

Mount Royal University

Academic Calendar

— 2019-2020 —

ACADEMIC CALENDAR STATEMENT

Vision

Mount Royal University: an exceptional undergraduate educational experience.

Mission

Since 1910, Mount Royal has built a reputation on a strong, liberal education foundation with an undergraduate focus. More than a century later, we remain responsive to the needs of our community through our enduring commitment to this legacy. We are a community of engaged citizens, providing personalized, experiential and outcome-based learning in an environment of inclusion, diversity and respect. Through our focus on teaching and learning informed by scholarship, we are preparing our graduates for success in their careers and lives.

The Mount Royal University Calendar

This calendar will help you learn more about Mount Royal and its programs and courses. Once you have read the material in the calendar, we encourage you to visit mtroyal.ca for further information about our academic programs, admission requirements, student services and student life at Mount Royal.

As you gather the information you need to make decisions, please keep in mind:

- As a student, you are personally responsible for keeping your individual academic records complete and accurate, and ensuring that you meet the graduation requirements of any program in which you enrol.
- Particular attention should be paid to the sections which provide detailed information about admission and registration procedures, examination policy, academic disqualification policy, general graduation requirements and grading practices.
- By applying for admission to Mount Royal, you will be agreeing to comply with the rules and regulations of Mount Royal, both as they exist and are modified or amended from time to time by the Board of Governors of Mount Royal or other persons with the authority to do so.
- Not all courses listed in this calendar will be offered in the 2019-2020 academic year. Be sure to consult the online Schedule of Classes before registering.
- Students should also refer to the Academic Schedule in the calendar which outlines significant dates and timelines, such as registration and Add/Drop deadlines, examination dates, holidays and deadline dates for fee refunds. This is also available for download as the MRUAcademic Schedule on Google.

This calendar is published once a year by the Office of the Registrar at Mount Royal. It presents a list of academic programs, courses, policies and regulations about admissions, examinations and fees, as well as general information about Mount Royal.

The 2019-2020 Mount Royal University Academic Calendar contains all approved curriculum and content for the year and a PDF version is available. Curriculum and Courses are approved by the General Faculties Council and are complete for the 2019 -2020 academic year.

Should you have any questions about the information in the calendar, please contact escommunications@mtroyal.ca

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INFORMATION FOR STUDENTS

Freedom of Information and Protection of Privacy Act

Mount Royal is committed to the protection of privacy and confidentiality of staff and students. The purpose of data collection is directly related to the need of Mount Royal to administer the institution/student relationship.

The personal information that students provide when applying for Mount Royal programs and courses is collected under the *Post-Secondary Learning Act* (s. 65) and the Freedom of Information and Protection of Privacy Act (s. 33 a & c). Personal information is protected by Alberta's Freedom of Information and Protection of Privacy Act and can be reviewed on request. If you have any questions about the collection or use of this information, please contact the Office of the Registrar at 403.440.3435.

Only a student's name, whether or not s/he is registered and the credential awarded (i.e., degree, applied degree, diploma, certificate, etc.) are defined as the student's public record. The public record can be kept confidential by submitting that request in writing to studentrecords@mtroyal.ca. All other information is considered confidential and will be used and disclosed in accordance with privacy legislation.

Mount Royal may also receive personal information from other relevant sources including, without limitation, secondary schools, other colleges, universities and other institutions previously attended and third-party services and test score providers where the items collected form a part of the admission process to a Mount Royal program.

Data collected by Mount Royal is used for a variety of purposes such as those detailed below. Individuals' information will only be used and disclosed in accordance with privacy legislation.

Academic Administration

Aggregate information (i.e., information that does not identify an individual student) on admission, registration, other activities related to attending courses of instruction, academic standing and graduation will be used for statistical, program evaluation and institutional research purposes by Mount Royal. Aggregate information may also be disclosed to other post-secondary educational institutions as well as the provincial and federal governments for similar purposes. Admission information will form part of the student record which will be used to record academic standing, administer awards and financial aid, authorize Library access and produce graduation lists.

Administration of Mount Royal Academic Support Services

An individual's information on admission, registration, academic standing and graduation may be disclosed and used for the routine administration of Mount Royal academic support services including but not restricted to Career Services, the Office of Student Conduct, Student Learning Services, Accessibility Services, Student Counseling, Iniskim Centre, Academic Advising and Financial Services.

Administration of Mount Royal Non-Academic Support Services

An individual's information on admission, registration, academic standing and graduation may be disclosed and used for the routine administration of Mount Royal services including but not restricted to the Office of Student Conduct, the Residence Life Program, Recreation, Security Services, Parking Services and Alumni Relations.

Scholarship and Financial Aid

Personal information submitted on scholarship and bursary applications will be used to determine an individual's eligibility for an award and for contact purposes. Mount Royal also uses student personal information already collected, including but not limited to grades, to evaluate and nominate students to receive financial awards. Limited personal information is disclosed to the Government of Alberta (Student Aid Alberta) to verify eligibility concerning scholarships and other funding opportunities on behalf of students in accordance with grant funding agreements. In the event an award is given, personal information will be used for taxation purposes. .

Marketing and Recruitment

Aggregate information on admission, registration, activities related to attending courses of instruction, academic standing and graduation may be used for promotional or recruitment activities.

Cooperation with Students' Association (SAMRU)

Mount Royal also collects information on behalf of the Students' Association of Mount Royal (SAMRU) for the purpose of membership administration, elections and the administration of student benefit plans. Students should contact the SAMRU office for additional information.

Disposal of Information

All documents submitted to support admission become the property of Mount Royal and will not be returned.

Status of Minors

In the absence of specific provincial legislation and consistent with current practice in other post-secondary institutions in Alberta, information pertaining to a minor who is registered at Mount Royal will only be used and disclosed in accordance with privacy legislation.

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ACADEMIC SCHEDULE

Fall 2019 Semester

Apply for Early Admission (applications are accepted ongoing until August 31 or until the program is declared full)	October 1, 2018 - February 1, 2019
Fall registration access dates posted - check MyMRU	March 4, 2019
Continuing student Fall registration open - check MyMRU	March 11, 2019
New student Fall registration open	April 8, 2019
Last day to apply to graduate for Fall Convocation	July 31, 2019
All transcripts/official documents for admitted students due	August 1, 2019
Last day to add name to Waitlist	August 1, 2019
Full fees for Fall semester due (registered students only)	August 15, 2019
First day of Fall semester	September 3, 2019
New Student Orientation	September 3-4, 2019
First day of classes	September 5, 2019
Last day to adjust registration (Add/Drop) with full refund (less deposit/cancellation fee)	September 13, 2019
Full fees for Fall semester due	September 13, 2019
Last day to be re-instated for Fall semester	September 30, 2019
Last day to apply to attend Fall Convocation	October 15, 2019
Fall reading break	October 15-18, 2019
Final examination schedule posted	October 16, 2019
Fall 2019 Convocation	November 1, 2019
Last day to withdraw from a course or program with an award of "W" grade(s)	November 15, 2019
Last day of Fall semester classes	December 9, 2019

Fall semester final examination period*	December 11-21, 2019
Fall semester ends	December 21, 2019

Winter 2020 Semester

Apply for Early Admission (applications are accepted ongoing until December 22 or until the program is declared full)	October 1, 2019 - November 1, 2019
Fall/Winter Registration Access Dates become available	March 4, 2019
Continuing student Winter registration open - check MyMRU	March 11, 2019
New student Winter registration open	November 1, 2019
All transcripts/official documents for admitted students due	December 1, 2019
Last day to add name to Waitlist	December 1, 2019
First day of Winter semester	January 6, 2020
New Student Orientation	January 6, 2020
First day of classes	January 7, 2020
Last day to adjust registration (Add/Drop) with full refund (less deposit)	January 15, 2020
Full fees for Winter semester due	January 15, 2020
Last day to be re-instated for Winter semester	January 31, 2020
Winter reading break	February 18-21, 2020
Final examination schedule posted	February 19, 2020
Last day to withdraw from a course or program with an award of "W" grade(s)	March 20, 2020
Last day of Winter semester classes	April 6, 2020
Winter semester final examination period*	April 8-22, 2020
Winter semester ends	April 22, 2020

Spring 2020 Semester

First day to apply for new students	February 24, 2020
Last day to apply to graduate for Spring Convocation	February 28, 2020
Spring registration access dates posted - check MyMRU	March 2, 2020
Continuing student Spring registration open - check MyMRU	March 9, 2020
New student Spring registration open	March 28, 2020
Last day to add name to Waitlist	April 3, 2020
All transcripts/official documents for admitted students due	April 15, 2020
First day of classes	May 4, 2020
Last day to adjust registration (Add/Drop) with full refund (less deposit)	May 7, 2020
Full fees for Spring semester due	May 7, 2020
Last day to apply to attend Spring Convocation	May 15, 2020
Last day to be re-instated for Spring semester	May 19, 2020
Final examination schedule posted	May 27, 2020
Spring 2020 Convocation	June 4-5, 2020
Last day to withdraw from a course or program with an award of "W" grade(s)	June 5, 2020
Last day of Spring semester classes	June 15, 2020
Spring semester final examination period*	June 17-19, 2020
Spring semester ends	June 19, 2020

Summer 2020 Semester

Summer registration access dates posted - check MyMRU	March 2, 2020
Continuing student Summer Registration open - check MyMRU	March 9, 2020
New student Summer registration open	March 28, 2020

Last day to add name to Waitlist	May 1, 2020
First day of classes	July 6, 2020
Last day to adjust registration (Add/Drop) with full refund (less deposit)	July 9, 2020
Full fees for Summer semester due	July 9, 2020
Last day to be re-instated for Summer semester	July 20, 2020
Final examination schedule posted	July 22, 2020
Last day to withdraw from a course or program with an award of "W" grade(s)	August 7, 2020
Last day of classes	August 17, 2020
Summer semester final examination period*	August 19-21, 2020
Summer semester ends	August 21, 2020

Holidays

Labour Day	September 2, 2019
Thanksgiving Day	October 14, 2019
Remembrance Day	November 11, 2019
Christmas and New Year's closure (Recreation Centre open to the public, but administrative and academic offices closed)	December 25, 2019 - January 1, 2020
Family Day	February 17, 2020
Good Friday	April 10, 2020
Easter Monday	April 13, 2020
Victoria Day	May 18, 2020
Canada Day	July 1, 2020
Calgary Stampede Parade morning	July 3, 2020
Heritage Day	August 3, 2020

*Students must be available for final examinations up to the last day of the examination period as specified in the Academic Schedule. *The University reserves the right to make adjustments to the calendar, as required.*

ADMISSION

General Admission Requirements

General Information

The Admission Requirements in this section apply to admission for ministerially-approved programs, however, standards and criteria for admission to a certificate, occupational, academic upgrading and ministerially-approved non-credit options may be established at the program level and can vary from the University standards and criteria for admission stated in this section.

The University has both a General Admission Policy as well as specific admission requirements for each undergraduate program. General Admission Requirements can be found in this section. In addition, all applicants must demonstrate English Language Proficiency for the purpose of admission if their First Language is not English (meaning primary language learned, used as a child and still understood). Program-specific admission requirements can be found in the program section of this calendar. See Academic Faculties & Programs.

Admission to Mount Royal University is competitive and as such, admission will be granted to those applicants who have the highest Competitive Admission Average based on the Conditional Admission criteria for each Admission Category indicated below.

Final, official transcripts are required from all high school and post-secondary institutions regardless of the level attained for all Admission Categories.

For some programs, applicants may be required to participate in Non-Academic Criteria. See Admission Requirements for each program found in the Academic Faculties & Programs section.

Admission Categories

There are three Admission Categories for admission to the University:

- High School Admission Category
- Post-secondary Admission Category
- Mature Admission Category

The Admission Category that the applicant will be considered under will be determined by the University on the following basis:

1) High School Admission Category

Applicants will be considered in the High School Admission Category, if the applicant is currently in high school or has left or completed high school, but has not completed sufficient post-secondary courses to be considered in the Post-secondary Admission Category. Applicants must present five appropriate Grade 12 Subjects (or their equivalents) with no grade below 50%. Reporting of high school courses is required to ensure successful completion of the specific high school course requirements for the applicant's program of study as indicated in the Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar and to provide grade information required for consideration for Conditional Admission - see below.

Conditional Admission

The Competitive Admission Average for Conditional Admission will be calculated on the two highest self-reported or final grades (as determined by the University) from the list of Grade 12 Subjects in Group A. Verification of self-reported grades (where permitted) may be required. Equivalent post-secondary courses may be substituted for required high school Subjects. Post-secondary courses used for admission to a program may also be applied to program graduation requirements, depending on the applicability of the course to the curriculum, the standard of performance achieved and the time limits of the program.

For some programs, applicants may be required to participate in Non-Academic Criteria. See Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar.

Final Admission

Final admission is based on verification of admissibility once all final, official transcripts, including all previous high school and post-secondary coursework, have been received and reviewed and all conditions of the applicant's admission have been met. Unless a specific (higher) admission average is required as indicated in the Admission Requirements for each program found in the Academic Faculties section of this calendar, high school applicants are required to have an overall admission average of 65% for degree programs and 60% for diploma programs and appropriate non-credential offerings on five appropriate Grade 12 Subjects and remain in good academic standing if currently enrolled in any post-secondary coursework. Official transcripts must include final grades for all Subjects required by the program as indicated in the General Admission Requirements and the Admission Requirements for each program and be received by **August 1** for admission to the Fall Semester or by **December 1** for admission to the Winter Semester.

2) Post-secondary Admission Category

Courses presented for admission must be from a recognized post-secondary institution and must be transferable courses as determined by the University. Applicants will be considered in the Post-secondary Admission Category, if they have completed four post-secondary courses (minimum 12 credit hours) by **December 31** and will have completed eight post-secondary courses (minimum 24 credit hours) by **June 30** for admission to the Fall Semester or will have completed eight post-secondary courses (minimum 24 credit hours) by **August 31** for admission to the Winter Semester.

Conditional Admission

The Competitive Admission Average for Conditional Admission will be calculated based on the four most recently completed courses (minimum 12 credit hours) by December 31 for the Fall Semester or the eight most recently completed courses (minimum of 24 credit hours) by **August 31** for the Winter Semester. Official transcripts showing all post-secondary courses completed by these dates are required to be considered for Conditional Admission. Post-secondary courses used for admission to a program may also be applied to program graduation requirements, depending on the applicability of the course to the curriculum, the standard of performance achieved and the time limits of the program.

All final, official high school transcripts are also required by Mount Royal University. Reporting of high school grades is required to ensure successful completion of the specific high school course requirements for the applicant's program of study as indicated in the Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar. Equivalent post-secondary courses may be substituted for required high school subjects.

For some programs applicants may be required to participate in Non-academic Criteria. See Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar.

Note: Students who have been Required to Withdraw from another Post-secondary institution for academic reasons should refer to (Re)-Admission to the University following a Requirement to Withdraw.

Final Admission

Final admission is based on verification of admissibility once all final, official transcripts, including all previous high school and post-secondary coursework, have been received and reviewed and all conditions of the applicant's admission have been met. Unless a specific (higher) admission average is required as indicated in the Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar, post-secondary applicants are required to have a minimum of 2.00 Grade Point Average (GPA) on the eight most recently completed post-secondary courses (minimum 24 credit hours).

Official transcripts must include final grades for all Subjects required by the program as indicated in the General Admission Requirements and the Admission Requirements for each program and be received by **August 1** for admission to the Fall Semester or by **December 1** for admission to the Winter Semester.

3) Mature Admission Category

Applicants will be considered in the Mature Admission Category if they do not meet the requirements associated with the High School Admission Category and have not completed sufficient courses to be considered in the Post-secondary Admission Category, and are 21 years of age by **September 1** for the Fall Semester or **January 1** for the Winter Semester to which they are applying. All official high school and post-secondary transcripts are required regardless of the level attained. Reporting of high school courses is required to ensure successful completion of the specific high school course requirements for the applicant's program as indicated in the Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar and to provide grade information required for consideration for Conditional Admission.

Conditional Admission

The Competitive Admission Average for Conditional Admission will be calculated on the two highest final grades from the list of Grade 12 Subjects in Group A. Equivalent post-secondary courses may be substituted for required high school subjects. Post-secondary courses used for admission to a program may also be applied to program graduation requirements, depending on the applicability of the course to the curriculum, the standard of performance achieved and the time limits of the program.

For some programs, applicants may be required to participate in Non-academic Criteria - see Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar.

Final Admission

Final admission is based on verification of admissibility once all final, official transcripts, including all previous high school and post-secondary coursework, have been received and reviewed and all conditions of the applicant's admission have been met. Mature applicants are required to remain in good standing if currently enrolled in any post-secondary coursework.

Official transcripts must include final grades for all Subjects required by the program as indicated in the General Admission Requirements and the Admission Requirements for each program and be received by **August 1** for admission to the Fall Semester or by **December 1** for admission to the Winter Semester.

Repeated Courses

When an applicant presents the same course with more than one grade (i.e. the course has been repeated), the higher grade shall be used for evaluating admissibility in all Admission Categories.

Admission to Non-Credential Offerings

University Entrance Option

University Entrance Option is intended for students who wish to pursue a baccalaureate degree or diploma but do not currently meet the Admission Requirements and/or Competitive Admission Average for their intended program. Admission is competitive and applicants are required to meet specific course and grade requirements. Applicants will be considered in the High School or Mature Admission Categories only. Applicants who have completed four or more post-secondary courses by **December 31** for the Fall Semester or by **August 31** for the Winter Semester are not eligible to be considered for admission to the University Entrance Option.

A student is limited to a maximum of 30 credits (typically ten, three-credit courses) in the University Entrance Option and Open Studies combined. Any awarded grade (including 'F' grades) will count towards the limitation but withdrawals will not. Refer to the University Entrance Option section in this Calendar for more information on admission to the University Entrance Option and to a degree/diploma program following study in the University Entrance Option.

Open Studies

Open Studies is intended to remove many of the significant barriers inherent in a competitive admission process by providing opportunities for a variety of students to pursue academic courses outside of degree, diploma or certificate programs. A student is limited to a maximum of 30 credits (typically ten, three-credit courses) in Open Studies and the University Entrance Option combined. Any awarded grade (including 'F' grades) will count towards the limitation but withdrawals will not. Refer to Open Studies section in this Calendar.

Admission of Indigenous Applicants

Indigenous applicants may be admitted under two admission routes:

Indigenous applicants will qualify under the general admission route if they meet all Admission Requirements and the Competitive Admission Average for the specific program.

Indigenous applicants may qualify under the special consideration for designated seats through a program specific Indigenous admission target if they:

1. self-identify as an Indigenous applicant on the Application for Admission
2. meet the definition of an Indigenous applicant
3. meet the minimum Admission Requirements as indicated in the General Admission Requirements for the University, as well as any program-specific admission requirements

Designated seats, through program-specific Indigenous admission targets will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission **October 1 - February 1**. Designated seats will be held until **July 15** for the Fall Semester, at which time they will become available for other applicants.

Indigenous Applicant Definition

For the purpose of the application and admission process, an Indigenous applicant is defined as a Canadian who is a Status Indian/First Nations, Non-Status Indian/First Nations, Métis, or Inuit.

Appropriate Grade 12 Subjects

Applicants must have the required Subjects for their intended program of study as specified within the Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar. The additional courses that may be presented for evaluation of admissibility include the following courses from Group A, B and C. Equivalent post-secondary courses as determined by the University may be substituted for required high school Subjects.

High School Standing

Degree programs

Specific courses required by the program must be included in the five courses below.

1. English Language Arts 30-1
2. Group A course
3. Group A course
4. Group A or B course
5. Group A, B or C course

Diploma programs

Specific courses required by the program must be included in the five subjects below.

1. English Language Arts 30-1
2. Group A course
3. Group A, B or C course
4. Group A, B or C course
5. Group A, B or C course

Post-Secondary Standing

Specific courses required by the program must be presented for admission.

Mature Standing

Specific courses required by the program must be presented for admission.

1. English Language Arts 30-1
2. Group A course

Group A Courses:

- English Language Arts 30-1
- Mathematics 30-1 (or Mathematics 30-2 if accepted by the program)
- Mathematics 31
- Biology 30

- Chemistry 30
- Physics 30
- Science 30
- Aboriginal Studies 30*
- Social Studies 30-1
- French 30, French 31, French Language Arts 30, Francais 30
- All other Languages 30

**Aboriginal Studies 30 (five credit) can be used in lieu of Social Studies 30 - 1 to meet a program-level Admission Requirement.*

Group B* Courses:

- Art 30
- Art 31
- Computer Science 3 or 4 (CTS Advanced)*
- Drama 30
- Music 30
- Physical Education 30
- Religious Studies 35
- Social Studies 30-2

*** Courses must be five credits.*

Group C Courses:

- Other five credit Grade 12 subjects or a combination of two-three credit grade 12 subjects
- Five credits of Advanced Career and Technology (CTS) courses

Note:

- Special Projects 30 cannot be used for admission.
- Applicants cannot use two courses from the same Subject area for the purpose of admission with the exception of Mathematics 30-1 or 30-2 and Mathematics 31.
- More than one language at the 30-level can be used to fulfill Group A requirements. (E.g. French 30-3Y and Spanish L & C 30 - 6Y).

High School Matriculation Equivalents

Mount Royal University academic upgrading courses may be used in lieu of Alberta Grade 12 (30-level) Subjects for the purposes of admission to the University and many other post-secondary institutions in Alberta. It is important to check with the institution directly to confirm the use of any of these courses within the admission process at other post-secondary institutions in Alberta.

Mount Royal University Upgrading Course	Corresponding Alberta High School Course
BIOL 0130	Biology 30
CHEM 0130	Chemistry 30
CHIN 1107*	Chinese 30

ENGL 0130	English Language Arts 30-1
FREN 1111*	French 30
ITAL 1101	Italian 30
JPNS 1107*	Japanese 30
MATH 0130	Mathematics 30-1
MATH 0132	Mathematics 30-2
MATH 0131	Mathematics 31
NTST 0130	Aboriginal Studies 30
PHYS 0130	Physics 30
SCIE 0130	Science 30
SOSC 0130	Social Studies 30-1
SPAN 1101	Spanish 30

** Indicates course has a prerequisite.*

Notification of Admission Status

Significant decisions regarding the outcome of the admission evaluation will be communicated through a letter mailed to the applicant's address as provided on the application for admission. The University will not be responsible for incorrect mailings or for missed deadlines due to an applicant's failure to report a change of address or to have supporting admission documents delivered to the University by the dates required.

Email will also be used to communicate with the applicant throughout the admission process where appropriate. The email address provided as part of the application for admission will be used for this purpose.

Application Timelines

Fall Semester

Early Admission: October 1 - February 1

To be considered for Early Admission, the Application for Admission with self-reported courses and/or final, official high school transcripts and final/official post-secondary transcripts must be received at Mount Royal by **February 1**.

Ongoing Admission: February 2 - until the program is declared full

Applicants who submit their Application for Admission with self-reported courses and/or final, official high school transcripts and final, official post-secondary transcripts on or after **February 2** will be considered on an ongoing basis until the program is declared full. Programs will be removed from the online application when they are declared full.

Application Deadlines

For application deadlines for specific programs, refer to the Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar. If no deadline is specified, applications will be processed until the program is declared full. Some programs may continue to accept applicants until **August 31**.

For programs with a specific application deadline, all documents as specified under Early Admission and Ongoing Admission above, must be received by the application deadline for that program

International Student Application Deadline: April 1

International Student Document Deadline: May 1

Winter Semester

Please check **Programs Offered** or the online Application for Admission to determine which programs are accepting applications for the Winter Semester as the list of programs is limited and may vary from year to year.

Early Admission: October 1 - November 1

To be considered for Early Admission, the Application for Admission and final, official high school transcripts and final, official post-secondary transcripts must be received at Mount Royal by **November 1**.

Ongoing Admission: November 2 - until the program is declared full

Applicants who submit their Application for Admission and/or final, official high school transcripts and final, official post-secondary transcripts on or after **November 2** will be considered on an ongoing basis until the program is declared full. Programs will be removed from the online application when they are declared full.

Application Deadline

Applications will be processed until the program is declared full. Some programs may continue to accept applicants until **December 20**.

International Students (Study Permit Applicants)

There are two categories of International applicants:

1. Applicants residing and applying from outside Canada. This type of applicant may be considered for admission to the Fall Semester only.
2. Applicants presently living or studying in Canada at the University or another institution. This type of applicant may be considered for admission to the Fall Semester or the Winter Semester (depending on program availability).

For applicants applying from outside of Canada with the exception of citizens of the United States, the Application for Admission and all supporting documentation including all final, official high school and post-secondary transcripts and evidence of meeting the English Language Proficiency (Institutional) requirement must be received at Mount Royal by **May 1** for admission to the Fall Semester. This is to allow time to process your application and to provide sufficient time to obtain a study permit.

Admitted international students are solely responsible for all arrangements relating to their immigration status and entry into Canada.

English Language Proficiency Requirement - Fall 2019

The primary language of instruction and communication at Mount Royal is English and it is essential that all students have proficiency in the areas of reading, writing, listening and speaking in the English language to be successful in their studies. All applicants for whom English is not their First Language (meaning primary language learned, used as a child and still understood) must satisfy two separate and distinct English requirements for admission to the University:

1. Applicants must have successfully completed the English course required for admission to their intended program of study (or equivalent); and
2. Applicants must demonstrate proficiency in English in the areas of reading, writing, listening and speaking.

An applicant can demonstrate English Language Proficiency for the purposes of admission in one of the following ways:

1. Successful completion of the equivalent of two years of full-time study (minimum of three courses per semester excluding English as an additional language course) in an English-language secondary or post-secondary institution* or a combination of the two. Study must have been in an English speaking country** as recognized by the University and include the successful completion of English Language Arts 30-1 (or equivalent).
2. Successful completion (with a grade of B- [80%] or better) of the highest level of Academic English (Level 3 Advanced) taken at the University.
3. Presentation of the **Test of English as a Foreign Language (TOEFL)***** with an overall minimum score of 83 and a minimum score of 20 in each of the four testing sections (1.800.468.6335).
4. Presentation of the **International English Language Test (Academic IELTS)***** with an overall minimum score of 6.5 (with a minimum score of 5.0 in each band).
5. Presentation of the **Canadian Academic English Language Assessment (CAEL)***** with an overall minimum score of 70 (with a minimum score of 50 in each band).
6. Presentation of the **Michigan English Language Assessment Battery (MELAB)***** with an overall minimum score of 85 (must include the oral component with a minimum score of 3).
7. Presentation of the **Pearson Test of English Academic (PTE Academic)***** with an overall minimum score of 58 (with a minimum score of 55 in each area).
8. Presentation of the **Cambridge Assessment English (CAE)***** with C1 Advanced or C2 proficiency with a minimum score of 180.
9. Presentation of the Can TEST with an overall minimum score of 4.0.

Notes:

* Courses must be from a recognized post-secondary institution and must be transferable courses as determined by Mount Royal University.

** List of English speaking countries for the purpose of this ELP requirement

*** All test results must be "official" meaning they must be issued by the institution/organization directly to Mount Royal University in either print or digital format. IELTS, PTE and CAEL test results can be electronically downloaded by Mount Royal University when applicable information required to download is provided by the applicant.

English Language Proficiency (Institutional) Requirement - Fall 2020

The primary language of instruction and communication at Mount Royal is English and it is essential that all students have proficiency in the areas of reading, writing, listening and speaking in the English language to be successful in their studies. All applicants for whom English is not their First Language (meaning primary language learned, used as a child and still understood) must satisfy two separate and distinct English requirements for admission to the University:

1. Applicants must have successfully completed the English course required for admission to their intended program of study (or equivalent); and
2. Applicants must demonstrate proficiency in English in the areas of reading, writing, listening and speaking.

An applicant can demonstrate English Language Proficiency for the purposes of admission in one of the following ways:

1. Successful completion of the equivalent of two years of full-time study (minimum of three courses per semester excluding English as an additional language course) in an English-language secondary or post-secondary institution* or a combination of the two. Study must have been in an English speaking country** as recognized by the University and include the successful completion of English Language Arts 30-1 (or equivalent).
2. Successful completion (with a grade of B- [80%] or better) of the highest level of Academic English (Level 3 Advanced) taken at the University.
3. Presentation of the **Test of English as a Foreign Language (TOEFL)***** with an overall minimum score of 86 and a minimum score of 20 in each of the four testing sections (1.800.468.6335).
4. Presentation of the **International English Language Test (Academic IELTS)***** with an overall minimum score of 6.5 (with a minimum score of 5.5 in each band).
5. Presentation of the **Canadian Academic English Language Assessment (CAEL)***** with an overall minimum score of 70 (with a minimum score of 60 in each band).
6. Presentation of the **Michigan English Language Assessment Battery (MELAB)***** with an overall minimum score of 85 (must include the oral component with a minimum score of 3).
7. Presentation of the **Pearson Test of English Academic (PTE Academic)***** with an overall minimum score of 58 (with a minimum score of 55 in each area).
8. Presentation of the **Cambridge Assessment English (CAE)***** with C1 Advanced or C2 proficiency with a minimum score of 180.
9. Presentation of the Can TEST with an overall minimum score of 4.5.

Notes:

* Courses must be from a recognized post-secondary institution and must be transferable courses as determined by the University.

** List of English speaking countries for the purpose of this ELP requirement.

*** All test results must be "official" meaning they must be issued by the institution/organization directly to Mount Royal University in either print or digital format. IELTS, PTE and CAEL test results can be electronically downloaded by Mount Royal University when applicable information required to download is provided by the applicant.

Limitations on Enrolment

Enrolment in University programs and courses is limited to the number of students who can be accommodated within available resources while maintaining quality of education. As a result, all programs have a fixed capacity. All students who are issued a letter of acceptance will be required to pay a \$425 non-refundable Tuition Deposit by the specific date indicated in their (conditional) offer of admission. The deposit will apply toward tuition and fees for the semester to which the student is admitted. An offer of admission is valid only for the semester indicated on the offer letter. Failure to pay the Tuition Deposit by the required date will result in cancellation of acceptance and the vacancy created will be offered to another qualified applicant.

Program admission waitlists will be formed where required. Applicants whose name is placed on a waitlist may be notified at any point in the admission cycle if a space in the program becomes available. If the applicant does not gain admission by the first day of classes for the semester to which he or she has applied, the waitlist will not be carried forward to the next semester and the applicant must reapply to be considered in a subsequent semester. Registration in specific courses is subject to the availability of those courses at the time the student registers. Delay in registering in a program may result in limited availability of some or all courses.

Admission Deferral

Applicants offered admission into an undergraduate credit program may request a deferral for up to one year. To be eligible for consideration for a deferral, the applicant must:

1. Accept the offer of admission and pay the Tuition Deposit.
2. Meet Final Admission criteria for the initial admission offer.
3. Meet any Admission Requirements that may have been implemented for the new semester of admission.
4. Submit the Request for Admission Deferral Form by **August 15** for the Fall Semester or by **December 15** for the Winter Semester outlining the reasons for the request and including the appropriate supporting documentation such as:
 - a doctor's letter that explicitly states that a physical or psychological condition makes it impossible to attend the University for the specified time period;
 - proof of intended participation in an exchange or volunteer program with clear required timelines; or
 - Proof of study permit delay (but not denial) including proof of timely submission of a completed application for a study permit to study in Canada.

If the admission deferral is approved, the applicant may not attend any high school or post-secondary institution during the period of the deferred admission. The University has the right to refuse any request and there is no appeal process.

Re-Admission to the University

Students are permitted to interrupt their studies for a maximum of six consecutive semesters (including the Spring and Summer semesters) and return to the same program of study. Students who have interrupted their studies for a longer period of time must apply for admission to a semester which has an intake for their program (normally Fall Semester), complete the application procedures in accordance with the application timelines, pay the non-refundable application processing fee, and be admitted upon each return. To qualify for graduation status, re-admitted students must fulfill the graduation requirements in effect at the time of their re-admission.

Re-Admission Following an Interruption of Program of Studies

Students who have interrupted their program for longer than the allowable period and wish to return to the same program will be required to reapply for admission and meet the current admission requirements in place for that program but will not be required to meet the competitive admission average if:

1. they apply during Early Admission;
2. there is space available in the program to which they are seeking re-admission; and
3. they have not taken courses outside of their program at the University or attended another post-secondary institution in the interim.

The student's application will be processed in the same timeframe using the standard admission processes. A student re-admitted to the program is governed by the program requirements in effect at the time of the most recent admission.

Re-Admission to the University following a Requirement to Withdraw

A student who has been Required to Withdraw from the University, or any other post-secondary institution, will not be admitted to the University until at least a 12-month period has elapsed since the student was Required to Withdraw.

Applicants who have been Required to Withdraw from the University, or another post-secondary institution, for academic reasons may be considered for admission to their intended program through the High School Admission Category or Mature Admission Category, after a 12-month period has elapsed unless they have completed four or

more additional post-secondary courses by **December 31** for the following Fall Semester or by **August 31** for the following Winter Semester, in which case they will be considered under the Post-secondary Admission Category.

A student may register in non-credit academic upgrading courses, during the 12-month waiting period. Students who have been Required to Withdraw must apply for re-admission in accordance with re-admission procedures.

Re-Admission to the University following a Requirement to Withdraw from a Specific Program

A student who has been Required to Withdraw from a specific program at the University, will not be re-admitted to that same program until at least a 12-month period has elapsed since the student was Required to Withdraw. A student will only be considered for re-admission to the same program where program requirements allow it.

A student who has been Required to Withdraw from a specific program at the University or another post-secondary institution may apply and be considered for an alternate program without serving the 12-month waiting period. A student applying for admission under these circumstances will be considered for admission under the same Admission Categories and timelines as all other applicants.

Admission Appeals

Students who have not been offered admission can request that the Dean or designate consider an Exceptional Admission. There is no appeal of the decision.

Advanced Placement (AP)

Applicants who successfully complete Advanced Placement (AP) courses may use applicable AP courses for the purpose of admission and/or transfer credit. Applicants, who complete both Advanced Placement courses and high school courses, will be assessed on the grades that are most advantageous for the student within the High School Admission Category. Official transcripts must be ordered through the Advanced Placement program at collegeboard.com

International Baccalaureate (IB)

Applicants who successfully complete International Baccalaureate (IB) courses may use applicable IB courses for the purpose of admission and/or transfer credit. Applicants, who complete both IB courses and high school courses, will be assessed on the grades that are most advantageous for the student within the High School Admission Category. Official transcripts must be ordered through International Baccalaureate Organization. Information on how to request official transcripts can be found at ibo.org

Home School

Home-schooled applicants who present recognized secondary credentials will be considered for admission to Mount Royal.

TRANSFER CREDIT AND PLAR

Transfer Equivalency

Upon receipt of an application for admission and an official transcript, from each current or previously attended a post-secondary institution, transfer course equivalencies are assessed.

To be considered for transfer equivalency, each course must have been completed at a recognized accredited post-secondary institution with a minimum passing grade.

Regardless when a course was completed, normally it may be considered for transfer equivalency. However, limitations do exist for some time-sensitive courses. Refer to Transfer Credit Assessment within individual program requirements.

Unspecified Equivalency

Transfer equivalencies are either direct equivalents to specific Mount Royal University courses or unspecified courses at the appropriate post-secondary level. Courses granted unspecified equivalents are indicated as XXXX, 1XXX, 2XXX, 3XXX. An unspecified transfer equivalency may satisfy an elective but not a specific course requirement.

Courses completed in academic disciplines at the university level that are not offered by the University are considered as an unspecified transfer equivalency. If the transfer equivalency assigned by MRU is unspecified and you think it might transfer as a direct equivalent, you need to provide the detailed course outline for assessment.

Detailed course outlines will only be evaluated for applicants who have received a (conditional) offer of admission. A **detailed** course outline includes course outline, weekly structure, textbook(s), reading requirements, learning outcomes and instructor qualifications. Web or calendar descriptions are not accepted due to minimal content.

Email the detailed courses outlines to transfercredit@mtroyal.ca. Include your Mount Royal Student ID number plus indicate the direct equivalent you are requesting.

Timelines for Transfer Equivalency Assessment

Semester	Deadline to submit detailed course outline(s) to transfercredit@mtroyal.ca	Departmental decision finalized by
Fall	April 15	June 15
Winter	October 15	December 15
Spring	February 15	April 15

Failure to submit the detailed course outline by the deadline may affect whether a course prerequisite has been met. Lack of the course prerequisite would limit your choice of courses when registering and/or result in your removal from a class list. (*Refer to Course Prerequisite Requirements*).

Transfer Credit

Transfer Equivalencies become Transfer Credit when the course satisfies a graduation requirement. If a higher grade is required to satisfy either a prerequisite or a program continuance requirement, a transfer course with a minimum passing grade would not satisfy a direct equivalent.

A maximum of 50% of the program in which a student is officially enrolled may be completed as Transfer Credit.

Assessed Transfer Credit is viewable in a student's MyMRU account and mruGRADU8 program audit.

Letter of Permission

Students who are registered in degree, diploma, or certificate programs at the University may be granted permission to take a limited number of courses at other recognized or accredited postsecondary institutions.

A Letter of Permission (LOP):

- when approved, provides a guarantee that a course successfully completed at another institution will fulfill a current program requirement for graduation purposes.
- must be obtained prior to registering for the course(s) at another postsecondary institution.

It is the student's responsibility to review another post-secondary institution's information on admission, registration, course description and tuition fees, prior to requesting an LOP. Students may request a LOP by accessing **MyMRU**.

Semester	Deadline to submit Letter of Permission requests	Departmental decision finalized by
Fall	July 15	July 31
Winter	November 15	November 30
Spring	April 15	April 30

A LOP does not:

- ensure admission to another post-secondary institution.
- ensure prerequisites, required by another post-secondary institution, have been previously completed.

LOP limitations:

- the number of courses that may be completed elsewhere is limited by the number of transfer credits permitted toward a current program.

Upon completion of a course, it is the student's responsibility to request an official transcript indicating the final results be sent by the issuing institution to Mount Royal University.

Note: A student is not eligible to request an LOP if (i) s/he has interrupted their program for longer than the allowable absence period; (ii) s/he has not been admitted into a degree, diploma or certificate program; (iii) s/he has already completed the requirements of his/her program whether or not s/ he has applied to graduate; (iv) s/he has been Required to Withdraw from the University or (v) s/he has exceeded the time limitation for completion of his/her program.

Prior Learning Assessment and Recognition (PLAR)

Policy

Many students enter the University with work, academic and life experiences that may reflect sound knowledge of subject matter covered in courses offered for credit by the University. Prior learning assessment is a method of recognizing and accrediting the demonstrated knowledge that has resulted from those experiences.

Mount Royal fully supports the following academic principles with respect to prior learning assessment and recognition.

1. Recognition of prior learning should be based on demonstrated learning.
2. Recognition of prior learning should be appropriate to the course or program in which it is accepted.
3. Recognition of prior learning should be consistent with the achievement levels required by the post-secondary program in which it is accepted.
4. Recognition of prior learning should be for learning that has a balance, appropriate to the subject, between theory and practical application.
5. Assessment of prior learning by post-secondary institutions should be made by content specialists, with external advice as necessary.

At Mount Royal, demonstrated prior learning resulting from work, life and academic experiences may be assessed by any one of the following evaluation methods or some combination of them:

1. Formal examinations (including challenge examinations and standardized external examinations);
2. Course equivalencies involving evaluation of non-collegiate and/or noncredit programs, courses, certificates and designations; and
3. Documentation and demonstration of achievement through portfolio assessment and portfolio-assisted assessment (including product assessment [work samples], simulation/performance assessment, interviews and oral examinations, and practical and laboratory demonstrations).

The most appropriate evaluation method in any particular case is to be determined by the department Chair, acting on the advice of the content specialists for the subject and/or discipline area for which recognition or credit is requested. The relevant department Chair shall also have the responsibility to evaluate each student's application for prior learning assessment and determine which courses and/or subject areas or disciplines may be reviewed for possible recognition or accreditation, subject to the general academic regulations specified below. Each department shall also compile and maintain a list of courses for its area that will not be considered for credit or recognition through the prior learning assessment methods indicated above.

Application for recognition of prior learning must be made through the Office of the Registrar.

Procedures

1. In order to obtain recognition of prior learning by the University, the individual requesting the assessment of prior learning must be a registered student at the start of the semester and when the assessment is conducted. New and continuing students are strongly advised to explore and, as appropriate, to initiate the prior learning assessment and recognition process outlined here as early as possible after their acceptance into a program of studies offered by the University. Requests must be received by the end of the first week of classes in any semester. The final assessment of prior learning must be completed by the end of the fourth week of classes in any semester.
2. Students may obtain the Application for Prior Learning Assessment and Recognition (PLAR) Form from the Office of the Registrar. The student must discuss this request with the Coordinator, Transfer Articulation who will determine if the request meets policy requirements. If approved the student will complete the form and take it to the appropriate Discipline Chair.

3. The Chair will evaluate the student's request for assessment and recognition of prior learning and determine if credit for a specific course or courses may be obtained in this manner. Upon completion of the initial evaluation, the decision of the Chair will be recorded on the Application for Prior Learning Assessment and Recognition (PLAR) Form.
4. The student shall return the form to the Office of the Registrar. The student will be notified when he or she has been registered in the PLAR and fees have been assessed.
5. The assessment of prior learning will be conducted by the department, which will determine whether the student clearly shows above average knowledge of the subject matter. The grading shall be either "CR" (credit awarded) or "NC" (credit not awarded). Under no circumstances will a letter grade be assigned. Courses for which credit is received in this manner will contribute to the student's total credits.
6. Students may confirm online the specific credits they have been awarded through the prior learning assessment process by accessing Student Web Services on the **University website**. The Office of the Registrar shall make the appropriate notation on the student's permanent academic record.
7. A student may request a review of a particular assessment through the normal grade appeal process.

Limitations

1. The purpose of prior learning assessment is to allow students to complete their studies at the University successfully. Prior learning assessment is not intended to be used to aid students in transferring to another institution. Any university transferable courses offered at the 1000 level or higher will not be granted credit by prior learning assessment.
2. Students may not apply for credit by prior learning assessment in any course in which they are currently or have previously been registered at any institution. However, courses taken over six years ago may be recognized for credit through prior learning assessment.
3. In cases where prerequisites exist, students may request assessment and recognition of prior learning only for those courses for which they have the stated prerequisites.
4. No student may receive credit by prior learning assessment in more than two courses within a given subject or discipline area, nor in more than a total of three courses at the University if registered in a diploma or certificate program or in more than a total of six courses if registered in a baccalaureate degree program.
5. This policy, procedures, and limitations are intended to govern the award of academic credit through the assessment and recognition of demonstrated learning resulting from prior life, work, educational and other extracurricular experiences. The assessment and recognition of work experience credit, based on prior work experience for purposes of satisfying the graduation requirements of the University's baccalaureate degree programs are covered under separate policy and procedures that apply specifically and exclusively to those degree programs.
6. Students should be aware that academic credit awarded through prior learning assessment at the University is guaranteed only toward the University's graduation requirements. Other institutions may or may not allow transfer credit towards degrees, diplomas or certificates for courses recognized or accredited through the University's prior learning assessment process.

Advanced Placement (AP)

Upon admission to a degree, diploma or certificate program, students who successfully complete Advanced Placement courses may be considered for transfer credit for approved courses. An official AP transcript must be sent directly from the issuing body to Admissions, Mount Royal University.

International Baccalaureate (IB)

Upon admission to a degree, diploma or certificate program, students who successfully complete International Baccalaureate (IB) courses may be considered for transfer credit for approved courses. An official IB transcript must be sent directly from the issuing body to Admissions, Mount Royal University.

REGISTRATION INFORMATION

General Information

Registration is the process of formally recording the enrolment of a student in a course or courses. Students eligible to register in credit courses at Mount Royal are those who have been accepted into a baccalaureate degree, diploma or certificate program as well as students accepted into Open Studies or University Entrance Option. All students have the right to adjust their registration in courses without restriction provided the transaction occurs within institutional deadlines. Students must register in all components of a course to be considered officially registered.

Registration in specific courses is subject to the availability of those courses at the time the student registers. Students are not permitted to attend any classes in which they are not registered. The Office of the Registrar may adjust or cancel any course registration(s) that are in violation of Mount Royal's policy including but not limited to those for which the stated prerequisites are not satisfied and/or for non-payment of fees/tuition.

Student Responsibility

Students are expected to adhere to all critical dates and deadlines as outlined in the Academic Schedule. It is the student's responsibility to ensure that courses selected are appropriate and meet program/graduation requirements. Academic advisors are available to assist students in the selection of their courses.

How to Register

Students may register online by visiting MyMRU at mymru.ca. Students requiring assistance may consult the Mount Royal University website (mtroyal.ca) for detailed instructions or may contact the Registrar's Office. Registration Help Line at 403.440.3303 or toll free at 1.877.676.0686.

New Students

New students who have accepted an offer of final or conditional admission, and who have paid the tuition deposit, may begin course registration on or after the first day of registration for new students as outlined in the Academic Schedule. Academic advisors are available and may be consulted by students when planning a program prior to registering in courses.

Students in some undergraduate programs must consult with an Academic advisor before they will be permitted to register in courses. Students who are not admitted to a defined program of study may consider Open Studies, University Entrance Option or Unclassified as alternatives.

Continuing Students

Registration access dates are available on MyMRU prior to the commencement of registration for each semester. Continuing students may register on or after their specified registration access date. Students in some undergraduate programs must consult with an academic advisor before they will be permitted to register in courses.

Full Year Registration

Mount Royal University offers Full Year Registration which allows students to register for the Fall and Winter Semesters at the same time.

Interruption of Study

Students are permitted to interrupt their studies for a maximum of six consecutive semesters (including the Spring and Summer semester) and return to the same program of study. Students can return to the same program by contacting the Registrar's Office. **Click here** to see if you are eligible to return. Students who have interrupted their studies for longer periods, or are changing programs, are required to re-apply for admission.

Course Prerequisite Requirements

Prerequisites for each course can be found on the University's website (mtroyal.ca). Students are required to meet pre- and co-requisite requirements as stated in the Academic Calendar at the time of registration and for the semester the course is offered. **It is the responsibility of the student to de-register themselves from any course(s) for which they do not satisfy the prerequisite.** Students who do not meet these requirements within the administrative timelines set by the Office of the Registrar will be de-registered from the course.

If a prerequisite has been completed in high school and/or at a previous post-secondary institution(s), it is the student's responsibility to submit an official transcript(s) which must be received in accordance with the deadlines outlined in the Academic Schedule. A student who presents a Letter of Permission from another institution is deemed to have satisfied all prerequisite requirements.

Course Waitlists

If a class is full and there are no alternative sections available, students can place themselves on a waitlist for a class. Students will be registered in courses in the order in which they waitlisted if space becomes available. There is no guarantee that a student will receive a seat in the desired course regardless of their position on the waitlist. Students may only waitlist for one section per course. It is the responsibility of each student to check MyMRU to confirm whether he or she has been registered in a class for which he or she was initially waitlisted. Three weeks prior to the start of each semester the option to be waitlisted will no longer be available and all pre-established waitlists will be terminated. After waitlists are terminated, and up to the end of the registration adjustment (Add/Drop) period, students can only register in courses with available seats. It is the responsibility of each student to begin attending those classes for which he or she is shown as registered.

Students who are added to a class from a waitlist, but who subsequently decide that they do not wish to attend that particular course must drop it from their timetable by making a registration adjustment within the deadline dates specified in the Academic Schedule. Students who do not officially cancel or drop a course to which they have been added from a waitlist will be considered as registered in that course and will be charged full fees for that course whether they subsequently attend classes or not.

Confirmation of Registration

During and after each registration session, students may confirm their course registration status by visiting MyMRU. It is the responsibility of the student to notify the Office of the Registrar of any discrepancy in their course registration status and to arrange for correction where appropriate. If a student stops attending a course for which he or she is officially registered and does not take proper cancellation or withdrawal action, she or he will be awarded a grade appropriate to their performance in the course. The University does not automatically cancel or withdraw those students who cease to attend classes and fail to follow appropriate cancellation or withdrawal procedures.

Audit Students

Auditors are students who have been granted permission in writing by a professor to attend lectures in a course on the understanding that they may not participate in assignments or examinations. Such permission will be contingent

upon seats in the course being available. Auditors must present a signed registration form to the Office of the Registrar. Final permission to audit a course cannot be given until the day after the registration adjustment (Add/Drop) period when the space available in a course is known. Requests for permission to audit must be received by the end of the fourth week of classes in any semester. See the Fees and Deposits section for auditing fees.

A student is not permitted to change the status of a course after the Drop/Add deadline. That is, it is not permitted to change an audited course to a course taken for credit or vice versa. Audit courses will be reflected on the student's permanent record with the symbol "AU". The student may, in succeeding semesters, take any course for credit, which has previously been audited.

Unclassified Students

An unclassified student is one who elects to take a single course and has not been admitted to a degree, diploma, or certificate program; Open Studies; or University Entrance Option. A student who has accepted an offer to or is a current/continuing student in a degree, diploma or certificate program, Open Studies or University Entrance Option is not eligible to register as an unclassified student.

An unclassified student will be able to register in a class that has an available seat and does not have a registration restriction. Unclassified students pay an Unclassified Registration Fee. Unclassified 'status' is only valid for one term. Unclassified students are not eligible for scholarships, bursaries, or awards through MRU or any part-time government funding. Unclassified students do not have access to MRU advising services.

Students wishing to register for a course as an unclassified student should fill out an application form and present it, in person, at the Office of the Registrar between the first day of the month that classes begin in a given semester and the last day of the Add/Drop period.

Maximum Student Course Load

Students may carry up to five courses (to a maximum of 19 credits) per semester depending on the program of study. Registration limitations apply at the beginning of the Registration cycle, students will be initially limited to 17 credits with the limit being increased to 19 as of August 1. Students who seek permission for course overload should review their academic record with their program chair or academic advisor prior to registration.

Change of Registration

Course Cancellation by the University

The appearance of a course in the schedule of classes does not guarantee that it will be offered. If Mount Royal cancels a course, all students in that course will be de-registered and appropriate refunds applied.

Adding/Dropping a Course

The courses for which a student is registered after the Add/Drop deadline constitute that student's official registration and semester load. Students can add or drop courses up until midnight on the day of the Add/Drop deadline specified in the Academic Schedule. Students who drop a course will receive a tuition refund minus applicable fees. There is no notation on the transcript for a dropped course.

Note: Students who add a course up to midnight on the day of the Add/Drop deadline are responsible for ensuring the difference in fees has been paid before the fee payment deadline.

Course Withdrawals

After the Add/Drop deadline and up until the Withdrawal deadline, a student can withdraw from any course online by visiting MyMRU or by submitting a Withdrawal form to the Office of the Registrar. Any consideration for withdrawals after the withdrawal deadline must be supported by documentation from a physician or certified mental health professional. No tuition refunds will be granted for withdrawals. Students are advised that if withdrawal results in a semester course load of fewer than nine credits, they make themselves ineligible for financial assistance.

Unless students officially withdraw, they remain registered in all courses and, at the end of the semester, are assigned the grades they have earned in each course. Students experiencing emotional distress are encouraged to contact Student Counselling before withdrawing from courses.

Withdrawal With Cause

Students who wish to withdraw from courses for medical reasons may apply to do so at any point during the semester up to the last day of classes. Supporting documentation from a physician or certified mental health professional must accompany the Withdrawal form in order for the request to be reviewed. Students will be informed of the outcome of the review by email, and those who are granted a Withdrawal with Cause will see a "WC" symbol on their transcript. Students are not eligible for a Withdrawal With Cause if:

- The student has entered into an "I" (Incomplete) contract; or
- Scheduled classes for the semester have ended.

FEES AND DEPOSITS

It is mandatory that all students pay applicable tuition, deposits, and fees each semester. The Board of Governors reserves the right to change fees and deposits when necessary and without notice. Any unpaid fees owing on the fee deadline dates included below will result in the cancellation of registration in all classes for the semester and a reinstatement fee will apply. For additional information, visit mtroyal.ca or in-person at the Office of the Registrar (A101) unless specified below.

Important Dates

FALL 2019
August 15, 2019 - Full fees due (registered students only) ¹
September 13, 2019 - Last day to adjust registration (Add/Drop) with full tuition refund (less deposit) ²
September 13, 2019 - Full fees due ³
September 30, 2019 - Last day to be re-instated ⁴
WINTER 2020
January 15, 2020 - Last day to adjust registration (Add/Drop) with full tuition refund (less deposit) ²
January 15, 2020 - Full fees due ³
January 31, 2020 - Last day to be re-instated ⁴
SPRING 2020
May 7, 2020 - Last day to adjust registration (Add/Drop) with full tuition refund (less deposit) ²
May 7, 2020 - Full fees due ³
May 19, 2020 - Last day to be re-instated ⁴
SUMMER 2020
July 9, 2020 - Last day to adjust registration (Add/Drop) with full tuition refund (less deposit) ²
July 9, 2020 - Full fees due ³
July 20, 2020 - Last day to be re-instated ⁴

¹ Applies to students who have registered in courses on or prior to this date. Non-payment or partial payment of fees results in de-registration from all classes.

² Students may no longer change their registration and are financially responsible for all classes on record at this time. No tuition credit of fees will be given after the Full Fee Deadline.

³ Applies to all students. Non-payment or partial payment of fees results in de-registration from all classes.

⁴ Students must reinstate into all courses that were on the registration record as of the Last day to adjust registration (Add/Drop) and all fees must be paid in full at the time of reinstatement. No exceptions will be permitted.

How to Pay Tuition and Mandatory Fees

Internet Banking

Pay your tuition online at any time through most major banks or credit unions. Add Mount Royal University as a payee through your online banking. Your student ID number is the account number required to make payment.

Online Payments

- Credit Card Payments payable through **Plastiq.com**
- International wire transfer
- International wire transfers payable through CIBC International Student Pay

In Person Payments

- Cash
- Debit card (ensure your transaction and/or daily limits exceed the amount owing)
- Domestic money order

Mail Payments

- Domestic money order

Not Accepted

- Personal cheques
- Postdated cheques
- International money orders
- Credit cards cannot be used in person

For more information please visit mtroyal.ca/moneymatters

Fee Payment Procedures all Semesters

Any unpaid fees owing on any Fee Deadline results in cancellation of registration in all classes for the Semester. After the initial Fee Deadline is missed (applicable to fall semester only), students may re-register, and are automatically assessed a \$150 re-registration fee. After the Full Fee Deadline for any semester is missed, students

may re-register into all courses that were on the registration record as of the Last day to adjust registration (add/drop) at the Office of the Registrar and are automatically assessed a \$150 re-registration fee.

All newly admitted students pay a \$425 non-refundable Tuition Deposit. The Tuition Deposit for newly admitted students confirms their acceptance of an offer of admission into a program. Although the deposit is non-refundable, it will be credited toward regular tuition fees.

All continuing students pay a \$125 per semester non-refundable Registration Deposit. The Registration Deposit for continuing students confirms their intent to register for the semester. Although the deposit is non-refundable, it will be credited toward regular tuition fees.

MANDATORY FEES (M = mandatory for all students MFT = mandatory for all full-time students)		
FEE TYPE AND AMOUNT	TYPE	DESCRIPTION
Application \$100, non-refundable	M	Must accompany every admission or re-admission application in order to be processed. This amount is not credited toward tuition fees.
General See online fee table	M	Covers instructional equipment and lab fees, recreation and athletics fees and accident insurance fee.
Registration - deposit \$125, non-refundable	M	Applicable to all continuing students. This deposit confirms intent to register in a particular semester. Upon registration, this amount is credited toward tuition fees.
Tuition - deposit \$425, non-refundable	M	Applicable to all newly admitted students. This deposit confirms acceptance of an offer of admission into a program. Upon registration, this amount is credited toward tuition fees.
Student services fee See online fee table	M	The fee directly supports the following services: Career Services, Student Learning Services, Accessibility Services, Health Services & Education, Student Counselling Services and Academic Advising.
Students' Association See online fee table	M	Capital campaign: funds necessary to develop Wyckham House Student Centre to better accommodate student needs (including renovations and new program offerings).
	M	General: funds necessary to provide services and representation to students and to operate Wyckham House Student Centre. For a complete list of programs and services, visit samru.ca
	MFT	Health and dental: applicable to students taking nine credits or more in each semester of registration. Charged in both the Fall and Winter semesters. Insurance coverage extends from Sept. 1 to Aug. 31 of each year. For more information on how to opt out of your health and dental benefits, visit Z001 in Wyckham House.

	M	Scholarship: provides scholarships and bursaries to Mount Royal students. All Students' Association fees are collected by Mount Royal University on behalf of the Students' Association (SAMRU). Any inquiries should be directed to SAMRU in Wyckham House Student Centre.
	M	Reflector Fee: The Reflector fee is collected by the Students' Association through an agreement with the Reflector - the autonomous student newspaper on campus.
U-Pass See online fee table	MFT	Provides unlimited use of Calgary Transit buses and LRT. For more info visit the Parking office located in the Cougar Campus Store (Room E251) or online .

