Mount Royal University

Academic Calendar

2023-2024

Calendar Statement

Vision

Opening minds and changing lives.

Mission

To provide meaningful and engaged learning opportunities that create individual transformation and societal benefit.

The Mount Royal University Calendar

This calendar will help you learn more about Mount Royal and its programs and courses. Once you have read the material in the calendar, we encourage you to visit mtroyal.ca for further information about our academic programs, admission requirements, student services and student life at Mount Royal.

As you gather the information you need to make decisions, please keep in mind:

- As a student, you are personally responsible for keeping your individual academic records complete and accurate, and ensuring that you meet the graduation requirements of any program in which you enrol.
- Particular attention should be paid to the sections which provide detailed information about admission and registration procedures, examination policy, academic disqualification policy, general graduation requirements and grading practices.
- By applying for admission to Mount Royal, you will be agreeing to comply with the rules and regulations of Mount Royal, both as they exist and are modified or amended from time to time by the Board of Governors of Mount Royal or other persons with the authority to do so.
- Not all courses listed in this calendar will be offered in the 2023-2024 academic year. Be sure to consult the online Schedule of Classes before registering.
- Students should also refer to the Academic Schedule in the calendar which outlines significant dates and timelines, such as registration and Add/Drop deadlines, examination dates, holidays and deadline dates for fee refunds. This is also available for download as the MRUAcademic Schedule on Google.

This calendar is published once a year by the Office of the Registrar at Mount Royal. It presents a list of academic programs, courses, policies and regulations about admissions, examinations, and fees, as well as general information about Mount Royal.

The 2023-2024 Mount Royal University Academic Calendar contains all approved curriculum and content for the year and a PDF version is available. Curriculum and Courses are approved by the General Faculties Council and are complete for the 2023-2024 academic year.

Should you have any questions about the information in the calendar, please contact escommunications@mtroyal.ca

THIS CALENDAR SETS FORTH AT THE TIME OF ITS PUBLICATION THE INTENTION OF MOUNT ROYAL WITH RESPECT TO ALL MATTERS CONTAINED THEREIN. MOUNT ROYAL RESERVES THE RIGHT WITHOUT PRIOR NOTICE TO DEVIATE FROM WHAT APPEARS IN THE CALENDAR, EITHER IN ORDER TO SERVE THE BEST INTERESTS OF THE UNIVERSITY OR BECAUSE OF CIRCUMSTANCES OR OCCURRENCES BEYOND MOUNT ROYAL'S REASONABLE CONTROL. MOUNT ROYAL EXPRESSLY DENIES RESPONSIBILITY OR LIABILITY TO ANY PERSON WHO MAY SUFFER LOSS OR WHO MAY BE OTHERWISE ADVERSELY AFFECTED BY SUCH CHANGE.

Information for Students

Freedom of Information and Protection of Privacy Act

Mount Royal is committed to the protection of privacy and confidentiality of staff and students. The purpose of data collection is directly related to the need for Mount Royal to administer the institution/student relationship.

The personal information that students provide when applying for Mount Royal programs and courses is collected under the *Post-Secondary Learning Act* (s. 65) and the *Freedom of Information and Protection of Privacy Act* (s. 33 a & c). Personal information is protected by Alberta's *Freedom of Information and Protection of Privacy Act* and can be reviewed on request. If you have any questions about the collection or use of this information, please contact the **Office of the Registrar** at 403.440.3435.

Only a student's name, whether or not s/he is registered and the credential awarded (i.e., degree, applied degree, diploma, certificate, etc.) are defined as the student's public record. The public record can be kept confidential by submitting that request in writing to **studentrecords@mtroyal.ca**. All other information is considered confidential and will be used and disclosed in accordance with privacy legislation.

Mount Royal may also receive personal information from other relevant sources including, without limitation, secondary schools, other colleges, universities and other institutions previously attended and third-party services and test score providers where the items collected form a part of the admission process to a Mount Royal program.

Data collected by Mount Royal is used for a variety of purposes such as those detailed below. Individuals' information will only be collected, used and disclosed in accordance with privacy legislation.

Academic Administration

Aggregate information (i.e., information that does not identify an individual student) on admission, registration, other activities related to attending courses of instruction, academic standing and graduation will be used for statistical, program evaluation and institutional research purposes by Mount Royal. Aggregate information may also be disclosed to other post-secondary educational institutions as well as the provincial and federal governments for similar purposes. Admission information will form part of the student record which will be used to record academic standing, administer awards and financial aid, authorize Library access and produce graduation lists.

Administration of Mount Royal Academic Support Services

An individual's information on admission, registration, academic standing and graduation may be disclosed and used for the routine administration of Mount Royal academic support services including but not restricted to Student Affairs, Career Services, Student Community Standards, Student Learning Services, Access and Inclusion Services, Student Counseling, Iniskim Centre, Academic Advising and Financial Services.

Administration of Mount Royal Non-Academic Support Services

An individual's information on admission, registration, academic standing and graduation may be disclosed and used for the routine administration of Mount Royal services including but not restricted to Student Community Standards, the Residence Life Program, Recreation, Security Services, Parking Services and Alumni Relations.

Scholarship and Financial Aid

Personal information submitted on scholarship and bursary applications will be used to determine an individual's eligibility for an award and for contact purposes. Mount Royal also uses student personal information already collected, including but not limited to grades, to evaluate and nominate students to receive financial awards. Limited personal information is disclosed to the Government of Alberta (Student Aid Alberta) to verify eligibility concerning scholarships and other funding opportunities on behalf of students in accordance with grant funding agreements. In the event an award is given, personal information will be used for taxation purposes.

Marketing and Recruitment

Aggregate information on admission, registration, activities related to attending courses of instruction, academic standing and graduation may be used for promotional or recruitment activities.

Cooperation with Students' Association (SAMRU)

Mount Royal also collects information on behalf of the Students' Association of Mount Royal (SAMRU) for the purpose of membership administration, elections and the administration of student benefit plans. Students should contact the SAMRU office for additional information.

UPass Program - Calgary Transit

Information Mount Royal collects is shared with The City of Calgary in accordance with information-sharing agreements to administer the UPass Program on behalf of students in collaboration with Calgary Transit.

Disposal of Information

All documents submitted to support admission become the property of Mount Royal and will not be returned.

Status of Minors

In the absence of specific provincial legislation and consistent with current practice in other post-secondary institutions in Alberta, information pertaining to a minor who is registered at Mount Royal will only be used and disclosed in accordance with privacy legislation.

Academic Schedule

Fall 2023 Semester

Apply for Early Admission (applications are accepted ongoing until August 31 or until the program is declared full)	October 1, 2022 - February 1, 2023
Fall registration access dates posted - check MyMRU	March 6, 2023
Continuing student Fall registration open - check MyMRU	March 13, 2023
New student Fall registration open	April 17, 2023
All transcripts/official documents for admitted students due	August 1, 2023
Last day to add name to Fall course Waitlist	August 15, 2023
Full fees for Fall semester due (registered students only)	August 15, 2023
First day of Fall semester	September 5, 2023
New Student Orientation	September 5-6, 2023
First day of classes	September 7, 2023
Last day to adjust registration (Add/Drop) with full refund (less deposit/cancellation fee)	September 15, 2023
Full fees for Fall semester due	September 15, 2023
Last day to be re-instated for Fall semester	September 29, 2023
The National Day of Truth and Reconciliation	September 30, 2023
Fall reading break	October 10-13, 2023
Final examination schedule posted	October 30, 2023
Awards Application Opens for 2024-2025 academic year	November 1, 2023
25% Formal evaluation feedback deadline	November 8, 2023
Last day to withdraw from a course or program with an award of "W" grade(s)	November 17, 2023

50% Formal evaluation feedback deadline	December 11, 2023
Last day of Fall semester classes	December 11, 2023
Fall semester final examination period*	December 13-23, 2023
Fall semester ends	December 23, 2023

Winter 2024 Semester

Apply for Early Admission (applications are accepted ongoing until December 20 or until the program is declared full)	October 1, 2023 - November 1, 2023
Fall/Winter Registration Access Dates become available	March 6, 2023
Continuing student Winter registration open - check MyMRU	March 13, 2023
New student Winter registration open	November 1, 2023
All transcripts/official documents for admitted students due	December 1, 2023
Last day to add name to Waitlist	December 15, 2023
First day of Winter semester	January 3, 2024
New Student Orientation	January 3, 2024
First day of classes	January 4, 2024
Last day to adjust registration (Add/Drop) with full refund (less deposit)	January 12, 2024
Full fees for Winter semester due	January 12, 2024
Last day to be re-instated for Winter semester	January 31, 2024
Winter reading break	February 20-23, 2024
Final examination schedule posted	February 26, 2024
Last day to apply to Graduate for spring 2024 Convocation	February 28, 2024
Awards Application Closes for the 2024-2025 academic year	March 1, 2024

25% Formal evaluation feedback deadline	March 6, 2024
Last day to withdraw from a course or program with an award of "W" grade(s)	March 15, 2024
50% Formal evaluation feedback deadline	April 8, 2024
Last day of Winter semester classes	April 8, 2024
Winter semester final examination period*	April 10-20, 2024
Winter semester ends	April 20, 2024

Spring 2024 Semester

First day to apply for new students	October 1, 2024
Spring registration access dates posted - check MyMRU	March 4, 2024
Continuing student Spring registration open - check MyMRU	March 11, 2024
New student Spring registration open	March 25, 2024
Last day to add name to Waitlist	April 15, 2024
All transcripts/official documents for admitted students due	April 15, 2024
Last day to apply to attend Spring 2024 Convocation	May 1, 2024
First day of classes	May 6, 2024
Last day to adjust registration (Add/Drop) with a full refund (less deposit)	May 9, 2024
Full fees for Spring semester due	May 9, 2024
Last day to be re-instated for Spring semester	May 21, 2024
Final examination schedule posted	May 29, 2024
25% Formal evaluation feedback deadline	June 3, 2024
Last day to withdraw from a course or program with an award of "W" grade(s)	June 7, 2024

Spring Convocation	June 12-14, 2024
50% Formal evaluation feedback deadline	June 17, 2024
Last day of Spring semester classes	June 12, 2024
Spring semester final examination period*	June 19-21, 2024
Spring semester ends	June 21, 2024

Summer 2024 Semester

Summer registration access dates posted - check MyMRU	March 4, 2024
Continuing student Summer Registration open - check MyMRU	March 11, 2024
New student Summer registration open	March 25, 2024
Last day to add name to Waitlist	June 15, 2024
First day of classes	July 2, 2024
Last day to adjust registration (Add/Drop) with full refund (less deposit)	July 5, 2024
Full fees for Summer semester due	July 5, 2024
Last day to be re-instated for Summer semester	July 16, 2024
Final examination schedule posted	July 22, 2024
25% Formal evaluation feedback deadline	July 22, 2024
Last day to withdraw from a course or program with an award of "W" grade(s)	August 2, 2024
50% Formal evaluation feedback deadline	August 14, 2024
Last day of classes	August 14, 2024
Summer semester final examination period*	August 16-20, 2024
Summer semester ends	August 20, 2024

Holidays

Labour Day	September 4, 2023
The National Day of Truth and Reconciliation	September 30, 2023
Thanksgiving Day	October 9, 2023
Remembrance Day	November 13, 2023
Christmas and New Year's closure (Refer to the Recreation Center website for hours and closures.)	December 25, 2023 - January 1, 2024
Family Day	February 19, 2024
Good Friday	March 29, 2024
Easter Monday	April 1, 2024
Victoria Day	May 20, 2024
Canada Day	July 1, 2024
Calgary Stampede Parade morning	July 5, 2024
Heritage Day	August 5, 2024

*Students must be available for final examinations up to the last day of the examination period as specified in the Academic Schedule.

The University reserves the right to make adjustments to the calendar, as required.

Admission

General Admission Requirements

General Information

The Admission Requirements in this section apply to admission for ministerially-approved programs, however, standards and criteria for admission to a certificate, occupational, academic upgrading and ministerially-approved non-credit options may be established at the program level and can vary from the University standards and criteria for admission stated in this section.

The University has both a General Admission Policy as well as specific admission requirements for each undergraduate program. General Admission Requirements can be found in this section. In addition, all applicants must demonstrate English Language Proficiency for the purpose of admission if their First Language is not English (meaning primary language learned, used as a child and still understood). Program-specific admission requirements can be found in the program section of this calendar. See Academic Faculties & Programs.

Admission to Mount Royal University is competitive and as such, admission will be granted to those applicants who have the highest Competitive Admission Average based on the Conditional Admission criteria for each Admission Category indicated below.

Final, official transcripts are required from all high school and post-secondary institutions regardless of the level attained for all Admission Categories.

For some programs, applicants may be required to participate in Non-Academic Criteria. See Admission Requirements for each program found in the Academic Faculties & Programs section.

Admission Categories

There are three Admission Categories for admission to the University:

- High School Admission Category
- Post-secondary Admission Category
- Mature Admission Category

The Admission Category that the applicant will be considered under will be determined by the University on the following basis:

1) High School Admission Category

Applicants will be considered in the High School Admission Category, if the applicant is currently in high school or has left or completed high school, but has not completed sufficient post-secondary courses to be considered in the Post-secondary Admission Category. Applicants must present five appropriate Grade 12 Subjects (or their equivalents) with no grade below 50%. Reporting of high school courses is required to ensure successful completion of the specific high school course requirements for the applicant's program of study as indicated in the Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar and to provide grade information required for consideration for Conditional Admission - see below.

Conditional Admission

The Competitive Admission Average for Conditional Admission will be calculated on the two highest self-reported or final grades (as determined by the University) from the list of Grade 12 Subjects in Group A. Verification of self-reported grades (where permitted) may be required. Equivalent post-secondary courses may be substituted for required high school Subjects. Post-secondary courses used for admission to a program may also be applied to program graduation requirements, depending on the applicability of the course to the curriculum, the standard of performance achieved and the time limits of the program.

For some programs, applicants may be required to participate in Non-Academic Criteria. See Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar.

Final Admission

Final admission is based on verification of admissibility once all final, official transcripts, including all previous high school and post-secondary coursework, have been received and reviewed and all conditions of the applicant's admission have been met. Unless a specific (higher) admission average is required as indicated in the Admission Requirements for each program found in the Academic Faculties section of this calendar, high school applicants are required to have an overall admission average of 65% for degree programs and 60% for diploma programs and appropriate non-credential offerings on five appropriate Grade 12 Subjects and remain in good academic standing if currently enrolled in any post-secondary coursework. Official transcripts must include final grades for all Subjects required by the program as indicated in the General Admission Requirements and the Admission Requirements for each program and be received by **Aug. 1** for admission to the Fall Semester or by **Dec. 1** for admission to the Winter Semester.

2) Post-secondary Admission Category

Courses presented for admission must be from a recognized post-secondary institution and must be transferable courses as determined by the University. Applicants will be considered in the Post-secondary Admission Category, if they have completed four post-secondary courses (minimum 12 credit hours) by **Dec. 31** and will have completed eight post-secondary courses (minimum 24 credit hours) by **June 30** for admission to the Fall Semester or will have completed eight post-secondary courses (minimum 24 credit hours) by **Aug. 31** for admission to the Winter Semester.

Conditional Admission

The Competitive Admission Average for Conditional Admission will be calculated based on the four most recently completed courses (minimum 12 credit hours) by **Dec. 31** for the Fall Semester or the eight most recently completed courses (minimum of 24 credit hours) by **Aug. 31** for the Winter Semester. Official transcripts showing all post-secondary courses completed by these dates are required to be considered for Conditional Admission. Post-secondary courses used for admission to a program may also be applied to program graduation requirements, depending on the applicability of the course to the curriculum, the standard of performance achieved and the time limits of the program.

All final, official high school transcripts are also required by Mount Royal University. Reporting of high school grades is required to ensure successful completion of the specific high school course requirements for the applicant's program of study as indicated in the Admission Requirements for each program found in the Academic Faculties section of this calendar. Equivalent post-secondary courses may be substituted for required high school subjects.

For some programs, applicants may be required to participate in Non-academic Criteria. See Admission

Requirements for each program found in the Academic Faculties & Programs section of this calendar.

Note: Students who have been Required to Withdraw from another Post-secondary institution for academic reasons should refer to (Re)-Admission to the University following a Requirement to Withdraw.

Final Admission

Final admission is based on verification of admissibility once all final, official transcripts, including all previous high school and post-secondary coursework, have been received and reviewed and all conditions of the applicant's admission have been met. Unless a specific (higher) admission average is required as indicated in the Admission Requirements for each program found in the Academic Faculties section of this calendar, post-secondary applicants are required to have a minimum of 2.00 Grade Point Average (GPA) on the eight most recently completed post-secondary courses (minimum 24 credit hours).

Official transcripts must include final grades for all Subjects required by the program as indicated in the General Admission Requirements and the Admission Requirements for each program and be received by **Aug. 1** for admission to the Fall Semester or by **Dec. 1** for admission to the Winter Semester.

3) Mature Admission Category

Applicants will be considered in the Mature Admission Category if they do not meet the requirements associated with the High School Admission Category and have not completed sufficient courses to be considered in the Post-secondary Admission Category, and are 21 years of age by **Sep. 1** for the Fall Semester or January 1 for the Winter Semester to which they are applying. All official high school and post-secondary transcripts are required regardless of the level attained. Reporting of high school courses is required to ensure successful completion of the specific high school course requirements for the applicant's program as indicated in the Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar and to provide grade information required for consideration for Conditional Admission.

Conditional Admission

The Competitive Admission Average for Conditional Admission will be calculated on the two highest final grades from the list of Grade 12 Subjects in Group A. Equivalent post-secondary courses may be substituted for required high school subjects. Post-secondary courses used for admission to a program may also be applied to program graduation requirements, depending on the applicability of the course to the curriculum, the standard of performance achieved and the time limits of the program.

For some programs, applicants may be required to participate in Non-academic Criteria - see Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar.

Final Admission

Final admission is based on verification of admissibility once all final, official transcripts, including all previous high school and post-secondary coursework, have been received and reviewed and all conditions of the applicant's admission have been met. Mature applicants are required to remain in good standing if currently enrolled in any post-secondary coursework.

Official transcripts must include final grades for all Subjects required by the program as indicated in the General Admission Requirements and the Admission Requirements for each program and be received by **Aug. 1** for admission to the Fall Semester or by **Dec. 1** for admission to the Winter Semester.

Repeated Courses

When an applicant presents the same course with more than one grade (i.e. the course has been repeated), the higher grade shall be used for evaluating admissibility in all Admission Categories.

Admission to Non-Credential Offerings

University Entrance Option

University Entrance Option is intended for students who wish to pursue a baccalaureate degree or diploma but do not currently meet the Admission Requirements and/or Competitive Admission Average for their intended program. Admission is competitive and applicants are required to meet specific course and grade requirements. Applicants will be considered in the High School or Mature Admission Categories only. Applicants who have completed four or more post-secondary courses by **December 31** for the Fall Semester or by **Aug. 31** for the Winter Semester are not eligible to be considered for admission to the University Entrance Option.

A student is limited to a maximum of 30 credits (typically ten, three-credit courses) in the University Entrance Option and Open Studies combined. Any awarded grade (including 'F' grades) will count towards the limitation but withdrawals will not. Refer to the University Entrance Option section in this Calendar for more information on admission to the University Entrance Option and to a degree/diploma program following study in the University Entrance Option.

Open Studies

Open Studies is intended to remove many of the significant barriers inherent in a competitive admission process by providing opportunities for a variety of students to pursue academic courses outside of degree, diploma or certificate programs. A student is limited to a maximum of 30 credits (typically ten, three-credit courses) in Open Studies and the University Entrance Option combined. Any awarded grade (including 'F' grades) will count towards the limitation but withdrawals will not. Refer to Open Studies section in this Calendar.

Admission of Indigenous Applicants

Indigenous applicants may be admitted under two admission routes:

Indigenous applicants will qualify under the general admission route if they meet all Admission Requirements and the Competitive Admission Average for the specific program.

Indigenous applicants may qualify under the special consideration for designated seats through a program-specific Indigenous admission target if they:

1. self-identify as an Indigenous applicant on the Application for Admission
2. meet the definition of an Indigenous applicant
3. meet the minimum Admission Requirements as indicated in the General Admission Requirements for the University, as well as any program-specific admission requirements

Designated seats, through program-specific Indigenous admission targets, will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission **Oct. 1 - Feb. 1**. Designated seats will be held until July 15 for the Fall Semester, at which time they will become available for other applicants.

Indigenous Applicant Definition

For the purpose of the application and admission process, an Indigenous applicant is defined as a Canadian who is a Status Indian/First Nations, Non-Status Indian/First Nations, Métis, or Inuit.

Appropriate Grade 12 Subjects

Applicants must have the required Subjects for their intended program of study as specified within the Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar. The additional courses that may be presented for evaluation of admissibility include the following courses from Group A, B and C. Equivalent post-secondary courses as determine by the University may be substituted for required high school Subjects.

High School Admission Category

Degree programs

Specific courses required by the program must be included in the five subjects below.

1. English Language Arts 30-1
2. Group A course
3. Group A course
4. Group A or B course
5. Group A, B or C course

Diploma programs

Specific courses required by the program must be included in the five subjects below.

1. English Language Arts 30-1
2. Group A course
3. Group A, B or C course
4. Group A, B or C course
5. Group A, B or C course

Post-Secondary Admission Category

Specific courses required by the program must be presented for admission.

Mature Admission Category

Specific courses required by the program must be presented for admission.

1. English Language Arts 30-1
2. Group A course

University Entrance Option - Non-credential

1. Group A course

2. Group A course
3. Group A course
4. Group A or B course
5. Group A, B or C course

Group A Courses:

- English Language Arts 30-1
- Mathematics 30-1 (or Mathematics 30-2 if accepted by the program)
- Mathematics 31
- Biology 30
- Chemistry 30
- Physics 30
- Science 30
- Aboriginal Studies 30*
- Social Studies 30-1
- French 30, French 31, French Language Arts 30, Francais 30
- All other Languages 30

*Aboriginal Studies 30 (five credit) can be used in lieu of Social Studies 30 - 1 to meet a program-level Admission Requirement

Group B Courses:**

- Art 30
- Art 31
- Computer Science 3 or 4 (CTS Advanced)*
- Drama 30
- Music 30
- Physical Education 30
- Religious Studies 35
- Social Studies 30-2

** Courses must be five credits.

Group C Courses:

- Other five credit Grade 12 subjects or a combination of two-three credit grade 12 subjects
- Five credits of Advanced Career and Technology (CTS) courses

Notes:

- Special Projects 30 cannot be used for admission.
- Applicants cannot use two courses from the same Subject area for the purpose of admission with the exception of Mathematics 30-1 or 30-2 and Mathematics 31.
- More than one language at the 30-level can be used to fulfill Group A requirements. (E.g. French 30-3Y and Spanish L&C 30-6Y).

High School Matriculation Equivalents

Mount Royal University academic upgrading courses may be used in lieu of Alberta Grade 12 (30-level) Subjects for the purposes of admission to the University and many other post-secondary institutions in Alberta. It is important to check with the institution directly to confirm the use of any of these courses within the admission process at other post-secondary institutions in Alberta.

Mount Royal University Upgrading Course	Corresponding Alberta High School Course
BIOL 0130	Biology 30
CHEM 0130	Chemistry 30
CHIN 1107*	Chinese 30
ENGL 0130	English Language Arts 30-1
FREN 1111*	French 30
ITAL 1101	Italian 30
JPNS 1107*	Japanese 30
MATH 0130	Mathematics 30-1
MATH 0132	Mathematics 30-2
MATH 0131	Mathematics 31
NTST 0130	Aboriginal Studies 30
PHYS 0130	Physics 30
SCIE 0130	Science 30
SOSC 0130	Social Studies 30-1
SPAN 1101	Spanish 30

* Indicates course has a prerequisite.

Notification of Admission Status

Significant decisions regarding the outcome of the admission evaluation will be communicated by email to the email address provided on the application for admission. The University will not be responsible for emails sent to incorrect email addresses or for missed deadlines due to an applicant's failure to report a change of email address or to have supporting admission documents delivered to the University by the dates required.

A printed letter of admission can be provided upon request by contacting the Admission and Recruitment office aro@mtroyal.ca.

Application Timelines

Fall Semester

Early Admission: October 1 - February 1

To be considered for Early Admission, the Application for Admission with self-reported courses and/or final, official high school transcripts and final, official post-secondary transcripts must be received at Mount Royal by **Feb. 1**.

Ongoing Admission: February 2 - until the program is declared full

Applicants who submit their Application for Admission with self-reported courses and/or final, official high school transcripts and final, official post-secondary transcripts on or after **Feb. 2** will be considered on an ongoing basis until the program is declared full. Programs will be removed from the online application when they are declared full.

Application Deadlines

For application deadlines for specific programs, refer to the Admission Requirements for each program found in the Academic Faculties & Programs section of this calendar. If no deadline is specified, applications will be processed until the program is declared full. Some programs may continue to accept applicants until **Aug. 31**.

For programs with a specific application deadline, all documents as specified under Early Admission and Ongoing Admission above, must be received by the application deadline for that program.

International Student Application Deadline: April 1*

International Student Document Deadline: May 1*

*Exception: programs with an application deadline of February 1 - all applications and supporting documents must be received by this date from all applicants (domestic and international)

Winter Semester

Check **Programs Offered** or the online Application for Admission to determine which programs are accepting applications for the Winter Semester as the list of programs is limited and may vary from year to year.

Early Admission: October 1 - November 1

To be considered for Early Admission, the Application for Admission and final, official high school transcripts and final, official post-secondary transcripts must be received at Mount Royal by **Nov. 1**.

Ongoing Admission: November 2 - until the program is declared full

Applicants who submit their Application for Admission and/or final, official high school transcripts and final, official post-secondary transcripts on or after **Nov. 2** will be considered on an ongoing basis until the program is declared full. Programs will be removed from the online application when they are declared full.

Application Deadline

Applications will be processed until the program is declared full. Some programs may continue to accept applicants until **December 20**.

International Students (Study Permit Applicants)

There are two categories of international applicants:

1. Applicants residing and applying from outside Canada. This type of applicant may be considered for admission to the Fall Semester only.
2. Applicants presently living or studying in Canada at the University or another institution. This type of applicant may be considered for admission to the Fall Semester or the Winter Semester (depending on program availability).

For applicants applying from outside of Canada with the exception of citizens of the United States, the Application for Admission and all supporting documentation including all final, official high school, and post-secondary transcripts and evidence of meeting the English Language Proficiency (Institutional) requirement must be received at Mount Royal by **May 1** for admission to the Fall Semester. This is to allow time to process your application and to provide sufficient time to obtain a study permit. This does not include applications to programs with an application deadline of February 1.

Admitted international students are solely responsible for all arrangements relating to their immigration status and entry into Canada.

English Language Proficiency (Institutional) Requirement

The primary language of instruction and communication at Mount Royal is English and it is essential that all students have proficiency in the areas of reading, writing, listening and speaking in the English language to be successful in their studies. All applicants for whom English is not their First Language (meaning primary language learned, used as a child and still understood) must satisfy two separate and distinct English requirements for admission to the University:

1. Applicants must have successfully completed the English course required for admission to their intended program of study (or equivalent); and
2. Applicants must demonstrate proficiency in English in the areas of reading, writing, listening and speaking.

An applicant can demonstrate English Language Proficiency for the purposes of admission in one of the following ways:

1. Successful completion of the equivalent of two years of full-time study (minimum of three courses per semester excluding English as an additional language course) in English-language secondary or post-secondary institution* or a combination of the two. Study must have been in an English-speaking country** as recognized by the University and include the successful completion of English Language Arts 30-1 (or equivalent).
2. Successful completion (with a grade of B- [80%] or better) of the highest level of Academic English (Level 3 Advanced) or LEAP 4 Low Advanced/Advanced taken at the University.
3. Presentation of the **Test of English as a Foreign Language (TOEFL iBT)***** both home or paper version with an overall minimum score of 86 and a minimum score of 20 in each of the four testing sections. 1.800.468.6335
4. Presentation of the **International English Language Test (Academic IELTS including Academic Online)***** with an overall minimum score of 6.5 (with a minimum score of 5.5 in each band).
5. Presentation of the **Canadian Academic English Language Assessment (CAEL)***** with an overall minimum score of 70 (with a minimum score of 60 in each band).
6. Presentation of the **Michigan English Test (MET, formerly MELAB)***** with an overall minimum score of 85 (must include the oral component with a minimum score of 3).
7. Presentation of the **Pearson Test of English Academic (PTE Academic, including Academic Online)***** with an overall minimum score of 58 (with a minimum score of 55 in each area).
8. Presentation of the **Cambridge Assessment English (CAE)***** English B2 First, C1 Advanced, or C2 Proficiency with a minimum score of 176.
9. Presentation of the Can TEST with an overall minimum score of 4.5.

Notes:

* Courses must be from a recognized post-secondary institution and must be transferable courses as determined by the University.

** List of English-speaking countries for the purpose of this ELP requirement.

*** All test results must be "official" meaning they must be issued by the institution/organization directly to Mount Royal University in either print or digital format. IELTS, PTE and CAEL test results can be electronically downloaded by Mount Royal University when applicable information required to download is provided by the applicant.

Limitations on Enrolment

Enrolment in University programs and courses is limited to the number of students who can be accommodated within available resources while maintaining the quality of education. As a result, all programs have a fixed capacity. All students who have been issued a letter of acceptance will be required to pay a $425 non-refundable Tuition Deposit by the specific date indicated in their (conditional) offer of admission. The deposit will apply toward tuition and fees for the semester to which the student is admitted. An offer of admission is valid only for the semester indicated on the offer letter. Failure to pay the Tuition Deposit by the required date will result in cancellation of acceptance and the vacancy created will be offered to another qualified applicant.

Program admission waitlists will be formed where required. Applicants whose name is placed on a waitlist may be notified at any point in the admission cycle if a space in the program becomes available. If the applicant does not gain admission by the first day of classes for the semester to which he or she has applied, the waitlist will not be carried forward to the next semester and the applicant must reapply to be considered in a subsequent semester.

Registration in specific courses is subject to the availability of those courses at the time the student registers. Delay in registering in a program may result in limited availability of some or all courses.

Admission Deferral

Applicants offered admission into an undergraduate credit program may request a one-time deferral for up to one year. To be eligible for consideration for a deferral, the applicant must:

1. Accept the offer of admission and pay the Tuition Deposit.
2. Meet the Final Admission criteria for the initial admission offer.
3. Meet any Admission Requirements that may have been implemented for the new semester of admission.
4. Submit the Request for Admission Deferral Form by **Aug. 15** for the Fall Semester or by **Dec. 15** for the Winter Semester outlining the reasons for the request and including the appropriate supporting documentation such as:
   - a doctor's letter that explicitly states that a physical or psychological condition makes it impossible to attend the University for the specified time period;
   - proof of intended participation in an exchange or volunteer program with clear required timelines; or
   - Proof of study permit delay (but not denial) including proof of timely submission of a completed application for a study permit to study in Canada.

If the admission deferral is approved, the applicant may not attend any high school or post-secondary institution during the period of deferred admission. The University has the right to refuse any request and there is no appeal process.

Re-Admission to the University

Students are permitted to interrupt their studies for a maximum of six consecutive semesters (including the Spring and Summer semesters) and return to the same program of study. Students who have interrupted their studies for a longer period of time must apply for admission to a semester that has an intake for their program (normally Fall Semester), complete the application procedures in accordance with the application timelines, pay the non-refundable application processing fee, and be admitted upon each return. To qualify for graduation status, re-admitted students must fulfill the graduation requirements in effect at the time of their re-admission.

Re-Admission following an Interruption of Program of Studies

Students who have interrupted their program for longer than the allowable period and wish to return to the same program will be required to reapply for admission and meet the current admission requirements in place for that program but will not be required to meet the competitive admission average if:

1. they apply during Early Admission;
2. there is space available in the program to which they are seeking re-admission; and
3. they have not taken courses outside of their program at the University or attended another post-secondary institution in the interim.

The student's application will be processed in the same timeframe using the standard admission processes. A student readmitted to the program is governed by the program requirements in effect at the time of the most recent admission.

Re-Admission to the University following a Requirement to Withdraw

A student who has been Required to Withdraw from the University, or any other post-secondary institution, will not be admitted to the University until at least a 12-month period has elapsed since the student was Required to Withdraw.

Applicants who have been Required to Withdraw from the University, or another post-secondary institution, for academic reasons, may be considered for admission to their intended program through the High School Admission Category or Mature Admission Category, after a 12-month period has elapsed unless they have completed four or more additional post-secondary courses by **Dec. 31** for the following Fall Semester or by **Aug. 31** for the following Winter Semester, in which case they will be considered under the Post-secondary Admission Category.

A student may register in non-credit academic upgrading courses, during the 12-month waiting period. Students who have been Required to Withdraw must apply for re-admission in accordance with re-admission procedures.

Re-Admission to the University following a Requirement to Withdraw from a Specific Program

A student who has been Required to Withdraw from a specific program at the University, will not be re-admitted to that same program until at least a 12-month period has elapsed since the student was Required to Withdraw. A student will only be considered for re-admission to the same program where program requirements allow it.

A student who has been Required to Withdraw from a specific program at the University or another post-secondary institution may apply and be considered for an alternate program without serving the 12-month waiting period. A student applying for admission under these circumstances will be considered for admission under the same Admission Categories and timelines as all other applicants.

Admission Appeals

Students who have not been offered admission can request that the Dean or designate consider an Exceptional Admission and there is no appeal to the decision. To request an Exceptional Admission, contact the Admissions & Recruitment office by emailing aro@mtroyal.ca.