ACADEMIC FEES	
FEE TYPE AND AMOUNT	DESCRIPTION
Audit student 50% of the normal course fee	See Registration Information.
Degree program non-credit work experience and Co-operative Education Subject to change	Fees charged to students for non-credit work experience, Co-operative Education, professional development courses and program specific fees may differ from the fees for full courses. For further details see the online fee table.
International/Non-resident student See fee schedule	International Students defined as students who do not have Canadian Citizenship Status or Permanent Resident Status in Canada are required to pay fees based on the International Student Fee Schedule
Unclassified Registration Fee \$75, non-refundable	Applicable to all students who register as an unclassified student. This amount is not credited toward tuition fees.
Prior Learning Assessment and Recognition (PLAR) 50% of course fee being assessed	Applicable to students requesting assessment and recognition of prior learning. See Transfer Credit and Evaluation of Prior Learning.
Re-registration \$150, non-refundable	Applicable to students whose registration is cancelled due to non-payment of tuition and/or other fees. Reinstatement is subject to course availability.
Special programs applicable for fall/winter only	Aviation: Flight training fees are assigned to the flight training courses over the two-year program. Flight training fees are subject to change depending on

	<p>operating costs for aircraft and related services and are due immediately upon registration. Contact the program directly for more information.</p> <p>Bachelor of Interior Design has a unique tuition and fee structure due to the cost of delivery. This includes a program fee assessed by term based on the student's full-time or part-time status. As well, the tuition for this program is assessed at an additional \$50 per course.</p> <p>Bachelor of Communication, Broadcast Media Studies has a unique tuition and fee structure due to the cost of delivery. This includes a program fee assessed by term based on the student's full-time or part-time status. As well, the tuition for this program is assessed at an additional \$50 per course.</p> <p>Bachelor of Science, Chemistry has a unique tuition and fee structure due to the cost of delivery. This includes a program fee assessed by term based on the student's full-time or part-time status.</p>
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ADMINISTRATIVE FEES	
FEE TYPE AND AMOUNT	DESCRIPTION
Insurance Levied each semester	Accident expense reimbursement, dental accident reimbursement, permanent total disability benefit and other benefits (subject to change). For further information, contact Risk Services at 403.440.6310.
Campus card (replacement) \$10	Charged to replace a lost or damaged Campus Card. In the case of a stolen card, the fee will be waived if a copy of a Calgary Police Service report is provided. For more info visit the Campus Card office located in the Cougar Campus Store (Room E251).
Convocation \$50	Applicable to students attending convocation (covers cost of regalia and parchment).
Duplicate document \$10 per copy requested	Charged to replace T2202A forms. Tax forms from 2003 onwards are available free of charge through mymru.ca .
Enrolment verification \$50 per request	Applicable to registered international students who require formal verification of enrolment status.
Locker rentals Current rates available online	Full, half and box size are available. For rental agreements and current pricing, visit the Parking Office located in the Cougar Campus Store (Room E251) or online .
Parchment replacement \$50	Charged per parchment replacement request. Phone 403.440.3435 or visit the Office of the Registrar (Room A101).

Parking Rates available online	Valid parking permits are required for parking on campus. For availability, terms and pricing, visit the Parking Office located in the Cougar Campus Store (Room E251) or online .
Transcript request \$10, per official copy \$2, per unofficial copy	Official transcripts are normally issued to educational institutions, potential employers and students upon request. Unofficial transcripts are issued to students on demand. For more information visit mymru.ca , the Office at the Registrar (A101) or email studentrecords@mtroyal.ca

Information on all financial assistance programs described below is available from Student Awards and Financial Aid, Enrolment Services (Room E102).

For student's applying for student loans through Alberta, applications must be received 30 days prior to the student's study period end date: however, students are advised to apply well before the beginning of the academic session for which assistance is required.

Additional Information

Deferrals for Government Student Loans

In order to have a deferral prior to the fee payment deadline, students must confirm with Student Awards and Financial Aid office (Room E102) that they will be receiving government funding. Once a loan is signed by the University, payment of fees for any courses that are then added (e.g. waitlist or program adjustment) is the student's responsibility. If any changes remain outstanding on the fee payment deadlines, the student will be deregistered from all classes. mtroyal.ca/Admission/MoneyMatters

Third Party Sponsorship

Mount Royal will issue an invoice on behalf of a student who is sponsored by an outside organization (e.g., Workers Compensation Board or an Indigenous Band) as a service to students and sponsoring agencies. To be eligible for third-party billing, sponsoring agencies must complete and submit a sponsorship form prior to all applicable fee payment deadline dates. Acceptance of third-party billing is at the discretion of Mount Royal University. All sponsorship documents must be received prior to all applicable fee payment deadline dates. Any fees that remain outstanding on a student account must be paid prior to all fee payment deadlines or the student will be de-registered from all courses. studentspons@mtroyal.ca

Administration Fee for Tuition Charge Backs

A student who cancels or charges back a payment that results in tuition owing will have a financial hold placed on his/her account for one year. Future payments must be made by cash, money order or through Internet banking. For credit card charge-backs and returned bank payments, a per-item fee of \$35 will be assessed.

Domestic Students

Students who are assessed domestic fees may be required to provide valid proof of Canadian citizenship upon request.

Fee Refunds

Credits due to tuition/fee adjustments are only issued to students who follow formal cancellation procedures before the deadlines shown in the Academic Schedule. No tuition/fee adjustment credits will be issued after the Last day to adjust registration (Add/Drop) for each semester.

Refunds can take five to seven weeks to process. Mount Royal University will refund to the original payment method used when possible. It is the student's responsibility to ensure that their address is current as refunds cannot be processed if an address on file is inactive.

Eligible students with credit balances due to overpayments, scholarships, government loans or grants, are automatically refunded after the final fee deadline each term.

Mount Royal University now uses Direct Deposit, EFT - Electronic Funds Transfer process, for non-Plastiq student refunds. Direct Deposit is fast and convenient - payments are deposited directly into your bank account.

1. Log in to **MyMRU**
2. Select Register & Pay > Direct Deposit > Add/update Direct Deposit information.

Banking information provided will be used by MRU's Accounts Payable group for the sole purpose of processing payments to students. It is the student's responsibility for ensuring bank account information is current and accurate. If banking information is entered incorrectly, Mount Royal University may be unable to reverse the financial transaction.

International/Non-Resident Students

International students whose immigration status changes will be required to provide proof of permanent status before a change in fee assessment is made. Appropriate documentation must be received prior to all applicable fee payment deadlines.

ACADEMIC REGULATIONS

Academic regulations will be found throughout this calendar and may not necessarily be contained only in this section.

Academic Semesters

Mount Royal University operates on a 13-week semester system. The Fall Semester begins in September and ends in December. The Winter Semester begins in January and ends in April. Full-time students normally enrol for the Fall and Winter Semesters.

The University also offers a selection of compressed, 6.5-week courses in the Spring and Summer semesters. The Spring semester begins in May and ends in to June. The Summer semester begins in July and ends in August. Credits earned are applied to a student's program in the same manner as credits acquired in other semesters.

Credit Weight

Credit weight reflects student workload rather than classroom contact hours. Normally, students are expected to devote nine to twelve hours of academic time and effort per week for a three-credit course. Academic time and effort includes class time (lectures, labs, tutorials, etc.) as well as any experiential or blended components. In addition, all independent study (assignments, readings, preparation, study, etc.) is included.

Courses are normally valued as three credits or multiples of three credits.

Attendance Policy

Students are allowed to attend a course once they are officially registered and have paid the appropriate fees. It is the responsibility of the student to attend all classes. Professors have the authority to specify attendance requirements but these must be stated in the course outline. When circumstances prevent students from attending the first class, they are advised to contact their instructor.

Graduation

Changes in regulations governing programs may be made from time to time. Students who have not interrupted their program will be given the option of graduating in accordance with the old regulations or completing their program under the new regulations governing their current registration. Such students must make their choice known to their academic advisor and the Office of the Registrar at the time of their application for graduation.

Where a required course for graduation is no longer offered, the department Chair may specify an alternative. In cases where it is not possible for students to complete their program under the old regulations, they will be phased into the new program without disadvantage. Students who interrupt their studies for more than six consecutive semesters (including Spring and Summer semesters) will be required to comply with the new graduation requirements published in the calendar in effect at the time they are readmitted to the University.

Examination Policy

All final examinations must be scheduled by the Office of the Registrar except those which are take-home examinations, oral examinations or term projects. In courses where an alternative means of final assessment other

than a final examination is more appropriate, the department Chair shall recommend to the dean or director the alternative type of assessment, indicating its rationale. The decision of the dean or director shall be final.

Students must be available for examinations up to the last day of the examination period as specified in the Academic Schedule section of this calendar.

Other regulations related to the conduct of examinations appear on the cover of the examination booklet.

Limitation on Examination Weighting

In the calculation of the final grade average, the following limitations apply:

- The final examination shall comprise not less than 20% or more than 50% of the final grade.
- Evaluation accounting for not less than 25% of the total final grade must be completed and the results communicated back to the student at least five working days before the Withdrawal deadline for each semester.
- Any tests carried out during the last two weeks of lectures may not account, in total, for more than 10% of the final grade, except in the case of laboratory or oral testing, take-home examinations or term projects.
- "Take-home" examinations cannot count for more than 25% of the final grade for a course.

Posting the Final Examination Timetable

The Final Examination Timetable will be made available on the University's website by the Office of the Registrar approximately six weeks but no later than five weeks before the last day of classes in the Fall and Winter semesters.

The Spring exam schedule will be posted on the last Wednesday of May. The Summer exam schedule will be posted on the third Wednesday of July. See the Academic Schedule for complete dates.

Determination of a Final Grade

Within the first two weeks of class, professors will provide students with a written statement (either in hardcopy or online) of the method of grading and the weights assigned to the various components that are to be considered in determining the final grade (term papers, laboratory work, class participation, tests, final examination). This weighting may not be changed during the semester or at the time of final grade reporting.

Deferred Examination

A student who is unable to write a final examination at the scheduled time may apply for a deferred examination. The authority to grant or deny a deferred final examination is vested with the chair of the academic unit in which the course is offered. Under no circumstances is the deferred examination to be granted after a student has written the original examination.

Valid reasons for requesting deferral of a final examination include but are not restricted to personal illness, bereavement, personal injury, unavoidable and unanticipated demands in caring for dependents. The Chair may also consider other compelling reasons that are outside the student's control. The application must be supported by appropriate documentation.

If students become ill or are notified of an emergency during an examination, they should report at once to the invigilating instructor(s), hand in their unfinished examination paper, and request that the examination paper is cancelled. If an illness is the cause, they must report directly to Health Services, and should Health Services be

closed, medical documentation must be obtained from a physician off campus, so that any subsequent application for a deferred examination may be supported by medical documentation.

In the case of evening students, medical documentation must be obtained from a physician. The professor and Chair should be informed of the circumstances in writing. In the case of an emergency, the student must present appropriate documentation to the professor within three business days of the examination.

Should a student write an examination, hand in the paper for marking, and later report extenuating circumstances to support the request for cancellation of the paper or examination, such requests will not be considered.

Students who have more than two exams scheduled on any calendar day may request and shall be granted a deferral for the third (fourth, fifth, etc.) examinations scheduled on the day. In the event a conflict arises because two or more exams are scheduled at the same time, the Registrar (or designate) will consult with faculty members and assign the deferred examination.

Loss of Privilege

Students who are eligible, but who do not apply for a deferred examination by the prescribed deadlines, shall automatically lose this privilege. Students who have been granted deferred final examination privileges, but who do not show acceptable cause for not writing at the prescribed time, shall automatically lose the privilege of further deferral.

Deferred Work

Professors are normally free, subject to any established departmental or faculty procedures, to administer their own policies regarding deadlines for the completion of term papers or assignments; students must be made fully aware of these policies. However, if the time extension goes beyond the deadline for return of final course grades, the procedures for "I" grades must be followed.

Correction of Grades

Once a student's final grade has been recorded by the Office of the Registrar, a professor may not request that this final grade is changed unless it was assigned in error. A Change of Grade form must be submitted certifying the reasons why the first grade is in error. The form must be signed by the professor and the department Chair offering the course. Requests for a change of grade must reach the Office of the Registrar no later than 30 days after the start of the next major (13-week) semester.

Transcripts and the Release of Information

A permanent record of each student's accumulated courses attempted credits, grades earned and address information is maintained by the Office of the Registrar.

Official transcripts are normally issued to educational institutions, potential employers, and students upon request. The student is responsible for any cost associated with this service. Transcripts issued to the student are unofficial. Transcripts may be ordered online, by mail, fax, or in person. When ordering transcripts by mail or fax from the Office of the Registrar, the following information must be included in the written request:

- full name (and former names, if applicable),
- student identification number (if known),
- date of birth,

- dates of attendance at Mount Royal University,
- name and address to which transcripts are to be sent,
- number of transcripts required,
- when transcripts are to be mailed out, one of the following should be specified:
 - send immediately,
 - hold for Fall Semester grades,
 - hold for Winter Semester grades,
 - hold for Spring Semester grades, or
 - hold for Summer Semester grades.
- student signature and date, and
- daytime telephone number.

If you have applied to graduate and wish to have your certificate, diploma or degree noted on the issued transcript, indicate that your transcript is to be held until the graduation notation has been recorded.

The personal information that students provide when applying for Mount Royal programs and courses is collected under the *Post-Secondary Learning Act* (s. 65) and the Freedom of Information and Protection of Privacy Act (s. 33 & c). Personal information is protected by Alberta's Freedom of Information and Protection of Privacy Act and can be reviewed on request.

Only a student's name, whether or not s/he is registered and the credential awarded (i.e., degree, applied degree, diploma, certificate, etc.) are defined as the student's public record. All other information is considered confidential and will be used and disclosed in accordance with privacy legislation. Information pertaining to a minor who is registered at Mount Royal will only be used and disclosed in accordance with privacy legislation. All third-party inquiries should contact the Office of the Registrar to obtain a Release of Information form.

If you have any questions about the collection or use of this information, please contact the Office of the Registrar at 403.440.3435.

Release of Grades

Only the Office of the Registrar has the authority to issue or release official grade information or other academic records and transcripts. However, Department Chairs or their delegates are authorized to release or post final grades at the end of each semester in accordance with privacy legislation.

The University does not mail out final grade statements. Students are responsible for confirming their final grades and academic status at the end of each semester by accessing MyMRU on the Mount Royal University website (mtroyal.ca). Students may obtain printed copies of their final course grades by accessing MyMRU (mtroyal.ca) from one of the University's Student Computing Centres, or from a public access terminal located outside the Office of the Registrar or inside the Admissions and Recruitment Office.

Official Communication

- A letter mailed to a student's address as currently on record in the Office of the Registrar will be considered received. The University is not responsible for incorrect mailings.
- All email correspondence from the Office of the Registrar will go to a student's MyMRU email account. These messages will be considered received.

Name and/or Address Change

- Every student is required to provide a mailing address at the time of registration
- In the case of a change of address, students are required to notify the Office of the Registrar in writing. No third-party requests will be considered.
- Change of name must also be reported to the Office of the Registrar; appropriate documentation confirming the change of name (marriage certificate, divorce decree or relevant court documents) must be provided as well as a piece of government-issued photo ID.

Counterfeiting and Altering

No person(s) shall reproduce, copy, misuse, tamper with or alter in any way, manner, shape or form whatsoever any official writing, record, document or identification form used or maintained by Mount Royal University. Any student who submits fraudulent documents (e.g., transcripts, parchments, etc.) as part of the admission or registration processes will be reported to the Office of Student Conduct.

Academic Appeals and Grievances

A. Introduction

The basic principles governing the hearing of student final grade appeals and grievances are as follows:

- a. Fairness will be applied to all parties in procedures and decisions;
- b. Academic decisions should be made as close as possible to the level at which the academic expertise resides;
- c. Students will have the right to consult with the Students' Association (as applicable) at any stage of the process;
- d. Sound academic decisions will not be set aside based on minor irregularities in procedures;
- e. The onus is on the student to show that a request for a final grade review has merit.
- f. The process for adjudicating a final grade appeal will be conducted in a timely manner.
- g. A final grade appeal is solely based on the academic merits of a student's work.
- h. A student must have one additional opportunity for review of a final grade assignment after consulting with an instructor.
- i. A final grade appeal based on academic merit must reside within the department in which the course is offered.
- j. In the spirit of collegiality and co-operation, students are not permitted representation by legal counsel.

B. Appeal of Final Grade/Grounds for Appeal

There are three grounds for initiating an appeal of a final grade at Levels 1 & 2:

- a. The final grade was not calculated on all of the work completed and as indicated in the course outline; or
- b. There was an arithmetical miscalculation of the final grade; or
- c. There was an alleged unfair assessment of academic performance.

The following grounds apply to Level 3 only:

- a. There is new evidence that was previously unavailable; or
- b. There was an alleged procedural error in reaching the decision; or
- c. The findings of the previous adjudicator were allegedly not supported by the evidence.

C. Appeal of Final Grade/Appeal Process (Overview)

There are three levels of a final grade appeal. The first two levels will be adjudicated on the academic merit of a student's work. The third level of the appeal process is based solely on the process by which the academic appeal decision was reached.

Students are advised to discuss their concern with their instructor first (Level 1). If that is not feasible for whatever reason, students are to discuss their concerns with the Chair. If a student is not satisfied with the decision at Level 1, s/he can initiate the formal process Level 2 - Final Grade Review. Forms are available at the Office of the Registrar.

If a student is not satisfied with the decision at Level 2, s/he can initiate the Final Grade Appeal process by completing the appropriate form available at the Office of the Registrar. A Level 3 appeal is based on the preceding processes and not on the academic merit of a student's work. **A Level 3 decision is final.**

Level 1: Consultation with Instructor (informal process)

- a. The final grade was not calculated on all of the work completed and as indicated in the course outline; or
- b. There was an arithmetical miscalculation of the final grade.

Level 2: Final Grade Review: Chair (formal process)

- a. There was an alleged unfair assessment of academic performance.

Level 3: Final Grade Appeal: Dean / Final Grade Appeal Committee

D. Appeal of Final Grade / Appeal Process (Detailed)

Level 1: Consultation with Instructor

- a. A student who wishes to challenge the final grade awarded in a course should discuss the matter with the instructor before initiating a formal grade review or appeal.
- b. Should the instructor agree to a change in final grade, s/he must submit a Change of Grade form to the Office of the Registrar.

Level 2: Final Grade Review - Chair

- a. A Final Grade Review form must be submitted to the Office of the Registrar no later than 20 business days after the end of the final exam period in which the grade was awarded. (The holiday break over Christmas and New Year does not count.)
- b. If the Chair is also the instructor responsible for the course in question, the form shall be conveyed to the Dean of the faculty offering the course.
- c. The Chair (or designate) has the authority to take any action s/he feels is appropriate in adjudicating the grade appeal. The Chair must ensure that the identity of the student requesting the review remains anonymous to any third party involved in the appeal process.
- d. At the Chair's discretion, the final grade may be increased, decreased, or left unchanged.
- e. The Chair's decision must be recorded on the Final Grade Review form which will be returned to the Office of the Registrar along with additional comments or documentation (as appropriate) in a timely manner but no later than 10 business days after receiving the request for a review.
- f. The Chair is responsible for notifying the student and instructor, in writing, of the decision.

Level 3: Final Grade Appeal - Dean

- a. A student may file a Final Grade Appeal form to the Office of the Registrar in a timely manner but no later than 10 business days after a decision at Level 2.
- b. If the Dean of the Faculty was involved with a Level 1 or 2 decision, the Registrar will select another Dean to assume the responsibility for the Chair, Final Grade Appeal Committee.
- c. The final grade appeal will be considered if, and only if, the Chair, Final Grade Appeal Committee is satisfied that there are grounds for a Level 3 appeal.
- d. If the Chair, Final Grade Appeal Committee is not satisfied that the appeal has merit, s/he may deny it.
- e. If a formal hearing is deemed necessary by the Chair, Final Grade Appeal Committee, it will be convened in a timely manner but no later than 20 working days after receipt of the original notice of appeal of the Chair's decision.
- f. The Final Grade Appeal Committee has the authority to take any action it feels is appropriate in adjudicating the grade appeal.
- g. The Chair, Final Grade Appeal Committee is responsible for notifying the student, Chair, and instructor, in writing, of the decision.

E. Composition of the Final Grade Appeal Committee

Each Final Grade Appeal Committee will be composed of five (5) voting members as follows:

- a. The Dean (or alternate) of the Faculty responsible for the instructor/Chair who assigned the final grade will serve as Chair, Final Appeal Committee.
- b. The Students' Association of Mount Royal University will name one student who is unfamiliar with the dispute and does not know the appellant.
- c. Two faculty members will be selected by the Chair, Final Grade Appeal Committee, in consultation with the Registrar. One faculty member will be selected from within the Faculty responsible for the course and one from outside that Faculty. Both faculty members should be unfamiliar with the details of the dispute.
- d. The Registrar.

F. Other Information

1. **Status of Student During An Appeal Process**
During the course of the grade appeal process, a student retains the right to participate in all classes until a final decision is given.
2. **Access to Graded Course Work**
 - a. Students have the right to supervised access to completed final examination papers which have been graded provided that the request is made within 15 business days after the end of the semester in which the grade was awarded.
 - b. Reviewing the final examination with the student is at the sole discretion of the instructor.
 - c. Graded coursework retained by an instructor may be destroyed one year after the end of the semester in which the work was graded.
3. **Course Outlines**
 - a. All students must be given access to a course outline no later than the second scheduled class or the Add /Drop deadline, whichever is earliest.
 - b. The course outline must include the percentage weight assigned to each component used to determine the final grade.
 - c. A final grade appeal cannot be based on a challenge to the weightings assigned to the different components of the course which comprise the final grade.

G. Complaints and Appeals With Respect to Matters Not Involving Academic Decisions

Any student or employee of Mount Royal who feels they have a complaint about the operations of Mount Royal will be given an opportunity to be heard. Under normal circumstances, the first step is to discuss your complaint(s) or grievance(s) with the person(s) against whom your complaint is directed. If this is not possible or does not produce satisfactory results, you are encouraged to discuss the matter with the direct supervisor(s). If that step does not produce the desired result, the Diversity and Human Rights office and its resources are available. Call 403.440.5956 to schedule an appointment.

Code of Student Conduct

Mount Royal has a responsibility to define standards of student behavior and to provide reasonable expectations for student discipline with regard to conduct that jeopardizes the functioning of academic and non-academic activities. It is also the obligation of Mount Royal to protect the safety, rights and/ or property of its members or visitors. To this end, Mount Royal implemented the *Code of Student Conduct* policy.

Academic Misconduct

Academic misconduct is defined as the giving, taking or presenting of information or material that unethically or dishonestly aids oneself or another on any work which is to be considered in the determination of a grade, the compilation of academic requirements or the enhancement of a student's record or academic career.

Non-Academic Misconduct

Behaviour that is subject to disciplinary action under the Code includes violations of established civil and criminal statutes; conduct that threatens the safety or well-being of members of Mount Royal community; and any behavior that seriously and adversely affects Mount Royal or its educational mission.

The Code of Student Conduct is available through the Office of Student Conduct (C109), the Students' Association of Mount Royal University in Wyckham House or at mtroyal.ca/studentconduct

Harassment or Discrimination

Sexual harassment and other forms of discrimination are unacceptable at Mount Royal University. In cases of harassment or discrimination or for information about Mount Royal's Individual Rights Policy, you are advised to contact Human Resources (employees), Student Advocacy Coordinator (students) or the Diversity and Human Rights Advisor in Room U216C.

Academic Standing

Introduction

Mount Royal is committed to maintaining high academic standards, promoting student success, and endeavouring to support students who have difficulty meeting academic requirements. In the event that students are unable to meet academic requirements, Mount Royal will make all reasonable attempts to ensure that they are aware of potential consequences and that information about available support services is provided.

Academic Standing in its various forms applies to all current Mount Royal students and relates to students' eligibility to register in credit courses within a Mount Royal program and their eligibility to graduate from a program. Students should be aware that specific programs may have additional **continuance requirements** that place additional conditions on how a student maintains eligibility to remain in a program of study. Students are solely responsible for being familiar with program specific continuance requirements and general program requirements in order to be eligible to graduate.

Academic Standing/Definitions

A student will be in Good Standing when they have accumulated a minimum of nine earned credits overall, and their cumulative Grade Point Average (GPA) is 2.00 or better.

A student will be placed on **Academic Warning (AW)** when they have accumulated a minimum of nine earned credits overall and their cumulative GPA is less than 2.00. A student will be permitted to remain on Academic Warning for a maximum of two semesters unless they can demonstrate significant improvement in their semester GPA.

A student will be placed on **Academic Probation (AP)** when they have been on Academic Warning for two semesters, their cumulative GPA is less than 2.00, and they did not demonstrate Significant Improvement in their last semester of study. A student will be permitted to remain on Academic Probation for a maximum of one semester unless they can demonstrate significant improvement in their semester GPA.

A student is **Required to Withdraw (RTW)** from the institution for a minimum of twelve months when they have been on Academic Probation for one semester, their cumulative GPA is less than 2.00, and they did not demonstrate Significant Improvement in their last semester of study.

Note: Students who have been required to withdraw are de-registered from all courses in the subsequent semester.

A student is permitted to register for non-credit classes after a requirement to withdraw. For additional information about the application process please refer to the Mount Royal website or contact the Office of the Registrar.

A student demonstrates **significant improvement** when their semester GPA is 2.20 or higher in at least two three-credit courses. A semester GPA is calculated on all grades earned in a given semester.

Note: There is no appeal process for Academic Warning or Academic Probation.

Appealing a Requirement to Withdraw (RTW)

Students can appeal their Requirement to Withdraw by completing the appropriate form available at the Office of the Registrar. The application must include supporting documentation or it will not be processed.

The only permissible grounds for appealing a Requirement to Withdraw will be as follows:

- a. Medical reasons verified in writing by a physician. Documentation must establish a clear and substantive link to his/her academic standing over the period of time the credits were earned; **or**
- b. Severe emotional distress verified in writing by a Mount Royal Counsellor or other certified mental health professional. Documentation must establish a clear and substantive link to his/her academic standing over the period of time the credits were earned.

A student who believes there may be other extenuating circumstances that do not fit the three categories above may submit an appeal.

Note: Students who have been required to withdraw are not permitted to remain in classes pending the outcome of an appeal.

Re-Admission to a Program after the Requirement to Withdraw (RTW)

Students who have been required to withdraw from Mount Royal must apply for re-admission in accordance with the application deadlines for new students that are specified in the Academic Schedule published in this calendar.

Students seeking (re)-admission to a program must meet with a Mount Royal academic advisor regarding their academic plans. The academic advisor may refer the student to a University counselor if deemed appropriate. Students are required to bring a letter to the meeting with the academic advisor which:

1. offers an explanation for their having been previously unsuccessful,
2. outlines their academic plans, and
3. explains why they are now likely to be successful.

The academic advisor will indicate to the Admissions Office when this consultation process has occurred in order to complete the student's application procedure. Admission is not automatic and will be considered on an individual basis.

Eligibility to Continue in a Program

A student in Good Standing is eligible to continue in his/her program of studies. Students on Academic Warning or Academic Probation cannot be removed from a program unless General Faculties Council has approved the criteria that make that possible. Refer to specific program sections for additional information.

If a student has been removed from a program, s/he is eligible for re-admission to the same program according to the academic criteria in place at the time of application unless General Faculties Council has approved an exception to that policy. Refer to specific program sections for additional information.

ACADEMIC STATUS

Common Grading System

Percentages	Alpha Grade	4.0 Point Scale	Description
95-100	A+	4.0	Excellent - Superior performance, showing a comprehensive understanding of subject matter.
85-94	A	4.0	
80-84	A-	3.7	
77-79	B+	3.3	Good - Clearly above average performance with knowledge of subject matter generally complete.
73-76	B	3.0	
70-72	B-	2.7	
67-69	C+	2.3	Satisfactory - Basic understanding of subject matter.
63-66	C	2.0	
60-62	C-	1.7	
55-59	D+	1.3	Marginal performance - Generally insufficient preparation for subsequent courses.
50-54	D	1.0	
0-49	F	0.0	Fail - Assigned to students a) who do not meet the academic requirements of the course, or b) who cease to continue in the course, but do not withdraw as per MRU policy.

Note: All courses are required to follow the percentage to alpha grade conversion table for final marks.

Symbols (not calculated in Grade Point Average)

- AU** The AU symbol is given if a course is audited.
- CR** **Prior Learning Credit:** this refers to credit assigned through the Prior Learning and Recognition (PLAR) assessment process.
- NC** **No Prior Learning Credit:** this refers to credit not assigned through the Prior Learning and Recognition (PLAR) assessment process. Refer to the *Prior Learning Assessment and Recognition* policy and procedures in the Transfer Credit and Evaluation of Prior Learning section.
- EF** **Experiential Fail:** indicates unsatisfactory performance in an experiential learning course (practicum, fieldwork, internship, or clinical placement).
- EP** **Experiential Pass:** indicates successful completion of an experiential learning course (practicum, fieldwork, internship, or clinical placement).
- I** **Incomplete:** temporarily applied when a student has not completed semester work to the satisfaction of the professor and has been granted an extension to complete that work. (See section below for conditions).
- Q** **Unassigned Grade:** an administrative code assigned by the Registrar's Office in extenuating circumstances and on an interim basis, along with appropriate transcript notation, pending resolution of a final grade decision.
- TR** **Transfer course:** indicates that a course was taken at another postsecondary institution.
- W** **Withdrawal:** a student receives a "W" following official withdrawal from a course. (See section below for conditions).
- WC** **Withdrawal with Cause:** a student receives a "WC" following official withdrawal from a course due to special circumstances. (See section below for conditions).

The method by which professors arrive at the final course grades is left to their discretion. In different departments and within departments, different percentages might be required for a satisfactory standing. However, the system used must be communicated to the students at the beginning of the semester and should be stated in the course outline for each course. Professors must convert their own method for determining course standing to the official grading system when assessing final grades. The University will not undertake any official conversion or equation of letter grades with any percentage or other grading systems.

Conditions for "I" symbol

The decision as to whether or not the student will be permitted to enter into a contract for the completion of a course rests with the professor. If the professor is not available, the student should contact the appropriate department/program Chair.

The agreement must be arranged prior to the deadline for submission of final grades and a copy of the agreement must be forwarded to the Office of the Registrar by the professor.

Course requirements must be completed within a maximum of 60 calendar days after the end of the semester.

The contract must indicate what the letter grade for the course will be if the student does not complete the coursework specified in the professor-student contract (i.e., the grade earned in the course to that date).

Unless the Office of the Registrar has been notified before, at the end of the 60-day period, the "I" symbol will be changed to a letter grade as determined by the professor, or, if the specified coursework has not been completed, the "I" will be changed to the grade indicated in the professor-student contract.

Extension of the "I" symbol contract beyond the 60-day period can be made at the discretion of the professor.

Conditions for "W" symbol

A "W" symbol can be applied up to and including the withdrawal deadline as stated in the Academic Schedule.

Any consideration for withdrawals after this deadline must be supported by medical and/or psychological documentation.

No withdrawals are permitted after the last day of classes.

Conditions for "WC" symbol

Students can apply for a "WC" at any time during the semester up to and including the last day of scheduled classes.

A "WC" will apply under the following conditions:

- serious illness, verified in writing by a physician, or
- severe emotional distress, verified in writing by Student Counselling Services or other registered mental health professional.

Except under exceptional circumstances, a student who has entered into an "I" contract will not be eligible for a "WC".

See Change of Registration section for further information.

Removal from Experiential Learning course

At the professor's discretion, a student in an experiential learning course (e.g., practicum, fieldwork, work experience, internship, Co-op, or clinical placement) may be removed from the course at any point in the semester and assigned an "EF" grade, if the student's academic performance directly or indirectly threatens the safety of others.

Grade Point Average

The Grade Point Average (GPA) is determined by dividing the total grade points earned by the number of credit hours attempted. The "AU", "CR", "I", "NC", "EF", "EP", "Q", "IP" and "W" and "WC" grades are not included in calculating the GPA. Academic upgrading courses (those numbered 0100- 0999) are also not included in calculating the GPA.

Example: Assume a student earns the following grades: Interior Design - A, Chemistry - B, English - C, Geology - D, German - F, Mathematics - I and Psychology - W.

Course	Grade	Points	Credits	Points
CHEM 1201	B	3	x 3	= 9
ENGL 1101	C	2	x 3	= 6

GEOL 1101	D	1	x	3	=	3
ACCT 2121	F	0	x	3	=	0
INDS 2144	A	4	x	3	=	12
MATH 1224	I	NA	x	3*	=	0
PSYC 1104	W	NA	x	3*	=	0

15 30

Total Grade Points 30

Total Credits* 15*

Grade Point Average = 2.00

* "I" and "W" grades are not counted.

Cumulative GPA is calculated on all grades earned at Mount Royal.

Semester GPA is calculated on all grades earned in a given semester.

Program GPA is calculated on all grades earned for all courses required for graduation in a program of study.

Dean's Honour Roll

A student who earns 12 or more credit hours in a semester at Mount Royal University with a GPA of 3.50 or higher will be placed on the Dean's Honour Roll for that semester.

President's Honour Roll

A student who earns 24 or more credit hours in an academic year at Mount Royal University with a GPA of 3.75 or higher will be placed on the President's Honour Roll.

Repetition of a Course

Students may repeat any course. When a course is repeated, the original grade remains on the student's academic record. Only the higher grade awarded is used to determine the cumulative GPA, eligibility to graduate and continuance as a student in good standing at the University.

GENERAL GRADUATION REQUIREMENTS

Generally, all students who expect to receive a parchment from Mount Royal University must satisfy the graduation requirements for a baccalaureate degree program, a diploma program or a certificate program as shown in this section. Several programs have special graduation requirements, which must also be met before a degree, diploma or certificate can be awarded. The additional requirements are shown in the program description section of the programs concerned. (Also see Academic Regulations - Graduation). Students are cautioned to note the general statements regarding graduation and the restrictions and interpretations that follow. Consult the Office of the Registrar if you are uncertain about your graduation status.

Application to Graduate

All students who are candidates for the award of a baccalaureate degree, diploma or certificate are responsible for notifying the Office of the Registrar of their intention to graduate. They must complete and submit an application to graduate prior to the relevant deadline indicated in the Academic Schedule in this calendar. The application form is available online through MyMRU or at the Office of the Registrar.

Candidates graduate in accordance with the conditions and requirements shown in the calendar of the year in which they first enrolled in the program, provided there has been no break in their attendance at the University. Students who discontinue their studies will be subject to the graduation requirements published in the calendar at the time of their return to the University.

Eligibility to Graduate

In order to graduate from any Mount Royal University credit program, a student must satisfy all program requirements specified in the curriculum at the time of admission to the program or the current program curriculum and meet the requirements for Good Standing (see Academic Standing) at the time the application to graduate is evaluated.

Admission to Program

To be eligible to graduate, a student must have been **officially admitted** into the program and must normally complete **at least 25%** of the graduation requirements as a student within the program, except where written approval has been given by the Dean/Director of the faculty/centre/school.

Residency

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at Mount Royal, except where written approval has been given by the Dean/Director of the appropriate faculty/centre/school.

In addition, at least 50% of the Directed Field Study requirement for an applied degree must normally be completed as a student of Mount Royal.

Program Pattern

A student must successfully complete all requirements as stated in the approved program pattern (see the Academic Program section). This includes earning the number of required credits, successfully completing all courses identified as the program core, meeting the General Education requirements, as well as completing any additional requirements specified in the calendar.

Cumulative Grade Point Average (GPA)

A student must have a cumulative GPA of at least 2.00 based on all courses required for graduation in the program; this will include all the core courses specified in the published curriculum pattern for that program, as well as all approved options and electives, and General Education courses. Some programs may require a higher GPA for graduation.

General Education Requirements

General Education is primarily responsible for meeting the liberal education component of a degree. General Education requirements are mandatory for all students pursuing a baccalaureate degree or diploma program and will vary depending on the program. Students should review [mruGradU8](#) or speak with their advisor to ensure that they are meeting program requirements. See [mtroyal.ca/gened/courses](#)

Applied Degree Programs With a Diploma Exit Option

In Applied Degree programs with a diploma exit option, students may be eligible to be awarded a diploma after completing their second year of studies without exiting from the program. Students wishing to receive the diploma must declare their intention to graduate (without exit from the program) within their second year of studies prior to the relevant deadline indicated in the current Academic Schedule.

Restrictions

- No course may be presented to fulfill more than one graduation requirement **within one credential**. (For example, English 1101 may not be used to satisfy a program core requirement and a General Education requirement.)
- See following sections for specific restrictions on using courses to complete a minor or double major.
- No high school or matriculation equivalent course (level 30 or lower) may be used for graduation purposes (see the list of high school/matriculation equivalent courses in the section entitled *High School Matriculation Equivalent*s).
- Students may apply a maximum of seventy-five percent (75%) of the credits obtained under one Mount Royal credential towards the graduation requirements of another credential at Mount Royal. The Dean of the Faculty from which a student wishes to graduate has the authority to grant an exception to the limit on internal transfer.
- Two Directed Reading courses can be used for graduation purposes but they must be in different disciplines.
- ENGL 0212 is a university-level course but unless it is specifically required for a program, it can only be used to satisfy an elective requirement.
- A maximum of 16 junior (1000-level) courses may be used to satisfy requirements for a baccalaureate degree.

Letter of Permission

Students who wish to complete relevant coursework for a baccalaureate or applied degree, diploma or certificate program at another recognized or accredited post-secondary institution must receive prior approval requesting a Letter of Permission. See Transfer Credit and PLAR for details.

Time Limitation - Baccalaureate Degree Course Work

All graduation requirements for a baccalaureate degree program must be completed within eight years of initial admission to and enrolment in the baccalaureate degree program. The prior learning of all students entering baccalaureate degree programs will be fully assessed at the point of admission for possible advanced standing or transfer credit. Applicable credit for prior learning which is recognized at the point of entry into the program will remain valid for the same time limit (eight years) as is permitted to complete the program. Any student who is unable to complete a credential within the stated time limits will be removed from the program and will be required to apply for readmission.

Time Limitation - Diploma or Certificate Course Work

All graduation requirements for a certificate or diploma program must be completed within six years of initial admission to and enrolment in that certificate or diploma program.

The prior learning of all students entering certificate or diploma programs will be fully assessed at the point of admission for possible advanced standing or transfer credit. Applicable credit for prior learning which is recognized at the point of entry into the program will remain valid for the same time limit (6 years) as is permitted to complete the program. Any student who is unable to complete a credential within the stated time limits will be removed from the program and will be required to apply for readmission.

Program Definitions

Baccalaureate Degree

Normally, baccalaureate degree programs consist of forty, three-credit courses (typically eight semesters) and consist of courses in three categories: Program Core, General Education, and Electives. Because of accreditation requirements and other professional requirements, the number of courses required to meet core requirements may vary. Specific requirements are:

- Normally, the program core will not be more than twenty-six courses within a forty course program.
- General Education requirements in a program will normally consist of ten courses:
 - Four courses will be taken at the foundation level: one from each of the four thematic cluster areas.
 - Three courses will be taken at the second tier: no more than one from each of the thematic clusters. Students must include a selection from the Numeracy and Scientific Literacy cluster at tier 2.
 - Three courses must be taken at the third tier, selected from at least two of the thematic clusters.
 - General Education requirements may vary depending on the program. Students should review their General Education requirements in mruGradU8 or speak with their advisor.
- Normally, electives constitute a minimum of four courses from the total number of courses that make up the program.

Major

A major is a prescribed set of no less than fourteen courses or normally no more than twenty-six courses within a forty course program. The designation for major will normally appear on the transcript and the degree parchment.

Double Majors

- Discipline choices for a double major must be made within a single degree.
- All core requirements for each major must be satisfied in a manner approved by the Dean.
- All General Education requirements for the degree must be satisfied.
- A maximum of four General Education courses (12 credits) can be used to satisfy the requirements for a double major.
- Courses which satisfy an Elective requirement can be used to satisfy the requirements for a double major without restriction.

Minor/Double Minors

A Minor is a prescribed set of no less than six courses and no more than eight courses. The designation for Minor will appear on the transcript but not on the degree parchment.

- No more than 50% of courses, up to a maximum of four courses, can be used to satisfy both the Minor and the Major and/or Concentration requirements.
- Courses used to satisfy a General Education and/or Elective requirement can also be used to satisfy a requirement for a Minor.
- Students may pursue a maximum of two Minors within a degree program.

Concentration

A Concentration is comprised of no less than six and no more than ten prescribed courses (including approved options). The designation for Concentration will appear on the transcript but not on the degree parchment.

- Courses used to satisfy Concentration requirements cannot be used to satisfy General Education or Elective requirements.
- Students may pursue a maximum of two Concentrations within a Major, provided the Concentrations do not have any courses in common.

Diploma

Generally, diploma programs will have a minimum of 60 credits and a maximum of 72 credits and have the following requirements:

- Five General Education requirements: Cluster 4, Foundation; four other courses chosen from each cluster at the foundation or higher level.
(Note: Some diplomas may have been granted exemptions to these requirements. Students should consult with an advisor or refer to the appropriate section in this calendar.); and
- Program core courses (no fewer than 36 credits), electives and approved options.

Credit Certificate

Programs offering this type of credential may include program core courses, electives and approved options (minimum of 18 credits and six courses). Generally, programs of this type will be from six to 10 courses in length and will focus on professional development, post-diploma or post-baccalaureate education.

Certificate of Achievement

This type of certificate is given to acknowledge completion of an approved series of related credit courses (minimum of nine credits and three courses). Generally, programs of this type will be from three to five courses in length and will focus on professional development.

Credit-Free Certificate

Programs offering this type of credential include at least three required program core courses and in addition, there may be a series of options from which a specified number may be selected. Programs of this type must have a minimum of 60 instructional hours and individual courses within the program will not usually be less than 15 hours in length.

Cognate Course

A cognate course is a course from outside a defined discipline which complements and enhances the breadth of knowledge and skills found within the area of study.

Interdisciplinary Program

A program is considered interdisciplinary when it combines and integrates courses primarily within one discipline with cognate courses.

Community Service Learning Citation

MRU recognizes Community Service Learning (CSL) as a high impact teaching practice that offers students the opportunity to make a positive impact in local and global communities through hands-on experience. Professors at MRU have employed CSL as a teaching pedagogy for more than twenty years through community-based projects where students apply academic theories and processes. Community organizations work with professors to develop deep learning experiences that address real-world challenges and opportunities.

In an effort to recognize student engagement MRU has developed a CSL Citation that is recorded as a co-curricular record on the student transcript. The Citation demonstrates that a student has significantly integrated CSL into their post-secondary education by completing three courses for a minimum of nine credits that are designated as employing community engagement. CSL designated courses entail at least twenty hours of community service and are worth at least 15% of each course grade.

The CSL Citation recognizes student contributions towards the sustainability of local, regional, and international organizations and communities. For further information on declaring your intent for a CSL Citation, or to view a list of eligible courses, visit mtroyal.ca/CSLearning.

FACULTY OF ARTS

General Information

A Bachelor of Arts degree opens doors to a wide range of learning and career opportunities.

Features of the Mount Royal Bachelor of Arts program include the following:

- high academic standards;
- relevant, current, and rigorous curriculum based on clearly articulated outcomes;
- strong General Education/breadth component;
- special emphasis on developing communication and critical thinking skills;
- high level of student-teacher interaction;
- highly qualified faculty dedicated to excellent instruction;
- both Major and Honours streams available in several disciplines to accommodate career-oriented students as well as those planning further study;
- use of leading-edge technology to enhance learning and classroom delivery;
- experiential learning components where applicable (such as internships); and
- opportunities for international study.

As well as obtaining a breadth of knowledge, students in the Mount Royal Bachelor of Arts program will achieve depth of knowledge in the subject area they select for their Major. BA students also have the option of selecting a Minor area of concentrated study in addition to their Major. Qualified students planning to pursue graduate school or wishing to explore their selected field in more depth can apply to the Honours stream.

BA students at Mount Royal can pursue a Major, an Honours stream, and/or a Minor.

Subject Area	Major	Honours	Minor
Anthropology	X	X	X
Art History			X
Canadian Studies			X
Creative Writing			X
Economics			X
English	X	X	X
Film Studies			X
Finance and Economics			X
French			X
History	X	X	X
Humanities			X

Indigenous Studies			X
International Business and Economics			X
Linguistics			X
Peace and Conflict Studies			X
Philosophy			X
Policy Studies	X	X	
Political Science			X
Psychology	X	X	X
Religious Studies			X
Sociology	X	X	X
Spanish			X
Teaching English as a Second Language			X
Women's & Gender Studies			X

Opportunities for Further Study

Entrance into graduate or professional school is competitive. The Bachelor of Arts degree, including the Honours stream, does not guarantee admission into graduate or professional school. Graduates must meet the individual university's admission requirements in a competitive process. Students considering graduate school or professional school are encouraged to investigate their postgraduate educational plans with an academic advisor at the institution in which they are seeking to enrol.

International Education Opportunities

Qualified Mount Royal students have the opportunity to take part in international education experiences such as international field schools and semesters abroad. For more information, contact an Advisor or the Mount Royal Office of International Education.

Declaration of Major

Students must declare their Major field of study within one year (ten courses) of enrolling in the program. Students who have decided on their Major are advised to declare it as soon as possible to facilitate proper course selection and access to core courses.

Double Majors

Double majors must be chosen within the six majors offered as part of the Bachelor of Arts and include

1. 10-12 General Education courses, of which, four can fulfill the requirements of the double major.
2. All core courses specified for each major (a minimum of thirty-two courses), with the following exception:
A double major in Psychology and Sociology; 16 core courses in each discipline, including:
 - PSYC 2210 - Statistical Methods for Psychology I or SLGY 3321 - Quantitative Methods
 - PSYC 2213 - Research Methods I or SLGY 2232 - Introduction to Sociological Research Methods
 - PSYC 2211 - Statistical Methods for Psychology II
 - SLGY 3323 - Qualitative Research Methods
 - Students who take PSYC 2210 and PSYC 2213 must take an additional two options in Sociology
 - Students who take SLGY 3321 and SLGY 3323 must take an additional two options in Psychology

Residency Requirement

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty/centre/school.

In addition, students should be aware that various experiential components, such as the internship in Policy Studies and Interior Design and the practicum in Criminal Justice, must normally be completed as a student of Mount Royal.

Time Limitation

All graduation requirements for the BA degree program must be completed within eight years of initial admission to and enrolment in the program. The prior learning of all students entering baccalaureate programs will be fully assessed at the point of admission for possible advanced standing or transfer credit. Applicable credit for prior learning which is recognized at the point of entry into the program will remain valid for the same time limit (eight years) as is permitted to complete the program.

Continuance Requirements

Students accepted into the Mount Royal Bachelor of Arts program must comply with all Mount Royal policies and regulations regarding academic progress and continuance.

Eligibility to Graduate

To be eligible to graduate from a Mount Royal program, a student must have been officially admitted into the program and must normally complete at least 25% of the graduation requirements as a student within the program, except where written approval has been given by the dean/director of the faculty/centre/school.

Application for Honours after receiving a Bachelor of Arts in the same discipline.

A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which he or she has received the Bachelor of Arts degree.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the Admission section of this calendar, applicants must also satisfy the following criteria for each Major.

Academic Course Requirements

The following specific courses (or their equivalencies) with the specified minimum grades are required for admission into the Bachelor of Arts program:

Majors: Anthropology, English, History and Sociology

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 or a 30-level language

Major: Psychology

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

Major: Policy Studies

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year, 7% of the seats in the Bachelor of Arts program will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

- a. self-identify as an Indigenous applicant on the Application for Admission
- b. meet the definition of an Indigenous Applicant
- c. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission period. Any unfilled designated seats will be released on June 1 to students applying under the general admission requirements.

See general admission requirements in the Admission section of this calendar for further information.

Program Structure for Mount Royal Bachelor of Arts Degrees

1. Total number of three-credit courses (or equivalent) - 40 courses minimum
2. Program Core/General Education/Electives
 - a. Program Core (See each Major for specific core course requirements) - 16-20 courses*
 - b. General Education - 10-12 courses minimum*
 - c. Electives - 6-14 courses*
3. First-year course limit (1000 level) - 16 courses maximum
4. Maximum number of courses outside of the Faculty of Arts, and/or the Faculty of Science and Technology, and/or courses designated as General Education courses - 8 courses
5. Course limit in a single discipline - 24 courses maximum
6. Grade Point Average (GPA) to graduate 2.00 minimum

Program Structure for Mount Royal Bachelor of Arts Degrees (Honours)

1. Total number of three-credit courses (or equivalent) - 40 courses minimum
2. Program Core/General Education/Electives
 - a. Program Core (See each Honours program for specific core course requirements) - 20-22 courses*
 - b. General Education - 10-12 courses minimum*
 - c. Electives - 5-10 courses*
3. First-year course limit (1000 level) - 16 courses maximum
4. Maximum number of courses outside of the Faculty of Arts, and/or the Faculty of Science and Technology, and/or courses designated as General Education courses - 8 courses**
5. Course limit in a single discipline - 24 courses maximum
6. Grade Point Average (GPA) for last 20 courses completed 3.00 minimum

** Each major in the Bachelor of Arts has an exact number of program core, general education, and elective courses. See each major for specific program requirements.*

*** Thirty-two courses selected from the Faculties of Arts or Science, or courses designated as General Education courses. The thirty-two courses mentioned above may include the following:*

- Faculty of Arts: Any university-level course in Anthropology, Art History, Canadian Studies, Chinese, Classics, Creative Writing, Criminal Justice, Economics, English, Film Studies, French, History, Humanities, Indigenous Studies, Interior Design, Italian, Japanese, Latin American Cultures, Linguistics, Mediterranean Cultures, Philosophy, Policy Studies, Political Science, Psychology, Religious Studies, Sociology, Spanish, and Women's & Gender Studies.
- Faculty of Science and Technology: Any university-level course in Astronomy, Biochemistry, Biology, Chemistry, Computer Science, Ecology, Ecotourism and Outdoor Leadership, Environmental Science, Geography, Geology, Mathematics, Microbiology, Natural Science, Physics.
- General Education: Any university-level course with the General Education prefix (GNED) or any courses labelled as General Education [G] in the Mount Royal Calendar.

Bachelor of Arts

Anthropology, BA

The Bachelor of Arts degree in Anthropology provides students with a broad, integrated knowledge of the subject. Through its four major fields - Cultural Anthropology, Biological Anthropology, Linguistic Anthropology and Archaeology - Anthropology explores all aspects of human life, both ancient and modern, over time and space. By creating a strong balance between humanistic and scientific approaches, this degree offers a holistic comparative understanding of Anthropology and therefore provides an excellent foundation for graduate studies as well as careers in Anthropology and other areas such as teaching, social work, curatorial work, and international affairs.

Graduates majoring in Anthropology at Mount Royal will acquire an extensive knowledge of all four major fields - Cultural Anthropology, Biological Anthropology, Linguistic Anthropology, and Archaeology - and the interconnections among them. Anthropological training will uniquely prepare graduates to engage competently and critically with the major issues of globalization, multiculturalism, and cultural heritage in the larger context of the human experience. This program will also foster proficiency in the methods of research, analysis, and scientific reasoning that distinguish Anthropology as an interdisciplinary realm within the social sciences.

Students with a major interest in Cultural Anthropology or Linguistic Anthropology should take related courses in subjects such as Economics, History, Philosophy, Political Science, Psychology, Religious Studies, and Sociology.

Students with a major interest in Archaeology should take related courses in subjects such as Art History, History, Geography, Geology, and Chemistry.

Students with a major interest in Biological Anthropology should take related courses in subjects such as in Biology, Psychology, and Sociology.

Students who are contemplating a specialization in a particular geographical region should take related courses in subjects such as Geography, History, Political Science, and the language of that region.

Mount Royal's BA in Anthropology aims to provide students with the following competencies:

1. foundational knowledge in the historical development, philosophical and theoretical trends, methodology, and practice of the discipline of Anthropology;
2. the ability to utilize and value the holistic and interdisciplinary approaches that are fundamental to Anthropology;
3. solid cross-cultural understanding of the nature and diversity of present and past cultures;
4. the ability to recognize the biases that societies carry in their understanding of human cultures and how anthropological training can help to overcome these biases;
5. an open-minded and culturally sensitive appreciation of different cultures and their relevance in the contemporary world;
6. solid competency in locating, reading, and comprehending primary and secondary sources;
7. strong analytical and critical thinking skills;
8. mastery of multiple methodologies and the scientific method;
9. the ability to formulate and communicate cogent arguments;
10. specific skills in managing, evaluating, and interpreting data derived from past and present cultures;
11. the ability to work and communicate effectively in collaborative group projects;
12. the ability to articulate points of view clearly and persuasively to others;
13. the ability to view situations reflectively by seeing oneself as both subject and object;
14. the ability to engage in participant-observation and promote cultural curiosity through experiential fieldwork;
15. the ability to engage in and evaluate both humanistic and scientific approaches through critical thinking and rigorous logical thought processes;
16. the ability to contextualize biological and cultural phenomena in terms of both local and global perspectives.

Graduation Requirements - Major in Anthropology

All students must meet the general graduation requirements for the Bachelor of Arts, in addition to the graduation requirements for the Anthropology major.

Required Courses

- ANTH 1101 - Introduction to Primatology and Human Evolution
- ANTH 1103 - Introduction to Cultural Anthropology
- ANTH 1105 - Ancient Peoples and Places
- ANTH 1106 - Introduction to Linguistic Anthropology
- ANTH 2102 - Methods in Biological Anthropology
- ANTH 2104 - Methods in Archaeology
- ANTH 2241 - Ethnography in Anthropology
- ANTH 3305 - History of Anthropology
- ANTH 3307 - Statistics for Anthropology
- ANTH 4401 - Anthropological Theory

Options

Two of the following:

- ANTH 3201 - Lithic Analysis
- ANTH 3302 - Ethnographic Methods
- ANTH 3309 - Ceramic Analysis
- ANTH 3321 - Human Osteology
- ANTH 3342 - Perspectives on Discourse Tactics

All of the following:

- Three additional ANTH courses at the 2000 level or higher.
- One additional ANTH course at the 4000 level or higher.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Anthropology.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Electives

14 Electives

Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including ANTH courses that are not already fulfilling a major requirement. Students should be aware that no more than 24

courses within one discipline will be counted towards their degree (e.g., no more than 24 courses with the course prefix ANTH).

Bachelor of Arts

Anthropology, BA (Honours)

Acceptance Criteria

Students may apply to the appropriate department for acceptance into the Honours stream upon successful completion of twenty courses in the Bachelor of Arts program. Acceptance into the Honours stream is competitive meaning students with higher GPA's will be considered first. Students must present a minimum Grade Point Average of 3.00 in the last 10 courses completed and identify a research focus that is compatible with the available faculty for mentorship within the department.

Before applying for Honours, students must also have declared a major in the Honours discipline. Students may apply for entrance into Honours between March 1 and May 1 of the academic year in which they have successfully completed twenty courses. Departments/disciplines in which Honours streams are housed will meet to decide on who will be accepted into the Honours stream, based on the number of applications received and the qualifications of the students who have applied. A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which they received the Bachelor of Arts degree.

Continuance Requirements

Students accepted into the Honours BA must maintain a term GPA of 3.00 in each semester. Subject to review by the Chair, students who fail to maintain a term GPA of 3.00, will lose their place in the Honours stream. Students will normally not be permitted to reapply for Honours, and may do so only with the permission of the Chair of their Honours discipline. Students permitted to reapply must follow the procedures for acceptance into the Honours stream, as mentioned above.

There is no guarantee that a student will be re-admitted into the Honours stream. Students completing the Honours stream who have failed to satisfy all the requirements for an Honours degree but who have satisfied all requirements for a BA major degree shall receive a BA major degree upon graduation.

Graduation Requirements - Major in Anthropology (Honours)

All students must meet the general graduation requirements for the Bachelor of Arts (honours), in addition to the graduation requirements for the Anthropology (honours) major.

Required Courses

- ANTH 1101 - Introduction to Primatology and Human Evolution
- ANTH 1103 - Introduction to Cultural Anthropology
- ANTH 1105 - Ancient Peoples and Places
- ANTH 1106 - Introduction to Linguistic Anthropology
- ANTH 2102 - Methods in Biological Anthropology
- ANTH 2104 - Methods in Archaeology

- ANTH 2241 - Ethnography in Anthropology
- ANTH 3305 - History of Anthropology
- ANTH 3307 - Statistics for Anthropology
- ANTH 4401 - Anthropological Theory
- ANTH 5110 - Honours Research Design
- ANTH 5120 - Honours Thesis

Options

Two of the following:

- ANTH 3201 - Lithic Analysis
- ANTH 3302 - Ethnographic Methods
- ANTH 3309 - Ceramic Analysis
- ANTH 3321 - Human Osteology
- ANTH 3342 - Perspectives on Discourse Tactics

All of the following:

- Four additional ANTH courses at the 2000 level or higher.
- Two additional ANTH courses at the 4000 level or higher.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Anthropology (Honours).

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Electives

10 Electives

Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including ANTH courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g., no more than 24 courses with the course prefix ANTH).

Note

Students may pursue a general background in Anthropology or they may elect to focus on a particular field or fields (Cultural Anthropology, Linguistic Anthropology, Biological Anthropology, and Archaeology). If a focus is desired, then students should consult with the Anthropology Advisor in order to prepare the proper array of courses.

Bachelor of Arts

English, BA

The Bachelor of Arts program in English is designed to enable students to explore many aspects of English studies. The Department of English, Languages, and Cultures offers courses in composition, creative writing, film, literature, and literary theory. A distinctive feature of this English department is the commitment to improving students' writing skills. Given this focus on writing and on reading different types of texts, students will find these programs useful for a variety of occupations and/or further study.

Graduates will be aware not only of the historical and generic categories of English literature, but also of the role language plays in shaping our perceptions of everyday life. Mount Royal English graduates will be broadly literate for having engaged with written, visual and other types of social text. Mount Royal English graduates will be able to articulate the cultural processes that produce literatures in a variety of different geographic settings including Canada. In order to achieve this level of understanding, graduates will have taken a variety of courses stressing different literatures, genres, media and approaches to forms of cultural production.

Graduates will be able to communicate effectively in a variety of contexts. Graduates will be in firm possession of other core, transferable skills, such as thinking strategies, ethical reasoning, information retrieval and evaluation capabilities, computer literacy and group effectiveness, thus enabling them to succeed in further studies and career opportunities. Qualified graduates may go on to professional programs like law or develop careers in business, writing, or teaching. Graduates will have experienced different learning environments and developed metacognition (that is, a high level of self-awareness regarding learning and professionalization) around learning styles and preferences, an important outcome for the life-long learner in the education system or the workplace.

The graduate will:

1. demonstrate a writing style that exhibits clarity, eloquence, and precision.
2. consider the audience when selecting rhetorical strategies.
3. articulate positions clearly and persuasively.
4. support arguments with appropriate sources of information.
5. analyze, evaluate and synthesize information from different sources.
6. construct reasonable and informed readings of texts.
7. be aware of genre conventions and literary traditions.
8. recognize various theoretical and critical approaches to texts.
9. address different positions in the course of developing an argument.
10. interrogate the ways in which ethical assumptions are shaped and analyze how one's own ethical framework affects one's readings of texts.
11. document sources in an ethically responsible way.
12. use information technologies effectively.
13. apply group process skills in diverse settings.
14. assess personal effectiveness in learning.

Graduation Requirements - Major in English

All students must meet the general graduation requirements for the Bachelor of Arts, in addition to the graduation requirements for the English Major. Students must complete 17 core courses, 12 General Education courses, and 11 elective courses. As part of the 17 core courses, students must complete a minimum of 14 ENGL-prefixed courses.

Introductory to Literature

One course in:

- ENGL 1151 - The Art of Story: An Introduction to Literature
- ENGL 1152 - Identity and Invention: An Introduction to Literature
- ENGL 2141 - Literature for Young Children

Literary Foundations

All of:

- ENGL 2202 - Theory in English Studies
- ENGL 2210 - English Literature to the Restoration
- ENGL 2211 - English Literature from the Restoration to the Present

Intermediate Writing

One course in:

- CRWT 2264 - Intermediate Poetry Writing 1: Contemporary Practice
- CRWT 2265 - Intermediate Poetry Writing 2: Precedents
- CRWT 2266 - Intermediate Fiction Writing 1: Contemporary Practice
- CRWT 2267 - Intermediate Fiction Writing 2: Precedents
- CRWT 2268 - Creative Nonfiction and Travel Writing
- ENGL 2205 - Writing about Literature
- ENGL 2207 - Intermediate Writing
- ENGL 2263 - Technical Writing

North American Literature

Two courses in:

- ENGL 2248 - American Literature from 1865 to 1945
- ENGL 2249 - American Literature from 1945 to the Present
- ENGL 2270 - Canadian Literature to 1914
- ENGL 2271 - Canadian Literature from 1914 to the Present
- ENGL 3246 - Early American Literature
- ENGL 3256 - Canadian Drama
- ENGL 3350 - The American Renaissance
- ENGL 3353 - North American Indigenous Literatures
- ENGL 3372 - Western Canadian Literature
- ENGL 4702 - Select Topics in North American Literature

Global / Transnational Literature

One course in:

- ENGL 2216 - Women's Writing: Voices and Visionaries
- ENGL 2291 - Postcolonial Literature I
- ENGL 2292 - Postcolonial Literature II
- ENGL 3327 - Studies in Women's Literature
- ENGL 3353 - North American Indigenous Literatures
- ENGL 3390 - African Writing in English
- ENGL 4701 - Select Topics in Global Literature

Pre-1900 Literature

Two courses in:

- ENGL 3246 - Early American Literature
- ENGL 3306 - History of the English Language
- ENGL 3312 - Shakespeare: The Earlier Plays
- ENGL 3313 - Shakespeare: The Later Plays
- ENGL 3323 - Early Medieval Literature
- ENGL 3324 - Literature in the Age of Chaucer
- ENGL 3330 - Restoration and Early Eighteenth Century Literature
- ENGL 3331 - Later Eighteenth Century Literature
- ENGL 3340 - Early Romantic Literature
- ENGL 3341 - Later Romantic Literature
- ENGL 3342 - Early Seventeenth-Century Literature
- ENGL 3343 - Later Seventeenth-Century Literature
- ENGL 3344 - Victorian Realism and Reform
- ENGL 3345 - Victorian Art and Nature
- ENGL 3350 - The American Renaissance

Additional Options

- One Language/Linguistic course*
- Two ENGL courses at the 3000 level or higher**
- Two ENGL courses at the 4000 level or higher
- Two additional ENGL courses at any level***

General Education Requirements

Twelve courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - English.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Four courses will be taken at the second tier: one from each of the thematic clusters.
3. Four courses must be taken at the third tier, selected from at least two of the thematic clusters.

Elective Requirements

11 Elective Courses

Notes

*Any Language/Linguistic course includes all courses with the prefixes CHIN, FREN, GERM, ITAL, JPNS, SPAN, LING, and ENGL 3306, with the exception of CHIN 2217, FREN 2250, JPNS 2209, SPAN 2219, and SPAN 2220.

**FILM 3345 can also be used to complete this requirement, as well as any course at the 3000-level or higher with the prefix CRWT and ENGL.

***FILM 2251, FILM 3345, or any course with the prefix CRWT and ENGL can also be used to complete this requirement, with the exception of ENGL 1101/GNED 1401 and ENGL 0212.

Bachelor of Arts

English, BA (Honours)

Acceptance Criteria

Students may apply to the appropriate department for acceptance into the Honours stream upon successful completion of 20 courses in the Bachelor of Arts program. Acceptance into the Honours stream is competitive, meaning students with a higher GPA will be considered first. Students must present a minimum Grade Point Average of 3.00 in the last 10 courses completed and identify a research focus that is compatible with the available faculty for mentorship within the department.

Before applying for Honours students must also have declared a major in the Honours discipline. Students may apply for entrance into Honours between March 1 and May 1 of the academic year in which they have successfully completed 20 courses. Departments/disciplines in which Honours streams are housed will meet to decide on who will be accepted into the Honours stream, based on the number of applications received and the qualifications of the students who have applied. A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which they received the Bachelor of Arts degree.

Continuance Requirements

Students accepted into the Honours BA must maintain a term GPA of 3.00 in each semester. Subject to review by the Chair, students who fail to maintain a term GPA of 3.00, will lose their place in the Honours stream. Students will normally not be permitted to reapply for Honours, and may do so only with the permission of the Chair of their Honours discipline. Students permitted to reapply must follow the procedures for acceptance into the Honours stream, as mentioned above.

There is no guarantee that a student will be re-admitted into the Honours stream. Students completing the Honours stream who have failed to satisfy all the requirements for an Honours degree but who have satisfied all requirements for a BA major degree shall receive a BA major degree upon graduation.

Graduation Requirements - English (Honours)

All students must meet the general graduation requirements for the Bachelor of Arts (honours), in addition to the graduation requirements for the English (honours) major. Students must complete 21 core courses, 12 General Education courses, and 7 elective courses. As part of the 21 core courses, students must complete a minimum of 18 ENGL-prefixed courses.

Introductory Literature

One course in:

- ENGL 1151 - The Art of Story: An Introduction to Literature
- ENGL 1152 - Identity and Invention: An Introduction to Literature
- ENGL 2141 - Literature for Young Children

Literary Foundations

All of:

- ENGL 2202 - Theory in English Studies
- ENGL 2210 - English Literature to the Restoration
- ENGL 2211 - English Literature from the Restoration to the Present

Intermediate Writing

One course in:

- CRWT 2264 - Intermediate Poetry Writing 1: Contemporary Practice
- CRWT 2265 - Intermediate Poetry Writing 2: Precedents
- CRWT 2266 - Intermediate Fiction Writing 1: Contemporary Practice
- CRWT 2267 - Intermediate Fiction Writing 2: Precedents
- CRWT 2268 - Creative Nonfiction and Travel Writing
- ENGL 2205 - Writing about Literature
- ENGL 2207 - Intermediate Writing
- ENGL 2263 - Technical Writing

North American Literature

Two courses in:

- ENGL 2248 - American Literature from 1865 to 1945
- ENGL 2249 - American Literature from 1945 to the Present
- ENGL 2270 - Canadian Literature to 1914
- ENGL 2271 - Canadian Literature from 1914 to the Present
- ENGL 3246 - Early American Literature
- ENGL 3256 - Canadian Drama
- ENGL 3350 - The American Renaissance
- ENGL 3353 - North American Indigenous Literatures

- ENGL 3372 - Western Canadian Literature
- ENGL 4702 - Select Topics in North American Literature

Theory/Writing (Theory and Practice)

One course in:

- ENGL 3266 - Editing: Theory and Practice
- ENGL 3304 - Advanced Writing: Theory, Pedagogy, Practice
- ENGL 3310 - Critical Theory and Cultural Studies
- ENGL 3382 - Textualities/Sexualities
- FILM 3345 - Film Reviewing, Criticism, and Theory

Global/Transnational Literature

Two courses in:

- ENGL 2216 - Women's Writing: Voices and Visionaries
- ENGL 2291 - Postcolonial Literature I
- ENGL 2292 - Postcolonial Literature II
- ENGL 3327 - Studies in Women's Literature
- ENGL 3353 - North American Indigenous Literatures
- ENGL 3390 - African Writing in English
- ENGL 4701 - Select Topics in Global Literature

Pre-1750 Literature

Two courses in:

- ENGL 3246 - Early American Literature
- ENGL 3306 - History of the English Language
- ENGL 3312 - Shakespeare: The Earlier Plays
- ENGL 3313 - Shakespeare: The Later Plays
- ENGL 3323 - Early Medieval Literature
- ENGL 3324 - Literature in the Age of Chaucer
- ENGL 3330 - Restoration and Early Eighteenth Century Literature
- ENGL 3342 - Early Seventeenth-Century Literature
- ENGL 3343 - Later Seventeenth-Century Literature

Pre-1900 Literature

Two courses in:

- ENGL 3246 - Early American Literature
- ENGL 3306 - History of the English Language
- ENGL 3312 - Shakespeare: The Earlier Plays
- ENGL 3313 - Shakespeare: The Later Plays
- ENGL 3323 - Early Medieval Literature

- ENGL 3324 - Literature in the Age of Chaucer
- ENGL 3330 - Restoration and Early Eighteenth Century Literature
- ENGL 3331 - Later Eighteenth Century Literature
- ENGL 3340 - Early Romantic Literature
- ENGL 3341 - Later Romantic Literature
- ENGL 3342 - Early Seventeenth-Century Literature
- ENGL 3343 - Later Seventeenth-Century Literature
- ENGL 3344 - Victorian Realism and Reform
- ENGL 3345 - Victorian Art and Nature
- ENGL 3350 - The American Renaissance

Honours Seminar

Students must achieve a minimum grade of B in ENGL 5110 - Honours Seminar.

- ENGL 5110 - Honours Seminar

Additional Options

- One Language/Linguistic course*
- One ENGL course at the 3000 level or higher**
- Three ENGL courses at the 4000 level or higher
- One additional ENGL course at any level***

General Education Requirements

Twelve courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - English (Honours).

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Four courses will be taken at the second tier: one from each of the thematic clusters.
3. Four courses must be taken at the third tier, selected from at least two of the thematic clusters

Elective Requirements

7 Elective Courses

Notes

*Any Language/Linguistic course includes all courses with the prefixes CHIN, FREN, GERM, ITAL, JPNS, SPAN, LING, and ENGL 3306, with the exception of CHIN 2217, FREN 2250, JPNS 2209, SPAN 2219, and SPAN 2220.

**FILM 3345 can also be used to complete this requirement, as well as any course at the 3000-level or higher with the prefix CRWT and ENGL.

***FILM 2251, ENGL 3345, or any course with the prefix CRWT and ENGL can be used to complete this requirement, with the exception of ENGL 1101/GNED 1401 and ENGL 0212.

Bachelor of Arts

History, BA

The History major in the Bachelor of Arts four-year program is designed to provide students with a broad base of knowledge in Canadian, European, and American History. Students will also have the opportunity to study a variety of other topics such as Film and History, Indigenous History, and Public History. In addition, students will also develop an understanding of the methods of historical research and analysis, and historical reasoning that distinguish History as a branch of knowledge in the Humanities and Social Sciences. Beyond the intrinsic value of historical study, a BA in History prepares students for graduate studies in History and/or careers in areas such as teaching, law, archival studies, international affairs, journalism, and public administration.

Mount Royal's BA in History aims to provide students with the following competencies:

1. foundational knowledge in Canadian, European and/or American History and introduction to a variety of other topics such as Film and History, Indigenous History, and Public History;
2. the ability to locate, read and understand primary and secondary historical sources;
3. an understanding of historical reasoning and analysis;
4. a critical understanding of the nature and diversity of past political, economic, social and cultural institutions;
5. an awareness of the importance of historical context and its relevance to understanding the contemporary world;
6. the ability to formulate and present, both orally and in writing, cogent interpretations of the past.

Graduation Requirements - Major in History

All students must meet the general graduation requirements for the Bachelor of Arts, in addition to the graduation requirements for the History major.

- HIST 1100 - Introduction to History
- HIST 2202 - The Historian's Craft

- HIST 1101 - Europe to 1500 **or**
- HIST 1103 - Europe Since 1500

- HIST 1131 - Canada, Origins to 1867 **or**
- HIST 1133 - Modern Canada, 1867 to Present

- HIST 1117 - America to 1865 **or**
- HIST 1119 - The United States, 1865 to the Present

- Four HIST classes at the 4000 level or higher
- Nine additional HIST classes at the 2000 level or higher*
- 10 General Education courses
- 12 Electives courses**

**CNST 2233, HUMN 2219, and HUM 2221 may also be used to complete this requirement.*

*** Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including HIST courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g. no more than 24 courses with the course prefix HIST).*

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - History.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Bachelor of Arts

History, BA (Honours)

Acceptance Criteria

Students may apply to the appropriate department for acceptance into the Honours stream upon successful completion of twenty courses in the Bachelor of Arts program. Acceptance into the Honours stream is competitive meaning students with higher GPA's will be considered first. Students must present a minimum Grade Point Average of 3.00 in the last 10 courses completed and identify a research focus that is compatible with the available faculty for mentorship within the department.

Before applying for Honours, students must also have declared a major in the Honours discipline. Students may apply for entrance into Honours between March 1 and May 1 of the academic year in which they have successfully completed twenty courses. Departments/disciplines in which Honours streams are housed will meet to decide on who will be accepted into the Honours stream, based on the number of applications received and the qualifications of the students who have applied. A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which they received the Bachelor of Arts degree.

Continuance Requirements

Students accepted into the Honours BA must maintain a term GPA of 3.00 in each semester. Subject to review by the Chair, students who fail to maintain a term GPA of 3.00, will lose their place in the Honours stream. Students will normally not be permitted to reapply for Honours, and may do so only with the permission of the Chair of their Honours discipline. Students permitted to reapply must follow the procedures for acceptance into the Honours stream, as mentioned above.

There is no guarantee that a student will be re-admitted into the Honours stream. Students completing the Honours stream who have failed to satisfy all the requirements for an Honours degree but who have satisfied all requirements for a BA major degree shall receive a BA major degree upon graduation.

Graduation Requirements - Major in History (Honours)

All students must meet the general graduation requirements for the Bachelor of Arts (honours). In addition, History Honours students must achieve a minimum GPA of 3.0 in the last eight History courses completed in the program and must meet the following graduation requirements.

- HIST 1100 - Introduction to History

- HIST 2202 - The Historian's Craft
- HIST 1101 - Europe to 1500 **or**
- HIST 1103 - Europe Since 1500
- HIST 1117 - America to 1865 **or**
- HIST 1119 - The United States, 1865 to the Present
- HIST 1131 - Canada, Origins to 1867 **or**
- HIST 1133 - Modern Canada, 1867 to Present
- HIST 5110 - Honours Project I
- HIST 5120 - Honours Project II
- Four HIST classes at the 4000 level or higher
- 11 additional HIST classes at the 2000 level or higher**
- 10 General Education courses
- Eight Electives courses***

** Students are strongly advised to select a topic for their Honours Project from subject areas in which they have taken a minimum of four courses, at least one at the 4000 level.*

*** CNST 2233, HUMN 2219, and HUM 2221 may also be used to complete this requirement.*

**** Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including HIST courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g. no more than 24 courses with the course prefix HIST).*

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - History (Honours).

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Bachelor of Arts

Policy Studies, BA

The Policy Studies major in the Bachelor of Arts four year program is designed to provide students with a solid academic foundation in policy theory, political science, and economics, as well as a semester of work experience. With these two key components, this degree will prepare graduates to embark on further study and/or challenging policy careers in the public, private, and non-profit sectors.

With the Bachelor of Arts, Major in Policy Studies, Mount Royal joins a small number of universities in Canada who offer policy studies at the undergraduate level. The Department of Economics, Justice and Policy Studies at Mount Royal encompasses the disciplines of economics and political science in addition to policy studies. Consequently it was able to build an integrated curriculum with a much better balance between economics and political science than is usually found. Students who graduate from the Bachelor of Arts, Major in Policy Studies program will have the theoretical background and practical skills - quantitative, computer analysis, writing and presentation - to understand the evolving relationships between business, governments, non-governmental organizations and interest groups, (policy communities). Graduates will be able to apply their skills to research, develop and evaluate policy proposals and will be qualified for positions such as management and communications assistants, planning and co-ordination officers and policy and economic analysts in private, public and not-for-profit sectors.

Students will have the opportunity to put theory into practice with a semester-long paid Internship, which is normally taken during the third year of the degree program. Given the increased demand for policy professionals in Alberta and indeed throughout Canada, Mount Royal's innovative BA in Policy Studies makes an exceptionally relevant fit with today's economic, social and political challenges. Graduates of this degree program not only are keenly aware of the challenges our economy and society face; they also possess the knowledge to help address these challenges.

The six principal Policy Studies degree outcomes are as follows:

1. Comprehending policy contexts,
2. Applying analytical and research skills,
3. Behaving professionally,
4. Utilizing policy expertise,
5. Communicating effectively, and
6. Applying theory.

Specific Graduation Requirements - Major in Policy Studies

All students must meet the general graduation requirements for the Bachelor of Arts with a Major, as indicated in the General Graduation Requirements - Bachelor of Arts with a Major section of this calendar. In addition, Policy Studies Major students must meet the following graduation requirements.

Graduation Requirements - Major in Policy Studies

All students must meet the general graduation requirements for the Bachelor of Arts, in addition to the graduation requirements for the Policy Studies major.

- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ECON 2213 - Intermediate Economic Theory Macroeconomics I

- ECON 2244 - Managerial Economics **or**

- ECON 2211 - Intermediate Economic Theory - Microeconomics I
- ECON 2255 - Economics of the Public Sector
- PLSC 1101 - Introduction to Government and Politics
- PLSC 2231 - The Canadian State
- PLSC 2259 - Comparative Government and Politics
- PLSC 2287 - Introduction to International Relations
- POST 2201 - Introduction to Public Policy
- POST 2208 - Qualitative Research Methods
- POST 2209 - Methodology and Statistics
- POST 3303 - Federalism
- POST 3305 - Interest Groups and Group Behaviour
- POST 3030 - Internship
- POST 4421 - International Economic Policy
- POST 4431 - Managing and Implementing Public Policy
- POST 4443 - Survey of Public and Private Law Principles
- POST 5010 - Selected Topics in Policy Studies
- POST 5020 - Integrative Professional Practice
- 10 General Education Courses
- Six Elective Courses

Note

Policy Studies Major students must obtain a minimum grade of C (2.00) in all core courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Policy Studies.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Bachelor of Arts

Policy Studies, BA (Honours)

Acceptance Criteria

Students may apply to the appropriate department for acceptance into the Honours stream upon successful completion of twenty courses in the Bachelor of Arts program. **Acceptance into the Honours stream is competitive meaning students with higher GPA's will be considered first.** Students must present a minimum Grade Point Average of 3.00 in the last 10 courses completed and identify a research focus that is compatible with the available faculty for mentorship within the department.

Before applying for Honours, students must also have declared a major in the Honours discipline. Students may apply for entrance into Honours between March 1 and May 1 of the academic year in which they have successfully completed twenty courses. Departments/disciplines in which Honours streams are housed will meet to decide on who will be accepted into the Honours stream, based on the number of applications received and the qualifications of the students who have applied. A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which they received the Bachelor of Arts degree.

Continuance Requirements

Students accepted into the Honours BA must maintain a term GPA of 3.00 in each semester. Subject to review by the Chair, students who fail to maintain a term GPA of 3.00, will lose their place in the Honours stream. Students will normally not be permitted to reapply for Honours, and may do so only with the permission of the Chair of their Honours discipline. Students permitted to reapply must follow the procedures for acceptance into the Honours stream, as mentioned above.

There is no guarantee that a student will be re-admitted into the Honours stream. Students completing the Honours stream who have failed to satisfy all the requirements for an Honours degree but who have satisfied all requirements for a BA major degree shall receive a BA major degree upon graduation.

Graduation Requirements - Major in Policy Studies (Honours)

All students must meet the general graduation requirements for the Bachelor of Arts (honours), in addition to the graduation requirements for the Policy Studies (honours) major.

1. A minimum grade of 3.00 (B) is required for all courses in the major with the subject code POST. Students who fail to maintain this minimum will lose their place in the Policy Studies Honours program.
2. Policy Studies Honours students must fulfill all General Education requirements as specified for the Bachelor of Arts - Policy Studies degree.
3. Policy Studies Honours students will complete five electives for graduation, instead of the six required for the Policy Studies Major.
4. Students must produce an Honours thesis, the content of which must be approved by the Policy Studies Honours Advisor and the Chair of the Department of Economics, Justice and Policy Studies.
5. The POST 5120 POST 5120 - Honours Thesis will be completed during the student's last semester in the program. Complete information for the Honours Thesis program is provided by the department in the Policy Studies Honours Information Handbook, available at the General Office of the Department of Economics, Justice and Policy Studies (EA 3039).

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Policy Studies (Honours).

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Interested students should consult the Policy Studies Department's website for more detailed information about the Policy Studies Honours stream.

Bachelor of Arts

Psychology, BA

The Mount Royal BA in Psychology is designed to provide students with a broad base of knowledge in the key areas of the discipline by requiring courses in six core areas. It will also provide an understanding of research processes, the scientific method, and statistical analysis through specific courses in these areas as well as in senior courses that cover this material as it relates to specific topics. Students will also have the opportunity to choose from courses that will enable them to focus on a particular area within the Psychology discipline. The knowledge, skills, and abilities acquired in the BA program can lead students to a variety of career opportunities or to further study in Psychology and related fields.

It is recommended that students who meet the qualifications and who intend to pursue graduate study consider applying to the Honours BA in Psychology.

Specific targeted outcomes for the graduates of the program include the following:

1. Knowledge of Psychology

- a. Students will acquire foundational knowledge in the core areas of Psychology and in those areas in which they choose to focus. This outcome will be achieved through courses at the introductory and senior levels that cover the basic concepts, perspectives, and research findings from the main topic areas in Psychology. The core required areas include developmental Psychology, cognitive Psychology, social Psychology, theories of personality, abnormal behaviour, and biological Psychology.
- b. Students will develop an understanding of major theoretical perspectives, both historical and current, and will apply their understanding of these perspectives in a variety of content areas.
- c. Students will acquire the ability to locate, read and understand primary and secondary sources in Psychology, and will be able to communicate with others, both orally and in writing, in the language of the discipline.

2. Research Methods in Psychology

Students will understand and apply basic research methods in Psychology, including research design, data analysis, and interpretation. This goal will be achieved through two required courses in statistics and one in research methods, through optional senior statistics and research-methods courses, through participation in research projects, and through assignments in senior content courses. Students will also demonstrate the ability to design appropriate research strategies and will demonstrate proficiency in data analysis in assessing research results. Students in the Honours program will be expected to achieve a higher level of understanding through participation in senior statistics and research methods courses.

3. Thinking Skills in Psychology

Students will apply critical and creative thinking as well as problem-solving skills to research questions and issues related to behavioural and mental processes. They will develop the ability to recognize and critically examine the assumptions informing Psychology and to assess the credibility and validity of information. Students will have opportunities to apply psychological principles to personal, social, and other real-life issues.

4. Ethics, Values, and Diversity in Psychology

Students will learn to tolerate ambiguity in psychological explanations, to understand the necessity for ethical guidelines in Psychology and act accordingly, and to develop appropriate objectivity and open-mindedness. They will appreciate and respect multicultural and interpersonal diversity.

Graduation Requirements - Major in Psychology

All students must meet the general graduation requirements for the Bachelor of Arts, in addition to the graduation requirements for the Psychology major.

- PSYC 1103 - Introduction to Psychology I: Natural Science
- PSYC 1104 - Introduction to Psychology II: Social Science
- PSYC 2210 - Statistical Methods for Psychology I
- PSYC 2211 - Statistical Methods for Psychology II
- PSYC 2213 - Research Methods I
- PSYC 2235 - Life-Span Development
- PSYC 2245 - Social Psychology
- PSYC 2265 - Cognitive Psychology
- PSYC 2275 - Brain and Behaviour
- PSYC 2283 - Personality
- PSYC 2285 - Abnormal Psychology
- Two PSYC classes at the 3000 level or higher
- Two PSYC classes at the 4000 level or higher
- One additional PSYC class at any level
- 10 General Education Courses
- 14 Elective Courses*

** Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including PSYC courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g. no more than 24 courses with the course prefix PSYC).*

Note

Psychology Major Students must obtain a minimum grade of C (2.00) in all core courses. This does not include general education or elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Psychology.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Bachelor of Arts

Psychology, BA (Honours)

Acceptance Requirements

The Psychology Honours stream is highly competitive and is intended to provide advanced preparation in research to exceptional students who are interested in pursuing graduate programs. The core BA in Psychology program requirements are augmented with additional work in specific subject areas such as: the history of Psychology, completing advanced courses in statistics and research methods, taking part in Honours seminars and completing an Honours thesis requiring original research.

To apply for admission to the BA Psychology Honours stream the Department of Psychology requires that students have:

1. Completed PSYC 4412 PSYC 4412 - Advanced Statistical Methods for Psychology - minimum B grade.
2. Completed PSYC 4413 PSYC 4413 - Research Methods II - minimum B grade.
3. A minimum average GPA of 3.5 across all 2000, 3000 and 4000 level psychology courses, or permission of the Department of Psychology Honours Committee.

Note: Meeting the minimum requirements for admission to the Honours in Psychology stream does not guarantee admission to the program. Application to the Honours in Psychology stream is done via the Psychology Department. Interested students should consult the Psychology Department's website for more detailed information about the Psychology Honours stream.

Continuance Requirements

Students accepted into the Honours in Psychology stream must maintain a minimum average GPA of 3.5 in their 2000, 3000 and 4000 level Psychology courses. To continue in the Honours in Psychology stream a student must conduct a major research project under the direction of a qualified psychology supervisor. Qualified supervisors include full time tenured, tenure-track and fixed-term faculty members in the Department of Psychology at Mount Royal University.

Graduation Requirements - Major in Psychology (Honours)

All students must meet the general graduation requirements for the Bachelor of Arts (honours), in addition to the graduation requirements for the Psychology (honours) major.

- PSYC 1103 - Introduction to Psychology I: Natural Science
- PSYC 1104 - Introduction to Psychology II: Social Science
- PSYC 2210 - Statistical Methods for Psychology I
- PSYC 2211 - Statistical Methods for Psychology II
- PSYC 2213 - Research Methods I
- PSYC 2235 - Life-Span Development
- PSYC 2245 - Social Psychology
- PSYC 2265 - Cognitive Psychology
- PSYC 2275 - Brain and Behaviour
- PSYC 2283 - Personality
- PSYC 2285 - Abnormal Psychology

- PSYC 3305 - History of Psychological Thought
- PSYC 4412 - Advanced Statistical Methods for Psychology
- PSYC 4413 - Research Methods II
- PSYC 5110 - Honours Seminar I
- PSYC 5120 - Honours Seminar II
- One PSYC class at the 3000 level or higher
- Two PSYC classes at the 4000 level or higher
- One additional PSYC class at any level
- 10 General Education courses
- 10 Elective courses*

**Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including PSYC courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g. no more than 24 courses with the course prefix PSYC).*

Note

Psychology (Honours) Major students must obtain a minimum grade of C(2.00) in all core courses. This does not include general education or elective courses. While enrolled in PSYC 5110 and PSYC 5120, students are required to conduct a research project under faculty supervision and to write a thesis. Students must present their research results at a Psychology Department undergraduate conference that is held concurrently with PSYC 5120.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Psychology (Honours).

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Interested students should consult the Psychology Department's website for more detailed information about the Psychology Honours stream.

Bachelor of Arts

Sociology, BA

The Major in Sociology is designed to expand students' sociological imaginations by challenging them to think critically about the ways in which society is created, maintained, and changed. Through courses that explore the historical, philosophical, and theoretical development of the discipline, students will be exposed to the conceptual and methodological tools required to conduct critical and reasoned analyses of all areas of social life from small-scale micro-level social interaction to large-scale macro-level social institutions. Sociology at Mount Royal focuses on the study of social power and inequality, on exposing the ways in which interlocking systems of domination shape and define the individual and the collective social condition and on strategies of social resistance to that domination. Apart

from the intrinsic value of learning to think critically about the taken for granted world, a BA in Sociology helps prepare students for graduate school and/or a wide range of careers in areas such as independent research, social services, community advocacy, and teaching.

Mount Royal's BA in Sociology aims to provide students with the following competencies:

1. A sociological imagination and an intimate familiarity with core Sociology concepts in order to examine critically the taken-for-granted world.
2. The ability to locate, read and critically analyze primary and secondary sociological sources (theoretical and empirical).
3. Knowledge of the use of social theory in Sociology and a familiarity with the central sociological perspectives.
4. An understanding of all of the components of the research process both qualitative and quantitative.
5. An understanding of how social life is structured by inequality and shaped by factors such as social class, gender, race/ethnicity, sexuality, and subcultural membership.
6. An understanding of the interaction between individuals, and historical, cultural, and social forces.

Graduation Requirements - Major in Sociology

All students must meet the general graduation requirements for the Bachelor of Arts, in addition to the graduation requirements for the Sociology major.

- SLGY 1101 - Introduction to Sociology
- SLGY 2131 - Classical Sociological Theory
- SLGY 2232 - Introduction to Sociological Research Methods
- SLGY 3321 - Quantitative Methods
- SLGY 3323 - Qualitative Research Methods
- SLGY 3333 - Contemporary Social Theory
- Two SLGY classes at the 2000 level
- Three SLGY classes at the 3000 level or higher
- Two SLGY classes at the 4000 level
- One additional SLGY class at the 2000 level or higher
- One additional SLGY class at any level
- 10 General Education courses
- 14 Elective courses*

** Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including SLGY courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g. no more than 24 courses with the course prefix SLGY).*

One class in:

- SLGY 2233 - Sociology of Gender
- SLGY 2265 - Social Stratification and Inequality
- SLGY 2275 - Theories of "Race" and Ethnicity

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Sociology.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Bachelor of Arts

Sociology, BA (Honours)

Acceptance Criteria

Students may apply to the appropriate department for acceptance into the Honours stream upon successful completion of twenty courses in the Bachelor of Arts program. Acceptance into the Honours stream is competitive meaning students with higher GPA's will be considered first. Students must present a minimum Grade Point Average of 3.30 in the last 10 courses completed and identify a research focus that is compatible with the available faculty for mentorship within the department.

Before applying for Honours, students must also have declared a major in the Honours discipline. Students may apply for entrance into Honours between March 1 and May 1 of the academic year in which they have successfully completed twenty courses. Departments/disciplines in which Honours streams are housed will meet to decide on who will be accepted into the Honours stream, based on the number of applications received and the qualifications of the students who have applied. A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which they received the Bachelor of Arts degree.

Continuance Requirements

Students accepted into the Honours BA must maintain a term GPA of 3.30 in each semester. Subject to review by the Chair, students who fail to maintain a term GPA of 3.30, will lose their place in the Honours stream. Students will normally not be permitted to reapply for Honours, and may do so only with the permission of the Chair of their Honours discipline. Students permitted to reapply must follow the procedures for acceptance into the Honours stream, as mentioned above.

There is no guarantee that a student will be re-admitted into the Honours stream. Students completing the Honours stream who have failed to satisfy all the requirements for an Honours degree but who have satisfied all requirements for a BA major degree shall receive a BA major degree upon graduation.

Graduation Requirements - Major in Sociology (Honours)

All students must meet the general graduation requirements for the Bachelor of Arts (honours), in addition to the graduation requirements for the Sociology (honours) major.

- SLGY 1101 - Introduction to Sociology
- SLGY 2131 - Classical Sociological Theory

- SLGY 2232 - Introduction to Sociological Research Methods
- SLGY 3321 - Quantitative Methods
- SLGY 3323 - Qualitative Research Methods
- SLGY 3333 - Contemporary Social Theory
- SLGY 5110 - Honours Research I
- SLGY 5120 - Honours Research II
- Three SLGY classes at the 2000 level
- Three SLGY classes at the 3000 level or higher
- Two SLGY classes at the 4000 level
- Three additional SLGY class at the 2000 level or higher
- One additional SLGY class at any level
- 10 General Education courses
- 10 Elective courses*

** Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including SLGY courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g. no more than 24 courses with the course prefix SLGY).*

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Sociology (Honours).

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Bachelor of Arts

Criminal Justice, BA-CJ

General Information

The Bachelor of Arts - Criminal Justice is a four year baccalaureate degree program. The curriculum for the degree educates students in six program areas including, Foundations in Justice Studies, Human Relations, Human Justice, Criminological Literacy, Experiential Learning, and General Education. This program provides professional preparation for students wishing to pursue careers such as Law Enforcement, Canadian Border Services, Immigration Canada, Federal, Provincial and Community Corrections and Probation/Parole. As well, the Bachelor of Arts - Criminal Justice will prepare students for a range of justice-related careers outside of law enforcement and corrections. The Honours stream in the Bachelor of Arts - Criminal Justice is unique in Alberta. Students in the Honours stream will develop enhanced knowledge and skills that are particularly suited for preparation to apply for graduate study in criminology/criminal justice and law school.

Continuance in the Program

Students accepted into the Bachelor of Arts - Criminal Justice degree program must comply with all University policies and regulations relating to Bachelor of Arts degrees and continuance.

Opportunities for Further Study

The Bachelor of Arts - Criminal Justice degree, and the Honours stream, do not guarantee either eligibility for, or admission into, graduate studies or law school. Graduates must meet the individual universities' admission requirements in a competitive process. However, past graduates of Mount Royal's justice-related undergraduate degree have earned admission into several justice-related Master of Arts degrees and law schools across Canada. Students considering graduate school or law school are encouraged to investigate their postgraduate educational plans with an academic advisor at the institution in which they are seeking to enrol.

Police Security Clearance

In order to graduate with the Bachelor of Arts - Criminal Justice degree, students may complete a practicum course in a justice-related agency. In some cases, agencies may require students to provide proof of a police information check prior to commencing the course. All costs related to the police information check are the responsibility of the student. Refer to the statement regarding police information and other background checks in this calendar.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Arts - Criminal Justice program:

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year 10% of the seats in the Bachelor of Arts - Criminal Justice program will be reserved for Indigenous applicants through an Indigenous admission target.

To be considered for admission under the Indigenous admission target, the applicant must:

- a. self-identify as an Indigenous applicant on the Application for Admission
- b. meet the definition of an Indigenous Applicant
- c. meet the minimum admission requirements as indicated in the General Admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission period. Any unfilled designated seats will be released on June 1 to students applying under the general admission requirements.

See general admission requirements in the Admissions section of this calendar for further information.

Required Courses

The foundation of the Bachelor of Arts - Criminal Justice degree includes 20 required core courses, 10 General Education courses, and eight Electives, for a total of 38 courses, and 120 credits, over four years.

- CRJS 1001 - Introduction to Criminology
- CRJS 1003 - Introduction to the Justice System
- CRJS 1011 - Introduction to Human Relations
- CRJS 1013 - Diversity Issues and the Criminal Justice System
- CRJS 2002 - Indigenous People and the Canadian Criminal Justice System
- CRJS 2003 - Young Persons in Conflict with the Law
- CRJS 2005 - Aberrant Behavior
- CRJS 2013 - Forensic Interviewing
- CRJS 2015 - Introduction to Research Methods in Justice Studies
- CRJS 3001 - Quantitative Research Methods and Data Analysis
- CRJS 3005 - Qualitative Research Methods
- CRJS 3007 - Professional Ethics in Criminal Justice
- CRJS 3009 - Crisis Intervention Strategies
- CRJS 3011 - Criminal Law
- CRJS 4001 - Canadian Charter Rights and Civil Liberties
- CRJS 4003 - Criminological Theory
- CRJS 5025 - Criminal Justice Capstone Practicum

Three of the following:

Choose three of the following criminal justice option courses (exceptions require department approval):

- CRJS 2001 - Crime and Criminal Intelligence Analysis
- CRJS 2004 - Issues and Trends in Canadian Policing
- CRJS 2006 - Corrections
- CRJS 2008 - Environmental Criminology: Theories, Methods, and Strategies
- CRJS 2009 - Selected Issues in Human Justice
- CRJS 2011 - Comparative Criminal Justice Systems
- CRJS 2017 - Corporate and White Collar Crime
- CRJS 2019 - Restorative Justice
- CRJS 2021 - Women and the Canadian Criminal Justice System
- CRJS 4002 - Critical Analyses of Forensic Sciences in the Criminal Justice System
- CRJS 4007 - Conflict Resolution
- CRJS 4013 - Evidence and Procedures
- CRJS 4015 - Advanced Topics in Law, Criminology and Criminal Justice
- CRJS 4017 - Casework Methods and Practice
- ECON 1170 - Economics of Crime and Criminal Justice
- PLSC 2243 - Law, Politics and the Judicial Process *

** Students who complete PLSC 2243 (6 credits) as a criminal justice option course are required to complete only one other criminal justice option course.*

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Criminal Justice.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Electives

8 Electives

Practica

Students in the Bachelor of Arts - Criminal Justice must complete a 6-credit capstone practicum in order to graduate. There is no practicum requirement in the Honours stream.

A capstone practicum normally occurs in the fourth year of study. Coordinated by the Department's Practicum Coordinator, students are placed with a justice-related agency to gain practical experience and enhance their experiential learning. Traditionally, practica are unpaid work experiences. Practica involve approximately 2.5 days of full-time work within an agency, biweekly academic seminars and required course assignments supervised by a faculty instructor. In total, practica involves 280 hours of placement hours and academic work over the academic

term. Students are required to work with the Department's Practicum Coordinator well in advance of going out on a placement and before registering for the practicum course.

Bachelor of Arts

Criminal Justice, BA-CJ (Honours)

General Information

The Bachelor of Arts - Criminal Justice (Honours) is a four year baccalaureate degree program. The curriculum for the degree educates students in six program areas including, Foundations in Justice Studies, Human Relations, Human Justice, Criminological Literacy, Experiential Learning and General Education. This program provides professional preparation for students wishing to pursue careers such as Law Enforcement, Canadian Border Services, Immigration Canada, Provincial and Federal Corrections Officer, as well as a range of justice-related careers outside of law enforcement and corrections. The Bachelor of Arts - Criminal Justice (Honours) degree is unique in Alberta. Students in the Honours program will develop enhanced knowledge and skills that are particularly suited for preparation to apply for graduate study in criminology/criminal justice and law school.

Continuance in the Program

Students accepted into the Bachelor of Arts - Criminal Justice (Honours) degree program must comply with all University policies and regulations relating to Bachelor of Arts degrees and continuance.

Opportunities for Further Study

The Bachelor of Arts - Criminal Justice (Honours) degree does not guarantee either eligibility for, or admission into, graduate studies or law school. Graduates must meet the individual universities' admission requirements in a competitive process. However, past graduates of Mount Royal's justice-related undergraduate degree have earned admission into several justice-related Master of Arts degrees and law schools across Canada. Students considering graduate school or law school are encouraged to investigate their postgraduate educational plans with an academic advisor at the institution in which they are seeking to enrol.

Acceptance Requirements - Honours Stream

Students who are interested in pursuing graduate or law school after graduating from Mount Royal should consider applying for admission into the Honours stream in the Bachelor of Arts - Criminal Justice. Students must complete a Department application for acceptance into the Honours stream as part of acceptance requirements. The application process generally occurs once the student has successfully completed 25 courses in the Bachelor of Arts - Criminal Justice degree. Intake to the Bachelor of Arts - Criminal Justice (Honours) occurs in the 1st term of the 3rd year and the seminar is delivered in the 2nd term of the 3rd year.

Students must also meet the following requirements:

- The entry requirement includes a 3.3 cumulative GPA with a GPA of 3.5 in Justice Courses.
- Written sponsorship of a full-time tenured or tenure-track instructor in the Department of Economics, Justice and Policy Studies indicating a willingness to act as the student's Honours project advisor. The Honours stream involves a different set of fourth-year courses than those found in the 4th year of study in the Bachelor of Arts -

Criminal Justice. In place of completing a 6-credit practicum and one Criminal Justice Option course, students complete an Honours seminar and a 6-credit Honours research project (spread over two semesters).

Required Courses

The foundation of the Bachelor of Arts - Criminal Justice (Honours) degree includes 21 required core courses, 10 General Education courses, and eight Electives, for a total of 39 courses, and 120 credits, over four years.

- CRJS 1001 - Introduction to Criminology
- CRJS 1003 - Introduction to the Justice System
- CRJS 1011 - Introduction to Human Relations
- CRJS 1013 - Diversity Issues and the Criminal Justice System
- CRJS 2002 - Indigenous People and the Canadian Criminal Justice System
- CRJS 2003 - Young Persons in Conflict with the Law
- CRJS 2005 - Aberrant Behavior
- CRJS 2013 - Forensic Interviewing
- CRJS 2015 - Introduction to Research Methods in Justice Studies
- CRJS 3001 - Quantitative Research Methods and Data Analysis
- CRJS 3005 - Qualitative Research Methods
- CRJS 3007 - Professional Ethics in Criminal Justice
- CRJS 3009 - Crisis Intervention Strategies
- CRJS 3011 - Criminal Law
- CRJS 4001 - Canadian Charter Rights and Civil Liberties
- CRJS 4003 - Criminological Theory

Two of the following:

Choose two of the following criminal justice option courses (exceptions require department approval):

- CRJS 2001 - Crime and Criminal Intelligence Analysis
- CRJS 2004 - Issues and Trends in Canadian Policing
- CRJS 2006 - Corrections
- CRJS 2008 - Environmental Criminology: Theories, Methods, and Strategies
- CRJS 2009 - Selected Issues in Human Justice
- CRJS 2011 - Comparative Criminal Justice Systems
- CRJS 2017 - Corporate and White Collar Crime
- CRJS 2019 - Restorative Justice
- CRJS 2021 - Women and the Canadian Criminal Justice System
- CRJS 4002 - Critical Analyses of Forensic Sciences in the Criminal Justice System
- CRJS 4007 - Conflict Resolution
- CRJS 4013 - Evidence and Procedures
- CRJS 4015 - Advanced Topics in Law, Criminology and Criminal Justice
- CRJS 4017 - Casework Methods and Practice
- ECON 1170 - Economics of Crime and Criminal Justice
- PLSC 2243 - Law, Politics and the Judicial Process *

** Students who complete PLSC 2243 (6 credits) as a criminal justice option course are not required to complete any other criminal justice option course.*

Honours Requirements

All of:

- CRJS 5001 - Honours Seminar
- CRJS 5010 - Honours Research Project I
- CRJS 5020 - Honours Research Project II

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Criminal Justice.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Electives

8 Electives

Bachelor of Arts

Interior Design, BID

General Information

The Bachelor of Interior Design (BID) is a full-time, four-year baccalaureate degree. This distinctive integrated program will develop the theoretical and practical foundation for creative and critical design thinking skills necessary for working with clients and stakeholders in the practice of interior design. Program coursework will develop the background knowledge and professional skills required to carry out the duties and responsibilities of an interior designer. The BID degree balances the core required interior design courses with a strong foundation in liberal arts established through ten General Education courses. Program coursework normally extends over eight semesters with a required 450 hour industry Internship at the end of the sixth semester.

The Bachelor of Interior Design program consists of three core areas/streams of study (Design + Precedent, Systems, Design Tools) and a studio. The core areas establish a foundation in design related: knowledge, theory, research, problem-solving, collaboration, and professional practice as well as necessary manual and technological skills. The studio is where students apply the core area knowledge in the term through interactions with faculty and peers on project work.

Design + Precedent

- Establishes the theoretical and practical basis for understanding, researching and designing spaces for people through engaged design thinking and process.

Design Tools

- Establishes the oral, manual, technical and professional design knowledge, techniques and skills used to explore, express and communicate project work (e.g. sketching, drawing, construction documentation, graphics, and business).

Systems

- Establishes the building systems necessary to construct human environments and includes topics such as: structural principles; fundamental building systems (e.g. structures, light, heat, ventilation); building codes, by-laws and regulations; sustainable design principles; and materials.

Studio

- Applies the knowledge and skills from the core areas of study in the semester.
- Integrates design thinking and making.
- Explores studio theme/focus (e.g. space + experience) through a series of projects, students experiment, and practice their understanding of content taught in the core areas of study.

The Bachelor of Interior Design degree is built upon the very successful CIDA accredited Bachelor of Applied Interior Design degree delivered at Mount Royal since 1996. The BID maintains elements of the applied degree such as integrating hand sketching and drawing with technology to develop solid ideation and communication skills. In addition, knowledge and abilities have been expanded to ensure that students develop a broad range of design related theory, knowledge, research and skills required in professional practice as well as preparing students for study at a graduate school level. The BID degree is designed to meet or exceed the 2014 Professional Standards established by the Council for Interior Design Accreditation (CIDA).

Graduates of the BID degree will be eligible to write the National Council for Interior Design Qualification (NCIDQ) Interior Design Fundamentals Exam (IDFX). The second and final exam for professional certification is the NCIDQ Interior Design Professional Exam (IDPX). This exam can be written upon successful completion of the Fundamental exam and specific practice experience and knowledge this normally requires 2-3 years of full-time employment in interior design. Successful completion of these exams normally provides the Interior Designer with the professional NCIDQ certification required to become a Registered Interior Designer through the Interior Designers of Alberta (IDA) or an Intern Licensed Interior Designer through the Alberta Association of Architects (AAA). The NCIDQ certification is required to become Registered Interior Designer in all Provincial Interior Design Associations in Canada.

Graduates of the Bachelor of Interior Design degree will be highly qualified for direct employment in a variety of areas in professional practices (e.g. interior design or architectural firms; home builders or developers; facility management - oil & gas, civic, healthcare, airport authority; project management; theatre/set design; manufacturer's representative; sales, etc.).

Although the Bachelor of Interior Design program is designed primarily for entry into professional practice, graduates will also be qualified to apply to graduate programs for further study. Students of the BID degree who are interested in advanced study upon graduation are encouraged to discuss their post-graduate education plans with an academic advisor at Mount Royal or the institution in which they are seeking enrolment.

Internship

The one zero-credit internship is designed to provide an extension of the learning process in a relevant work environment. This internship is offered in the spring/summer term at the end of semester six. The internship consists of 450 hours of paid work experience with an employer in an industry related area.

Given the fluctuating nature of the Calgary labour market, opportunities for work experience can be located locally, provincially, nationally or internationally. Students should be prepared to relocate and to receive intern or entry-level compensation.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the Admission section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Interior Design program:

- English Language Arts 30-1 - 65%
- Mathematics 30-1 or 30-2 - 50%

Although *conditional admission* may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Additional Criteria

Competitively qualified applicants who meet the academic requirements for admission must complete the department *directed portfolio*. The portfolio includes:

- hand drawing and composition components
- in-person discussion of an identified design topic

The directed portfolio submissions are used in conjunction with the academic requirements to evaluate and determine program admission.

Admission on the Basis of Transfer from a Recognized School of Interior Design

Admittance into the program is determined based on available seats in the potential transfer year into the Bachelor of Interior Design program.

Applicants seeking admission on this basis must apply through the standard Mount Royal Admissions process and meet the Mount Royal and BID admission requirements. Qualified applicants who have received an Offer of Admission into the interior design program and wish to have previous interior design courses considered for transfer credit should refer to the timelines associated with the evaluation of specific courses for the purpose of transfer equivalency/credit. In addition, a portfolio of student work and course outlines must be provided upon confirmation of admission into the program to determine if there is any equivalency.

Interior Design Technology (IDT) diploma graduates from Alberta IDT programs, are eligible to apply for admission into the BID degree and receive applicable transfer credit in identified core courses with a minimum grade of C+. Admission for IDT graduates is competitive and will be based on the competitive admission average for available seats. IDT students are advised to meet with their institutional Academic Advisor to review the course Transfer Credit agreement.

Re-admission following an Absence

All interior design students who have exceeded the allowable institutional absence as stated in the section Re-admission Following an Interruption of Program, regardless of the reason for returning to the program after an absence, must follow the standard admission procedures and timelines for re-admission. In addition, returning students must provide a *Letter of Intent to Continue*, identifying the intended semester of return to the program, to the Chair of the Department of Interior Design on or before February 1.

In addition to meeting the institutional requirements for re-admission, decisions regarding readmission to the BID program are also based on the available seats in the course/semester requested.

Application Deadline: February 1

The application for admission and all supporting documents (required for admission assessment) must be received by this date.

Continuance in the Program

All core interior design courses in a term are prerequisites for the core courses in the next term. Students who do not successfully complete one or more core interior design courses in a semester, with a minimum final grade of "C" (2.00), are unable to continue to the next semester. The student will need to retake and successfully complete the course(s) the next year it is available. This grade requirement does not apply to the required general education courses or electives.

Required Courses

The Bachelor of Interior Design requires students to complete a total of 120 credits (the equivalent of 40-three-credit courses). The program of study is prescriptive, students must successfully complete all core courses in the term with a final grade of C or higher in order to continue to the subsequent term. The program of study includes eight semesters of courses plus one (450 hours) Internship with a design-related industry employer.

Year One

- DEST 1101 - Design History
- INDS 1141 - Studio 1: Space + Experience
- INDS 1142 - Design + Precedent 1
- INDS 1144 - Design Tools 1
- INDS 1241 - Studio 2: Inhabitation
- INDS 1242 - Design + Precedent 2
- INDS 1243 - Systems 2
- INDS 1244 - Design Tools 2
- General Education requirement, Cluster 1 (recommended), Foundation level
- General Education requirement, Cluster 4, Foundation level, GNED 1401/ENGL 1101, GNED 1403, or GNED 1404

Year Two

- INDS 2141 - Studio 3: Spatial Connectivity
- INDS 2142 - Design + Precedent 3
- INDS 2143 - Systems 3
- INDS 2144 - Design Tools 3
- INDS 2241 - Studio 4: The Collective
- INDS 2242 - Design + Precedent 4
- INDS 2243 - Systems 4
- INDS 2244 - Design Tools 4
- General Education requirement, Cluster 2 (recommended), Foundation level
- General Education requirement, Cluster 2 (Art History course recommended), Tier 2

Year Three

- DEST 3201 - Design + Material Culture
- INDS 3141 - Studio 5: Context
- INDS 3142 - Design + Precedent 5
- INDS 3143 - Systems 5
- INDS 3144 - Design Tools 5
- INDS 3241 - Studio 6: Transformations
- INDS 3242 - Design + Precedent 6
- INDS 3244 - Design Tools 6
- INDS 3345 - Internship
- General Education requirement, Cluster 3 (recommended), Foundation level
- General Education requirement, Cluster 2 (Art History course recommended), Tier 3

Year Four

- INDS 4141 - Studio 7: Investigation
- INDS 4142 - Design + Precedent 7
- INDS 4143 - Systems 7
- INDS 4245 - Professional Practice
- INDS 5241 - Studio 8: Integration
- General Education requirement, Cluster 1, 3 or 4 (recommended), Tier 2
- General Education requirement, Cluster 1, 3 or 4 (recommended), Tier 2
- General Education requirement, Cluster 1, 3 or 4 (recommended), Tier 3
- General Education requirement, Cluster 1, 3 or 4 (recommended), Tier 3
- Elective *

General Education Requirements

Four courses at the Foundation tier

- one from each of the four thematic cluster areas in General Education
- it is recommended that students take ENGL 1101/GNED 1401, GNED 1403 or GNED 1404 (Cluster 4) in the first semester of the program
- Six courses at the second and third tiers
- two Art History courses (Cluster 2, one Tier 2 and one Tier 3)
- two courses from two of the thematic Clusters 1, 3 or 4 in Tier 2
- two courses from two of the thematic Clusters 1, 3 or 4 in Tier 3

See program/academic advisor for additional information.

Elective

One university-level three-credit course of the student's choosing without restriction.

Graduation Requirements

Completion of all 29 core interior design program courses (Interior Design - INDS and Design Studies - DEST) with a minimum final grade of C in each core course and a "Pass" in the non-credit Internship (INDS 3345). Students must also complete 10 General Education courses and one elective. An overall minimum of 40 courses and 120 credits are required for the Bachelor of Interior Design degree.

For Restrictions and Interpretations concerning the program requirements for English, Elective, and General Education courses, refer to the section entitled *General Graduation Requirements*.

FACULTY OF BUSINESS AND COMMUNICATION STUDIES: BISSETT SCHOOL OF BUSINESS

General Information

The Bachelor of Business Administration (BBA) program is designed to prepare students to be successful in the commercial, nonprofit, and public sectors of the Canadian and global economy while being engaged citizens in their communities. The BBA is primarily designed to prepare students for immediate employment upon graduation. The BBA may also be considered sufficient preparation for admission to appropriate and relevant professional accreditation programs as well as graduate degrees offered by many Canadian and international universities. Students wishing to pursue a graduate degree are advised to verify the admission requirements for entry into graduate programs and to determine whether their baccalaureate degree would fulfill those requirements.

BBA students will have the opportunity to specialize in one of four majors, including Accounting, Human Resources, and Marketing. We also offer a General Management major which allows students to specialize in other fields of business, including Financial Analysis, Financial Services, Innovation and Entrepreneurship, International Business, Social Innovation and Supply Chain Management. Students may also use the General Management major to pursue minors in areas of study offered outside of the Bissett School of Business.

Each major incorporates the study of the business disciplines of general management, accounting, marketing, human resources, entrepreneurship, finance, law, operations management, international business, business communication, organizational behaviour, and strategic management, in addition to fulfilling the General Education components required of all Mount Royal baccalaureate students.

Co-operative Education Option

Mount Royal stresses the importance of experiential education in all academic curricula. Accordingly, we offer all students enrolled in the BBA program the opportunity to pursue most majors, concentrations, and minors in their degree as a Co-operative Education degree. Students who successfully complete three Co-op work terms will be eligible for a notation on both their transcript and their parchment, in accordance with the guidelines of the Co-operative Education and Work-Integrated Learning Canada (CEWIL).

Co-operative Education Fees

A half course fee is assessed for the Orientation to Co-operative Education course prior to the first work-term. Fees for each Co-operative Education work term are assessed thereafter on a course-by-course basis. These fees must be paid or notice of financial assistance provided by the fee deadline for the semester in which the placement occurs.

Business Graduate Entrance Option

Students possessing a completed two-year business diploma, or applied business degree, or four-year business baccalaureate from any accredited post-secondary institution in Canada may apply to enter the BBA. Students accepted with a post-secondary diploma, applied degree, or baccalaureate will normally receive transfer credit for up to 60 credits (20 courses) towards the BBA. Other advanced business credentials may also be accepted.

Post-Secondary Entrance Option

Students who possess previous post-secondary credit but have not completed a two-year business diploma, applied degree, or four-year business baccalaureate will be assessed on a course-by-course basis. Please consult an Advisor for details.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In Addition to meeting the general admission requirements, indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or their equivalencies) with the specified minimum grades are required for admission into the Bachelor of Business Administration program:

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

or successful completion of a two-year business diploma, applied degree or four-year business baccalaureate from an accredited post-secondary institution.

Although conditional admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission into the program.

Indigenous Student Admission

Each year 7% of the admission seats in the Bachelor of Business Administration program will be reserved for Indigenous students through an Indigenous admission target.

To be considered for admission under the Indigenous admission target, the applicant must:

- a. self-identify as an Indigenous applicant on the Application for Admission.
- b. meet the definition of an Indigenous Applicant.
- c. meet the minimum admission requirements as indicated in the General Admission requirements for Mount Royal University as well as the specific admission requirements for the Bachelor of Business Administration.

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during the Early Admissions period. Any unfilled designated seats will be released on June 1 to students applying under the General Admission requirements.

See general admission requirements in the Admissions section of this calendar for further information.

Declaration of Major

There are four majors in the Bachelor of Business Administration: Accounting, Human Resources, Marketing, and General Management.

Each major in the BBA includes 10 courses chosen by the student from a list of approved courses specific to their major. Certain majors are designed to meet external accreditation requirements. Students are strongly advised to consult their Advisor before choosing their major and elective courses.

Minors in the Bachelor of Business Administration

All students enrolled in the BBA may pursue a minor offered by any Faculty/School/Centre at Mount Royal University. To receive a minor, a student must meet the specific minor requirements of that Faculty/School/Centre. Refer to the Minors section of this Calendar.

Bachelor of Business Administration

Accounting, BBA

The Bachelor of Business Administration - Accounting Major is designed to ensure that graduates acquire a comprehensive range of accounting and related business knowledge and skills. The degree prepares students for careers as professional accountants in corporate enterprises and public institutions.

Mount Royal accounting instructors, with their academic and industry experience, provide solid accounting core courses to support and encourage those students interested in pursuing the Chartered Professional Accountant (CPA) designation.

Students completing the Bachelor of Business Administration - Accounting program are prepared for direct entry to the CPA Professional Education Program (PEP).

The BBA - Accounting program also includes a Co-operative Education option.

Students intending to pursue the PEP post-graduation need to make themselves aware of the CPA student academic achievement requirements for prerequisite learning for entrance into the PEP program. These academic requirements can be found by visiting the CPA Alberta website.