Advanced Placement (AP)

Applicants who successfully complete Advanced Placement (AP) courses may use applicable AP courses for the purpose of admission and/or transfer credit. Applicants, who complete both Advanced Placement courses and high school courses, will be assessed on the grades that are most advantageous for the student within the High School Admission Category. Official transcripts must be ordered through the Advanced Placement program at **College Board.**

International Baccalaureate (IB)

Applicants who successfully complete International Baccalaureate (IB) courses may use applicable IB courses for the purpose of admission and/or transfer credit. Applicants, who complete both IB courses and high school courses, will be assessed on the grades that are most advantageous for the student within the High School Admission Category. Official transcripts must be ordered through the International Baccalaureate Organization. Information on how to request official transcripts can be found **here.**

Home School

Home-schooled applicants who present recognized secondary credentials will be considered for admission to Mount Royal.

Transfer Credit and PLAR

Transfer Equivalency

Upon receipt of an application for admission and an official transcript from each current or previously attended post-secondary institution, transfer course equivalencies are assessed.

To be considered for transfer equivalency, each course must have been completed at a recognized accredited post-secondary institution with a minimum passing grade.

Regardless of when a course was completed, normally it may be considered for transfer equivalency. However, limitations do exist for some time-sensitive courses. Refer to Transfer Credit Assessment within individual program requirements.

Unspecified Equivalency

Transfer equivalencies are either direct equivalents to specific Mount Royal University courses or unspecified courses at the appropriate post-secondary level. Courses granted unspecified equivalents are indicated as XXXX, 1XXX, 2XXX, 3XXX. An unspecified transfer equivalency may satisfy an elective but not a specific course requirement.

Courses completed in academic disciplines at the university level that are not offered by the University are considered unspecified transfer equivalency. If the transfer equivalency assigned by MRU is unspecified and you think it might transfer as a direct equivalent, you need to provide the detailed course outline for assessment.

Detailed course outlines will only be evaluated for applicants who have received a (conditional) offer of admission. A **detailed** course outline includes course outline, weekly structure, textbook(s), reading requirements, learning outcomes and instructor qualifications. Web or calendar descriptions are not accepted due to minimal content.

In order to have your detailed course outline evaluated for a direct equivalency, please fill out the "Detailed Course Outline Evaluation Request" form. You will need to be signed in to your MRU email (@mtroyal.ca) in order to submit detailed course outlines for evaluation.

NOTE:
1. Detailed course outlines must be from the term and year the course was completed. Detailed course outlines from different academic years cannot be reviewed.
2. Course outlines submitted for evaluation MUST be in English (the language of instruction at MRU). If the outlines are in a language other than English, it is the student's responsibility to have the outlines translated and notarized by an accredited translation service. A copy of the original course outline and the translated copy MUST both be submitted for evaluation.

Timelines for Transfer Equivalency Assessment

Semester	Deadline to submit detailed course outline(s) to transfercredit@mtroyal.ca	Departmental decision finalized by
Fall	April 15	June 15
Winter	October 15	December 15
Spring	February 15	April 15

Failure to submit the detailed course outline by the deadline may affect whether a course prerequisite has been met. Lack of the course prerequisite would limit your choice of courses when registering and/or result in your removal from a class list. *Refer to Course Prerequisite Requirements.*

Transfer Credit

Transfer Equivalencies become Transfer Credit when the course satisfies a graduation requirement. If a higher grade is required to satisfy either a prerequisite or a program continuance requirement, a transfer course with a minimum passing grade would not satisfy a direct equivalent.

A maximum of 50% of the program in which a student is officially enrolled may be completed as Transfer Credit.

Assessed Transfer Credit is viewable in a student's **MyMRU** account and mruGRADU8 program audit.

Letter of Permission

Students who are registered in degree, diploma, or certificate programs at the University may be granted permission to take a limited number of courses at other recognized or accredited postsecondary institutions.

A Letter of Permission (LOP):

- when approved, provides a guarantee that a course successfully completed at another institution will fulfill a current program requirement for graduation purposes.
- must be obtained prior to registering for the course(s) at another post-secondary institution.

It is the student's responsibility to review another post-secondary institution's information on admission, registration, course description and tuition fees, prior to requesting an LOP. Students may request a LOP by accessing **MyMRU.**

Semester	Deadline to submit Letter of Permission requests	Departmental decision finalized by
Fall	July 15	July 31
Winter	November 15	November 30
Spring	April 15	April 30

A LOP does not:

- Ensure admission to another post-secondary institution.
- Ensure prerequisites, required by another post-secondary institution, have been previously completed.

LOP limitations:

- The number of courses that may be completed elsewhere is limited by the number of transfer credits permitted toward a current program. You must complete 50% of the program requirements at Mount Royal.

Upon completion of a course, it is the student's responsibility to request an official transcript indicating the final results be sent by the issuing institution to Mount Royal University.

Note: A student is not eligible to request a LOP if:

1. They have interrupted their program for longer than the allowable absence period;
2. They have not been admitted into a degree, diploma or certificate program;
3. They have already completed the requirements of their program whether or not they have applied to graduate;
4. They have exceeded the time limitation for completion of their program;
5. They have not met the prerequisites for the equivalent Mount Royal course;
6. They are not in Good Academic Standing or;
7. They are in their last semester before graduation.
8. They have two active LOP requests. Active request means being currently assessed. Students may submit additional requests once the two requests have been approved or denied.

The Office of the Registrar reserves the right to refuse Letters of Permission if there is an available seat in the course scheduled at Mount Royal.

Prior Learning Assessment and Recognition (PLAR)

Policy

Many students enter the University with work, academic and life experiences that may reflect sound knowledge of subject matter covered in courses offered for credit by the University. Prior learning assessment is a method of recognizing and accrediting the demonstrated knowledge that has resulted from those experiences.

Mount Royal fully supports the following academic principles with respect to prior learning assessment and recognition.

1. Recognition of prior learning should be based on demonstrated learning.
2. Recognition of prior learning should be appropriate to the course or program in which it is accepted.
3. Recognition of prior learning should be consistent with the achievement levels required by the post-secondary program in which it is accepted.
4. Recognition of prior learning should be for learning that has a balance, appropriate to the subject, between theory and practical application.
5. Assessment of prior learning by post-secondary institutions should be made by content specialists, with external advice as necessary.

At Mount Royal, demonstrated prior learning resulting from work, life and academic experiences may be assessed by any one of the following evaluation methods or some combination of them:

1. Formal examinations (including challenge examinations and standardized external examinations);

2. Course equivalencies involving an evaluation of non-collegiate and/or noncredit programs, courses, certificates and designations; and
3. Documentation and demonstration of achievement through portfolio assessment and portfolio-assisted assessment (including product assessment [work samples], simulation/performance assessment, interviews and oral examinations, and practical and laboratory demonstrations).

The most appropriate evaluation method in any particular case is to be determined by the department Chair, acting on the advice of the content specialists for the subject and/or discipline area for which recognition or credit is requested. The relevant department Chair shall also have the responsibility to evaluate each student's application for prior learning assessment and determine which courses and/or subject areas or disciplines may be reviewed for possible recognition or accreditation, subject to the general academic regulations specified below. Each department shall also compile and maintain a list of courses for its area that will not be considered for credit or recognition through the prior learning assessment methods indicated above.

Application for recognition of prior learning must be made through the Office of the Registrar.

Procedures

1. In order to obtain recognition of prior learning by the University, the individual requesting the assessment of prior learning must be a registered student at the start of the semester and when the assessment is conducted. New and continuing students are strongly advised to explore and, as appropriate, to initiate the prior learning assessment and recognition process outlined here as early as possible after their acceptance into a program of studies offered by the University. Requests must be received by the end of the first week of classes in any semester. The final assessment of prior learning must be completed by the end of the fourth week of classes in any semester.
2. Students can complete the Application for Prior Learning Assessment and Recognition (PLAR) Form online. The request will be reviewed to ensure it meets policy requirements. If approved the student will be notified when they have been registered in the PLAR and fees have been assessed. Once the student has been registered and the tuition paid the request will be sent to the appropriate Discipline Chair.
3. The Chair will evaluate the student's request for assessment and recognition of prior learning and determine if credit for a specific course or courses may be obtained in this manner. Upon completion of the initial evaluation, the decision of the Chair will be recorded on the Application for Prior Learning Assessment and Recognition (PLAR) Form.
4. The Chair shall return the form to the Office of the Registrar.
5. An assessment of prior learning will be conducted by the department, which will determine whether the student clearly shows above-average knowledge of the subject matter. The grading shall be either "CR" (credit awarded) or "NC" (credit not awarded). Under no circumstances will a letter grade be assigned. Courses for which credit is received in this manner will contribute to the student's total credits.
6. Students may confirm online the specific credits they have been awarded through the prior learning assessment process by accessing Student Web Services on the University website (mtroyal.ca). The Office of the Registrar shall make the appropriate notation on the student's permanent academic record.
7. A student may request a review of a particular assessment through the normal grade appeal process.

Limitations

1. The purpose of prior learning assessment is to allow students to complete their studies at the University successfully. Prior learning assessment is not intended to be used to aid students in transferring to another institution. Any university transferable courses offered at the 1000 level or higher will not be granted credit by prior learning assessment.
2. Students may not apply for credit by prior learning assessment in any course in which they are currently or have previously been registered at any institution. However, courses taken over six years ago may be recognized for credit through prior learning assessment.

3. In cases where prerequisites exist, students may request assessment and recognition of prior learning only for those courses for which they have the stated prerequisites.
4. No student may receive credit by prior learning assessment in more than two courses within a given subject or discipline area, nor in more than a total of three courses at the University if registered in a diploma or certificate program or in more than a total of six courses if registered in a baccalaureate degree program.
5. This policy, procedures, and limitations are intended to govern the award of academic credit through the assessment and recognition of demonstrated learning resulting from prior life, work, educational and other extracurricular experiences. The assessment and recognition of work experience credit, based on prior work experience for purposes of satisfying the graduation requirements of the University's baccalaureate degree programs are covered under separate policy and procedures that apply specifically and exclusively to those degree programs.
6. Students should be aware that academic credit awarded through prior learning assessment at the University is guaranteed only toward the University's graduation requirements. Other institutions may or may not allow transfer credit towards degrees, diplomas or certificates for courses recognized or accredited through the University's prior learning assessment process.

Advanced Placement (AP)

Upon admission to a degree, diploma or certificate program, students who successfully complete Advanced Placement courses may be considered for transfer credit for approved courses. An official AP transcript must be sent directly from the issuing body to Admissions, Mount Royal University.

International Baccalaureate (IB)

Upon admission to a degree, diploma or certificate program, students who successfully complete International Baccalaureate (IB) courses may be considered for transfer credit for approved courses. An official IB transcript must be sent directly from the issuing body to Admissions, Mount Royal University.

Registration Information

General Information

Registration is the process of formally recording the enrolment of a student in a course or courses. Students eligible to register in credit courses at Mount Royal are those who have been accepted into a baccalaureate degree, diploma or certificate program as well as students accepted into Open Studies or University Entrance Option. All students have the right to adjust their registration in courses without restriction provided the transaction occurs within institutional deadlines. Students must register in all components of a course to be considered officially registered.

Registration in specific courses is subject to the availability of those courses at the time the student registers. Students are not permitted to attend any classes in which they are not registered. The Office of the Registrar may adjust or cancel any course registration(s) that are in violation of Mount Royal's policy including but not limited to those for which the stated prerequisites are not satisfied and/or for non-payment of fees/tuition.

Student Responsibility

Students are expected to adhere to all critical dates and deadlines as outlined in the Academic Schedule. It is the student's responsibility to ensure that the courses selected are appropriate and meet program/graduation requirements. Academic advisors are available to assist students in the selection of their courses.

How to Register

Students register online by visiting MyMRU. Students requiring assistance may consult the Mount Royal University website for further instructions or the Office of the Registrar.

- Registration Help Line: 403.440.3303
- Toll-free: 1.877.676.0686.

New Students

New students who have accepted an offer of final or conditional admission, and who have paid the tuition deposit, may begin course registration on or after the first day of registration for new students as outlined in the Academic Schedule. Academic advisors are available and may be consulted by students when planning a program prior to registering in courses.

Students in some undergraduate programs must consult with an Academic Advisor before they will be permitted to register in courses. Students who are not admitted to a defined program of study may consider Open Studies, University Entrance Option or Unclassified as alternatives.

Continuing Students

Estimated registration access dates are available on MyMRU prior to the commencement of registration in March each year. Continuing students will be required to pay a non-refundable Registration deposit for each semester and may register on or after their specified registration access date. Students in some undergraduate programs must consult with an academic advisor before they will be permitted to register in courses.

Full-Year Registration

Mount Royal University offers Full-Year Registration which allows students to register for the Fall, Winter, Spring and Summer Semesters at the same time.

Interruption of Study

Students are permitted to interrupt their studies for a maximum of six consecutive semesters (including the Spring and Summer semester) and return to the same program of study. Students can return to the same program by contacting the Registrar's Office. **Click here** to see if you are eligible to return. Students who have interrupted their studies for longer periods, or are changing programs, are required to re-apply for admission.

Course Prerequisite Requirements

Prerequisites for each course can be found in this Academic Calendar. Students are required to meet pre- and co-requisite requirements as stated in the Academic Calendar at the time of registration and for the semester the course is offered. For more information refer to the Registration website.

If a prerequisite has been completed in high school and/or at a previous post-secondary institution(s), it is the student's responsibility to submit an official transcript(s) which must be received in accordance with the deadlines outlined in the Academic Schedule. A student who presents a Letter of Permission from another institution is deemed to have satisfied all prerequisite requirements.

Course Waitlists

If a class is full and there are no alternative sections available, students can place themselves on a waitlist for a class. If space becomes available students will be emailed and given 24 hours to claim the available seat. There is no guarantee that a student will receive a seat in the desired course regardless of their position on the waitlist. Students may only waitlist for one section per course. Prior to the start of each semester, the option to waitlist will no longer be available and all pre-established waitlists will be terminated. Refer to the Academic Schedule for specific waitlist deadlines. After waitlists are terminated, and up to the end of the registration adjustment (Add/Drop) period, students can only register in courses with available seats. For more information refer to the Registration website.

Students who add themselves to a class from a waitlist, but who subsequently decide that they do not wish to attend that particular course must drop it from their timetable by making a registration adjustment within the deadline dates specified in the Academic Schedule.

Confirmation of Registration

During and after each registration session, students may confirm their course registration status by visiting MyMRU. It is the student's responsibility to adjust their registration within the academic schedule timelines each semester. If a student stops attending a course for which they are officially registered and does not take the proper steps to drop or withdraw according to established deadlines, they will be awarded a grade appropriate to their performance in the course. The University does not automatically adjust the registration of students who cease to attend classes and fail to follow appropriate procedures

Audit Students

Auditors are students who have been granted permission in writing by a professor to attend lectures in a course on the understanding that they may not participate in assignments or examinations. Such permission will be contingent upon seats in the course being available. Auditors must present a signed registration form to the Office of the Registrar. Final permission to audit a course cannot be given until the day after the registration adjustment (Add/Drop) period when the space available in a course is known. Requests for permission to audit must be received by the end of the fourth week of classes in any semester. See the Fees and Deposits section for auditing fees.

A student is not permitted to change the status of a course after the Drop/Add deadline. That is, it is not permitted to change an audited course to a course taken for credit or vice versa. Audit courses will be reflected on the student's permanent record with the symbol "AU". The student may, in succeeding semesters, take any course for credit, which has previously been audited.

Unclassified Students

An unclassified student is one who elects to take a single course and has not been admitted to a degree, diploma, or certificate program; Open Studies; or University Entrance Option. A student who has accepted an offer to or is a current/continuing student in a degree, diploma or certificate program, Open Studies or University Entrance Option is not eligible to register as an unclassified student.

An unclassified student will be able to register in one class that has an available seat and does not have a registration restriction. Unclassified students pay an Unclassified Registration Fee. Unclassified 'status' is only valid for one term. Unclassified students are not eligible for scholarships, bursaries, or awards through MRU or any part-time government funding.

Unclassified registration opens the first business day of the month that classes begin in a given semester (September [for Fall], January [for Winter], May [for Spring] or July [for Summer]) and closes on the last day of the Add/Drop period. Students can register online or in person at the Office of the Registrar. Please refer to the Registration website for more information.

Maximum Student Course Load

Students may carry up to five courses (to a maximum of 19 credits) per semester depending on the program of study. Registration limitations apply at the beginning of the Registration cycle; students are initially limited to 17 credits with the limit being increased to 19 as of August 1 for the Fall semester and December 1 for the Winter semester. Students who seek permission for course overload should review their academic records with their program chair or academic advisor prior to registration.

Technology Enhanced Resources

Instructors may utilize Technology Enhanced Resources including but not limited to: web space, online simulations, software-based classroom response systems, and supplementary software assessment(s). When using Technology Enhanced Resources to assess student performance, the proportion of the course grade determined cannot exceed 35% of the final grade in the course. When using a Technology Enhanced Resource the following conditions apply:

- Technology Enhanced Resources may be bundled with an e-textbook or a physical book. When these resources are bundled together, to which students might have access to other means, an option must be provided to students to allow them to purchase the Technology Enhanced Resource separately.
- The maximum cost permitted per three-credit course for Technology Enhanced Resources is $125. The cost limit will be reviewed and adjusted accordingly on an annual basis. Students must be made aware of the

associated costs and technical requirements for use of this technology prior to the first day of classes for each semester. This information must also be provided in the course outline.

- Exceptions to the requirements listed above must be approved by the Dean.
- In the event the Dean approves the use of a Technology Enhanced Resource over the annual cost limit, students must have the option of a no-cost alternative for assessment. The no-cost option must be equivalent in weighting, difficulty and time to completion. This information must be available prior to the first day of classes at the time of registration and must be provided in the course outline.

Change of Registration

Course Cancellation by the University

The appearance of a course in the schedule of classes does not guarantee that it will be offered. If Mount Royal cancels a course, all students in that course will be de-registered and appropriate refunds applied.

Adding/Dropping a Course

The courses for which a student is registered after the Add/Drop deadline constitute that student's official registration and semester load. Students can add or drop courses up until midnight on the day of the Add/Drop deadline specified in the Academic Schedule. Students who do not officially drop a course will be considered as registered in that course and will be charged full fees for that course whether they subsequently attend classes or not. Students who drop a course will receive a tuition refund minus applicable fees. There is no notation on the transcript for a dropped course.

Note: Students who add a course up to midnight on the day of the Add/Drop deadline are responsible for ensuring the difference in fees has been paid before the fee payment deadline.

Course Withdrawals

After the Add/Drop deadline and up until the Withdrawal deadline, a student can withdraw from any course online by visiting MyMRU or by submitting a Withdrawal Form to the Office of the Registrar. Students who withdraw from a course(s) will see a "W" symbol on their transcript. No tuition refunds will be granted for withdrawals. Students are advised that if a withdrawal results in a semester course load of fewer than nine credits, they may make themselves ineligible for financial assistance.

Unless students officially withdraw, they remain registered in all courses and, at the end of the semester, are assigned the grades they have earned in each course.

Any consideration for withdrawals after the withdrawal deadline must be supported by documentation from a physician or certified mental health professional. Students experiencing emotional distress are encouraged to contact Student Counseling before withdrawing from courses.

Withdrawal With Cause

Students who wish to withdraw from courses due to extenuating circumstances may apply to do so at any point during the semester up to the last day of classes. Supporting documentation from a physician or Registered Health Professional must accompany a Withdrawal with Cause request form in order for the request to be reviewed. Please refer to the website for more information. Students will be informed of the outcome of the review by email, and those who are granted a Withdrawal with Cause will see a "WC" symbol on their transcript. No tuition refunds will be granted for withdrawals with cause. Students are not eligible for a Withdrawal With Cause if:

- The student has entered into an "I" (Incomplete) contract; or
- Scheduled classes for the semester have ended.

Fees and Deposits

- Important Dates
- How to Pay Tuition and Mandatory Fees
- Additional Information

It is mandatory that all students pay applicable tuition, deposits, and fees each semester. The Board of Governors reserves the right to change fees and deposits when necessary and without notice. Any unpaid fees owing on the fee deadline dates included below will result in the cancellation of registration in all classes for the semester and a reinstatement fee will apply. For additional information, visit **mru.ca** or in-person at the Office of the Registrar (A101) unless specified below.

Important Dates

FALL 2023
August 15, 2023 - Full fees due (registered students only) [1]
September 15, 2023 - Last day to adjust registration (Add/Drop) with full tuition refund (less tuition deposit/registration deposit) [2] Students cancelling their registration in full after August 15, 2023, and on or before September 15, 2023, will receive a full-tuition credit less the $125 nonrefundable registration deposit OR the $425 nonrefundable tuition deposit, on their student account. No tuition credit of fees will be given after September 16, 2023.
September 15, 2023 - Full fees due [3]
September 29, 2023 - Last day to be re-instated [4]
WINTER 2024
January 12, 2024 - Last day to adjust registration (Add/Drop) with full tuition refund (less tuition deposit) [2]
January 12, 2024 - Full fees due [3]
January 31, 2024 - Last day to be re-instated [4]
SPRING 2024
May 9, 2024 - Last day to adjust registration (Add/Drop) with full tuition refund (less tuition deposit) [2]
May 9, 2024 - Full fees due [3]

May 21, 2024- Last day to be re-instated [4]
SUMMER 2024
July 5, 2024 - Last day to adjust registration (Add/Drop) with full tuition refund (less tuition deposit) [2]
July 5, 2024 - Full fees due [3]
July 16, 2024 - Last day to be re-instated [4]

[1] Applies to students who have registered in courses on or prior to this date. Non-payment or partial payment of fees results in de-registration from all classes.

[2] Students may no longer change their registration and are financially responsible for all classes on record at this time. No tuition credit of fees will be given after the Full Fee Deadline.

[3] Applies to all students. Non-payment or partial payment of fees results in de-registration from all classes.

[4] Students must reinstate into all courses that were on the registration record as of the Add/Drop deadline and all fees must be paid in full at the time of reinstatement. No exceptions will be permitted.

How to Pay Tuition and Mandatory Fees

Internet Banking

Pay your tuition online at any time through most major banks or credit unions. Add Mount Royal University as a payee through your online banking. Your student ID number is the account number required to make a payment.

Credit Card Payments - Online

- Payable through **Plastiq.com**

By Mail

- Money order

Not Accepted

- Personal cheques
- Postdated cheques of any kind
- International money orders
- Credit cards cannot be used in person

For more information visit our website.

Fee Payment Procedures for all Semesters

Any unpaid fees owing after any Fee Deadline will result in the cancellation of registration in all classes for the Semester. After the initial Fee Deadline is missed (applicable to fall semester only), students may register and are automatically assessed a $150 re-registration fee. After the Full Fee Deadline for any semester is missed, students may only re-register at the Office of the Registrar and are automatically assessed a $150 re-registration fee.

All newly admitted students pay a $425 non-refundable tuition deposit. The Tuition Deposit for new students confirms their acceptance of an offer of admission into a program. Although the deposit is non-refundable, it will be credited toward regular tuition fees.

All continuing students pay a $125 per semester non-refundable Registration Deposit. The Registration Deposit for continuing students confirms their intent to register for the semester. Although the deposit is non-refundable, it will be credited toward regular tuition fees. The Registration Deposit is not required for the Spring and Summer semesters.

MANDATORY FEES (**M** = mandatory for **all** students **MFT** = mandatory for **all full-time** students)		
FEE TYPE AND AMOUNT	**TYPE**	**DESCRIPTION**
Application - fee $100, non-refundable	M	Must accompany every admission or re-admission application in order to be processed. This amount is not credited toward tuition fees.
Tuition - deposit $425, non-refundable	M	Applicable to all newly admitted students or continuing students applying to a new program. This deposit confirms acceptance of an offer of admission into a program. Upon registration, this amount is credited toward tuition fees.
Registration - deposit $125, non-refundable	M	Applicable to all continuing students. This deposit confirms attendance in the applicable term. Upon registration, this amount is credited toward tuition fees. The Registration Deposit is not required for the Spring and Summer semesters.
General See online fee table	M	Covers recreation and athletics fees and accident insurance fees.
	M	**Recreation & Athletics:** The Recreation and Athletics fee is used to support and develop varsity sport and recreation programs and services for the University community. See online fee table. For more information on Recreation and Athletics, visit their website.
	M	**Student services fee:** The Student Services fee is a mandatory fee, assessed on a per-term basis, that directly supports services vital to students' academic and personal success. It is a comprehensive fee that is applied to services and supports in

		Student Affairs, Enrolment Services and International Education. A report detailing how this fee supports the student experience is published annually. See online fee table.
	MFT	**UPass:** Provides unlimited use of Calgary Transit buses and LRT. For more info visit the Parking Office (Room EA1016) or **online**. See online fee table.
	M	**Insurance:** This fee is levied each semester and is intended to provide students with accident expense reimbursement, dental accident reimbursement and permanent total disability benefit. See online fee table.
Other Fees - Instructional Equipment and Lab Fee	M	The instructional equipment and lab fee provides supplementary funding for the purchase of supplies and equipment used for instructional support purposes by students and faculty. This fee is calculated as a part of your total tuition.
Students' Association Collected by MRU on behalf of SAMRU See online fee table	M	**Capital Campaign**: funds necessary to develop Wyckham House Student Centre to better accommodate student needs (including renovations and new program offerings).
	M	**General**: funds necessary to provide services and representation to students and to operate Wyckham House Student Centre. For a complete list of programs and services, visit **SAMRU**
	MFT	**Health and dental**: applicable to students taking nine credits or more in each semester of registration. Charged in both the Fall and Winter semesters. Insurance coverage extends from Sept. 1 to Aug. 31 of each year. For more information on how to opt out of your health and dental benefits, visit Z001 in Wyckham House.
	M	**Scholarship** provides scholarships and bursaries to Mount Royal students. All Students' Association fees are collected by Mount Royal University on behalf of the Students' Association (SAMRU). Any inquiries should be directed to SAMRU in Wyckham House Student Centre.
	M	**Reflector Fee**: The Reflector fee is collected by the Students' Association through an agreement with the Reflector - the autonomous student newspaper on campus.

ACADEMIC FEES

FEE TYPE AND AMOUNT	DESCRIPTION
Audit student 50% of the normal course fee	See Registration Information.
Degree program non-credit work experience and Co-operative Education Subject to change	Fees charged to students for non-credit work experience, Co-operative Education, professional development courses and program-specific fees may differ from the fees for full courses. For further details see the online fee table.
International/Non-resident student See fee schedule	International Students defined as students who do not have Canadian Citizenship Status or Permanent Resident Status in Canada are required to pay fees based on the International Student Fee Schedule
Unclassified Registration Fee $75, non-refundable	Applicable to all students who register as an "unclassified student". This amount is <u>not</u> credited toward tuition fees.
Prior Learning Assessment and Recognition (PLAR) 50% of course fee is assessed	Applicable to students requesting assessment and recognition of prior learning. See Transfer Credit and Evaluation of Prior Learning.
Re-registration $150, non-refundable	Applicable to students whose registration is cancelled due to non-payment of tuition and/or other fees. Reinstatement is subject to course availability. This amount is not credited toward tuition fees.
Special programs applicable for fall/winter only	**Aviation**: Flight training fees are assigned to the flight training hours. Flight training fees are subject to change depending on operating costs for aircraft and related services and are due immediately upon registration. Contact the program directly for more information. **Bachelor of Interior Design** has unique tuition and fee structure due to the cost of delivery. This includes a program fee assessed by term based on the student's full-time or part-time status. **Bachelor of Communications, Broadcast Media Studies** has unique tuition and fee structure due to the cost of delivery. This includes a program fee assessed by term based on the student's full-time or part-time status. **Bachelor of Social Work** has unique tuition and fee structure due to the cost of delivery. This includes a program fee assessed by term based on the student's full-time or part-time status

Technology Enhanced Resource Fees	Instructors may utilize Technology Enhanced Resources including but not limited to: web space, online simulations, software-based classroom response systems, and supplementary software assessment(s).
	The maximum cost permitted per three-credit course for Technology Enhanced Resources is $125. The cost limit will be reviewed and adjusted accordingly on an annual basis. Students must be made aware of the associated costs and technical requirements for use of this technology prior to the first day of classes for each semester. This information must also be provided in the course outline.

ADMINISTRATIVE FEES	
FEE TYPE AND AMOUNT	**DESCRIPTION**
Convocation $50	Applicable to students attending convocation (covers cost of regalia and parchment).
Duplicate document $10 per copy requested	Charged to replace T2202A forms. Tax forms from 2003 onwards are available free of charge through **MyMRU**
Student Permit renewal letter $25 per request	Applicable to registered international students who require formal verification of enrolment status.
Confirmation of graduation $10	Applicable to students requiring a letter confirming the status of their graduation application.
Confirmation of enrolment $6	Applicable to registered students who require formal verification of enrolment status, excluding study permit renewal.
Custom letters and forms $10	Applicable to students who require a customized form or letter.
Late graduation application fee $50	Applicable to students who apply to graduate after the deadline.
Parchment replacement $50	Charged per parchment replacement request. Email **studentrecords@mtroyal.ca** or visit the Office of the Registrar (Room A101).
Transcript Request	Official transcripts are normally issued to educational institutions, potential employers and students upon request. Unofficial transcripts are issued to

$16, per official MyCreds share $20, per official paper copy $5, per unofficial copy	students on demand. For more information visit **MyMRU**, the Office at the Registrar (A101) or email **studentrecords@mtroyal.ca**

Information on all financial assistance programs described below is available from the Office of the Registrar (A101).

For students applying for student loans through Alberta, applications must be received 30 days prior to the student's study period end date: however, students are advised to apply well before the beginning of the academic session for which assistance is required.

Additional Information

Deferrals for Government Student Loans

In order to have a deferral prior to the fee payment deadline, students must confirm with the Office of the Registrar (A101) that they will be receiving government funding. Once a loan is signed by the University, payment of fees for any courses that are then added (e.g. waitlist or program adjustment) is the student's responsibility. If any charges remain outstanding on the fee payment deadlines, the student will be deregistered from all classes. **More information.**

Third-Party Sponsorship

Mount Royal will issue an invoice on behalf of a student who is sponsored by an outside organization (e.g., Workers Compensation Board or an Indigenous Band) as a service to students and sponsoring agencies. To be eligible for third-party billing, sponsoring agencies must complete and submit a sponsorship form prior to all applicable fee payment deadline dates. Acceptance of third-party billing is at the discretion of Mount Royal University. All sponsorship documents must be received prior to all applicable fee payment deadline dates. Any fees that remain outstanding on a student account must be paid prior to all fee payment deadlines or the student will be de-registered from all courses. **studentspons@mtroyal.ca**

Administration Fee for Tuition Charge Backs

A student who cancels or charges back a payment that results in tuition owing will have a financial hold placed on their account for one year. Future payments must be made by cash, certified cheque, money order or through Internet banking. For credit card charge-backs and returned bank payments, a per-item fee of $35 will be assessed.

Domestic Students

Students who are assessed domestic fees may be required to provide valid proof of Canadian citizenship upon request.

International/Non-Resident Students

International students whose immigration status changes will be required to provide proof of permanent status before a change in fee assessment is made. Appropriate documentation must be received prior to all applicable fee payment deadlines.

Fee Refunds

Credits due to tuition/fee adjustments are only issued to students who follow formal cancellation procedures before the deadlines shown in the Academic Schedule. No tuition/fee adjustment credits will be issued after the end of the Add/Drop period for each semester.

Mount Royal University will refund the original payment method used when possible. The student's responsibility is to ensure that the address on file is current, as refunds cannot be processed if an address is inactive. Refunds can take from five to seven weeks to process.

Eligible students with credit balances due to overpayments, scholarships, government loans or grants are automatically refunded after the final fee deadline for each term. Mount Royal University now uses Interac e-Transfer (Email Money Transfer) for non-Plastiq student refunds. Interac e-transfer is fast and convenient. You will receive a notification to your MRU email asking you to choose where you wish to deposit your funds.

Students can request that the credit balance be carried forward to a future term. This request must be made to Student Fees via email (studentfees@mtroyal.ca) within one week after the last day to adjust registration. Students will need to provide their full name and student ID number when requesting the funds be transferred and will need to specify which term the funds are to be transferred to.

Academic Status

Common Grading System

Percentages	Alpha Grade	4.0 Point Scale	Description
95-100	A+	4.0	**Excellent** - Superior performance, showing a comprehensive understanding of subject matter.
85-94	A	4.0	
80-84	A-	3.7	
77-79	B+	3.3	**Good** - Clearly above-average performance with knowledge of subject matter generally complete.
73-76	B	3.0	
70-72	B-	2.7	
67-69	C+	2.3	**Satisfactory** - Basic understanding of subject matter.
63-66	C	2.0	
60-62	C-	1.7	
55-59	D+	1.3	**Marginal performance** - Generally insufficient preparation for subsequent courses.
50-54	D	1.0	
0-49	F	0.0	**Fail** - Assigned to students a) who do not meet the academic requirements of the course, **or** b) who cease to continue in the course, but do not withdraw as per MRU policy.

NOTE: All courses are required to follow the percentage to alpha grade conversion table for final marks.

Symbols (not calculated in Grade Point Average)

AE Aegrotat: The granting of credit for a course that has not been completed due to medical, emotional or other exceptional circumstances beyond the control of the student. (See the section below for conditions).

AU The AU symbol is given if a course is audited.

CR Prior Learning Credit: this refers to credit assigned through the Prior Learning and Recognition (PLAR) assessment process.