Bachelor of Business Administration

The foundation of the BBA includes 16 required core business courses, 10 major courses, 10 General Education courses, and four electives, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics

- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Business Statistics I
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - Accounting students must complete the following 10 major courses as part of their requirements:

- ACCT 3220 - Financial Accounting Practices
- ACCT 3221 - Intermediate Accounting I
- ACCT 3228 - Management Accounting II
- ACCT 4222 - Intermediate Accounting II
- ACCT 4225 - Principles of Auditing
- ACCT 4280 - Introduction to Personal and Corporate Income Tax
- ACCT 4381 - Advanced Financial Accounting
- ACCT 4382 - Advanced Managerial Accounting
- ACCT 5370 - Advanced Topics in Accounting
- MGMT 3265 - Management Information Systems

Electives

Students must complete four electives courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Bachelor of Business Administration

Accounting, BBA (Honours)

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Business Administration. Core BBA program requirements are augmented with additional research methods courses and the completion of an Honours Research Project. The Honours BBA provides students with a choice of two streams. The first is a scholarly stream and intended for students interested in pursuing graduate school. The second is an applied stream and intended for students seeking to enhance career skills - with a focus on applying theory to practice.

Please contact Business Student Advisors and obtain the latest Honours BBA Handbook, which contains more detailed information.

Admission Requirements - Honours Stream

To be considered for admission into the honours program, the student must achieve a 3.5 GPA in their most recent 20 courses (60 credits) prior to June 30 of the year they apply for entrance into the honours program. Admission into the Honours stream is competitive and is not guaranteed.

Note: A student who has already graduated with a Bachelor of Business Administration may not apply to enter the Honours stream.

Application for Admission into the Honours Stream

Students may apply for admission into the Honours stream in the fall of their third year, after the completion of a minimum 20 courses. **Applications will be accepted each year from September 15 to November 15.** The process for application to the Honours stream is included in the BBA Honours Handbook which can be found on the Bissett School of Business website. It is recommended that the student obtains in advance the agreement of a full-time faculty member of the Bissett School of Business to be that student's Honours Research Project supervisor.

If a student is admitted into the program, s/he will take MGMT 5110 - Research Methods for Business in the winter semester (it is anticipated this course will be offered only once per academic year). Upon successful completion of MGMT 5110, the student will then commence their MGMT 5120 - Honours Research Project in the fall of their final year.

Continuance Requirements

Students admitted into the Honours BBA stream must maintain a minimum cumulative GPA of 3.50. Students who fail to maintain a semester GPA of 3.50 will lose their place in the Honours stream. Students will normally not be permitted to re-apply to the Honours stream and may do so only with the permission of the Chair of their honours discipline. Students permitted to re-apply must follow the procedures for "application into the Honours stream," as mentioned above. There is no guarantee that a student will be re-admitted into the Honours stream.

Bachelor of Business Administration

The foundation of the BBA includes 16 required core business courses, 10 major courses, three honours courses, 10 General Education courses, and one elective, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Business Statistics I
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - Accounting students must complete the following 10 major courses as part of their requirements.

- ACCT 3220 - Financial Accounting Practices
- ACCT 3221 - Intermediate Accounting I
- ACCT 3228 - Management Accounting II
- ACCT 4222 - Intermediate Accounting II
- ACCT 4225 - Principles of Auditing
- ACCT 4280 - Introduction to Personal and Corporate Income Tax
- ACCT 4381 - Advanced Financial Accounting
- ACCT 4382 - Advanced Managerial Accounting
- ACCT 5370 - Advanced Topics in Accounting
- MGMT 3265 - Management Information Systems

Honours Specific Courses

BBA Honours students must take the following three courses.

- MGMT 2263 - Business Statistics II *
- MGMT 5110 - Research Methods for Business
- MGMT 5120 - Honours Research Project

Note: *When counted in the Honours BBA, MGMT 2263 - Business Statistics II cannot be part of the approved options for the concentrations or majors in the BBA.

Electives

Students must complete one elective course.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements and course work. Students must achieve a minimum cumulative GPA of 3.50 to be eligible for graduation within the honours stream. Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Academic Schedule.

Bachelor of Business Administration

Finance, BBA

The BBA - Finance major offers two concentration choices to students. The concentration in Financial Analysis provides students with a comprehensive education in analytical finance through a combination of theory and applications, whereas the concentration in Financial Services provides students with an education in both the principles and practices of financial services. The choice of these two concentrations provides students with the opportunity to develop distinct and unique skill sets that allows them to pursue careers based on a targeted area of interest and to maximize their employability at graduation time.

Bachelor of Business Administration

The foundation of the BBA includes 16 required core business courses, 10 major courses, 10 General Education courses, and four electives, for a total of 40 courses over four years.

Core Courses:

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Business Statistics I
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of:

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses:

All BBA - Finance students must complete the 10 major courses in one of the following concentrations as part of their requirements.

Concentration in Financial Analysis

The concentration in Financial Analysis develops analytically oriented finance professionals who will apply their knowledge of financial theory, domestic and international financial markets, investments and advanced corporate finance, together with analytical tools, such as advanced modeling and financial data management systems, to excel in the fast-paced world of finance. This dynamic concentration prepares students for financial careers in industry, banking, asset management, investment banking, securities trading and other analytically oriented roles.

Students completing this concentration are well prepared to pursue a Chartered Financial Analyst® (CFA) designation upon graduation. The BBA - Finance Major, Financial Analysis concentration also includes a Co-operative Education option.

The concentration in Financial Analysis consists of 10 courses, six of which are required courses and four of which are chosen from a list of options.

Required Courses:

- FNCE 3228 - Advanced Corporate Finance
- FNCE 3302 - International Finance
- FNCE 4407 - Investments and Portfolio Management
- FNCE 4408 - Financial Risk Management
- FNCE 4409 - Securities Analysis and Valuation
- FNCE 5010 - Advanced Topics in Finance

Four of the following option courses:

- ACCT 3220 - Financial Accounting Practices
- ACCT 3221 - Intermediate Accounting I
- ECON 3395 - Introduction to Applied Econometrics
- FNCE 3304 - Business and Financial Modeling
- FNCE 3399 - Directed Readings *
- FNCE 4499 - Directed Readings *
- MGMT 2263 - Business Statistics II
- MKTG 3150 - The Science of Persuasion

Concentration in Financial Services

The concentration in Financial Services is designed to provide graduates with a thorough education in both the principles and practices of financial services supplemented with a broad knowledge of the general principles of investments and the corporate finance function. This concentration educates financial services professionals who not only have an understanding of all financial functions and markets but are firmly oriented towards practical application, for a career in a variety of financial services roles. This dynamic, diverse and comprehensive concentration can be applied to opportunities in banking, financial planning, investment management or insurance careers.

After completion of all courses, students are prepared to write the examinations leading to the Certified Financial Planner® (CFP) designation. The BBA - Finance Major, Financial Services concentration also includes a Co-operative Education option.

The concentration in Financial Services consists of 10 courses, eight of which are required courses and two of which are chosen from a list of options.

Required Courses:

- FNCE 3201 - Retirement Planning
- FNCE 3203 - Income Tax Planning
- FNCE 3205 - Strategic Investment Planning
- FNCE 3207 - Risk Management and Estate Planning
- FNCE 3228 - Advanced Corporate Finance
- FNCE 3302 - International Finance
- FNCE 4407 - Investments and Portfolio Management

- FNCE 5010 - Advanced Topics in Finance

Two of the following option courses:

- FNCE 3304 - Business and Financial Modeling
- FNCE 3399 - Directed Readings *
- FNCE 4408 - Financial Risk Management
- FNCE 4409 - Securities Analysis and Valuation
- FNCE 4499 - Directed Readings *
- MKTG 3150 - The Science of Persuasion

Note

* No more than one FNCE Directed Readings course may be used as one of the option courses in a concentration.

Electives

Students must complete four elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Bachelor of Business Administration

Finance, BBA (Honours)

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Business Administration. Core BBA program requirements are augmented with additional research methods courses and the completion of an Honours Research Project. The Honours BBA provides students with a choice of two streams. The first is a scholarly stream and intended for students interested in pursuing graduate school. The second is an applied stream and intended for students seeking to enhance career skills - with a focus on applying theory to practice.

Please contact Business Student Advisors and obtain the latest Honours BBA Handbook, which contains more detailed information.

Admission Requirements - Honours Stream

To be considered for admission into the honours program, the student must achieve a 3.5 GPA in their most recent 20 courses (60 credits) prior to June 30 of the year they apply for entrance into the honours program. Admission into the Honours stream is competitive and is not guaranteed.

Note: A student who has already graduated with a Bachelor of Business Administration may not apply to enter the Honours stream.

Application for Admission into the Honours Stream

Students may apply for admission into the Honours stream in the fall of their third year, after the completion of a minimum 20 courses. **Applications will be accepted each year from September 15 to November 15.** The process for application to the Honours stream is included in the BBA Honours Handbook which can be found on the Bissett School of Business website. It is recommended that the student obtains, in advance, the agreement of a full-time faculty member of the Bissett School of Business to be that student's Honours Research Project supervisor.

If a student is admitted into the program, they will take MGMT 5110 - Research Methods for Business in the winter semester (it is anticipated this course will be offered only once per academic year). Upon successful completion of MGMT 5110, the student will then commence their MGMT 5120 - Honours Research Project in the fall of their final year.

Continuance Requirements

Students admitted into the Honours BBA stream must maintain a minimum cumulative GPA of 3.50. Students who fail to maintain a semester GPA of 3.50 will lose their place in the Honours stream. Students will normally not be permitted to re-apply to the Honours stream and may do so only with the permission of the Chair of their honours discipline. Students permitted to re-apply must follow the procedures for "application into the Honours stream," as mentioned above. There is no guarantee that a student will be re-admitted into the Honours stream.

Bachelor of Business Administration

The foundation of the BBA includes 16 required core business courses, 10 major courses, three honours courses, 10 General Education courses, and one elective, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- LSCM 3403 - Operations Management
- MGMT 2262 - Business Statistics I
- MGMT 3210 - Business Communication Theory and Practice

- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of:

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

The BBA - Finance Major offers two concentration choices to students. The concentration in Financial Analysis provides students with a comprehensive education in analytical finance through a combination of theory and applications, whereas the concentration in Financial Services provides students with an education in both the principles and practices of financial services. The choice of these two concentrations provides students with the opportunity to develop distinct and unique skill sets that allows them to pursue careers based on a targeted area of interest and to maximize their employability at graduation time.

All BBA - Finance students must complete the 10 major courses in one of the following concentrations as part of their requirements.

Concentration in Financial Analysis

The concentration in Financial Analysis develops analytically oriented finance professionals who will apply their knowledge of financial theory, domestic and international financial markets, investments and advanced corporate finance, together with analytical tools, such as advanced modeling and financial data management systems, to excel in the fast-paced world of finance. This dynamic concentration prepares students for financial careers in industry, banking, asset management, investment banking, securities trading and other analytically oriented roles.

Students completing this concentration are well prepared to pursue a Chartered Financial Analyst® (CFA) designation upon graduation. The Bachelor of Business Administration - General Management Major, Financial Analysis concentration also includes a Co-operative Education option.

The concentration in Financial Analysis consists of 10 courses, six of which are required courses and four of which are chosen from a list of options.

Required Courses:

- FNCE 3228 - Advanced Corporate Finance
- FNCE 3302 - International Finance
- FNCE 4407 - Investments and Portfolio Management
- FNCE 4408 - Financial Risk Management
- FNCE 4409 - Securities Analysis and Valuation
- FNCE 5010 - Advanced Topics in Finance

Four of the following option courses:

- ACCT 3220 - Financial Accounting Practices
- ACCT 3221 - Intermediate Accounting I
- ECON 3395 - Introduction to Applied Econometrics
- FNCE 3304 - Business and Financial Modeling
- FNCE 3399 - Directed Readings *
- FNCE 4499 - Directed Readings *
- MKTG 3150 - The Science of Persuasion

Concentration in Financial Services

The concentration in Financial Services is designed to provide graduates with a thorough education in both the principles and practices of financial services supplemented with a broad knowledge of the general principles of investments and the corporate finance function. This concentration educates financial services professionals who not only have an understanding of all financial functions and markets but are firmly oriented towards practical application, for a career in a variety of financial services roles. This dynamic, diverse and comprehensive concentration can be applied to opportunities in banking, financial planning, investment management or insurance careers.

After completion of all courses, students are prepared to write the examinations leading to the Certified Financial Planner® (CFP) designation. The BBA - Finance Major, Financial Services concentration also includes a Co-operative Education option.

The concentration in Financial Services consists of 10 courses, eight of which are required courses and two of which are chosen from a list of options.

Required Courses:

- FNCE 3201 - Retirement Planning
- FNCE 3203 - Income Tax Planning
- FNCE 3205 - Strategic Investment Planning
- FNCE 3207 - Risk Management and Estate Planning
- FNCE 3228 - Advanced Corporate Finance
- FNCE 3302 - International Finance
- FNCE 4407 - Investments and Portfolio Management
- FNCE 5010 - Advanced Topics in Finance

Two of the following option courses:

- FNCE 3304 - Business and Financial Modeling
- FNCE 3399 - Directed Readings *
- FNCE 4499 - Directed Readings *
- FNCE 4408 - Financial Risk Management
- FNCE 4409 - Securities Analysis and Valuation
- MKTG 3150 - The Science of Persuasion

Not:

* No more than one FNCE Directed Readings course may be used as one of the option courses in a concentration.

Honours Specific Courses

BBA Honours students must take the following three courses.

- MGMT 2263 - Business Statistics II
- MGMT 5110 - Research Methods for Business
- MGMT 5120 - Honours Research Project

Electives

Students must complete one elective course.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements and course work. Students must achieve a minimum cumulative GPA of 3.50 to be eligible for graduation within the honours stream. Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Academic Schedule.

Bachelor of Business Administration

General Management, BBA

The Bachelor of Business Administration - General Management major is designed to offer students flexibility in program design and transferability. Students pursuing a General Management major may choose from a variety of business courses with the intention of obtaining a general business education. In addition to the 16 required core business courses, students may choose any 10 courses offered by the Bissett School of Business. These may include Accounting, Entrepreneurship, Finance, Human Resources, International Business, Marketing, Social Innovation, Supply Chain Management, and Aviation. Students may also choose other courses from outside the Bissett School of Business to complete this 10-course requirement. Students are strongly advised to consult an Advisor before choosing courses in the completion of a General Management major.

Bachelor of Business Administration

The foundation of the BBA in General Management includes 16 required core business courses, a total of 10 business specific courses and/or elective courses, 10 General Education courses, and four elective courses, for a total of 40 courses over four years. Students pursuing a concentration will complete 10 specific courses as defined by the requirements for that concentration instead of the 10 business specific/elective courses.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Business Statistics I
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Additional Course Requirements

Students must complete an additional 14 elective courses **OR** four elective courses and one of the below concentrations.

Concentrations

Students enrolled in the General Management major have the option to complete one of the two concentrations in Innovation and Entrepreneurship or Social Innovation.

Concentration in Innovation and Entrepreneurship

The concentration in Innovation and Entrepreneurship is designed to graduate curious and entrepreneurial minds who are innovative drivers of business development in dynamic, growth-oriented companies that they join or start. This experiential program will go beyond teaching mindset and business models, to executing product and business development strategies for the commercialization of innovative ideas. The Entrepreneurship concentration prepares graduates to either join an organization in a customer-facing role with unlimited potential or start their own business.

In addition to supporting students to start their own ventures following graduation, the Entrepreneurship concentration prepares graduates for careers across small and medium growth-oriented enterprises in a variety of positions including business development, sales, product development, and product management.

The BBA - General Management Major, Innovation and Entrepreneurship concentration also includes a Co-operative Education option.

Required Seven Courses

- COMP 1207 - Introduction to Digital Technologies
- ENTR 3302 - Creativity for Entrepreneurial Practice
- ENTR 3305 - The Art of the Pitch
- ENTR 3350 - Spearheading and Navigating Product Launch
- ENTR 3360 - How Technology Enables Innovation
- ENTR 4343 - Growing the Enterprise
- ENTR 4420 - DNA of Buying, Selling and Business Development

Three of the following

- ENTR 3370 - Society, Innovation and Enterprise
- ENTR 3730 - Special Topics in Innovation and Entrepreneurship
- ENTR 4332 - Venture Launch
- ENTR 4344 - Corporate Innovation and Entrepreneurship
- LSCM 3407 - Business Negotiations/Project Management
- SINV 3305 - Agents of Social Change
- Any 3000-level MKTG course
- Any 3000-level COMM course

Concentration in Social Innovation

The concentration in Social Innovation is designed to provide graduates with a clear practice to lead, design, and execute high impact, transformative change in our communities. Empathy, creativity, consent, and courage form the bedrock of the science of social change and can be applied whether graduates envision joining the commercial sector in a values-driven organization, plan to participate in the public or civic sector, develop a new to world social innovation or enterprise that addresses a persistent systemic problem, or engage at the forefront of reconciliation and resurgence in First Nations, Métis and Inuit communities across Canada.

The concentration in Social Innovation consists of 10 courses, eight of which are required courses and two of which is chosen from a list of options.

The BBA - General Management Major, Social Innovation concentration also includes a Co-operative Education option.

Required Eight Courses

- SINV 2205 - Social Innovation through Historical Case Study
- SINV 3203 - Facilitating Social Innovation
- SINV 3303 - Storytelling & Systems
- SINV 3305 - Agents of Social Change
- SINV 4401 - Civic Innovation
- SINV 4402 - Human-Centred Design for Social Impact
- SINV 5010 - Social Enterprising
- SINV 5405 - Social Innovation Strategy and Action

Two of the following

- ENTR 3370 - Society, Innovation and Enterprise
- INTS 3331 - International Community Development: Indigenous and Global Perspectives
- MGMT 4403 - Environmental Management & Sustainable Development
- MGMT 4407 - Governance and Ethical Issues in Organizations
- PLSC 1101 - Introduction to Government and Politics
- PLSC 1123 - Canadian Political Issues
- PLSC 2298 - Politics and the Media
- SINV 3730 - Special Topics in Social Innovation
- SLWK 2221 - Social Work with Groups

Bachelor of Business Administration

General Management, BBA (Honours)

The Bachelor of Business Administration - General Management (Honours) major is designed to offer students flexibility in program design and transferability. Students pursuing a General Management major may choose from a variety of business courses with the intention of obtaining a general business education. In addition to the 19 required core business courses, the student may choose any 10 courses offered by the Bissett School of Business. These may include Accounting, Entrepreneurship, Finance, Human Resources, International Business, Marketing, Social Innovation, Supply Chain Management, and Aviation. Students may also choose other courses from outside the Bissett School of Business to complete this 10-course requirement. Students are strongly advised to consult an Advisor before choosing courses in the completion of a General Management major.

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Business Administration. Core BBA program requirements are augmented with additional research methods courses and the completion of an Honours Research Project. The Honours BBA provides students with a choice of two streams. The first is a scholarly stream

and intended for students interested in pursuing graduate school. The second is an applied stream and intended for students seeking to enhance career skills - with a focus on applying theory to practice.

Please contact Business Student Advisors and obtain the latest Honours BBA Handbook, which contains more detailed information.

Admission Requirements - Honours Stream

To be considered for admission into the honours program, the student must achieve a 3.5 GPA in their most recent 20 courses (60 credits) prior to June 30 of the year they apply for entrance into the honours program. Admission into the Honours stream is competitive and is not guaranteed.

Note: A student who has already graduated with a Bachelor of Business Administration may not apply to enter the Honours stream.

Application for Admission into the Honours Stream

Students may apply for admission into the Honours stream in the fall of their third year, after the completion of a minimum 20 courses. **Applications will be accepted each year from September 15 to November 15.** The process for application to the Honours stream is included in the BBA Honours Handbook which can be found on the Bissett School of Business website. It is recommended that the student obtains, in advance, the agreement of a full-time faculty member of the Bissett School of Business to be that student's Honours Research Project supervisor.

If a student is admitted into the program, they will take MGMT 5110 - Research Methods for Business in the winter semester (it is anticipated this course will be offered only once per academic year). Upon successful completion of MGMT 5110, the student will then commence their MGMT 5120 - Honours Research Project in the fall of their final year.

Continuance Requirements

Students admitted into the Honours BBA stream must maintain a minimum cumulative GPA of 3.50. Students who fail to maintain a semester GPA of 3.50 will lose their place in the Honours stream. Students will normally not be permitted to re-apply to the Honours stream and may do so only with the permission of the Chair of their honours discipline. Students permitted to re-apply must follow the procedures for "application into the Honours stream," as mentioned above. There is no guarantee that a student will be re-admitted into the Honours stream.

Bachelor of Business Administration

The foundation of the BBA in General Management (Honours) includes 19 required core business courses, a total of 10 business specific courses and/or elective courses, 10 General Education courses, and one elective course, for a total of 40 courses over four years. Students pursuing a Concentration will complete 10 specific courses to their concentration instead of the 10 business specific/elective courses.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics

- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- LSCM 3403 - Operations Management
- MGMT 2262 - Business Statistics I
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Honours Specific Courses

BBA Honours students must take the following three courses

- MGMT 2263 - Business Statistics II *
- MGMT 5110 - Research Methods for Business
- MGMT 5120 - Honours Research Project

Note: *When counted in the Honours BBA, MGMT 2263 - MGMT 2263 - Business Statistics II cannot be part of the approved options for the concentrations or majors in the BBA.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Additional Course Requirements

Students must complete an additional 11 elective courses **OR** one elective course and one of the below concentrations.

Concentrations

Students enrolled in the General Management (Honours) major have the option to complete one of the two concentrations in Innovation and Entrepreneurship or Social Innovation.

Concentration in Innovation and Entrepreneurship

The concentration in Innovation and Entrepreneurship is designed to graduate curious and entrepreneurial minds who are innovative drivers of business development in dynamic, growth-oriented companies that they join or start. This experiential program will go beyond teaching mindset and business models, to executing product and business development strategies for the commercialization of innovative ideas. The Entrepreneurship concentration prepares graduates to either join an organization in a customer-facing role with unlimited potential or start their own business.

In addition to supporting students to start their own ventures following graduation, the Entrepreneurship concentration prepares graduates for careers across small and medium growth-oriented enterprises in a variety of positions including business development, sales, product development, and product management.

The BBA - General Management Major, Innovation and Entrepreneurship concentration also includes a Co-operative Education option.

Required Seven Courses

- COMP 1207 - Introduction to Digital Technologies
- ENTR 3302 - Creativity for Entrepreneurial Practice
- ENTR 3305 - The Art of the Pitch
- ENTR 3350 - Spearheading and Navigating Product Launch
- ENTR 3360 - How Technology Enables Innovation
- ENTR 4343 - Growing the Enterprise
- ENTR 4420 - DNA of Buying, Selling and Business Development

Three of the following

- ENTR 3370 - Society, Innovation and Enterprise
- ENTR 3730 - Special Topics in Innovation and Entrepreneurship
- ENTR 4332 - Venture Launch
- ENTR 4344 - Corporate Innovation and Entrepreneurship
- LSCM 3407 - Business Negotiations/Project Management
- SINV 3305 - Agents of Social Change
- Any 3000-level MKTG course
- Any 3000-level COMM course

Concentration in Social Innovation

The concentration in Social Innovation is designed to provide graduates with a clear practice to lead, design, and execute high impact, transformative change in our communities. Empathy, creativity, consent, and courage form the bedrock of the science of social change and can be applied whether graduates envision joining the commercial sector in a values-driven organization, plan to participate in the public or civic sector, develop a new to world social innovation or enterprise that addresses a persistent systemic problem, or engage at the forefront of reconciliation and resurgence in First Nations, Métis and Inuit communities across Canada.

The concentration in Social Innovation consists of 10 courses, eight of which are required courses and two of which is chosen from a list of options.

The BBA - General Management Major, Social Innovation concentration also includes a Co-operative Education option.

Required Eight Courses

- SINV 2205 - Social Innovation through Historical Case Study
- SINV 3203 - Facilitating Social Innovation
- SINV 3303 - Storytelling & Systems
- SINV 3305 - Agents of Social Change
- SINV 4401 - Civic Innovation
- SINV 4402 - Human-Centred Design for Social Impact
- SINV 5010 - Social Enterprising
- SINV 5405 - Social Innovation Strategy and Action

Two of the following

- ENTR 3370 - Society, Innovation and Enterprise
- INTS 3331 - International Community Development: Indigenous and Global Perspectives
- MGMT 4403 - Environmental Management & Sustainable Development
- MGMT 4407 - Governance and Ethical Issues in Organizations
- PLSC 1101 - Introduction to Government and Politics
- PLSC 1123 - Canadian Political Issues
- PLSC 2298 - Politics and the Media
- SINV 3730 - Special Topics in Social Innovation
- SLWK 2221 - Social Work with Groups

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements and coursework. Students must achieve a minimum cumulative GPA of 3.50 to be eligible for graduation within the honours stream. Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Academic Schedule.

Bachelor of Business Administration

Human Resources, BBA

The Bachelor of Business Administration - Human Resources major is designed to provide graduates with a solid grounding in the principles and practices of Human Resource Management. Students in this major may elect to pursue a Chartered Professionals in Human Resources upon graduation. This designation is a national standard that is increasingly valued by organizations that employ human resource professionals in various roles.

Students are strongly advised to consult an Advisor before choosing their Human Resource major courses and electives.

Bachelor of Business Administration

The foundation of the BBA includes 16 required core business courses, 10 major courses, 10 General Education courses, and four electives, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Business Statistics I
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - Human Resource major students must complete the following eight major courses as part of their major requirements.

- HRES 3274 - Recruitment & Selection
- HRES 3275 - Compensation & Benefits
- HRES 3277 - Organizational Learning and Development
- HRES 3278 - Employee Relations
- HRES 4273 - Labour Relations
- HRES 4275 - Organization Development & Culture Calibration
- HRES 4407 - Transition Management
- HRES 5101 - Strategic Human Resources Management

Two of the following

All BBA - Human Resource major students must complete two of the following option courses (exceptions require departmental approval).

- ANTH 2213 - Contemporary Aboriginal Issues in Canada
- INBU 2201 - Cross-Cultural Management
- LSCM 3407 - Business Negotiations/Project Management
- MGMT 3269 - Project Management
- MGMT 3265 - Management Information Systems
- MGMT 4230 - Advanced Business Law
- MGMT 4402 - Corporate Social Responsibility
- MGMT 4407 - Governance and Ethical Issues in Organizations
- MGMT 4431 - Leadership Development
- PHIL 2229 - Business Ethics
- SINV 2247 - Introduction to Volunteer Management
- SINV 3305 - Agents of Social Change

Electives

Students must complete four elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Bachelor of Business Administration

Human Resources, BBA (Honours)

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Business Administration. Core BBA program requirements are augmented with additional research methods courses and the completion of an Honours Research Project. The Honours BBA provides students with a choice of two streams. The first is a scholarly stream and intended for students interested in pursuing graduate school. The second is an applied stream and intended for students seeking to enhance career skills - with a focus on applying theory to practice.

Please contact Business Student Advisors and obtain the latest Honours BBA Handbook, which contains more detailed information.

Admission Requirements - Honours Stream

To be considered for admission into the honours program, the student must achieve a 3.5 GPA in their most recent 20 courses (60 credits) prior to June 30 of the year they apply for entrance into the honours program. Admission into the Honours stream is competitive and is not guaranteed.

Note: A student who has already graduated with a Bachelor of Business Administration may not apply to enter the Honours stream.

Application for Admission into the Honours Stream

Students may apply for admission into the Honours stream in the fall of their third year, after the completion of a minimum 20 courses. **Applications will be accepted each year from September 15 to November 15.** The process for application to the Honours stream is included in the BBA Honours Handbook which can be found on the Bissett School of Business website. It is recommended that the student obtains in advance the agreement of a full-time faculty member of the Bissett School of Business to be that student's Honours Research Project supervisor.

If a student is admitted into the program, s/he will take MGMT 5110 - Research Methods for Business in the winter semester (it is anticipated this course will be offered only once per academic year). Upon successful completion of MGMT 5110, the student will then commence their MGMT 5120 - Honours Research Project in the fall of their final year.

Continuance Requirements

Students admitted into the Honours BBA stream must maintain a minimum cumulative GPA of 3.50. Students who fail to maintain a semester GPA of 3.50 will lose their place in the Honours stream. Students will normally not be permitted to re-apply to the Honours stream and may do so only with the permission of the Chair of their honours discipline. Students permitted to re-apply must follow the procedures for "application into the Honours stream," as mentioned above. There is no guarantee that a student will be re-admitted into the Honours stream.

Bachelor of Business Administration

The foundation of the BBA includes 16 required core business courses, 10 major courses, three honours courses, 10 General Education courses, and one elective, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management

- MGMT 2262 - Business Statistics I
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - Human Resource major students must complete the following eight major courses as part of their major requirements.

- HRES 3274 - Recruitment & Selection
- HRES 3275 - Compensation & Benefits
- HRES 3277 - Organizational Learning and Development
- HRES 3278 - Employee Relations
- HRES 4273 - Labour Relations
- HRES 4275 - Organization Development & Culture Calibration
- HRES 4407 - Transition Management
- HRES 5101 - Strategic Human Resources Management

Two of the following

All BBA - Human Resource major students must complete two of the following option courses (exceptions require departmental approval).

- ANTH 2213 - Contemporary Aboriginal Issues in Canada
- INBU 2201 - Cross-Cultural Management
- LSCM 3407 - Business Negotiations/Project Management
- MGMT 3265 - Management Information Systems
- MGMT 3269 - Project Management
- MGMT 4230 - Advanced Business Law
- MGMT 4402 - Corporate Social Responsibility
- MGMT 4407 - Governance and Ethical Issues in Organizations
- MGMT 4431 - Leadership Development
- PHIL 2229 - Business Ethics
- SINV 2247 - Introduction to Volunteer Management
- SINV 3305 - Agents of Social Change

Honours Specific Courses

BBA Honours students must take the following three courses.

- MGMT 2263 - Business Statistics II *
- MGMT 5110 - Research Methods for Business
- MGMT 5120 - Honours Research Project

Note: *When counted in the Honours BBA, MGMT 2263 - Business Statistics II cannot be part of the approved options for the concentrations or majors in the BBA.

Electives

Students must complete one Elective course.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements and course work. Students must achieve a minimum cumulative GPA of 3.50 to be eligible for graduation within the honours stream. Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Academic Schedule.

Bachelor of Business Administration

International Business, BBA

The International Business, BBA major is designed to prepare students to operate and compete in the global business environment. Through a combination of theory and application students will develop an in-depth knowledge of global trade, cross cultural management, international supply chain management, methods to enter foreign markets, international management, international marketing, international finance, and international trade management. In addition, students may take advantage of international field schools and exchange opportunities (facilitated by MRU's AIESEC and International Education office). The International Business concentration is comprehensive and highly relevant, as the business world becomes progressively more globalized.

In the completion of these international business courses, students have an opportunity to earn a Forum for International Trade Training (FITT) diploma. The FITT's partnership with Mount Royal University brings students one step closer to receiving a 2- for-1 educational credential and advanced standing toward the Certified International Trade Professional, a globally recognized designation.

The International Business, BBA major also includes a Co-operative Education option.

Bachelor of Business Administration

The foundation of the BBA includes 16 required core business courses, 10 major courses, 10 General Education courses, and four electives, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Business Statistics I
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of:

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - International Business major students must complete 10 courses, seven of which are required courses and three of which are chosen from a list of options. The following seven courses must be taken as part of the major requirements:

- INBU 2201 - Cross-Cultural Management
- INBU 3302 - International Marketing
- INBU 3304 - Global Supply Chain Management
- INBU 3305 - International Market Entry Strategies
- INBU 3307 - International Trade Law
- INBU 3901 - Doing Business in Emerging Markets
- INBU 4408 - International Trade Management

Three of the following

- CNST 2233 - Canada in Comparative and International Perspective
- FNCE 3302 - International Finance
- INBU 3306 - International Trade Research
- INBU 2299 - Directed Readings *
- INBU 3399 - Directed Readings *
- INBU 3730 - Special Topics in International Business
- LSCM 3407 - Business Negotiations/Project Management
- Any Language course (up to one language course)

Note: * No more than one Directed Readings course in a single discipline can be used for graduation purposes.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Electives

Students must complete four elective courses.

Bachelor of Business Administration

International Business, BBA (Honours)

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Business Administration. Core BBA program requirements are augmented with additional research methods courses and the completion of an Honours Research Project. The Honours BBA provides students with a choice of two streams. The first is a scholarly stream and intended for students interested in pursuing graduate school. The second is an applied stream and intended for students seeking to enhance career skills - with a focus on applying theory to practice.

Please contact Business Student Advisors and obtain the latest Honours BBA Handbook, which contains more detailed information.

Admission Requirements - Honours Stream

To be considered for admission into the honours program, the student must achieve a 3.5 GPA in their most recent 20 courses (60 credits) prior to June 30 of the year they apply for entrance into the honours program. Admission into the Honours stream is competitive and is not guaranteed.

Note: A student who has already graduated with a Bachelor of Business Administration may not apply to enter the Honours stream.

Application for Admission into the Honours Stream

Students may apply for admission into the Honours stream in the fall of their third year, after the completion of a minimum 20 courses. **Applications will be accepted each year from September 15 to November 15.** The process for application to the Honours stream is included in the BBA Honours Handbook which can be found on the Bissett School of Business website. It is recommended that the student obtains, in advance, the agreement of a full-time faculty member of the Bissett School of Business to be that student's Honours Research Project supervisor.

If a student is admitted into the program, they will take MGMT 5110 - Research Methods for Business in the winter semester (it is anticipated this course will be offered only once per academic year). Upon successful completion of MGMT 5110, the student will then commence their MGMT 5120 - Honours Research Project in the fall of their final year.

Continuance Requirements

Students admitted into the Honours BBA stream must maintain a minimum cumulative GPA of 3.50. Students who fail to maintain a semester GPA of 3.50 will lose their place in the Honours stream. Students will normally not be permitted to re-apply to the Honours stream and may do so only with the permission of the Chair of their honours discipline. Students permitted to re-apply must follow the procedures for "application into the Honours stream," as mentioned above. There is no guarantee that a student will be re-admitted into the Honours stream.

Bachelor of Business Administration

The foundation of the BBA includes 16 required core business courses, 10 major courses, three honours courses, 10 General Education courses, and one elective, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Business Statistics I
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

The International Business, BBA Major is designed to prepare students to operate and compete in the global business environment. Through a combination of theory and application students will develop an in-depth knowledge of global trade, cross cultural management, international supply chain management, methods to enter foreign markets, international management, international marketing, international finance, and international trade management. In addition, students may take advantage of international field schools and exchange opportunities (facilitated by MRU's AIESEC and International Education office). The International Business concentration is comprehensive and highly relevant, as the business world becomes progressively more globalized.

In the completion of these international business courses, students have an opportunity to earn a Forum for International Trade Training (FITT) diploma. The FITT's partnership with Mount Royal University brings students one step closer to receiving a 2- for-1 educational credential and advanced standing toward the Certified International Trade Professional, a globally recognized designation.

The International Business, BBA Major also includes a Co-operative Education option.

All BBA - International Business Major students must complete the following seven required courses as part of their major requirements:

- INBU 2201 - Cross-Cultural Management
- INBU 3302 - International Marketing
- INBU 3304 - Global Supply Chain Management
- INBU 3305 - International Market Entry Strategies
- INBU 3307 - International Trade Law
- INBU 3901 - Doing Business in Emerging Markets
- INBU 4408 - International Trade Management

Three of the following

- CNST 2233 - Canada in Comparative and International Perspective
 - FNCE 3302 - International Finance
 - LSCM 3407 - Business Negotiations/Project Management
 - INBU 2299 - Directed Readings *
 - INBU 3399 - Directed Readings *
 - INBU 3306 - International Trade Research
 - INBU 3730 - Special Topics in International Business
 - Any Language course (up to one language course)
- Note:** * No more than one Directed Readings course in a single discipline can be used for graduation purposes.

Honours Specific Courses

BBA Honours students must take the following three courses:

- MGMT 2263 - Business Statistics II
- MGMT 5110 - Research Methods for Business
- MGMT 5120 - Honours Research Project

Electives

Students must complete one elective course.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements and course work. Students must achieve a minimum cumulative GPA of 3.50 to be eligible for graduation within the honours stream. Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Academic Schedule.

Bachelor of Business Administration

Marketing, BBA

Professional marketers navigate the dynamic world of brands, evolving consumer attitudes, emerging design trends, innovation, and the global marketplace.

Gain the knowledge needed to become a marketing professional who can effectively blend insight, strategy, and creativity to help bring extraordinary products, services, experiences and campaigns to the marketplace.

Mount Royal University is educating marketers who use market intelligence, design and implement integrated branding programs, design experiences, create marketing plans that capitalize on opportunities, and apply emerging technologies.

Upon graduation, you may find careers in a variety of areas. You may guide the strategic and creative direction of corporate brands in large organizations, find placement in advertising agencies in Calgary, or help build identities from the ground up for start-ups and social ventures. Mount Royal's marketing program will prepare you to work in a variety of sectors including oil and gas, tourism, healthcare, retail services, manufacturing, nonprofit, agriculture, and government.

Applying theory through practice

To ensure our graduates are ready to take their place in the profession, marketing students are required to complete verified professional and volunteer experience linked to the learning outcomes of the degree. This experience not only puts newly learned skills to work, but also expands the students' professional network and builds confidence. Marketing students have the flexibility to identify and choose the experiences that align with both their professional and personal goals.

Note: All professional and volunteer experiences will be subject to verification through a student's professional portfolio.

For additional information, please review the minimum professional and volunteer experience requirements with the department chair.

Bachelor of Business Administration

The foundation of the BBA includes 16 required core business courses, 10 major courses, 10 General Education courses, and four electives, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Business Statistics I
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - Marketing major students must complete the following eight required courses as part of their major requirements.

- MKTG 3150 - The Science of Persuasion
- MKTG 3258 - Evidence-Based Marketing
- MKTG 3450 - Marketing Design Literacy
- MKTG 3458 - Managing Marketing Relationships
- MKTG 3550 - Creating Brand Intelligence
- MKTG 3558 - Navigating Marketing Trends
- MKTG 4850 - Professional Brand Studio
- MKTG 4858 - Marketing-Driven Strategy

Two of the following

All BBA - Marketing major students must complete two of the following option courses (exceptions require departmental approval).

- ENTR 3302 - Creativity for Entrepreneurial Practice
- INBU 3302 - International Marketing
- MGMT 2275 - Creativity in the Workplace

- MKTG 2299 - Directed Readings * **or**
- MKTG 3399 - Directed Readings *

- MKTG 4150 - Buyer Behaviour
- PUBR 1841 - Introduction to Public Relations
- SINV 3303 - Storytelling & Systems
- SINV 4402 - Human-Centred Design for Social Impact
- SPCH 2001 - Introduction to Public Speaking

Note: Students are strongly advised to consult an Advisor before choosing their Marketing major courses and electives.

* No more than one Directed Readings course in a single discipline can be used for graduation purposes.

Electives

Students must complete four electives courses.

General Education

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Bachelor of Business Administration

Marketing, BBA (Honours)

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Business Administration. Core BBA program requirements are augmented with additional research methods courses and the completion of an Honours Research Project. The Honours BBA provides students with a choice of two streams. The first is a scholarly stream and intended for students interested in pursuing graduate school. The second is an applied stream and intended for students seeking to enhance career skills - with a focus on applying theory to practice.

Please contact Business Student Advisors and obtain the latest Honours BBA Handbook, which contains more detailed information.

Admission Requirements - Honours Stream

To be considered for admission into the honours program, the student must achieve a 3.5 GPA in their most recent 20 courses (60 credits) prior to June 30 of the year they apply for entrance into the honours program. Admission into the Honours stream is competitive and is not guaranteed.

Note: A student who has already graduated with a Bachelor of Business Administration may not apply to enter the Honours stream.

Application for Admission into the Honours Stream

Students may apply for admission into the Honours stream in the fall of their third year, after the completion of a minimum 20 courses. **Applications will be accepted each year from September 15 to November 15.** The process for application to the Honours stream is included in the BBA Honours Handbook which can be found on the Bissett School of Business website. It is recommended that the student obtains in advance the agreement of a full-time faculty member of the Bissett School of Business to be that student's Honours Research Project supervisor.

If a student is admitted into the program, s/he will take MGMT 5110 - Research Methods for Business in the winter semester (it is anticipated this course will be offered only once per academic year). Upon successful completion of MGMT 5110, the student will then commence their MGMT 5120 - Honours Research Project in the fall of their final year.

Continuance Requirements

Students admitted into the Honours BBA stream must maintain a minimum cumulative GPA of 3.50. Students who fail to maintain a semester GPA of 3.50 will lose their place in the Honours stream. Students will normally not be permitted to re-apply to the Honours stream and may do so only with the permission of the Chair of their honours discipline. Students permitted to re-apply must follow the procedures for "application into the Honours stream," as mentioned above. There is no guarantee that a student will be re-admitted into the Honours stream.

Bachelor of Business Administration

The foundation of the BBA includes 16 required core business courses, 10 major courses, three honours courses, 10 General Education courses, and one elective, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Business Statistics I
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - Marketing major students must complete the following eight required courses as part of their major requirements.

- MKTG 3150 - The Science of Persuasion
- MKTG 3258 - Evidence-Based Marketing
- MKTG 3450 - Marketing Design Literacy
- MKTG 3458 - Managing Marketing Relationships
- MKTG 3550 - Creating Brand Intelligence
- MKTG 3558 - Navigating Marketing Trends
- MKTG 4850 - Professional Brand Studio
- MKTG 4858 - Marketing-Driven Strategy

Two of the following

All BBA - Marketing major students must complete two of the following option courses (exceptions require departmental approval).

- ENTR 3302 - Creativity for Entrepreneurial Practice
- INBU 3302 - International Marketing
- MGMT 2275 - Creativity in the Workplace

- MKTG 2299 - Directed Readings * **or**
- MKTG 3399 - Directed Readings *
- MKTG 4150 - Buyer Behaviour
- PUBR 1841 - Introduction to Public Relations
- SINV 3303 - Storytelling & Systems
- SINV 4402 - Human-Centred Design for Social Impact
- SPCH 2001 - Introduction to Public Speaking

Note: *Students are strongly advised to consult an Advisor before choosing their Marketing major courses and electives.*

** No more than one Directed Readings course in a single discipline can be used for graduation purposes.*

Honours Specific Courses

BBA Honours students must take the following three courses.

- MGMT 2263 - Business Statistics II *
- MGMT 5110 - Research Methods for Business
- MGMT 5120 - Honours Research Project

Note: *When counted in the Honours BBA, MGMT 2263 - Business Statistics II cannot be part of the approved options for the concentrations or majors in the BBA.

Electives

Students must complete one elective course.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements and coursework. Students must achieve a minimum cumulative GPA of 3.50 to be eligible for graduation within the honours stream. Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Academic Schedule.

Bachelor of Business Administration

Supply Chain Management, BBA

The Supply Chain Management, BBA major is designed to educate students on trends in global supply chains, international trade and the growing need for businesses to develop more effective processes to create and distribute products and services. The Supply Chain Management program includes management of the flow and transportation of goods and services from materials and inputs through to the consumer. The curriculum explores production planning/operations management, logistics and transportation planning, purchasing and category management, inventory and warehouse management, material handling, network optimization and route planning, distribution and location planning, transportation, enterprise resource planning, and global logistics.

To provide industry grade insights to students, the program trains them in critical areas such as contract (& business) law, negotiation skills, and also in data driven decision making. The program offers opportunities for students to work on market intelligence databases and software platforms housed in a state-of-the-art "Supply Chain Data Analytics Lab". The major in Supply Chain Management has a strong analytics focus across all core supply chain courses. The program develops analytically oriented supply chain professionals who have the necessary skills to apply their knowledge and training to support the dynamically evolving supply chains of the future.

Course credits are recognized for credit towards the Supply Chain Management Professional (SCMP) designation. The program also provides advanced standing for candidates who seek entry into the P.Log. Professional association. Students in the program will be prepared for careers in professional purchasing, international trade, and demand forecasting as well as management positions in transportation, inventory, and distribution.

The BBA - Supply Chain Management major also includes a Co-operative Education option.

Bachelor of Business Administration

The foundation of the BBA includes 16 required core business courses, 10 major courses, three honours courses, 10 General Education courses, and one elective, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Business Statistics I
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management

- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - Supply Chain Management students must complete the following 10 major courses as part of their requirements.

- LSCM 2201 - Introduction to Logistics and Supply Chain Management
- LSCM 2301 - Introduction to Physical Distribution
- LSCM 3203 - Principles of Quality Management
- LSCM 3303 - Fundamentals of Purchasing
- LSCM 3305 - Physical Distribution and Logistics
- LSCM 3402 - Inventory and Warehouse Management
- LSCM 3407 - Business Negotiations/Project Management
- LSCM 4409 - Supply Chain Decision-Making
- LSCM 4411 - Integrated Business Solutions
- MGMT 4230 - Advanced Business Law

Electives

Students must complete four elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Bachelor of Business Administration

Supply Chain Management, BBA (Honours)

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Business Administration. Core BBA program requirements are augmented with additional research methods courses and the completion of an Honours Research Project. The Honours BBA provides students with a choice of two streams. The first is a scholarly stream

and intended for students interested in pursuing graduate school. The second is an applied stream and intended for students seeking to enhance career skills - with a focus on applying theory to practice.

Please contact Business Student Advisors and obtain the latest Honours BBA Handbook, which contains more detailed information.

Admission Requirements - Honours Stream

To be considered for admission into the honours program, the student must achieve a 3.5 GPA in their most recent 20 courses (60 credits) prior to June 30 of the year they apply for entrance into the honours program. Admission into the Honours stream is competitive and is not guaranteed.

Note: A student who has already graduated with a Bachelor of Business Administration may not apply to enter the Honours stream.

Application for Admission into the Honours Stream

Students may apply for admission into the Honours stream in the fall of their third year, after the completion of a minimum 20 courses. **Applications will be accepted each year from September 15 to November 15.** The process for application to the Honours stream is included in the BBA Honours Handbook which can be found on the Bissett School of Business website. It is recommended that the student obtains, in advance, the agreement of a full-time faculty member of the Bissett School of Business to be that student's Honours Research Project supervisor.

If a student is admitted into the program, they will take MGMT 5110 - Research Methods for Business in the winter semester (it is anticipated this course will be offered only once per academic year). Upon successful completion of MGMT 5110, the student will then commence their MGMT 5120 - Honours Research Project in the fall of their final year.

Continuance Requirements

Students admitted into the Honours BBA stream must maintain a minimum cumulative GPA of 3.50. Students who fail to maintain a semester GPA of 3.50 will lose their place in the Honours stream. Students will normally not be permitted to re-apply to the Honours stream and may do so only with the permission of the Chair of their honours discipline. Students permitted to re-apply must follow the procedures for "application into the Honours stream," as mentioned above. There is no guarantee that a student will be re-admitted into the Honours stream.

Bachelor of Business Administration

The foundation of the BBA includes 16 required core business courses, 10 major courses, three honours courses, 10 General Education courses, and one elective, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development

- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- LSCM 3403 - Operations Management
- MGMT 2262 - Business Statistics I
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

The Supply Chain Management, BBA Major is designed to educate students on trends in global supply chains, international trade and the growing need for businesses to develop more effective processes to create and distribute products and services. The Supply Chain Management program includes management of the flow and transportation of goods and services from materials and inputs through to the consumer. The curriculum explores production planning/operations management, logistics and transportation planning, purchasing and category management, inventory and warehouse management, material handling, network optimization and route planning, distribution and location planning, transportation, enterprise resource planning, and global logistics.

To provide industry grade insights to students, the program trains them in critical areas such as contract (& business) law, negotiation skills, and also in data driven decision making. The program offers opportunities for students to work on market intelligence databases and software platforms housed in a state-of-the-art "Supply Chain Data Analytics Lab". The Major in Supply Chain Management has a strong analytics focus across all core supply chain courses. The program develops analytically oriented supply chain professionals who have the necessary skills to apply their knowledge and training to support the dynamically evolving supply chains of the future.

Course credits are recognized for credit towards the Supply Chain Management Professional (SCMP) designation. The program also provides advanced standing for candidates who seek entry into the P.Log. professional association. Students in the program will be prepared for careers in professional purchasing, international trade, and demand forecasting as well as management positions in transportation, inventory, and distribution.

The BBA - Supply Chain Management Major also includes a Co-operative Education option.

All BBA - Supply Chain Management students must complete the following 10 major courses as part of their requirements:

- LSCM 2201 - Introduction to Logistics and Supply Chain Management
- LSCM 2301 - Introduction to Physical Distribution
- LSCM 3203 - Principles of Quality Management
- LSCM 3303 - Fundamentals of Purchasing
- LSCM 3305 - Physical Distribution and Logistics
- LSCM 3402 - Inventory and Warehouse Management
- LSCM 3407 - Business Negotiations/Project Management
- LSCM 4409 - Supply Chain Decision-Making

- LSCM 4411 - Integrated Business Solutions
- MGMT 4230 - Advanced Business Law

Honours Specific Courses

BBA Honours students must take the following three courses:

- MGMT 2263 - Business Statistics II
- MGMT 5110 - Research Methods for Business
- MGMT 5120 - Honours Research Project

Electives

Students must complete one elective course.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements and course work. Students must achieve a minimum cumulative GPA of 3.50 to be eligible for graduation within the honours stream. Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Academic Schedule.

Aviation, Diploma

General Information

The Aviation Diploma program is designed to prepare students to succeed in Canada's aviation industry. In addition to the training required for a Commercial Pilot's License and Multi-Engine Instrument Rating, the program provides students with a strong business background, the aeronautical subjects associated with flight in modern aircraft and an understanding of the expectations of the industry. Students who pursue a degree after completion of an Aviation diploma are encouraged to take appropriate university transfer courses.

Student success rates in Air Flight Training courses are significantly increased for those students successfully completing Physics 30. Therefore, it is strongly recommended that students planning to apply to the Aviation Diploma Program include Physics 30 in their selection of high school courses.

The program is certified by Transport Canada and a candidate school under the auspices of the Aviation Accreditation Board International. Mount Royal University is also an active member of Collegiate Aviation Canada, Aviation Alberta, and the Air Transport Association of Canada's Flight Training Committee. The instructors include Airline Transport rated Pilots with upper-class instructional classifications or graduates of Mount Royal University's Aviation Program.

In addition to the flight and academic requirements, students in this program will be required to meet the expectations of the aviation profession in terms of dress, deportment and professional conduct at all times.

Continuance in the Program

In addition to the general graduation requirements students must achieve the following:

1. A minimum grade of "C" is required in all Air Flight Training (AIRF) courses.
2. All FLTR courses are graded as a pass or fail. Students may repeat FLTR courses only once. Students must achieve a passing grade on FLTR courses to continue in the program.
3. Students must follow the policies and procedures as stated in the current version of the Student Information Manual or they may be subject to removal from the program.

Special Program Fees

In addition to regular tuition and general fees, flight training fees are approximately \$65,000 for a student in the two-year Aviation Diploma. A Private Pilot License (cost approximately \$15,000) must be completed prior to entering the Diploma program. Flight training fees are subject to change depending on operating costs for aircraft and related services.

Financial Assistance

Due to the cost of this program, students may be eligible for the maximum Canada Student Loan and Government of Alberta Loan. Please refer to the section on *Financial Aid* for further information.

Advance savings to complement the loan funds are essential. All fees for the program are to be paid to Mount Royal University.

Operational Procedures

Mount Royal University Aviation operational procedures are outlined in the Student Information Manual, the Company Operating Procedures and other manuals produced by the department. Students are required to make themselves familiar with these documents and all of the policies and procedures contained therein. In exceptional and legitimate circumstances, extensions or exemptions may be granted by the Chief Flight Instructor (CFI) or Program Chair. Procedures for applying for an exception or exemption are available from either the CFI of the Program Chair.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Aviation Diploma program:

- English Language Arts 30-1 - 60%
- Mathematics 30-1 - 60%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Additional Criteria

In addition to meeting all academic admission requirements, applicants must meet the following criteria:

- Physical - Applicants must hold an unrestricted Class I Aviation Medical issued by Transport Canada valid as of September 1 for the Fall Semester to which they are applying and must continue to hold a Class I Medical for the entire period of their training. Applicants should be aware that the major airlines may have vision restrictions that are more stringent than the basic Transport Canada requirements.
- Private Pilot's License - Applicants must possess an unrestricted Canadian Private Pilot's License by September 1 for the Fall Semester to which they are applying. Possession of a Private Pilot's Licence is not essential prior to being accepted.

Indigenous Student Admission

Each year 7% of the admission seats in the Aviation diploma program will be reserved for Indigenous students through an Indigenous admission target.

To be considered for admission under the Indigenous admission target, the applicant must:

- a. self-identify as an Indigenous applicant on the Application for Admission
- b. meet the definition of an Indigenous Applicant

- c. meet the minimum admission requirements as indicated in the General Admission requirements for Mount Royal University as well as the specific admission requirements for the Aviation diploma

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during the Early Admissions period. Any unfilled designated seats will be released on June 1 to students applying under the General Admission requirements.

See general admission requirements in the Admissions section of this calendar for further information.

Flight Training Requirements

1. All published syllabus flights must be completed in Mount Royal University aircraft under the supervision of Mount Royal university instructors*.
2. Students must complete all of the published syllabus flights and simulator training for Year 1 by the end of the first year.
3. Students must complete all of the published syllabus flights and simulator training for Years 1 and 2 in order to graduate.
4. Students must successfully complete the following Transport Canada requirements in order to graduate:
 - Commercial Pilot License
 - Night Rating
 - Multi-Engine Rating
 - Group I Instrument Rating

* The only exception to number 1 is that students who are admitted to the program with complete advanced training (Night Rating or ME). They may receive credit at the discretion of the CFI for that training.

Students should be aware that Transport Canada requires that all of the licensing requirements for the Commercial License must be completed within one year of the date of the flight test. As a result, it is the students' responsibility to ensure that the timing of their flight test is planned accordingly, in order to ensure they will not have to retake the flight test.

Students should also be aware that they require 50hrs Pilot-in-command Cross-Country experience prior to commencing the Multi-Engine/instrument (MI) phase of training. As a result, students should have completed a sufficient number of Navigation exercises to ensure this requirement is met in a timely manner prior to beginning the MI training.

Curriculum

Year One

- AIRF 1101 - Introduction to Aviation Navigation
- AIRF 1109 - Introduction to Aviation Meteorology (Introductory)
- AIRF 1130 - Aircraft Engines
- AIRF 2101 - Aviation History and Air Law
- AIRF 2111 - Aeronautics, Industry and Flight Operations
- AIRF 2209 - Advanced Aviation Meteorology
- GEOG 1101 - The Physical Environment
- HPED 2872 - Wilderness Survival Techniques
- MGMT 2262 - Business Statistics I or any MATH course at the 1000 level or above
- General Education Requirement, Cluster 1, any Tier
- General Education Requirement, Cluster 4, Foundation

Year Two

- AIRF 3202 - Multi-Engine Instrument Rating and GPS
- AIRF 3206 - Advanced Operations, GPS and Crew Coordination
- AIRF 3210 - Aviation Technology and Aircraft Systems
- AIRF 3242 - Human Factors and Aviation Safety

- LSCM 2201 - Introduction to Logistics and Supply Chain Management **or**
- LSCM 2301 - Introduction to Physical Distribution

- MGMT 2130 - Management Principles and Practices
- One Approved Option*
- General Education Requirement, Cluster 2, any Tier
- General Education Requirement, Cluster 3, any Tier
- General Education Requirement, Cluster 4, any Tier

*Approved Option courses

Students may select one of the following approved options:

- ACCT 2121 - Financial Accounting Concepts
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 2301 - Innovation and the Entrepreneurial Experience
- HRES 2170 - Introduction to Human Resources
- INBU 2201 - Cross-Cultural Management
- INBU 3301 - Global Business Environment
- INBU 3302 - International Marketing
- INBU 3304 - Global Supply Chain Management
- INBU 3305 - International Market Entry Strategies
- INBU 3306 - International Trade Research
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MKTG 2150 - Introduction to Marketing
- SINV 2201 - Introduction to Social Innovation

Graduation Requirements

- Minimum overall Grade Point Average of 2.00 on all courses included in the program.
- A minimum grade of C is required in all Air Flight Training courses.

Please consult the University Calendar for information concerning the University's General Education requirement.

Requirements in Flight Training

Year One

In year one, students will complete all required courses and at least two options. Depending on flight hours, students may be required to take additional options.

The following courses are required courses

- FLTR 1100 - Pilot Indoctrination
- FLTR 1101 - VFR Navigation
- FLTR 1102 - Applied Navigation and Instrument
- FLTR 1103 - Night Rating
- FLTR 1105 - Multi-engine Rating

The following courses are options

- FLTR 1201 - Navigation Flight 1
- FLTR 1202 - Navigation Flight 2
- FLTR 1203 - Navigation Flight 3
- FLTR 1204 - Navigation Flight 4
- FLTR 1300 - Extra Dual Flight: C-172
- FLTR 1301 - Extra Ground Briefing/Mentor Sim
- FLTR 1302 - Extra Solo Flight: C-172

Year Two

In year two, students will complete all required courses and at least two options. Depending on flight hours, students may be required to take additional options.

The following courses are required courses

- FLTR 2100 - Currency
- FLTR 2102 - IFR Navigation and Holds
- FLTR 2103 - Approach Basics
- FLTR 2104 - IFR Operations
- FLTR 2105 - Group 1 Instrument Rating
- FLTR 2106 - Commercial Pilot License Flight Test Preparation

The following courses are options

- FLTR 2201 - Navigation Flight 5
- FLTR 2202 - Navigation Flight 6
- FLTR 2203 - Navigation Flight 7
- FLTR 2204 - Navigation Flight 8
- FLTR 2300 - Extra Dual Flight: Twin Advanced

- FLTR 2301 - Extra Dual Flight: Simulator Advanced
- FLTR 2302 - Additional Training: Twin
- FLTR 2303 - Additional Training: Simulator

Advanced Accounting, Certificate

General Information

This certificate is designed for individuals with prior post-secondary education and work experience. It will be of value to individuals contemplating a career change or those who wish to expand their knowledge of the field. Normally, senior level courses are taken after the completion of introductory-level courses. Students may receive credits from previous higher education courses, but should consult the information and timelines posted online for the assessment of transfer credit equivalency. Students can attend the program on a full-time or part-time basis; courses are offered during the day and night time, depending on student demand. The time to complete the program is dependent on the individual student's circumstances.

Admission Requirements

Post-secondary degree.

Note: Students applying for admission into the Advanced Accounting Certificate are required to have successfully completed ACCT 2121 - Financial Accounting Concepts. Because of the sequential (prerequisite) nature of accounting courses, the time required to complete the Advanced Accounting Certificate is typically three to four semesters (18 months to 2 years).

Core Requirements

Students intending to pursue the PEP post-graduation need to make themselves aware of the CPA student academic achievement requirements for pre-requisite learning for entrance into the PEP program. These academic requirements can be found by visiting the CPA Alberta website.

- ACCT 3221 - Intermediate Accounting I
- ACCT 3224 - Management Accounting I
- ACCT 3228 - Management Accounting II
- ACCT 4222 - Intermediate Accounting II
- ACCT 4225 - Principles of Auditing
- ACCT 4280 - Introduction to Personal and Corporate Income Tax
- ACCT 4381 - Advanced Financial Accounting
- ACCT 4382 - Advanced Managerial Accounting

Graduation Requirements

To graduate, all Business Administration Certificate students must meet the following criteria:

- Successfully complete all the courses in the curriculum with a minimum overall Grade Point Average of 2.00.

Human Resources, Certificate

General Information

This certificate is designed for individuals with prior post-secondary education and work experience. It will be of value to individuals contemplating a career change or those who wish to expand their knowledge of the field. Normally, senior level courses are taken after the completion of introductory-level courses. Students may receive credits from previous higher education courses, but should consult the information and timelines posted online for the assessment of transfer credit equivalency. Students can attend the program on a full-time or part-time basis; courses are offered during the day and night time, depending on student demand. The time to complete the program is dependent on the individual student's circumstances.

Admission Requirements

Post-secondary degree.

Core Requirements

- HRES 2170 - Introduction to Human Resources
- HRES 3278 - Employee Relations
- MGMT 2130 - Management Principles and Practices
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- Approved Option 1
- Approved Option 2
- Approved Option 3

Approved Options

Students must take any three of the following courses.

- HRES 3274 - Recruitment & Selection
- HRES 3275 - Compensation & Benefits
- HRES 3277 - Organizational Learning and Development
- HRES 4407 - Transition Management

Graduation Requirements

To graduate, all Business Administration Certificate students must meet the following criteria:

- Successfully complete all the courses in the curriculum with a minimum overall Grade Point Average of 2.00

Marketing, Certificate

General Information

This certificate is designed for individuals with prior post-secondary education and work experience. It will be of value to individuals contemplating a career change or those who wish to expand their knowledge of the field. Normally, senior level courses are taken after the completion of introductory-level courses. Students may receive credits from previous higher education courses, but should consult the information and timelines posted online for the assessment of transfer credit equivalency. Students can attend the program on a full-time or part-time basis; courses are offered during the day and night time, depending on student demand. The time to complete the program is dependent on the individual student's circumstances.

Admission Requirements

Post-secondary degree.

Core Requirements

- MKTG 2150 - Introduction to Marketing
- MKTG 3150 - The Science of Persuasion
- MKTG 3258 - Evidence-Based Marketing

Approved Options

Students must take any five of the following courses.

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- ENTR 3302 - Creativity for Entrepreneurial Practice
- INBU 3302 - International Marketing
- MKTG 3450 - Marketing Design Literacy
- MKTG 3458 - Managing Marketing Relationships
- MKTG 3550 - Creating Brand Intelligence
- MKTG 3558 - Navigating Marketing Trends
- MKTG 4850 - Professional Brand Studio
- MKTG 4858 - Marketing-Driven Strategy

Note

Prerequisites for these courses must be followed.

Students wishing to focus on marketing creative as part of their certificate are advised to take MKTG 3450, MKTG 3550, and MKTG 4850.

Students wishing to focus on strategic marketing as part of their certificate are advised to take MKTG 3458, MKTG 3558, and MKTG 4858.

Graduation Requirements

To graduate, all Business Administration Certificate students must meet the following criteria:

- Successfully complete all the courses in the curriculum with a minimum overall Grade Point Average of 2.00.

FACULTY OF BUSINESS AND COMMUNICATION STUDIES: SCHOOL OF COMMUNICATION STUDIES

Bachelor of Communication

Broadcast Media Studies, BCMM

General Information

The essence of Broadcasting is communicating effectively with images, words and sounds. Whether it is telling a story, providing information about a product or service, delivering entertainment, or covering a live event, media content has to be conveyed in a manner that meets the needs of diverse audiences. Industry professionals have to be able to adapt to rapid changes in trends and technology and be well versed in producing for traditional broadcast media, networks and production houses, as well as for the online demands of corporations, government and non-profits.

The Broadcast Media Studies curriculum includes communication theory, a media focus on ethics and inclusion, the use of statistics in disseminating information on digital platforms, incorporating design theory and rhetoric for media content, on-air performance, news, sports and current affairs reporting and presentation, technical operations, audio production and podcasts, multi-camera mobile production, single camera on-location shooting, lighting, editing and graphics creation. In addition, General Education courses and electives provide the opportunity to study a range of subjects, and to concentrate on a particular discipline and earn a minor.

Student Conduct

Broadcast Media Studies students must adhere to MRU's Code of Student Conduct as well as the expectations of professional industry organizations such as the Canadian Broadcast Standards Council, the Ads Standards Council's Canadian Code of Advertising, and the Association of Electronic Journalists' Code of Ethics. Any deliberate breaches will result in disciplinary action with transgressions being equated to academic dishonesty, and with consequences as outlined in the Mount Royal Code of Student Conduct.

Communication Work Experience

Between the third and fourth years of the Broadcast Media Studies program, students are required to complete a non-credit, semester-long supervised work experience (a minimum of 12 weeks of full-time work) in the industry. This is an opportunity to further develop their skills in a media-related environment alongside professionals.

To be eligible, all students must complete a range of prerequisites. Because the work involves professional placements, the program chair can, for a fixed period, deny eligibility for the placement to any student who has acted in an inappropriate and unprofessional manner during the preparation phase or during the work experience placement.

Any student who exhibits professional misconduct before or during the placement may be required to withdraw from the program subject to terms of the Student Code of Conduct.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the Admission section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Communication - Broadcast Media Studies program:

- English Language Arts 30-1 - 60%
- Social Studies 30-1

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year 7% of the seats in the Bachelor of Communication Studies - Broadcast Media Studies will be reserved for Indigenous applicants through an Indigenous Admission target. To be considered for admission under the Indigenous Admission target, the applicant must:

1. self-identify as an Indigenous applicant on the Application for Admission
2. meet the definition of an Indigenous Applicant
3. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 1 to students applying under the general admission requirements.

Continuance in the Program

Students accepted into the Bachelor of Communication program are subject to Mount Royal policies and regulations relating to baccalaureate degrees and continuance.

Curriculum

All of Broadcast Media Studies:

- BMST 1401 - Digital Audio Production
- BMST 1402 - Writing for Digital Audio
- BMST 1404 - Digital Video Production
- BMST 1405 - Writing for Digital Video
- BMST 2400 - Broadcast Media Law and Ethics
- BMST 2401 - Digital News Gathering
- BMST 2402 - Media Marketing and Advertising
- BMST 2404 - Digital Advertising Production
- BMST 2405 - Broadcast Presentation
- BMST 3401 - Diversity in Media
- BMST 3403 - Multimedia Content Production
- BMST 3404 - Senior Roles in the Digital Newsroom
- BMST 3405 - Multimedia Content Management
- BMST 4401 - Independent Media Project I
- BMST 4402 - Media Governance
- BMST 4403 - Media Entrepreneurship
- BMST 4404 - Case Studies in Media and Society
- BMST 4405 - Independent Media Project II
- COMM 2500 - Introduction to Communication Studies
- COMM 2501 - Media History and Contemporary Issues
- COMM 3500 - Media, Culture and Communication Theory
- COMM 4501 - Roles and Practices in Contemporary Communications
- JOUR 3737 - Research Design and Methodology
- MATH 1103 - Introduction to Statistical Reasoning

Zero-credit program elements

- BMST 4490 - Broadcast Workplace Preparation Seminar *
- BMST 4491 - Broadcast Media Work Experience *

*All courses are three credits except zero-credit courses BMST 4490 and BMST 4491.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Communication - Broadcast Media Studies.

1. Four courses will be taken at the foundation level: one from each of the four thematic cluster areas.

2. Three courses will be taken at the second tier: no more than one from a given thematic cluster. One of these courses must be from the Numeracy and Scientific Literacy cluster.
 3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.
- For details on the nature and structure of General Education visit: mtroyal.ca/gened/courses.

Electives

Six Electives

Graduation Requirements

Degree candidates in the Bachelor of Communication - Broadcast Media Studies must complete all core program courses with a final grade of "C" or better. Successful completion of 120 credits and all courses for graduation listed. Successful completion of one zero-credit work placement and the zero-credit work experience preparation seminar.

Bachelor of Communication

Information Design, BCMM

General Information

Information design is the art and science of preparing or "designing" information so that it can be used by human beings with efficiency and effectiveness. Information design applies traditional and evolving design principles to the process of translating complex, unorganized, or unstructured data into valuable meaningful information. In short, information designers design understanding and there are few, if any, occupations that do not feel the influence and benefits of good information design.

An information designer works in a variety of settings. These include working with strategic digital communications companies to develop Web-based applications, designing and conducting usability tests, or working with multimedia, publishing, and other knowledge management products. Information designers must have skill in writing and understand the central importance of typography in how to produce understandable and attractive documents ranging from operating instructions, brochures, and training manuals to magazines and style guides. In all cases, information designers place their focus on the user and understand the importance of usability research. Finally, the study of ethics is fundamental to information design. Information designers understand how people who read and use information must be treated with dignity and how their work can affect various constituencies - from co-workers to customers to the general public - and even the environment itself. A key strength for Information Design graduates is their ability to conceptualize procedure and compete in the global marketplace.

The interdisciplinary curriculum of the Bachelor of Communication - Information Design degree responds directly to current market trends. The degree combines skills in graphic design, typography, writing, project management, instructional design, human performance technology, and human factors that reach far beyond traditional programs in design, technical communication, or publishing. Information Design is also interdisciplinary and students will work with other communication students in Journalism or Public Relations and will complete work experience in a variety of settings. The intent of the curriculum is to prepare graduates who can not only work formatively and creatively, but also understand how to work using scientific and didactical methods as part of the field of communication research. As a result, information retrieval techniques and information assessment are central to the program and provide expertise in areas pertaining to research methods and usability.

Student Conduct

Information Design students are expected to adhere to the Code of Ethics and Professional Practices, to which all students at Mount Royal are expected to practice. Any deliberate breaches will result in disciplinary action with transgressions being equated to academic dishonesty, and with consequences as outlined in the Mount Royal Code of Student Conduct at mtroyal.ca/studentconduct.

Continuance in the Program

Students accepted into the Bachelor of Communication program are subject to all Mount Royal policies and regulations relating to baccalaureate degrees and continuance.

Residency Requirements

A minimum of 50 percent of the course requirements for the degree must be completed as a registered student of Mount Royal, not including the required non-credit work experience.

Communication Work Experience

For graduation purposes, Information Design students are required to complete one, non-credit, semester-long supervised work experience (with a 12 full time work week minimum) in the communications field during their program. To be eligible, all students must complete a range of prerequisites. Because work experience involves professional placements, the program chair can, for a fixed period, deny eligibility to any student who has acted in an inappropriate and unprofessional manner during the preparation phase. Any student who receives a work experience assessment of Fail for exhibiting professional misconduct may be required to withdraw from the program, subject to terms of the Student Code of Conduct.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Communication - Information Design program.

- English Language Arts 30-1 - 60%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Additional Criteria

In addition to meeting all academic admission requirements, applicants must meet the following criteria:

- Interview with information design faculty

Indigenous Student Admission

Each year 7% of the seats in the Bachelor of Communication Studies - Information Design will be reserved for Indigenous applicants through an Indigenous Admission target. To be considered for admission under the Indigenous Admission target, the applicant must:

- self-identify as an Indigenous applicant on the Application for Admission
- meet the definition of an Indigenous Applicant
- meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 1 to students applying under the general admission requirements.

Transfer Credit

Students who have completed, in good standing, a diploma in a related field such as technical design or multimedia from Medicine Hat, Mount Royal, NAIT, SAIT, or other Universities in Alberta or other provinces, may be eligible for transfer credit. Information Design is a distinct discipline and students considering transfer must appreciate the importance of the need for required foundation courses in writing and design theory.

Curriculum

The foundation of the Information Design degree in Communication Studies is 24 required core Information Design courses, 10 General Education courses and six electives, for a total of 40 courses over four years.

- COMM 2500 - Introduction to Communication Studies
- COMM 2501 - Media History and Contemporary Issues
- COMM 3500 - Media, Culture and Communication Theory
- COMM 4501 - Roles and Practices in Contemporary Communications

All of Information Design:

- INFO 1600 - Foundations of Information Design
- INFO 1610 - Principles of Design Thinking and Doing
- INFO 1620 - Visual Communication Fundamentals
- INFO 1661 - Technical Communication
- INFO 2663 - Visual and Applied Rhetoric
- INFO 2666 - Thinking with Type
- INFO 2667 - Information Architecture
- INFO 2670 - Tools for Information Designers
- INFO 2673 - Systems and Structures

- INFO 2680 - Intercultural Communication in Information Design
- INFO 3600 - Usability
- INFO 3605 - Qualitative Research Methods for Information Design
- INFO 3610 - Visualizing Information
- INFO 3611 - Designing for Interactivity
- INFO 3620 - Content Development and Design Studio
- INFO 3670 - Project and Content Management
- INFO 4620 - Systems Thinking and Changemaking Studio
- INFO 4665 - Instructional Design
- INFO 4679 - Issues in Communications: Ethics and Law
- INFO 4680 - The Practice of Information Design

Zero-credit program elements

- INFO 4690 - Information Design Work Experience Seminar *
- INFO 4691 - Information Design Work Experience *
- INFO 4692 - Information Design Work Experience II *

**All courses three credits except zero-credit courses INFO 4690, INFO 4691 and INFO 4692.*

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Communication - Information Design.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

For details on the nature and structure of General Education visit: mtroyal.ca/gened/courses.

Graduation Requirements

Eligibility to graduate from a Mount Royal program requires that a student (i) has been officially admitted into the program; and (ii) has completed at least 25% of the graduation requirements as a student within the program; and (iii) has met all residency requirements; and (iv) satisfies all program requirements specified in the curriculum at the time of admission to the program or the current program; and (v) meets the requirements for Good Standing at the time the application to graduate is evaluated.

Progression Requirements

Students are required to complete all core courses with a minimum final grade of "C" and a grade of "Pass" in the non-credit work experience preparation seminar INFO 4690 and work experience INFO 4691.

Bachelor of Communication

Journalism, BCMM

General Information

The world of journalism is varied and challenging and Mount Royal's goal is to ensure that journalism graduates have a range of skills and understandings that they can draw upon in this ever-changing landscape. The best journalism is accomplished by people with a thorough grasp of the fundamentals of reporting, writing, editing and illustrating news, the ability to think critically about their work and work environment, and a deep curiosity about how society functions, or often does not function. The Journalism major in the four-year Bachelor of Communication program is based on integrating classroom learning with practical experience, including professional work experiences, and is focused on providing students with a broad-based journalism education in writing, idea and story development, newspaper production, broadcasting, photography, and Internet-based news requirements. It additionally includes:

- Considerable exposure to written, spoken and mediated communications, and to the effective use of computers.
- The opportunity to develop and practice a range of presentation skills.
- A focus on critical reflection about journalism generally, and the student's own work through instructor feedback, peer critiques, and self-reflection.
- Consideration of the social context for the practice of journalism including media history, law and ethics.
- Direct workplace exposure in communications through required professional work experience.
- A strong General Education component that ensures both breadths of study and the potential to achieve a concentration in a given discipline, such as political science, history, sociology, or a second language among other possibilities.
- Electives students can use to explore a specific discipline more fully.
- Information retrieval techniques and information assessment are presented in a number of courses, while a course in research design and methodology encourages a more comprehensive understanding of the goals and nature of research.
- A Communication Studies component with specific attention to key theories that explain the interaction inherent in communication processes.
- Complementary communications courses in Information Design or Public Relations.
- Strict attention to ethical practice as detailed in a program-wide journalism policy manual.

This blend of elements introduces journalism students to the expectations and requirements of professional practice in context of the role journalism plays in society, while allowing them to step outside that frame to consider other ideas and forces that shape their world, and to acquire a depth and breadth of knowledge intended to serve journalism graduates in a variety of ways.

Student Conduct

Professional work completed in the Journalism program is guided by a Journalism Code of Ethics and Professional Practices, to which all journalism students at Mount Royal are expected to adhere. Any deliberate breaches will result in disciplinary action with transgressions being equated to academic and/or non-academic misconduct, and with consequences as outlined in the Mount Royal Code of Student Conduct. For information on the Code of Student Conduct please visit the Office of Student Conduct website mroyal.ca/studentconduct.

Continuance in the Program

Students accepted into the Bachelor of Communication program are subject to Mount Royal policies and regulations relating to baccalaureate degrees and continuance.

Communication Work Experience

Journalism students are encouraged to complete two non-credit semester-long work experiences (with a 12 full-time work week minimum) in the communications field during their program but are required for graduation purposes to complete one such supervised work experience. To be eligible, all students must complete a range of prerequisites. Because work experiences are professional placements the program chair can, for a fixed period, deny work experience eligibility to any student who has acted in an inappropriate and unprofessional manner during the preparation phase, or during work experience. Any student cited for professional misconduct in advance of or during a work experience will be required to withdraw from the work experience process and could be subject to further sanctions under terms of the Student Code of Conduct.

Students with a Communications Diploma

Students who have completed in good standing a diploma in journalism, broadcasting or multimedia from MacEwan, Mount Royal, SAIT, or other community colleges in Alberta or other provinces, may be eligible for entry into the third year of the Bachelor of Communication - Journalism program. Contact the journalism program for details.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements, indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Communication - Journalism program.

- English Language Arts 30-1 - 60%
- Social Studies 30-1

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year 7% of the seats in the Bachelor of Communication Studies - Journalism will be reserved for Indigenous applicants through an Indigenous Admission target. To be considered for admission under the Indigenous Admission target, the applicant must:

1. self-identify as an Indigenous applicant on the Application for Admission
2. meet the definition of an Indigenous Applicant
3. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 1 to students applying under the general admission requirements.

Computer Needs

To participate in this program, a student will require access to a computer with sufficient power, capacity, and Internet access. In JOUR 1720 - Introduction to Digital Media students will be using widely available and free for use open source software that generally needs to be downloaded and stored. It is advised that students check with computer suppliers to ensure that their computer will function effectively under these circumstances. Receiving the Certificate after completing the four courses, all students must apply for their online Certificate of Achievement - Journalism by contacting the School of Communication Studies.

Curriculum

The foundation of the Journalism degree in Communication Studies is 24 required core Journalism courses, 10 General Education courses and six electives, for a total of 40 courses over four years.

- COMM 2500 - Introduction to Communication Studies
- COMM 2501 - Media History and Contemporary Issues
- COMM 3500 - Media, Culture and Communication Theory
- COMM 4501 - Roles and Practices in Contemporary Communications
- JOUR 1707 - Journalism Elements
- JOUR 1709 - Journalism Practice & Theory
- JOUR 1720 - Introduction to Digital Media
- JOUR 1727 - Introduction to Visual Journalism
- JOUR 1728 - Journalism Projects
- JOUR 3707 - News Reporting
- JOUR 3709 - News Editing and Reporting
- JOUR 3717 - Specialized Writing for Journalism
- JOUR 3720 - Graphics Reporting & Digital Design
- JOUR 3727 - Visual Journalism II
- JOUR 3729 - Online Journalism
- JOUR 3735 - Ethics, Law and Media
- JOUR 3737 - Research Design and Methodology
- JOUR 3740 - Audio and Visual Storytelling
- JOUR 3747 - Audio and Visual Storytelling for Online Media
- JOUR 3777 - Project and Content Development

One of:

- JOUR 4705 - Online Editorial Board
- JOUR 4707 - Editorial Board

At least three of

- COMM 4717 - Magazine Editorial Board
- COMM 4737 - Research Projects
- COMM 4757 - Corporate Communications
- JOUR 4705 - Online Editorial Board
- JOUR 4707 - Editorial Board
- JOUR 4709 - Advanced Reporting
- JOUR 4711 - Advanced Reporting II
- JOUR 4727 - Photojournalism Projects
- JOUR 4729 - Multimedia Projects
- JOUR 4747 - Advanced Audio/Visual Projects

Up to two courses above may be substituted by one or both of:

- COMM 3797 - Special Topics in Communications
- COMM 3799 - International Journalism Projects

Zero-credit program elements

- JOUR 4790 - Journalism Workplace Issues and Work Experience Preparation Seminar *
- JOUR 4791 - Journalism Work Experience I *
- JOUR 4792 - Journalism Work Experience II *

**All courses three credits, except for zero-credit courses JOUR 4790, JOUR 4791 and JOUR 4792.*

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Communication - Journalism.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

For details on the nature and structure of General Education visit: mtroyal.ca/gened/courses.

Electives

- Six Electives

Graduation Requirements

- Degree candidates in the Bachelor of Communications - Journalism must complete all core courses in the program with a final grade of "C" or better.
- Successful completion of 120 credits and all courses for graduation as listed.
- Successful completion of one non-credit internship and the non-credit internship preparation seminar.

Certificate of Achievement - Journalism (Admission Suspended)

Journalism is a fundamental element of our daily lives. Whether in print, on television, on radio or online, and whether mainstream or specialized, journalism helps us make sense of our world by providing us with information and exposing us to new ideas. Mount Royal University in Calgary has been involved in educating journalists for more than 40 years. In addition to campus-based programs it is now offering students the opportunity to start their journalism studies through online delivery. The Certificate of Achievement - Journalism comprises four courses designed to introduce the online student to the craft and context of journalism as practiced today. Students who complete the four online courses will be awarded the Certificate of Achievement - Journalism by Mount Royal's School of Communication Studies.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar. Again, students already admitted to campus-based Mount Royal programs need not apply to take certificate, and can simply add the applicable courses to their schedules in a given semester.

Additional Admission Requirements Certificate of Achievement - Journalism

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Certificate of Achievement - Journalism program:

- English Language Arts 30-1 - 60%
- Social Studies 30-1

Bachelor of Communication

Public Relations, BCMM

General Information

Globalization, technology, new attitudes toward work, workplace turbulence and the speed of change are all affecting organizations' ability to communicate effectively and responsibly. Now, more than ever, the public relations professional must be ready to bring communication solutions to the challenges experienced in organizations large and small and across all sectors in society. The Bachelor of Communication - Public Relations degree at Mount Royal is designed for individuals interested in learning how to assist organizations to manage their communication with a variety of audiences and key stakeholders in ways that build and maintain ethical and mutually beneficial relationships.

The degree blends human and organizational communication theory with interdisciplinary curriculum that will allow students to learn and work with students in journalism, broadcasting and information design. As well, a strong General Education component, common to all Mount Royal degrees, will ensure breadth of study and the ability for students to pursue a discipline outside of communication more fully.

The Public Relations curriculum includes basic and strategic communication planning, research theory and design, international and intercultural communication, media relations, fund development and corporate philanthropy, issues management and crisis communications, and the basics of financial communication through a course in investor

relations. Specific skills, critical to a successful public relations professional are learned through several intensive writing courses, computer mediated communication, the basics of layout and design, and event management.

Note: The nature and structure of the General Education component is common to all degrees.

Student Conduct

Public relations students are expected to adhere to the Code of Student Conduct as outlined for all students at Mount Royal. As well, students will learn and be held accountable for knowing and adhering to the Canadian Public Relations Society's Code of Professional Standards. Any deliberate breaches to either Code, such as academic dishonesty, will incur consequences as outlined in the Mount Royal Code of Student Conduct at mtroyal.ca/studentconduct.

Continuance in the Program

Students accepted into the Bachelor of Communication - Public Relations degree must comply with all Mount Royal policies and regulations relating to baccalaureate degrees and continuance.

Communication Work Experience

To ensure our graduates are ready to take their place in the profession, Public Relations students are required to complete two non-credit, work experiences involving four months of full time supervised work in a public relations setting. These work experiences not only put newly learned skills to work, they expand the students' network, build confidence and create opportunities to travel. Students in the Public Relations program take their first work experience during the summer following their third year, and the second in the winter semester of their final (fourth) year. To be eligible, all students must complete a range of prerequisites. Both work experiences involve professional placements and, as such, the program chair can, for a fixed period, deny eligibility to any student who has acted in an inappropriate and unprofessional manner during the preparation phase. Any student who receives a work experience assessment of Fail for exhibiting professional misconduct will be ineligible to continue in core courses until the work experience has been successfully completed or may be required to withdraw from the program, subject to the terms of the Student Code of Conduct.

Certificate of Achievement in International Communication

Students in any major of the Bachelor of Communication (BCMM), offered through the School of Communication Studies, may obtain a Certificate of Achievement in International Communication following completion of a number of courses: including at least two courses in a second language, three courses with an international focus in a range of disciplines, and an acceptable international volunteer, study abroad, or work experience. Students may satisfy requirements of the certificate while completing their degree, with completed courses counting towards both. In doing so they will use some of their general education course requirements at level two or three, some of their communication courses, and some or all of the four elective courses in their program of study. Completing the certificate within the framework of the degree requires planning beginning in year one of the degree programs. Interested students may obtain a full description of the requirements and processes from their program chair.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs as indicated in the *Admission* section of this Calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements, indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Communication - Public Relations program.

- English Language Arts 30-1 - 60%
- Social Studies 30-1

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Additional Criteria

In addition to meeting all academic admission requirements, applicants must meet the following criteria:

- Interview with public relations faculty

Indigenous Student Admission

Each year 7% of the seats in the Bachelor of Communication Studies - Public Relations will be reserved for Indigenous applicants through an Indigenous Admission target. To be considered for admission under the Indigenous Admission target, the applicant must:

1. self-identify as an Indigenous applicant on the Application for Admission
2. meet the definition of an Indigenous Applicant
3. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 1 to students applying under the general admission requirements.

Transfer Credit

Students who have completed (in good standing) a diploma in public relations from MacEwan University or Kwantlen Polytechnic University, or other Universities in Canada may be eligible for transfer credit. Public Relations is a distinct discipline and students considering transfer must appreciate the importance of the need for required foundation courses in public relations theory and writing.

Curriculum

The foundation of the Public Relations degree in Communication Studies is 24 required core Public Relations courses, 10 General Education courses and six electives, for a total of 40 courses over four years.

All of Public Relations:

- COMM 2500 - Introduction to Communication Studies
- COMM 2501 - Media History and Contemporary Issues
- COMM 4501 - Roles and Practices in Contemporary Communications
- MKTG 2150 - Introduction to Marketing
- PUBR 1841 - Introduction to Public Relations
- PUBR 1845 - Interpersonal Communications
- PUBR 1849 - Applied Writing I for Public Relations
- PUBR 2803 - Applied Visual Communication for Public Relations
- PUBR 2845 - Financial Public Relations
- PUBR 2849 - Applied Writing II for Public Relations
- PUBR 3841 - Media Relations
- PUBR 3843 - Communication and Organizational Culture
- PUBR 3847 - Public Relations Management
- PUBR 3851 - Computer Mediated Communication
- PUBR 3855 - Research Methods for Public Relations
- PUBR 3860 - Government Public Relations
- PUBR 3865 - Strategic Social Media for Public Relations
- PUBR 4847 - International and Intercultural Public Relations
- PUBR 4851 - Issues and Ethics in Public Relations
- PUBR 4860 - Issues Management, Risk and Crisis Communication

One of the following:

- COMM 3500 - Media, Culture and Communication Theory
- INFO 3670 - Project and Content Management
- PUBR 3890 - Special Topics in Public Relations

One of the following:

- PUBR 4841 - Strategic Communication Planning
- PUBR 4845 - Investor Relations
- PUBR 4849 - Fund Development and Corporate Philanthropy

Zero-credit program elements

- PUBR 4890 - Public Relations Workplace Issues and Preparation Seminar *
- PUBR 4891 - Public Relations Work Experience I *
- PUBR 4892 - Public Relations Work Experience II *

**All courses three credits except zero-credit courses PUBR 4890, PUBR 4891 and PUBR 4892.*

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Communication - Public Relations.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

For details on the nature and structure of General Education visit: mtroyal.ca/gened/courses.

Electives

- Six Electives

Graduation Requirements

For graduation purposes, all degree candidates in the Bachelor of Communication - Public Relations must complete all core courses in the program, with a final grade of "C" or better.

- Successful completion of the total required credits and courses for graduation as listed
- Successful completion of two non-credit work experience placements and the non-credit work experience preparation seminar.

FACULTY OF CONTINUING EDUCATION AND EXTENSION

Funeral Service, Diploma

General Information

Mount Royal's Funeral programs prepare students for an entry-level position in the funeral service profession. The majority of courses are delivered online and students learn from expert instructors in an interactive environment. Students may complete their online courses and work experience within their home community. The Funeral Service diploma is the credential preferred by funeral home employers. Students are prepared to license as a Funeral Director and as an Embalmer.

Duration of the Program

Program requirements for diploma completion can be completed in 12 months. Students have six (6) calendar years from the date of initial registration in the Funeral Service diploma to complete all requirements. Students seeking an extension beyond six (6) years may be required to complete additional course work.

Residency Requirements

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty. In addition, the embalming practicum and work experience components of the Funeral Service programs must normally be completed as a student of Mount Royal.

Work Experience

The work experience courses are designed to provide an extension of the learning process in a relevant work environment, giving students an opportunity to further develop their skills alongside funeral service professionals. The work experience courses are typically offered each semester and may often be completed at the same time as the academic courses.

Students are responsible to secure their own work experience placement. Given the fluctuating nature of the labour market, opportunities may vary and students should be prepared to relocate. Any student who exhibits professional misconduct before or during the work experience placement may be required to withdraw from the program.

Police Information Check

Students preparing for work experience courses may be required to provide a current Police Information Check to their Funeral Home employer, at their own expense. It is each employer's decision to accept or reject a student for work experience placement based upon the results of a police information or other background checks. Please refer to the statement regarding police information and other background checks in this calendar.

Non-Graduated Class 5 Driver's License

Students preparing for work experience courses may be required to provide a non-graduated Class 5 driver's license to their Funeral Home employer, at their own expense. It is each employer's decision to accept or reject a student for work experience placement if they do not have a non-graduated Class 5 driver's license. This may also impact the student's ability to complete the program requirements for graduation or to gain employment in the funeral profession.

Personal Protective Equipment

Students participating in the embalming practicum are required to purchase personal protective equipment, at their own expense. The personal protective equipment will be available for purchase at the MRU Bookstore.

Immunizations

Proof of up-to-date immunization status is required for the Embalming Practicum and Embalmer Work Experience, and is the responsibility of the student. All associated costs are the responsibility of the student. Failure to maintain a current immunization status will result in immediate withdrawal from the embalming practicum course. Immunizations may take 6-months to complete so students are advised to plan accordingly.

Standard First Aid and Basic Rescuer CPR Level C

At the time of the Embalming Practicum and the Embalmer Work Experience, students will be required to provide proof of current Standard First Aid with CPR C. Evidence of certification is to be provided prior to the beginning of the embalming practicum and must be valid for the duration of the course. Failure to maintain current Standard First Aid with CPR C certification will result in immediate withdrawal from the embalming practicum. All associated costs are the responsibility of the student.

WHMIS

At the time of the Embalming Practicum and the Embalmer Work Experience, students must present evidence of valid WHMIS certification. The certification must be valid for the duration of the embalming practicum course.

Admission Requirements

Applicants are not required to meet the General Admission Requirements for Mount Royal University programs. Applicants must meet the English Language Proficiency Requirement (if your primary or first language is not English). In addition, applicants must present evidence of funeral-related experience. Official transcripts from all high school and post-secondary institutions attended are required.

Curriculum

The diploma is specialized in nature and requires students to complete 19 core courses (1832 hours).

- XFDC 20001 - Funeral Directing I
- XFDC 20002 - Embalming Theory I
- XFDC 20004 - Funeral Directing II
- XFDC 20005 - Embalming Theory II
- XFDC 20007 - Restorative Art I

- XFDC 20008 - Funeral Directing III
- XFDC 20010 - Restorative Art II
- XFDC 20012 - Work Experience I
- XFDC 20013 - Anatomy & Physiology
- XFDC 20014 - Psychology of Death & Dying
- XFDC 20016 - Business Strategies
- XFDC 20017 - Work Experience II
- XFDC 20018 - Chemistry
- XFDC 20019 - Business Communications
- XFDC 20020 - Microbiology
- XFDC 20023 - Embalming Practicum
- XFDC 20025 - Funeral Trends & Regulations
- XFDC 20101 - Intro to Conflict Resolution
- XFDC 20102 - Negotiating with Integrity

Graduation Requirements

To be eligible for graduation, students must satisfy all program requirements.

Students must follow the graduation application procedure outlined in the current Mount Royal Academic Calendar. Applications must be submitted by the date published in the calendar.

For the purpose of progression and graduation, all students in the Funeral Service diploma must obtain a minimum grade of C in all courses with the following exceptions:

- XFDC 20012 - Work Experience I with a minimum grade of EP
- XFDC 20017 - Work Experience II with a minimum grade of EP
- XFDC 20023 - Embalming Practicum with a minimum grade of EP

Professional Licensing

Graduates of the Funeral Service programs may become licensed as a Funeral Director and/or Embalmer in the province of Alberta. Licensing requirements are governed by the Alberta Funeral Services Regulatory Board. Please refer to the Alberta Funeral Services Regulatory Board for all requirements - afsrb.ab.ca.

Students or graduates residing outside of Alberta should contact the provincial or national regulatory body governing funeral service in their province.

Massage Therapy, Diploma

General Information

Apply therapeutic massage techniques and adapt treatments to aid in rehabilitation and pain reduction for special populations. Evaluate the effectiveness of massage therapy on specific client conditions and contribute to the community of knowledge through the integration of student research and practice. Gain valuable experience working hands-on with a variety of clients and conditions. You will achieve the highest standard of training required to work as a massage therapist nationally.

Duration of the Program

Program requirements for diploma completion can be completed in eighteen months. Students have six calendar years from the date of initial registration in the Massage Therapy diploma to complete all requirements. Students seeking an extension beyond six years may be required to complete additional course work.

Residency Requirements

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty. In addition, the clinical practicum and outreach components of the Massage Therapy certificate and Massage Therapy diploma must normally be completed as a student of Mount Royal.

Police Information Check

Students preparing for Outreach II may be required to provide a current Police Information Check and Vulnerable Sector Check, at their own expense. It is each Outreach agency's decision to accept or reject a student for placement based upon the results of a police information or other background checks. Please refer to the statement regarding police information and other background checks in this calendar.

Admission Requirements

Applicants are not required to meet the General Admission Requirements for Mount Royal University programs. Applicants must meet the English Language Proficiency Requirement (if your primary or first language is not English). In addition, official transcripts from all high school and post-secondary institutions attended are required.

Curriculum

The diploma is specialized in nature and requires students to complete 37 core courses (2200 hours).

Year One

- XPFT 20001 - Human Anatomy
- XPFT 20002 - Human Physiology
- XMAT 20001 - Massage Concepts & Terminology
- XMAT 20002 - Relaxation Massage Techniques
- XMAT 20003 - Fundamentals of Charting

- XMAT 20004 - Advanced Massage Techniques
- XMAT 20005 - Treatments I
- XMAT 20006 - Hydrotherapy
- XMAT 20200 - Musculoskeletal Anatomy
- XMAT 20401 - Pathology I
- XMAT 20501 - Therapeutic Exercise I
- XMAT 20600 - Orthopedic Assessment
- XMAT 20700 - The Business-Massage Therapy
- XMAT 20701 - Ethics & Communication I
- XMAT 20801 - Integrative Studies
- XMAT 20910 - Clinical Practicum I
- XMAT 20911 - Clinical Practicum II
- XMAT 20912 - Clinical Practicum III
- XMAT 20913 - Outreach I

Year Two

- XMAT 20702 - Ethics & Communications II
- XMAT 21021 - Biomechanics
- XMAT 21022 - Case Study
- XMAT 21023 - Therapeutic Exercise II
- XMAT 21030 - Regional Anatomy
- XMAT 21031 - Integrative Human Physiology
- XMAT 21040 - Neuroanatomy
- XMAT 21051 - Pathology II
- XMAT 21061 - Regional Palpations
- XMAT 21070 - Pharmacology
- XMAT 21090 - Clinical Practicum IV
- XMAT 21091 - Clinical Practicum V
- XMAT 21092 - Outreach II
- XMAT 21001 - Fundamentals of Research
- XMAT 21101 - Treatments II
- XMAT 21102 - Treatments III
- XMAT 21110 - Objective Standardized Clinical Examination (OSCE)
- XPFT 21004 - Introductory Nutrition

Graduation Requirements

To be eligible for graduation all students in the Massage Therapy diploma must satisfy all program requirements and obtain a minimum grade of B- in all courses with the following exceptions:

- XMAT 20401 - Pathology I with a minimum grade of C
- XMAT 20913 - Outreach I with a minimum grade of EP
- XMAT 21031 - Integrative Human Physiology with a minimum grade of C
- XMAT 21040 - Neuroanatomy with a minimum grade of C
- XMAT 21051 - Pathology II with a minimum grade of C
- XMAT 21070 - Pharmacology with a minimum grade of C

- XMAT 21092 - Outreach II with a minimum grade of EP
- XPFT 20001 - Human Anatomy with a minimum grade of C
- XPFT 20002 - Human Physiology with a minimum grade of C
- XPFT 21004 - Introductory Nutrition with a minimum grade of D

Personal Fitness Trainer, Diploma

General Information

Mount Royal's Personal Fitness Trainer diploma presents a comprehensive health science education with an emphasis on treating special populations. The outcomes based curriculum consists of academic and technical courses including practical skill development. Students are prepared for entry into professional practice possessing the ability to apply basic assessment skills and design, implement and manage a variety of fitness programs.

Graduates achieve the highest standard of training required to work as a Personal Fitness Trainer and are eligible for the Canadian Society for Exercise Physiology-Certified Personal Trainer national certification.

Residency Requirements

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty. In addition, the practicum components of the Personal Fitness Trainer diploma must normally be completed as a student of Mount Royal.

Practicum Requirements

All students will be selected for practicum on the basis of academic performance, professional suitability and availability of practicum sites.

At the time of the practicum, students will be required, at their own expense, to provide proof of current Standard First Aid with CPR C. Evidence of certification is to be provided prior to the commencement of practicum and must be valid for the duration of the program. Failure to maintain current Standard First Aid with CPR C certification will result in immediate withdrawal from the practicum course(s).

Duration of the Program

Program requirements for diploma completion can be completed in two years. Students have six calendar years from the date of initial registration in the Personal Fitness Trainer diploma to complete all requirements. Students seeking an extension beyond six years may be required to complete additional course work.

Admission Requirements

Applicants are not required to meet the General Admission Requirements for Mount Royal University programs. Applicants must meet the English Language Proficiency Requirement (if your primary or first language is not English). In addition, official transcripts from all high school and post-secondary institutions attended are required.

Curriculum

The Personal Fitness Trainer diploma is specialized in nature and requires students to complete a total of 22 core courses (1060 hours).

Year One

- XPFT 20001 - Human Anatomy
- XPFT 20002 - Human Physiology
- XPFT 20104 - Effective Communication
- XPFT 20200 - Exercise Physiology
- XPFT 20201 - Applied Movement Mechanics
- XPFT 20401 - Fitness Program Design
- XPFT 21001 - Health & Wellness
- XPFT 21002 - Health Promotion & Training
- XPFT 21003 - Strength Training I
- XPFT 21004 - Introductory Nutrition
- XPFT 21005 - Practicum I

Year Two

- XPFT 20300 - Principles and Methods of Training
- XPFT 20400 - Fitness Appraisal/Counselling
- XPFT 20402 - Leadership Development
- XPFT 20600 - Business Mgmt & Marketing
- XPFT 22001 - Growth & Motor Development
- XPFT 22002 - Injury Prevention & Care
- XPFT 22003 - Strength Training II
- XPFT 22004 - Special Populations - General
- XPFT 22005 - Special Population-Older Adult
- XPFT 22006 - Practicum II
- XPFT 22007 - Psychology of Exercise

Graduation Requirements

Students must follow the graduation application procedure outlined in the current Mount Royal Academic Calendar. Applications must be submitted by the date published in the calendar.

For the purpose of progression and graduation, all students in the Personal Fitness Trainer diploma must satisfy all diploma requirements and obtain a minimum grade of "C" in all courses with the following exceptions:

- XPFT 21004 - Introductory Nutrition with a minimum grade of D
- XPFT 21005 - Practicum I with a minimum grade of EP
- XPFT 22006 - Practicum II with a minimum grade of EP

CSEP-CPT Certification

Upon graduating from the Personal Fitness Trainer diploma program, students can pursue certification to become a Canadian Society for Exercise Physiology - Certified Personal Trainer. Details about certification requirements can be found on the Canadian Society for Exercise Physiology (CSEP) website - csep.ca

Embalmer, Certificate

General Information

Mount Royal's Funeral programs prepare students for an entry-level position in the funeral service profession. The majority of courses are delivered online and students learn from expert instructors in an interactive environment. Students may complete their online courses and work experience within their home community. The embalmer certificate specializes in embalming and restorative arts. Students are prepared to become licensed as an Embalmer.

Duration of the Program

Program requirements for certificate completion can be completed in 12 months. Students have six calendar years from the date of initial registration in the Embalmer certificate to complete all requirements. Students seeking an extension beyond six years may be required to complete additional course work.

Residency Requirements

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty. In addition, the embalming practicum and work experience components of the Funeral Service programs must normally be completed as a student of Mount Royal.

Work Experience

The work experience courses are designed to provide an extension of the learning process in a relevant work environment, giving students an opportunity to further develop their skills alongside funeral service professionals. The work experience courses are typically offered each semester and may often be completed at the same time as the academic courses.

Students are responsible to secure their own work experience placement. Given the fluctuating nature of the labour market, opportunities may vary and students should be prepared to relocate. Any student who exhibits professional misconduct before or during the work experience placement may be required to withdraw from the program.

Police Information Check

Students preparing for work experience courses may be required to provide a current Police Information Check to their Funeral Home employer, at their own expense. It is each employer's decision to accept or reject a student for work experience placement based upon the results of a police information or other background checks. Please refer to the statement regarding police information and other background checks in this calendar.

Non-Graduated Class 5 Driver's License

Students preparing for work experience courses may be required to provide a non-graduated Class 5 driver's license to their Funeral Home employer, at their own expense. It is each employer's decision to accept or reject a student for work experience placement if they do not have a non-graduated Class 5 driver's license. This may also impact the student's ability to complete the program requirements for graduation or to gain employment in the funeral profession.

Personal Protective Equipment

Students participating in the embalming practicum are required to purchase personal protective equipment, at their own expense. The personal protective equipment will be available for purchase at the MRU Bookstore.

Immunizations

Proof of up-to-date immunization status is required for the Embalming Practicum and Embalmer Work Experience, and is the responsibility of the student. All associated costs are the responsibility of the student. Failure to maintain a current immunization status will result in immediate withdrawal from the embalming practicum course. Immunizations may take 6-months to complete so students are advised to plan accordingly.

Standard First Aid and Basic Rescuer CPR Level C

At the time of the Embalming Practicum and the Embalmer Work Experience, students will be required to provide proof of current Standard First Aid with CPR C. Evidence of certification is to be provided prior to the beginning of the embalming practicum and must be valid for the duration of the course. Failure to maintain current Standard First Aid with CPR C certification will result in immediate withdrawal from the embalming practicum. All associated costs are the responsibility of the student.

WHMIS

At the time of the Embalming Practicum and the Embalmer Work Experience, students must present evidence of valid WHMIS certification. The certification must be valid for the duration of the embalming practicum course.

Admission Requirements

Applicants are not required to meet the General Admission Requirements for Mount Royal University programs. Applicants must meet the English Language Proficiency Requirement (if your primary or first language is not English). In addition, applicants must present evidence of funeral-related experience. Official transcripts from all high school and post-secondary institutions attended are required.

Curriculum

The certificate is specialized in nature and requires students to complete 9 core courses (450 hours).

- XFDC 20002 - Embalming Theory I
- XFDC 20005 - Embalming Theory II
- XFDC 20007 - Restorative Art I
- XFDC 20010 - Restorative Art II
- XFDC 20013 - Anatomy & Physiology

- XFDC 20018 - Chemistry
- XFDC 20020 - Microbiology
- XFDC 20022 - Embalmer Work Experience
- XFDC 20023 - Embalming Practicum

Graduation Requirements

To be eligible for graduation, students must satisfy all program requirements.

Students must follow the graduation application procedure outlined in the current Mount Royal Academic Calendar. Applications must be submitted by the date published in the calendar.

For the purpose of progression and graduation, all students in the Embalmer certificate must obtain a minimum grade of C in all courses with the following exceptions:

- XFDC 20023 - Embalming Practicum
- XFDC 20022 - Embalmer Work Experience with a minimum grade of EP.

Professional Licensing

Graduates of the Funeral Service programs may become licensed as a Funeral Director and/or Embalmer in the province of Alberta. Licensing requirements are governed by the Alberta Funeral Services Regulatory Board. Please refer to the Alberta Funeral Services Regulatory Board for all requirements - afsrb.ab.ca.

Students or graduates residing outside of Alberta should contact the provincial or national regulatory body governing funeral service in their province.

Funeral Director, Certificate

General Information

Mount Royal's Funeral programs prepare students for an entry-level position in the funeral service profession. The majority of courses are delivered online and students learn from expert instructors in an interactive environment. Students may complete their online courses and work experience within their home community. Concentrate on funeral directing. Students are prepared to become licensed as a Funeral Director.

Duration of the Program

Program requirements for certificate completion can be completed in 12 months. Students have six calendar years from the date of initial registration in the Funeral Director certificate to complete all requirements. Students seeking an extension beyond six years may be required to complete additional course work.

Residency Requirements

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty. In addition, the embalming practicum and work experience components of the Funeral Service programs must normally be completed as a student of Mount Royal.

Work Experience

The work experience courses are designed to provide an extension of the learning process in a relevant work environment, giving students an opportunity to further develop their skills alongside funeral service professionals. The work experience courses are typically offered each semester and may often be completed at the same time as the academic courses.

Students are responsible to secure their own work experience placement. Given the fluctuating nature of the labour market, opportunities may vary and students should be prepared to relocate. Any student who exhibits professional misconduct before or during the work experience placement may be required to withdraw from the program.

Police Information Check

Students preparing for work experience courses may be required to provide a current Police Information Check to their Funeral Home employer, at their own expense. It is each employer's decision to accept or reject a student for work experience placement based upon the results of a police information or other background checks. Please refer to the statement regarding police information and other background checks in this calendar.

Non-Graduated Class 5 Driver's License

Students preparing for work experience courses may be required to provide a non-graduated Class 5 driver's license to their Funeral Home employer, at their own expense. It is each employer's decision to accept or reject a student for work experience placement if they do not have a non-graduated Class 5 driver's license. This may also impact the student's ability to complete the program requirements for graduation or to gain employment in the funeral profession.

Admission Requirements

Applicants are not required to meet the General Admission Requirements for Mount Royal University programs. Applicants must meet the English Language Proficiency Requirement (if your primary or first language is not English). In addition, applicants must present evidence of funeral-related experience. Official transcripts from all high school and post-secondary institutions attended are required.

Curriculum

The certificate is specialized in nature and requires students to complete 11 core courses (1800 hours).

- XFDC 20001 - Funeral Directing I
- XFDC 20004 - Funeral Directing II
- XFDC 20008 - Funeral Directing III
- XFDC 20012 - Work Experience I
- XFDC 20014 - Psychology of Death & Dying
- XFDC 20016 - Business Strategies
- XFDC 20019 - Business Communications
- XFDC 20024 - Funeral Director Work Experience II
- XFDC 20025 - Funeral Trends & Regulations
- XFDC 20101 - Intro to Conflict Resolution
- XFDC 20102 - Negotiating with Integrity

Graduation Requirements

To be eligible for graduation, students must satisfy all program requirements.

Students must follow the graduation application procedure outlined in the current Mount Royal Academic Calendar. Applications must be submitted by the date published in the calendar.

For the purpose of progression and graduation, all students in the Funeral Director certificate must obtain a minimum grade of "C" in all courses with the following exceptions:

- XFDC 20012 - Work Experience I
- XFDC 20024 - Funeral Director Work Experience II with a minimum grade of "EP".

Professional Licensing

Graduates of the Funeral Service programs may become licensed as a Funeral Director and/or Embalmer in the province of Alberta. Licensing requirements are governed by the Alberta Funeral Services Regulatory Board. Please refer to the Alberta Funeral Services Regulatory Board for all requirements - afsrb.ab.ca.

Students or graduates residing outside of Alberta should contact the provincial or national regulatory body governing funeral service in their province.

Open Studies

General Information

Open Studies provides a highly flexible opportunity for students to explore their educational options at Mount Royal. It is designed for students who would like to combine different types of study and/or for students who may be undecided about their post-secondary goals. Students may choose to combine post-secondary credit classes with non-credit academic upgrading courses. Open Studies provides full- or part-time learning opportunities for students who:

- wish to participate in post-secondary education but do not wish to enter a specific program of study at this time;
- would like to sample courses in order to determine what program of study to pursue;
- wish to take courses for professional development or personal interest;
- need to pick up a course(s) to meet the admission requirements for their intended program of interest;
- wish to improve high school grades to become competitive for admission;
- may have missed an admission deadline for a specific program; or
- are returning to school and wish to refresh skills after an absence.

NOTE: Students can complete a maximum of 30 credits (normally ten courses) as an Open Studies and/or University Entrance student. Any awarded grade (including F) will count towards the limitation but withdrawals do not. Academic upgrading courses do not carry any credit value and, as such, do not count towards the 30 credit limit. Students who reach this limit and who have not been admitted into a Mount Royal program will not be permitted to register in additional credit courses. There is no appeal process to extend this limit. Students are strongly encouraged to consult with an advisor before they reach the limit.

Admission Requirements

Open Studies applicants are not required to meet the General Admission Requirements for Mount Royal programs. Open Studies does not have specific course-based admission criteria, thereby providing students with an opportunity to upgrade and prepare for further post-secondary studies.

Applicants are required to provide the appropriate official documentation to meet the English Language Proficiency Requirement if their mother tongue (first language spoken as a child) is not English (see English Language Proficiency Requirement). In addition, official transcripts from all high school and post-secondary institutions attended are required for admission.

Open Studies students:

- may take upgrading courses alone or in combination with university-level courses,
- are allowed to earn a maximum of 30 credits (typically 10-three credit courses) in Open Studies and/or the University Entrance Option (Any awarded grade (including F) will count towards the limitation but withdrawals do not.),
- are not eligible to receive a Letter of Permission to take a course or courses from other institutions,
- do not have access to restricted courses (i.e., those reserved for program students).

Students who wish to upgrade their high school courses may enroll in various credit-free high school equivalency courses offered at Mount Royal. While these courses are not eligible for Alberta Education graduation credits or transcript purposes, they are accepted as alternative entrance requirements for undergraduate programs offered by Mount Royal and other Alberta universities.

Open Studies students often will take courses that lead towards program requirements for a Mount Royal University program. Please consult the appropriate section in this calendar for course requirements for Mount Royal programs, and/or Academic Advising Services: mtroyal.ca/beadvised.

Graduation Requirements

Academic Upgrading and Open Studies are access routes to undergraduate studies. As such, there are no graduation requirements.

FACULTY OF HEALTH, COMMUNITY AND EDUCATION

Bachelor of Child Studies

General Information

The Bachelor of Child Studies (BCST) is a four-year baccalaureate degree. This unique interdisciplinary program draws on the disciplines of Child and Youth Care and Early Learning by offering a choice of two majors; Child and Youth Care Counsellor (CYCC) or Early Learning and Child Care (ELCC). The Bachelor of Child Studies combines theoretical knowledge with practical skills to prepare students to take leadership roles in the provision of services for children, youth and families in community settings. Course work will focus on the development of knowledge and abilities that support an understanding of leadership, interdisciplinary collaboration, policies and systems, and mentoring skills. Course work will also build upon individual and group programming skills by facilitating a greater understanding of assessment and behavioural strategies, mental health interventions and collaborations with families. Community-based experiences, in the form of fieldwork and practicum, are key components of this program - where experiential learning in the first three years of the degree will provide students with opportunities to integrate theoretical concepts with practical applications. The fourth year of the program will offer students a capstone course in which they will participate in a faculty-supervised, collaborative project that may include applied research, a community development project and/or unique applied practical experience.

The Bachelor of Child Studies degree will develop reflective practitioners to meet the ever-growing labour market demand for professionals to work with children and youth. The degree will prepare graduates who are highly qualified for direct employment in a vast array of community-based settings. Graduates will be able to develop and support individualized program needs or make referrals to services required by children, staff and families, as well as understand how to work collaboratively from an interdisciplinary perspective. Graduates with a major in Early Learning and Child Care will meet the certification requirements for a Child Development Supervisor from Alberta Child Care Staff Certification. Graduates with a major in Child and Youth Care Counsellor are eligible to begin the process of certification with the Child and Youth Care Association of Alberta.

Background Checks

All students preparing for practicum must provide a current Police Information Check and Intervention Record Check, at their own expense. It is each practicum agency's decision to accept or reject a student for placement based upon the results of police information or other background checks. Since completion of course requirements and eventual employment in a field of study may be dependent upon the results of such checks, students who have concerns should discuss the matter with the department chair.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the Admission section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Child Studies program:

- English Language Arts 30-1 - 60%

CYCC or ELCC Post-Diploma Entrance Option

Students possessing a completed CYCC or ELCC diploma from an accredited post-secondary institution may apply through a competitive process directly into the BCST. Students accepted with a post-secondary diploma may receive transfer credit towards the Bachelor of Child Studies degree.

Indigenous Student Admission

Each year up to 15% of the seats in the Bachelor of Child Studies program will be reserved for Indigenous applications through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

- a. self-identify as an Indigenous applicant on the Application for Admission
- b. meet the definition of an Indigenous Applicant
- c. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by aboriginal applicants on a competitive basis. Applicants are encouraged to apply during early admission. Any unfilled designated seats will be released on June 1 to students applying under the general admission requirements.

See general admission requirements in the Admission section of this calendar for further information.

Declaration of Major

There are two majors in the Bachelor of Child Studies: Child and Youth Care Counsellor and Early Learning and Child Care. Students declare a major upon application to the BCST program.

Bachelor of Child Studies

Child and Youth Care Counsellor, BCST

Help in the healthy development of vulnerable children, youth and families by becoming a positive role model. Working with people in need can be demanding, but you will experience job satisfaction and the rewards are significant. Opportunities for employment include school programs, group homes, treatment centres, and community programs. To become a child and youth care counsellor you need to be strong, emotionally and ethically. The children, youth and families you will work with may have suffered physical, sexual or emotional abuse, neglect and/or family breakdown. Some may also have behavioural or learning difficulties which require your knowledge, skill and support.

Curriculum

In the Child and Youth Care Counsellor major, students will learn to advocate for, counsel and nurture vulnerable children, youth and families. The children and youth may have suffered physical, sexual or emotional abuse, neglect, family breakdown and may have behavioural or learning difficulties. The courses will explore the dynamics of abuse and neglect in child and youth care theory and practice, development, intervention and treatment strategies, and counselling theory and skills. Students will be required to have a current CPR and First Aid Certificate prior to entry into the second year practicum placement.

- CYCC 1110 - Fundamental Skills in Interviewing
- CYCC 1130 - Mental Health and Substance Abuse Issues
- CYCC 1132 - The Profession of Child and Youth Care
- CYCC 1142 - Fieldwork
- CYCC 2216 - Group Theory and Process
- CYCC 2221 - Fundamental Skills in Counselling
- CYCC 2226 - Assessment and Intervention
- CYCC 2232 - Working with Vulnerable Children, Youth and Families
- CYCC 2235 - Youth Care Practice with Families
- CYCC 2241 - Practicum I
- CYCC 2242 - Practicum II
- CHST 3101 - Foundations of Interdisciplinary Professional Practice
- CHST 3103 - Child Development and Plasticity
- CHST 3105 - Child and Youth Human Rights
- CHST 3107 - Principles of Program Design
- CHST 3202 - Community Based Research and Evaluation
- CHST 3204 - Leadership and Collaboration
- CHST 3206 - Practicum III
- CHST 4103 - Mental Health Interventions
- CHST 4105 - Studies in Systems and Social Policy
- CHST 4204 - Contemporary Issues in Child Studies
- CHST 5101 - Capstone I
- CHST 5202 - Capstone II
- INTS 1240 - Fundamentals of Professional Communication
- PSYC 1105 - Introduction to Psychology

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Child Studies - Child and Youth Care Counsellor.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. PSYC 2235 - Life-Span Development
4. PSYC 3351 - Topics in Child Development or PSYC 3355 - Topics in Adolescence
5. One additional course from the third tier in clusters 1, 3, or 4.

For a description of General Education program requirements, see the General Education section of this calendar. Students are encouraged to meet with an advisor before registering for all support courses.

Electives

Four Electives

Graduation Requirements

Eligibility to graduate from a Mount Royal program requires that a student meet all of the following conditions:

- a. has been officially admitted into the program;
- b. has completed at least 25% of the graduation requirements as a student within the program;
- c. has met the residency requirement;
- d. satisfies all program requirements specified in the curriculum at the time of admission to the program or the current program;
- e. meets the requirements for Good Standing at the time the application to graduate is evaluated.