NC No Prior Learning Credit: this refers to credit not assigned through the Prior Learning and Recognition (PLAR) assessment process. Refer to the *Prior Learning Assessment and Recognition* policy and procedures in the Transfer Credit and Evaluation of Prior Learning section.

EF Experiential Fail: indicates unsatisfactory performance in an experiential learning course (practicum, fieldwork, internship, or clinical placement).

EP Experiential Pass: indicates successful completion of an experiential learning course (practicum, fieldwork, internship, or clinical placement).

I Incomplete: temporarily applied when a student has not completed semester work to the satisfaction of the professor and has been granted an extension to complete that work. (See the section below for conditions).

Q Unassigned Grade: an administrative code assigned by the Registrar's Office in extenuating circumstances.

TR Transfer course: indicates that a course was taken at another postsecondary institution.

W Withdrawal: a student receives a "W" following official withdrawal from a course. (See the section below for conditions).

WC Withdrawal with Cause: a student receives a "WC" following official withdrawal from a course due to special circumstances. (See the section below for conditions).

The method by which professors arrive at the final course grades is left to their discretion. In different departments and within departments, different percentages might be required for a Satisfactory standing. However, the system used must be communicated to the students at the beginning of the semester and should be stated in the course outline for each course. Professors must convert their own methods for determining course standing to the official grading system when assessing final grades. The University will not undertake any official conversion or equation of letter grades with any percentage or other grading systems.

Conditions for "AE" symbol

The decision as to whether or not a student is eligible to receive an "AE" grade rests with the Dean based on the recommendation from the instructor and/or Chair. All of the following conditions apply:

- The request must be submitted within the 60 days after the end of the semester in which the course was taken;
- The student has not completed the final exam or final assignment in the course;
- The student has completed at least 60% of the course requirements;
- In the opinion of the instructor, the student has met the learning outcomes for the course and would have passed the course if all course work and/or final exam had been completed;
- The student is able to provide documentation to substantiate the grounds for an "AE" grade;
- The student has not been awarded an "AE" grade in any previous semesters;

- There are no other opportunities for the student to complete the missing work or examination; and
- In the case of professionally accredited programs, the awarding of the "AE" grade must not compromise the safety of persons or the integrity of the program.

An "AE" grade will not be calculated into the semester, program and cumulative grade point averages. An "AE" grade will meet any minimum grade requirements for prerequisite, progression and graduation purposes.

Conditions for "I" symbol

The decision as to whether or not the student will be permitted to enter into a contract for the completion of a course rests with the professor or Chair. The agreement must be arranged prior to the deadline for submission of final grades and a copy of the agreement must be forwarded to the Office of the Registrar by the professor.

Course requirements must be completed within a maximum of 60 calendar days after the end of the semester.

The contract must indicate what the letter grade for the course will be if the student does not complete the coursework specified in the professor-student contract (i.e., the grade earned in the course to that date).

Unless the Office of the Registrar has been notified before, at the end of the 60-day period, the "I" symbol will be changed to a letter grade as determined by the professor, or, if the specified coursework has not been completed, the "I" will be changed to the grade indicated in the professor-student contract.

One extension of the "I" symbol contract for a maximum of 120 days can be made with the approval of the professor or Chair. Any further extensions of an I-grade contract must be approved by the Chair and the Registrar.

Conditions for "W" symbol

A "W" symbol can be applied up to and including the withdrawal deadline as stated in the Academic Schedule.

Any consideration for withdrawals after this deadline must be supported by appropriate documentation.

Conditions for "WC" symbol

Students can apply for a "WC", due to extenuating circumstances, at any time during the semester up to and including the last day of scheduled classes.

A "WC" will apply under the following conditions:

- serious illness, verified in writing by a physician, or

- severe distress in response to events outside of the student's control, verified in writing by Registered Health Professional.

- Other documentation may be accepted providing it verifies barriers to the student's ability to complete the semester.

Except under exceptional circumstances, a student who has entered into an 'I' contract will not be eligible for a "WC".

See Change of Registration section for further information.

Removal from Experiential Learning course

At the professor's discretion, a student in an experiential learning course (e.g., practicum, fieldwork, work experience, internship, co-op, or clinical placement) may be removed from the course at any point in the semester and assigned an "EF" grade, if the student's academic performance directly or indirectly threatens the safety of others.

Grade Point Average

The Grade Point Average (GPA) is determined by dividing the total grade points earned by the number of credit hours attempted. The "AE", "AU", "CR", "I", "NC", "EF", "EP", "Q", "W" and "WC" grades are not included in calculating the GPA. Academic upgrading courses (those numbered 0100- 0999) are also not included in calculating the GPA.

Example: Assume a student earns the following grades: Interior Design - A, Chemistry - B, English - C, Geology - D, German - F, Mathematics - I and Psychology - W.

Course	Grade	Points		Credits		Points
CHEM 1201	B	3	x	3	=	9
GNED 1401	C	2	x	3	=	6
GEOL 1101	D	1	x	3	=	3
ACCT 2121	F	0	x	3	=	0
INDS 2144	A	4	x	3	=	12
MATH 1224	I	NA	x	3*	=	0
PSYC 1104	W	NA	x	3*	=	0
				15		30

Total Grade Points **30**

Total Credits* **15***

 Grade Point Average **= 2.00**

* "I" and "W" grades are not counted.

Cumulative GPA is calculated on all grades earned at Mount Royal.

Semester GPA is calculated on all grades earned in a given semester.

Program GPA is calculated on all grades earned for all courses required for graduation in a program of study.

Dean's Honour Roll

A student who earns 12 or more credit hours in a semester at Mount Royal University with a GPA of 3.50 or higher will be placed on the Dean's Honour Roll for that semester.

President's Honour Roll

A student who earns 24 or more credit hours in an academic year at Mount Royal University with a GPA of 3.75 or higher will be placed on the President's Honour Roll.

Repetition of a Course

Students may repeat any course. When a course is repeated, the original grade remains on the student's academic record. Only the higher grade awarded is used to determine the cumulative GPA, eligibility to graduate and continuance as a student in good standing at the University.

Academic Regulations

Academic regulations will be found throughout this calendar and may not necessarily be contained only in this section.

Academic Semesters

Mount Royal University operates on a 13-week semester system. The Fall Semester begins in September and ends in December. The Winter Semester begins in January and ends in April.

The University also offers a selection of compressed, 6.5-week courses in the Spring and Summer semesters. The Spring semester begins in May and ends in June. The Summer semester begins in July and ends in August. Credits earned are applied to a student's program in the same manner as credits acquired in other semesters.

Credit Weight

Credit weight reflects student workload rather than classroom contact hours. Normally, students are expected to devote nine to twelve hours of academic time and effort per week for a three-credit course. Academic time and effort include class time (lectures, labs, tutorials, etc.) as well as any experiential or blended components. In addition, all independent study (assignments, readings, preparation, study, etc.) is included.

Courses are normally valued as three credits or multiples of three credits.

Attendance Policy

Students are allowed to attend a course once they are officially registered and have paid the appropriate fees. It is the responsibility of the student to attend all classes. Professors have the authority to specify attendance requirements but these must be stated in the course outline. When circumstances prevent students from attending the first class, they are advised to contact their instructor.

Graduation

Changes in regulations governing programs may be made from time to time. Students who have not interrupted their program will be given the option of graduating in accordance with the old regulations or completing their program under the new regulations governing their current registration. Such students must make their choice known to their academic advisor and the Office of the Registrar at the time of their application for graduation.

Where a required course for graduation is no longer offered, the department Chair may specify an alternative. In cases where it is not possible for students to complete their program under the old regulations, they will be phased into the new program without a disadvantage. Students who interrupt their studies for more than six consecutive semesters (including Spring and Summer semesters) will be required to comply with the new graduation requirements published in the calendar in effect at the time they are readmitted to the University.

Examination Policy

All final examinations must be scheduled by the Office of the Registrar except those which are take-home examinations, oral examinations or term projects. **Students must be available for examinations up to the last day of the examination period as specified in the Academic Schedule.**

Limitation on Examination Weighting

In the calculation of the final grade average, the following limitations apply:

- The final examination shall comprise not more than 50% of the final grade.
- Evaluation accounting for not less than 25% of the total final grade must be completed and the results communicated back to the student at the two-thirds point of the course (40 instructional days for a full semester course).
- Evaluation accounting for not less than 50% of the total final grade must be communicated to the student no later than the last day of classes.
  - Where the evaluation method does not permit the 25% and 50% feedback, such as experiential learning courses, students must be provided with substantive written feedback no later than the opening of business on the Monday preceding the withdrawal deadline.
- Any tests carried out during the last two weeks of lectures for the Fall and Winter semesters and the last week of lectures for the Spring and Summer semesters may not account, in total, for more than 10% of the final grade, except in the case of laboratory or oral exams, laboratory exams or final projects.

Posting the Final Examination Timetable

The Final Examination Timetable will be made available on MyMRU as well as on the University's website by the Office of the Registrar approximately six weeks but no later than five weeks before the last day of classes in the Fall and Winter semesters.

The Spring exam schedule will be posted on the last Wednesday of May. The Summer exam schedule will be posted on the third Wednesday of July. See the Academic Schedule for complete dates.

Determination of a Final Grade

On the first day of classes, professors will provide students with a written statement (either in hardcopy or online) of the method of grading and the weights assigned to the various components that are to be considered in determining the final grade (term papers, laboratory work, class participation, tests, final examination). This weighting may not be changed during the semester or at the time of final grade reporting.

Deferred Examination

A student who cannot write a final examination at the scheduled time may apply for a deferred examination as soon as possible before, and no later than the exam date. The authority to grant or deny a deferred final examination is vested with the Chair or Dean of the academic unit in which the course is offered. Under no circumstances is the deferred examination to be granted after a student has written the original examination.

The Chair or Dean may consider any compelling reasons outside of the student's control including but not restricted to personal illness, bereavement, personal injury, and unavoidable and unanticipated circumstances. Additional study time, travel plans, vacations, or misreading the exam schedule are not considered legitimate reasons for requesting a deferred exam. The application must be supported by appropriate documentation.

If the intended absence is due to Protected Human Rights, the Chair or Dean and the instructor must be informed in writing of the conflict two weeks prior to the date of the exam.

If a student becomes ill or is notified of an emergency during an examination, they should report at once to the invigilating instructor(s), hand in their unfinished examination paper, and request that the examination paper be canceled. If an illness is a cause, medical documentation must be obtained within 24 hours, so that any subsequent application for a deferred examination may be supported by medical documentation. In the case of an emergency, the student must present appropriate documentation to the instructor within three business days of the exam.

Should a student write an examination, hand in the paper for marking, and later report extenuating circumstances to support the request for cancellation of the paper or examination, such requests will not be considered.

Students who have more than two exams scheduled on any calendar day may request and shall be granted a deferral for the third (fourth, fifth, etc.) examinations scheduled on the day. In the event a conflict arises because two or more exams are scheduled at the same time, the Registrar (or designate) will consult with faculty members and assign the deferred examination.

Loss of Privilege

Students who are eligible, but who do not apply for a deferred examination by the prescribed deadlines, shall automatically lose this privilege. Students who have been granted deferred final examination privileges, but who do not show acceptable cause for not writing at the prescribed time, shall automatically lose the privilege of further deferral.

Deferred Work

Professors are normally free, subject to any established departmental or faculty procedures, to administer their own policies regarding deferred deadlines for the completion of term papers or assignments; students must be made fully aware of these policies. However, if the time extension goes beyond the deadline for the return of final course grades, the procedures for "I" grades must be followed.

Correction of Grades

Once a student's final grade has been recorded by the Office of the Registrar, a professor may not request that this final grade be changed unless it was assigned in error. A Change of Grade form must be submitted certifying the reasons why the first grade is in error. The form must be signed by the professor and the department Chair offering the course. Requests for a change of grade must reach the Office of the Registrar no later than 30 days after the start of the next major (13-week) semester.

Transcripts and the Release of Information

A permanent record of each student's accumulated courses, attempted credits, grades earned and address information is maintained by the Office of the Registrar.

Official transcripts are normally issued to educational institutions, potential employers, and students upon request. The student is responsible for any cost associated with this service. Transcripts issued to the student are unofficial.

MRU provides both digital and standard paper transcripts. All costs for transcripts can be found in the Fees and Deposits section of this calendar.

- Digital transcripts are issued via MyCreds. If you wish to share your transcripts with another post-secondary institution or an employer, there is a charge to share the document, but there is no charge to upload the document.
- Paper transcripts are issued via standard mail.
- Unofficial transcripts are also available via MyMRU or a paper copy, subject to an additional fee.

Note: unofficial transcripts may not be considered acceptable by the receiving institution.

For more information regarding ordering a transcript visit our website.

If you have applied to graduate and wish to have your certificate, diploma or degree noted on the issued transcript, indicate that your transcript is to be held until the graduation notation has been recorded.

The personal information that students provide when applying for Mount Royal programs and courses is collected under the *Post-Secondary Learning Act* (s. 65) and the Freedom of Information and Protection of Privacy Act (s. 33 a & c). Personal information is protected by Alberta's Freedom of Information and Protection of Privacy Act and can be reviewed on request.

Only a student's name, whether or not s/he is registered and the credential awarded (i.e., degree, applied degree, diploma, certificate, etc.) are defined as the student's public record. All other information is considered confidential and will be used and disclosed in accordance with privacy legislation. Information pertaining to a minor who is registered at Mount Royal will only be used and disclosed in accordance with privacy legislation. All third-party inquiries should contact the Office of the Registrar to obtain a Release of Information form.

If you have any questions about the collection or use of this information, please contact the Office of the Registrar at 403.440.3435.

Release of Grades

Only the Office of the Registrar has the authority to issue or release official grade information or other academic records and transcripts. However, Department Chairs or their delegates are authorized to release or post final grades at the end of each semester in accordance with privacy legislation.

The University does not mail out final grade statements. Students are responsible for confirming their final grades and academic status at the end of each semester by accessing their **MyMRU** account. Students may obtain printed copies of their final course grades by accessing **MyMRU.**

Official Communication

A letter mailed to a student's address as is currently on record in the Office of the Registrar will be considered received. Students are responsible for ensuring their contact information is current. The University is not responsible for incorrect mailings. All email correspondence from the University will go to a student's MyMRU email account. Students are responsible for monitoring their MyMRU email accounts. Any correspondence sent to the student's MyMRU email will be considered as received.

Name and/or Address Change

Every student is required to provide a mailing address at the time of registrationIn the case of a change of address, students are required to update their address online through the MyMRU account. No third-party requests will be considered.

Change of name must also be reported to the Office of the Registrar; appropriate documentation confirming the change of name (marriage certificate, divorce decree or relevant court documents) must be provided as well as a piece of government-issued photo ID. Students can update their preferred name through their MyMRU account.

Counterfeiting and Altering

No person(s) shall reproduce, copy, misuse, tamper with or alter in any way, manner, shape or form whatsoever any official writing, record, document or identification form used or maintained by Mount Royal University. Any student who submits fraudulent documents (e.g., transcripts, parchments, etc.) as part of the admission or registration processes will be reported to Student Community Standards.

Academic Appeals and Grievances

A. Introduction

The basic principles governing the hearing of student final grade appeals and grievances are as follows:

a. Fairness will be applied to all parties in procedures and decisions;
b. Academic decisions should be made as close as possible to the level at which the academic expertise resides;
c. Students will have the right to consult with the Students' Association (as applicable) at any stage of the process;
d. Sound academic decisions will not be set aside based on minor irregularities in procedures;
e. The onus is on the student to show that a request for a final grade review has merit.
f. The process for adjudicating a final grade appeal will be conducted in a timely manner.
g. A final grade appeal is solely based on the academic merits of a student's work.
h. A student must have one additional opportunity for review of a final grade assignment after consulting with an instructor.
i. A final grade appeal based on academic merit must reside within the department in which the course is offered.
j. In the spirit of collegiality and cooperation, students are not permitted representation by legal counsel.

B. Appeal of Final Grade/Appeal Process (Overview)

There are three levels of a final grade appeal. The first two levels will be adjudicated on the academic merit of a student's work. The third level of the appeal process is based solely on the process by which the academic appeal decision was reached.

Students are advised to discuss their concerns with their instructors first (Level 1). If that is not feasible for whatever reason, students are to discuss their concerns with the Chair. If a student is not satisfied with the decision at Level 1, they can initiate the formal process Level 2 - Final Grade Review. Online forms are available through the Office of the Registrar.

If a student is not satisfied with the decision at Level 2, they can initiate the Final Grade Appeal (Level 3)process by completing the appropriate online form available through the Office of the Registrar. A Level 3 appeal is based on the preceding processes and not on the academic merit of a student's work. **A Level 3 decision is final.**

Level 1: Consultation with Instructor (informal process)

    a.   The final grade was not calculated on all of the work completed and as indicated in the course outline; or
    b.   There was an arithmetical miscalculation of the final grade.

Level 2: Final Grade Review: Chair (formal process)

    a.   There was an alleged unfair assessment of academic performance.

Level 3: Final Grade Appeal: Dean / Final Grade Appeal Committee

    a.   There is new evidence that was previously unavailable; or
    b.   There was an alleged procedural error in reaching the decision; or
    c.   The findings of the previous adjudicator were allegedly not supported by the evidence

C. Appeal of Final Grade / Appeal Process (Detailed)

Level 1: Consultation With Instructor

    a.   A student who wishes to challenge the final grade awarded in a course should discuss the matter with the instructor before initiating a formal grade review or appeal.
    b.   Should the instructor agree to a change in the final grade, they must submit a Change of Grade form to the Office of the Registrar.

Level 2: Final Grade Review - Chair

    a.   A **Final Grade Review form** must be submitted to the Office of the Registrar no later than 20 business days after the end of the final exam period in which the grade was awarded. (The holiday break over Christmas and New Year does not count.)
    b.   If the Chair is also the instructor responsible for the course in question, the form shall be conveyed to the Dean of the faculty offering the course.
    c.   The Chair (or designate) has the authority to take any action they feel is appropriate in adjudicating the grade appeal. The Chair must ensure that the identity of the student requesting the review remains anonymous to any third party involved in the appeal process.
    d.   At the Chair's discretion, the final grade may be increased, decreased, or left unchanged.
    e.   The Chair's decision must be recorded on the Final Grade Review form which will be returned to the Office of the Registrar along with additional comments or documentation (as appropriate) in a timely manner but no later than 10 business days after receiving the request for a review.
    f.   The Chair is responsible for notifying the student and instructor, in writing, of the decision.

Level 3: Final Grade Appeal - Dean

a. A student may file a **Final Grade Appeal Form** to the Office of the Registrar in a timely manner but no later than 10 business days after a decision at Level 2.
b. If the Dean of the Faculty was involved with a Level 1 or 2 decision, the Registrar will select another Dean to assume the responsibility for the Chair, Final Grade Appeal Committee.
c. The final grade appeal will be considered if, and only if, the Chair, Final Grade Appeal Committee is satisfied that there are grounds for a Level 3 appeal.
d. If the Chair, Final Grade Appeal Committee is not satisfied that the appeal has merit, they may deny it.
e. If a formal hearing is deemed necessary by the Chair, Final Grade Appeal Committee, it will be convened in a timely manner but no later than 20 working days after receipt of the original notice of appeal of the Chair's decision.
f. The Final Grade Appeal Committee has the authority to take any action it feels is appropriate in adjudicating the grade appeal.
g. The Chair, Final Grade Appeal Committee is responsible for notifying the student, Chair, and instructor, in writing, of the decision.

D. Composition of the Final Grade Appeal Committee

Each Final Grade Appeal Committee will be composed of five voting members as follows:

a. The Dean (or alternate) of the Faculty responsible for the instructor/Chair who assigned the final grade will serve as Chair, Final Appeal Committee.
b. The Students' Association of Mount Royal University will name one student who is unfamiliar with the dispute and does not know the appellant.
c. Two faculty members will be selected by the Chair, Final Grade Appeal Committee, in consultation with the Registrar. One faculty member will be selected from within the Faculty responsible for the course and one from outside that Faculty. Both faculty members should be unfamiliar with the details of the dispute.
d. The Registrar.

E. Other Information

1. **Status of Student During An Appeal Process**
   During the course of the grade appeal process, a student retains the right to participate in all classes until a final decision is given.
2. **Access to Graded Course Work**
   a. Students have the right to supervised access to completed final examination papers which have been graded provided that the request is made within 15 business days after the end of the semester in which the grade was awarded.
   b. Reviewing the final examination with the student is at the sole discretion of the instructor.
   c. Graded coursework retained by an instructor may be destroyed one year after the end of the semester in which the work was graded.
3. **Course Outlines**
   a. All students must be given access to a course outline on the first day of classes.
   b. The course outline must include the method of grading and weights assigned to the various components that are to be considered in determining the final grade (term papers, laboratory work, class participation, tests, final examination, etc.). This weighting may not be changed during the semester or at the time of grade reporting.
   c. A final grade appeal cannot be based on a challenge to the weightings assigned to the different components of the course which comprise the final grade.

F. Complaints and Appeals With Respect to Matters Not Involving Academic Decisions

Students or employees of Mount Royal who have a complaint about the operations of Mount Royal will be given an opportunity to be heard. Under normal circumstances, the first step is to discuss your complaint(s) or grievance(s) with the person(s) against whom your complaint is directed. If this is not possible or does not produce satisfactory results, you are encouraged to discuss the matter with the direct supervisor(s). Staff and Faculty are also able to consult with their labour relationship officer through the MRSA or MRFA. If further support is needed, the Office of Safe Disclosure is available to support you in exploring the different channels available for addressing your concerns. For situations where Mount Royal University students, faculty, staff and administrators feel uncomfortable using any of these regular channels, Mount Royal has engaged the third-party hotline reporting service called ConfidenceLine.

Student Rights & Responsibilities

Mount Royal is committed to fostering a safe, inclusive and supportive learning, working and living environment for all community members. Students share the responsibility for maintaining a community of mutual respect. By enrolling, students accept and acknowledge their rights and responsibilities found within the Code of Student Community Standards and the Code of Academic Integrity, effective August 25, 2022, and available on the Student Community Standards website.

Harassment or Discrimination

Harassment and other forms of discrimination are unacceptable at Mount Royal University. In cases of harassment or discrimination or for information about Mount Royal's Human Rights Policy, Workplace Violence and Harassment Prevention Policy and/or Sexual Violence Response Policy, you are advised to contact Human Resources (employees), SAMRU's Student Advocacy Resource Coordinator (students), the Dating, Domestic & Sexual Violence Response and Awareness Coordinator (students and employees), or the Office of Safe Disclosure (students and employees).

Academic Standing

Introduction

Mount Royal is committed to maintaining high academic standards, promoting student success, and supporting students who have difficulty meeting academic requirements. In the event that students are unable to meet academic requirements, Mount Royal will make all reasonable attempts to ensure that they are aware of potential consequences and that information about available support services is provided.

Academic Standing in its various forms applies to all current Mount Royal students and relates to students' eligibility to register in credit courses within a Mount Royal program and their eligibility to graduate from a program. Students should be aware that specific programs may have additional **continuance requirements** that place additional conditions on how a student maintains eligibility to remain in a program of study. Students are solely responsible for being familiar with program-specific continuance requirements and general program requirements in order to be eligible to graduate.

Academic Standing/Definitions

A student will be in Good Standing when they have accumulated a minimum of nine earned credits overall, and their cumulative Grade Point Average (GPA) is 2.00 or better.

A student will be placed on **Academic Warning (AW)** when they have accumulated a minimum of nine earned credits overall and their cumulative GPA is less than 2.00. A student will be permitted to remain on Academic Warning for a maximum of two semesters unless they can demonstrate significant improvement in their semester GPA.

A student will be placed on **Academic Probation (AP)** when they have been on Academic Warning for two semesters, their cumulative GPA is less than 2.00, and they did not demonstrate Significant Improvement in their last semester of study. A student will be permitted to remain on Academic Probation for a maximum of one semester unless they can demonstrate significant improvement in their semester GPA.

A student is **Required to Withdraw (RTW)** from the institution for a minimum of twelve months when they have been on Academic Probation for one semester, their cumulative GPA is less than 2.00, and they did not demonstrate Significant Improvement in their last semester of study.

Note: Students who have been required to withdraw are de-registered from all courses in the subsequent semester(s).

A student is permitted to register for non-credit classes after a requirement to withdraw. For additional information about the application process please refer to the Mount Royal website or contact the Office of the Registrar.

A student demonstrates **significant improvement** when their semester GPA is 2.20 or higher in at least two three-credit courses. A semester GPA is calculated on all grades earned in a given semester.

Note: There is no appeal process for Academic Warning or Academic Probation.

Appealing a Requirement to Withdraw (RTW)

Students can appeal their Requirement to Withdraw by completing the appropriate form available through the Office of the Registrar. The application must include supporting documentation or it will not be processed.

The only permissible grounds for appealing a Requirement to Withdraw are:

a. Medical reasons verified in writing by a physician. Documentation must establish a clear and substantive link to their academic standing over the period of time the credits were earned; **or**
b. Severe emotional distress verified in writing by a certified mental health professional. Documentation must establish a clear and substantive link to their academic standing over the period of time the credits were earned.

A student who believes there may be other extenuating circumstances that do not fit the two categories above may submit an appeal.

Re-Admission to a Program After the Requirement to Withdraw (RTW)

Students who have been required to withdraw from Mount Royal must apply for re-admission in accordance with the application deadlines for new students that are specified in the Academic Schedule published in this calendar.

Students seeking (re)-admission to a program must meet with a Student Success Specialist in Early Support regarding their academic plans. The Student Success Specialist may refer the student to a University counselor if deemed appropriate. Students are required to bring a letter to the meeting with the academic advisor which:

1. offers an explanation for their having been previously unsuccessful,
2. outlines their academic plans, and
3. explains why they are now likely to be successful.

The Student Success Specialist will indicate to the Admissions Office when this consultation process has occurred in order to complete the student's application procedure. Admission is not automatic and will be considered on an individual basis.

Eligibility to Continue in a Program

A student in Good Standing is eligible to continue in their program of studies. Students on Academic Warning or Academic Probation cannot be removed from a program unless the General Faculties Council has approved the criteria that make that possible. Refer to specific program sections for additional information.

If a student has been removed from a program, they are eligible for re-admission to the same program according to the academic criteria in place at the time of application unless General Faculties Council has approved an exception to that policy. Refer to specific program sections for additional information.

General Graduation Requirements

Generally, all students who expect to receive a parchment from Mount Royal University must satisfy the graduation requirements for a baccalaureate degree program, a diploma program or a certificate program as shown in this section. Several programs have special graduation requirements, which must also be met before a degree, diploma or certificate can be awarded. The additional requirements are shown in the program description section of the programs concerned (also see Academic Regulations - Graduation). Students are cautioned to note the general statements regarding graduation and the restrictions and interpretations that follow. Consult the Office of the Registrar if you are uncertain about your graduation status.

Application to Graduate

All students who are candidates for the award of a baccalaureate degree, diploma or certificate are responsible for notifying the Office of the Registrar of their intention to graduate. They must complete and submit an application to graduate prior to the relevant deadline indicated in the Academic Schedule in this calendar. The application form is available online through **MyMRU** or at the Office of the Registrar. Students who miss the deadline will be subject to a late application fee.

Candidates graduate in accordance with the conditions and requirements shown in the calendar of the year in which they first enroled in the program, provided there has been no break in their attendance at the University. Students who discontinue their studies will be subject to the graduation requirements published in the calendar at the time of their return to the University.

Eligibility to Graduate

In order to graduate from any Mount Royal University credit program, a student must satisfy all program requirements specified in the curriculum at the time of admission to the program or the current program curriculum and meet the requirements for Good Standing (see Academic Standing) at the time the application to graduate is evaluated.

Admission to Program

To be eligible to graduate, a student must have been **officially admitted** into the program and must complete **at least 25%** of the graduation requirements as a student within the program, except where written approval has been given by the Dean/Director of the faculty/centre/school.

Residency

Fifty percent of the academic work completed toward the award of a Mount Royal parchment must be completed at Mount Royal, except where written approval has been given by the Dean/Director of the appropriate faculty/centre/school.

Program Pattern

A student must successfully complete all requirements as stated in the approved program pattern (see the Academic Program section). This includes earning the number of required credits, successfully completing all courses identified

as the program core, meeting the General Education requirements, as well as completing any additional requirements specified in the calendar.

Cumulative Grade Point Average (GPA)

A student must have a cumulative GPA of at least 2.00 based on all courses required for graduation in the program; this will include all the core courses specified in the published curriculum pattern for that program, as well as all approved options and electives, and General Education courses. Some programs may require a higher GPA for graduation.

General Education Requirements

General Education is primarily responsible for meeting the liberal education component of a degree. General Education Requirements are mandatory for all students pursuing a baccalaureate degree or diploma program and will vary depending on the program. Students should review mruGradU8 or speak with their advisor to ensure that they are meeting program requirements.

Restrictions

- No course may be presented to fulfill more than one graduation requirement **within one credential**. For example, English 1101 may not be used to satisfy a program core requirement <u>and</u> a General Education requirement.
- No high school or matriculation equivalent course (level 30 or lower) may be used for graduation purposes (see the list of high school/matriculation equivalent courses in the section entitled *High School Matriculation Equivalents*).
- Students may apply a maximum of 75% of the credits obtained under one Mount Royal credential towards the graduation requirements of another credential at Mount Royal. The Dean of the Faculty from which a student wishes to graduate has the authority to grant an exception to the limit on internal transfer.
- Two Directed Reading courses can be used for graduation purposes but they must be in different disciplines.
- ENGL 0212 is a university-level course but unless it is <u>specifically</u> required for a program, it can only be used to satisfy an elective requirement.
- A maximum of 16 junior (1000-level) courses may be used to satisfy the requirements for a baccalaureate degree.
- See the following sections for specific restrictions on using courses to complete a minor or double major.

Letter of Permission

Students who wish to complete relevant coursework for a baccalaureate, diploma or certificate program at another recognized or accredited post-secondary institution must receive prior approval requesting a Letter of Permission. See Transfer Credit and PLAR for details.

Time Limitation - Baccalaureate Degree Course Work

All graduation requirements for a baccalaureate degree program must be completed within eight years of initial admission to and enrolment in the baccalaureate degree program. The prior learning of all students entering baccalaureate degree programs will be fully assessed at the point of admission for possible advanced standing or transfer credit. Applicable credit for prior learning which is recognized at the point of entry into the program will remain valid for the same time limit (eight years) as is permitted to complete the program. Any student who is unable to complete a credential within the stated time limits will be removed from the program and will be required to apply for readmission.

Time Limitation - Diploma or Certificate Course Work

All graduation requirements for a certificate or diploma program must be completed within six years of initial admission to and enrolment in that certificate or diploma program.

The prior learning of all students entering certificate or diploma programs will be fully assessed at the point of admission for possible advanced standing or transfer credit. Applicable credit for prior learning which is recognized at the point of entry into the program will remain valid for the same time limit (6 years) as is permitted to complete the program. Any student who is unable to complete a credential within the stated time limits will be removed from the program and will be required to apply for readmission.

Program Definitions

Baccalaureate Degree

Baccalaureate degree programs consist of forty, three-credit courses (typically eight semesters) and consist of courses in three categories: Program Core, General Education, and Electives. Because of accreditation requirements and other professional requirements, the number of courses required to meet core requirements may vary. Specific requirements are:

- Program core will not be more than twenty-six courses within a forty-course program.
- General Education requirements in a program will consist of ten courses:
    - Four courses will be taken at the foundation level: one from each of the four thematic cluster areas.
    - Three courses will be taken at the second tier: no more than one from each of the thematic clusters. Students must include a selection from the Numeracy and Scientific Literacy cluster at tier 2.
    - Three courses must be taken at the third tier, selected from at least two of the thematic clusters.
    - General Education requirements vary depending on the program. Students should review their General Education requirements in mruGradU8 or speak with **their advisor.**
- Electives constitute a minimum of four courses from the total number of courses that make up the program.

Major

A major is a prescribed set of no less than fourteen courses or no more than twenty-six courses within a forty-course program. The designation for major will appear on the transcript and the degree parchment.

Double Majors

- Discipline choices for a double major must be made within a single degree.
- All core requirements for each major must be satisfied in a manner approved by the Dean.
- All General Education requirements for the degree must be satisfied.
- A maximum of four General Education courses (12 credits) can be used to satisfy the requirements for a double major.
- Courses that satisfy an Elective requirement can be used to satisfy the requirements for a double major without restriction.

Minor/Double Minors

A Minor is a prescribed set of no less than six courses and no more than eight courses. The designation for Minor will appear on the transcript but not on the degree parchment.

- No more than 50% of courses, up to a maximum of four courses, can be used to satisfy both the Minor and the Major and/or Concentration requirements.
- Courses used to satisfy a General Education and/or Elective requirement can also be used to satisfy a requirement for a Minor.
- Students may pursue a maximum of two Minors within a degree program.

Concentration

A Concentration is comprised of no less than six and no more than ten prescribed courses (including approved options). The designation for Concentration will appear on the transcript but not on the degree parchment.

- Courses used to satisfy Concentration requirements cannot be used to satisfy General Education or Elective requirements.
- Students may pursue a maximum of two Concentrations within a Major, provided the Concentrations do not have any courses in common.

Diploma

Generally, diploma programs will have a minimum of 60 credits and a maximum of 72 credits and have the following requirements:

- Five General Education requirements: Cluster 4, Foundation; four other courses chosen from each cluster at the foundation or higher level.
- General Education requirements vary depending on the program. Students should review their General Education requirements in mruGradU8 or speak with their advisor.
- Program core courses (no fewer than 36 credits), electives and approved options.