Students should also be aware that there is a limit on the number of 1xxx level (i.e., junior) courses that can be used to satisfy program requirements. Exceptions to any of these conditions must be approved, in writing, by the Dean of the program from which the student is applying to graduate.

Due to regulatory changes in required course content, CYCC 2221 and CYCC 2226 cannot be used to satisfy program requirements in the Bachelor of Child Studies degree if completed prior to Fall 2012.

Bachelor of Child Studies

Early Learning and Child Care, BCST

In the Early Learning and Child Care major, students will discover that play is a powerful force in a child's development. They will learn about the developmental needs of children from infancy to age 12, gaining the ability to design, co-construct and implement play experiences for children and to communicate effectively with parents and professionals. With emphasis on real-world learning situations along with lab simulations, role-playing and discussion groups, students will be prepared to provide care and learning for all children, including those who have special needs.

Curriculum

- ELCC 1104 - The Profession of Early Learning and Child Care
- ELCC 1109 - Principles of Development I
- ELCC 1110 - Learning Through Play I
- ELCC 1180 - Fieldwork
- ELCC 2110 - Learning Through Play II
- ELCC 2121 - Guidance and Planning
- ELCC 2209 - Principles of Development II
- ELCC 2211 - Child, Family and Community
- ELCC 2213 - Health, Safety, and Nutrition
- ELCC 2215 - Differing Abilities and Inclusion
- ELCC 2282 - Practicum I
- ELCC 2285 - Practicum II
- CHST 3101 - Foundations of Interdisciplinary Professional Practice
- CHST 3103 - Child Development and Plasticity
- CHST 3105 - Child and Youth Human Rights
- CHST 3107 - Principles of Program Design
- CHST 3202 - Community Based Research and Evaluation
- CHST 3204 - Leadership and Collaboration
- CHST 3206 - Practicum III
- CHST 4103 - Mental Health Interventions
- CHST 4105 - Studies in Systems and Social Policy
- CHST 4204 - Contemporary Issues in Child Studies
- CHST 5101 - Capstone I
- CHST 5202 - Capstone II

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Child Studies - Early Learning and Child Care.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

For a description of GNED program requirements, refer to the section entitled General Graduation Requirements. For GNED course information, visit mtroyal.ca/gened/courses. Students are encouraged to meet with an advisor before registering for all support courses.

Electives

Five Electives

Graduation Requirements

Eligibility to graduate from a Mount Royal program requires that a student meet all of the following conditions:

- a. has been officially admitted into the program;
- b. has completed at least 25% of the graduation requirements as a student within the program;
- c. has met the residency requirement;
- d. satisfies all program requirements specified in the curriculum at the time of admission to the program or the current program;
- e. meets the requirements for Good Standing at the time the application to graduate is evaluated.

Students should also be aware that there is a limit on the number of 1xxx level (i.e., junior) courses that can be used to satisfy program requirements. Exceptions to any of these conditions must be approved, in writing, by the Dean of the program from which the student is applying to graduate.

Due to regulatory changes in required course content, ELCC 2121 can not be used to satisfy program requirements in the Bachelor of Child Studies degree if completed prior to Fall 2012.

Bachelor of Education

Education - Elementary, B.Ed.

General Information

The Bachelor of Education - Elementary is a four-year baccalaureate degree program that prepares its graduates for certification under the Professional Standards Branch of Alberta Education. The program is both course and experience based, with courses deliberately arranged to generate synergy among them. The curriculum is designed to create a holistic experience for education students in their understanding of teaching, learning and assessment. Our program includes three semesters (Winter term of year 2, Fall term of year 3, and Winter term of year 4) that require students to enrol in co-requisite courses in order to maximize the opportunity for the integration of courses and field experience/practicum components. Students graduate with an evolving teaching philosophy based on opportunities to research, discuss and critically analyze aspects of education and schooling throughout the program. Several courses, both core and elective, require students to participate in relevant classroom experiences in the community. In addition, two practicum experiences are featured in the final years of study. Students must complete a minor from the approved list. Each year, the Bachelor of Education program responds to recurrent calls for an increase in Indigenous teachers by reserving seats in the Bachelor of Education program for Indigenous applicants through an Indigenous admission target.

Reading Break

All students must be available full-time for the entire four-month semester during practicum term(s) to accommodate varied placement schedules within school districts/divisions/boards. Students registered in EDUC 4020 or EDUC 4030 should be aware the winter reading week will not likely be the same as the scheduled Mount Royal Reading Week. These students will be informed of when the winter reading week will occur before the beginning of the winter semester. All other students in the program will have reading weeks congruent with the Mount Royal scheduled reading weeks.

Computer Needs

Bachelor of Education - Elementary students will require access to a portable computer with sufficient power, capacity and internet access during regular classroom activities. Students will be using widely available and free-for-

use open source software that generally needs to be downloaded and stored. It is advised that students check with computer suppliers to ensure that their computer will function effectively under these circumstances.

Continuance in the Program

A student who remains in Good Standing is eligible to continue in their program of studies.

Note: See 'Additional Curriculum Requirements' section for possible restrictions.

Student Conduct

The Code of Student Conduct is intended to establish the general obligation to maintain the highest standards of academic honesty and personal conduct according to community standards of respectful and responsible behaviour. For complete information visit: mtroyal.ca/StudentConduct

Police Information Check

All students in the Education program are required to have a current Police Information Check and Vulnerable Sector Check prior to commencing classes, at their own expense. Schools require the presentation of these checks for participation in field experience and practicum. Students may be required to complete more than one Police Information Check during their program. Since completion of course requirements and eventual employment is dependent upon the results of such checks, students who have concerns should discuss the matter with the department chair.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Education program:

- English Language Arts 30-1 - 65%
- Mathematics 30-1 or 30-2 or a second language 30

Minimum Overall Average Required for Final Admission

To be eligible for admission on the basis of High School, applicants must present a minimum admission average of 70% on their five appropriate Grade 12 subjects. To be eligible for admission on the basis of Postsecondary standing, the applicant must present a minimum Grade Point Average (GPA) of 2.50 on the eight most recently completed post-secondary courses (minimum 24 credits).

Although conditional admission may be granted before final/official transcripts are available, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received.

Application Deadline: February 1

The application for admission and all supporting documents (required for admission assessment) must be received by this date.

Indigenous Student Admission

Each year up to 7% of the seats in the Bachelor of Education - Elementary program will be reserved for Indigenous applications through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

- a. self-identify as an Indigenous applicant on the Application for Admission
- b. meet the definition of an Indigenous Applicant
- c. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 1 to students applying under the general admission requirements.

See general admission requirements in the *Admission* section of this calendar for further information.

Curriculum

It is strongly recommended that all students consult with the Education Advisor to ensure that all teacher certification requirements are also satisfied with appropriate course selections throughout this degree.

- EDUC 1231 - Professional Dimensions I
- EDUC 1233 - Professional Dimensions II
- EDUC 2321 - Education and Individual Development
- EDUC 2325 - Understanding Current and Emerging Pedagogical Technologies
- EDUC 2371 - Language Development and Literacy
- EDUC 2375 - Effective Assessment
- EDUC 3010 - Practicum I
- EDUC 3101 - Program of Studies and Curriculum Instruction in Teaching Art
- EDUC 3103 - Program of Studies and Curriculum Instruction in Teaching English Language Arts
- EDUC 3105 - Program of Studies and Curriculum Instruction in Teaching Physical Education
- EDUC 3106 - Program of Studies and Curriculum Instruction in Teaching Science
- EDUC 3108 - Program of Studies and Curriculum Instruction in Teaching Mathematics
- EDUC 4030 - Practicum II (semester long practicum)
- EDUC 4104 - Program of Studies and Curriculum Instruction in Teaching Music
- EDUC 4107 - Program of Studies and Curriculum Instruction in Teaching Social Studies
- EDUC 4201 - Integrating Ideas, Values and Praxis (capstone course)
- EDUC 4351 - Indigenous Perspectives in Education
- EDUC 4361 - Exceptional Students, Special Needs, and Inclusive Schooling
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation

- General Education Requirement Cluster 3, Foundation
- General Education Requirement Cluster 4, Foundation
- General Education Requirement Cluster 1, Tier 2
- General Education Requirement Cluster 2, Tier 2*
- General Education Requirement Cluster 3, Tier 2**
- General Education Requirement Cluster 4, Tier 2*
- Subject Minor Non-Education course
- Subject Minor Non-Education course
- Subject Minor Non-Education course
- Subject Minor Non-Education course
- Subject Minor Non-Education course
- Subject Minor Non-Education course
- Subject Minor Non-Education courses/Open Elective
- Subject Minor Non-Education courses/Open Elective
- Subject Minor Non-Education courses/Open Elective
- Subject Minor Non-Education courses/Open Elective
- Education Elective
- Education Elective

Note

* A literature course must be included in the General Education Requirement Tier 2, Cluster 2 or 4 to fulfill the requirements of Alberta Education for teacher certification.

** A Canadian studies course must be included in the General Education Requirement Tier 2, Cluster 3 to fulfill the requirements of Alberta Education for teacher certification.

Additional Curriculum Requirements

Students enrolled in the Bachelor of Education - Elementary program are bound by, and shall comply with, the Alberta Teacher's Association Professional Code of Conduct and the Department of Education Field Experience and Practicum Handbooks. Refer to the Field Experience and Practicum Handbooks for details. Issues of non-compliance will warrant the student being required to withdraw from the program. This would apply to egregious issues such as situations of abuse of professional power or potential breaches of the Criminal Code. Students are responsible for familiarizing themselves with the policies and procedures of Mount Royal University as outlined in the Calendar, Code of Student Conduct and the Student Handbook: Bachelor of Education program. Refer to the Student Handbook for details.

Students must achieve a minimum of 'B' grade in EDUC 1231 and EDUC 1233 courses. Grades below a 'B' grade must be replaced by repeating the course before students may progress to any further education courses.

Students must choose from one of the following approved minors:

- Elementary School Health and Physical Education
- English
- French
- General Science for Elementary Education
- History
- Humanities
- Indigenous Studies

- Linguistics
- Mathematics for Elementary Education
- Social Studies
- Spanish
- TESL

General Education

For course information, visit mtroyal.ca/gened/courses. Students are encouraged to meet with an advisor before registering in courses.

Graduation Requirements

Eligibility to graduate from a Mount Royal program requires that a student meet all of the following conditions: (a) has been officially admitted into the program; (b) has completed at least 25% of the graduation requirements as a student within the program; (c) has met the residency requirement; (d) satisfies all program requirements specified in the curriculum at the time of admission to the program or the current program; (e) meets the requirements for Good Standing at the time the application to graduate is evaluated. Exceptions to any of these conditions must be approved, in writing, by the Dean of the program from which the student is applying to graduate.

Bachelor of Health and Physical Education

General Information

The Bachelor of Health and Physical Education (BHPE) is a four year degree program that will prepare graduates for employment within the health, fitness, sport and recreation sectors, ecotourism and outdoor leadership, or for further education in graduate or professional programs. The four majors offered within the BHPE are: Athletic Therapy (AT), Ecotourism and Outdoor Leadership (EL), Physical Literacy (PL), and Sport and Recreation Management (SR). The degree includes a General Education component to ensure a well-rounded liberal arts education.

One of the goals of this degree is to increase the number of trained and educated health and physical education specialists to proactively contribute to the promotion of good health and wellness of Canadians. With an emphasis on health throughout all four majors, the BHPE will provide students with both breadth and depth in the health and physical education field. The foundations of health and physical activity within the degree guide the course content and delivery for a focus on creating healthier individuals through participation in physical activity. This includes gaining a better understanding of healthier lifestyle choices and providing more opportunities to live healthier lives. Our graduates will go on to facilitate healthy lifestyle choices for innumerable Albertans. Graduates will be well-prepared for the workforce through the program's coursework and community-based practicum experiences.

The BHPE, with an emphasis on experiential pedagogy and a rigorous outcomes-based program, is attractive to students who want to pursue a career as athletic therapists, tourism and recreation leaders, activity specialists, recreation facility managers, community development facilitators, coaches, sport consultants, adventure therapists, fitness trainers, fitness directors, wellness coordinators, wilderness guides, health educators, health care professionals and physical education teachers among others.

Residency Requirement

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the Dean of the appropriate Faculty. In addition, the practicum component of the BHPE must normally be completed as a student of Mount Royal.

Duration of the Program

Program requirements for degree completion can be completed in four academic years. Students have eight calendar years from the date of initial registration in the BHPE Degree to complete all requirements. Students seeking an extension beyond eight years may be required to complete additional course work.

Police Information Check

Students preparing for practicum may be required to provide a current Police Information Check and Vulnerable Sector Check, at their own expense. It is each practicum agency's decision to accept or reject a student for placement based upon the results of a police information and/or vulnerable sector check. Since completion of course requirements and eventual employment in a field of study may be dependent upon the results of such checks, students who have concerns should discuss the matter with the department chair. Please refer to the statement regarding police information and other background checks in this calendar.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements, indicated in the Admission section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or their equivalencies) with the specified minimum grades are required for admission into the BHPE program:

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2
- Biology 30

Although conditional admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission into the program.

See general admission requirements in the Admissions section of this calendar for further information.

Indigenous Student Admission

Each year 4% of the seats in the Bachelor of Health and Physical Education program will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

- a. self-identify as an Indigenous applicant on the Application for Admission
- b. meet the definition of an Indigenous Applicant
- c. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 1 to students applying under the general admission requirements.

Declaration of Major

As part of the admission process, students may select one of four majors. Once in progress, students may change their major. Students who choose to change their major to either Physical Literacy or Sport and Recreation Management must do so by completing a Declaration of Major form. This form will be available online and through the Academic Advisors in the Department of Health and Physical Education.

Note: The majors in Athletic Therapy and Ecotourism and Outdoor Leadership have an enrolment cap therefore students who are interested in pursuing a major in either must formally apply for admission to the BHPE - Athletic Therapy or BHPE - Ecotourism and Outdoor Leadership using the Application for Admission (via MyMRU). Please see the Admission section of the calendar for more detail.

Declaration of Minor

Students enrolled in the BHPE, with the majors of: Ecotourism and Outdoor Leadership, Physical Literacy, and Sport and Recreation Management may pursue a minor offered by any Faculty at Mount Royal University. To receive a

minor, a student must meet the specific minor requirements of that Faculty. Refer to the Minors section of this Calendar.

Students who have decided on their minor are advised to declare their minor as soon as possible to facilitate proper course selection and planning. In order to declare a minor students will be required to complete the Declaration of Minor form which is available online and through the Academic Advisors in the Department of Health and Physical Education.

Graduation Requirements

To be eligible for graduation, Bachelor of Health and Physical Education students must achieve a minimum final grade of "C" in each core course and major course. Students must satisfactorily complete all of the Mount Royal General Graduation Requirements as published in this Calendar as well as all the Major specific graduation requirements.

Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Calendar. All BHPE students must successfully complete at least two practicum related courses in order to graduate (see major specific curriculum for additional information).

Curriculum

The Bachelor of Health and Physical Education (BHPE) requires students to complete a total of 120 credits (the equivalent of 40 three credit courses). The 120 credits required will be taken from the following areas: the BHPE core, major specific, General Education* and electives.

* Please consult the University Calendar for information concerning the University's General Education requirement.

Bachelor of Health and Physical Education

Athletic Therapy, BHPE

The Athletic Therapy major will contribute to Alberta's health care system by training graduates who are prepared to become Certified Athletic Therapists. Graduates will develop competency in emergency management, injury assessment, therapeutic modalities, rehabilitation techniques, and clinic management and administration. These competencies will allow them to practice in sports medicine clinics, with amateur and professional sports teams, or at high school and post-secondary institutions. Some graduates will open their own private practices and all will have strong skills in the leadership and promotion of good health and wellness.

All BHPE - Athletic Therapy major students must complete the following courses in order to complete the BHPE core and major specific degree requirements:

BHPE Core Requirements (9 courses)

- HPED 1000 - Issues in Health and Physical Education
- HPED 1010 - Historical and Philosophical Foundations
- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- HPED 1070 - Foundations of Outdoor Leadership
- HPED 2030 - Statistics and Research Methods

- HPED 2050 - Professional Practice
- HPED 3010 - Sociological Perspectives
- ATTH 5100 - Issues in Athletic Therapy

Athletic Therapy Major Requirements (28 courses)

- ATTH 2112 - Clinical Musculoskeletal Anatomy
- ATTH 2505 - Prevention and Care of Athletic Injuries
- ATTH 3110 - Musculoskeletal Assessment - Peripheral
- ATTH 3120 - Therapeutic Modalities
- ATTH 3130 - Rehabilitation Techniques I
- ATTH 3150 - Clinical Practicum I
- ATTH 3152 - Clinical Practicum II
- ATTH 3160 - Field Practicum I
- ATTH 3162 - Field Practicum II
- ATTH 4110 - Musculoskeletal Assessment - Spinal
- ATTH 4130 - Rehabilitation Techniques II
- ATTH 4140 - Practical Clinical Management and Administration
- ATTH 4150 - Clinical and Field Practicum III
- ATTH 4152 - Clinical and Field Practicum IV
- HPED 2507 - Nutrition and Health
- HPED 2830 - Introductory Flexibility and Relaxation
- HPED 2850 - Introductory Strength Training
- HPED 3030 - Research Methods and Statistics for Health Professionals
- PHYL 1512 - Human Anatomy
- PHYL 1530 - Movement Education
- PHYL 1550 - Individual Activities
- PHYL 2510 - Sport & Exercise Psychology
- PHYL 2514 - Human Physiology
- PHYL 2520 - Introductory and Intermediate Coaching
- PHYL 3320 - Adapted Physical Activity
- PHYL 3514 - Exercise Physiology
- PHYL 3516 - Biomechanics
- PHYL 3518 - Physical Growth and Development
- PHYL 4518 - Motor Learning
- Five General Education courses

General Education Requirements

Five courses must be completed to meet the General Education requirements to graduate with a Bachelor of Health and Physical Education - Athletic Therapy

- Four courses will be taken at the foundational level: one from each of the thematic clusters.
- One course will be taken at the second tier

Students admitted to the Bachelor of Health and Physical Education - Athletic Therapy program requires specific general education courses to meet graduation requirements. These are specified in the program curriculum. For incoming students in the BHPE program, it is important to seek clarification of these requirements and up-to-date

registration information through an Academic Advisor in the Department of Health and Physical Education. For details on the nature and structure of General Education see the General Education section of this calendar.

Continuance Requirements

In order for students to progress into the third year of the Athletic Therapy Major, students must provide proof of completion of a course in:

1. Taping and Prophylactic Support and;
2. First Responder for Athletic Therapy. Both courses are typically offered in August each year. Students will be required to make the appropriate arrangements to be available and attend these courses when offered.

CATA Certification

Once students have graduated from the BHPE - Athletic Therapy program students can pursue certification to become a Certified Athletic Therapist - CAT(C). Details about certification requirements can be found on the Canadian Athletic Therapists' Association (CATA) website - athletictherapy.org

Note: Students will be required to provide proof of a valid First Responder certificate along with all courses in this program to be eligible to take the Canadian Athletic Therapists' Association (CATA) national certification examination.

Bachelor of Health and Physical Education

Ecotourism and Outdoor Leadership, BHPE

The Ecotourism and Outdoor Leadership major contributes to Alberta's social and economic health. The support of the health and wellness of Albertans occurs by generating competent, knowledgeable, and enthusiastic facilitators of contact with our natural world. Graduates have skills and knowledge in tourism, business, sociocultural heritage, and outdoor leadership that allow them to contribute to the vast tourism sector in Alberta. These graduates are prepared to provide leadership and strong contributions to the growing eco and adventure tourism sectors.

All students in the Ecotourism and Outdoor Leadership major must complete the following courses in order to complete the Bachelor of Health and Physical Education - Ecotourism and Outdoor Leadership.

BHPE Core Requirements (9 courses)

- HPED 1000 - Issues in Health and Physical Education
- HPED 1010 - Historical and Philosophical Foundations
- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- HPED 1070 - Foundations of Outdoor Leadership
- HPED 2030 - Statistics and Research Methods
- HPED 2050 - Professional Practice
- HPED 3010 - Sociological Perspectives
- ETOL 5200 - Issues in Ecotourism and Outdoor Leadership

Ecotourism and Outdoor Leadership Major Requirements (20 courses)

- ECOL 1210 - Ecology
- ENTR 2301 - Innovation and the Entrepreneurial Experience
- ETOL 2230 - Sustainable Tourism
- ETOL 2270 - Theory and Practice in Leadership
- ETOL 3230 - Ecotourism Facilitation Skills
- ETOL 3270 - Expedition *
- ETOL 4270 - Applied Leadership
- GEOG 1101 - The Physical Environment
- HPED 1640 - Program Planning
- HPED 2870 - Introductory Backpacking
- HPED 2880 - Introductory Canoeing
- HPED 2884 - Introductory Winter Travel
- HPED 3050 - Practicum
- HPED 3630 - Recreation and Sport Tourism
- MKTG 2150 - Introduction to Marketing
- Five Elective courses
- 10 General Education courses

** ETOL 3270 consists of a 10-day expedition in early May or late August. Students will be responsible for personal subsistence costs associated with ETOL 3270. For more details, consult an Academic Advisor in the Department of Health and Physical Education.*

Pick five of six courses

- HPED 2871 - Introductory Mountain Travel
- HPED 2872 - Wilderness Survival Techniques
- HPED 2873 - Introductory Rock Climbing
- HPED 2875 - Introductory Mountain Biking
- HPED 2881 - Introductory Kayaking
- HPED 2884 - Introductory Winter Travel
- HPED 3884 - Winter Back Country Travel

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Health and Physical Education - Ecotourism and Outdoor Leadership.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Students admitted to the Bachelor of Health and Physical Education should seek clarification of these requirements and up-to-date registration information through an Academic Advisor in the Department of Health and Physical Education. For details on the nature and structure of General Education visit: mtroyal.ca/gened/courses.

Major-Specific Graduation Requirements

Students must complete and provide proof of completion of the following graduation requirements:

- A self-directed outdoor expedition, approved by the department;
- Current 40hr Wilderness First Aid;
- An advanced certificate related to the ecotourism and outdoor leadership field, approved by the department.

Bachelor of Health and Physical Education

Physical Literacy, BHPE

The Physical Literacy major provides an opportunity for graduates to contribute to the physical, emotional, and psychological wellness effects of living an active life. Students who complete this major will contribute to the Provincial focus on health and physical education. Graduates will have the skills and knowledge to shift the focus to the importance of physical activity and healthy lifestyles through educating, facilitating and promoting healthy and active lifestyles at the community and recreation levels throughout Alberta.

All BHPE - Physical Literacy major students must complete the following courses in order to complete the BHPE core and major specific degree requirements:

BHPE Core Requirements (9 courses)

- HPED 1000 - Issues in Health and Physical Education
- HPED 1010 - Historical and Philosophical Foundations
- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- HPED 1070 - Foundations of Outdoor Leadership
- HPED 2030 - Statistics and Research Methods
- HPED 2050 - Professional Practice
- HPED 3010 - Sociological Perspectives
- PHYL 5300 - Issues in Physical Literacy and Health

Physical Literacy Major Requirements (18 courses)

- ATTH 2505 - Prevention and Care of Athletic Injuries
- HPED 2507 - Nutrition and Health
- HPED 3050 - Practicum
- PHYL 1310 - Teaching Games for Understanding
- PHYL 1512 - Human Anatomy (This course fulfils the General Education requirement for Cluster 1, Tier 2)
- PHYL 1530 - Movement Education
- PHYL 1550 - Individual Activities
- PHYL 2510 - Sport & Exercise Psychology
- PHYL 2514 - Human Physiology
- PHYL 2520 - Introductory and Intermediate Coaching

- PHYL 3320 - Adapted Physical Activity
- PHYL 3514 - Exercise Physiology
- PHYL 3516 - Biomechanics
- PHYL 3518 - Physical Growth and Development
- PHYL 4340 - Health Promotion
- PHYL 4518 - Motor Learning
- HPED X8XX (3-credit activity course or equivalent)
- HPED, ATTH, ETOL, PHYL, or SPMG XXXX (3-credit or equivalent)
- Four Electives courses
- Nine General Education courses

General Education

There is one course listed in the Physical Literacy Major Requirements that satisfies both the major requirements and a portion of the General Education requirements. In addition to this one course, students require nine additional General Education courses to meet the General Education requirements to graduate with a Bachelor of Health and Physical Education - Physical Literacy.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Two courses will be taken at the second tier: no more than one from each of the thematic clusters (excluding Cluster 1)
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Students admitted to the Bachelor of Health and Physical Education - Physical Literacy program requires specific general education courses to meet graduation requirements. These are specified in the program curriculum. For incoming students in the BHPE program, it is important to seek clarification of these requirements and up-to-date registration information through an Academic Advisor in the Department of Health and Physical Education. For details on the nature and structure of General Education visit: mtroyal.ca/gened/courses.

Bachelor of Health and Physical Education

Sport and Recreation Management, BHPE

The Sport and Recreation management major is of value and importance to Alberta's economic and social future. Graduates will be trained and educated to address the challenges associated with increased levels of sedentary behavior currently being experienced and the increase in health issues connected to this behavior. Producing leaders that will take active roles in sport and recreation in the Province, including recreation centres, community programming, sport and athletic facilities, and other grassroots partners, would, therefore, enable Alberta to tackle these issues providing lasting legacies locally, and providing leadership nationally.

All students in the Sport and Recreation Management major must complete the following courses in order to complete the Bachelor of Health and Physical Education - Sport and Recreation Management:

BHPE Core Requirements (nine courses)

- HPED 1000 - Issues in Health and Physical Education
- HPED 1010 - Historical and Philosophical Foundations

- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- HPED 1070 - Foundations of Outdoor Leadership
- HPED 2030 - Statistics and Research Methods
- HPED 2050 - Professional Practice
- HPED 3010 - Sociological Perspectives
- SRMG 5400 - Issues in Sport and Recreation Management

Sport and Recreation Management Major Requirements (16 courses)

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ENTR 2301 - Innovation and the Entrepreneurial Experience
- HPED 1640 - Program Planning
- HPED 3050 - Practicum
- HPED 3630 - Recreation and Sport Tourism
- HRES 2170 - Introduction to Human Resources
- MGMT 2130 - Management Principles and Practices
- MKTG 2150 - Introduction to Marketing
- MKTG 3258 - Evidence-Based Marketing
- PHYL 3320 - Adapted Physical Activity
- SRMG 1400 - Organization and Administration of Sport
- SRMG 2400 - Commercial Recreation
- SRMG 2440 - Community Development
- SRMG 3400 - Facility and Event Management
- HPED, ATTH, ETOL, PHYL, or SRMG XXXX (3-credit or equivalent)*
- Five Electives
- Ten General Education courses

**Must be taken at a 2000 or higher level*

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Health and Physical Education - Sport and Recreation Management.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Students admitted to the Bachelor of Health and Physical Education should seek clarification of these requirements and up-to-date registration information through an Academic Advisor in the Department of Health and Physical Education. For details on the nature and structure of General Education visit: mtroyal.ca/gened/courses.

Social Work, Diploma

General Information

Social Work is a two-year program which combines knowledge and skills in social work, humanities, and behavioural sciences. The program prepares students for social work practice with individuals, families, groups and communities. Graduates are employed in a broad range of government (public), non-profit and private agencies. Social Work diploma graduates are eligible to apply to become Registered Social Workers in Alberta.

Academic Performance Requirements

In matters of progression and continuance, there are instances when institutional processes do not fully address concerns related to student continuance in a program.

This applies in the following circumstances:

- a. Violations of a professional code of ethics and/or standards of practice (i.e. Canadian Association of Social Work Code of Ethics and Guidelines for Ethical Practice, and the Alberta College of Social Work Standards of Practice). A committee established by the program will assess violations of relevant codes and standards and whether the student will be required to withdraw from the program based on the seriousness of the violation.
- b. Students who are unsuccessful after two registrations in the same core course (as defined by the program) will be required to withdraw from the program. This includes but is not limited to the following examples of unsuccessful registration:
 - Students who do not achieve the minimum required grade (as defined by the program) in one or both registrations;
 - Students who earn a grade of "F" in one or both registrations; and
 - Students who withdraw from the course with a "W" in one or both registrations.
- c. Students who are denied a practicum placement by an external stakeholder because of an assessed detrimental impact on the client, client group, or community being served. Students who are unable to meet clinical or field course requirements on this basis will be required to withdraw from the program.

An appeal process is available, see Student Handbook

Practicum Requirements

All students will be selected for a practicum on the basis of academic performance, professional suitability, volunteer community service and availability of practicum sites.

At the time of practicum, students will be required, at their own expense, to obtain a Police Information Check. It is each practicum agency's decision to accept or reject a student for placement or observation experience based upon the results of police information or other background checks. Since both completion of course requirements and eventual employment in a field of study may be dependent upon the results of such checks, students who have concerns should discuss the matter with the department chair or designate prior to applying for admission.

Field School Opportunities

Qualified students may have an opportunity to complete a field school, normally during the Spring semester.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Social Work Diploma program:

- English Language Arts 30-1 - 60%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year 15% of the seats in the Social Work Diploma program will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

- a. self-identify as an Indigenous applicant on the Application for Admission
- b. meet the definition of an Indigenous Applicant
- c. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 1 to students applying under the general admission requirements.

Curriculum

Year One

- INTS 1240 - Fundamentals of Professional Communication
- PSYC 1105 - Introduction to Psychology
- PSYC 2235 - Life-Span Development
- SLWK 1114 - Introduction to Social Work History, Philosophy and Theory
- SLWK 1187 - Social Welfare Policies and Issues
- SLWK 1215 - Social Work Assessment and Documentation
- SLWK 1216 - Counselling Skills
- SLWK 1287 - Social Work Practicum I (see note below)
- SLWK 2224 - Indigenous Knowledges in the Helping Professions

- General Education Requirement Cluster 4, Foundation

Year Two

- SLWK 2217 - Leadership and Interprofessional Practice in Social Work Organizations
- SLWK 2218 - Social Work Knowledge and Skills for Group Work
- SLWK 2221 - Social Work with Groups
- SLWK 2222 - Social Work with Families
- SLWK 2223 - Social Work Practice in Addictions and Mental Health
- SLWK 2297 - Social Work Practicum II (see note below)
- General Education Requirement
- General Education Requirement
- General Education Requirement
- General Education Requirement

Note

All students will be selected for practicum on the basis of academic performance, professional suitability and availability of practicum sites. A student may be prohibited from attending or completing a practicum if there is evidence to suggest that the student's physical and/or psychological health may be detrimental to client care.

To be placed in practica student's must have completed all coursework up to semester two for SLWK 1287 and semester four for SLWK 2297. Students must have their police information check approved by their practicum agency.

General Education Requirements

For *Restrictions and Interpretations* concerning the program requirements for General Education and Elective courses, refer to the section entitled *General Graduation* Requirements.

Athletic Therapy, Certificate

General Information

This program is designed to provide participants with advanced knowledge, experience and skills in the delivery of athletic therapy services. This program is accredited through the Canadian Athletic Therapists Association. The program includes theoretical, field and clinical practicum experiences that prepare practitioners for the certification exams.

Admission Requirements

Applicants for the Athletic Therapy program must possess a degree in kinesiology, physical education, human kinetics, exercise science or equivalent. Successful applicants must have completed the following courses (either as part of their degree matriculation or subsequent to the degree):

- Human Anatomy
- Human Physiology
- Exercise Physiology
- Biomechanics
- Prevention and Care of Athletic Injuries
- Introductory Strength Training
- Introductory Flexibility

Once a student is offered a conditional admission, they will be informed of the timing and delivery of the following four courses that must be successfully completed to gain final admission into the program.

- ATTH 2112 - Clinical Musculoskeletal Anatomy (3 credits)
- HPED 2050 - Professional Practice (3 credits)
- First Responder for Athletic Therapy*
- Taping and Prophylactic Support

**It should be noted that this is not a traditional First Responder course offered in the community. It is a customized course that bridges first responder curriculum with athletic therapy curriculum. It can only be taken through Mount Royal University.*

The last three courses are typically offered in August each year. Students will be required to make the appropriate arrangements to be available and attend these courses when offered.

Admission is competitive, meaning students with a higher conditional admission GPA will be considered first and preference will be given to applicants with a minimum Grade Point Average of 3.00 on the conditional and final admission average. Conditional admission will be based on the four most recently completed courses by **Dec 31** and final admission will be based on the eight most recently completed courses by June April 30. In addition, applicants are required to present, preference will be given to applicants with a Grade Point Average GPA of 3.00 in Human Anatomy and in Prevention and Care of Athletic Injuries.

Curriculum

Due to course prerequisites, sequencing and course offering, this program will take approximately two years to complete. Not all semesters will require students to take five courses. Please see the department Academic Advisor for program planning and sequencing suggestions.

- ATTH 2112 - Clinical Musculoskeletal Anatomy
- ATTH 3110 - Musculoskeletal Assessment - Peripheral
- ATTH 3120 - Therapeutic Modalities
- ATTH 3130 - Rehabilitation Techniques I
- ATTH 3150 - Clinical Practicum I
- ATTH 3152 - Clinical Practicum II
- ATTH 3160 - Field Practicum I
- ATTH 3162 - Field Practicum II
- ATTH 4110 - Musculoskeletal Assessment - Spinal
- ATTH 4130 - Rehabilitation Techniques II
- ATTH 4140 - Practical Clinical Management and Administration
- ATTH 4150 - Clinical and Field Practicum III
- ATTH 4152 - Clinical and Field Practicum IV
- ATTH 5100 - Issues in Athletic Therapy

- HPED 2030 - Statistics and Research Methods
- HPED 2050 - Professional Practice
- HPED 3030 - Research Methods and Statistics for Health Professionals

Graduation Requirements

To be eligible for graduation, students must satisfy all program requirements and maintain an overall GPA of 2.00. Students enrolled in the Advanced Certificate in Athletic Therapy must provide proof of completion in the following courses prior to graduating:

- Sport Psychology
- Nutrition

Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. See the 'General Graduation Requirements' section of this calendar for further information.

Bachelor of Midwifery

Midwifery Care, B.Mid.

General Information

The Bachelor of Midwifery is a four-year baccalaureate degree program that prepares its graduates to provide comprehensive, evidence-based midwifery care to essentially healthy women throughout pregnancy, childbirth and postpartum care to six weeks. Midwifery care is premised on a partnership model in which women fully participate in decision making. Midwives address the physical, socio-cultural and emotional needs of clients, provide supportive teaching and counselling, function in the community and in hospitals and collaborate with other health professions as needed. Program graduates will be prepared to meet established standards for registration and function safely within the Canadian Competencies for Midwives including their own responsibility within the context of the Alberta and Canadian health care systems.

The program is offered over four Fall and Winter academic years with required Spring Semesters. Students completing all degree requirements will be awarded a Bachelor of Midwifery (BMid) degree from Mount Royal University.

Policies Relative to Midwifery Practice Experience

Students must demonstrate satisfactory clinical performance as delineated in each course syllabus.

Students entering field/practicum placements will be required to sign a Confidentiality Agreement requiring them to maintain strict confidentiality regarding any client information or data.

Students will be familiarized with the Standards of Conduct set out by the College of Midwives of Alberta under the Alberta Health Disciplines Act prior to clinical placements.

Students must achieve an Experiential Pass (EP) in all clinical placement courses. An Experiential Pass will be equivalent to achievement at the 73% level. The requirements to be met for a grade of EP will be delineated in each course syllabus.

Clinical placements will include scheduled and on-call hours that will include days, nights and weekends. Placements from across the province and potentially from outside the province will be utilized for student experience and many sites may be distant from Calgary. Students will require access to a vehicle and to technologies that allow frequent and regular communication with the Midwifery Program. All travel and accommodation costs associated with practice experiences are the responsibility of the student.

The Midwifery Program reserves the right, at any point, to remove a student from a clinical placement or laboratory setting if the student exhibits unsafe clinical practice or behaviour that places clients or others at risk and/or violates the Standards of Conduct of the Health Disciplines Act. Such removal will result in the student receiving an F grade and may result in dismissal from the Program.

Academic Performance Requirements

In matters of program continuance, there are instances when institutional processes do not fully address concerns related to student progress or continuance in a program. This applies in the following circumstances:

- a. Violations of a professional code of ethics and/or standards of practice (i.e. Midwifery Code of Ethics). A committee established by the program will assess violations of relevant codes and standards and whether the student will be required to withdraw from the program based on the seriousness of the violation.
- b. Students who are unsuccessful after two registrations in the same core course (as defined by the program) will be required to withdraw from the program. This includes but is not limited to the following examples of unsuccessful registration:
 - Students who do not achieve the minimum required grade (as defined by the program) in one or both registrations;
 - Students who earn a grade of "F" in one or both registrations; and
 - Students who withdraw from the course with a 'W' in one or both registrations.
- c. Students who are denied a practicum placement by an external stakeholder because of an assessed detrimental impact on the client, client group, or community being served. Students who are unable to meet clinical or field course requirements on this basis will be required to withdraw from the program.

In order to be considered a continuing student of record in the Bachelor of Midwifery Program, the student must achieve a minimum overall C+ average with no course grade below a C in all required core courses exclusive of GNED courses. An 'EP' (Experiential Pass) grade is required for all MDWF clinical courses. To be eligible for graduation, the student must achieve a minimum cumulative Grade Point Average of 2.3.

A grade below a C in a required core course or an EF (Experiential Failure) in a MDWF clinical course must be cleared by repeating the course before a student may progress to any further courses. Students whose overall average falls below C+ must complete additional courses to achieve the minimum average.

Students are permitted one re-registration in the same required midwifery program course (a course with the prefix MDWF, BIOL, HLTH, INTS). That is, students are not allowed more than two grades below the minimum pass or two withdrawals in the same midwifery program course, nor are they permitted one withdrawal and one grade below the minimum pass within the same midwifery program course. Students who are unsuccessful after two registrations in the same midwifery program course will be required to withdraw from the program (RTWP). An appeal process is available. Refer to the student handbook for information related to the appeal process.

A student who has been RTWP may apply for readmission to the University no sooner than twelve months after receiving notification of the RTWP. The application for readmission must be submitted in accordance with the application deadline for new students as specified by the Academic Schedule published in the Academic Calendar. The applicant must meet the program admission criteria that are in place at the time of readmission, but the applicant

will not be required to meet the competitive average. The application for readmission will include a reintegration plan. Detailed information about the reintegration plan can be found in the student handbook or may be obtained from the program's academic advisor. Readmission is not automatic. Applications for readmission will be considered on an individual basis. Readmission to the program will be granted one time only.

Regulations

Students are responsible for familiarizing themselves with the policies and procedures of Mount Royal University as outlined in the Calendar and the Code of Student Conduct.

Duration of the Program

Program requirements for degree completion can be completed in four academic years. Students have eight calendar years from the date of initial registration in the Bachelor of Midwifery Degree to complete all requirements. Students seeking an extension beyond eight years may be required to complete additional course work.

Interruption of Program

Students who interrupt their program are advised that they will be required to comply with regulatory guidelines that may have come into effect, in the interim, in regard to their program and requirements. Students will be required to re-apply for admission and notify the Chair of the Department of Nursing and Midwifery at Mount Royal University in writing by March 15 of their intention to return for the following Fall Semester or by October 1 for the following Winter Semester.

Opportunities for Further Study

The Bachelor of Midwifery degree credential does not guarantee either eligibility for, or admission into, graduate and professional programs. Graduates must meet the individual universities' admission requirements in a competitive process. Students considering graduate school or professional school are encouraged to investigate their postgraduate educational plans with an academic advisor at the institution in which they are seeking to enrol.

Students With Disabilities

When warranted, and without compromising academic and professional midwifery practice standards, Mount Royal University will provide reasonable accommodation for the students with documented disabilities. Students need to fulfill program requirements to be eligible for graduation.

Canadian Midwifery Registration Examination

Students will be eligible to write the Midwifery Examination upon satisfactory completion of all degree program requirements. Students are responsible for all costs related to the examination.

Cardiopulmonary Resuscitation (C.P.R.) Certification

Students must provide annual proof of current C.P.R. Certification for Healthcare Providers. Evidence of certification is to be provided by August 15 each year. All associated costs are the responsibility of the student. Failure to maintain current CPR certification will result in immediate withdrawal from the clinical practice area.

Police Information Check

Provincial legislation requires that new employees and volunteers in publicly-funded agencies, including hospitals, are subject to a Police Information Check (PIC) that includes a Vulnerable Sector Check. In some cases, agencies may require students to provide proof of a police information check prior to commencing a clinical course. All costs related to the police information check are the responsibility of the student. If a student is denied a clinical placement, due to concerns resulting from the check, then the student will be unable to meet course requirements and will be required to withdraw from the program. Refer to the statement regarding Police Information and other background checks in this calendar.

Mask Fit Testing

As a prerequisite for acute care clinical practice, all students must be fitted for N95 masks in accordance with Alberta Health Services policy. Mask fit testing is valid for two years, or less if there has been weight gain or loss greater than 4.5 kilograms, or following nasal fracture or facial scarring. Evidence of mask fit testing is to be provided to the School of Nursing and Midwifery office and students must have their mask size with them for practice experiences. All costs associated with this service are the responsibility of the student.

Immunization

Proof of up-to-date immunization status is required for all professional practice courses and is the responsibility of the student. All associated costs are the responsibility of the student. Failure to maintain a current immunization status will result in immediate withdrawal from the clinical practice area.

General Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

Admission is competitive and preference is given to applicants who have the highest average based on the conditional admission criteria for each admission category. In addition to meeting the general admission requirements, the following specific courses (or equivalents) with the specified minimum grades are required for admission into the Bachelor of Midwifery program:

- English Language Arts 30-1 - 60%
- Biology 30
- Chemistry 30
- Mathematics 30-1 or 30-2

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Additional Criteria

Selected applicants will be invited for an interview that will assess the qualities deemed important in a prospective health professional such as communication and critical thinking skills.

Minimum Overall Average Required for Admission

To be eligible for admission on the basis of High School or Mature, applicants must present a minimum admission average of 70% on their five required and appropriate grade 12 subjects for high school standing and four required subjects for mature standing. To be eligible for admission on the basis of Post-secondary standing, applicants must present a minimum Grade Point Average (GPA) of 2.50 on the eight most recently completed post-secondary courses (minimum 24 credits).

Application Deadline: February 1

The application for admission and all supporting documents (required for admission assessment) must be received by this date.

Indigenous Student Admission

Each year 10% of the seats in the Bachelor of Midwifery program will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

- a. self-identify as an Indigenous applicant on the Application for Admission
- b. meet the definition of an Indigenous Applicant
- c. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 1 to students applying under the general admission requirements.

See general admission requirements in the Admissions section of this calendar for further information.

Transfer Credit Assessment

Transfer credits towards Mount Royal Midwifery (MDWF) courses will be limited to courses that have been successfully completed within seven years from the date of initial registration in the student's original midwifery program. All Midwifery Core courses will not be eligible for transfer credit if taken more than seven years ago. BIOL 1220 and BIOL 1221 will not be eligible for transfer credit if taken more than seven years ago.

Curriculum

All BMid students must complete the following courses:

- BIOL 1220 - Anatomy and Physiology I
- BIOL 1221 - Anatomy and Physiology II
- HLTH 2250 - Introduction to Information and Research Literacies
- HPED 2507 - Nutrition and Health
- INTS 1240 - Fundamentals of Professional Communication
- MATH 2333 - Statistics for Life Sciences
- MDWF 1001 - Survey of Midwifery - Past and present
- MDWF 1003 - Lab Sciences for Midwifery
- MDWF 2001 - Developing Midwifery Skills
- MDWF 2003 - Reproductive Physiology

- MDWF 2005 - Pharmacotherapeutics
- MDWF 2100 - Midwifery Care: Normal Childbearing and Healthy Infants - Clinical
- MDWF 2101 - Midwifery Care: Normal Childbearing and Healthy Infants - Tutorial
- MDWF 3001 - Pathophysiology for Midwifery
- MDWF 3100 - Interprofessional Health Placements - Clinical
- MDWF 3101 - Interprofessional Health Placements - Tutorial
- MDWF 3150 - Midwifery Care: Complications and Consultation - Clinical
- MDWF 3151 - Midwifery Care: Complications and Consultation - Tutorial
- MDWF 3165 - Cultures and Communities
- MDWF 3175 - Midwifery Care: Maternal and Newborn Pathology - Clinical
- MDWF 3176 - Midwifery Care: Maternal and Newborn Pathology - Tutorial
- MDWF 4100 - Midwifery Clerkship I - Clinical
- MDWF 4101 - Midwifery Clerkship I - Tutorial
- MDWF 4150 - Midwifery Clerkship II - Clinical
- MDWF 4151 - Midwifery Clerkship II - Tutorial
- NURS 1112 - Health Promotion with Individuals I
- NURS 1213 - Health Promotion with Individuals II
- WGST 2221 - Women and Health

General Education Requirements

Four courses must be completed to meet the General Education requirements to graduate with a Bachelor of Midwifery. The four courses must be taken at the foundational level: one from each of the thematic clusters.

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements. Students must maintain an overall minimum GPA of 2.30 to be eligible for graduation. Students completing degree requirements will be awarded a Bachelor of Midwifery degree from Mount Royal. Students applying to graduate must do so by the date published in the Mount Royal University Calendar.

Note

Courses are not necessarily offered in the sequence shown.

Students are responsible to ensure that all prerequisite and corequisite requirements are met prior to registering in a course.

Bachelor of Nursing

Nursing, BN

General Information

The Bachelor of Nursing Program is a four-year degree program. This degree program prepares students for professional careers as Registered Nurses in a variety of settings. Students will benefit from the program's learner-centred approach and a strong emphasis on nursing practice preparation and specialization opportunities.

The program is offered over four Fall and Winter academic years with required Spring Semesters. Most courses will be offered in both the Fall and the Winter Semesters. Students completing all degree requirements will be awarded a Bachelor of Nursing (BN) degree from Mount Royal University.

Reading Break

Students registered in courses in the third year of the program (NURS 3102, NURS 3104, NURS 3112, NURS 3114, NURS 3122, NURS 3124, NURS 3132, NURS 3134, NURS 3142, and NURS 3144) should be aware that fall and winter reading weeks will not likely be the same as the scheduled Mount Royal reading weeks. These students will be informed of when fall and winter reading weeks will occur before the beginning of fall and winter semesters. Students in the first, second and fourth year of the program will have reading weeks congruent with the Mount Royal scheduled reading weeks.

Requirements for Nursing Practice Experience

Students' nursing practice experiences may be scheduled at varied hours, including evenings, nights and weekends. Approximately half of each student's clinical placements will be in community settings -- this may require the use of a vehicle. Students may be completing practice experiences at sites distant to Calgary. All travel and accommodation costs associated with practice experiences are the responsibility of the student. Students will require a standard uniform for most practice experiences. The uniform policy is found in the BN Student Handbook.

Participation in practice and laboratory sessions is mandatory. A student who is unable to attend practice experiences due to exceptional circumstances, and therefore is unable to meet course objectives may apply to the Chair for a deferral of course work. Students are cautioned that even if a deferral is granted, required practice and/or laboratory experiences may not be immediately available and student progress through the program may be delayed.

A student may be prohibited from attending or completing a practice experience if there is evidence to suggest that the student's physical and/or psychological health may be detrimental to patients or patient care.

Academic Performance Requirements

In matters of progression and continuance, there are instances when institutional processes do not fully address concerns related to student continuance in a program.

This applies in the following circumstances:

- a. Violations of a professional code of ethics and/or standards of practice (i.e. NEPAB, CARNA, CNA nursing professional practice documentation). A committee established by the program will assess violations of relevant codes and standards and whether the student will be required to withdraw from the program based on the seriousness of the violation.

- b. Students who are unsuccessful after two registrations in the same core course (as defined by the program) will be required to withdraw from the program. This includes, but is not limited to, the following examples of unsuccessful registration:
 - students who do not achieve the minimum required grade (as defined by the program) in one or both registrations
 - students who earn a grade of "F" in one or both registrations
 - students who withdraw from the course with a "W" in one or both registrations
- c. Students who are denied a practicum placement by an external stakeholder because of an assessed detrimental impact on the client, client group, or community being served. Students who are unable to meet clinical or field course requirements on this basis will be required to withdraw from the program.

In order to be considered a continuing student of record in the Bachelor of Nursing program, the student must achieve a minimum 'C' grade (or minimal prerequisite grade) or "EP" (Experiential Pass) grade in all nursing (NURS) courses. The required Health Studies Courses (HLTH) are also considered nursing courses. Students are required to achieve a passing grade, as determined by each discipline, in all non-nursing courses.

Students are permitted one re-registration in the same required nursing program course (a course with the prefix NURS, BIOL, INTS or HLTH). That is, students are not allowed more than two grades below the minimum pass or two withdrawals in the same nursing program course, nor are they permitted one withdrawal and one grade below the minimum pass within the same nursing program course. Students who are unsuccessful after two registrations in the same required nursing program course will be Required to Withdraw from the Program (RTWP). An appeal process is available. Refer to the student handbook for information related to the appeal process.

A student who has been RTWP may apply for readmission to the University no sooner than twelve months after receiving notification of the RTWP. The application for readmission must be submitted in accordance with the application deadline for new students as specified by the Academic Schedule published in the Academic Calendar. The applicant must meet the program admission criteria that are in place at the time of readmission, but the applicant will not be required to meet the competitive average. The application for readmission will include a reintegration plan. Detailed information about the reintegration plan can be found in the student handbook or may be obtained from the program's academic advisors. Readmission is not automatic. Applications for readmission will be considered on an individual basis. Readmission to the program will be granted one time only.

Regulations

Students are responsible for familiarizing themselves with the policies and procedures of Mount Royal **University** as outlined in the Calendar, Code of Student Conduct and the Student Handbook: Undergraduate Nursing Program. Refer to the *Student Handbook* for details.

Duration of the Program

Program requirements for degree completion can be completed in four (4) academic years. Students have seven calendar years from the date of initial registration in the Bachelor of Nursing Degree to complete all requirements. Students seeking an extension beyond seven years may be required to complete additional course work. Extension requests will be considered See the Chair for details.

Interruption of Program

Students who interrupt their program are advised that they will be required to comply with any regulations that may have come into effect in regard to their program and requirements. Students will be required to re-apply for admission and notify the Chair of the Department of Nursing and Midwifery in writing by March 15 of their intention to return for the following Fall Semester or by October 1 for the following Winter Semester.

Students With Disabilities

When warranted, and without compromising academic and professional nursing practice standards, Mount Royal University will provide reasonable accommodation for the students with documented disabilities. Students need to fulfill program requirements to be eligible for graduation.

National Registered Nurse (RN) Examination

Students will be eligible to write the national Registered Nurse Examination upon satisfactory completion of all degree program requirements. Students are responsible for all costs related to the examination.

Cardiopulmonary Resuscitation (C.P.R.) Certification

Students must provide annual proof of current C.P.R. Certification for Healthcare Providers. Evidence of certification is to be provided to the School of Nursing and Midwifery office, by August 1 each year. All associated costs are the responsibility of the student.

Failure to maintain current CPR certification will result in immediate withdrawal from the clinical practice area.

Police Information Check

Provincial legislation requires that new employees and volunteers in publicly-funded agencies, including hospitals, seniors' lodges, group homes, and nursing homes are subject to a Police Information Check (PIC) that includes a Vulnerable Sector Check. In some cases, agencies may require students to provide proof of a police information check prior to commencing a clinical course. Thus, students may be required to obtain more than one police information check during their program of studies. All costs related to the police information check are the responsibility of the student. If a student is denied a clinical placement, due to concerns resulting from the check, then the student will be unable to meet course requirements and will be required to withdraw from the program. Refer to the statement regarding Police Information and other background checks in this calendar.

Immunization

Proof of up-to-date immunization (including rubella) status is required for all professional practice courses and is the responsibility of the student. All associated costs are the responsibility of the student. Failure to maintain a current immunization status will result in immediate withdrawal from the clinical practice area.

Mask Fit Testing

As a prerequisite for acute care clinical practice, all students must be fitted for N95 masks in accordance with Alberta Health Services policy. Mask fit testing is valid for two years or less if you have weight gain or loss greater than 4.5 kilograms, or following nasal fracture or facial scarring. Evidence of mask fit testing is to be provided to the School of Nursing and Midwifery office and students must have their mask size with them for practical experiences. All costs associated with this service are the responsibility of the student.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Nursing program:

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2
- Biology 30

One of the following courses:

Chemistry 30, Physics 30 or Science 30

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University.

Applicants who do not meet these minimum grade requirements will be denied admission.

Minimum Overall Average Required for Admission

To be eligible for admission on the basis of High School or Mature Standing, applicants must present a minimum admission average of 70% on their five appropriate Grade 12 subjects for high school standing and 4 required subjects for mature standing. To be eligible for admission on the basis of Post-secondary Standing, applicants must present a minimum GPA of 2.5 on the eight most recently completed post-secondary courses (minimum 24 credits).

Although conditional admission may be granted before final/official transcripts are available, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received.

Application Deadline: February 1

The application for admission and all supporting documents (required for admission assessment) must be received by this date.

Transfer Credit Assessment

Transfer credit towards Mount Royal University nursing (NURS) courses will be limited to courses that have been successfully completed within seven years from the date of initial registration in the student's original nursing program.

Indigenous Student Admission

Each year up to 4% of the seats in the Bachelor of Nursing program will be reserved for Indigenous applicants through an Indigenous admission target.

- a. self-identify as an Indigenous applicant on the Application for Admission
- b. meet the definition of an Indigenous Applicant

- c. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission period. Any unfilled designated seats will be released on June 1 to students applying under the general admission requirements.

See general admission requirements in the *Admission* section of this calendar for further information.

Curriculum

All BN students must complete the following 31 required courses as part of their program requirements:

- BIOL 1220 - Anatomy and Physiology I
- BIOL 1221 - Anatomy and Physiology II
- HLTH 2250 - Introduction to Information and Research Literacies
- HPED 2507 - Nutrition and Health
- INTS 1240 - Fundamentals of Professional Communication
- MATH 2333 - Statistics for Life Sciences
- NURS 1111 - Theoretical Foundations of Nursing I
- NURS 1112 - Health Promotion with Individuals I
- NURS 1213 - Health Promotion with Individuals II
- NURS 1214 - Professional Practice I
- NURS 2111 - Theoretical Foundations of Nursing II
- NURS 2112 - Alterations in Health: Nursing Knowledge and Therapeutics I
- NURS 2113 - Alterations in Health: Nursing Knowledge and Therapeutics II
- NURS 2114 - Professional Practice II
- NURS 2215 - Health Promotion with Populations, Communities and Families
- NURS 2216 - Professional Practice III
- NURS 3102 - Adult Health
- NURS 3104 - Professional Practice in Adult Health
- NURS 3112 - Family Newborn Health
- NURS 3114 - Professional Practice in Family Newborn Health
- NURS 3122 - Child Health
- NURS 3124 - Professional Practice in Child Health
- NURS 3132 - Mental Health
- NURS 3134 - Professional Practice in Mental Health
- NURS 3142 - Seniors' Health
- NURS 3144 - Professional Practice in Seniors' Health
- NURS 4111 - Trends and Issues in Nursing Leadership
- NURS 4112 - Integrated Professional Practice
- NURS 5114 - Transition to Independent Practice
- PSYC 2235 - Life-Span Development

Senior nursing option course. Choose one

- ACCN 5531 - Critical Care Nursing and Emergency Nursing: Assessment
- HLTH 4462 - Integrative Healing Practices in Nursing
- NURS 4420 - Team Approaches to Chronic Disease Management

- NURS 4422 - Family Nursing: A Contextual Practice
- NURS 4425 - A Palliative Approach for Individuals and Families
- NURS 4426 - Diversity in Health
- NURS 4427 - Influencing Health, Equity and Social Action
- NURS 4465 - Supportive Environments For Mental Health

Note

All BN students will also be required to complete one course for each of the four foundation level General Education clusters.

Courses are not necessarily offered in the sequence shown. Students are responsible to ensure that all prerequisite and corequisite requirements are met prior to registering in a course. Courses may be offered in Spring or Summer semesters to accommodate clinical placement availability.

Program of Study

To fulfill Mount Royal University's residency requirements for degree completion, students must complete the 3000 and 4000 level nursing courses, with the exception of the 4000 level senior nursing option, through Mount Royal University. Students are responsible for ensuring they have met the residency requirements.

General Education Requirements

Mount Royal's Bachelor of Nursing program requires specific general education courses to meet graduation requirements. These are specified in the program curriculum. For incoming students in the Bachelor of Nursing program, it is important to seek clarification of these requirements and up-to-date registration information through the Academic Advisors.

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements. Students must maintain an overall a minimum GPA of 2.00 to be eligible for graduation.

Students completing degree requirements will be awarded a Bachelor of Nursing degree from Mount Royal University.

Students applying to graduate must do so by the date published in the Mount Royal University Calendar.

Certificate

Advanced Studies in Critical Care Nursing, Certificate

General Information

The certificate program is designed for post-basic study for registered nurses seeking to develop knowledge, skills and expertise in the areas of critical care or emergency nursing. The program is designed with theoretical and clinical courses that prepare practitioners to deal effectively with critically ill and emergency patients in rural, regional and tertiary hospitals.

Theory courses are designed for distance learning incorporating a combination of print material, teleconference, video conference, video recordings, electronic mail, web support, and student/instructor telephone conferences. In addition, several courses have been designed to offer the option of Internet/web delivery.

Each course will require from 10 to 12 hours per week study time. Optional on-campus seminars/tutorials may be offered for some courses.

Clinical practica are arranged for each student by the program faculty in critical care or emergency departments and other related settings to meet the student's learning needs, skill development and competence (as assessed by program faculty). Ongoing supervision and guidance are provided jointly through a preceptorship experience in conjunction with program faculty. Clinical agencies are pre-approved to meet objectives of the Advanced Critical Care Nursing program.

Students are required to complete a police information check prior to commencing their clinical experience.

All of these courses may be reported as nursing practice hours for renewal of CARNA (College and Association of Registered Nurses of Alberta) registration. Students who meet specific criteria may receive credit by prior learning assessment for the clinical course.

Academic Performance Requirements

In matters of program continuance, there are instances when institutional processes do not fully address concerns related to student progress or continuance in a program. This applies in the following circumstances:

- a. Violations of a professional code of ethics and/or standards of practice (e.g., CARNA, CNA nursing professional practice documentation). A committee established by the program will assess violations of relevant codes and standards and whether the student will be required to withdraw from the program based on the seriousness of the violation.
- b. Students who are unsuccessful after two registrations in the same core course (as defined by the program) will be required to withdraw from the program. This includes, but is not limited to, the following examples of unsuccessful registration:
 - students who do not achieve the minimum required grade (as defined by program) in one or both registrations
 - students who earn a grade of "F" in one or both registrations
 - students who withdraw from the course with a "W" in one or both registrations
- c. Students who are denied a practicum placement by an external stakeholder because of an assessed detrimental impact on the client, client group, or community being served. Students who are unable to meet clinical course requirements on this basis will be required to withdraw from the program.

Continuance in the Program

To be a continuing student of record in the ACCN Certificate Program, a minimum grade of "C" is required in all courses and a minimum of 18 credits for the Critical Care Nursing and Emergency Nursing Streams.

University Transfer

The Advanced Studies in Critical Care Nursing Certificate is transferable to post-registered nursing baccalaureate programs at most Alberta universities. Students must meet the admission requirements for the university of their choice. Students considering transfer credit are encouraged to investigate their education plans with an academic advisor at the institution and faculty in which they are seeking to enrol, or are enrolled in.

Financial Assistance

Information regarding financial assistance is available from the College and Association of Registered Nurses of Alberta (CARNA), the Students' Finance Board, and Student Awards and Financial Aid (Mount Royal). Other possible sources of funding may include Health Regions, Alumni Associations, and Specialty Interest Groups. Scholarship information is available on the Mount Royal website.

Prior Learning Assessment and Recognition

Before making application for *Prior Learning Assessment*, students should consult with the Coordinator. Recognition for prior learning may be given to students who have clinical experience and/or national certification in specialty areas (e.g. Critical Care or Emergency).

Admission Requirements

- Graduation from a recognized post-secondary educational institution with a diploma or degree and is a Registered Nurse
- Nursing students with senior-level status in a recognized nursing program are permitted to take some theory courses in the program and are strongly encouraged to discuss course enrolment with the academic advisor at their primary institution
- Allied Health Professionals such as LPNs, Paramedics or Respiratory Therapists are permitted to take some theory courses in the program with the approval of the program coordinator

In addition, applicants must submit the following documents:

- The Mount Royal Application for Admission form
- The Advanced Studies in Critical Care Nursing program information form (contact your program coordinator)
- Final/Official transcripts from all post-secondary institutions attended
- Proof of current, active nursing registration
- To complete the clinical practicum in Alberta, students must submit a current, active permanent or temporary license with CARNA
- To complete the clinical practicum outside Alberta, students must submit a current, active permanent or temporary license with the appropriate nursing regulatory body

Curriculum

Theory courses in the Advanced Studies in Critical Care Nursing Post-Basic Certificate program are offered on a home study basis (distance delivery) in the Fall and Winter Semesters. Some theory courses may be offered in the Spring. Clinical practice courses are organized in intensive care or emergency units in the Fall, Winter and Spring Semesters.

Core Requirements - Critical Care Stream

- ACCN 5501 - Critical Care Nursing: Physiology
- ACCN 5505 - Critical Care Nursing: Pathophysiology
- ACCN 5507 - Pharmacology for the Acutely III
- ACCN 5531 - Critical Care Nursing and Emergency Nursing: Assessment
- ACCN 5581 - Critical Care Nursing: Clinical

Core Requirements - Emergency Stream

- ACCN 5531 - Critical Care Nursing and Emergency Nursing: Assessment
- ACCN 5551 - Emergency Nursing - Pathophysiology
- ACCN 5553 - Emergency Nursing: Care of the Acutely III and Injured - Part A
- ACCN 5555 - Emergency Nursing: Care of the Acutely III and Injured - Part B
- ACCN 5591 - Emergency Nursing: Clinical

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all course requirements in their stream of study (Critical Care or Emergency). Students must maintain an overall minimum GPA of 2.00 with no grade less than "C" in each course.

Students completing requirements will be awarded an Advanced Studies in Critical Care Nursing Certificate from Mount Royal University.

Students applying to graduate must do so by the date published in the Mount Royal University Calendar.

Bridge to Canadian Nursing, Certificate, BCN

General Information

The Bridge to Canadian Nursing (BCN) certificate of achievement program is an individualized course of study. This "bridging" program is designed to prepare Internationally Educated Nurses (IENs), previously Registered Nurses (RNs) outside Canada, for the roles and expectations of RNs in the province of Alberta. The College and Association of Registered Nurses of Alberta (CARNA) identify Internationally Educated Nurses who are required to take bridging courses and refer them to the MRU Bridge to Canadian Nursing program.

Successful completion of bridging courses helps to prepare IENs to write the national Nursing Exam and transition to registered nurse employment in Canada. The BCN program of study addresses concepts such as professional

communication skills for nurses, professional nursing in Canada, health alterations and therapeutics, health assessment, professional nursing skills, clinical reasoning skills, nursing theory, and nursing clinical practice in a medical/surgical environment to prepare nurses who have been educated outside Canada for safe, competent nursing practice in Canadian health care settings. Course work is also offered to help IENs address knowledge and practice differences in three specific areas of nursing practice: professional nursing in mental health, child health and family newborn health.

Candidates may take one or more courses depending on their learning needs. IENs completing all required credits in the program will receive a certificate of achievement.

Application to Program

Prospective students apply for the Bridge to Canadian Nursing program using the standard Mount Royal Application for Admission form. The College and Association of Registered Nurses of Alberta (CARNA) determines which courses are required for each student. Normally, qualified applicants are accepted to this program on a first come first served basis; however, as course availability becomes more limited, qualified applicants may be admitted based on how their specific course requirements match course availability.

Academic Performance Requirements

In matters of progression and continuance, there are instances when institutional processes do not fully address concerns related to student continuance in a program.

- a. Violations of a professional code of ethics and/or standards of practice (i.e. CARNA and CNA nursing professional practice documentation). A committee established by the program will assess violations of relevant codes and standards and whether the student will be required to withdraw from the program based on the seriousness of the violation.
- b. Students who are unsuccessful after two registrations in the same core course (as defined by the program) will be required to withdraw from the program. This includes, but is not limited to, the following examples of unsuccessful registration:
 - Students who do not achieve the minimum required grade (as defined by program) in one or both registrations;
 - Students who earn a grade of "F" in one or both registrations; and
 - Students who withdraw from the course with a "W" in one or both registrations.
- c. Students who are denied a practicum placement by an external stakeholder because of an assessed detrimental impact on the client, client group, or community being served. Students who are unable to meet clinical or field course requirements on this basis will be required to withdraw from the program.

In order to be considered a student of record in the Bridge to Canadian Nursing program at Mount Royal, the student must achieve a minimum "C" grade (or minimum prerequisite grade) or "EP" (Experiential Pass) in all BCN courses. Grades below a 'C' in a BCN theory course or an unsatisfactory ("EF": Experiential Fail) in a BCN clinical practice course must be cleared by repeating the course before students may progress to any further nursing courses that require the failed course as a prerequisite. Students with two failures in the same BCN course will be withdrawn from the program and will not be eligible for re-admission unless approval is received from the Chair of the School of Nursing and Midwifery.

Students are permitted one re-registration in the same BCN course. That is, students are not allowed more than two grades below the minimum pass or two withdrawals in the same nursing program course, nor are they permitted one withdrawal and one grade below the minimum pass within the same nursing program course. Students who are unsuccessful after two registrations in the same BCN course will be required to withdraw from the program and will not be eligible for re-admission to the program. An appeal process is available, see Student Handbook.

Duration of the Program

Program requirements for the Bridge to Canadian Nursing program must be completed in two academic years.

Students With Disabilities

When warranted, and without compromising academic and professional nursing practice standards, Mount Royal will provide reasonable accommodation for students with documented disabilities.

Nursing Practice Experience Policies

Students must demonstrate satisfactory clinical performance as outlined in the course syllabus. Students' nursing practice experience may be scheduled at varied hours, including days, evenings, nights and weekends. Students may be required to complete practice experiences at sites distant to their place of residence. An out-of-town practice experience may be scheduled. All travel and accommodation costs associated with practice experiences are the responsibility of the student.

Participation in classroom, clinical practice, tutorial and laboratory sessions is mandatory. A student who is unable to attend these experiences due to exceptional circumstances, and therefore, is unable to meet course objectives may apply for deferral of course work. Students are cautioned that even if a deferral is granted, required practice and/or tutorial experiences may not be immediately available and student progress through the program may be delayed as a result.

A student may be prohibited from attending or completing a clinical practice experience if there is evidence to suggest that the student's physical and/or psychological health may be detrimental to patients or patient care. Approval of the Chair of the School of Nursing and Midwifery is required for entry into the clinical course.

Interruption of Program

Students who interrupt their program of studies by not taking courses for one or more semesters are advised to refer to the relevant institutional policies.

Program Completion Requirements

To be eligible for the Bridge to Canadian Nursing program Certificate of Achievement, students must complete the program and achieve a cumulative grade point average of 2.00 with no grade less than "C" in each of their courses.

Cardiopulmonary Resuscitation (C.P.R.) Certification

Students must provide proof of current C.P.R. Certification at the Basic Life Support for Healthcare Provider Level C on an annual basis. Evidence of certification is to be shown to the clinical instructor prior to the beginning of all clinical experiences. All associated costs are the responsibility of the student.

Mask Fit Testing

As a prerequisite for acute care clinical practice all students must be fitted for N95 masks in accordance with Alberta Health Services policy. Mask fit testing is valid for two years unless there has been weight gain or loss greater than 4.5 kilograms, or following nasal fracture or facial scarring, in which case, refitting is required sooner. Evidence of mask fit testing is to be provided to the BCN Academic Advisor and students must have their mask size with them for practice experiences. All costs associated with this service are the responsibility of the student.

Police Information Check

Provincial legislation requires that new employees and volunteers in publicly funded agencies including: hospitals, seniors' lodges, group homes and nursing homes are subject to a police information check and vulnerable sector check. In some cases, agencies may require students to provide proof of a police information check prior to commencing a clinical course. Thus, students may be required to obtain more than one police information check during their program of studies. All costs related to the police information check are the responsibility of the student.

If a student is denied a clinical placement, due to concerns on the police check, then the student will be unable to meet course requirements and will be required to withdraw from the program. Refer to the statement regarding Police Information and Other Background Checks in the University Calendar.

Immunization

Proof of up-to-date immunization (including rubella) status is required for all professional practice courses and is the responsibility of the student. All associated costs are the responsibility of the student. Failure to maintain a current immunization status will result in immediate withdrawal from the clinical practice area.

Admission Requirements

Applicants must show proof of eligibility requirements for licensure as a Registered Nurse in Alberta. Those applicants referred to the BCN program by the College and Association of Registered Nurses of Alberta (CARNA) need only submit a letter from CARNA identifying specific required courses. Applicants must also have a sufficient level of English fluency. The language level for entry into the BCN program is the same as CARNA requirements for clinical practice placements. If the applicant is admitted to the Bridge to Canadian Nursing Program based on the CELBAN assessment tool and wishes to transfer to another academic program, they will be required to complete an English Language Proficiency assessment accepted by MRU.

Admission decisions for this program are made by the Bridge to Canadian Nursing Program, School of Nursing and Midwifery. Enrolment in this program is limited. Intakes to the program generally occur during the Fall and Winter semesters.

Transfer Credit Assessment

This program will not offer transfer credit for coursework completed at other institutions.

Curriculum

The Bridge to Canadian Nursing (BCN) program is an individualized program of study which provides the following listed courses. Please note that attendance at Student Advising sessions (individualized or group) is strongly recommended to facilitate a smooth progression through the program.

- HLTH 3101 - Professional Communication Skills for Nurses
- HLTH 3103 - Professional Nursing In Canada
- HLTH 3105 - Health Alterations and Therapeutics I
- HLTH 3107 - Professional Nursing Health Assessment
- HLTH 3109 - Health Assessment Workshop
- HLTH 3211 - Health Alterations and Therapeutics II
- HLTH 3217 - Professional Nursing in Family Newborn
- HLTH 3219 - Professional Nursing in Child Health

- HLTH 3221 - Professional Nursing in Mental Health
- HLTH 3313 - Professional Nursing Skills
- HLTH 3415 - Professional Clinical Practice

FACULTY OF SCIENCE AND TECHNOLOGY

Bachelor of Computer Information Systems

Computer Information Systems, BCIS

General Information

This program, jointly offered by the Department of Mathematics and Computing and the Bissett School of Business, offers a forward looking combination of computer and business courses. Throughout eight academic semesters and up to three cooperative work terms, students will develop the expertise required by computing professionals.

The program has been developed by following well-recognized international curriculum standards from the Association for Computing Machinery (ACM) and the Canadian Information Processing Society (CIPS) as well as through continuous consultation with senior managers from Calgary businesses. The end result is a degree that meets the needs of business as well as the needs of graduates who must adapt to change in the future.

Employers are looking for computer professionals with a wide range of skills and abilities. Besides technical skills, employees also need solid business knowledge, the ability to work effectively in teams, a willingness to think creatively, and to communicate effectively using speech, written words, and images. This degree will prepare you for this environment through courses in computer science, business, communications, and general education.

The program concentrates on the practical application of computer systems in a business environment. Students acquire a solid foundation in programming, systems analysis and design, Internet development, hardware and networking support and in-depth knowledge of standard business practices. Students will widen their learning by extending it to the workplace during a minimum of one and up to three cooperative work terms where they will gain hands-on work experience.

In addition, by completing the approved business courses in this degree program and with proper option selection, you may qualify for a Minor in Business.

With this blend of abilities, graduates are well suited to work in large or small companies, act as self-employed consultants, or start their own businesses. Graduates may expect to find work as programmers or junior analysts, as user and technical support specialists, as web developers, as database developers, or in one of many other IT-based jobs.

Continuance in the Program

Students accepted into the Bachelor of Computer Information Systems degree program must comply with all University policies and regulations relating to baccalaureate degrees and continuance.

Work Experience

The Academic Plan of Mount Royal stresses the importance of experiential education in all academic curricula. The Bachelor of Computer Information Systems degree requires that all students complete at least one non-credit work experience term. Students can then proceed to take an optional work term if they so wish.

Note: Students must complete the Orientation to Co-operative Education course (COOP 0001) prior to the mandatory work term, To be eligible for a work term students must have completed the prerequisite courses and must obtain a minimum cumulative GPA. For additional information, please contact the Career Services Work Experience Coordinator at 403.440.6542, Room A200.

Co-operative Education Option

Students enrolled in the Bachelor of Computer Information Systems program have the opportunity to pursue their degree as a Co-operative Education degree. Students who successfully complete three Co-op work terms will be eligible for a notation on both their transcript and their parchment, in accordance with the guidelines of the Co-operative Education and Work-Integrated Learning Canada (CEWIL).

To be eligible to participate in the BCIS Co-operative Education Option, students must have completed the prerequisite courses required for entrance into their respective Co-op work-term placements and maintain a minimum cumulative GPA. For additional information about Co-operative education, please contact the Career Services department at 403.440.6542, Room A200.

Co-operative Education Fees

A half course fee is assessed for the Orientation to Co-operative Education course prior to the first work-term. Fees for each Co-operative Education work term are assessed thereafter on a course-by-course basis. These fees must be paid or notice of financial assistance provided by the fee deadline for the semester in which the placement occurs.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Computer Information Systems program.

- English Language Arts 30-1 - 60%
- Mathematics 30-1 - 60%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Admission Requirements

Each year 7% of the admission seats in the Bachelor of Computer Information Systems program will be reserved for Indigenous students through an Indigenous admission target.

To be considered for admission under the Indigenous admission target, the applicant must:

- a. self-identify as an Indigenous applicant on the Application for Admission.
- b. meet the definition of an Indigenous Applicant.
- c. meet the minimum admission requirements as indicated in the General Admission requirements for Mount Royal University as well as the specific admission requirements for the Bachelor of Computer Information Systems.

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 1 to students applying under the General Admission requirements.

See general admission requirements in the *Admissions* section of this calendar for further information.

Curriculum

- ACCT 2121 - Financial Accounting Concepts
- COMP 1501 - Programming I: Introduction to Problem Solving and Programming
- COMP 1502 - Programming II: Object Oriented Programming
- COMP 2503 - Programming III: Data Structures
- COMP 2511 - Web I: Client Development
- COMP 2521 - Database I: Data Modeling and Query Languages
- COMP 2531 - Computer Architecture and Operating Systems
- COMP 2541 - Systems Analysis
- COMP 3309 - Information Technology and Society
- COMP 3512 - Web II: Web Application Development
- COMP 3532 - System Administration and Maintenance
- COMP 3533 - Network Infrastructure and Security
- COMP 4543 - Project Management and Quality Assurance
- HRES 2170 - Introduction to Human Resources
- MATH 1505 - Puzzling Adventures in Mathematics
- MGMT 3210 - Business Communication Theory and Practice

- MKTG 2150 - Introduction to Marketing **or**
- LSCM 2201 - Introduction to Logistics and Supply Chain Management

- MGMT 2130 - Management Principles and Practices **or**
- ENTR 2301 - Innovation and the Entrepreneurial Experience **or**
- SINV 2201 - Introduction to Social Innovation

- Four Electives
- Two Approved Senior Business Option ^{*(2)}
- Four Approved Senior Computer Science Option ^{*(1)}
- Two Approved Senior Computer Science or Business Option ^{*(3)}
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation

- General Education Requirement Cluster 4, Foundation
- Three General Education Requirements, Tier 2 ^{*(4)}
- Three General Education Requirements, Tier 3 ^{*(5)}

Approved Options:

^{(1)*} For Approved Senior Computer Science Option choose from this list:

- COMP 3012 - Robotics
- COMP 3504 - Programming IV: Software Engineering
- COMP 3551 - GUI Development
- COMP 4513 - Web III: Advanced Web Development
- COMP 4522 - Database-II: Advanced Databases
- COMP 4535 - Computer Security
- COMP 4545 - Information Systems Organization
- COMP 4555 - Games Development
- COMP 5590 - Senior Project

^{(2)*} For Approved Senior Business Option choose any 3000-level or higher course offered by the Bissett School of Business.

^{(3)*} For Approved Senior Computer Science or Business Option choose from: the list of approved computer science options ^{*(1)}, or ENTR 2301 - Innovation and the Entrepreneurial Experience, or the list of approved senior business options ^{*(2)}

^{(4)*} Level 2 General Education Cluster 1, 2, 3, or 4 with no more than 1 taken from each thematic cluster.

^{(5)*} Level 3 General Education courses must be taken from at least two different clusters.

Graduation Requirements

Students enrolled in the Bachelor of Computer Information Systems degree program must obtain a minimum grade of C- in all COMP prefix courses used to satisfy program major requirements.

Bachelor of Science

General Information

Mount Royal has a long and successful history of providing relevant and practical education to students in an environment that favours learning. Small class sizes, instructors who are learner-centred, and facilities and services that support the University's ideals of student success and satisfaction all come together in our Bachelor of Science programming.

The Bachelor of Science is a 120 credit degree program that may be completed in four years. You may choose to explore your interests in a wide variety of science disciplines by electing the General Science major or focus your specific interests in a major in Cellular and Molecular Biology, Chemistry, Environmental Science, Geology, or Health

Science. All majors will allow you to pursue interesting and exciting careers in the sciences and beyond. Students completing all degree requirements will be awarded a Bachelor of Science degree from Mount Royal.

Continuance in the Program

Students accepted into the Bachelor of Science program must comply with all Mount Royal policies and regulations relating to baccalaureate degrees and continuance.

Academic Performance Requirements

Many courses in the Bachelor of Science require minimum prerequisite grades of "C-" or better.

For the purpose of progression and graduation all degree candidates must complete all courses in the program, General Education requirements and electives included, with a cumulative grade point average of 2.00 or greater and with final grades of "C-" or better, except that a maximum of two courses in total and only one in the core, may be completed with a passing grade of less than "C-".

Time Limitation for Completion of Credentials

Normally, there is no time limitation for the application of credit toward a Mount Royal Bachelor of Science degree for any course completed at Mount Royal or at any recognized accredited post-secondary institution. Time limitations may be imposed if the course content is particularly time-sensitive. All graduation requirements for a Bachelor of Science degree must be completed within eight years of admission into the program.

Residency Requirements

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University except where written approval has been given by the dean/director of the appropriate faculty/centre.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Science program:

- English Language Arts 30-1 - 60%
- Mathematics 30-1 - 60%
- Chemistry 30 - 60%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Aboriginal Student Admission

Each year seven percent of the Bachelor of Science program will be reserved for Aboriginal Applicants through an Aboriginal Admissions target. To be considered for admission under the Aboriginal Admission target, the applicant must:

- a. self-identify as an Aboriginal Applicant on the Application for Admission.
- b. meet the definition of an Aboriginal Applicant.
- c. meet the minimum admission requirements as indicated in the General Admission Requirements for Mount Royal University as well as any program level admission requirements.

Designated seats for this special consideration target will be filled by qualified Aboriginal Applicants on a competitive basis. Applicants are encouraged to apply during the Early Admission period. Any unfilled, designated seats will be released June 1 to students applying under the General Admission Requirements.

See General Admission requirements in the Admission section of this Calendar for further information.

Declaration of Major

Entry to a major upon admission to the Bachelor of Science

Applicants may apply to one or two majors within the Bachelor of Science. Students who have not decided on a specialized major may wish to explore various scientific disciplines within the General Science major. Admission to any major within the BSc will be limited.

Transfer between majors in the Bachelor of Science

Continuing Bachelor of Science students who wish to transfer from one major to another must complete a Major Declaration form. Forms are due at the Registrar's Office by February 1. Students will be considered for transfer into a major if they have successfully completed four courses while in the Bachelor of Science program. For all majors other than General Science, decisions will be based on a competitive Grade Point Average earned on three specific courses required for entrance: MATH 1200, CHEM 120X, and GNED 140X.

Students completing courses required for transfer into their intended major in the fall semester will have decisions communicated to them by March 1. Students completing courses required for transfer into their intended major in the winter semester will have decisions communicated to them by May 15. Students are strongly encouraged to seek advising from one of the Science and Technology Advisors before registering in courses for the following term.

Double Majors

Double majors must be chosen within the six majors offered as part of the Bachelor of Science. Double majors must include:

1. Twelve General Education courses, of which four can fulfill the core requirements of the double major
2. All core courses specified for each major

Double Major in Health Science and Cellular and Molecular Biology

1. Twelve General Education courses, of which four can fulfill the core requirements of the double major
2. All core courses specified for each major, with the following exceptions:
 - Either BIOL 5203 or BIOL 5208 will satisfy the seminar requirement for both majors.
 - BIOL courses used to satisfy one major that is unique to that major may be used to satisfy the approved options in the other major.

Bachelor of Science

Cellular and Molecular Biology, B.Sc.

Curriculum

- BCEM 2201 - General Biochemistry
- BCEM 3202 - Enzymes and Metabolic Systems
- BIOL 1202 - Introduction to Cell Biology
- BIOL 1204 - The Evolution of Eukaryotes
- BIOL 2101 - Genetics
- BIOL 2105 - Microbiology I
- BIOL 2202 - Cellular and Molecular Biology
- BIOL 3101 - Molecular Genetics
- BIOL 3102 - Cell Dynamics and Signalling
- BIOL 3105 - Microbiology II
- BIOL 3203 - Genomes
- BIOL 4101 - Advanced Cellular and Molecular Biology I
- BIOL 4202 - Advanced Cellular and Molecular Biology II
- BIOL 5301 - Evolution and Ecology Capstone
- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2101 - Organic Chemistry I
- CHEM 2102 - Organic Chemistry II
- MATH 1200 - Calculus for Scientists I
- MATH 2233 - Statistics for Biological Sciences
- PHIL 2223 - Bio Ethics
- PHYS 1201 - Classical Physics I
- PHYS 1202 - Classical Physics II
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation
- General Education Requirement Cluster 4, Foundation
- General Education Requirement Cluster 2, Tier 2
- General Education Requirement Cluster 3, Tier 2
- General Education Requirement Cluster 4, Tier 2
- General Education Requirement Tier 3*
- General Education Requirement Tier 3*
- General Education Requirement Tier 3*

- Four Electives
- Three Approved Options

**Tier 3 General Education courses must be taken from at least two of the four thematic clusters.*

Approved 3-credit options must include three of the following

- BCEM 3201 - Protein Biochemistry
- BIOL 2203 - Human Anatomy
- BIOL 2213 - Principles of Ecology and Evolution
- BIOL 3103 - Introduction to Biophysics
- BIOL 3104 - Human Physiology I
- BIOL 3106 - Evolutionary Biology
- BIOL 3107 - Evolution in Health and Disease
- BIOL 3204 - Histology
- BIOL 3205 - Human Physiology II
- BIOL 4209 - Neuroscience
- BIOL 4310 - Molecular Ecology
- CHEM 2301 - Analytical Chemistry I: Quantitative Analysis
- CHEM 2302 - Analytical Chemistry II: Introduction to Instrumental Analysis

General Education

See the General Education section of this calendar for more course information. Students are encouraged to meet with an advisor before registering for a course.

Graduation Requirements

Students completing degree requirements will be awarded a Bachelor of Science degree in their chosen major (Cellular and Molecular Biology, Chemistry, Environmental Science, General Science, Geology or Health Sciences) from Mount Royal.

Bachelor of Science

Chemistry, B.Sc.

Curriculum

- BCEM 2201 - General Biochemistry
- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2101 - Organic Chemistry I
- CHEM 2102 - Organic Chemistry II
- CHEM 2301 - Analytical Chemistry I: Quantitative Analysis
- CHEM 2302 - Analytical Chemistry II: Introduction to Instrumental Analysis
- CHEM 2401 - Inorganic Chemistry
- CHEM 2601 - Introduction to Physical Chemistry
- CHEM 3200 - Research Methods
- CHEM 3201 - Structure Determination
- CHEM 3601 - Thermodynamics
- CHEM 3602 - Elementary Quantum Mechanics
- CHEM 3701 - Introduction to Molecular Modelling
- COMP 2001 - Computer-Based Problem Solving for the Sciences
- MATH 1200 - Calculus for Scientists I
- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 2200 - Calculus for Scientists II
- MATH 3200 - Mathematical Methods
- PHYS 1201 - Classical Physics I
- PHYS 1202 - Classical Physics II
- PHYS 2201 - Acoustics, Optics and Radiation
- Approved Option*
- Approved Option*
- Approved Option*
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation
- General Education Requirement Cluster 4, Foundation
- General Education Requirement Cluster 2, Tier 2
- General Education Requirement Cluster 3, Tier 2
- General Education Requirement Cluster 4, Tier 2
- General Education Requirement Tier 3**
- General Education Requirement Tier 3**
- General Education Requirement Tier 3**
- Four Electives

****Tier 3 General Education courses must be taken from at least two of the four thematic clusters.**

One of

- CHEM 4103 - Advanced Organic Chemistry: Synthesis
- CHEM 4301 - Advanced Analytical Chemistry
- CHEM 4701 - Molecular Modelling

* Approved 3-credit options include three of the following

- BCEM 4212 - Biochemical Pharmacology
- CHEM 4103 - Advanced Organic Chemistry: Synthesis
- CHEM 4213 - Drug Discovery
- CHEM 4301 - Advanced Analytical Chemistry
- CHEM 4411 - Organometallic Chemistry and Catalysis
- CHEM 4602 - Advanced Quantum Mechanics
- CHEM 4603 - Symmetry and Spectroscopy
- CHEM 4605 - Statistical Mechanics
- CHEM 4701 - Molecular Modelling
- CHEM 4801 - Nuclear Chemistry

General Education

For course information visit the General Education section of this calendar. Students are encouraged to meet with an advisor before registering for a course.

Graduation Requirements

Students completing degree requirements will be awarded a Bachelor of Science degree in their chosen major (Cellular and Molecular Biology, Chemistry, Environmental Science, General Science, Geology or Health Sciences) from Mount Royal.

Bachelor of Science

Environmental Science, B.Sc.

Curriculum

- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry **or**
- CHEM 1207 - General Chemistry for the Environmental Sciences

- CHEM 2157 - Industrial Organic Chemistry
- ECOL 1111 - Terrestrial Ecology
- ECOL 2201 - Plant Survey and Classification
- ECOL 2219 - Aquatic Ecology
- ENVS 1105 - Data Processing and Statistics

- ENVS 1111 - Professional Development, Health and Safety
- ENVS 2020 - Work Experience I
- ENVS 2100 - Introduction to Environmental Science
- ENVS 2203 - Introduction to Soil Science
- ENVS 2215 - Applied Instrumentation
- ENVS 2221 - Water Pollution and Surface Water Analysis
- ENVS 3020 - Work Experience II
- ENVS 3305 - Soil Hydrology
- ENVS 3307 - Air Pollution Monitoring
- ENVS 3323 - Watershed Management
- ENVS 3333 - Ground Water Contamination
- ENVS 3335 - Issues in Environmental Assessment
- ENVS 4201 - Environmental Research Methods
- ENVS 4405 - Air Quality
- ENVS 4406 - Soil Genesis and Land Use
- ENVS 4419 - Regulatory Management
- ENVS 4431 - Management of Residuals
- ENVS 4441 - Site System Remediation Design
- GEOL 1101 - Physical Geology

- MATH 1185 - Calculus with Applications **or**
- MATH 1200 - Calculus for Scientists I

- MATH 1203 - Linear Algebra for Scientists and Engineers
- MGMT 3269 - Project Management
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation
- General Education Requirement Cluster 4, Foundation
- General Education Requirement Cluster 2, Tier 2
- General Education Requirement Cluster 3, Tier 2
- General Education Requirement Cluster 4, Tier 2
- Three General Education Requirement, Tier 3*
- Four Senior Elective

* Courses must be selected from at least two of the four thematic clusters.

General Education

For course information visit mtroyal.ca/gened/courses. Students are encouraged to meet with an advisor before registering in a course.

Graduation Requirements

Students completing degree requirements will be awarded a Bachelor of Science degree in their chosen major (Cellular and Molecular Biology, Chemistry, Environmental Science, General Science, Geology or Health Sciences) from Mount Royal.

Bachelor of Science

General Science, B.Sc.

Curriculum

1. Two six-course concentrations in two distinct disciplines, plus a four-course block in a third distinct discipline.
 - The four-course block must contain at least two courses at the 2000-level or higher.
 - Each six-course concentration contains at least two courses at the 2000-level or higher, and two courses at the 3000-level or higher. The concentrations are defined for each discipline (below).
 - A student will not be given credit for more than one concentration within a fundamental discipline (ie. Biology, Chemistry, Computing, Geography, Geology, Mathematics, Physics).
2. Four Mathematics courses which may be taken as the four-course block or as part of a six-course concentration:
 - MATH 1200 - Calculus for Scientists I
 - MATH 1203 - Linear Algebra for Scientists and Engineers
 - MATH 2200 - Calculus for Scientists II
 - MATH 2234 - Concepts of Mathematical Statistics
3. Two Computing courses:
 - COMP 2001 - Computer-Based Problem Solving for the Sciences
 - COMP 2008 - Scientific Computing I: Modeling and Simulation
4. An additional six General Science Options, which may be chosen from either the General Science Concentrations or the list of Supplementary General Science Courses.
 - Within the six General Science Options, two courses must be at the 2000-level or higher, and two courses must be at the 3000-level or higher.
 - Any one General Science course cannot be used to satisfy more than one requirement within the major.
5. Two General Science Capstone Courses:
 - SCIE 5010 - General Science Senior Student Seminar
 - SCIE 5020 - General Science Interdisciplinary Project
6. General Education requirements in a program will normally consist of a minimum of 10 courses.
 - Four courses will be taken at the foundation level: one from each of the General Education Program's four thematic cluster areas.
 - Three courses will be taken at the second tier: no more than one from a given thematic cluster. BSc students will make their Tier 2 selections from clusters other than Numeracy and Scientific Literacy.
 - Three courses must be taken at the third tier, selected from at least two of the four thematic clusters.
7. Four elective courses

Biology Concentration

- BIOL 1202 - Introduction to Cell Biology
- BIOL 1204 - The Evolution of Eukaryotes
- BIOL 2101 - Genetics

One of

- BIOL 2202 - Cellular and Molecular Biology
- BIOL 2203 - Human Anatomy
- BIOL 2213 - Principles of Ecology and Evolution

Two of

- BIOL 3108 - Conservation Biology
- BIOL 3107 - Evolution in Health and Disease
- BIOL 3203 - Genomes
- BIOL 3204 - Histology
- BIOL 3301 - Animal Behaviour

Chemistry Concentration

- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2101 - Organic Chemistry I
- CHEM 2102 - Organic Chemistry II
- CHEM 3201 - Structure Determination
- CHEM 4103 - Advanced Organic Chemistry: Synthesis

Geography Concentration

- GEOG 1101 - The Physical Environment
- GEOG 1103 - The Human Environment **or**
- GEOG 1105 - Introduction to Mapping, GIS and Remote Sensing
- GEOG 2107 - Weather and Climate **or**
- GEOG 2111 - Earth's Changing Surface
- GEOG 2445 - Environmental Problems and Resource Management **or**
- GEOG 2553 - Geographic Information Systems
- GEOG 3107 - Conservation Biogeography
- GEOG 3445 - Global Environmental Issues **or**
- GEOG 3553 - Spatial Analysis and GIS

Geology Concentration

- GEOL 1101 - Physical Geology
- GEOL 1103 - Historical Geology
- GEOL 2107 - Palaeontology
- GEOL 2109 - Stratigraphy and Sedimentation

- GEOL 3107 - Geomorphology
- GEOL 4105 - Hydrogeology

Mathematics Concentration

- MATH 1200 - Calculus for Scientists I
- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 2200 - Calculus for Scientists II
- MATH 2234 - Concepts of Mathematical Statistics
- MATH 3101 - Numerical Analysis
- MATH 3200 - Mathematical Methods

Physics Concentration

- PHYS 1201 - Classical Physics I
- PHYS 1202 - Classical Physics II
- PHYS 2201 - Acoustics, Optics and Radiation
- PHYS 2203 - Electromagnetism
- PHYS 3601 - Thermodynamics
- PHYS 3602 - Elementary Quantum Mechanics

Supplementary General Science Courses

- ASTR 2105 - Astrobiology
- BCEM 2201 - General Biochemistry
- BCEM 3201 - Protein Biochemistry
- BCEM 3202 - Enzymes and Metabolic Systems
- BCEM 4212 - Biochemical Pharmacology
- CHEM 3802 - The Science and Politics of Nuclear Energy
- COMP 1502 - Programming II: Object Oriented Programming
- COMP 2511 - Web I: Client Development
- COMP 2503 - Programming III: Data Structures
- COMP 2521 - Database I: Data Modeling and Query Languages
- COMP 2531 - Computer Architecture and Operating Systems
- COMP 3012 - Robotics
- COMP 3532 - System Administration and Maintenance
- COMP 3533 - Network Infrastructure and Security
- COMP 3553 - Human-Computer Interaction
- GEOG 2437 - Biogeography
- GEOG 3447 - Parks and Protected Areas
- GEOL 2151 - Environmental Geology and Earth Resources
- GEOL 2153 - Natural Hazards and Disasters
- GEOL 2155 - Geological History of Life
- GEOL 2157 - Water: Geologic and Geographic Issues
- MATH 2101 - Abstract Algebra
- MATH 2311 - Linear Algebra II
- PHYS 3103 - Introduction to Biophysics

Note

* COMP 1501 may be substituted for COMP 2001 in order to take senior COMP courses, but the student will need to ensure that their 1000-level course limit is not exceeded.

* Enrollment spaces in senior level Geology courses will be limited.

General Education

General Education requirements in a program will normally consist of a minimum of 10 courses.

1. Four courses will be taken at the foundation level: one from each of the General Education Program's four thematic cluster areas.
2. Three courses will be taken at the second tier: no more than one from a given thematic cluster. BSc students will make their Tier 2 selections from clusters other than Numeracy and Scientific Literacy.
3. Three courses must be taken at the third tier, selected from at least two of the four thematic clusters.

Graduation Requirements

Students completing degree requirements will be awarded a Bachelor of Science degree in their chosen major (Cellular and Molecular Biology, Chemistry, Environmental Science, General Science, Geology or Health Sciences) from Mount Royal.

Bachelor of Science Geology, B.Sc.

Entry into the Program

Students transferred into the Geology Major must register immediately in the following courses in the Fall semester following their acceptance into the program; failure to do so will affect course availability and progression through the program:

- GEOL 2103 - Minerals and Rocks
- GEOL 2105 - Structural Geology
- GEOL 2300 - Geological Field Methods I

Field Schools and Field Trips

Field Schools and Field Trips are an integral part of the Geology major program. Students should note that there will be costs, in addition to tuition, to cover transportation, food and accommodation for the following Field Schools:

- GEOL 2300 - Geological Field Methods I
- GEOL 3300 - Geological Field Methods II
- GEOL 4300 - Advanced Geological Field Methods

Note

These courses will be held for approximately 12-14 days after the end of the Winter semester or before the start of the Fall semester. In addition to Field Schools, individual courses may include Field Trips as part of the curriculum. These trips are typically 1-2 days in length but may be longer.

Curriculum

- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- COMP 1001 - Introduction to Computer-Based Problem Solving for the Sciences
- GEOL 1101 - Physical Geology
- GEOL 1103 - Historical Geology
- GEOL 2103 - Minerals and Rocks
- GEOL 2105 - Structural Geology
- GEOL 2107 - Palaeontology
- GEOL 2109 - Stratigraphy and Sedimentation
- GEOL 2111 - Crystallography and Optical Mineralogy
- GEOL 2300 - Geological Field Methods I
- GEOL 3103 - Igneous Petrology
- GEOL 3107 - Geomorphology
- GEOL 3109 - Sedimentary Petrology
- GEOL 3111 - Metamorphic Petrology
- GEOL 3113 - Geochemistry
- GEOL 3115 - Exploration Geophysics
- GEOL 3300 - Geological Field Methods II
- GEOL 4105 - Hydrogeology

- GEOL 4107 - Geological History of Western Canada **or**
- GEOL 4607 - Geology of the Canadian Cordillera

- GEOL 4109 - Petroleum Geology
- GEOL 4111 - Ore Deposits and Economic Geology

- GEOL 4113 - Geoscience Research **or**
- GEOL 5201 - Independent Research Projects I

- GEOL 4300 - Advanced Geological Field Methods
- MATH 1200 - Calculus for Scientists I
- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 2235 - Statistics with Applications in Geology
- PHYS 1201 - Classical Physics I
- PHYS 1202 - Classical Physics II
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation
- General Education Requirement Cluster 4, Foundation
- General Education Requirement Cluster 2, Tier 2

- General Education Requirement Cluster 3, Tier 2
- General Education Requirement Cluster 4, Tier 2
- General Education Requirement Tier 3*
- General Education Requirement Tier 3*
- General Education Requirement Tier 3*
- Elective

* Courses must be selected from at least two of the four thematic clusters.

One of

- GEOL 4101 - Advanced Topics in Sedimentary Geology
- GEOL 4103 - Advanced Topics in Igneous/Metamorphic Geology
- GEOL 4515 - Sedimentary Basin Analysis
- GEOL 4601 - Plate Tectonic Regimes

General Education

For course information visit mtroyal.ca/gened/courses. Students are encouraged to meet with an advisor before registering for a course.

Graduation Requirements

Students completing degree requirements will be awarded a Bachelor of Science degree in their chosen major (Cellular and Molecular Biology, Chemistry, Environmental Science, General Science, Geology or Health Sciences) from Mount Royal.

Bachelor of Science Health Science, B.Sc.

Curriculum

- BCEM 2201 - General Biochemistry
- BIOL 1202 - Introduction to Cell Biology
- BIOL 1204 - The Evolution of Eukaryotes
- BIOL 2101 - Genetics
- BIOL 2105 - Microbiology I
- BIOL 2202 - Cellular and Molecular Biology
- BIOL 2203 - Human Anatomy
- BIOL 3104 - Human Physiology I
- BIOL 3204 - Histology
- BIOL 3205 - Human Physiology II
- BIOL 4102 - Pathophysiology: Mechanisms of Disease
- BIOL 4207 - Womb to Tomb: Embryology, Development and Aging
- BIOL 5208 - Anatomy and Physiology Capstone

- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2101 - Organic Chemistry I
- CHEM 2102 - Organic Chemistry II
- MATH 1200 - Calculus for Scientists I
- MATH 2233 - Statistics for Biological Sciences
- PHIL 2223 - Bio Ethics
- PHYS 1201 - Classical Physics I
- PHYS 1202 - Classical Physics II
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation
- General Education Requirement Cluster 4, Foundation
- General Education Requirement Cluster 2, Tier 2
- General Education Requirement Cluster 3, Tier 2
- General Education Requirement Cluster 4, Tier 2
- General Education Requirement Tier 3*
- General Education Requirement Tier 3*
- General Education Requirement Tier 3*
- Four Electives
- Four Approved Options*

Approved 3-credit options may include two of the following

*Tier 3 General Education courses must be selected from at least two of the four thematic clusters.

- BCEM 4212 - Biochemical Pharmacology
- BIOL 2213 - Principles of Ecology and Evolution
- BIOL 3101 - Molecular Genetics
- BIOL 3102 - Cell Dynamics and Signalling
- BIOL 3103 - Introduction to Biophysics
- BIOL 3105 - Microbiology II
- BIOL 3106 - Evolutionary Biology
- BIOL 3107 - Evolution in Health and Disease
- BIOL 3203 - Genomes
- BIOL 4209 - Neuroscience
- BIOL 4211 - Applied Human Physiology
- BIOL 4217 - Epidemiology
- BIOL 4310 - Molecular Ecology
- BIOL 5201 - Independent Projects I

General Education

For course information visit mtroyal.ca/gened/courses. Students are encouraged to meet with an advisor before registering in a course.

Graduation Requirements

Students completing degree requirements will be awarded a Bachelor of Science degree in their chosen major (Cellular and Molecular Biology, Chemistry, Environmental Science, General Science, Geology or Health Sciences) from Mount Royal.

Environmental Science, Certificate

General Information

This program provides a good basic training in environmental science. It is aimed at those individuals possessing on-the-job experience of an environmental nature and/or a post-secondary credential in a related field. A timetable may be able to be arranged to accommodate part-time and evening students who are employed full-time and who wish to broaden their background. Some courses may be able to be designed to allow students, in consultation with the instructor and advisor, to select specific topics to be covered during the course. These topics will be selected with the intent of making them relevant to the student's interests and needs.

Upon completion of the program, graduates with appropriate course work may be eligible to apply for certification by the Alberta Institute of Agrologists, the Alberta Society of Engineering Technologists, or the Canadian Environmental Certification Approvals Board.

Non-Certificate Students

Persons wishing to take certain courses in the program but not intending to obtain a certificate may register for those courses with the permission of the academic advisor.

Admission Requirements

- Alberta High School Diploma or 18-years-of-age by September 1 for the Fall Semester to which the applicant is applying.
- Enrolment is restricted to persons with experience in environmental management and/or related fields.
- Students interested in this program should speak with the academic advisor.

Note: Entrance to the certificate program is based on consent of the department. Students may progress at their own rate; however, it is recommended that the certificate requirements be completed within three years. Laboratory requirements will depend upon the student's background. Enrolment may be limited in the program.

Curriculum

This program is offered on a part-time basis and may take more than one year to complete.

- ENVS 3303 - Life-Cycle Assessment
- ENVS 3323 - Watershed Management
- ENVS 4405 - Air Quality
- ENVS 4407 - Pollution Prevention: Toward Zero Emissions
- ENVS 4431 - Management of Residuals
- ENVS 4433 - Quality Assurance/Quality Control

- Approved Option
- Approved Option
- Approved Option
- Approved Option

Select Approved Options

- ECOL 2219 - Aquatic Ecology
- ENVS 2201 - Introduction to Industrial Ecology
- ENVS 2215 - Applied Instrumentation
- ENVS 2221 - Water Pollution and Surface Water Analysis
- ENVS 3307 - Air Pollution Monitoring
- ENVS 3333 - Ground Water Contamination
- ENVS 3335 - Issues in Environmental Assessment
- ENVS 4413 - Principles of Eco-Industrial Development
- ENVS 4417 - Design for the Environment
- ENVS 4419 - Regulatory Management
- ENVS 4423 - Market Based Initiatives
- ENVS 4441 - Site System Remediation Design

Bachelor of Science-Computer Science (University Transfer)

Computer Science, B.Sc.

General Information

This program offers the first two years of the University of Calgary's Bachelor of Science degree in Computer Science and allows students to transfer between one and two years of studies to other universities. Mathematical ability is necessary for success in this program because of its emphasis on theoretical computing science and mathematics.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria.

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Science - Computer Science program:

- English Language Arts 30-1 - 60%
- Mathematics 30-1 - 65%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Curriculum

- COMP 1631 - Introduction to Computer Science I
- COMP 1633 - Introduction to Computer Science II
- COMP 2613 - Introduction to Computability
- COMP 2631 - Information Structures I
- COMP 2633 - Foundations of Software Engineering
- COMP 2655 - Computing Machinery I
- COMP 2659 - Computing Machinery II
- COMP 3649 - Programming Paradigms
- MATH 1200 - Calculus for Scientists I
- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 1271 - Discrete Mathematics
- PHIL 1179 - Introduction to Symbolic Logic
- Option
- Option
- Option
- Non-science Option
- Non-science Option
- Non-science Option
- Non-science Option
- Non-science Option

Recommended Options

Information on requirements at various universities can be obtained from a computer science academic advisor. A few transferable courses such as introductory courses in computer science designed for non-majors, may not be accepted towards a degree by some universities.

- MATH 1224 - Introduction to Statistics
- ENGL 2263 - Technical Writing

Note

In accordance with University of Calgary policy, students are normally permitted to repeat a course only once.

DEGREE/DIPLOMA ACCESS ROUTES

Aboriginal Education Program

General Information

The Aboriginal Education Program at Mount Royal is a University College Entrance Program (UCEP) offering advanced upgrading for students of Aboriginal ancestry who wish to pursue a college or university education.

The program offers three levels of study, designed to ensure each student achieves the requirements for future educational goals, with concentration in English and math. The core subjects are supplemented with study skills, computer, language, and Native Studies courses. The program is supported by the Iniskim Centre programs including Aboriginal Housing Program, Elders/Medicine Trail (Naato'ohsokoy) Program and academic advising.

The inclusion of Aboriginal cultural content and support services is an integral part of the Aboriginal Education College Preparation Program.

Continuance in the Program

To be eligible for graduation, students must satisfactorily complete all degree program requirements and coursework. Students must achieve a minimum overall GPA of 2.00 to be eligible for graduation. If you are a continuing student you must meet complete a performance review once an academic year.

Financial Assistance

You are responsible for seeking out and maintaining funding. However, after your funding is secured the Aboriginal Education Program works closely with your funding agent. Other resource information regarding funding and scholarships is also available from the Student Awards and Financial Aid Centre on campus. The following is a list of possible funding sources for students:

- Individual First Nations communities
- Government agencies
- Various urban agencies

General Admission Requirements

Acceptance into the program is based on attendance at an information session, the completion of an AEP application and admittance is dependent on the number of seats available for new students. All students must:

- Be of Aboriginal ancestry
- Be a minimum age of twenty or possess the equivalent of an Alberta High School Diploma
- Have successfully completed grade 10 or better
- Submit an MRU application form indicating AEP with a letter of intent (an interview may also be required)
- Successfully complete a placement test
- Submit all transcripts from upgrading and/or secondary institutions

All criteria must be met for an application to be considered. Please note that enrolment in this program is limited and final admission is based on the criteria as well as available seats.

Academic Course Requirements

- Complete one semester of placement leveled English and math.
- Student must have met academic requirements to continue on in their program of choice.
- Students who are accepted into the Aboriginal Education Program are placed in one of the three levels according to the performance on the placement test, as well as the information contained on their transcripts. Specific attention will be placed on the subject areas related to English and math. Once a student has been placed into one of the three levels, the student will be registered in the courses specified by the program curriculum.

Curriculum

Level 1

- ENGL 0115 - Writing and Communication Skills
- MATH 0115A - Foundations of Mathematics I (equivalent to Math 10) **or**
- NTST 0130 - Introduction to Native Studies
- SCIE 0110 - Introduction to Science **or**
- SPCH 2001 - Introduction to Public Speaking **or**
- SPCH 2005 - Oral Tradition, Narration, and Story-Telling **or**
- UGST 1001 - Effective Learning in the Undergraduate Context

Level 2

- ENGL 0130 - Literature and Composition
- MATH 0115B - Foundations of Mathematics I (equivalent to Math 20) **or**
- NTST 0130 - Introduction to Native Studies **or**
- SOSC 0130 - Ideology and the Canadian Historical Perspective
- BIOL 0115 - Introduction to Biology **or**
- CHEM 0115 - Basic Chemistry I **or**
- SPCH 2001 - Introduction to Public Speaking **or**
- SPCH 2005 - Oral Tradition, Narration, and Story-Telling **or**
- UGST 1001 - Effective Learning in the Undergraduate Context

Level 3

- ENGL 1151 - The Art of Story: An Introduction to Literature **or**
- GNED 1401 - Writing for Academic Success
- MATH 0130 - Pre-Calculus **or**
- MATH 0132 - Foundations of Mathematics II
- INST 1101 - Introduction to Indigenous Studies: the Canadian Context **or**

- INST 1111 - Introduction to Indigenous Studies: International Perspectives **or**
- INST 2730 - Topics in Indigenous Studies **or**
- PSYC 1105 - Introduction to Psychology **or**
- any three-credit course

- BIOL 0130 - Fundamentals of Biology **or**
- CHEM 0130 - Basic Chemistry II **or**
- SCIE 0130 - Science of the Environment

Academic Upgrading

General Information

Academic Upgrading courses are high school-level courses that can be:

- presented for admission purposes to Mount Royal University and many other post-secondary institutions in Alberta. It is important to check with the institution directly to confirm the use of any of these courses within the admission process.
- used to improve high school grades or complete high school courses you may have missed.
- taken on their own or in conjunction with university-level courses.

Students who wish to upgrade their high school courses may enroll in various credit-free high school equivalency courses offered at Mount Royal. While these courses are not eligible for Alberta Education graduation credits or transcript purposes, they are accepted as alternative entrance requirements for programs offered by Mount Royal and some other Alberta post-secondary institutions.

Academic upgrading courses can be taken by students in the Academic Upgrading category which allows students to take high school level upgrading courses only.

Students in the Open Studies and University Entrance Option programs may also take academic upgrading courses. Please consult the appropriate section in this calendar for course requirements for Mount Royal programs, and/or Academic Advising Services: mtroyal.ca/beadvised.

Admission Requirements

Applicants are not required to meet the General Admission Requirements for Mount Royal University programs, however, they must complete the following requirements to be considered for admission.

Transcripts

Official transcripts from all high school and post-secondary institution(s) you have attended are required. Final/ official transcripts are transcripts which are sent directly to Mount Royal University from the issuing institution. If you attended high school and certain post-secondary institutions in Alberta, Mount Royal will request these transcripts on your behalf. You will need to request other transcripts if applicable.

All transcripts become the property of Mount Royal University and will not be returned nor photocopied for the student.

English Language Proficiency requirement

All applicants must demonstrate English Language Proficiency for the purpose of admission if their primary or first language (meaning main language learned and used as a child) is not English. Please see English Language Proficiency Requirement.

Curriculum

There is no prescribed curriculum for Academic Upgrading as appropriate course selection depends on each student's intended program destination.

- BIOL 0115 - Introduction to Biology
- BIOL 0130 - Fundamentals of Biology
- CHEM 0115 - Basic Chemistry I
- CHEM 0130 - Basic Chemistry II
- ENGL 0115 - Writing and Communication Skills
- ENGL 0130 - Literature and Composition
- MATH 0130 - Pre-Calculus
- MATH 0131 - Calculus and Matrices
- MATH 0132 - Foundations of Mathematics II
- PHYS 0130 - Introductory Physics
- SCIE 0130 - Science of the Environment

Graduation Requirements

Academic Upgrading is an access route to undergraduate studies. As such, there are no graduation requirements. MRU academic upgrading students are not required to write provincial diploma exams.

University Entrance Option

General Information

The University Entrance option is designed for students who have applied to, or intend to apply to, one of Mount Royal's baccalaureate degree programs but may lack specific admission requirements or do not meet the competitive admission average for the program. Students in the University Entrance option will register primarily in post-secondary courses but are permitted to enroll in high-school equivalency courses in order to meet admission requirements of their intended degree program. Admission to the University Entrance option does not guarantee subsequent admission to a Mount Royal degree program.

The University Entrance option provides learning opportunities for students who wish to:

- participate in post-secondary education, and plan to pursue a university degree but may lack the specific admission requirements

- enhance their admissibility for a Mount Royal degree program through completion of post-secondary coursework and/or high-school equivalency courses
- take courses that are required for the completion of a Mount Royal degree while improving their admissibility for degree-level study

Students can complete a maximum of 30 credits (normally ten courses) as a University Entrance student. (This 30 credit limit includes any courses which the student may take as an Open Studies student.) Any awarded grade (including 'F') will count towards the limitation but withdrawals do not. Students are strongly encouraged to consult with an academic advisor before they reach this credit limit to ensure they are taking the appropriate courses. Students who reach this limit and who have not been admitted into a Mount Royal program will not be permitted to register in additional courses and may not apply to Open Studies. There is no appeal process to extend this limit.

University Entrance students who wish to upgrade their high school courses may enroll in various credit-free high school equivalency courses offered at Mount Royal. While these courses are not eligible for Alberta Education graduation credits or high school transcript purposes, they are accepted as alternative entrance requirements for undergraduate programs offered by Mount Royal and other Alberta universities.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this Calendar except where the information contained in this section differs.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

Admission to the University Entrance option is competitive. The grade 12 subjects which may be presented for evaluation for admissibility include the following courses from Group A, B, and C. To allow applicants who are missing a specific course requirement or require a higher grade in a specific course an opportunity to upgrade their course(s), specific subjects such as English, mathematics, etc. are not required for admission.

High School Standing

- Group A course
- Group A course
- Group A course
- Group A or B course
- Group A, B, or C course

Mature Standing

- Group A course
- Group A course

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of the course requirements above will take place after all final/official transcripts have been received by the University. Applicants who do not meet these requirements will be denied admission.

Post-secondary Standing

Applicants who have completed four (or more) post-secondary courses by December 31 for the Fall Semester or August 31 for the Winter Semester are not eligible for the University Entrance option. Therefore, there is no post-secondary admission route available. All applicants will be considered on the basis of high school or mature standing above.

Curriculum

The four required courses consist of the following:

- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation
- General Education Requirement Cluster 4, Foundation

The following course is strongly recommended

- UGST 1001 - Effective Learning in the Undergraduate Context

Five Courses

The remaining five courses are of the student's choosing. Please consult the appropriate section of this calendar for course requirements of various Mount Royal degree programs, and/or Academic Advising Services: mtroyal.ca/beadvised.

Admission to a Mount Royal degree program following study in the University Entrance Option

Admission to the University Entrance option does not guarantee subsequent admission to a Mount Royal degree program. However, University Entrance students who meet the competitive admission average/GPA of the previous year for their intended program, and who meet all other general and program-specific requirements of the program, will be offered admission to the program. Such students must apply for admission to their intended program during the early admission period.

GENERAL EDUCATION

General Education

General Education at Mount Royal is a consciously structured pursuit of the aims of what has traditionally been known as 'liberal education'. It ensures students achieve both breadth and depth in the skills and knowledge that are relevant to the world in which they will live. Thus, General Education provides students with the opportunity to build their ability to think critically, develop their communication and mathematical skills, stimulate their capacities for creative, innovative thinking, and enrich their knowledge of the wider social, cultural, and natural worlds in which they will live and work.

General Education at Mount Royal recognizes that undergraduate education should also strive to enrich the individual's life and benefit society apart from the requirements of employment. It should, in particular, foster knowledge and a strong reflective capacity with respect to the social, cultural, and scientific matters of importance to both the individual and the communities in which they live.

General Education courses are organized into four thematic clusters:

- Cluster 1 - Numeracy & Scientific Literacy
- Cluster 2 - Values, Beliefs & Identity
- Cluster 3 - Community & Society
- Cluster 4 - Communication

Each thematic cluster has three different tiers: foundation tier, tier two, and tier three. General Education requirements are mandatory for all students pursuing a baccalaureate degree or diploma program and will vary depending on the program. Students should review mruGradU8 or speak with their advisor to ensure that they are meeting program requirements.

Transfer Credit

Transfer credit is available for students with prior university-transferable post-secondary coursework.

General Education Courses

There is a wide variety of courses that will satisfy the requirements for General Education. Full descriptions of these courses are listed in the course description section of the calendar or online at mtroyal.ca/gened/courses

MINORS

Choosing a minor allows students to focus on a secondary area of interest to their major. Students should consider a minor if they have more than one main interest or if they want to connect two areas of study (for example, a major in Spanish with a minor in Linguistics, or a major in Business with a minor in Economics).