Credit Certificate

Programs offering this type of credential may include program core courses, electives and approved options (minimum of 18 credits and 6 courses). Generally, programs of this type will be from 6 to 10 courses in length and will focus on professional development, post-diploma or post-baccalaureate education.

Certificate of Achievement

This type of certificate is given to acknowledge the completion of an approved series of related credit courses (minimum of nine credits and three courses). Generally, programs of this type will be from three to five courses in length and will focus on professional development.

Credit-Free Certificate

Programs offering this type of credential include at least three required program core courses and in addition, there may be a series of options from which a specified number may be selected. Programs of this type must have a minimum of 60 instructional hours and individual courses within the program will not usually be less than 15 hours in length.

Cognate Course

A cognate course is a course from outside a defined discipline that complements and enhances the breadth of knowledge and skills found within the area of study.

Interdisciplinary Program

A program is considered interdisciplinary when it combines and integrates courses primarily within one discipline with cognate courses.

Community Service Learning Citation

MRU recognizes Community Service Learning (CSL) as a high-impact teaching practice that offers students the opportunity to make a positive impact in local and global communities through hands-on experience. Professors at MRU have employed CSL as a teaching pedagogy for more than twenty years through community-based projects where students apply academic theories and processes. Community organizations work with professors to develop deep learning experiences that address real-world challenges and opportunities.

In an effort to recognize student engagement MRU has developed a CSL Citation that is recorded as a co-curricular record on the student transcript. The Citation demonstrates that a student has significantly integrated CSL into their post-secondary education by completing three courses for a minimum of nine credits that are designated as employing community engagement. CSL designated courses entail at least twenty hours of community service and are worth at least 15% of each course grade.

The CSL Citation recognizes student contributions towards the sustainability of local, regional, and international organizations and communities. View further information on declaring your intent for a CSL Citation, and view a list of eligible courses.

Program listing by credential

Bachelor of Arts

Anthropology, BA

- Admission
- Curriculum
- Graduation Requirements

The Bachelor of Arts - Anthropology degree provides students with a broad, integrated knowledge of the subject through its four major fields - cultural anthropology, biological anthropology, linguistic anthropology and archaeology. Anthropological training will uniquely prepare graduates to engage competently and critically with the major issues of globalization, multiculturalism, and cultural heritage in the larger context of the human experience. This program will also foster proficiency in the methods of research, analysis, and scientific reasoning that distinguish anthropology as an interdisciplinary realm within the social sciences.

Anthropology explores all aspects of human life, both ancient and modern, over time and space. By creating a strong balance between humanistic and scientific approaches, this degree offers a holistic comparative understanding of anthropology and therefore provides an excellent foundation for graduate studies as well as careers in anthropology and other areas such as teaching, social work, curatorial work, and international affairs.

Mount Royal's Bachelor of Arts - Anthropology aims to provide students with the following competencies:

- Foundational knowledge in the historical development, philosophical and theoretical trends, methodology, and practice of the discipline of anthropology;
- The ability to utilize and value the holistic and interdisciplinary approaches that are fundamental to anthropology;
- Solid cross-cultural understanding of the nature and diversity of present and past cultures;
- The ability to recognize the biases that societies carry in their understanding of human cultures and how anthropological training can help to overcome these biases;
- An open-minded and culturally sensitive appreciation of different cultures and their relevance in the contemporary world;
- Solid competency in locating, reading, and comprehending primary and secondary sources;
- Strong analytical and critical thinking skills;
- Mastery of multiple methodologies and the scientific method;
- The ability to formulate and communicate cogent arguments;
- Specific skills in managing, evaluating, and interpreting data derived from past and present cultures;
- The ability to work and communicate effectively in collaborative group projects;
- The ability to articulate points of view clearly and persuasively to others;
- The ability to view situations reflectively by seeing oneself as both subject and object;
- The ability to engage in participant-observation and promote cultural curiosity through experiential fieldwork;
- The ability to engage in and evaluate both humanistic and scientific approaches through critical thinking and rigorous logical thought processes;
- The ability to contextualize biological and cultural phenomena in terms of both local and global perspectives.
- Graduation Requirements for the Bachelor of Arts - Anthropology;
- All students must meet the general graduation requirements for the Bachelor of Arts, in addition to the graduation requirements for the Anthropology major.

Admissions

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the Admission section of this calendar, applicants must also satisfy the following criteria for each Major.

Academic Course Requirements

The following specific courses (or their equivalencies) with the specified minimum grades are required for admission into the Bachelor of Arts program:

Majors: Anthropology, English, History and Sociology

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 or a 30-level language

Major: Psychology

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

Major: Policy Studies

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

Although conditional admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year, 7% of the seats in the Bachelor of Arts program will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

- self-identify as an Indigenous applicant on the Application for Admission;
- meet the definition of an Indigenous Applicant; and
- meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements.

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during the early admission period. Any unfilled designated seats will be released on June 15 to students applying under the general admission requirements.

See general admission requirements in the Admission section of this calendar for further information.

Declaration of Major

Students must declare their major field of study within one year (ten courses) of enrolling in the program. Students who have decided on their major are advised to declare it as soon as possible to facilitate proper course selection and access to core courses.

Double Majors

Double majors must be chosen within the six majors offered as part of the Bachelor of Arts and include:

- 10-12 general education courses, of which four can fulfill the requirements of the double major.
- All core courses specified for each major (a minimum of 32 courses).
- All core requirements for each major must be satisfied in a manner approved by the Associate Dean, Curriculum and Policy
- Courses that satisfy an elective requirement can be used to satisfy the program requirements for a double major.

Curriculum

Program Structure - Anthropology

Total number of three-credit courses (or equivalent)	40 courses minimum
Required courses in Anthropology	10 courses
Additional required Anthropology courses	6-14 courses
Elective courses	6-14 courses
General Education Courses	10 courses
First-year course limit (1000 level)	16 courses maximum
Maximum number of courses outside of the Faculty of Arts, and/or the Faculty of Science and Technology, and/or designated as General Education courses	8 courses
Course limit in a single discipline	24 courses maximum
Grade Point Average (GPA) to graduate	2.00 minimum

Required Courses

- ANTH 1101 - Introduction to Primatology and Human Evolution
- ANTH 1103 - Introduction to Cultural Anthropology
- ANTH 1105 - Ancient Peoples and Places
- ANTH 1106 - Introduction to Linguistic Anthropology
- ANTH 2102 - Methods in Biological Anthropology
- ANTH 2104 - Methods in Archaeology
- ANTH 2241 - Ethnography in Anthropology
- ANTH 3305 - History of Anthropology
- ANTH 3307 - Statistics for Anthropology
- ANTH 4401 - Anthropological Theory
- Three additional ANTH courses at the 2000 level or higher.
- One additional ANTH course at the 4000 level or higher.

Additional Required Courses

Two of the following:

- ANTH 3201 - Lithic Analysis
- ANTH 3302 - Ethnographic Methods
- ANTH 3309 - Ceramic Analysis
- ANTH 3321 - Human Osteology
- ANTH 3323 - Zooarchaeology
- ANTH 3325 - GIS for Anthropology
- ANTH 3342 - Perspectives on Discourse Tactics

Electives

- 14 Electives

Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including Bachelor of Arts - Anthropology courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g., no more than 24 courses with the course prefix ANTH).

General Education Requirements

Ten courses must be completed to meet the general education requirements to graduate with a Bachelor of Arts - Anthropology.

- Four courses will be taken at the foundational level: one from each of the thematic clusters.
- Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.

- Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

Eligibility To Graduate

To be eligible to graduate from a Mount Royal program, a student must have been officially admitted into the program and must normally complete at least 25% of the graduation requirements as a student within the program, except where written approval has been given by the dean/director of the faculty/centre/school.

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty/centre/school. In addition, the internship component of the Policy Studies BA Major must normally be completed as a student of Mount Royal.

Application for Honours after receiving a Bachelor of Arts in the same discipline.

A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which he or she has received the Bachelor of Arts degree.

Time Limitation

All graduation requirements for the BA degree program must be completed within eight years of initial admission to and enrolment in the program. The prior learning of all students entering baccalaureate programs will be fully assessed at the point of admission for possible advanced standing or transfer credit. Applicable credit for prior learning which is recognized at the point of entry into the program will remain valid for the same time limit (eight years) as is permitted to complete the program.

Anthropology, BA (Honours)

Acceptance Criteria

Students may apply to the appropriate department for acceptance into the Honours stream upon the successful completion of twenty courses in the Bachelor of Arts program. Acceptance into the Honours stream is competitive meaning students with higher GPA's will be considered first. Students must present a minimum Grade Point Average of 3.00 in the last 10 courses completed and identify a research focus that is compatible with the available faculty for mentorship within the department.

Before applying for Honours, students must also have declared a major in the Honours discipline. Students may apply for entrance into Honours between March 1 and May 1 of the academic year in which they have successfully completed twenty courses. Departments/disciplines in which Honours streams are housed will meet to decide on who will be accepted into the Honours stream, based on the number of applications received and the qualifications of the students who have applied. A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which they received the Bachelor of Arts degree.

Program Continuance

Students accepted into the Honours BA must maintain a term GPA of 3.00 in each semester. Subject to review by the Chair, students who fail to maintain a term GPA of 3.00, will lose their place in the Honours stream. Students will normally not be permitted to reapply for Honours, and may do so only with the permission of the Chair of their Honours discipline. Students permitted to reapply must follow the procedures for acceptance into the Honours stream, as mentioned above.

There is no guarantee that a student will be re-admitted into the Honours stream. Students completing the Honours steam who have failed to satisfy all the requirements for an Honours degree but who have satisfied all requirements for a BA major

degree shall receive a BA major degree upon graduation.

Curriculum

All students must meet the general graduation requirements for the Bachelor of Arts (honours), in addition to the graduation requirements for the Anthropology (honours) major.

Required Courses

- ANTH 1101 - Introduction to Primatology and Human Evolution
- ANTH 1103 - Introduction to Cultural Anthropology
- ANTH 1105 - Ancient Peoples and Places
- ANTH 1106 - Introduction to Linguistic Anthropology
- ANTH 2102 - Methods in Biological Anthropology
- ANTH 2104 - Methods in Archaeology
- ANTH 2241 - Ethnography in Anthropology
- ANTH 3305 - History of Anthropology
- ANTH 3307 - Statistics for Anthropology
- ANTH 4401 - Anthropological Theory
- ANTH 5110 - Honours Research Design
- ANTH 5120 - Honours Thesis

Options

Two of the following:
- ANTH 3201 - Lithic Analysis
- ANTH 3302 - Ethnographic Methods
- ANTH 3309 - Ceramic Analysis
- ANTH 3321 - Human Osteology
- ANTH 3323 - Zooarchaeology
- ANTH 3325 - GIS for Anthropology
- ANTH 3342 - Perspectives on Discourse Tactics

All of the following:
- Four additional ANTH courses at the 2000 level or higher.
- Two additional ANTH courses at the 4000 level or higher.

Electives

10 Electives

Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including ANTH courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g., no more than 24 courses with the course prefix ANTH).

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Anthropology (Honours).

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Note

Students may pursue a general background in Anthropology or they may elect to focus on a particular field or fields (Cultural Anthropology, Linguistic Anthropology, Biological Anthropology, and Archaeology). If a focus is desired, then students should consult with the Anthropology Advisor in order to prepare the proper array of courses.

English, BA

- Admission
- Curriculum
- Graduation Requirements

The Bachelor of Arts - English program is designed to enable students to explore many aspects of English studies. The Department of English, Languages, and Cultures offers courses in composition, creative writing, film, literature, and literary theory. A distinctive feature of this English department is its commitment to improving students' writing skills. Given this focus

on writing and on reading different types of texts, students will find these programs useful for a variety of occupations and/or further study.

Graduates will be aware not only of the historical and generic categories of English literature but also of the role language plays in shaping our perceptions of everyday life. Mount Royal English graduates will be broadly literate for having engaged with written, visual and other types of social text. Mount Royal English graduates will be able to articulate the cultural processes that produce literature in a variety of different geographic settings including Canada. In order to achieve this level of understanding, graduates will have taken a variety of courses stressing different kinds of literature, genres, media and approaches to forms of cultural production.

Graduates will be able to communicate effectively in a variety of contexts. Graduates will be in firm possession of other core, transferable skills, such as thinking strategies, ethical reasoning, information retrieval and evaluation capabilities, computer literacy and group effectiveness, thus enabling them to succeed in further studies and career opportunities. Qualified graduates may go on to professional programs like law or develop careers in business, writing, or teaching. Graduates will have experienced different learning environments and developed metacognition (that is, a high level of self-awareness regarding learning and professionalization) around learning styles and preferences, an important outcome for the life-long learner in the education system or the workplace.

The graduate will:

1. demonstrate a writing style that exhibits clarity, eloquence, and precision.
2. consider the audience when selecting rhetorical strategies.
3. articulate positions clearly and persuasively.
4. support arguments with appropriate sources of information.
5. analyze, evaluate and synthesize information from different sources.
6. construct reasonable and informed readings of texts.
7. be aware of genre conventions and literary traditions.
8. recognize various theoretical and critical approaches to texts.
9. address different positions in the course of developing an argument.
10. interrogate the ways in which ethical assumptions are shaped and analyze how one's own ethical framework affects one's readings of texts.
11. document sources in an ethically responsible way.
12. use information technologies effectively.
13. apply group process skills in diverse settings.
14. assess personal effectiveness in learning.

Admission

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the Admission section of this calendar, applicants must also satisfy the following criteria for each Major.

Academic Course Requirements

The following specific courses (or their equivalencies) with the specified minimum grades are required for admission into the Bachelor of Arts program:

Majors: Anthropology, English, History and Sociology

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 or a 30-level language

Major: Psychology

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

Major: Policy Studies

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

Although conditional admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year, 7% of the seats in the Bachelor of Arts program will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

- self-identify as an Indigenous applicant on the Application for Admission;
- meet the definition of an Indigenous Applicant; and
- meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements.

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during the early admission period. Any unfilled designated seats will be released on June 15 to students applying under the general admission requirements.

See general admission requirements in the Admission section of this calendar for further information.

Declaration of Major

Students must declare their major field of study within one year (ten courses) of enrolling in the program. Students who have decided on their major are advised to declare it as soon as possible to facilitate proper course selection and access to core courses.

Double Majors

Double majors must be chosen within the six majors offered as part of the Bachelor of Arts and include:

- 10-12 general education courses, of which four can fulfill the requirements of the double major.
- All core courses specified for each major (a minimum of 32 courses).
- All core requirements for each major must be satisfied in a manner approved by the Associate Dean, Curriculum and Policy
- Courses that satisfy an elective requirement can be used to satisfy the program requirements for a double major.

Curriculum

Program Structure - English

Total number of three-credit courses (or equivalent)	40 courses minimum
Required courses in English	18 courses
Elective courses	12 courses
General Education Courses	10 courses
First-year course limit (1000 level)	16 courses maximum
Maximum number of courses outside of the Faculty of Arts, and/or the Faculty of Science and Technology, and/or designated as General Education courses	8 courses
Course limit in a single discipline	24 courses maximum
Grade Point Average (GPA) to graduate	2.00 minimum

Required Courses

All students must meet the general graduation requirements for the Bachelor of Arts, in addition to the graduation requirements for the English Major. Students must complete 18 core courses, 10 General Education courses, and 12 elective courses. As part of the 18 core courses, students must complete a minimum of 14 ENGL-prefixed courses.

Introductory Literature

One course in:

- ENGL 1151 - The Art of Story: An Introduction to Literature
- ENGL 1152 - Identity and Invention: An Introduction to Literature
- ENGL 2141 - Literature for Young Children

Literary Foundations

All of:

- ENGL 2202 - Theory in English Studies
- ENGL 2210 - English Literature to the Restoration
- ENGL 2211 - English Literature from the Restoration to the Present

Intermediate Writing

One course in:

- CRWT 2264 - Intermediate Poetry Writing 1: Contemporary Practice
- CRWT 2265 - Intermediate Poetry Writing 2: Precedents
- CRWT 2266 - Intermediate Fiction Writing 1: Contemporary Practice
- CRWT 2267 - Intermediate Fiction Writing 2: Precedents
- CRWT 2268 - Creative Nonfiction and Travel Writing
- ENGL 2205 - Writing about Literature
- ENGL 2207 - Intermediate Writing
- ENGL 2263 - Technical Writing

Indigenous Arts and Cultures

Any INST or one course in:

- ANTH 2213 - Contemporary Aboriginal Issues in Canada
- ANTH 2214 - Ethnography of the Northwest Coast
- ANTH 2255 - An Ethnographic Survey of Native North America
- ANTH 3319 - Ethnography of the Great Plains
- ENGL 2253 - Indigenous Literatures in Canada
- ENGL 3353 - North American Indigenous Literatures
- FILM 2231 - Indigenous Film
- HIST 2215 - History of the People of the Plains: Treaty 7 Field Course
- HIST 2221 - Indigenous Settler Relations: 1497-1877
- HIST 2234 - The Canadian State and Indigenous Peoples from Treaty 7 to the Truth and Reconciliation Commission
- HIST 3343 - Resistance and Resilience: Indigenous Peoples and Colonialism in Context
- HIST 3345 - Indigenous Histories of Canada: Settler Colonialism and Indigenous Nationhood in Northern North America
- HIST 3346 - Indigenous People in Latin America
- PSYC 3380 - Indigenous Psychology

North American Literature

Two courses in:

- ENGL 2248 - American Literature from 1865 to 1945
- ENGL 2249 - American Literature from 1945 to the Present
- ENGL 2253 - Indigenous Literatures in Canada
- ENGL 2270 - Literatures in Canada to 1914
- ENGL 2271 - Literatures in Canada from 1914
- ENGL 3246 - Pre-American Literary Environments
- ENGL 3256 - Canadian Drama
- ENGL 3350 - The American Renaissance
- ENGL 3353 - North American Indigenous Literatures
- ENGL 3372 - Western Canadian Literature

- ENGL 4702 - Topics in North American Literature

Global / Transnational Literature

One course in:

- ENGL 2216 - Women's Writing: Voices and Visionaries
- ENGL 2253 - Indigenous Literatures in Canada
- ENGL 2291 - Postcolonial Literature I
- ENGL 2292 - Postcolonial Literature II
- ENGL 3327 - Studies in Women's Literature
- ENGL 3353 - North American Indigenous Literatures
- ENGL 3390 - African Writing in English
- ENGL 4701 - Topics in Global Literature

Pre-1900 Literature

Two courses in:

- ENGL 3246 - Pre-American Literary Environments
- ENGL 3306 - History of the English Language
- ENGL 3312 - Shakespeare: The Earlier Plays
- ENGL 3313 - Shakespeare: The Later Plays
- ENGL 3323 - Early Medieval Literature
- ENGL 3324 - Literature in the Age of Chaucer
- ENGL 3330 - Enlightenment Literature: Knowledge and Society
- ENGL 3331 - Late Eighteenth-Century Literary Topographies
- ENGL 3340 - Romanticism and Revolution
- ENGL 3341 - Later Romantic Literature
- ENGL 3342 - Early Seventeenth-Century Literature
- ENGL 3343 - Later Seventeenth-Century Literature
- ENGL 3344 - Nineteenth-Century Realism and Reform
- ENGL 3345 - Nineteenth-Century Art and Nature
- ENGL 3350 - The American Renaissance

Theory/Writing

One course in:

- CRWT 3362 - Advanced Poetry Writing
- CRWT 3368 - Advanced Fiction Writing
- CRWT 3304 - Advanced Creative Nonfiction: Writing Place
- CRWT 3305 - Advanced Script Writing
- ENGL 3266 - Editing: Theory and Practice
- ENGL 3304 - Advanced Writing: Theory, Pedagogy, Practice
- ENGL 3310 - Critical Theory and Cultural Studies
- ENGL 3382 - Textualities/Sexualities
- FILM 3345 - Film Reviewing, Criticism, and Theory

Additional Courses

- One Language/Linguistic course*
- One ENGL course at the 3000 level or higher**
- Two ENGL courses at the 4000 level or higher
- Two additional ENGL courses at any level***

Notes

*Any Language/Linguistic course includes all courses with the prefixes CHIN, FREN, GERM, ITAL, JPNS, SPAN, LING, and ENGL 3306, with the exception of CHIN 2217, FREN 2250, JPNS 2209, SPAN 2219, and SPAN 2220.

**FILM 3345 can also be used to complete this requirement, as well as any course at the 3000-level or higher with the prefix CRWT and ENGL.

***FILM 2251, FILM 3345, or any course with the prefix CRWT and ENGL can also be used to complete this requirement, with the exception of ENGL 1101/GNED 1401 and ENGL 0212.

Electives

- 12 Elective Courses

Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including Bachelor of Arts - English courses that are

not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g., no more than 24 courses with the course prefix ENGL).

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - English.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy Cluster
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

Eligibility To Graduate

To be eligible to graduate from a Mount Royal program, a student must have been officially admitted into the program and must normally complete at least 25% of the graduation requirements as a student within the program, except where written approval has been given by the dean/director of the faculty/centre/school.

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty/centre/school.

Application for Honours after receiving a Bachelor of Arts in the same discipline.

A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which he or she has received the Bachelor of Arts degree.

Time Limitation

All graduation requirements for the BA degree program must be completed within eight years of initial admission to and enrolment in the program. The prior learning of all students entering baccalaureate programs will be fully assessed at the point of admission for possible advanced standing or transfer credit. Applicable credit for prior learning which is recognized at the point of entry into the program will remain valid for the same time limit (eight years) as is permitted to complete the program.

English, BA (Honours)

Acceptance Criteria

Students may apply to the appropriate department for acceptance into the Honours stream upon successful completion of 20 courses in the Bachelor of Arts program. Acceptance into the Honours stream is competitive, meaning students with a higher GPA will be considered first. Students must present a minimum Grade Point Average of 3.00 in the last 10 courses completed and identify a research focus that is compatible with the available faculty for mentorship within the department.

Before applying for Honours students must also have declared a major in the Honours discipline. Students may apply for entrance into Honours between March 1 and May 1 of the academic year in which they have successfully completed 20 courses. Departments/disciplines in which Honours streams are housed will meet to decide on who will be accepted into the Honours stream, based on the number of applications received and the qualifications of the students who have applied. A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which they received the Bachelor of Arts degree.

Continuance Requirements

Students accepted into the Honours BA must maintain a term GPA of 3.00 in each semester. Subject to review by the Chair, students who fail to maintain a term GPA of 3.00, will lose their place in the Honours stream. Students will normally not be permitted to reapply for Honours, and may do so only with the permission of the Chair of their Honours discipline. Students permitted to reapply must follow the procedures for acceptance into the Honours stream, as mentioned above.

There is no guarantee that a student will be re-admitted into the Honours stream. Students completing the Honours steam who have failed to satisfy all the requirements for an Honours degree but who have satisfied all requirements for a BA major degree shall receive a BA major degree upon graduation.

Graduation Requirements - English (Honours)

All students must meet the general graduation requirements for the Bachelor of Arts (honours), in addition to the graduation requirements for the English (honours) major. Students must complete 22 core courses, 10 General Education courses, and 8 elective courses. As part of the 22 core courses, students must complete a minimum of 18 ENGL-prefixed courses.

Introductory Literature

One course in:

- ENGL 1151 - The Art of Story: An Introduction to Literature
- ENGL 1152 - Identity and Invention: An Introduction to Literature
- ENGL 2141 - Literature for Young Children

Literary Foundations

All of:

- ENGL 2202 - Theory in English Studies

- ENGL 2210 - English Literature to the Restoration
- ENGL 2211 - English Literature from the Restoration to the Present

Intermediate Writing

One course in:

- CRWT 2264 - Intermediate Poetry Writing 1: Contemporary Practice
- CRWT 2265 - Intermediate Poetry Writing 2: Precedents
- CRWT 2266 - Intermediate Fiction Writing 1: Contemporary Practice
- CRWT 2267 - Intermediate Fiction Writing 2: Precedents
- CRWT 2268 - Creative Nonfiction and Travel Writing
- ENGL 2205 - Writing about Literature
- ENGL 2207 - Intermediate Writing
- ENGL 2263 - Technical Writing

Indigenous Arts and Cultures

Any INST or one course in:

- ANTH 2213 - Contemporary Aboriginal Issues in Canada
- ANTH 2214 - Ethnography of the Northwest Coast
- ANTH 2255 - An Ethnographic Survey of Native North America
- ANTH 3319 - Ethnography of the Great Plains
- ENGL 2253 - Indigenous Literatures in Canada
- ENGL 3353 - North American Indigenous Literatures
- FILM 2231 - Indigenous Film
- HIST 2215 - History of the People of the Plains: Treaty 7 Field Course
- HIST 2221 - Indigenous Settler Relations: 1497-1877
- HIST 2234 - The Canadian State and Indigenous Peoples from Treaty 7 to the Truth and Reconciliation Commission
- HIST 3343 - Resistance and Resilience: Indigenous Peoples and Colonialism in Context

- HIST 3345 - Indigenous Histories of Canada: Settler Colonialism and Indigenous Nationhood in Northern North America
- HIST 3346 - Indigenous People in Latin America
- PSYC 3380 - Indigenous Psychology

North American Literature

Two courses in:

- ENGL 2248 - American Literature from 1865 to 1945
- ENGL 2249 - American Literature from 1945 to the Present
- ENGL 2253 - Indigenous Literatures in Canada
- ENGL 2270 - Literatures in Canada to 1914
- ENGL 2271 - Literatures in Canada from 1914
- ENGL 3246 - Pre-American Literary Environments
- ENGL 3256 - Canadian Drama
- ENGL 3350 - The American Renaissance
- ENGL 3353 - North American Indigenous Literatures
- ENGL 3372 - Western Canadian Literature
- ENGL 4702 - Topics in North American Literature

Global/Transnational Literature

Two courses in:

- ENGL 2216 - Women's Writing: Voices and Visionaries
- ENGL 2253 - Indigenous Literatures in Canada
- ENGL 2291 - Postcolonial Literature I
- ENGL 2292 - Postcolonial Literature II
- ENGL 3327 - Studies in Women's Literature
- ENGL 3353 - North American Indigenous Literatures
- ENGL 3390 - African Writing in English
- ENGL 4701 - Topics in Global Literature

Theory/Writing (Theory and Practice)

One course in:

- ENGL 3266 - Editing: Theory and Practice
- ENGL 3304 - Advanced Writing: Theory, Pedagogy, Practice
- ENGL 3310 - Critical Theory and Cultural Studies
- ENGL 3382 - Textualities/Sexualities
- FILM 3345 - Film Reviewing, Criticism, and Theory

Pre-1900 Literature

Four courses in:

- ENGL 3246 - Pre-American Literary Environments
- ENGL 3306 - History of the English Language
- ENGL 3312 - Shakespeare: The Earlier Plays
- ENGL 3313 - Shakespeare: The Later Plays
- ENGL 3323 - Early Medieval Literature
- ENGL 3324 - Literature in the Age of Chaucer
- ENGL 3330 - Enlightenment Literature: Knowledge and Society
- ENGL 3331 - Late Eighteenth-Century Literary Topographies
- ENGL 3340 - Romanticism and Revolution
- ENGL 3341 - Later Romantic Literature
- ENGL 3342 - Early Seventeenth-Century Literature
- ENGL 3343 - Later Seventeenth-Century Literature
- ENGL 3344 - Nineteenth-Century Realism and Reform
- ENGL 3345 - Nineteenth-Century Art and Nature
- ENGL 3350 - The American Renaissance

Honours Seminar

Students must achieve a minimum grade of B in ENGL 5110 - Honours Seminar.

- ENGL 5110 - Honours Seminar

Additional Options

- One Language/Linguistic course*
- One ENGL course at the 3000 level or higher**
- Three ENGL courses at the 4000 level or higher
- One additional ENGL course at any level***

General Education Requirements

Twelve courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - English (Honours).

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters

Elective Requirements

8 Elective Courses

Notes

*Any Language/Linguistic course includes all courses with the prefixes CHIN, FREN, GERM, ITAL, JPNS, SPAN, LING, and ENGL 3306, with the exception of CHIN 2217, FREN 2250, JPNS 2209, SPAN 2219, and SPAN 2220.

**FILM 3345 can also be used to complete this requirement, as well as any course at the 3000-level or higher with the prefix CRWT and ENGL.

***FILM 2251, ENGL 3345, or any course with the prefix CRWT and ENGL can be used to complete this requirement, with the exception of ENGL 1101/GNED 1401 and ENGL 0212.

History, BA

- Admission
- Curriculum

- Graduation Requirements

The History major in the Bachelor of Arts four-year program is designed to provide students with a broad base of knowledge in history. Students will also have the opportunity to study a wide variety of topics such as Film and History, Indigenous History, and Public History. Students will develop an understanding of the methods of historical research and analysis, and historical reasoning that distinguish History as a branch of knowledge in the Humanities and Social Sciences. Beyond the intrinsic value of historical study, a BA in History prepares students for graduate studies in History and/or careers in areas such as teaching, law, archival studies, international affairs, journalism, and public administration.

Mount Royal's BA in History aims to provide students with the following competencies:

1. foundational knowledge in history;
2. the ability to locate, read and understand primary and secondary historical sources;
3. an understanding of historical reasoning and analysis;
4. a critical understanding of the nature and diversity of past political, economic, social and cultural institutions;
5. an awareness of the importance of historical context and its relevance to understanding the contemporary world;
6. the ability to formulate and present, both orally and in writing, cogent interpretations of the past.

Admission

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the Admission section of

this calendar, applicants must also satisfy the following criteria for each Major.

Academic Course Requirements

The following specific courses (or their equivalencies) with the specified minimum grades are required for admission into the Bachelor of Arts program:

Majors: Anthropology, English, History and Sociology

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 or a 30-level language

Major: Psychology

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

Major: Policy Studies

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

Although conditional admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year, 7% of the seats in the Bachelor of Arts program will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

- self-identify as an Indigenous applicant on the Application for Admission;
- meet the definition of an Indigenous Applicant; and
- meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as

well as any program level admission requirements.

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during the early admission period. Any unfilled designated seats will be released on June 15 to students applying under the general admission requirements.

See general admission requirements in the Admission section of this calendar for further information.

Declaration of Major

Students must declare their major field of study within one year (ten courses) of enrolling in the program. Students who have decided on their major are advised to declare it as soon as possible to facilitate proper course selection and access to core courses.

Double Majors

Double majors must be chosen within the six majors offered as part of the Bachelor of Arts and include:

- 10-12 general education courses, of which four can fulfill the requirements of the double major.
- All core courses specified for each major (a minimum of 32 courses).
- All core requirements for each major must be satisfied in a manner approved by the Associate Dean, Curriculum and Policy
- Courses that satisfy an elective requirement can be used to satisfy the program requirements for a double major.

Curriculum

Program Structure - History

Total number of three-credit courses (or equivalent)	40 courses minimum
Required courses in History	2 courses

Additional required History courses	16 courses
Elective courses	12 courses
General Education Courses	10 courses
First-year course limit (1000 level)	16 courses maximum
Maximum number of courses outside of the Faculty of Arts, and/or the Faculty of Science and Technology, and/or designated as General Education courses	8 courses
Course limit in a single discipline	24 courses maximum
Grade Point Average (GPA) to graduate	2.00 minimum

Required Courses

All students must meet the general graduation requirements for the Bachelor of Arts, in addition to the graduation requirements for the History major.

- HIST 1100 - Introduction to History

- Three additional HIST courses at the 1000-level

- HIST 2202 - The Historian's Craft

- Eight additional HIST classes at the 2000 level or higher*

- Four HIST classes at the 4000 level or higher

CNST 2233, HUMN 2219, and HUM 2221 may also be used to complete this requirement.

Indigenization Requirement

Any INST designated course or one of the following courses:

- HIST 2221 - Indigenous Settler Relations: 1497-1877
- HIST 2234 - The Canadian State and Indigenous Peoples from Treaty 7 to the Truth and Reconciliation Commission
- HIST 3343 - Resistance and Resilience: Indigenous Peoples and Colonialism in Context
- HIST 3345 - Indigenous Histories of Canada: Settler Colonialism and Indigenous Nationhood in Northern North America
- HIST 3346 - Indigenous People in Latin America

Electives

- 12 Electives courses

Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including Bachelor of Arts- History courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g., no more than 24 courses with the course prefix HIST).

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - History.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

Eligibility To Graduate

To be eligible to graduate from a Mount Royal program, a student must have been officially admitted

into the program and must normally complete at least 25% of the graduation requirements as a student within the program, except where written approval has been given by the dean/director of the faculty/centre/school.

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty/centre/school.

Application for Honours after receiving a Bachelor of Arts in the same discipline.

A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which he or she has received the Bachelor of Arts degree.

Time Limitation

All graduation requirements for the BA degree program must be completed within eight years of initial admission to and enrolment in the program. The prior learning of all students entering baccalaureate programs will be fully assessed at the point of admission for possible advanced standing or transfer credit. Applicable credit for prior learning which is recognized at the point of entry into the program will remain valid for the same time limit (eight years) as is permitted to complete the program.

History, BA (Honours)

Acceptance Criteria

Students may apply to the appropriate department for acceptance into the Honours stream upon the successful completion of twenty courses in the Bachelor of Arts program. Acceptance into the Honours stream is competitive meaning students with higher GPA's will be considered first. Students must present a minimum Grade Point Average of 3.00 in the last 10 courses completed and identify a research focus that is compatible with the available faculty for mentorship within the department.

Before applying for Honours, students must also have declared a major in the Honours discipline. Students may apply for entrance into Honours between March 1 and May 1 of the academic year in which they have successfully completed twenty courses. Departments/disciplines in which Honours streams are housed will meet to decide on who will be accepted into the Honours stream, based on the number of applications received and the qualifications of the students who have applied. A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which they received the Bachelor of Arts degree.

Program Continuance

Students accepted into the Honours BA must maintain a term GPA of 3.00 in each semester. Subject to review by the Chair, students who fail to maintain a term GPA of 3.00, will lose their place in the Honours stream. Students will normally not be permitted to reapply for Honours and may do so only with the permission of the Chair of their Honours discipline. Students permitted to reapply must follow the procedures for acceptance into the Honours stream, as mentioned above.

There is no guarantee that a student will be re-admitted into the Honours stream. Students completing the Honours steam who have failed to satisfy all the requirements for an Honours degree but who have satisfied all requirements for a BA major degree shall receive a BA major degree upon graduation.

Curriculum

All students must meet the general graduation requirements for the Bachelor of Arts (honours). In addition, History Honours students must achieve a minimum GPA of 3.0 in the last eight History courses completed in the program and must meet the following graduation requirements.

- HIST 1100 - Introduction to History
- HIST 2202 - The Historian's Craft
- Three additional HIST classes at the 1000-level
- HIST 5110 - Honours Project I

- HIST 5120 - Honours Project II
- Eight additional HIST classes at the 2000-level or higher**
- Four HIST classes at the 4000-level or higher
- 10 General Education courses
- 10 Electives courses***

* Students are strongly advised to select a topic for their Honours Project from subject areas in which they have taken a minimum of four courses, at least one at the 4000-level.

** CNST 2233, HUMN 2219, and HUM 2221 may also be used to complete this requirement.

*** Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including HIST courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g. no more than 24 courses with the course prefix HIST).

Indigenization Requirement

Any INST designated course or one of the following courses:

- HIST 2221 - Indigenous Settler Relations: 1497-1877
- HIST 2234 - The Canadian State and Indigenous Peoples from Treaty 7 to the Truth and Reconciliation Commission
- HIST 3343 - Resistance and Resilience: Indigenous Peoples and Colonialism in Context
- HIST 3345 - Indigenous Histories of Canada: Settler Colonialism and Indigenous Nationhood in Northern North America
- HIST 3346 - Indigenous People in Latin America

Electives

- Eight Electives courses

Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including HIST courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g. no more than 24 courses with the course prefix HIST).

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - History (Honours).

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Policy Studies, BA

- Admission
- Curriculum
- Graduation Requirements

The Policy Studies major in the Bachelor of Arts four year program is designed to provide students with a solid academic foundation in policy theory, political science, and economics, as well as a semester of work experience. With these two key components, this degree will prepare graduates to embark on further study and/or challenging policy careers in the public, private, and non-profit sectors.

With the Bachelor of Arts, Major in Policy Studies, Mount Royal joins a small number of universities in Canada that offer policy studies at the undergraduate level. The Department of Economics, Justice and Policy Studies at Mount Royal encompasses the disciplines of economics and political science in addition to policy studies. Consequently, it was able to build an integrated curriculum with a much better balance between economics and political science than is usually found. Students who graduate from the Bachelor of Arts, Major in Policy Studies program will have the theoretical background and practical skills - quantitative, computer analysis, writing and presentation - to understand the evolving relationships between business, governments, non-governmental organizations and interest groups, (policy communities). Graduates will be able to apply their skills to research, develop and evaluate policy proposals and will be qualified for positions such as management and communications assistants,

planning and coordination officers and policy and economic analysts in private, public and not-for-profit sectors.

Students will have the opportunity to put theory into practice with a semester-long paid Internship, which is normally taken during the third year of the degree program. Given the increased demand for policy professionals in Alberta and indeed throughout Canada, Mount Royal's innovative BA in Policy Studies makes an exceptionally relevant fit with today's economic, social and political challenges. Graduates of this degree program not only are keenly aware of the challenges our economy and society face; they also possess the knowledge to help address these challenges.

The six principal Policy Studies degree outcomes are as follows:

1. Comprehending policy contexts,
2. Applying analytical and research skills,
3. Behaving professionally,
4. Utilizing policy expertise,
5. Communicating effectively, and
6. Applying theory.

Admission

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the Admission section of this calendar, applicants must also satisfy the following criteria for each Major.

Academic Course Requirements

The following specific courses (or their equivalencies) with the specified minimum grades are required for admission into the Bachelor of Arts program:

Majors: Anthropology, English, History and Sociology

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 or a 30-level language

Major: Psychology

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

Major: Policy Studies

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

Although conditional admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year, 7% of the seats in the Bachelor of Arts program will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

- self-identify as an Indigenous applicant on the Application for Admission;
- meet the definition of an Indigenous Applicant; and
- meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements.

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during the early admission period. Any unfilled designated seats will be released on June 15 to students applying under the general admission requirements.

See general admission requirements in the Admission section of this calendar for further information.

Declaration of Major

Students must declare their major field of study within one year (ten courses) of enrolling in the program. Students who have decided on their major are advised to declare it as soon as possible to facilitate proper course selection and access to core courses.

Double Majors

Double majors must be chosen within the six majors offered as part of the Bachelor of Arts and include:

- 10-12 general education courses, of which four can fulfill the requirements of the double major.
- All core courses specified for each major (a minimum of 32 courses).
- All core requirements for each major must be satisfied in a manner approved by the Associate Dean, Curriculum and Policy
- Courses that satisfy an elective requirement can be used to satisfy the program requirements for a double major.

Curriculum

Program Structure - Policy Studies

Total number of three-credit courses (or equivalent)	40 courses minimum
Required courses in Policy Studies	24 courses
Additional required Policy Studies courses	1 course
Elective courses	5 courses
General Education Courses	10 courses

First-year course limit (1000 level)	16 courses maximum
Maximum number of courses outside of the Faculty of Arts, and/or the Faculty of Science and Technology, and/or designated as General Education courses	8 courses
Course limit in a single discipline	24 courses maximum
Grade Point Average (GPA) to graduate	2.00 minimum

Required Courses

All students must meet the general graduation requirements for the Bachelor of Arts, in addition to the graduation requirements for the Policy Studies major.

- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ECON 2213 - Intermediate Economic Theory Macroeconomics I

- ECON 2244 - Managerial Economics **or**
- ECON 2211 - Intermediate Economic Theory - Microeconomics I

- ECON 2255 - Economics of the Public Sector
- PLSC 1101 - Introduction to Government and Politics
- PLSC 2231 - The Canadian State
- PLSC 2259 - Comparative Government and Politics
- PLSC 2287 - Introduction to International Relations
- POST 2201 - Introduction to Public Policy
- POST 2208 - Qualitative Research Methods
- POST 2209 - Methodology and Statistics
- POST 3303 - Federalism
- POST 3305 - Interest Groups and Group Behaviour
- POST 3030 - Internship

- POST 4421 - International Economic Policy
- POST 4431 - Managing and Implementing Public Policy
- POST 4443 - Survey of Public and Private Law Principles
- POST 5010 - Selected Topics in Policy Studies
- POST 5020 - Integrative Professional Practice

Indigenization Requirement

- HIST 2221 - Indigenous Settler Relations: 1497-1877
- HIST 2234 - The Canadian State and Indigenous Peoples from Treaty 7 to the Truth and Reconciliation Commission
- HIST 3343 - Resistance and Resilience: Indigenous Peoples and Colonialism in Context
- HIST 3345 - Indigenous Histories of Canada: Settler Colonialism and Indigenous Nationhood in Northern North America
- INST 1101 - Introduction to Indigenous Studies: the Canadian Context

Note

Policy Studies Major students must obtain a minimum grade of C (2.00) in all core courses.

Electives

- Five elective courses.

Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including Bachelor of Arts - Policy Studies courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g., no more than 24 courses with the course prefix POST).

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Policy Studies.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

Eligibility To Graduate

To be eligible to graduate from a Mount Royal program, a student must have been officially admitted into the program and must normally complete at least 25% of the graduation requirements as a student within the program, except where written approval has been given by the dean/director of the faculty/centre/school.

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty/centre/school.

In addition, the internship component of the Policy Studies BA Major must normally be completed as a student of Mount Royal.

Application for Honours after receiving a Bachelor of Arts in the same discipline.

A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which he or she has received the Bachelor of Arts degree.

Time Limitation

All graduation requirements for the BA degree program must be completed within eight years of initial admission to and enrolment in the program. The prior learning of all students entering baccalaureate

programs will be fully assessed at the point of admission for possible advanced standing or transfer credit. Applicable credit for prior learning which is recognized at the point of entry into the program will remain valid for the same time limit (eight years) as is permitted to complete the program.

Policy Studies, BA (Honours)

Acceptance Criteria

Students may apply to the appropriate department for acceptance into the Honours stream upon successful completion of twenty courses in the Bachelor of Arts program. **Acceptance into the Honours stream is competitive meaning students with higher GPAs will be considered first.** Students must present a minimum Grade Point Average of 3.00 in the last 10 courses completed and identify a research focus that is compatible with the available faculty for mentorship within the department.

Before applying for Honours, students must also have declared a major in the Honours discipline. Students may apply for entrance into Honours between March 1 and May 1 of the academic year in which they have successfully completed twenty courses. Departments/disciplines in which Honours streams are housed will meet to decide on who will be accepted into the Honours stream, based on the number of applications received and the qualifications of the students who have applied. A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which they received the Bachelor of Arts degree.

Continuance Requirements

Students accepted into the Honours BA must maintain a term GPA of 3.00 in each semester. Subject to review by the Chair, students who fail to maintain a term GPA of 3.00, will lose their place in the Honours stream. Students will normally not be permitted to reapply for Honours and may do so only with the permission of the Chair of their Honours discipline. Students permitted to reapply must follow the procedures for acceptance into the Honours stream, as mentioned above.

There is no guarantee that a student will be re-admitted into the Honours stream. Students completing the Honours steam who have failed to satisfy all the requirements for an Honours degree but who have satisfied all requirements for a BA major degree shall receive a BA major degree upon graduation.

Curriculum

Program Structure - Policy Studies

Total number of three-credit courses (or equivalent)	40 courses minimum
Required courses in Policy Studies	24 courses
Additional required Policy Studies courses	1 course
Elective courses	5 courses
General Education Courses	10 courses
First-year course limit (1000 level)	16 courses maximum
Maximum number of courses outside of the Faculty of Arts, and/or the Faculty of Science and Technology, and/or designated as General Education courses	8 courses
Course limit in a single discipline	24 courses maximum
Grade Point Average (GPA) to graduate	2.00 minimum

- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ECON 2213 - Intermediate Economic Theory Macroeconomics I

- ECON 2211 - Intermediate Economic Theory - Microeconomics I **or**
- ECON 2244 - Managerial Economics

- ECON 2255 - Economics of the Public Sector
- PLSC 1101 - Introduction to Government and Politics
- PLSC 2231 - The Canadian State
- PLSC 2259 - Comparative Government and Politics
- PLSC 2287 - Introduction to International Relations
- POST 2201 - Introduction to Public Policy
- POST 2208 - Qualitative Research Methods
- POST 2209 - Methodology and Statistics
- POST 3030 - Internship
- POST 3303 - Federalism
- POST 3305 - Interest Groups and Group Behaviour
- POST 4421 - International Economic Policy
- POST 4431 - Managing and Implementing Public Policy
- POST 4443 - Survey of Public and Private Law Principles
- POST 5010 - Selected Topics in Policy Studies
- POST 5020 - Integrative Professional Practice
- POST 5120 - Honours Thesis

One of

- HIST 2221 - Indigenous Settler Relations: 1497-1877
- HIST 2234 - The Canadian State and Indigenous Peoples from Treaty 7 to the Truth and Reconciliation Commission
- HIST 3343 - Resistance and Resilience: Indigenous Peoples and Colonialism in Context
- INST 1101 - Introduction to Indigenous Studies: the Canadian Context

Electives

- Four elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Policy Studies (Honours).

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Interested students should consult the Policy Studies Department's website for more detailed information about the Policy Studies Honours stream.

Graduation Requirements - Major in Policy Studies (Honours)

All students must meet the general graduation requirements for the Bachelor of Arts (honours), in addition to the graduation requirements for the Policy Studies (honours) major.

1. A minimum grade of 3.00 (B) is required for all courses in the major with the subject code POST. Students who fail to maintain this minimum will lose their place in the Policy Studies Honours program.
2. Policy Studies Honours students must fulfill all General Education requirements as specified for the Bachelor of Arts - Policy Studies degree.
3. Policy Studies Honours students will complete four electives for graduation, instead of the five required for the Policy Studies Major.
4. Students must produce an Honours thesis, the content of which must be approved by the Policy Studies Honours Advisor and the Chair of the Department of Economics, Justice and Policy Studies.
5. The POST 5120 - Honours Thesis will be completed during the student's last semester in the program. Complete information for the Honours Thesis program is provided by the department in the Policy Studies Honours

Information Handbook, available at the General Office of the Department of Economics, Justice and Policy Studies (EA 3039).

Psychology, BA

- Admission
- Curriculum
- Graduation Requirements

The Mount Royal BA in Psychology is designed to provide students with a broad base of knowledge in the key areas of the discipline by requiring courses in six core areas. It will also provide an understanding of research processes, the scientific method, and statistical analysis through specific courses in these areas as well as in senior courses that cover this material as it relates to specific topics. Students will also have the opportunity to choose from courses that will enable them to focus on a particular area within the Psychology discipline. The knowledge, skills, and abilities acquired in the BA program can lead students to a variety of career opportunities or to further study in Psychology and related fields.

It is recommended that students who meet the qualifications and who intend to pursue graduate study consider applying to the Honours BA in Psychology.

Specific targeted outcomes for the graduates of the program include the following:

1. Knowledge of Psychology
   a. Students will acquire foundational knowledge in the core areas of Psychology and in those areas in which they choose to focus. This outcome will be achieved through courses at the introductory and senior levels that cover the basic concepts, perspectives, and research findings from the main topic areas in Psychology. The core required areas include developmental Psychology, cognitive Psychology, Social Psychology, theories of personality, abnormal behaviour, and biological Psychology.
   b. Students will develop an understanding of major theoretical perspectives, both historical and current, and will apply their understanding of these perspectives in a variety of content areas.
   c. Students will acquire the ability to locate, read and understand primary and secondary sources in Psychology, and will be able to communicate with others, both orally and in writing, in the language of the discipline.

2. Research Methods in Psychology
   Students will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation. This goal will be achieved through two required courses in statistics and one in research methods, through optional senior statistics and research methods courses, through participation in research projects, and through assignments in senior content courses. Students will also demonstrate the ability to design appropriate research strategies and will demonstrate proficiency in data analysis in assessing research results. Students in the Honours program will be expected to achieve a higher level of understanding through participation in senior statistics and research methods courses.

3. Thinking Skills in Psychology
   Students will apply critical and creative thinking as well as problem-solving skills to research questions and issues related to behavioural and mental processes. They will develop the ability to recognize and critically examine the assumptions informing Psychology and to assess the credibility and validity of the information. Students will have opportunities to apply psychological principles to personal, social, and other real-life issues.

4. Ethics, Values, and Diversity in Psychology
   Students will learn to tolerate ambiguity in psychological explanations, to understand the necessity for ethical guidelines in Psychology and act accordingly, and to develop appropriate objectivity and open-mindedness. They will appreciate and respect multicultural and interpersonal diversity.

Admission

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the Admission section of this calendar, applicants must also satisfy the following criteria for each Major.

Academic Course Requirements

The following specific courses (or their equivalencies) with the specified minimum grades are required for admission into the Bachelor of Arts program:

Majors: Anthropology, English, History and Sociology

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 or a 30-level language

Major: Psychology

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

Major: Policy Studies

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

Although conditional admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year, 7% of the seats in the Bachelor of Arts program will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

- self-identify as an Indigenous applicant on the Application for Admission;
- meet the definition of an Indigenous Applicant; and
- meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements.

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during the early admission period. Any unfilled designated seats will be released on June 15 to students applying under the general admission requirements.

See general admission requirements in the Admission section of this calendar for further information.

Declaration of Major

Students must declare their major field of study within one year (ten courses) of enrolling in the program. Students who have decided on their major are advised to declare it as soon as possible to facilitate proper course selection and access to core courses.

Double Majors

Double majors must be chosen within the six majors offered as part of the Bachelor of Arts and include:

- 10-12 general education courses, of which four can fulfill the requirements of the double major.
- All core courses are specified for each major (a minimum of 32 courses).
- All core requirements for each major must be satisfied in a manner approved by the Associate Dean, Curriculum and Policy

- Courses that satisfy an elective requirement can be used to satisfy the program requirements for a double major.

Graduation Requirements

Eligibility To Graduate

To be eligible to graduate from a Mount Royal program, a student must have been officially admitted into the program and must normally complete at least 25% of the graduation requirements as a student within the program, except where written approval has been given by the dean/director of the faculty/centre/school.

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty/centre/school.

Application for Honours after receiving a Bachelor of Arts in the same discipline.

A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which he or she has received the Bachelor of Arts degree.

Time Limitation

All graduation requirements for the BA degree program must be completed within eight years of initial admission to and enrolment in the program. The prior learning of all students entering baccalaureate programs will be fully assessed at the point of admission for possible advanced standing or transfer credit. Applicable credit for prior learning which is recognized at the point of entry into the program will remain valid for the same time limit (eight years) as is permitted to complete the program.

Curriculum

Program Structure - Psychology

Total number of three-credit courses (or equivalent)	40 courses minimum
Required courses in Psychology	11 courses
Additional required courses	6 courses
Elective courses	13 courses
General Education Courses	10 courses
First-year course limit (1000 level)	16 courses maximum
Maximum number of courses outside of the Faculty of Arts, and/or the Faculty of Science and Technology, and/or designated as General Education courses	8 courses
Course limit in a single discipline	24 courses maximum
Grade Point Average (GPA) to graduate	2.00 minimum

Required Courses

All students must meet the general graduation requirements for the Bachelor of Arts, in addition to the graduation requirements for the Psychology major.

- PSYC 1103 - Introduction to Psychology I: Natural Science
- PSYC 1104 - Introduction to Psychology II: Social Science
- PSYC 2210 - Statistical Methods for Psychology I
- PSYC 2211 - Statistical Methods for Psychology II

- PSYC 2213 - Research Methods I
- PSYC 2235 - Life-Span Development
- PSYC 2245 - Social Psychology
- PSYC 2265 - Cognitive Psychology
- PSYC 2275 - Foundations in Biopsychology
- PSYC 2283 - Personality
- PSYC 2285 - Psychopathology
- Two PSYC classes at the 3000 level or higher
- Two PSYC classes at the 4000 level or higher
- One additional PSYC class at any level

Additional Course

Choose one additional course from the following list:

- ANTH 2213 - Contemporary Aboriginal Issues in Canada
- ANTH 2214 - Ethnography of the Northwest Coast
- ANTH 2255 - An Ethnographic Survey of Native North America
- ANTH 3319 - Ethnography of the Great Plains
- ENGL 2253 - Indigenous Literatures in Canada
- ENGL 3353 - North American Indigenous Literatures
- FILM 2231 - Indigenous Film
- HIST 2215 - History of the People of the Plains: Treaty 7 Field Course
- HIST 2221 - Indigenous Settler Relations: 1497-1877
- HIST 2234 - The Canadian State and Indigenous Peoples from Treaty 7 to the Truth and Reconciliation Commission
- HIST 3345 - Indigenous Histories of Canada: Settler Colonialism and Indigenous Nationhood in Northern North America
- HIST 3346 - Indigenous People in Latin America
- INST 1101 - Introduction to Indigenous Studies: the Canadian Context
- INST 1111 - Introduction to Indigenous Studies: International Perspectives
- PSYC 3380 - Indigenous Psychology
- SLGY 2250 - The Sociology of Indigenous Peoples

- Another Indigenous course offered in the Faculty of Arts on Approval by the Department of Psychology

Note

Psychology Major students must obtain a minimum grade of C (2. 00) in all core courses with the prefix PSYC. This does not include general education or elective courses.

Electives

- 13 elective courses

Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including Bachelor of Arts - Psychology courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g., no more than 24 courses with the course prefix PSYC).

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Psychology.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Psychology, BA (Honours)

Acceptance Requirements

The Psychology Honours stream is highly competitive and is intended to provide advanced preparation in

research to exceptional students who are interested in pursuing graduate programs. The core BA in Psychology program requirements is augmented with additional work in specific subject areas such as the history of Psychology, completing advanced courses in statistics and research methods, taking part in Honours seminars and completing an Honours thesis requiring original research.

 To apply for admission to the BA Psychology Honours stream the Department of Psychology requires that students have:

1. Completed PSYC 4412 - Advanced Statistical Methods for Psychology - minimum B grade.
2. Completed PSYC 4413 - Research Methods II - minimum B grade.
3. A minimum average GPA of 3.5 across all 2000, 3000 and 4000 level psychology courses, or permission of the Department of Psychology Honours Committee.

Note: Meeting the minimum requirements for admission to the Honours in Psychology stream does not guarantee admission to the program. Application to the Honours in Psychology stream is done via the Psychology Department. Interested students should consult the Psychology Department's website for more detailed information about the Psychology Honours stream.

Program Continuance

Students accepted into the Honours in Psychology stream must maintain a minimum average GPA of 3.5 in their 2000, 3000 and 4000-level Psychology courses. To continue in the Honours in Psychology stream a student must conduct a major research project under the direction of a qualified psychology supervisor. Qualified supervisors include full-time tenured, tenure-track and fixed-term faculty members in the Department of Psychology at Mount Royal University.

Curriculum

All students must meet the general graduation requirements for the Bachelor of Arts (honours), in addition to the graduation requirements for the Psychology (honours) major.

- PSYC 1103 - Introduction to Psychology I: Natural Science
- PSYC 1104 - Introduction to Psychology II: Social Science
- PSYC 2210 - Statistical Methods for Psychology I
- PSYC 2211 - Statistical Methods for Psychology II
- PSYC 2213 - Research Methods I
- PSYC 2235 - Life-Span Development
- PSYC 2245 - Social Psychology
- PSYC 2265 - Cognitive Psychology
- PSYC 2275 - Foundations in Biopsychology
- PSYC 2283 - Personality
- PSYC 2285 - Psychopathology
- PSYC 3305 - History of Psychological Thought
- PSYC 4412 - Advanced Statistical Methods for Psychology
- PSYC 4413 - Research Methods II
- PSYC 5110 - Honours Seminar I
- PSYC 5120 - Honours Seminar II
- One PSYC class at the 3000-level or higher
- Two PSYC classes at the 4000 -level or higher
- One additional PSYC class at any level

Additional Course

One additional course from the following list.

- ANTH 2213 - Contemporary Aboriginal Issues in Canada
- ANTH 2214 - Ethnography of the Northwest Coast
- ANTH 2255 - An Ethnographic Survey of Native North America
- ANTH 3319 - Ethnography of the Great Plains
- ENGL 2253 - Indigenous Literatures in Canada
- ENGL 3353 - North American Indigenous Literatures
- FILM 2231 - Indigenous Film
- HIST 2215 - History of the People of the Plains: Treaty 7 Field Course
- HIST 2221 - Indigenous Settler Relations: 1497-1877

- HIST 3343 - Resistance and Resilience: Indigenous Peoples and Colonialism in Context
- HIST 3345 - Indigenous Histories of Canada: Settler Colonialism and Indigenous Nationhood in Northern North America
- HIST 3346 - Indigenous People in Latin America
- INST 1101 - Introduction to Indigenous Studies: the Canadian Context
- INST 1111 - Introduction to Indigenous Studies: International Perspectives
- PSYC 3380 - Indigenous Psychology
- SLGY 2250 - The Sociology of Indigenous Peoples
- Another Indigenous course offered in the Faculty of Arts on Approval by the Department of Psychology

Note

Psychology (Honours) Major students must obtain a minimum grade of C (2.00) in all core courses with the prefix PSYC. This does not include general education or elective courses. While enrolled in PSYC 5110 and PSYC 5120, students are required to conduct a research project under faculty supervision and to write a thesis. Students must present their research results at a Psychology Department undergraduate conference that is held concurrently with PSYC 5120.

Electives

- 9 Elective courses

Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including PSYC courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g. no more than 24 courses with the course prefix PSYC).

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Psychology (Honours).

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Interested students should consult the Psychology Department's website for more detailed information about the Psychology Honours stream.

Sociology, BA

- Admission
- Curriculum
- Graduation Requirements

The Major in Sociology is designed to expand students' sociological imaginations by challenging them to think critically about the ways in which society is created, maintained, and changed. Through courses that explore the historical, philosophical, and theoretical development of the discipline, students will be exposed to the conceptual and methodological tools required to conduct critical and reasoned analyses of all areas of social life from small-scale micro-level social interaction to large-scale macro-level social institutions. Sociology at Mount Royal focuses on the study of social power and inequality, exposing the ways in which interlocking systems of domination shape and define the individual and the collective social condition and on strategies of social resistance to that domination. Apart from the intrinsic value of learning to think critically about the taken-for-granted world, a BA in Sociology helps prepare students for graduate school and/or a wide range of careers in areas such as independent research, social services, community advocacy, and teaching.

Mount Royal's BA in Sociology aims to provide students with the following competencies:

1. Sociological imagination and an intimate familiarity with core Sociology concepts in order to examine critically the taken-for-granted world.
2. The ability to locate, read and critically analyze primary and secondary sociological sources (theoretical and empirical).

3. Knowledge of the use of social theory in Sociology and a familiarity with the central sociological perspectives.
4. An understanding of all of the components of the research process both qualitative and quantitative.
5. An understanding of how social life is structured by inequality and shaped by factors such as social class, gender, race/ethnicity, sexuality, and subcultural membership.
6. An understanding of the interaction between individuals, and historical, cultural, and social forces.

Admission

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the Admission section of this calendar, applicants must also satisfy the following criteria for each Major.

Academic Course Requirements

The following specific courses (or their equivalencies) with the specified minimum grades are required for admission into the Bachelor of Arts program:

Majors: Anthropology, English, History and Sociology

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 or a 30-level language

Major: Psychology

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

Major: Policy Studies

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%

Although conditional admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year, 7% of the seats in the Bachelor of Arts program will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

- self-identify as an Indigenous applicant on the Application for Admission;
- meet the definition of an Indigenous Applicant; and
- meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements.

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during the early admission period. Any unfilled designated seats will be released on June 15 to students applying under the general admission requirements.

See general admission requirements in the Admission section of this calendar for further information.

Declaration of Major

Students must declare their major field of study within one year (ten courses) of enrolling in the program. Students who have decided on their major are

advised to declare it as soon as possible to facilitate proper course selection and access to core courses.

Double Majors

Double majors must be chosen within the six majors offered as part of the Bachelor of Arts and include:

- 10-12 general education courses, of which four can fulfill the requirements of the double major.
- All core courses specified for each major (a minimum of 32 courses).
- All core requirements for each major must be satisfied in a manner approved by the Associate Dean, Curriculum and Policy
- Courses that satisfy an elective requirement can be used to satisfy the program requirements for a double major.

Curriculum

Program Structure - Sociology

Total number of three-credit courses (or equivalent)	40 courses minimum
Required courses in Sociology	6 courses
Additional required Sociology courses	10-14 courses
Elective courses	10-14 courses
General Education Courses	10 courses
First-year course limit (1000 level)	16 courses maximum
Maximum number of courses outside of the Faculty of Arts, and/or the Faculty of Science and	8 courses
Technology, and/or designated as General Education courses	
Course limit in a single discipline	24 courses maximum
Grade Point Average (GPA) to graduate	2.00 minimum

Required Courses

All students must meet the general graduation requirements for the Bachelor of Arts, in addition to the graduation requirements for the Sociology major.

- SLGY 1101 - Introduction to Sociology
- SLGY 2131 - Classical Sociological Theory
- SLGY 2232 - Introduction to Sociological Research Methods
- SLGY 3321 - Quantitative Methods
- SLGY 3323 - Qualitative Research Methods
- SLGY 3333 - Contemporary Social Theory
- Two SLGY classes at the 2000 level
- Three SLGY classes at the 3000 level or higher
- Two SLGY classes at the 4000 level
- One additional SLGY class at the 2000 level or higher
- One additional SLGY class at any level

One of

- SLGY 2233 - Sociology of Gender
- SLGY 2265 - Social Stratification and Inequality
- SLGY 2275 - Theories of "Race" and Ethnicity

Electives

14 Elective courses

Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including SLGY courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be

counted towards their degree (e.g. no more than 24 courses with the course prefix SLGY).

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Sociology.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

Eligibility To Graduate

To be eligible to graduate from a Mount Royal program, a student must have been officially admitted into the program and must normally complete at least 25% of the graduation requirements as a student within the program, except where written approval has been given by the dean/director of the faculty/centre/school.

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty/centre/school.

Application for Honours after receiving a Bachelor of Arts in the same discipline.

A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which he or she has received the Bachelor of Arts degree.

Time Limitation

All graduation requirements for the BA degree program must be completed within eight years of initial admission to and enrolment in the program. The prior learning of all students entering baccalaureate programs will be fully assessed at the point of admission for possible advanced standing or transfer credit. Applicable credit for prior learning which is recognized at the point of entry into the program will remain valid for the same time limit (eight years) as is permitted to complete the program.

Sociology, BA (Honours)

Acceptance Criteria

Students may apply to the appropriate department for acceptance into the Honours stream upon the successful completion of twenty courses in the Bachelor of Arts program. Acceptance into the Honours stream is competitive meaning students with higher GPA's will be considered first. Students must present a minimum Grade Point Average of 3.30 in the last 10 courses completed and identify a research focus that is compatible with the available faculty for mentorship within the department.

Before applying for Honours, students must also have declared a major in the Honours discipline. Students may apply for entrance into Honours between March 1 and May 1 of the academic year in which they have successfully completed twenty courses. Departments/disciplines in which Honours streams are housed will meet to decide on who will be accepted into the Honours stream, based on the number of applications received and the qualifications of the students who have applied. A student who has graduated with a Bachelor of Arts may not apply to enter Honours in the same discipline in which they received the Bachelor of Arts degree.

Program Continuance

Students accepted into the Honours BA must maintain a term GPA of 3.30 in each semester. Subject to review by the Chair, students who fail to maintain a term GPA of 3.30, will lose their place in the Honours stream. Students will normally not be permitted to reapply for Honours and may do so only with the

permission of the Chair of their Honours discipline. Students permitted to reapply must follow the procedures for acceptance into the Honours stream, as mentioned above.

There is no guarantee that a student will be re-admitted into the Honours stream. Students completing the Honours steam who have failed to satisfy all the requirements for an Honours degree but who have satisfied all requirements for a BA major degree shall receive a BA major degree upon graduation.

Curriculum

All students must meet the general graduation requirements for the Bachelor of Arts (honours), in addition to the graduation requirements for the Sociology (honours) major.

- SLGY 1101 - Introduction to Sociology
- SLGY 2131 - Classical Sociological Theory
- SLGY 2232 - Introduction to Sociological Research Methods
- SLGY 3321 - Quantitative Methods
- SLGY 3323 - Qualitative Research Methods
- SLGY 3333 - Contemporary Social Theory
- SLGY 5110 - Honours Research I
- SLGY 5120 - Honours Research II
- Three SLGY classes at the 2000 level
- Three SLGY classes at the 3000 level or higher
- Two SLGY classes at the 4000 level
- Three additional SLGY class at the 2000 level or higher
- One additional SLGY class at any level

Electives

10 Elective courses

Students are eligible to choose any 3-credit university-level course to complete an elective requirement, including SLGY courses that are not already fulfilling a major requirement. Students should be aware that no more than 24 courses within one discipline will be counted towards their degree (e.g. no more than 24 courses with the course prefix SLGY).

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Sociology (Honours).

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Bachelor of Arts-Criminal Justice

Criminal Justice, BA-CJ

- Admission
- Curriculum

General Information

The Bachelor of Arts - Criminal Justice is a four-year baccalaureate degree program. The curriculum for the degree educates students in six program areas including, Foundations in Justice Studies, Human Relations, Human Justice, Criminological Literacy, Experiential Learning, and General Education. This program provides professional preparation for students wishing to pursue careers such as Law Enforcement, Canadian Border Services, Immigration Canada, Federal, Provincial and Community Corrections and Probation/Parole. As well, the Bachelor of Arts - Criminal Justice will prepare students for a range of justice-related careers outside of law enforcement and corrections. The Honours stream in the Bachelor of Arts - Criminal Justice is unique in Alberta. Students in the Honours stream will develop enhanced knowledge and skills that are particularly suited for preparation to apply for graduate study in criminology/criminal justice and law school.

Police Information Check

In order to graduate with a Bachelor of Arts - Criminal Justice degree, students may complete a practicum course in a justice-related agency. In some cases, agencies may require students to provide proof of a police information check prior to commencing the course. All costs related to the police information check are the responsibility of the student. Refer to the statement regarding police information and other background checks in this calendar.

Program Continuance

Students accepted into the Bachelor of Arts - Criminal Justice degree program must comply with all University policies and regulations relating to Bachelor of Arts degrees and continuance.

Opportunities for Further Study

The Bachelor of Arts - Criminal Justice degree, and the Honours stream, do not guarantee either eligibility for, or admission into, graduate studies or law school. Graduates must meet the individual universities' admission requirements in a competitive process. However, past graduates of Mount Royal's justice-related undergraduate degree have earned admission into several justice-related Master of Arts degrees and law schools across Canada. Students considering graduate school or law school are encouraged to investigate their postgraduate educational plans with an academic advisor at the institution in which they are seeking to enrol.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of

this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Arts - Criminal Justice program:

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year 10% of the seats in the Bachelor of Arts - Criminal Justice program will be reserved for Indigenous applicants through an Indigenous admission target.