- A minor is recorded on the transcript but does not appear on the parchment.
- The number of required courses for a minor can vary between six and ten courses.
- Double minors are possible.
- Students can complete a minor outside of their faculty (e.g., Biology major with an Anthropology minor).
- Students may not graduate with a major and a minor in the same discipline (e.g., English major with an English minor).
- Normally, a student cannot use a core requirement for a major to satisfy the requirement for a minor. The only exception is within an interdisciplinary degree (e.g., Business or Science).
- Students can use courses that satisfy General Education and/or elective requirements to complete a minor or double minor.
- Graduating with a minor requires a cumulative GPA of 2.00.
- Students must declare their intention to complete a minor. The form is available at the Office of the Registrar or online at mtroyal.ca/AcademicSupport/StudentRegistrationRecords/StudentForms

Students planning to complete a minor should check with an Advisor early in their studies, so that they can ensure that they meet all requirements before graduation. Most courses at the 3000 and 4000 level have prerequisites, so students should consider those prerequisites when selecting their 1000 and 2000 level courses.

Accounting, Minor

The Minor in Accounting provides graduates with the accounting knowledge and skills to complement their major area of interest.

The Accounting Minor focuses on developing an understanding of the accounting process and prepares students for entry-level accounting positions. The Accounting Minor is open to students outside of the Bachelor of Business Administration program and successful completion of the Minor is recorded on the student's transcript.

To complete a Minor in Accounting, students must take six courses from the following course of study:

Required Courses

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3220 - Financial Accounting Practices
- ACCT 3221 - Intermediate Accounting I
- ACCT 3224 - Management Accounting I

Two of the following

- ACCT 3227 - Oil and Gas Accounting
- ACCT 3228 - Management Accounting II
- ACCT 4222 - Intermediate Accounting II
- ACCT 4225 - Principles of Auditing
- ACCT 4280 - Introduction to Personal and Corporate Income Tax
- ACCT 4381 - Advanced Financial Accounting

- ACCT 4382 - Advanced Managerial Accounting
- ACCT 4403 - Accounting Theory

Note

Students intending to pursue the Chartered Professional Accountant (CPA) Professional Education Program (PEP) post-graduation need to make themselves aware of the CPA student academic achievement requirements for prerequisite learning for entrance into the PEP program. These academic requirements can be found by visiting the CPA Alberta website.

Ancient and Medieval Studies, Minor

Ancient and Medieval Studies involves a multi-disciplinary examination of the culture, history, literature, philosophy, art, drama, science, mathematics, politics, and religion during the roughly 6500 year period spanning from around 5000 BCE to 1500 CE. That last date is traditionally thought to close the Medieval period, but in reality, it is an arbitrary point-both the Ancient and the Medieval periods bleed into and exert an important influence on those of the Renaissance and Early-Modern periods. Students will have an opportunity to expand their knowledge in these directions.

Students must complete seven courses from the list described below.

Required Courses:

Interdisciplinary; One of:

- GNED 1201 - Aesthetic Experience and Ideas
- GNED 1202 - Texts and Ideas
- GNED 1203 - Cultural Perspectives on Science

Literary; One of:

- ENGL 2210 - English Literature to the Restoration
- ENGL 3306 - History of the English Language
- ENGL 3323 - Early Medieval Literature
- ENGL 3324 - Literature in the Age of Chaucer
- ENGL 4410 - Select Topics in Medieval Literature, 650-1500

Historical; One of:

- HIST 1101 - Europe to 1500
- HIST 2204 - The Medieval World
- HIST 2206 - The History of Ancient Rome
- HIST 2238 - Topics in Ancient/Medieval European History
- HIST 3201 - Crime, Punishment and Social Control in Pre-Modern Europe
- HIST 4733 - Advanced Topics in European Social and Cultural History *
**This course requires one or more prerequisites outside of the minor.*

Other Perspectives; One of:

- ANTH 1105 - Ancient Peoples and Places
- ANTH 2225 - Ancient Civilizations
- ANTH 2215 - Archaeology of the Levant
- ANTH 2270 - Archaeology of Egypt and the Nile Valley
- ARTH 1101 - The History of Art: Prehistory to Renaissance
- CLAS 1111 - The Technical Terms of Medicine and the Life Sciences
- GNED 2203 - Mathematics and Human Experience
- HUMN 1109 - Western Culture I: Before the Reformation
- HUMN 2219 - Ancient Greece (800 BCE - 323 BCE)
- PHIL 2204 - Medieval Philosophy
- PHIL 2211 - The Classical Period
- PLSC 2210 - History of Political Thought I

Additional Options:

Three additional courses must be taken from any of those courses listed above or in combination with the list of courses below. No more than one course from the list below can be used to satisfy requirements in the minor.

- ENGL 3312 - Shakespeare: The Earlier Plays
- ENGL 3313 - Shakespeare: The Later Plays
- ENGL 3342 - Early Seventeenth-Century Literature
- ENGL 4420 - Select Topics in Early Modern Literature, 1450-1700
- HIST 2229 - Europe: The Renaissance to the French Revolution
- HIST 3329 - The Witch Trials of Early Modern Europe
- HIST 3333 - The Renaissance
- HIST 3335 - The Reformation
- HUMN 2221 - Science and Religion in Early Modern Europe
- PHIL 2215 - The Early Modern Period
- PLSC 2211 - History of Political Thought II

Notes:

Students must complete no more than three courses at the 1000 level and at least one course at the 3000 level or higher.

Students should be aware registration in senior level course options may require successful completion of specific courses at the 1000, 2000, and/or 3000 level.

Anthropology, Minor

The field of Anthropology covers all aspects of human life, across time and space. The goal is a holistic understanding of our varied way of life. You will gain knowledge in areas such as cultural anthropology, biological anthropology, linguistic anthropology and archaeology, and the interconnections among them.

Students must complete eight Anthropology courses to achieve a minor in Anthropology:

Required Courses

- Three 1000-level Anthropology courses
- Two Anthropology courses at the 3000-level or higher
- Three additional Anthropology courses, of which only one may be at the 1000-level

Note

Students should be aware registration in senior level ANTH courses may require successful completion of specific ANTH courses at the 1000, 2000, and/or 3000 level.

Art History, Minor

Art History studies art and visual culture through the history of civilization. The role of art history is to answer complex questions about the ever changing political, religious, social and economic situations in which artistic production takes place.

Required Courses

- ARTH 1101 - The History of Art: Prehistory to Renaissance
- ARTH 1103 - The History of Art: Renaissance to the Present
- ARTH 3315 - Art & Ideas
- At least one course at the 4000 level
- Four additional ARTH courses at the 2000 level or higher

Biology, Minor

A minor in Biology provides students with the opportunity to learn about the science of life. The Biology minor is composed of two required courses and four options, for a total of six courses. This minor is not available to students enrolled in Health Science or Cellular and Molecular Biology majors.

Required Courses

- BIOL 1202 - Introduction to Cell Biology

- BIOL 1204 - The Evolution of Eukaryotes

Two of the following

- BIOL 2101 - Genetics
- BIOL 2102 - How They Do It: Patterns of Reproduction
- BIOL 2202 - Cellular and Molecular Biology
- BIOL 2203 - Human Anatomy
- BIOL 2213 - Principles of Ecology and Evolution
- BIOL 2214 - Invertebrate Zoology
- BIOL 2309 - Plants and People

Two of the following

- BIOL 3106 - Evolutionary Biology
- BIOL 3107 - Evolution in Health and Disease
- BIOL 3108 - Conservation Biology
- BIOL 3204 - Histology
- BIOL 3216 - Human Adaptation to Environmental Stress
- BIOL 4207 - Womb to Tomb: Embryology, Development and Aging
- BIOL 4310 - Molecular Ecology
- BIOL 5301 - Evolution and Ecology Capstone

Note

A minimum grade of C- is required in the courses comprising the minor.

Students should be aware registration in senior level course options may require successful completion of specific courses at the 1000, 2000, and/or 3000 level.

Business, Minor

The minor in Business provides a general overview of the business environment to students in degree programs outside of the Bissett School of Business. Through exposure to the major functional areas in business, students will be able to supplement their discipline studies as they prepare to launch their careers following graduation. This minor is not available to students enrolled in the BBA.

Required Courses

- ACCT 2121 - Financial Accounting Concepts
- HRES 2170 - Introduction to Human Resources
- MGMT 2130 - Management Principles and Practices
- MKTG 2150 - Introduction to Marketing
- Plus any three 3000-level or higher course offered by the Bissett School of Business.*

** Senior level courses may require completion of one or more prerequisites outside of the minor.*

Business and Society, Minor

This minor explores the relationship between business and society at large and how business and society influence one another. Students will examine the different roles that an organization can play relating to all of the various stakeholders in a constantly changing environment.

Required Courses

- ENTR 3370 - Society, Innovation and Enterprise
- INBU 2201 - Cross-Cultural Management
- MGMT 4402 - Corporate Social Responsibility
- MGMT 4403 - Environmental Management & Sustainable Development
- MGMT 4407 - Governance and Ethical Issues in Organizations
- PHIL 2229 - Business Ethics

Business of Sport and Recreation, Minor

The minor in Business of Sport and Recreation provides a general overview of the organization, management and leadership of the sport and recreation industry. This will include a focus on all elements of the industry including amateur sport, community recreation and professional sport among others. Students will learn about the unique elements of this industry and how they can best prepare themselves to be leaders in it. Students completing a Bachelor of Health and Physical Education - Sport and Recreation Management cannot receive recognition for this minor.

The minor is composed of four required courses and two options, for a total of six courses.

Required Courses

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- HPED 1640 - Program Planning
- MKTG 2150 - Introduction to Marketing
- SRMG 1400 - Organization and Administration of Sport

One of the following

- ACCT 2121 - Financial Accounting Concepts
- ENTR 3302 - Creativity for Entrepreneurial Practice
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MKTG 3258 - Evidence-Based Marketing

One of the following

- HPED 3630 - Recreation and Sport Tourism
- SRMG 2400 - Commercial Recreation

- SRMG 2440 - Community Development
- SRMG 3400 - Facility and Event Management
- SRMG 5400 - Issues in Sport and Recreation Management *

****One or more prerequisites may be required outside of the minor.***

Note

One course must be taken at a 3000 level or higher.

Canadian Studies, Minor

Canadian Studies involves an interdisciplinary examination of the history, culture, society, politics, economy and art of Canada. Canadian Studies spans a diverse number of topics and seeks to understand important issues about Canada and Canada's place in the world both past and present. This minor is of relevance to virtually every program at Mount Royal University, particularly so in the areas of business, history, politics, literature, economics and education.

Required courses

- CNST 1131 - Introduction to Canadian Studies
- CNST 3730 - Canadian Issues in Context
- Six courses from the following list, with at least one course from each of groups 1, 2, and 3. At least four of these courses must be at the 2000 level or higher.

Group 1: Artistic and Literary, at least one of:

- ARTH 2205 - Hipsters, Tricksters and Adventurers
- ENGL 2270 - Canadian Literature to 1914 *
- ENGL 2271 - Canadian Literature from 1914 to the Present *
- ENGL 3256 - Canadian Drama *
- ENGL 3372 - Western Canadian Literature
- FILM 3349 - Canadian Film
- LING 2241 - Languages of Canada
- All courses designated FREN*

Group 2: Historical and Political, at least one of:

- CNST 2233 - Canada in Comparative and International Perspective
- ECON 2255 - Economics of the Public Sector
- HIST 1131 - Canada, Origins to 1867
- HIST 1133 - Modern Canada, 1867 to Present
- HIST 2108 - Gender History in Canada
- HIST 2210 - Travel Studies in Canadian History
- HIST 2215 - History of the People of the Plains: Treaty 7 Field Course
- HIST 2232 - Home, Work and Play in Canada

- HIST 2247 - Canada's Frontier: the History of the West
- HIST 3304 - History of Children and Youth in Canada
- HIST 3356 - Topics in Canadian History
- HIST 4404 - Topics in Canadian Social History *
- HIST 4455 - Canada in the Era of the Cold War *
- PLSC 1123 - Canadian Political Issues
- PLSC 2231 - The Canadian State *
- PLSC 3229 - Alberta and Provincial Politics *
- POST 3303 - Federalism * **or**
- PLSC 3303 - Federalism *
- SINV 2201 - Introduction to Social Innovation

Group 3: Cultural and Societal, at least one of:

- CRJS 1003 - Introduction to the Justice System
- CRJS 1013 - Diversity Issues and the Criminal Justice System
- CRJS 2004 - Issues and Trends in Canadian Policing *
- GEOG 2225 - Regional Geography of Canada
- HIST 3306 - Racism and Immigration in Canada
- HIST 3319 - Conflict and Violence in Canadian History
- HIST 3345 - First Nations in Canada: Co-operation, Coercion and Confrontation
- HIST 3383 - Sin, Vice, and Religion in Canada
- HIST 4406 - Gender, Sexuality and the Body in Canadian History *
- INST 1101 - Introduction to Indigenous Studies: the Canadian Context
- INST 2730 - Topics in Indigenous Studies
- SLGY 2265 - Social Stratification and Inequality *
- WGST 2221 - Women and Health

**Students should be aware registration in senior-level courses may require successful completion of specific prerequisite courses.*

Note

A maximum of four courses at the 1000 level may be counted as part of this minor.

Chemistry, Minor

Chemistry is the central science and has wide applications throughout society. Many students want to gain a deeper understanding of the molecular processes behind the machinery of life. Other students enjoy the kinesthetic learning and the opportunity to get into the laboratory and see how science is practiced in a practical setting. Some students are interested in the theoretical aspects of chemistry. Specifically, how mathematics and computers can be used to design the newest materials and pharmaceuticals to improve the quality of life for people throughout the world.

Students who choose a minor in Chemistry will receive a mixture of classroom and practical laboratory instruction.

Students will take General Chemistry, which contains sections from a number of different subdisciplines. This will be followed by courses in Organic/Inorganic Materials and Nuclear Chemistry. The minor consists of eight Chemistry courses.

Required Courses

- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2101 - Organic Chemistry I
- CHEM 2102 - Organic Chemistry II
- CHEM 2401 - Inorganic Chemistry
- CHEM 3201 - Structure Determination
- CHEM 3802 - The Science and Politics of Nuclear Energy
- CHEM 4411 - Organometallic Chemistry and Catalysis

Computer Information Systems, Minor

A Minor in Computer Information Systems provides a powerful option to students who wish to pursue a degree in a non-computer related field of study and be equipped with a significant understanding of information and computer technology as they head out into the workplace. The Minor in Computer Information Systems consists of five core courses and two approved options for a total of seven courses of which at least one must be 3000 level or above.

Required Courses

- COMP 1001 - Introduction to Computer-Based Problem Solving for the Sciences **or**
- COMP 1501 - Programming I: Introduction to Problem Solving and Programming

- COMP 2511 - Web I: Client Development
- COMP 2521 - Database I: Data Modeling and Query Languages
- COMP 2541 - Systems Analysis *

One of

- ENGL 2263 - Technical Writing
- INFO 1661 - Technical Communication
- MGMT 3210 - Business Communication Theory and Practice

Two approved options

- ACCT 2121 - Financial Accounting Concepts
- COMP 1502 - Programming II: Object Oriented Programming
- COMP 2503 - Programming III: Data Structures
- COMP 2531 - Computer Architecture and Operating Systems
- COMP 3309 - Information Technology and Society
- COMP 3532 - System Administration and Maintenance

- COMP 4543 - Project Management and Quality Assurance
- COMP 4545 - Information Systems Organization
- HRES 2170 - Introduction to Human Resources
- MGMT 2130 - Management Principles and Practices
- MKTG 2150 - Introduction to Marketing

Creative Writing, Minor

The Minor in Creative Writing offers the opportunity to develop expertise in writing fiction, poetry, stage plays, screenplays, nonfiction and other forms of imaginative literature. This cross-disciplinary minor involves a total of eight courses.

Required Courses

- One course at the 1000-level or higher with a CRWT prefix.
- Three courses at the 2000-level or higher with a CRWT prefix.
- One course at the 3000-level or higher with a CRWT prefix.
- One course at the 3000-level or higher with a CRWT prefix or from the list of approved options.

One of

- CRWT 1117 - Introduction to Writing Poetry
- CRWT 1118 - Introduction to Writing Fiction

One Approved Option

- ENGL 2205 - Writing about Literature *
- ENGL 2207 - Intermediate Writing
- ENGL 2263 - Technical Writing
- ENGL 3304 - Advanced Writing: Theory, Pedagogy, Practice
- ENGL 3266 - Editing: Theory and Practice
- ENGL 4801 - Select Topics in Writing

****This course requires one or more prerequisites outside of the minor.***

Notes

- Students should be aware registration in senior level CRWT and ENGL courses may require successful completion of specific courses at the 1000, 2000, and/or 3000 level.
- No more than one Directed Readings course in a single discipline can be used for graduation purposes.

Economics, Minor

Economics examines how people, businesses, governments and various institutions use their limited resources to gain the highest satisfaction of their needs, wants and desires. It identifies opportunities available to us, and the choices and policies that bring us and our communities the greatest satisfaction. Economics is administered through the Department of Economics, Justice and Policy Studies.

Required Courses

- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ECON 2213 - Intermediate Economic Theory Macroeconomics I
- ECON 3395 - Introduction to Applied Econometrics

- ECON 2211 - Intermediate Economic Theory - Microeconomics I **or**
- ECON 2244 - Managerial Economics

- Two additional ECON courses at 2000 level or higher

One of the following

- MATH 1224 - Introduction to Statistics *
- MGMT 2262 - Business Statistics I
- POST 2209 - Methodology and Statistics *

**This course may require one or more prerequisites outside of the minor.*

Elementary School Health and Physical Education, Minor

Required Courses

- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- PHYL 1310 - Teaching Games for Understanding
- PHYL 1530 - Movement Education
- PHYL 3518 - Physical Growth and Development

Optional Courses (at least six credits from the following)

- HPED 2507 - Nutrition and Health
- HPED 2810 - Invasion Games
- HPED 2830 - Introductory Flexibility and Relaxation *
- HPED 2832 - Functional Gymnastics
- HPED 2852 - Net and Implement Games
- HPED 2870 - Introductory Backpacking

- HPED 2871 - Introductory Mountain Travel
- HPED 2872 - Wilderness Survival Techniques
- HPED 2873 - Introductory Rock Climbing
- HPED 2875 - Introductory Mountain Biking
- HPED 2880 - Introductory Canoeing
- HPED 2881 - Introductory Kayaking
- HPED 2883 - Recreational Aquatic Games
- HPED 2884 - Introductory Winter Travel
- HPED 3740 - Wellness and the Student: From Community Health to Global Action
- HPED 3884 - Winter Back Country Travel
- PHYL 2520 - Introductory and Intermediate Coaching
- PHYL 3320 - Adapted Physical Activity
- ETOL - specific courses, which can be used to fulfill an activity requirement

****This course requires one or more prerequisites outside of the minor.***

English, Minor

The discipline of English has expanded beyond the traditional study of literature to include creative writing, film studies, technical writing and cultural studies. The Minor in English lets you explore the craft and meaning behind a range of literary and popular texts, analyze how words can shape our ethical, cultural and critical sensibilities, and practice the art of communicating with elegance and clarity. The minor involves a total of eight courses.

Required Courses

- ENGL 1101 - Writing for Academic Success / GNED 1401 Writing for Academic Success **or**
- GNED 1403 - Writing in a Digital Context: Language, Media, Culture **or**
- GNED 1404 - Writing about Images
- One 1000 level English course
- Two 3000-level or higher English courses
- Four additional 2000-level or higher English courses

Note

ENGL 2210 - English Literature to the Restoration and ENGL 2211 - English Literature from the Restoration to the Present are highly recommended, as they are prerequisites for many 3000 level courses.

Film Studies, Minor

The Minor in Film Studies encourages students to select a combination of courses dedicated to film as well as to related disciplines that inform the making and appreciation of cinema. The history, art and politics of film - as well as the dynamics of critical reception from fans to philosophers - are all part of the experience. This interdisciplinary minor involves a total of eight courses, including four to seven FILM courses.

Required courses

- FILM 1143 - Introduction to the Study of Film
- One 2000-level or higher FILM course
- Two 3000-level or higher FILM courses
- Three additional 2000-level or higher courses from FILM or from the list below.

One of the following

- ANTH 2243 - Anthropology Through Film *
- ARTH 1101 - The History of Art: Prehistory to Renaissance
- ARTH 1103 - The History of Art: Renaissance to the Present
- ARTH 2207 - Studies in Art, Design and Visual Culture
- ARTH 2209 - History of Modern Art from 1850 to 1920
- ARTH 3311 - Art, Revolution and Pop Culture
- CRWT 3305 - Advanced Script Writing *
- ENGL 3256 - Canadian Drama
- ENGL 3309 - Theatre and Performance from 1900 to Now
- FREN 3343 - Francophone Cinema for Oral and Written Communication *
- HIST 2291 - Film and History
- JOUR 3521 - The Documentary
- SPAN 2220 - Ibero-American Cinema
- SPAN 3312 - Hispanic Cinema *

*** Students should be aware registration in senior-level courses may require successful completion of specific prerequisite courses.**

Finance, Minor

The Finance Minor provides graduates with the finance knowledge and skills to complement their major area of interest. The Finance Minor focuses on developing an understanding and appreciation of basic financial accounting, corporate finance, and financial markets. Students may be awarded the Minor in Finance or the Minor in Finance and Economics, but not both.

Required Courses

- ACCT 2121 - Financial Accounting Concepts
- FNCE 3227 - Introduction to Finance

Four of the following

- FNCE 2132 - Introduction to the Stock Market
- FNCE 3228 - Advanced Corporate Finance
- FNCE 3302 - International Finance
- FNCE 3304 - Business and Financial Modeling

- FNCE 4407 - Investments and Portfolio Management

Finance and Economics, Minor

A joint offering of the Bissett School of Business and the Faculty of Arts, this minor will appeal to the student who recognizes the synergies between these two disciplines. A combination of theory and applied knowledge, this minor can be pursued by any degree student in the university. Students may be awarded the Minor in Finance or the Minor in Finance and Economics, but not both.

Required courses

- ACCT 2121 - Financial Accounting Concepts
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- FNCE 3227 - Introduction to Finance

Four of the following

At least one must be chosen from this group

- ECON 2211 - Intermediate Economic Theory - Microeconomics I
- ECON 2213 - Intermediate Economic Theory Macroeconomics I
- ECON 2221 - International Trade
- ECON 2229 - International Money and Finance
- ECON 2241 - Money and Banking
- ECON 2255 - Economics of the Public Sector

At least one must be chosen from this group

- FNCE 2132 - Introduction to the Stock Market
- FNCE 3228 - Advanced Corporate Finance
- FNCE 3302 - International Finance
- FNCE 3304 - Business and Financial Modeling
- FNCE 4407 - Investments and Portfolio Management

Financial Services, Minor

The Minor in Financial Services will provide graduates with financial services knowledge and skills to complement their major area of interest. This series of courses provides an overview of the principles and practices of financial services that can be applied to opportunities in banking, investment, or insurance careers. After completion of all courses, students are prepared to write the examinations leading to the CFP® (Certified Financial Planner) designation.

Required Courses

- FNCE 2132 - Introduction to the Stock Market
- FNCE 3201 - Retirement Planning
- FNCE 3203 - Income Tax Planning
- FNCE 3205 - Strategic Investment Planning
- FNCE 3207 - Risk Management and Estate Planning
- MKTG 2150 - Introduction to Marketing

French, Minor

French is a global language, and the second official language of many countries. It is spoken by approximately 265 million people worldwide. In Canada, French is an official language of government and business. In this context, a minor in French opens tremendous possibilities nationally and internationally. A minor in French complements a number of majors: Business, Communication Studies, Education, English, Humanities, Policy Studies, etc. Students planning on completing a minor in French should be advised that not all French courses are offered every year. Students should check with the Coordinator to ensure that they are able to meet all requirements before graduation.

Required Courses

- FREN 2235 - Second-Year University French I
- FREN 2237 - Second-Year University French II
- Three additional FREN courses at the 3000 or 4000 level
- Three additional FREN courses

Note

FREN 1109 - Beginners' French I and FREN 1111 - Beginners' French II are not part of the French minor. Students taking courses in French are subject to placement testing, and courses required for the minor vary depending on placement test results. Students who are unsure of their level should contact the department to take a short placement test and/or take the online placement test available on the French web page. For more information, students should contact the Department of English, Languages, and Cultures.

This minor is designed for students who have successfully completed French Language Arts 30. Students pursuing this minor without French Language Arts 30 may have to take additional 1000 and/or 2000 level FREN courses.

Students should be aware registration in senior level FREN courses may require successful completion of specific FREN courses at the 1000, 2000, and/or 3000 level.

General Science for Elementary Education, Minor

The Minor in General Science for Elementary Education will provide students with classroom and practical laboratory instruction that will help them feel more comfortable teaching science in the elementary classroom. NTSC 3000 is a required course where each week students will perform labs based on the Alberta Learning elementary science curriculum, and they will have practice designing and testing their own lab experiences. Within the minor, students will take courses from a variety of scientific disciplines, reflecting the interdisciplinary design of the elementary science curriculum.

Students planning to complete a minor in General Science should check with an Advisor early in their studies so that they can ensure that they meet all requirements before graduation. Some of the courses in the minor have prerequisites, so students should consider these prerequisites when selecting their courses.

Students MUST be enrolled in the Bachelor of Education - Elementary degree program and complete six required courses.

Required Courses

- NTSC 3000 - Experimental Science for Elementary Education
- A minimum of two courses from List A
- The other three courses can come from either List A or List B.

List A Courses

- BIOL 1202 - Introduction to Cell Biology
- CHEM 1201 - General Chemistry - Structure and Bonding
- ECOL 1210 - Ecology
- GEOL 1101 - Physical Geology
- PHYS 1201 - Classical Physics I

List B Courses

- ASTR 1101 - The Solar System
- ASTR 1103 - The Universe at Large
- BIOL 1205 - The Organization and Diversity of Life
- BIOL 2309 - Plants and People
- CHEM 1203 - The Organic Chemistry of Life
- CHEM 2211 - The Chemistry Between Us
- COMP 1001 - Introduction to Computer-Based Problem Solving for the Sciences
- GEOG 1101 - The Physical Environment
- GEOG 1105 - Introduction to Mapping, GIS and Remote Sensing
- GEOL 1109 - Introduction to Geology
- NTSC 1112 - An Introduction to Current Environmental Issues
- PHYS 1104 - Everyday Physics - A Conceptual Introduction

Note

This minor is restricted solely to students enrolled in the Bachelor of Education - Elementary Education program. For current information on declaring a minor please go to mtroyal.ca/beadvised/mydegree.

Geography, Minor

The Geography Minor requires a minimum of seven geography courses.

Required Courses

- GEOG 1101 - The Physical Environment
- GEOG 1103 - The Human Environment
- GEOG 1105 - Introduction to Mapping, GIS and Remote Sensing

One of the following

- GEOG 2107 - Weather and Climate
- GEOG 2109 - Ecological Land Classification and Soils
- GEOG 2111 - Earth's Changing Surface
- GEOG 2553 - Geographic Information Systems
- GEOG 2555 - Introduction to Remote Sensing

One of the following

- GEOG 2225 - Regional Geography of Canada
- GEOG 2230 - Regional Geography of Europe
- GEOG 2235 - Regional Geography of Asia
- GEOG 2333 - Geography of the World Economy
- GEOG 2335 - Cities in the Modern World
- GEOG 2337 - Political Geography
- GEOG 2443 - Tourism and Recreation Geography
- GEOG 2445 - Environmental Problems and Resource Management

One of the following

- GEOG 3107 - Conservation Biogeography
- GEOG 3109 - Field Study in Physical Geography
- GEOG 3309 - Field Study in Human Geography
- GEOG 3445 - Global Environmental Issues
- GEOG 3447 - Parks and Protected Areas
- GEOG 3553 - Spatial Analysis and GIS
- GEOG 4440 - Sustainable Development Geography

One other geography course from the list above or one of the following

- GEOG 1102 - World Regional Geography
- GEOG 2437 - Biogeography
- GEOG 4129 - Advanced Field Study in Physical Geography
- GEOG 4329 - Advanced Field Study in Human Geography

Hispanic Studies, Minor

Spanish is the official language in 21 countries and estimates indicate the USA will be the country with the most Spanish speakers in the world by 2050. A minor in Hispanic Studies develops students' Spanish language proficiency at an intermediate level and a foundational understanding of Hispanic cultures. Many students pursuing disciplines in International Relations, Business, Communication, Sociology and even Science will find that this minor will be useful for career paths in international contexts. The minor in Hispanic Studies consists of 8 courses.

Required Courses

Four of the following courses

- SPAN 1101 - Beginners' Spanish I
- SPAN 1103 - Beginners' Spanish II
- SPAN 2211 - Intermediate Spanish I
- SPAN 2213 - Intermediate Spanish II
- SPAN 2223 - Introduction to Textual Analysis and Composition
- SPAN 3305 - High Intermediate Spanish
- SPAN 3331 - Business Spanish I

Two of the following courses

- LAST 1101 - Introduction to Contemporary Latin American Cultures
- SPAN 2219 - Contemporary Spanish Culture and Society
- SPAN 2220 - Ibero-American Cinema

Two additional courses from the following

- HIST 2271 - Latin America Before Independence
- HIST 2273 - Latin America After Independence
- HIST 3346 - Indigenous People in Latin America
- LAST 1101 - Introduction to Contemporary Latin American Cultures
- MECU 1101 - Topics in Romance Mediterranean Cultures
- RELS 3322 - Religion in the Americas
- SPAN 2219 - Contemporary Spanish Culture and Society
- SPAN 2220 - Ibero-American Cinema
- SPAN 2223 - Introduction to Textual Analysis and Composition
- SPAN 3305 - High Intermediate Spanish

- SPAN 3331 - Business Spanish I

Notes

At least one course must be taken at the 3000 level or higher.

Students with prior knowledge of Spanish must take a placement test. For more information, students should contact the Spanish coordinator or academic advisor.

History, Minor

The minor in History allows students to explore a wide array of topics that range from the ancient past to the present and which span a number of countries and themes. The minor allows students to choose from a variety of courses in which they can take part in activities such as performing archival research, volunteering, traveling, and participating in hands-on fieldwork. The minor exposes students to a broad range of historical knowledge and understanding and teaches students to think critically and how to collect, interpret and present evidence. These skills and knowledge are useful in a wide variety of professions such as law, education, politics, business and economics.

Required Courses

One 1000 level HIST course from at least two of the following areas (maximum four 1000 level courses):

- Canadian History
- European History
- American History

Four to six additional HIST courses at the 2000 level or above, of which at least two must be at the 3000 or 4000 level. (For a total of eight HIST courses in the minor)

Note

Students should be aware registration in senior level HIST courses may require successful completion of specific HIST courses at the 1000, 2000, and/or 3000 level.

Humanities, Minor

The Humanities consist of the disciplines that study culture, history and the history of ideas from a multidisciplinary and analytical perspective. This minor provides the opportunity for students to enrol in courses from a variety of subject areas including Philosophy, History, Religious Studies, Humanities, Art History, Canadian Studies, Women's & Gender Studies, Mediterranean Cultures, Music, English and Indigenous Studies.

Required Courses

One of

- RELS 1101 - World Religions: Western
- RELS 1103 - World Religions: Eastern
- RELS 1105 - Comparing Religions

One of

- PHIL 1101 - Philosophy: Knowledge and Existence
- PHIL 1130 - Philosophy: Sex and Love
- PHIL 1149 - Philosophy: Values and Ethics

One of

- ENGL 1151 - The Art of Story: An Introduction to Literature
- ENGL 1152 - Identity and Invention: An Introduction to Literature

One of

- HIST 1101 - Europe to 1500
- HIST 1103 - Europe Since 1500
- HIST 1111 - South Asia and the Indian Ocean: 2500 BCE - Present
- HIST 1117 - America to 1865
- HIST 1119 - The United States, 1865 to the Present
- HIST 1131 - Canada, Origins to 1867
- HIST 1133 - Modern Canada, 1867 to Present

Four senior courses

Two of which must be at the 3000 level or above from courses in Philosophy, History, Religious Studies, Humanities, Art History, Canadian Studies, Women's & Gender Studies, Indigenous Studies, Mediterranean Cultures, Music and English (for a total of eight courses in the minor)

Note

A maximum of four courses at the 1000 level may be counted as part of this minor.

Human Resources, Minor

The minor in Human Resources provides a general overview of the human resource discipline for students in degrees outside of the Bissett School of Business. This minor exposes students to introductory and advanced topics in the field of human resources. Students enrolled in the BBA - General management major may also choose to complete a minor in Human Resources.

Required Courses

- HRES 2170 - Introduction to Human Resources
- HRES 3278 - Employee Relations
- Plus any other four 3000-level or higher HRES course.*

**Senior level courses may require completion of one or more prerequisites outside of the minor.*

Indigenous Studies, Minor

Indigenous Studies is the interdisciplinary analysis of Indigenous peoples, cultures, and histories in Canada and around the world. Indigenous Studies covers a broad range of topics and themes by engaging Indigenous perspectives of the past and present. This minor has relevance to many programs including those with a focus on health, education, justice and business.

Required Courses

- HIST 3345 - First Nations in Canada: Co-operation, Coercion and Confrontation
- INST 1101 - Introduction to Indigenous Studies: the Canadian Context
- INST 1111 - Introduction to Indigenous Studies: International Perspectives
- INST 2730 - Topics in Indigenous Studies

Four additional courses

At least one course from each of groups 1, 2, and 3.

Group One: Canadian Perspectives

- ANTH 2213 - Contemporary Aboriginal Issues in Canada
- CRJS 2002 - Indigenous People and the Canadian Criminal Justice System *
- HIST 1131 - Canada, Origins to 1867
- HIST 2215 - History of the People of the Plains: Treaty 7 Field Course
- HIST 2247 - Canada's Frontier: the History of the West

Group Two: International Perspectives

- ANTH 2255 - An Ethnographic Survey of Native North America
- ANTH 2214 - Ethnography of the Northwest Coast

- ANTH 3319 - Ethnography of the Great Plains
- ENGL 3390 - African Writing in English
- HIST 3343 - Resistance and Resilience: Native Peoples in the United States
- HIST 3346 - Indigenous People in Latin America

Group Three: Theoretical/Literary Perspectives

- ANTH 2229 - Anthropology of "Race"
- ANTH 2241 - Ethnography in Anthropology *
- EDUC 4351 - Indigenous Perspectives in Education *
- ENGL 2291 - Postcolonial Literature I *
- ENGL 2292 - Postcolonial Literature II *
- ENGL 3353 - North American Indigenous Literatures
- HIST 3306 - Racism and Immigration in Canada
- SLGY 2275 - Theories of "Race" and Ethnicity *
- WGST 3311 - Gender, Race & Representation *

**This course requires one or more prerequisites outside of the minor.*

Innovation and Entrepreneurship, Minor

Whether you're applying for a dream job, changing the world, or launching a venture, mastering innovation and having an entrepreneurial mindset will help you get there.

Consider a minor in Innovation and Entrepreneurship if:

- You want to compliment your current program of study with a set of skills and a vibrant community of peers who want to build, create and innovate
- You want to add value to any organization you join
- You might want to start your own venture now, or in the future
- You want to tackle complex problems and have an impact on others
- You want to explore your passions and see where it leads you

Rekindle your creativity, discover your passion, develop entrepreneurial skills, and connect with others in ways that will serve you long after you graduate.

Required Courses

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- ENTR 3302 - Creativity for Entrepreneurial Practice

Four of the following

- COMP 1207 - Introduction to Digital Technologies
- ENTR 3305 - The Art of the Pitch
- ENTR 3350 - Spearheading and Navigating Product Launch

- ENTR 3360 - How Technology Enables Innovation
- ENTR 3370 - Society, Innovation and Enterprise
- ENTR 3730 - Special Topics in Innovation and Entrepreneurship
- ENTR 4332 - Venture Launch
- ENTR 4343 - Growing the Enterprise
- ENTR 4344 - Corporate Innovation and Entrepreneurship
- ENTR 4420 - DNA of Buying, Selling and Business Development
- ENTR 4433 - Business Plan Development *
- SINV 3305 - Agents of Social Change
- Any other 3000 or 4000 level ENTR course**

*** This course requires one or more prerequisites outside of the minor.**

**** Students can only choose one additional ENTR 3000 or 4000 level course to complete this requirement.**

Note

Students wishing to focus their minor in a particular area should consult with an advisor prior to selecting their option courses.

International Business, Minor

A series of international business courses have been designed for students who want to participate in the global economy, international trade, marketing goods and services internationally, increasing the competitiveness of an organization through co-operation with foreign partners or suppliers or even establishing a business venture beyond Canadian borders. In the completion of these international business courses, students have an opportunity to earn a Forum for International Trade Training Diploma.

Required Courses

- INBU 2201 - Cross-Cultural Management
- INBU 3301 - Global Business Environment
- INBU 3302 - International Marketing
- INBU 3304 - Global Supply Chain Management
- INBU 3305 - International Market Entry Strategies

Plus any one of the following

- FNCE 3302 - International Finance **
- INBU 2299 - Directed Readings *
- INBU 3399 - Directed Readings *
- INBU 3306 - International Trade Research
- INBU 3307 - International Trade Law **
- INBU 3730 - Special Topics in International Business
- INBU 4408 - International Trade Management

**** No more than one Directed Readings course in a single discipline can be used for graduation purposes.***

***** This course requires one or more prerequisites outside of the minor.***

International Business and Economics, Minor

This is an interdisciplinary minor that will give the students a theoretical and practical perspective on an area that can only grow in importance in an increasingly globalized world market. Students will benefit from the opportunity to study the interrelated fields of International Business and Economics.

Required Courses

- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- INBU 3301 - Global Business Environment

Five of the following (at least one must be chosen from this group)

- ECON 2221 - International Trade
- ECON 2229 - International Money and Finance

At least one must be chosen from this group

- FNCE 3302 - International Finance *
- INBU 3302 - International Marketing
- INBU 3305 - International Market Entry Strategies
- INBU 3306 - International Trade Research
- INBU 3307 - International Trade Law *
- INBU 3730 - Special Topics in International Business
- INBU 4408 - International Trade Management

****This course requires one or more prerequisites outside of the minor.***

One of

- ECON 2261 - Development Economics
- ECON 2263 - Development Economics - Field School Program

Linguistics, Minor

Linguistics is a discipline dedicated to understanding all aspects of language. Students pursuing a minor in Linguistics learn about the structure of language including its words, sounds, and sentences. Students can also learn about how children and adults acquire language; how languages change over time; how languages differ from one another; and

how the brain represents and processes languages. A minor in Linguistics is advantageous to students interested in pursuing a career in Speech Pathology or in teaching English as an additional language and is beneficial to anyone interested in languages more generally. Students planning on completing a minor in Linguistics should be advised that not all Linguistics courses are offered every year. Students should check with the coordinator to ensure that they are able to meet all requirements before graduation.

Required Courses

- LING 1111 - The Nature of Language I
- LING 1113 - The Nature of Language II
- LING 2201 - Syntax I
- Five additional LING courses, of which two must be at the 3000 level or higher

Marketing, Minor

The minor in Marketing provides a general overview of the marketing discipline for students in degree programs at Mount Royal University.

This minor exposes students to introductory and advanced topics in the field of marketing. Students have the option to focus on marketing creative or strategic marketing.

Required Courses

- MKTG 2150 - Introduction to Marketing
- MKTG 3150 - The Science of Persuasion
- MKTG 3258 - Evidence-Based Marketing

Three of the following

- INBU 3302 - International Marketing
- MKTG 3450 - Marketing Design Literacy
- MKTG 3458 - Managing Marketing Relationships
- MKTG 3550 - Creating Brand Intelligence
- MKTG 3558 - Navigating Marketing Trends
- MKTG 4850 - Professional Brand Studio
- MKTG 4858 - Marketing-Driven Strategy

Note

Students wishing to focus on marketing creative as part of their minor are advised to take MKTG 3450, MKTG 3550, and MKTG 4850. Students wishing to focus on strategic marketing as part of their minor are advised to take MKTG 3458, MKTG 3558, and MKTG 4858.

Mathematics, Minor

The student is required to take the three core courses and then choose four courses from the approved Mathematics option in order to attain a total of seven courses of which at least two courses must be 3000 level or above.

Required Courses

- MATH 1200 - Calculus for Scientists I
- MATH 1202 - Calculus for Scientists II
- MATH 1203 - Linear Algebra for Scientists and Engineers

Approved Options

- MATH 1271 - Discrete Mathematics
- MATH 1505 - Puzzling Adventures in Mathematics
- MATH 2101 - Abstract Algebra
- MATH 2301 - Calculus III
- MATH 2302 - Calculus IV
- MATH 2307 - Differential Equations I
- MATH 2311 - Linear Algebra II
- MATH 2321 - Mathematical Probability
- MATH 2323 - Introduction to Mathematical Statistics
- MATH 3101 - Numerical Analysis
- *MATH 3102 - Mathematical Modeling*
- MATH 3200 - Mathematical Methods
- MATH 3303 - Topics in Applied Mathematics and Data Analysis
- MATH 3325 - Theory of Interest
- MATH 4101 - Abstract Algebra II
- MATH 4102 - Analysis I
- MATH 4103 - Complex Analysis
- *MATH 4105 - Applied Linear Models*

Note

Courses in *Italics* are under development.

Mathematics for Elementary Education, Minor

The student is required to take the three core courses and then choose three courses with at least one course must be 3000 level or above from the approved Mathematics options in order to attain a total of six courses of which at least two courses must be 3000 level or above.

Required Courses

- MATH 1150 - Mathematical Reasoning
- MATH 2150 - Higher Arithmetic
- MATH 4201 - Seminar

Approved Options

- MATH 1102 - Introduction to Geometry
- MATH 1103 - Introduction to Statistical Reasoning
- MATH 1205 - The Beauty of Mathematics
- MATH 1505 - Puzzling Adventures in Mathematics
- MATH 3201 - Visual Art and Mathematics: an integrated understanding
- MATH 3202 - Mathematics Through the Ages

Peace and Conflict Studies, Minor

Peace and Conflict Studies asks questions about inter/intra state warfare, gender dynamics and gender justice in conflict zones, colonial violence, Indigenous resistance/resurgence, and grassroots initiatives for peace and justice. Focusing on local and global contexts, Peace and Conflict Studies critically examines the political, social, economic and cultural structures and forces underpinning war and violence, and it investigates paths towards establishing and building peace. Peace and Conflict Studies courses are often interdisciplinary, intersectional, and global, reflecting the rich interdisciplinary frameworks of postcolonialism, feminism, international political sociology, history, and international relations.

Required Courses

- INST 1101 - Introduction to Indigenous Studies: the Canadian Context
- HIST 3345 - First Nations in Canada: Co-operation, Coercion and Confrontation

Six additional courses from the following list

- ANTH 2213 - Contemporary Aboriginal Issues in Canada
- GNED 1301 - Citizenship Without Borders
- GNED 1303 - Conflict and the Social Context
- GNED 3030 - Global Communities and Societies *
- HIST 2263 - Conflict and Society in the Twentieth-Century
- HIST 3319 - Conflict and Violence in Canadian History
- HIST 3343 - Resistance and Resilience: Native Peoples in the United States

- HIST 3361 - The Holocaust
- HIST 4461 - Limits of Representation: Holocaust and Memory *
- HIST 3373 - World War I
- HIST 3365 - World War II
- INST 1111 - Introduction to Indigenous Studies: International Perspectives
- PLSC 2287 - Introduction to International Relations *
- PLSC 3382 - International Organizations *
- PLSC 3489 - Foreign Policies of the Major Powers *
- PHIL 3350 - Power, Violence, Evil *
- SLGY 3372 - Sociology of Violence *
- SLGY 3304 - Social Movements *
- WGST 2205 - Global Gender Issues
- WGST 3310 - Colonization/Decolonization *

****This course requires one or more prerequisites outside of the minor.***

Philosophy, Minor

Philosophy investigates the basic foundations and assumptions of every subject matter to determine what these foundations are and whether they are justified. It therefore asks fundamental questions about existence, knowledge, and morality.

Required Courses

- Five additional PHIL courses, as well as one course from each section below.

One course in Logic and Argumentation

- PHIL 1175 - Reason and Argument
- PHIL 1179 - Introduction to Symbolic Logic

One course in Value Theory

- PHIL 1130 - Philosophy: Sex and Love
- PHIL 1149 - Philosophy: Values and Ethics
- PHIL 2216 - Nineteenth Century Philosophy
- PHIL 2219 - Philosophy of Law
- PHIL 2223 - Bio Ethics
- PHIL 2229 - Business Ethics
- PHIL 2237 - Feminist Philosophy
- PHIL 2241 - Existentialism
- PHIL 2253 - Social and Political Philosophy
- PHIL 2291 - Philosophy and the Environment
- PHIL 3333 - Art, Beauty, Expression
- PHIL 3345 - Is, Ought, Why

- PHIL 3368 - Philosophy of History
- PHIL 4730 - Advanced Philosophical Topics

One course in Epistemology/Metaphysics

- PHIL 1101 - Philosophy: Knowledge and Existence
- PHIL 2204 - Medieval Philosophy
- PHIL 2211 - The Classical Period
- PHIL 2215 - The Early Modern Period
- PHIL 2221 - Metaphysics
- PHIL 2263 - Theory of Knowledge
- PHIL 2267 - Philosophy of Science
- PHIL 2281 - Philosophy of Mind
- PHIL 2282 - Philosophy and Pop Culture
- PHIL 3307 - Language, Truth, and Adventures in Abstraction
- PHIL 3350 - Power, Violence, Evil

Note

Of the eight courses which make up this minor, at least two must be at the 3000 or 4000 level. No more than three courses may be at the 1000 level.

Physics, Minor

The student is required to take five physics courses and three mathematics courses. A minimum grade of C+ must be achieved in all physics courses comprising the minor.

Required Courses

- MATH 1200 - Calculus for Scientists I
- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 2200 - Calculus for Scientists II
- PHYS 1201 - Classical Physics I
- PHYS 1202 - Classical Physics II
- PHYS 2201 - Acoustics, Optics and Radiation
- PHYS 2203 - Electromagnetism
- PHYS 3602 - Elementary Quantum Mechanics

Political Science, Minor

Political Science, administered through the Department of Economics, Justice and Policy Studies, explores such concepts as right-centre-left, freedom, rights, justice, equality, democracy and the good life. Modern political science involves the systematic study of governmental power and authority and how these shape individuals, communities and nations.

Required Courses

- PLSC 1101 - Introduction to Government and Politics
- Seven additional PLSC courses, of which at least two must be at the 3000 or 4000 level and only three can be at the 1000 level.

Note

Students should be aware registration in senior level PLSC courses may require successful completion of specific PLSC courses at the 1000, 2000, and/or 3000 level.

Psychology, Minor

The minor in Psychology is designed for students who want to gain knowledge that will enhance their understanding of human behaviour. Topics such as lifespan development, theories of personality, abnormal behaviour, cognition, and social and biological psychology can be explored. Students will develop critical thinking skills, an understanding of ethics in research and an appreciation for the ambiguity of psychological explanations in understanding human behaviour. For those interested in a career in social services, human resources, marketing, teaching, medical services or administrative positions in a variety of fields, a minor in Psychology is an excellent addition to their program.

Required Courses

- PSYC 1105 - Introduction to Psychology
- At least two PSYC courses at the 3000 level or higher
- A total of eight PSYC courses, excluding PSYC 1121

Note

Students who have completed PSYC 1103 and PSYC 1104 can use these two courses in lieu of the required PSYC 1105 course. Students may count at most two of PSYC 1103, PSYC 1104 and PSYC 1105 for credit towards a minor in Psychology.

Students should be aware registration in senior level PSYC courses may require successful completion of specific PSYC courses at the 1000, 2000, and/or 3000 level.

Religious Studies, Minor

Religious Studies takes historical, contemporary and comparative approaches to describing, analyzing and interpreting the beliefs, practices, art, architecture, literature, organizational forms, and music of the world's religions (Christianity, Buddhism, Hinduism, Islam, Judaism, Sikhism and many others). Religions are treated as part of human culture and as relevant to our world today, in private and public life, informing attitudes, ethics, media, geo-politics, etc. No previous knowledge or experience of any religion is required.

A total of eight Religious Studies courses are required.

Required Courses

- A maximum of three Religious Studies courses at the 1000 level
- A minimum of two Religious Studies courses at the 3000 level or higher

Alternative Religious Studies courses

- ANTH 3233 - The Anthropology of Religion
- HIST 3383 - Sin, Vice, and Religion in Canada
- HUMN 2297 - Issues in Science and Religion
- SLGY 2277 - Sociology of Religion

Social Innovation, Minor

The minor in Social Innovation is designed to provide graduates with a clear practice to lead, design, and execute high impact, transformative change in our communities. Empathy, creativity, consent, and courage form the bedrock of the science of social change and can be applied whether graduates envision joining the commercial sector in a values-driven organization, plan to participate in the public or civic sector, develop a new to world social innovation or enterprise that addresses a persistent systemic problem, or engage at the forefront of reconciliation and resurgence in First Nations, Métis and Inuit communities across Canada.

The minor in Social Innovation consists of six courses, three of which are required courses and three of which are chosen from a list of options.

Required Courses

- SINV 2201 - Introduction to Social Innovation
- SINV 3203 - Facilitating Social Innovation
- SINV 5010 - Social Enterprising **or**
- SINV 5405 - Social Innovation Strategy and Action

Three of the following

- SINV 2205 - Social Innovation through Historical Case Study
- SINV 3303 - Storytelling & Systems
- SINV 3305 - Agents of Social Change
- SINV 3730 - Special Topics in Social Innovation
- SINV 4401 - Civic Innovation
- SINV 4402 - Human-Centred Design for Social Impact

Social Studies, Minor

Social Studies is a broad discipline including Geography, Political Science, Economics, History, Indigenous Studies and others. Through a selection of courses in these varied disciplines, students develop a strong sense of their role as citizens in a democratic society.

Required Courses

One course from each:

- Group 1
- Group 2
- Group 3
- Group 4

Four additional courses are required from the following list at 2000 level or higher. At least one course must be at the 3000 level or higher. There may not be more than two from any discipline:

- Canadian Studies*
- Economics*
- Geography*
- History*
- Indigenous Studies*
- Political Science*
- Sociology*
- Women's & Gender Studies*

****Senior level courses may require completion of one or more prerequisites outside of the minor.***

Group 1: The Land

- GEOG 1101 - The Physical Environment
- GEOG 1102 - World Regional Geography
- GEOG 1103 - The Human Environment

Group 2: Politics and Economics

- ECON 1143 - The Economics of Contemporary Issues
- PLSC 1101 - Introduction to Government and Politics

Group 3: History and Global Connections

- HIST 1131 - Canada, Origins to 1867
- HIST 1133 - Modern Canada, 1867 to Present

Group 4: Culture and Community

- INST 1101 - Introduction to Indigenous Studies: the Canadian Context

Sociology, Minor

Sociology encourages students to engage their "sociological imaginations" through a critical examination of society. It is a wide-ranging discipline, from the macro study of large social systems and institutions to the micro-scrutiny of social interaction. Through a sociological lens, students explore the ways in which societies are created, maintained, and transformed with a focus on issues of power, social inequality, and social resistance.

Required Courses

- SLGY 1101 - Introduction to Sociology
- Seven additional SLGY courses, including at least two at the 3000 or 4000 level

Note

Students should be aware registration in senior level SLGY courses may require successful completion of specific SLGY courses at the 1000, 2000, and/or 3000 level.

Spanish, Minor

Spanish is spoken in 21 countries and estimates indicate the USA will be the country with most Spanish speakers in the world by 2050. There are rich cultures associated with the Spanish language and it has also become the second most used language on the internet, Twitter and the world of advertising. A minor in Spanish develops students' communication skills and their understanding of Hispanic cultures. Students can take a variety of third year courses in areas such as Literature of Spain and Spanish America, Translation, Business Spanish, Spanish in Contact with Other Languages and Hispanic Cinema.

Required Courses

- SPAN 1103 - Beginners' Spanish II
- SPAN 2211 - Intermediate Spanish I
- SPAN 2213 - Intermediate Spanish II
- SPAN 2223 - Introduction to Textual Analysis and Composition
- SPAN 3305 - High Intermediate Spanish
- SPAN 3309 - Critical Thinking in Spanish
- Two additional SPAN courses at the 3000 level or above

Note

Students with prior knowledge of Spanish must take a placement test. For more information, students should contact the Spanish coordinator or academic advisor.

This minor is designed for students who have successfully completed Spanish 30. Students pursuing this minor without Spanish 30 may have to take SPAN 1101.

Students should be aware registration in senior level SPAN courses may require successful completion of specific SPAN courses at the 2000 and/or 3000 level.

Speech, Minor

A minor in Speech is an interdisciplinary program which focuses on the study of spoken communication and how we present ourselves in a variety of settings, from interpersonal communications, leadership and small group participation and interviews, to speaking to large audiences. The skills learned are transferable both personally and professionally. A Minor in Speech is advantageous and beneficial to any career path that requires communication, including but not limited to Education, Business, Languages and Communications. Material covered includes Speech Writing, Public Speaking, Interpersonal Communications, Linguistics, Delivery Techniques, Persuasion, Intercultural Communication and Professional Speaking.

Required Courses

- LING 1111 - The Nature of Language I
- SPCH 2001 - Introduction to Public Speaking
- SPCH 2003 - Delivery Techniques for Presentation
- SPCH 2007 - Professional Speaking
- SPCH 3001 - Persuasive Speaking
- SPCH 3009 - Great Speakers, Great Speeches

One of the following

- LING 1113 - The Nature of Language II
- SPCH 2005 - Oral Tradition, Narration, and Story-Telling

Supply Chain Management, Minor

Supply Chain Management includes management of the flow and transportation of goods from raw materials through to the consumer. Areas of study include production planning, logistics management, purchasing, inventory management, material handling, transportation, enterprise resource planning, and global logistics. Course credits may be transferable to professional programs such as the Certified Professional Purchaser (CPP), Certified Professional Logistician (CPL) and the Canadian Institute of Traffic and Transportation (CITT). Students with an interest in supply chain can be prepared for careers in professional purchasing, international trade, and demand forecasting as well as management positions in transportation, inventory, and distribution.

Required Courses

- LSCM 2201 - Introduction to Logistics and Supply Chain Management
- LSCM 2301 - Introduction to Physical Distribution
- LSCM 3303 - Fundamentals of Purchasing

Three of the following

- LSCM 3203 - Principles of Quality Management
- LSCM 3305 - Physical Distribution and Logistics
- LSCM 3402 - Inventory and Warehouse Management
- LSCM 3407 - Business Negotiations/Project Management
- MGMT 3265 - Management Information Systems *

**This course requires one or more prerequisites outside of the minor.*

Teaching English as a Second Language (TESL), Minor

The Minor in Teaching English as a Second Language (TESL) is collaboratively offered through the Department of English, Languages, and Cultures and the Department of Education.

Students would consider this minor if:

- they want to understand how language development interacts with other types of cognitive development.
- they would like to know the differences in learning styles between children and adults.
- they are interested in cultural diversities in the classroom.
- they want to learn about issues concerning immigrant children in Canadian schools

Students completing a Minor in Teaching English as a Second Language (TESL) are not certified to teach in Alberta.

Students planning to complete a Minor in Teaching English as a Second Language (TESL) should check with an Advisor early in their studies so that they can ensure that they meet all requirements before graduation. Most courses at the 3000 and 4000 level have prerequisites, so students should consider those prerequisites when selecting their 1000 and 2000 level courses.

Required Courses

- EDUC 2271 - Introduction to Methods and Materials in Teaching English as a Second Language (TESL)
- LING 1111 - The Nature of Language I
- LING 2221 - Modern English Grammar

One of

- EDUC 3372 - Early Literacy Teaching English as a Second Language (TESL)
- EDUC 4471 - ESL in Mainstream: Language through Content Teaching English as a Second Language (TESL)

One of

- EDUC 2371 - Language Development and Literacy
- LING 1113 - The Nature of Language II

Three additional courses from the following

- EDUC 2371 - Language Development and Literacy *
- EDUC 3372 - Early Literacy Teaching English as a Second Language (TESL) *
- EDUC 4471 - ESL in Mainstream: Language through Content Teaching English as a Second Language (TESL) *
- ENGL 3304 - Advanced Writing: Theory, Pedagogy, Practice
- LING 1113 - The Nature of Language II *
- LING 2207 - Second Language Acquisition
- LING 2231 - First Language Acquisition
- LING 3371 - Introduction to Psycholinguistics
- A university credit course in an additional language

****This course can be used as an option if it was not taken as a required course (listed above) in this minor.***

Note

EDUC 2371 may require one or more prerequisites outside of the minor.

Students should be aware of registration in senior level Language courses may require successful completion of specific courses at the 1000, 2000, and/or 3000 level.

Maximum three courses at the 1000 level. Minimum two courses at the 3000 and/or 4000 level.

Women's & Gender Studies, Minor

Women's & Gender Studies asks questions about power and privilege that focus not only on the experiences and perspectives of women but also on the construction and mobilization of racialized, heteronormative gender formations. Not exclusively about or for women, Women's & Gender Studies courses are explicitly interdisciplinary, intersectional, and transnational, reflecting the rich interdisciplinary frameworks of feminist, gender and queer theories.

Required Courses

- WGST 1172 - Introduction to Women's & Gender Studies
- WGST 2205 - Global Gender Issues
- Two additional WGST courses at the 2000 level or higher
- One additional WGST course at the 3000 level or higher

Three additional courses from the following list

- ECON 2223 - Gender Economics *
- ENGL 2216 - Women's Writing: Voices and Visionaries *
- ENGL 3382 - Textualities/Sexualities
- HIST 2108 - Gender History in Canada
- HIST 2207 - Histories of Sexualities
- PHIL 2237 - Feminist Philosophy
- PLSC 2227 - Women and Politics
- RELS 2281 - Women and Religion
- SLGY 2233 - Sociology of Gender *
- Any other WGST course

** This course requires one or more prerequisites outside of the minor.*

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