To be considered for admission under the Indigenous admission target, the applicant must:

a. self-identify as an Indigenous applicant on the Application for Admission
b. meet the definition of an Indigenous Applicant
c. meet the minimum admission requirements as indicated in the General Admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during the Early Admission period. Any unfilled designated seats will be released on June 15 to students applying under the general admission requirements.

See general admission requirements in the Admissions section of this calendar for further information.

Curriculum

The foundation of the Bachelor of Arts - Criminal Justice degree includes 120 credits. These credits usually consist of 20 required core courses, 10 General Education courses, and eight Electives, for a total of 38 courses, over four years. A maximum of 72 credits of CRJS prefixed courses can be used for graduation.

- CRJS 1001 - Introduction to Criminology
- CRJS 1003 - Introduction to the Justice System
- CRJS 1010 - Introduction to Canadian Law
- CRJS 1013 - Diversity Issues and the Criminal Justice System
- CRJS 2002 - Indigenous People and the Canadian Criminal Justice System
- CRJS 2003 - Young Persons in Conflict with the Law
- CRJS 2005 - Aberrant Behavior
- CRJS 2013 - Forensic Interviewing
- CRJS 2015 - Introduction to Research Methods in Justice Studies
- CRJS 3001 - Quantitative Research Methods and Data Analysis
- CRJS 3005 - Qualitative Research Methods
- CRJS 3007 - Professional Ethics in Criminal Justice
- CRJS 3009 - Crisis Intervention Strategies
- CRJS 3011 - Introduction to Criminal Law
- CRJS 4001 - Canadian Charter Rights and Civil Liberties
- CRJS 4003 - Criminological Theory
- CRJS 5025 - Criminal Justice Capstone Practicum

Nine credits from the following

Choose nine credits from the bottom list and/or CRJS-prefixed courses (exceptions require department approval):

- ECON 1170 - Economics of Crime and Criminal Justice
- PLSC 2243 - Law, Politics and the Judicial Process *
  * Students who complete PLSC 2243 (6 credits) as a criminal justice option course are required to complete only 3 credits of other criminal justice option courses.

Electives

24 credits (usually 8 courses) Electives

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Criminal Justice.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Practica

Students in the Bachelor of Arts - Criminal Justice must complete a 6-credit capstone practicum in order to graduate. There is no practicum requirement in the Honours stream.

A capstone practicum normally occurs in the fourth year of study. Coordinated by the Department's Practicum Coordinator, students are placed with a justice-related agency to gain practical experience and enhance their experiential learning. Traditionally, practica are unpaid work experiences. Practica involve approximately 2.5 days of full-time work within an agency, biweekly academic seminars and required course assignments supervised by a faculty instructor. In total, practica involves 280 hours of placement hours and academic work over the academic term. Students are required to work with the Department's Practicum Coordinator well in advance of going out on a placement and before registering for the practicum course.

Criminal Justice, BA-CJ (Honours)

General Information

The Bachelor of Arts - Criminal Justice (Honours) is a four-year baccalaureate degree program. The curriculum for the degree educates students in six program areas including, Foundations in Justice Studies, Human Relations, Human Justice, Criminological Literacy, Experiential Learning and General Education. This program provides professional preparation for students wishing to pursue careers such as Law Enforcement, Canadian Border Services, Immigration Canada, Provincial and Federal Corrections Officer, as well as a range of justice-related careers outside of law enforcement and corrections. The Bachelor of Arts - Criminal Justice (Honours) degree is unique in Alberta. Students in the Honours program will develop enhanced knowledge and skills that are particularly suited for preparation to apply for graduate study in criminology/criminal justice and law school.

Opportunities for Further Study

The Bachelor of Arts - Criminal Justice (Honours) degree does not guarantee either eligibility for, or admission into, graduate studies or law school. Graduates must meet the individual universities' admission requirements in a competitive process. However, past graduates of Mount Royal's justice-related undergraduate degree have earned admission into several justice-related Master of Arts degrees and law schools across Canada. Students considering graduate school or law school are encouraged to investigate their postgraduate educational plans with an academic advisor at the institution in which they are seeking to enrol.

Acceptance Requirements - Honours Stream

Students who are interested in pursuing graduate or law school after graduating from Mount Royal should consider applying for admission into the Honours stream in the Bachelor of Arts - Criminal Justice. Students must complete a Department application for acceptance into the Honours stream as part of acceptance requirements. The application process generally occurs once the student has successfully completed 25 courses in the Bachelor of Arts - Criminal Justice degree.

Students must also meet the following requirements:

- The entry requirement includes a 3.3 cumulative GPA with a GPA of 3.5 in Justice courses.
- Completion of CRJS 3011 and CRJS 3005
- Written sponsorship of a full-time tenured or tenure-track instructor in the Department of Economics, Justice and Policy Studies indicating a willingness to act as the student's Honours project advisor.

The Honours stream involves a different set of fourth-year courses than those found in the 4th year of study in the Bachelor of Arts - Criminal Justice. In place of completing a 6-credit practicum and one Criminal Justice Option course, students complete an Honours seminar and a 6-credit Honours research project (spread over two semesters).

Continuance in the Program

Students accepted into the Bachelor of Art - Criminal Justice (Honours) degree program must comply with all University policies and regulations relating to Bachelor of Arts degree and continuance. In addition, students in Criminal Justice (Honours) must maintain a GPA of 3.30 for continuance in each semester in the Honours Program. Students accepted into the Bachelor of Art - Criminal Justice (Honours) degree program must comply with all University policies and regulations relating to Bachelor of Arts degree and continuance. In addition, students in Criminal Justice (Honours) must maintain a GPA of 3.30 for continuance in each semester in the Honours Program.

Graduation Requirements

Bachelor of Arts - Criminal Justice (Honours) students must obtain a minimum grade of B (3.30) in three 5000-level courses (CRJS 5001, CRJS 5010 and CRJS 5020) for graduation with an Honours degree. While enrolled in these courses, students must complete an honours project and in consolation with

the faculty supervisor, should disseminate the findings.

Curriculum

The foundation of the Bachelor of Arts - Criminal Justice (Honours) degree 120 credits. These credits usually consist of 21 required core courses, 10 General Education courses, and eight Electives, for a total of 39 courses, over four years. A maximum of 72 credits of CRJS prefixed courses can be used for graduation.

- CRJS 1001 - Introduction to Criminology
- CRJS 1003 - Introduction to the Justice System
- CRJS 1010 - Introduction to Canadian Law
- CRJS 1013 - Diversity Issues and the Criminal Justice System
- CRJS 2002 - Indigenous People and the Canadian Criminal Justice System
- CRJS 2003 - Young Persons in Conflict with the Law
- CRJS 2005 - Aberrant Behavior
- CRJS 2013 - Forensic Interviewing
- CRJS 2015 - Introduction to Research Methods in Justice Studies
- CRJS 3001 - Quantitative Research Methods and Data Analysis
- CRJS 3005 - Qualitative Research Methods
- CRJS 3007 - Professional Ethics in Criminal Justice
- CRJS 3009 - Crisis Intervention Strategies
- CRJS 3011 - Introduction to Criminal Law
- CRJS 4001 - Canadian Charter Rights and Civil Liberties
- CRJS 4003 - Criminological Theory

Six credits from the following

Choose six credits from the bottom list and/or CRJS-prefixed courses (exceptions require department approval):

- ECON 1170 - Economics of Crime and Criminal Justice
- PLSC 2243 - Law, Politics and the Judicial Process *

* Students who complete PLSC 2243 (6 credits) as a criminal justice option course are not required to complete any other criminal justice option course.

Honours Requirements

All of:

- CRJS 5001 - Honours Seminar
- CRJS 5010 - Honours Research Project I
- CRJS 5020 - Honours Research Project II

Electives

24 credits (usually 8 courses) Electives

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Arts - Criminal Justice.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Bachelor of Interior Design

Interior Design, BID

- Admission
- Curriculum

General Information

The Bachelor of Interior Design (BID) is a full-time, four-year baccalaureate degree. This distinctive integrated program will develop the theoretical and practical foundation for creative and critical design

thinking skills necessary for working with clients and stakeholders in the practice of interior design. Program coursework will develop the background knowledge and professional skills required to carry out the duties and responsibilities of an interior designer. The BID degree balances the core required interior design courses with a strong foundation in liberal arts established through ten General Education courses. Program coursework normally extends over eight semesters with a required 450-hour industry Internship at the end of the sixth semester.

The Bachelor of Interior Design program consists of three core areas/streams of study (Design + Precedent, Systems, Design Tools) and a studio. The core areas establish a foundation in design-related: knowledge, theory, research, problem-solving, collaboration, and professional practice as well as necessary manual and technological skills. The studio is where students apply the core area knowledge in the term through interactions with faculty and peers on project work.

Design + Precedent

- Establishes the theoretical and practical basis for understanding, researching and designing spaces for people through engaged design thinking and process.

Design Tools

- Establishes the oral, manual, technical and professional design knowledge, techniques and skills used to explore, express and communicate project work (e.g. sketching, drawing, construction documentation, graphics, and business).

Systems

- Establishes the building systems necessary to construct human environments and includes topics such as: structural principles; fundamental building systems (e.g. structures, light, heat, ventilation); building codes, by-laws and regulations; sustainable design principles; and materials.

Studio

- Applies the knowledge and skills from the core areas of study in the semester.
- Integrates design thinking and making.
- Explores studio theme/focus (e.g. space + experience) through a series of projects, students experiment, and practice their

understanding of content taught in the core areas of study.

The Bachelor of Interior Design degree is built upon the very successful CIDA accredited Bachelor of Applied Interior Design degree delivered at Mount Royal since 1996. The BID maintains elements of the applied degree such as integrating hand sketching and drawing with technology to develop solid ideation and communication skills. In addition, knowledge and abilities have been expanded to ensure that students develop a broad range of design related theory, knowledge, research and skills required in professional practice as well as preparing students for study at a graduate school level. The BID degree is designed to meet or exceed the 2014 Professional Standards established by the Council for Interior Design Accreditation (CIDA).

Graduates of the BID degree will be eligible to write the National Council for Interior Design Qualification (NCIDQ) Interior Design Fundamentals Exam (IDFX). The second and final exam for professional certification is the NCIDQ Interior Design Professional Exam (IDPX). This exam can be written upon successful completion of the Fundamental exam and specific practice experience and knowledge this normally requires 2-3 years of full-time employment in interior design. Successful completion of these exams normally provides the Interior Designer with the professional NCIDQ certification required to become a Registered Interior Designer through the Interior Designers of Alberta (IDA) or an Intern Licensed Interior Designer through the Alberta Association of Architects (AAA). The NCIDQ certification is required to become Registered Interior Designer in all Provincial Interior Design Associations in Canada.

Graduates of the Bachelor of Interior Design degree will be highly qualified for direct employment in a variety of areas in professional practices (e.g. interior design or architectural firms; home builders or developers; facility management - oil & gas, civic, healthcare, airport authority; project management; theatre/set design; manufacturer's representative; sales, etc.).

Although the Bachelor of Interior Design program is designed primarily for entry into professional practice, graduates will also be qualified to apply to graduate programs for further study. Students of the BID degree who are interested in advanced study upon graduation are encouraged to discuss their post-graduate education plans with an academic advisor at Mount Royal or the institution in which they are seeking enrolment.

Internship

The one zero-credit internship is designed to provide an extension of the learning process in a relevant work environment. This internship is offered in the spring/summer term at the end of semester six. The internship consists of 450 hours of paid work experience with an employer in an industry-related area.

Given the fluctuating nature of the Calgary labour market, opportunities for work experience can be located locally, provincially, nationally or internationally. Students should be prepared to relocate and to receive intern or entry-level compensation.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the Admission section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Interior Design program:

- English Language Arts 30-1 - 65%
- Mathematics 30-1 or 30-2 - 50%

Although *conditional admission* may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Additional Criteria

Competitively qualified applicants who meet the academic requirements for admission must complete the department *directed portfolio.* The portfolio includes:

- hand drawing and composition components
- in-person discussion of an identified design topic

The directed portfolio submissions are used in conjunction with the academic requirements to evaluate and determine program admission.

Admission on the Basis of Transfer from a Recognized School of Interior Design

Admittance into the program is determined based on available seats in the potential transfer year into the Bachelor of Interior Design program.

Applicants seeking admission on this basis must apply through the standard Mount Royal Admissions process and meet the Mount Royal and BID admission requirements. Qualified applicants who have received an Offer of Admission into the interior design program and wish to have previous interior design courses considered for transfer credit should refer to the timelines associated with the evaluation of specific courses for the purpose of transfer equivalency/credit. In addition, a portfolio of student work and course outlines must be provided upon confirmation of admission into the program to determine if there is any equivalency.

Interior Design Technology (IDT) diploma graduates from Alberta IDT programs, are eligible to apply for admission into the BID degree and receive applicable transfer credit in identified core courses with a minimum grade of C+. Admission for IDT graduates is competitive and will be based on the competitive admission average for available seats. IDT students are advised to meet with their institutional Academic Advisor to review the course Transfer Credit agreement.

Re-admission following an Absence

All interior design students who have exceeded the allowable institutional absence as stated in the section Re-admission Following an Interruption of Program, regardless of the reason for returning to the program after an absence, must follow the standard admission procedures and timelines for re-admission. In addition, returning students must provide a *Letter of Intent to Continue*, identifying the intended semester of return to the program, to the Chair of the Department of Interior Design on or before February 1.

In addition to meeting the institutional requirements for re-admission, decisions regarding readmission to the BID program are also based on the available seats in the course/semester requested.

Application Deadline: February 1

The application for admission and all supporting documents (required for admission assessment) must be received by this date.

Program Continuance

All core interior design courses in a term are prerequisites for the core courses in the next term. Students who do not successfully complete one or more core interior design courses in a semester, with a minimum final grade of "C" (2.00), are unable to continue to the next semester. The student will need to retake and successfully complete the course(s) the next year it is available. This grade requirement does not apply to the required general education courses or electives.

Curriculum

The Bachelor of Interior Design requires students to complete a total of 120 credits (the equivalent of 40-three-credit courses). The program of study is prescriptive, students must successfully complete all core courses in the term with a final grade of C or higher in order to continue to the subsequent term. The program of study includes eight semesters of

courses plus one (450 hours) Internship with a design-related industry employer.

Year One

- DEST 1101 - Design History
- INDS 1141 - Studio 1: Space + Experience
- INDS 1142 - Design + Precedent 1
- INDS 1144 - Design Tools 1
- INDS 1241 - Studio 2: Inhabitation
- INDS 1242 - Design + Precedent 2
- INDS 1243 - Systems 2
- INDS 1244 - Design Tools 2
- General Education requirement, Cluster 1 (recommended), Foundation level
- General Education requirement, Cluster 4, Foundation level, GNED 1401/ENGL 1101, GNED 1403, or GNED 1404

Year Two

- INDS 2141 - Studio 3: Spatial Connectivity
- INDS 2142 - Design + Precedent 3
- INDS 2143 - Systems 3
- INDS 2144 - Design Tools 3
- INDS 2241 - Studio 4: The Collective
- INDS 2242 - Design + Precedent 4
- INDS 2243 - Systems 4
- INDS 2244 - Design Tools 4
- General Education requirement, Cluster 2 (recommended), Foundation level
- General Education requirement, Cluster 2 (Art History course recommended), Tier 2

Year Three

- DEST 3201 - Design + Material Culture
- INDS 3141 - Studio 5: Context
- INDS 3142 - Design + Precedent 5
- INDS 3143 - Systems 5
- INDS 3144 - Design Tools 5
- INDS 3241 - Studio 6: Transformations
- INDS 3242 - Design + Precedent 6
- INDS 3244 - Design Tools 6
- INDS 3345 - Internship
- General Education requirement, Cluster 3 (recommended), Foundation level

- General Education requirement, Cluster 2 (Art History course recommended), Tier 3

Year Four

- INDS 4141 - Studio 7: Investigation
- INDS 4142 - Design + Precedent 7
- INDS 4143 - Systems 7
- INDS 4245 - Professional Practice
- INDS 5241 - Studio 8: Integration
- General Education requirement, Cluster 1, 3 or 4 (recommended), Tier 2
- General Education requirement, Cluster 1, 3 or 4 (recommended), Tier 2
- General Education requirement, Cluster 1, 3 or 4 (recommended), Tier 3
- General Education requirement, Cluster 1, 3 or 4 (recommended), Tier 3
- Elective *

Elective

One university-level three-credit course of the student's choosing without restriction.

General Education Requirements

- Four courses at the Foundation tier, one from each of the four thematic cluster areas in General Education (it is recommended that students take ENGL 1101/GNED 1401, GNED 1403 or GNED 1404 (Cluster 4) in the first semester of the program)
- Six courses at the second and third tiers
    - Two Art History courses (Cluster 2, one Tier 2 and one Tier 3)
    - Two courses from two of the thematic Clusters 1, 3 or 4 in Tier 2
    - Two courses from two of the thematic Clusters 1, 3 or 4 in Tier 3

Graduation Requirements

Completion of all 29 core interior design program courses (Interior Design - INDS and Design Studies - DEST) with a minimum final grade of C in each core course and a "Pass" in the non-credit Internship (INDS 3345). Students must also complete 10 General Education courses and one elective. An

overall minimum of 40 courses and 120 credits are required for the Bachelor of Interior Design degree.

For Restrictions and Interpretations concerning the program requirements for English, Elective, and General Education courses, refer to the section entitled *General Graduation Requirements*.

Bachelor of Business Administration

Accounting, BBA

The Bachelor of Business Administration-Accounting Major is designed to ensure that graduates acquire a comprehensive range of accounting and related business knowledge and skills. The degree prepares students for careers as professional accountants in corporate enterprises and public institutions.

Mount Royal accounting instructors, with their academic and industry experience, provide solid accounting core courses to support and encourage those students interested in pursuing the Chartered Professional Accountant (CPA) designation. Students can also choose a learning path in preparing for the accounting profession with broader exposure.

Students completing the Bachelor of Business Administration-Accounting major are prepared for direct entry to the CPA Professional Education Program (PEP).

The BBA - Accounting program also includes a Co-operative Education option.

Students intending to pursue the PEP post-graduation need to make themselves aware of the CPA student academic achievement requirements for prerequisite learning for entrance into the PEP program. These academic requirements can be found by visiting the CPA Alberta website.

Curriculum

The foundation of the BBA includes 16 required core business courses, 10 major courses, 10 General Education courses, and four electives, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

The major in Accounting consists of 10 courses, six of which are required courses and four of which are chosen from a list of options.

- ACCT 3220 - Financial Accounting Practices
- ACCT 3221 - Intermediate Accounting I
- ACCT 3228 - Management Accounting II
- ACCT 4222 - Intermediate Accounting II
- ACCT 4280 - Introduction to Personal and Corporate Income Tax
- MGMT 3265 - Management Information Systems

Four of the following

All BBA-Accounting major students must complete four of the following option courses (exceptions require departmental approval).

- ACCT 3227 - Oil and Gas Accounting
- ACCT 3730 - Special Topics in Accounting
- ACCT 4225 - Principles of Auditing
- ACCT 4381 - Advanced Financial Accounting
- ACCT 4382 - Advanced Managerial Accounting
- ACCT 4403 - Accounting Theory
- ACCT 5370 - Advanced Topics in Accounting
- FNCE 3228 - Advanced Corporate Finance
- FNCE 3304 - Business and Financial Modeling
- MGMT 2263 - Business Statistics for Decision-Making

Electives

Students must complete four electives courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Accounting, BBA (Honours)

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Business Administration. Core BBA program requirements are augmented with a course in research methods and

the completion of an Honours Research Project. The Honours BBA provides students with a choice of two streams. The first is a scholarly stream and intended for students interested in pursuing graduate school. The second is an applied stream and intended for students seeking to enhance career skills - with a focus on applying theory to practice.

Please contact Business Student Advisors and obtain the latest Honours BBA Handbook, which contains more detailed information.

Admission Requirements - Honours

To be considered for admission into the honours program, the student must achieve a 3.5 GPA in their most recent 20 courses (60 credits) prior to June 30 of the year they apply for entrance into the honours program. Admission into the Honours stream is competitive and is not guaranteed.

Note: A student who has already graduated with a Bachelor of Business Administration may not apply to enter the Honours stream.

Application for Admission - Honours

Students may apply for admission into the Honours stream in the fall of their third year, after the completion of a minimum of 20 courses. **Applications will be accepted each year from September 15 to November 15.** The process for application to the Honours stream is included in the BBA Honours Handbook which can be found on the Bissett School of Business website. It is recommended that the student obtains in advance the agreement of a full-time faculty member of the Bissett School of Business to be that student's Honours Research Project supervisor.

If a student is admitted into the program, s/he will take MGMT 5110 - Research Methods for Business in the winter semester (it is anticipated this course will be offered only once per academic year). Upon successful completion of MGMT 5110, the student will then commence their MGMT 5120 - Honours Research Project in the fall of their final year.

Program Continuance - Honours

Students admitted into the Honours BBA stream must maintain a minimum cumulative GPA of 3.50. Students who fail to maintain a semester GPA of 3.50

will lose their place in the Honours stream. Students will normally not be permitted to re-apply to the Honours stream and may do so only with the permission of the Chair of their honours discipline. Students permitted to re-apply must follow the procedures for "application into the Honours stream," as mentioned above. There is no guarantee that a student will be re-admitted into the Honours stream.

Curriculum

The foundation of the BBA includes 16 required core business courses, 10 major courses, two honours courses, 10 General Education courses, and two electives, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

The major in Accounting consists of 10 courses, six of which are required courses and four of which are chosen from a list of options.

- ACCT 3220 - Financial Accounting Practices
- ACCT 3221 - Intermediate Accounting I
- ACCT 3228 - Management Accounting II
- ACCT 4222 - Intermediate Accounting II
- ACCT 4280 - Introduction to Personal and Corporate Income Tax
- MGMT 3265 - Management Information Systems

Four of the following

All BBA-Accounting major students must complete four of the following option courses (exceptions require departmental approval).

- ACCT 3227 - Oil and Gas Accounting
- ACCT 3730 - Special Topics in Accounting
- ACCT 4225 - Principles of Auditing
- ACCT 4381 - Advanced Financial Accounting
- ACCT 4382 - Advanced Managerial Accounting
- ACCT 4403 - Accounting Theory
- ACCT 5370 - Advanced Topics in Accounting
- FNCE 3228 - Advanced Corporate Finance
- FNCE 3304 - Business and Financial Modeling
- MGMT 2263 - Business Statistics for Decision-Making

Honours Specific Courses

BBA Honours students must take the following two courses.

- MGMT 5110 - Research Methods for Business
- MGMT 5120 - Honours Research Project

Electives

Students must complete two elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements and course work. Students must achieve a minimum cumulative GPA of 3.50 to be eligible for graduation within the honours stream. Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Academic Schedule.

Finance, BBA

The BBA - Finance major offers two concentration choices to students. The concentration in Financial Analysis provides students with a comprehensive education in analytical finance through a combination of theory and applications, whereas the concentration in Financial Services provides students with an education in both the principles and practices of financial services. The choice of these two concentrations provides students with the opportunity to develop distinct and unique skill sets that allows them to pursue careers based on a targeted area of interest and to maximize their employability at graduation time.

Curriculum

The foundation of the BBA includes 16 required core business courses, 10 major courses, 10 General Education courses, and four electives, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - Finance students must complete the 10 major courses in one of the following concentrations as part of their requirements.

Concentration in Financial Analysis

The concentration in Financial Analysis develops analytically oriented finance professionals who will apply their knowledge of financial theory, domestic and international financial markets, investments and advanced corporate finance, together with analytical tools, such as advanced modeling and financial data management systems, to excel in the fast-paced world of finance. This dynamic concentration prepares students for financial careers in industry, banking,

asset management, investment banking, securities trading and other analytically oriented roles.

Students completing this concentration are well prepared to pursue a Chartered Financial Analyst ® (CFA) designation upon graduation. The BBA - Finance Major, Financial Analysis concentration also includes a Co-operative Education option.

The concentration in Financial Analysis consists of 10 courses, six of which are required courses and four of which are chosen from a list of options.

Required Courses

- FNCE 3228 - Advanced Corporate Finance
- FNCE 3302 - International Finance
- FNCE 4407 - Investments and Portfolio Management
- FNCE 4408 - Financial Risk Management
- FNCE 4409 - Securities Analysis and Valuation
- FNCE 5010 - Advanced Topics in Finance

Four of the following option courses

- ACCT 3220 - Financial Accounting Practices
- ACCT 3221 - Intermediate Accounting I
- ECON 3395 - Introduction to Applied Econometrics
- FNCE 3304 - Business and Financial Modeling
- FNCE 3730 - Special Topics in Finance
- FNCE 3399 - Directed Readings *
- FNCE 4405 - Entrepreneurial Finance
- FNCE 4406 - Financial Markets, Institutions and Governance
- FNCE 4410 - Advanced Fixed Income Analysis
- FNCE 4499 - Directed Readings *
- MGMT 2263 - Business Statistics for Decision-Making
- MKTG 3150 - The Science of Persuasion

Concentration in Financial Services

The concentration in Financial Services is designed to provide graduates with a thorough education in both the principles and practices of financial services

supplemented with a broad knowledge of the general principles of investments and the

corporate finance function. This concentration educates financial services professionals who not only have an understanding of all financial functions and markets but are firmly oriented towards practical application, for a career in a variety of financial services roles. This dynamic, diverse and comprehensive concentration can be applied to opportunities in banking, financial planning, investment management or insurance careers.

After completion of all courses, students are prepared to write the examinations leading to the Certified Financial Planner ® (CFP) designation. The BBA - Finance Major, Financial Services concentration also includes a Co-operative Education option.

The concentration in Financial Services consists of 10 courses, eight of which are required courses and two of which are chosen from a list of options.

Required Courses

- FNCE 3201 - Retirement Planning
- FNCE 3203 - Income Tax Planning
- FNCE 3205 - Strategic Investment Planning
- FNCE 3207 - Risk Management and Estate Planning
- FNCE 3228 - Advanced Corporate Finance
- FNCE 3302 - International Finance
- FNCE 4407 - Investments and Portfolio Management
- FNCE 5010 - Advanced Topics in Finance

Two of the following option courses

- FNCE 3304 - Business and Financial Modeling
- FNCE 3730 - Special Topics in Finance
- FNCE 3399 - Directed Readings *
- FNCE 4405 - Entrepreneurial Finance
- FNCE 4406 - Financial Markets, Institutions and Governance
- FNCE 4408 - Financial Risk Management
- FNCE 4409 - Securities Analysis and Valuation
- FNCE 4410 - Advanced Fixed Income Analysis
- FNCE 4499 - Directed Readings *

- MKTG 3150 - The Science of Persuasion

Note

* No more than one FNCE Directed Readings course may be used as one of the option courses in a concentration.

Electives

Students must complete four elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Finance, BBA (Honours)

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Business Administration. Core BBA program requirements are augmented with a course in research methods and the completion of an Honours Research Project. The Honours BBA provides students with a choice of two streams. The first is a scholarly stream and intended for students interested in pursuing graduate school. The second is an applied stream and intended for students seeking to enhance career skills - with a focus on applying theory to practice.

Please contact Business Student Advisors and obtain the latest Honours BBA Handbook, which contains more detailed information.

Admission Requirements - Honours

To be considered for admission into the honours program, the student must achieve a 3.5 GPA in their most recent 20 courses (60 credits) prior to June 30 of the year they apply for entrance into the honours program. Admission into the Honours stream is competitive and is not guaranteed.

Note: A student who has already graduated with a Bachelor of Business Administration may not apply to enter the Honours stream.

Application for Admission - Honours

Students may apply for admission into the Honours stream in the fall of their third year, after the completion of a minimum of 20 courses. **Applications will be accepted each year from September 15 to November 15.** The process for application to the Honours stream is included in the BBA Honours Handbook which can be found on the Bissett School of Business website. It is recommended that the student obtains, in advance, the agreement of a full-time faculty member of the Bissett School of Business to be that student's Honours Research Project supervisor.

If a student is admitted into the program, they will take MGMT 5110 - Research Methods for Business in the winter semester (it is anticipated this course will be offered only once per academic year). Upon successful completion of MGMT 5110, the student will then commence their MGMT 5120 - Honours Research Project in the fall of their final year.

Program Continuance - Honours

Students admitted into the Honours BBA stream must maintain a minimum cumulative GPA of 3.50. Students who fail to maintain a semester GPA of 3.50 will lose their place in the Honours stream. Students will normally not be permitted to re-apply to the Honours stream and may do so only with the permission of the Chair of their honours discipline. Students permitted to re-apply must follow the procedures for "application into the Honours stream," as mentioned above. There is no guarantee that a student will be re-admitted into the Honours stream.

Curriculum

The foundation of the BBA includes 16 required core business courses, 10 major courses, three honours courses, 10 General Education courses, and one elective, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

The BBA - Finance Major offers two concentration choices to students. The concentration in Financial Analysis provides students with a comprehensive education in analytical finance through a combination of theory and applications, whereas the concentration in Financial Services provides students with an education in both the principles and practices of financial services. The choice of these two concentrations provides students with the opportunity to develop distinct and unique skill sets that allows

them to pursue careers based on a targeted area of interest and to maximize their employability at graduation time.

All BBA - Finance students must complete the 10 major courses in one of the following concentrations as part of their requirements.

Concentration in Financial Analysis

The concentration in Financial Analysis develops analytically oriented finance professionals who will apply their knowledge of financial theory, domestic and international financial markets, investments and advanced corporate finance, together with analytical tools, such as advanced modeling and financial data management systems, to excel in the fast-paced world of finance. This dynamic concentration prepares students for financial careers in industry, banking, asset management, investment banking, securities trading and other analytically oriented roles.

Students completing this concentration are well prepared to pursue a Chartered Financial Analyst ® (CFA) designation upon graduation. The Bachelor of Business Administration - General Management Major, Financial Analysis concentration also includes a Co-operative Education option.

The concentration in Financial Analysis consists of 10 courses, six of which are required courses and four of which are chosen from a list of options.

Required Courses

- FNCE 3228 - Advanced Corporate Finance
- FNCE 3302 - International Finance
- FNCE 4407 - Investments and Portfolio Management
- FNCE 4408 - Financial Risk Management
- FNCE 4409 - Securities Analysis and Valuation
- FNCE 5010 - Advanced Topics in Finance

Four of the following option courses

- ACCT 3220 - Financial Accounting Practices
- ACCT 3221 - Intermediate Accounting I
- ECON 3395 - Introduction to Applied Econometrics

- FNCE 3304 - Business and Financial Modeling
- FNCE 3730 - Special Topics in Finance
- FNCE 3399 - Directed Readings *
- FNCE 4405 - Entrepreneurial Finance
- FNCE 4406 - Financial Markets, Institutions and Governance
- FNCE 4410 - Advanced Fixed Income Analysis
- FNCE 4499 - Directed Readings *
- MGMT 2263 - Business Statistics for Decision-Making
- MKTG 3150 - The Science of Persuasion

Concentration in Financial Services

The concentration in Financial Services is designed to provide graduates with a thorough education in both the principles and practices of financial services supplemented with a broad knowledge of the general principles of investments and the

corporate finance function. This concentration educates financial services professionals who not only have an understanding of all financial functions and markets but are firmly oriented towards practical application, for a career in a variety of financial services roles. This dynamic, diverse and comprehensive concentration can be applied to opportunities in banking, financial planning, investment management or insurance careers.

After completion of all courses, students are prepared to write the examinations leading to the Certified Financial Planner ® (CFP) designation. The BBA - Finance Major, Financial Services concentration also includes a Co-operative Education option.

The concentration in Financial Services consists of 10 courses, eight of which are required courses and two of which are chosen from a list of options.

Required Courses

- FNCE 3201 - Retirement Planning
- FNCE 3203 - Income Tax Planning
- FNCE 3205 - Strategic Investment Planning
- FNCE 3207 - Risk Management and Estate Planning
- FNCE 3228 - Advanced Corporate Finance
- FNCE 3302 - International Finance

- FNCE 4407 - Investments and Portfolio Management
- FNCE 5010 - Advanced Topics in Finance

Two of the following option courses

- FNCE 3304 - Business and Financial Modeling
- FNCE 3730 - Special Topics in Finance
- FNCE 3399 - Directed Readings *
- FNCE 4405 - Entrepreneurial Finance
- FNCE 4406 - Financial Markets, Institutions and Governance
- FNCE 4408 - Financial Risk Management
- FNCE 4409 - Securities Analysis and Valuation
- FNCE 4410 - Advanced Fixed Income Analysis
- FNCE 4499 - Directed Readings *
- MKTG 3150 - The Science of Persuasion

Note

* No more than one FNCE Directed Readings course may be used as one of the option courses in a concentration.

Honours Specific Courses

BBA Honours students must take the following two courses.

- MGMT 5110 - Research Methods for Business
- MGMT 5120 - Honours Research Project

Electives

Students must complete two elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements and course work. Students must achieve a minimum cumulative GPA of 3.50 to be eligible for graduation within the honours stream. Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Academic Schedule.

General Management, BBA

The Bachelor of Business Administration - General Management major is designed to offer students flexibility in program design and transferability. Students pursuing a General Management major may choose from a variety of business courses with the intention of obtaining a general business education. In addition to the 16 required core business courses, students may choose any 10 courses offered by the Bissett School of Business. These may include Accounting, Entrepreneurship, Finance, Human Resources, International Business, Marketing, Social Innovation, Supply Chain Management, and Aviation. Students may also choose other courses from outside the Bissett School of Business to complete this 10-course requirement. Students are strongly advised to consult an Advisor before choosing courses in the completion of a General Management major.

Curriculum

The foundation of the BBA in General Management includes 16 required core business courses, a total of 10 business specific courses and/or elective courses, 10 General Education courses, and four elective courses, for a total of 40 courses over four years.

Students pursuing a concentration will complete 10 specific courses as defined by the requirements for that concentration instead of the 10 business specific/elective courses.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must

be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Major Specific Requirements

Students enrolled in the General Management major must choose one of the following options to complete.

1. Concentration in Innovation and Entrepreneurship plus four elective courses
2. Concentration in Social Innovation plus four elective courses
3. An additional 14 elective courses and no concentration.

Concentrations

Students enrolled in the General Management major have the option to complete one of the two concentrations in Innovation and Entrepreneurship or Social Innovation.

Concentration in Innovation and Entrepreneurship

The concentration in Innovation and Entrepreneurship is designed to graduate curious and entrepreneurial minds who are innovative drivers of business development in dynamic, growth-oriented companies that they join or start. This experiential program will go beyond teaching mindset and business models, to executing product and business development strategies for the commercialization of innovative ideas. The Entrepreneurship concentration prepares graduates to either join an organization in a customer-facing role with unlimited potential or start their own business.

In addition to supporting students to start their own ventures following graduation, the Entrepreneurship concentration prepares graduates for careers across small and medium growth-oriented enterprises in a variety of positions including business development, sales, product development, and product management.

The BBA - General Management Major, Innovation and Entrepreneurship concentration also includes a Co-operative Education option.

Required Seven Courses

- COMP 1207 - Introduction to Digital Technologies
- ENTR 3302 - Creativity for Entrepreneurial Practice
- ENTR 3305 - The Art of the Pitch
- ENTR 3350 - Spearheading and Navigating Product Launch
- ENTR 3360 - How Technology Enables Innovation
- ENTR 4420 - DNA of Buying, Selling and Business Development
- ENTR 4343 - Growing the Enterprise

Three of the following

- ENTR 3370 - Society, Innovation and Enterprise
- ENTR 3730 - Special Topics in Innovation and Entrepreneurship
- ENTR 4332 - Venture Launch
- ENTR 4344 - Corporate Innovation and Entrepreneurship
- LSCM 3407 - Business Negotiations/Project Management
- SINV 3305 - Agents of Social Change
- Any 3000-level MKTG course
- Any 3000-level COMM course

Concentration in Social Innovation

The concentration in Social Innovation is designed to provide graduates with a clear practice to lead, design, and execute high impact, transformative change in our communities. Empathy, creativity, consent, and courage form the bedrock of the science of social change and can be applied whether graduates envision joining the commercial sector in a values-driven organization, plan to participate in the public or civic sector, develop a new to world social innovation or enterprise that addresses a persistent systemic problem, or engage at the forefront of reconciliation and resurgence in First Nations, Métis and Inuit communities across Canada.

The concentration in Social Innovation consists of 10 courses, eight of which are required courses and two of which is chosen from a list of options.

The BBA - General Management Major, Social Innovation concentration also includes a Co-operative Education option.

Required Eight Courses

- SINV 2205 - Social Innovation through Historical Case Study
- SINV 3203 - Facilitating Social Innovation
- SINV 3303 - Storytelling & Systems
- SINV 3305 - Agents of Social Change
- SINV 4401 - Civic Innovation
- SINV 4402 - Human-Centred Design for Social Impact
- SINV 5010 - Social Enterprising
- SINV 5405 - Social Innovation Strategy and Action

Two of the following

- ENTR 3370 - Society, Innovation and Enterprise
- INTS 3331 - International Community Development: Indigenous and Global Perspectives
- MGMT 4403 - Environmental Management & Sustainable Development
- MGMT 4407 - Governance and Ethical Issues in Organizations
- PLSC 1101 - Introduction to Government and Politics
- PLSC 1123 - Canadian Political Issues
- PLSC 2298 - Politics and the Media
- SINV 3730 - Special Topics in Social Innovation
- SLWK 2221 - Social Work Practice with Communities

General Management, BBA (Honours)

The Bachelor of Business Administration - General Management (Honours) major is designed to offer students flexibility in program design and transferability. Students pursuing a General Management major may choose from a variety of business courses with the intention of obtaining a general business education. In addition to the 19 required core business courses, the student may

choose any 10 courses offered by the Bissett School of Business. These may include Accounting, Entrepreneurship, Finance, Human Resources, International Business, Marketing, Social Innovation, Supply Chain Management, and Aviation. Students may also choose other courses from outside the Bissett School of Business to complete this 10-course requirement. Students are strongly advised to consult an Advisor before choosing courses in the completion of a General Management major.

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Business Administration. Core BBA program requirements are augmented with a course in research methods and the completion of an Honours Research Project. The Honours BBA provides students with a choice of two streams. The first is a scholarly stream and intended for students interested in pursuing graduate school. The second is an applied stream and intended for students seeking to enhance career skills - with a focus on applying theory to practice.

Please contact Business Student Advisors and obtain the latest Honours BBA Handbook, which contains more detailed information.

Admission Requirements - Honours Stream

To be considered for admission into the honours program, the student must achieve a 3.5 GPA in their most recent 20 courses (60 credits) prior to June 30 of the year they apply for entrance into the honours program. Admission into the Honours stream is competitive and is not guaranteed.

Note: A student who has already graduated with a Bachelor of Business Administration may not apply to enter the Honours stream.

Application for Admission - Honours Stream

Students may apply for admission into the Honours stream in the fall of their third year, after the completion of a minimum of 20 courses. **Applications will be accepted each year from September 15 to November 15.** The process for application to the Honours stream is included in the BBA Honours Handbook which can be found on the Bissett School of Business website. It is recommended that the student obtains, in advance, the agreement of a full-time faculty member of the Bissett School of Business

to be that student's Honours Research Project supervisor.

If a student is admitted into the program, they will take MGMT 5110 - Research Methods for Business in the winter semester (it is anticipated this course will be offered only once per academic year). Upon successful completion of MGMT 5110, the student will then commence their MGMT 5120 - Honours Research Project in the fall of their final year.

Program Continuance - Honours Stream

Students admitted into the Honours BBA stream must maintain a minimum cumulative GPA of 3.50. Students who fail to maintain a semester GPA of 3.50 will lose their place in the Honours stream. Students will normally not be permitted to re-apply to the Honours stream and may do so only with the permission of the Chair of their honours discipline. Students permitted to re-apply must follow the procedures for "application into the Honours stream," as mentioned above. There is no guarantee that a student will be re-admitted into the Honours stream.

Curriculum

The foundation of the BBA in General Management (Honours) includes 18 required core business courses, a total of 10 business-specific courses and/or elective courses, 10 General Education courses, and two elective courses, for a total of 40 courses over four years. Students pursuing a Concentration will complete 10 specific courses to their concentration instead of the 10 business-specific/elective courses.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance

- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Honours Specific Courses

BBA Honours students must take the following two courses

- MGMT 5110 - Research Methods for Business
- MGMT 5120 - Honours Research Project

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Additional Course Requirements

Students must complete an additional 11 elective courses **OR** two elective courses and one of the concentrations below.

Concentrations

Students enrolled in the General Management (Honours) major have the option to complete one of the two concentrations in Innovation and Entrepreneurship or Social Innovation.

Concentration in Innovation and Entrepreneurship

The concentration in Innovation and Entrepreneurship is designed to graduate curious and entrepreneurial minds who are innovative drivers of business development in dynamic, growth-oriented companies that they join or start. This experiential program will go beyond teaching mindset and business models, to executing product and business development strategies for the commercialization of innovative ideas. The Entrepreneurship concentration prepares graduates to either join an organization in a customer-facing role with unlimited potential or start their own business.

In addition to supporting students to start their own ventures following graduation, the Entrepreneurship concentration prepares graduates for careers across small and medium growth-oriented enterprises in a variety of positions including business development, sales, product development, and product management.

The BBA - General Management Major, Innovation and Entrepreneurship concentration also includes a Co-operative Education option.

Required Seven Courses

- COMP 1207 - Introduction to Digital Technologies
- ENTR 3302 - Creativity for Entrepreneurial Practice
- ENTR 3305 - The Art of the Pitch
- ENTR 3350 - Spearheading and Navigating Product Launch

- ENTR 3360 - How Technology Enables Innovation
- ENTR 4343 - Growing the Enterprise
- ENTR 4420 - DNA of Buying, Selling and Business Development

Three of the following

- ENTR 3370 - Society, Innovation and Enterprise
- ENTR 3730 - Special Topics in Innovation and Entrepreneurship
- ENTR 4332 - Venture Launch
- ENTR 4344 - Corporate Innovation and Entrepreneurship
- LSCM 3407 - Business Negotiations/Project Management
- SINV 3305 - Agents of Social Change
- Any 3000-level MKTG course
- Any 3000-level COMM course

Concentration in Social Innovation

The concentration in Social Innovation is designed to provide graduates with a clear practice to lead, design, and execute high impact, transformative change in our communities. Empathy, creativity, consent, and courage form the bedrock of the science of social change and can be applied whether graduates envision joining the commercial sector in a values-driven organization, plan to participate in the public or civic sector, develop a new to world social innovation or enterprise that addresses a persistent systemic problem, or engage at the forefront of reconciliation and resurgence in First Nations, Métis and Inuit communities across Canada.

The concentration in Social Innovation consists of 10 courses, eight of which are required courses and two of which is chosen from a list of options.

The BBA - General Management Major, Social Innovation concentration also includes a Co-operative Education option.

Required Eight Courses

- SINV 2205 - Social Innovation through Historical Case Study
- SINV 3203 - Facilitating Social Innovation

- SINV 3303 - Storytelling & Systems
- SINV 3305 - Agents of Social Change
- SINV 4401 - Civic Innovation
- SINV 4402 - Human-Centred Design for Social Impact
- SINV 5010 - Social Enterprising
- SINV 5405 - Social Innovation Strategy and Action

Two of the following

- ENTR 3370 - Society, Innovation and Enterprise
- INTS 3331 - International Community Development: Indigenous and Global Perspectives
- MGMT 4403 - Environmental Management & Sustainable Development
- MGMT 4407 - Governance and Ethical Issues in Organizations
- PLSC 1101 - Introduction to Government and Politics
- PLSC 1123 - Canadian Political Issues
- PLSC 2298 - Politics and the Media
- SINV 3730 - Special Topics in Social Innovation
- SLWK 2221 - Social Work Practice with Communities

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements and coursework. Students must achieve a minimum cumulative GPA of 3.50 to be eligible for graduation within the honours stream. Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Academic Schedule.

Human Resources, BBA

The Bachelor of Business Administration - Human Resources major is designed to provide graduates with a solid grounding in the principles and practices of Human Resource Management. Students in this major may elect to pursue a Chartered Professionals in Human Resources upon graduation. This

designation is a national standard that is increasingly valued by organizations that employ human resource professionals in various roles.

Students are strongly advised to consult an Advisor before choosing their Human Resource major courses and electives.

Curriculum

The foundation of the BBA includes 16 required core business courses, 10 major courses, 10 General Education courses, and four electives, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - Human Resource major students must complete the following eight major courses as part of their major requirements.

- HRES 3274 - Recruitment & Selection
- HRES 3275 - Compensation & Benefits
- HRES 3277 - Organizational Learning and Development
- HRES 3278 - Employee Relations
- HRES 4273 - Labour Relations
- HRES 4275 - Organization Development & Culture Calibration
- HRES 4407 - Transition Management
- HRES 5101 - Strategic Human Resources Management

Two of the following

All BBA - Human Resource major students must complete two of the following option courses (exceptions require departmental approval).

- ANTH 2213 - Contemporary Aboriginal Issues in Canada
- INBU 2201 - Cross-Cultural Management
- MGMT 3265 - Management Information Systems
- MGMT 4230 - Advanced Business Law
- MGMT 4402 - Corporate Social Responsibility
- MGMT 4407 - Governance and Ethical Issues in Organizations
- MGMT 4431 - Leadership Development
- PHIL 2229 - Business Ethics
- SINV 3305 - Agents of Social Change

- LSCM 3407 - Business Negotiations/Project Management **or**
- MGMT 3269 - Project Management

Electives

Students must complete four electives courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Human Resources, BBA (Honours)

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Business Administration. Core BBA program requirements are augmented with a course in research methods and the completion of an Honours Research Project. The Honours BBA provides students with a choice of two streams. The first is a scholarly stream and intended for students interested in pursuing graduate school. The second is an applied stream and intended for students seeking to enhance career skills - with a focus on applying theory to practice.

Please contact Business Student Advisors and obtain the latest Honours BBA Handbook, which contains more detailed information.

Admission Requirements - Honours Stream

To be considered for admission into the honours program, the student must achieve a 3.5 GPA in their most recent 20 courses (60 credits) prior to June 30 of the year they apply for entrance into the honours program. Admission into the Honours stream is competitive and is not guaranteed.

Note: A student who has already graduated with a Bachelor of Business Administration may not apply to enter the Honours stream.

Application for Admission - Honours Stream

Students may apply for admission into the Honours stream in the fall of their third year, after the completion of a minimum 20 courses. **Applications will be accepted each year from September 15 to November 15.** The process for application to the Honours stream is included in the BBA Honours Handbook which can be found on the Bissett School of Business website. It is recommended that the student obtains in advance the agreement of a full-time faculty member of the Bissett School of Business to be that student's Honours Research Project supervisor.

If a student is admitted into the program, s/he will take MGMT 5110 - Research Methods for Business in the winter semester (it is anticipated this course will be offered only once per academic year). Upon successful completion of MGMT 5110, the student will then commence their MGMT 5120 - Honours Research Project in the fall of their final year.

Program Continuance - Honours Stream

Students admitted into the Honours BBA stream must maintain a minimum cumulative GPA of 3.50. Students who fail to maintain a semester GPA of 3.50 will lose their place in the Honours stream. Students will normally not be permitted to re-apply to the Honours stream and may do so only with the permission of the Chair of their honours discipline. Students permitted to re-apply must follow the procedures for "application into the Honours stream," as mentioned above. There is no guarantee that a student will be re-admitted into the Honours stream.

Curriculum

The foundation of the BBA includes 16 required core business courses, 10 major courses, two honours courses, 10 General Education courses, and two elective courses, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts

- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - Human Resource major students must complete the following eight major courses as part of their major requirements.

- HRES 3274 - Recruitment & Selection
- HRES 3275 - Compensation & Benefits
- HRES 3277 - Organizational Learning and Development
- HRES 3278 - Employee Relations
- HRES 4273 - Labour Relations
- HRES 4275 - Organization Development & Culture Calibration
- HRES 4407 - Transition Management
- HRES 5101 - Strategic Human Resources Management

Two of the following

All BBA - Human Resource major students must complete two of the following option courses (exceptions require departmental approval).

- ANTH 2213 - Contemporary Aboriginal Issues in Canada
- INBU 2201 - Cross-Cultural Management
- MGMT 3265 - Management Information Systems
- MGMT 4230 - Advanced Business Law
- MGMT 4402 - Corporate Social Responsibility
- MGMT 4407 - Governance and Ethical Issues in Organizations
- MGMT 4431 - Leadership Development
- PHIL 2229 - Business Ethics
- SINV 3305 - Agents of Social Change

- LSCM 3407 - Business Negotiations/Project Management **or**
- MGMT 3269 - Project Management

Honours Specific Courses

BBA Honours students must take the following two courses.

- MGMT 5110 - Research Methods for Business
- MGMT 5120 - Honours Research Project

Electives

Students must complete two Elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements and course work. Students must achieve a minimum cumulative GPA of 3.50 to be eligible for graduation within the honours stream. Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Academic Schedule.

International Business, BBA

The International Business, BBA major is designed to prepare students to operate and compete in the global business environment. Through a combination of theory and application students will develop an in-depth knowledge of global trade, cross cultural management, international supply chain management, methods to enter foreign markets, international management, international marketing, international finance, and international trade management. In addition, students may take advantage of international field schools and exchange opportunities (facilitated by MRU's AIESEC and International Education office). The International Business concentration is comprehensive and highly relevant, as the business world becomes progressively more globalized.

In the completion of these international business courses, students have an opportunity to earn a Forum for International Trade Training (FITT) diploma. The FITT's partnership with Mount Royal University brings students one step closer to receiving a 2- for-1 educational credential and advanced standing toward the Certified International Trade Professional, a globally recognized designation.

The International Business, BBA major also includes a Co-operative Education option.

Curriculum

The foundation of the BBA includes 16 required core business courses, 10 major courses, 10 General Education courses, and four electives, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - International Business major students must complete 10 courses, seven of which are required courses and three of which are chosen from a list of options. The following seven courses must be taken as part of the major requirements:

- FNCE 3302 - International Finance
- INBU 2201 - Cross-Cultural Management
- INBU 3302 - International Marketing
- INBU 3304 - Global Supply Chain Management
- INBU 3305 - International Market Entry Strategies
- INBU 4408 - International Trade Management

Three of the following

- CNST 2233 - Canada in Comparative and International Perspective
- INBU 2299 - Directed Readings *
- INBU 3306 - International Trade Research
- INBU 3307 - International Trade Law
- INBU 3399 - Directed Readings *
- INBU 3730 - Special Topics in International Business

- LSCM 3407 - Business Negotiations/Project Management **or**
- MGMT 3269 - Project Management
- Any Language course (up to one language course)
  Note: * No more than one Directed Readings course in a single discipline can be used for graduation purposes.

Electives

Students must complete four electives courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

International Business, BBA (Honours)

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Business Administration. Core BBA program requirements are augmented with a course in research methods and

the completion of an Honours Research Project. The Honours BBA provides students with a choice of two streams. The first is a scholarly stream and intended for students interested in pursuing graduate school. The second is an applied stream and intended for students seeking to enhance career skills - with a focus on applying theory to practice.

Please contact Business Student Advisors and obtain the latest Honours BBA Handbook, which contains more detailed information.

Admission Requirements - Honours Stream

To be considered for admission into the honours program, the student must achieve a 3.5 GPA in their most recent 20 courses (60 credits) prior to June 30 of the year they apply for entrance into the honours program. Admission into the Honours stream is competitive and is not guaranteed.

Note: A student who has already graduated with a Bachelor of Business Administration may not apply to enter the Honours stream.

Application for Admission - Honours Stream

Students may apply for admission into the Honours stream in the fall of their third year, after the completion of a minimum 20 courses. **Applications will be accepted each year from September 15 to November 15.** The process for application to the Honours stream is included in the BBA Honours Handbook which can be found on the Bissett School of Business website. It is recommended that the student obtains, in advance, the agreement of a full-time faculty member of the Bissett School of Business to be that student's Honours Research Project supervisor.

If a student is admitted into the program, they will take MGMT 5110 - Research Methods for Business in the winter semester (it is anticipated this course will be offered only once per academic year). Upon successful completion of MGMT 5110, the student will then commence their MGMT 5120 - Honours Research Project in the fall of their final year.

Program Continuance - Honours Stream

Students admitted into the Honours BBA stream must maintain a minimum cumulative GPA of 3.50.

Students who fail to maintain a semester GPA of 3.50 will lose their place in the Honours stream. Students will normally not be permitted to re-apply to the Honours stream and may do so only with the permission of the Chair of their honours discipline. Students permitted to re-apply must follow the procedures for "application into the Honours stream," as mentioned above. There is no guarantee that a student will be re-admitted into the Honours stream.

Curriculum

The foundation of the BBA includes 16 required core business courses, 10 major courses, two honours courses, 10 General Education courses, and two elective courses, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

The International Business, BBA Major is designed to prepare students to operate and compete in the global business environment. Through a combination of theory and application students will develop an in-depth knowledge of global trade, cross cultural management, international supply chain management, methods to enter foreign markets, international management, international marketing, international finance, and international trade management. In addition, students may take advantage of international field schools and exchange opportunities (facilitated by MRU's AIESEC and International Education office). The International Business concentration is comprehensive and highly relevant, as the business world becomes progressively more globalized.

In the completion of these international business courses, students have an opportunity to earn a Forum for International Trade Training (FITT) diploma. The FITT's partnership with Mount Royal University brings students one step closer to receiving a 2- for-1 educational credential and advanced standing toward the Certified International Trade Professional, a globally recognized designation.

The International Business, BBA Major also includes a Co-operative Education option.

All BBA - International Business Major students must complete the following seven required courses as part of their major requirements:

- FNCE 3302 - International Finance
- INBU 2201 - Cross-Cultural Management
- INBU 3302 - International Marketing
- INBU 3304 - Global Supply Chain Management
- INBU 3305 - International Market Entry Strategies
- INBU 4408 - International Trade Management

Three of the following

- CNST 2233 - Canada in Comparative and International Perspective
- INBU 2299 - Directed Readings *
- INBU 3306 - International Trade Research
- INBU 3307 - International Trade Law

- INBU 3399 - Directed Readings *
- INBU 3730 - Special Topics in International Business

- LSCM 3407 - Business Negotiations/Project Management **or**
- MGMT 3269 - Project Management
- Any Language course (up to one language course)
  Note: * No more than one Directed Readings course in a single discipline can be used for graduation purposes.

Honours Specific Courses

BBA Honours students must take the following two courses:

- MGMT 5110 - Research Methods for Business
- MGMT 5120 - Honours Research Project

Electives

Students must complete two elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements and course work. Students must

achieve a minimum cumulative GPA of 3.50 to be eligible for graduation within the honours stream. Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Academic Schedule.

Marketing, BBA

Professional marketers navigate the dynamic world of brands, evolving consumer attitudes, emerging design trends, innovation, and the global marketplace.

Gain the knowledge needed to become a marketing professional who can effectively blend insight, strategy, and creativity to help bring extraordinary products, services, experiences and campaigns to the marketplace.

Mount Royal University is educating marketers who use market intelligence, design and implement integrated branding programs, design experiences, create marketing plans that capitalize on opportunities, and apply emerging technologies.

Upon graduation, you may find careers in a variety of areas. You may guide the strategic and creative direction of corporate brands in large organizations, find placement in advertising agencies in Calgary, or help build identities from the ground up for start-ups and social ventures. Mount Royal's marketing program will prepare you to work in a variety of sectors including oil and gas, tourism, healthcare, retail services, manufacturing, nonprofit, agriculture, and government.

Applying theory through practice

To ensure our graduates are ready to take their place in the profession, marketing students are required to complete verified professional and volunteer experience linked to the learning outcomes of the degree. This experience not only puts newly learned skills to work, but also expands the students' professional network and builds confidence. Marketing students have the flexibility to identify and choose the experiences that align with both their professional and personal goals.

Note: All professional and volunteer experiences will

be subject to verification through a student's professional portfolio.

For additional information, please review the minimum professional and volunteer experience requirements with the department chair.

Curriculum

The foundation of the BBA includes 16 required core business courses, 10 major courses, 10 General Education courses, and four electives, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - Marketing major students must complete the following eight required courses as part of their major requirements.

- MKTG 3150 - The Science of Persuasion
- MKTG 3258 - Evidence-Based Marketing
- MKTG 3450 - Marketing Design Literacy
- MKTG 3458 - Managing Marketing Relationships
- MKTG 3550 - The Fundamentals of Branding
- MKTG 3558 - Navigating Marketing Trends
- MKTG 4850 - Professional Brand Studio
- MKTG 4858 - Marketing-Driven Strategy

Two of the following

All BBA - Marketing major students must complete two of the following option courses (exceptions require departmental approval).

- ENTR 3302 - Creativity for Entrepreneurial Practice
- INBU 3302 - International Marketing
- MGMT 2275 - Creativity in the Workplace

- MKTG 2299 - Directed Readings * **or**
- MKTG 3399 - Directed Readings *

- MKTG 3350 - Consumer Behaviour
- MKTG 3730 - Special Topics in Marketing
- PUBR 1841 - Introduction to Public Relations
- SINV 3303 - Storytelling & Systems
- SINV 4402 - Human-Centred Design for Social Impact
- SPCH 2001 - Introduction to Public Speaking

    Note: Students are strongly advised to consult an Advisor before choosing their Marketing major courses and electives.
    * No more than one Directed Readings course in a single discipline can be used for graduation purposes.

Electives

Students must complete four electives courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Marketing, BBA (Honours)

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Business Administration. Core BBA program requirements are augmented with a course in research methods and the completion of an Honours Research Project. The Honours BBA provides students with a choice of two streams. The first is a scholarly stream and intended for students interested in pursuing graduate school. The second is an applied stream and intended for students seeking to enhance career skills - with a focus on applying theory to practice.

Please contact Business Student Advisors and obtain the latest Honours BBA Handbook, which contains more detailed information.

Admission Requirements - Honours Stream

To be considered for admission into the honours program, the student must achieve a 3.5 GPA in their most recent 20 courses (60 credits) prior to June 30 of the year they apply for entrance into the honours program. Admission into the Honours stream is competitive and is not guaranteed.

Note: A student who has already graduated with a Bachelor of Business Administration may not apply to enter the Honours stream.

Application for Admission - Honours Stream

Students may apply for admission into the Honours stream in the fall of their third year, after the completion of a minimum 20 courses. **Applications will be accepted each year from September 15 to November 15**. The process for application to the Honours stream is included in the BBA Honours Handbook which can be found on the Bissett School of Business website. It is recommended that the student obtains in advance the agreement of a full-time faculty member of the Bissett School of Business to be that student's Honours Research Project supervisor.

If a student is admitted into the program, s/he will take MGMT 5110 - Research Methods for Business in the winter semester (it is anticipated this course will be offered only once per academic year). Upon successful completion of MGMT 5110, the student will then commence their MGMT 5120 - Honours Research Project in the fall of their final year.

Program Continuance - Honours Stream

Students admitted into the Honours BBA stream must maintain a minimum cumulative GPA of 3.50. Students who fail to maintain a semester GPA of 3.50 will lose their place in the Honours stream. Students will normally not be permitted to re-apply to the Honours stream and may do so only with the permission of the Chair of their honours discipline. Students permitted to re-apply must follow the procedures for "application into the Honours stream," as mentioned above. There is no guarantee that a student will be re-admitted into the Honours stream.

Curriculum

The foundation of the BBA includes 16 required core business courses, 10 major courses, two honours courses, 10 General Education courses, and two elective courses, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - Marketing major students must complete the following eight required courses as part of their major requirements.

- MKTG 3150 - The Science of Persuasion
- MKTG 3258 - Evidence-Based Marketing
- MKTG 3450 - Marketing Design Literacy
- MKTG 3458 - Managing Marketing Relationships
- MKTG 3550 - The Fundamentals of Branding
- MKTG 3558 - Navigating Marketing Trends
- MKTG 4850 - Professional Brand Studio
- MKTG 4858 - Marketing-Driven Strategy

Two of the following

All BBA - Marketing major students must complete two of the following option courses (exceptions require departmental approval).

- ENTR 3302 - Creativity for Entrepreneurial Practice
- INBU 3302 - International Marketing
- MGMT 2275 - Creativity in the Workplace

- MKTG 2299 - Directed Readings * **or**
- MKTG 3399 - Directed Readings *

- MKTG 3350 - Consumer Behaviour
- PUBR 1841 - Introduction to Public Relations
- SINV 3303 - Storytelling & Systems
- SINV 4402 - Human-Centred Design for Social Impact
- SPCH 2001 - Introduction to Public Speaking

   Note: Students are strongly advised to consult an Advisor before choosing their Marketing major courses and electives.
   * No more than one Directed Readings course in a single discipline can be used for graduation purposes.

Honours Specific Courses

BBA Honours students must take the following two courses.

- MGMT 5110 - Research Methods for Business
- MGMT 5120 - Honours Research Project

Electives

Students must complete two elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the

thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements and coursework. Students must achieve a minimum cumulative GPA of 3.50 to be eligible for graduation within the honours stream. Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Academic Schedule.

Supply Chain Management, BBA

The Supply Chain Management, BBA major is designed to educate students on trends in global supply chains, international trade and the growing need for businesses to develop more effective processes to create and distribute products and services. The Supply Chain Management program includes management of the flow and transportation of goods and services from materials and inputs through to the consumer. The curriculum explores production planning/operations management, logistics and transportation planning, purchasing and category management, inventory and warehouse management, material handling, network optimization and route planning, distribution and location planning, transportation, enterprise resource planning, and global logistics.

To provide industry grade insights to students, the program trains them in critical areas such as contract (& business) law, negotiation skills, and also in data driven decision making. The program offers opportunities for students to work on market intelligence databases and software platforms housed in a state-of-the-art "Supply Chain Data Analytics Lab". The major in Supply Chain Management has a strong analytics focus across all core supply chain courses. The program develops analytically oriented supply chain professionals who have the necessary

skills to apply their knowledge and training to support the dynamically evolving supply chains of the future.

Course credits are recognized for credit towards the Supply Chain Management Professional (SCMP) designation. The program also provides advanced standing for candidates who seek entry into the P.Log. professional association. Students in the program will be prepared for careers in professional purchasing, international trade, and demand forecasting as well as management positions in transportation, inventory, and distribution.

The BBA - Supply Chain Management major also includes a Co-operative Education option.

Curriculum

The foundation of the BBA includes 16 required core business courses, 10 major courses, three honours courses, 10 General Education courses, and one elective, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- INBU 3301 - Global Business Environment
- LSCM 3403 - Operations Management
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

All BBA - Supply Chain Management students must complete the following 10 major courses as part of their requirements.

- LSCM 2201 - Introduction to Logistics and Supply Chain Management
- LSCM 2301 - Introduction to Physical Distribution
- LSCM 3203 - Principles of Quality Management
- LSCM 3303 - Fundamentals of Purchasing
- LSCM 3305 - Physical Distribution and Logistics
- LSCM 3402 - Inventory and Warehouse Management

- LSCM 3407 - Business Negotiations/Project Management **or**
- MGMT 3269 - Project Management

- LSCM 4409 - Supply Chain Decision-Making
- LSCM 4411 - Integrated Business Solutions
- MGMT 4230 - Advanced Business Law

Electives

Students must complete four elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.

3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Supply Chain Management, BBA (Honours)

Students who are interested in pursuing graduate school or who wish to explore their selected field in more depth are advised to apply for admission into the Honours stream in the Bachelor of Business Administration. Core BBA program requirements are augmented with a course in research methods and the completion of an Honours Research Project. The Honours BBA provides students with a choice of two streams. The first is a scholarly stream and intended for students interested in pursuing graduate school. The second is an applied stream and intended for students seeking to enhance career skills - with a focus on applying theory to practice.

Please contact Business Student Advisors and obtain the latest Honours BBA Handbook, which contains more detailed information.

Admission Requirements - Honours Stream

To be considered for admission into the honours program, the student must achieve a 3.5 GPA in their most recent 20 courses (60 credits) prior to June 30 of the year they apply for entrance into the honours program. Admission into the Honours stream is competitive and is not guaranteed.

Note: A student who has already graduated with a Bachelor of Business Administration may not apply to enter the Honours stream.

Application for Admission - Honours Stream

Students may apply for admission into the Honours stream in the fall of their third year, after the completion of a minimum 20 courses. **Applications will be accepted each year from September 15 to November 15.** The process for application to the Honours stream is included in the BBA Honours Handbook which can be found on the Bissett School of Business website. It is recommended that the student obtains, in advance, the agreement of a full-time faculty member of the Bissett School of Business to be that student's Honours Research Project supervisor.

If a student is admitted into the program, they will take MGMT 5110 - Research Methods for Business in the winter semester (it is anticipated this course will be offered only once per academic year). Upon successful completion of MGMT 5110, the student will then commence their MGMT 5120 - Honours Research Project in the fall of their final year.

Program Continuance - Honours Stream

Students admitted into the Honours BBA stream must maintain a minimum cumulative GPA of 3.50. Students who fail to maintain a semester GPA of 3.50 will lose their place in the Honours stream. Students will normally not be permitted to re-apply to the Honours stream and may do so only with the permission of the Chair of their honours discipline. Students permitted to re-apply must follow the procedures for "application into the Honours stream," as mentioned above. There is no guarantee that a student will be re-admitted into the Honours stream.

Curriculum

The foundation of the BBA includes 16 required core business courses, 10 major courses, two honours courses, 10 General Education courses, and two elective courses, for a total of 40 courses over four years.

Core Courses

The 16 required core business courses in the BBA consist of the following:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 4433 - Business Plan Development
- FNCE 3227 - Introduction to Finance
- HRES 2170 - Introduction to Human Resources
- LSCM 3403 - Operations Management
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour

- MGMT 5333 - Strategic Management
- MKTG 2150 - Introduction to Marketing

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Major Specific Courses

The Supply Chain Management, BBA Major is designed to educate students on trends in global supply chains, international trade and the growing need for businesses to develop more effective processes to create and distribute products and services. The Supply Chain Management program includes management of the flow and transportation of goods and services from materials and inputs through to the consumer. The curriculum explores production planning/operations management, logistics and transportation planning, purchasing and category management, inventory and warehouse management, material handling, network optimization and route planning, distribution and location planning, transportation, enterprise resource planning, and global logistics.

To provide industry grade insights to students, the program trains them in critical areas such as contract (& business) law, negotiation skills, and also in data driven decision making. The program offers opportunities for students to work on market intelligence databases and software platforms housed in a state-of-the-art "Supply Chain Data Analytics Lab". The Major in Supply Chain Management has a strong analytics focus across all core supply chain courses. The program develops analytically oriented supply chain professionals who have the necessary skills to apply their knowledge and training to support the dynamically evolving supply chains of the future.

Course credits are recognized for credit towards the Supply Chain Management Professional (SCMP) designation. The program also provides advanced standing for candidates who seek entry into the P.Log. professional association. Students in the program will be prepared for careers in professional purchasing, international trade, and demand

forecasting as well as management positions in transportation, inventory, and distribution.

The BBA - Supply Chain Management Major also includes a Co-operative Education option.

All BBA - Supply Chain Management students must complete the following 10 major courses as part of their requirements:

- LSCM 2201 - Introduction to Logistics and Supply Chain Management
- LSCM 2301 - Introduction to Physical Distribution
- LSCM 3203 - Principles of Quality Management
- LSCM 3303 - Fundamentals of Purchasing
- LSCM 3305 - Physical Distribution and Logistics
- LSCM 3402 - Inventory and Warehouse Management

- LSCM 3407 - Business Negotiations/Project Management **or**
- MGMT 3269 - Project Management

- LSCM 4409 - Supply Chain Decision-Making
- LSCM 4411 - Integrated Business Solutions
- MGMT 4230 - Advanced Business Law

Honours Specific Courses

BBA Honours students must take the following two courses:

- MGMT 5110 - Research Methods for Business
- MGMT 5120 - Honours Research Project

Electives

Students must complete two elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Business Administration.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all degree program requirements and course work. Students must achieve a minimum cumulative GPA of 3.50 to be eligible for graduation within the honours stream. Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. Applications must be submitted by the date published in the Academic Schedule.

Bachelor of Child Studies

Child and Youth Care Counsellor, BCST

Help in the healthy development of vulnerable children, youth and families by becoming a positive role model. Working with people in need can be demanding, but you will experience job satisfaction and the rewards are significant. Opportunities for employment include school programs, group homes, treatment centres, and community programs. To become a child and youth care counsellor you need to be strong, emotionally and ethically. The children, youth and families you will work with may have suffered physical, sexual or emotional abuse, neglect and/or family breakdown. Some may also have behavioural or learning difficulties which require your knowledge, skill and support.

Curriculum

In the Child and Youth Care Counsellor major, students will learn to advocate for, counsel and nurture vulnerable children, youth and families. The children and youth may have suffered physical, sexual

or emotional abuse, neglect, family breakdown and may have behavioural or learning difficulties. The courses will explore the dynamics of abuse and neglect in child and youth care theory and practice, development, intervention and treatment strategies, and counselling theory and skills. Students will be required to have a current CPR and First Aid Certificate prior to entry into the second year practicum placement.

- CYCC 1110 - Fundamental Skills in Interviewing
- CYCC 1130 - Mental Health and Substance Use Issues
- CYCC 1132 - The Profession of Child and Youth Care
- CYCC 1142 - Practicum I
- CYCC 2216 - Group Theory and Process
- CYCC 2221 - Fundamental Skills in Counselling
- CYCC 2226 - Assessment and Intervention
- CYCC 2232 - Working with Vulnerable Children, Youth and Families
- CYCC 2235 - Child and Youth Care Practice with Families
- CYCC 2241 - Practicum II
- CYCC 2242 - Practicum III
- CHST 3101 - Foundations of Interdisciplinary Professional Practice
- CHST 3103 - Child Development and Plasticity
- CHST 3105 - Child and Youth Human Rights
- CHST 3107 - Principles of Program Design
- CHST 3202 - Community Based Research and Evaluation
- CHST 3204 - Leadership and Collaboration
- CHST 3206 - Practicum IV
- CHST 4103 - Mental Health Interventions
- CHST 4105 - Studies in Systems and Social Policy
- CHST 4204 - Contemporary Issues in Child Studies
- CHST 5101 - Capstone I
- CHST 5202 - Capstone II
- INTS 1240 - Fundamentals of Professional Communication
- PSYC 1105 - Introduction to Psychology

Electives

Four Electives

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Child Studies - Child and Youth Care Counsellor.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. PSYC 2235 - Life-Span Development
4. PSYC 3351 - Topics in Child Development or PSYC 3355 - Topics in Adolescence
5. One additional course from the third tier in clusters 1, 3, or 4.

Students are encouraged to meet with an advisor before registering for all support courses.

Graduation Requirements

Eligibility to graduate from a Mount Royal program requires that a student meet all of the following conditions:

a. has been officially admitted into the program;
b. has completed at least 25% of the graduation requirements as a student within the program;
c. has met the residency requirement;
d. satisfies all program requirements specified in the curriculum at the time of admission to the program or the current program;
e. meets the requirements for Good Standing at the time the application to graduate is evaluated.

Students should also be aware that there is a limit on the number of 1xxx level (i.e., junior) courses that can be used to satisfy program requirements. Exceptions to any of these conditions must be approved, in writing, by the Dean of the program from which the student is applying to graduate.

Due to regulatory changes in required course content, CYCC 2221 and CYCC 2226 can not be used to satisfy program requirements in the Bachelor

of Child Studies degree if completed prior to Fall 2012.

Early Learning and Child Care, BCST

In the Early Learning and Child Care major, students will discover that play is a powerful force in a child's development. They will learn about the developmental needs of children from infancy to age 12, gaining the ability to design, co-construct and implement play experiences for children and to communicate effectively with parents and professionals. With emphasis on real-world learning situations along with lab simulations, role-playing and discussion groups, students will be prepared to provide care and learning for all children, including those who have special needs.

Curriculum

- ELCC 1104 - The Profession of Early Learning and Child Care
- ELCC 1109 - Child Development I
- ELCC 1110 - Learning Through Play I
- ELCC 1180 - Practicum I
- ELCC 2110 - Learning Through Play II
- ELCC 2121 - The Educator's Role in Facilitating Play
- ELCC 2209 - Child Development ll
- ELCC 2211 - Child, Family and Community
- ELCC 2213 - Health, Safety, and Nutrition of Young Children
- ELCC 2215 - Differing Abilities and Inclusion
- ELCC 2282 - Practicum II
- ELCC 2285 - Practicum III
- CHST 3101 - Foundations of Interdisciplinary Professional Practice
- CHST 3103 - Child Development and Plasticity
- CHST 3105 - Child and Youth Human Rights
- CHST 3107 - Principles of Program Design
- CHST 3202 - Community Based Research and Evaluation
- CHST 3204 - Leadership and Collaboration
- CHST 3206 - Practicum IV
- CHST 4103 - Mental Health Interventions

- CHST 4105 - Studies in Systems and Social Policy
- CHST 4204 - Contemporary Issues in Child Studies
- CHST 5101 - Capstone I
- CHST 5202 - Capstone II

Electives

Five Electives

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Child Studies - Early Learning and Child Care.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Students are encouraged to meet with an advisor before registering for all support courses.

Graduation Requirements

Eligibility to graduate from a Mount Royal program requires that a student meet all of the following conditions:

a. has been officially admitted into the program;
b. has completed at least 25% of the graduation requirements as a student within the program;
c. has met the residency requirement;
d. satisfies all program requirements specified in the curriculum at the time of admission to the program or the current program;
e. meets the requirements for Good Standing at the time the application to graduate is evaluated.

Students should also be aware that there is a limit on the number of 1xxx level (i.e., junior) courses that can be used to satisfy program requirements. Exceptions

to any of these conditions must be approved, in writing, by the Dean of the program from which the student is applying to graduate.

Due to regulatory changes in required course content, ELCC 2121 can not be used to satisfy program requirements in the Bachelor of Child Studies degree if completed prior to Fall 2012.

Bachelor of Communication

Broadcast Media Studies, BCMM

- Admission
- Curriculum
- Graduation Requirements

General Information

The essence of Broadcasting is communicating effectively with images, words and sounds. Whether it is telling a story, providing information about a product or service, delivering entertainment, or covering a live event, media content has to be conveyed in a manner that meets the needs of diverse audiences. Industry professionals have to be able to adapt to rapid changes in trends and technology and be well versed in producing for traditional broadcast media, networks and production houses, as well as for the online demands of corporations, government and non-profits.

The Broadcast Media Studies curriculum includes communication theory, a media focus on ethics and inclusion, the use of statistics in disseminating information on digital platforms, incorporating design theory and rhetoric for media content, on-air performance, news, sports and current affairs reporting and presentation, technical operations, audio production and podcasts, multi-camera mobile production, single-camera on-location shooting, lighting, editing and graphics creation. In addition, General Education courses and electives provide the opportunity to study a range of subjects, and to concentrate on a particular discipline and earn a minor.

Student Conduct

Broadcast Media Studies students must adhere to MRU's Code of Student Conduct as well as the expectations of professional industry organizations such as the Canadian Broadcast Standards Council, the Ads Standards Council's Canadian Code of Advertising, and the Association of Electronic Journalists' Code of Ethics. Any deliberate breaches will result in disciplinary action with transgressions being equated to academic dishonesty, and with consequences as outlined in the Mount Royal Code of Student Conduct.

Work Experience

Between the third and fourth years of the Broadcast Media Studies program, students are required to complete a non-credit, semester-long supervised work experience (a minimum of 12 weeks of full-time work) in the industry. This is an opportunity to further develop their skills in a media-related environment alongside professionals.

To be eligible, all students must complete a range of prerequisites. Because the work involves professional placements, the program chair can, for a fixed period, deny eligibility for the placement to any student who has acted in an inappropriate and unprofessional manner during the preparation phase or during the work experience placement.

Any student who exhibits professional misconduct before or during the placement may be required to withdraw from the program subject to terms of the Student Code of Conduct.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the Admission section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Communication - Broadcast Media Studies program:

- English Language Arts 30-1 - 60%
- Social Studies 30-1 or Aboriginal Studies 30 - 50%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year 7% of the seats in the Bachelor of Communication Studies - Broadcast Media Studies will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous Admission target, the applicant must:

1. self-identify as an Indigenous applicant on the Application for Admission
2. meet the definition of an Indigenous Applicant
3. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 15 to students applying under the general admission requirements.

Program Continuance

Students accepted into the Bachelor of Communication program are subject to Mount Royal policies and regulations relating to baccalaureate degrees and continuance.

Curriculum

- BMST 1401 - Audio and Video Production I
- BMST 1402 - Writing for Audio and Video I
- BMST 1404 - Audio and Video Production II
- BMST 1405 - Writing for Audio and Video II
- BMST 2401 - Digital News Gathering
- BMST 2402 - Media Marketing and Advertising
- BMST 2404 - Digital Advertising Production
- BMST 2405 - Broadcast Presentation
- BMST 3401 - Media and Inclusion
- BMST 3403 - Multimedia Content Production
- BMST 3404 - Advanced Storytelling
- BMST 3405 - Multimedia Content Management
- BMST 4401 - Independent Media Project I
- BMST 4402 - Media Governance and Industry
- BMST 4404 - Case Studies in Media and Society
- BMST 4405 - Independent Media Project II
- COMM 2410 - Media Ethics and Law
- COMM 2500 - Introduction to Communication Studies
- COMM 2501 - Media History and Contemporary Issues
- COMM 3500 - Media, Culture and Communication Theory
- COMM 3738 - Research Design and Methodology
- COMM 4403 - Media Entrepreneurship
- COMM 4501 - Roles and Practices in Contemporary Communications
- MATH 1103 - Introduction to Statistical Reasoning

Zero-credit program elements

- BMST 4490 - Broadcast Workplace Preparation Seminar *
- BMST 4491 - Broadcast Media Work Experience *

*All courses are three credits except zero-credit courses BMST 4490 and BMST 4491.

Electives

Six Electives

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Communication - Broadcast Media Studies.

1. Four courses will be taken at the foundation level: one from each of the four thematic cluster areas.
2. Three courses will be taken at the second tier: no more than one from a given thematic cluster. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

For details on the nature and structure of General Education visit: mtroyal.ca/gened/courses.

Graduation Requirements

Degree candidates in the Bachelor of Communication - Broadcast Media Studies must complete all core program courses with a final grade of "C" or better. Successful completion of 120 credits and all courses for graduation listed. Successful completion of one zero-credit work placement and the zero-credit work experience preparation seminar.

Information Design, BCMM

- Admission
- Curriculum
- Graduation Requirements

General Information

Information design is the art and science of preparing or "designing" information so that it can be used by human beings with efficiency and effectiveness. Information design applies traditional and evolving design principles to the process of translating complex, unorganized, or unstructured data into valuable meaningful information. In short, information designers design understanding and there are few, if any, occupations that do not feel the influence and benefits of good information design.

An information designer works in a variety of settings. These include working with strategic digital communications companies to develop Web-based applications, designing and conducting usability tests, or working with multimedia, publishing, and other knowledge management products. Information designers must have skill in writing and understand the central importance of typography in how to produce understandable and attractive documents ranging from operating instructions, brochures, and training manuals to magazines and style guides. In all cases, information designers place their focus on the user and understand the importance of usability research. Finally, the study of ethics is fundamental to information design. Information designers understand how people who read and use information must be treated with dignity and how their work can affect various constituencies - from co-workers to customers to the general public - and even the environment itself. A key strength for Information Design graduates is their ability to conceptualize procedures and compete in the global marketplace.

The interdisciplinary curriculum of the Bachelor of Communication - Information Design degree responds directly to current market trends. The degree combines skills in graphic design, typography, writing, project management, instructional design, human performance technology, and human factors that reach far beyond traditional programs in design, technical communication, or publishing. Information Design is also interdisciplinary and students will work with other communication students in Journalism and Digital Media or Public Relations and will complete work experience in a variety of settings. The intent of the curriculum is to prepare graduates who can not only work formatively and creatively but also understand how to work using scientific and didactical methods as part of the field of communication research. As a result, information retrieval techniques and information assessment are central to the program and provide expertise in areas pertaining to research methods and usability.

Student Conduct

Information Design students are expected to adhere to the Code of Ethics and Professional Practices, to which all students at Mount Royal are expected to practice. Any deliberate breaches will result in

disciplinary action with transgressions being equated to academic dishonesty, and with consequences, as outlined in the Mount Royal Code of Student Conduct.

Program Continuance

Students accepted into the Bachelor of Communication program are subject to all Mount Royal policies and regulations relating to baccalaureate degrees and continuance.

Residency Requirements

A minimum of 50 percent of the course requirements for the degree must be completed as a registered student of Mount Royal, not including the required non-credit work experience.

Work Experience

For graduation purposes, Information Design students are required to complete one, non-credit, semester-long supervised work experience (with a 12 full-time workweek minimum) in the communications field during their program. To be eligible, all students must complete a range of prerequisites. Because work experience involves professional placements, the program chair can, for a fixed period, deny eligibility to any student who has acted in an inappropriate and unprofessional manner during the preparation phase. Any student who receives a work experience assessment of Fail for exhibiting professional misconduct may be required to withdraw from the program, subject to terms of the Student Code of Conduct.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the Admission section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Communication - Information Design program.

- English Language Arts 30-1 - 60%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Additional Criteria

In addition to meeting all academic admission requirements, applicants must meet the following criteria:

- Interview with information design faculty

Indigenous Student Admission

Each year 7% of the seats in the Bachelor of Communication Studies - Information Design program will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous Admission target, the applicant must:

- self-identify as an Indigenous applicant on the Application for Admission
- meet the definition of an Indigenous Applicant
- meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 15 to students applying under the general admission requirements.

Transfer Credit

Students who have completed, in good standing, a diploma in a related field such as technical design or multimedia from Medicine Hat, Mount Royal, NAIT, SAIT, or other Universities in Alberta or other provinces, may be eligible for transfer credit. Information Design is a distinct discipline and students considering transfer must appreciate the importance of the need for required foundation courses in writing and design theory.

Curriculum

The foundation of the Information Design degree in Communication Studies is 24 required core Information Design courses, 10 General Education courses and six electives, for a total of 40 courses over four years.

- COMM 2500 - Introduction to Communication Studies
- COMM 2501 - Media History and Contemporary Issues
- COMM 3500 - Media, Culture and Communication Theory
- COMM 4501 - Roles and Practices in Contemporary Communications

Core Courses

- INFO 1600 - Foundations of Information Design
- INFO 1610 - Principles of Design Thinking and Doing
- INFO 1620 - Visual Communication Fundamentals
- INFO 1661 - Technical Communication
- INFO 2663 - Visual and Applied Rhetoric
- INFO 2666 - Thinking with Type
- INFO 2667 - Information Architecture
- INFO 2670 - Tools for Information Designers
- INFO 2673 - Systems and Structures

- INFO 2680 - Intercultural Communication in Information Design
- INFO 3600 - Usability
- INFO 3605 - Qualitative Research Methods for Information Design
- INFO 3610 - Visualizing Information
- INFO 3611 - Designing for Interactivity
- INFO 3620 - Content Development and Design Studio
- INFO 3670 - Project and Content Management
- INFO 4620 - Systems Thinking and Changemaking Studio
- INFO 4665 - Instructional Design
- INFO 4679 - Issues in Communications: Ethics and Law
- INFO 4680 - The Practice of Information Design

Zero-credit program elements

- INFO 4690 - Information Design Work Experience Seminar *
- INFO 4691 - Information Design Work Experience *
- INFO 4692 - Information Design Work Experience II *

*All courses three credits except zero-credit courses INFO 4690, INFO 4691 and INFO 4692.

Progression Requirements

Students are required to complete all core courses with a minimum final grade of "C" and a grade of "Pass" in the non-credit work experience preparation seminar INFO 4690 and work experience INFO 4691.

Electives

- Six Electives

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Communication - Information Design.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

For details on the nature and structure of General Education visit: **mtroyal.ca/gened/courses**.

Graduation Requirements

Eligibility to graduate from a Mount Royal program requires that a student

1. Has been officially admitted into the program;
2. Has completed at least 25% of the graduation requirements as a student within the program;
3. Has met all residency requirements;
4. Satisfies all program requirements specified in the curriculum at the time of admission to the program or the current program;
5. Meets the requirements for Good Standing at the time the application to graduate is evaluated.

Journalism and Digital Media, BCMM

- Admission
- Curriculum
- Graduation Requirements

General Information

The world of journalism is varied and challenging and Mount Royal's goal is to ensure that journalism and digital media graduates have a range of skills and understandings that they can draw upon in this ever-changing landscape. The best journalism is accomplished by people with a thorough grasp of the fundamentals of reporting, writing, editing, and illustrating news, the ability to think critically about

their work and work environment, and a deep curiosity about how society functions, or often does not function. The Journalism and Digital Media major in the four-year Bachelor of Communication program is based on integrating classroom learning with practical experience, including professional work experiences, and is focused on providing students with a broad-based journalism education in writing, idea and story development, digital newspaper and magazine publishing, broadcasting, photography, Podcasting and visual multi-media. It additionally includes:

- Considerable exposure to written, spoken and mediated communications, and to the effective use of computers.
- The opportunity to develop and practice a range of presentation skills.
- A focus on critical reflection about journalism generally, and the student's own work through instructor feedback, peer critiques, and self-reflection.
- Consideration of the social context for the practice of journalism including media history, law, and ethics.
- Direct workplace exposure in communications through the required professional work experience.
- A strong General Education component that ensures both breadths of study and the potential to achieve a minor in a given discipline, such as political science, history, sociology, or a second language among other possibilities.
- Electives students can use to explore a specific discipline more fully.
- Information retrieval techniques and information assessment are presented in a number of courses, while a course in research design and methodology encourages a more comprehensive understanding of the goals and nature of research.
- A Communication Studies component with specific attention to key theories that explain the interaction inherent in communication processes.
- Strict attention to ethical practice as detailed in a program-wide journalism policy manual.

This blend of elements introduces journalism and digital media students to the expectations and requirements of professional practice in the context of the role journalism plays in society while allowing

them to step outside that frame to consider other ideas and forces that shape their world and to acquire depth and breadth of knowledge intended to serve journalism graduates in a variety of ways.

Student Conduct

Professional work completed in the Journalism and Digital Media program is guided by a Journalism Code of Ethics and Professional Practices, to which all journalism students at Mount Royal are expected to adhere. Any deliberate breaches will result in disciplinary action with transgressions being equated to academic and/or non-academic misconduct, and with consequences as outlined in the Mount Royal Code of Student Conduct.

Program Continuance

Students accepted into the Bachelor of Communication program are subject to Mount Royal policies and regulations relating to baccalaureate degrees and continuance.

Work Experience

Journalism and Digital Media students are encouraged to complete two non-credit semester-long work experiences (with a 12 full-time workweek minimum) in the communications field during their program but are required for graduation purposes to complete one such supervised work experience. To be eligible, all students must complete a range of prerequisites. Because work experiences are professional placements the program chair can, for a fixed period, deny work experience eligibility to any student who has acted in an inappropriate and unprofessional manner during the preparation phase, or during work experience. Any student cited for professional misconduct in advance of or during a work experience will be required to withdraw from the work experience process and could be subject to further sanctions under the terms of the Student Code of Conduct.

Computer Needs

To participate in this program, a student will require access to a computer with sufficient power, capacity, and Internet access. In JOUR 1720 - Introduction to

Digital Media students will be using widely available and free-to-use open-source software that generally needs to be downloaded and stored. It is advised that students check with computer suppliers to ensure that their computers will function effectively under these circumstances.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements, indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Communication - Journalism program.

- English Language Arts 30-1 - 60%
- Social Studies 30-1 or Aboriginal Studies 30 - minimum grade 50%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year 7% of the seats in the Bachelor of Communication Studies - Journalism and Digital Media program will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous Admission target, the applicant must:

1. self-identify as an Indigenous applicant on the Application for Admission
2. meet the definition of an Indigenous Applicant
3. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 15 to students applying under the general admission requirements.

Curriculum

The foundation of the Journalism and Digital Media degree in Communication Studies is 24 required core Journalism courses, 10 General Education courses and six electives, for a total of 40 courses over four years.

- COMM 2410 - Media Ethics and Law
- COMM 2500 - Introduction to Communication Studies
- COMM 2501 - Media History and Contemporary Issues
- COMM 3500 - Media, Culture and Communication Theory
- COMM 3738 - Research Design and Methodology
- COMM 4403 - Media Entrepreneurship
- COMM 4501 - Roles and Practices in Contemporary Communications
- JOUR 1707 - Journalism Foundations I
- JOUR 1709 - Journalism Foundations II
- JOUR 1727 - Digital Storytelling I
- JOUR 1728 - Digital Storytelling II
- JOUR 2707 - News Reporting I
- JOUR 2709 - News Reporting II
- JOUR 2718 - Community-centred Journalism
- JOUR 2720 - Digital Visualization

- JOUR 2727 - Podcasting Workshop
- JOUR 2740 - Visual Journalism I
- JOUR 3729 - Digital Reporting Techniques
- JOUR 3730 - Investigative Techniques
- JOUR 3747 - Visual Journalism II
- JOUR 3777 - Project and Content Development

One of:

- JOUR 4705 - Digital News Reporting and Publishing
- JOUR 4707 - Magazine Reporting and Publishing

Three of:

- JOUR 4705 - Digital News Reporting and Publishing
- JOUR 4707 - Magazine Reporting and Publishing
- JOUR 4709 - Advanced Reporting: Current Topics
- JOUR 4727 - Advanced Visual Journalism Projects
- JOUR 4729 - Advanced Multimedia Projects
- JOUR 4747 - Advanced Audio Projects

  Up to two courses above may be substituted by one or both of:
- COMM 3797 - Special Topics in Communications
- COMM 3799 - International Communication Projects

Zero-credit program elements

- JOUR 4790 - Journalism Workplace Issues and Work Experience Preparation Seminar *
- JOUR 4791 - Journalism Work Experience I *
- JOUR 4792 - Journalism Work Experience II *

  *All courses three credits, except for zero-credit courses JOUR 4790, JOUR 4791 and JOUR 4792.

Electives

- Six Electives

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Communication - Journalism and Digital Media.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

See the General Education section for more details on the nature and structure of general education.

Graduation Requirements

- Degree candidates in the Bachelor of Communications - Journalism and Digital Media must complete all core courses in the program with a final grade of "C" or better.
- Successful completion of 120 credits and all courses for graduation as listed.
- Successful completion of one non-credit internship and the non-credit internship preparation seminar.

Public Relations, BCMM

- Admission
- Curriculum
- Graduation Requirements

General Information

Globalization, technology, new attitudes toward work, workplace turbulence and the speed of change are all affecting organizations' ability to communicate effectively and responsibly. Now, more than ever, the public relations professional must be ready to bring communication solutions to the challenges experienced in organizations large and small and across all sectors in society. The Bachelor of Communication - Public Relations degree at Mount Royal is designed for individuals interested in learning how to assist organizations to manage their communication with a variety of audiences and key stakeholders in ways that build and maintain ethical and mutually beneficial relationships.

The degree blends human and organizational communication theory with an interdisciplinary curriculum that will allow students to learn and work with students in Journalism and Digital Media, Broadcast Media Studies and Information Design. As well, a strong General Education component, common to all Mount Royal degrees, will ensure breadth of study and the ability for students to pursue a discipline outside of communication more fully.

The Public Relations curriculum includes basic and strategic communication planning, research theory and design, international and intercultural communication, media relations, fund development and corporate philanthropy, issues management and crisis communications, and the basics of financial communication through a course in investor relations. Specific skills, critical to a successful public relations professional are learned through several intensive writing courses, computer-mediated communication, the basics of layout and design, and event management.

Note: The nature and structure of the General Education component are common to all degrees.

Student Conduct

Public relations students are expected to adhere to the Code of Student Conduct as outlined for all students at Mount Royal. As well, students will learn and be held accountable for knowing and adhering to the Canadian Public Relations Society's Code of Professional Standards. Any deliberate breaches to either Code, such as academic dishonesty, will incur consequences as outlined in the Mount Royal Code of Student Conduct.

Program Continuance

Students accepted into the Bachelor of Communication - Public Relations degree must comply with all Mount Royal policies and regulations relating to baccalaureate degrees and continuance.

Work Experience

To ensure our graduates are ready to take their place in the profession, Public Relations students are required to complete one non-credit, work experience with an option to complete a second work experience involving four months of full time supervised work in a public relations setting. These work experiences not only put newly learned skills to work, but they also expand the students' network, build confidence and create opportunities to travel. Students in the Public Relations program take their first work experience during the summer following their third year, and the optional second in the winter semester of their final (fourth) year. To be eligible, all students must complete a range of prerequisites. Both work experiences involve professional placements and, as such, the program chair can, for a fixed period, deny eligibility to any student who has acted in an inappropriate and unprofessional manner during the preparation phase. Any student who receives a work experience assessment of Fail for exhibiting professional misconduct will be ineligible to continue in core courses until the work experience has been successfully completed or may be required to withdraw from the program, subject to the terms of the Student Code of Conduct.

Certificate of Achievement in International Communication

Students in any major of the Bachelor of Communication (BCMM), offered through the School of Communication Studies, may obtain a Certificate of Achievement in International Communication following completion of a number of courses: including at least two courses in a second language, three courses with an international focus in a range of disciplines, and an acceptable international volunteer, study abroad, or work experience. Students may satisfy the requirements of the certificate while completing their degree, with completed courses counting towards both. In doing so they will use some of their general education course requirements at level two or three, some of their communication courses, and some or all of the four elective courses in their program of study. Completing the certificate within the framework of the degree requires planning beginning in year one of the degree programs. Interested students may obtain a full description of the requirements and processes from their program chair.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs as indicated in the *Admission* section of this Calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements, indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Communication - Public Relations program.

- English Language Arts 30-1 - 60%
- Social Studies 30-1

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Additional Criteria

In addition to meeting all academic admission requirements, applicants must meet the following criteria:

- Interview with public relations faculty

Indigenous Student Admission

Each year 7% of the seats in the Bachelor of Communication Studies - Public Relations will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous Admission target, the applicant must:

1. self-identify as an Indigenous applicant on the Application for Admission
2. meet the definition of an Indigenous Applicant
3. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 15 to students applying under the general admission requirements.

Transfer Credit

Students who have completed (in good standing) a diploma in public relations from MacEwan University or Kwantlen Polytechnic University or other Universities in Canada may be eligible for transfer credit. Public Relations is a distinct discipline and students considering transfer must appreciate the importance of the need for required foundation courses in public relations theory and writing.

Curriculum

The foundation of the Public Relations degree in Communication Studies is 24 required core Public Relations courses, 10 General Education courses and six electives, for a total of 40 courses over four years.

- COMM 2500 - Introduction to Communication Studies
- COMM 2501 - Media History and Contemporary Issues
- COMM 3500 - Media, Culture and Communication Theory
- COMM 4501 - Roles and Practices in Contemporary Communications
- MKTG 2150 - Introduction to Marketing
- PUBR 1841 - Introduction to Public Relations
- PUBR 1845 - Interpersonal Communications
- PUBR 1849 - Applied Writing I for Public Relations
- PUBR 2803 - Applied Visual Communication for Public Relations
- PUBR 2845 - Financial Public Relations
- PUBR 2849 - Applied Writing II for Public Relations
- PUBR 3841 - Media Relations
- PUBR 3843 - Communication and Organizational Culture
- PUBR 3847 - Public Relations Management
- PUBR 3851 - Computer Mediated Communication
- PUBR 3855 - Research Methods for Public Relations
- PUBR 3860 - Government Public Relations
- PUBR 3865 - Strategic Social Media for Public Relations
- PUBR 4847 - International and Intercultural Public Relations
- PUBR 4841 - Strategic Communication Planning
- PUBR 4851 - Issues and Ethics in Public Relations
- PUBR 4860 - Issues Management, Risk and Crisis Communication

One of

- INFO 3670 - Project and Content Management
- PUBR 3867 - The Canadian Energy Industry, CSR and Sustainability PR
- PUBR 3890 - Special Topics in Public Relations

One of

- PUBR 4845 - Investor Relations
- PUBR 4849 - Fund Development and Corporate Philanthropy

Zero-credit program elements

- PUBR 4890 - Public Relations Workplace Issues and Preparation Seminar *
- PUBR 4891 - Public Relations Work Experience I *

*All courses are three credits except for zero-credit courses PUBR 4890 and PUBR 4891.

Electives

- Six electives

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Communication - Public Relations.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

For details on the nature and structure of General Education visit: mtroyal.ca/gened/courses.

Graduation Requirements

For graduation purposes, all degree candidates in the Bachelor of Communication - Public Relations must complete all core courses in the program, with a final grade of C or better.

- Successful completion of the total required credits and courses for graduation as listed
- Successful completion of one non-credit work experience placement and the non-credit work experience preparation seminar.

Bachelor of Education

Education - Elementary, B.Ed.

- Admission
- Curriculum
- Graduation Requirements

General Information

The Bachelor of Education - Elementary is a four-year baccalaureate degree program that prepares its graduates for certification from Alberta Education. The program is both course and experience-based, with courses deliberately arranged to generate synergy among them. The curriculum is designed to create a holistic experience for education students in their understanding of teaching, learning and assessment. Our program includes three semesters (Winter term of year 2, Fall term of year 3, and Winter term of year 4) that require students to enrol in co-requisite courses in order to maximize the opportunity for the integration of courses and field experience/practicum components. Students graduate with an evolving teaching philosophy based on opportunities to research, discuss and critically analyze aspects of education and schooling throughout the program. Several courses, both core and elective, require students to participate in relevant classroom experiences in the community. In addition, two practicum experiences are featured in the final years of study. Students must complete a minor from the approved list. Each year, the Bachelor of Education program responds to recurrent calls for an increase in Indigenous teachers by reserving seats in the Bachelor of Education program for Indigenous applicants through an Indigenous admission target.

Reading Break

All students must be available full-time for the entire four-month semester during practicum term(s) to accommodate varied placement schedules within school districts/divisions/boards. Students registered in EDUC 4030 should be aware the winter reading week will not likely be the same as the scheduled Mount Royal Reading Week. These students will be informed of when the winter reading week will occur before the beginning of the winter semester. All other students in the program will have reading weeks congruent with the Mount Royal scheduled reading weeks.

Computer Needs

Bachelor of Education - Elementary students will require access to a portable computer with sufficient power, capacity and internet access during regular classroom activities. Students will be using widely available and free-for-use open-source software that generally needs to be downloaded and stored. It is advised that students check with computer suppliers to ensure that their computer will function effectively under these circumstances.

Program Continuance

A student who remains in Good Standing is eligible to continue in their program of studies.

Note: See the 'Additional Curriculum Requirements' section for possible restrictions.

Student Conduct

The Code of Student Conduct is intended to establish the general obligation to maintain the highest standards of academic honesty and personal conduct according to community standards of respectful and responsible behaviour. Students enrolled in the Bachelor of Education - Elementary program are bound by, and shall comply with, the Alberta Teacher's Association Professional Code of Conduct and the Department of Education Field Experience and Practicum Handbooks. Refer to the Field Experience and Practicum Handbooks for details. Issues of non-compliance will warrant the student being required to withdraw from the program. This would apply to egregious issues such as situations of abuse of professional power or potential breaches of the Criminal Code. Students are responsible for familiarizing themselves with the policies and procedures of Mount Royal University as outlined in the Calendar, Code of Student Conduct and the Student Handbook: Bachelor of Education program. Refer to the Student Handbook for details.

Police Information Check

All students in the Education program are required to have a current Police Information Check and Vulnerable Sector Check prior to commencing classes, at their own expense. Schools require the presentation of these checks for participation in-field experience and practicum. Students may be required to complete more than one Police Information Check

during their program. Since completion of course requirements and eventual employment is dependent upon the results of such checks, students who have concerns should discuss the matter with the department chair.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Education program:

- English Language Arts 30-1 - 65%
- Mathematics 30-1 or 30-2 or a second language 30

Minimum Overall Average Required for Final Admission

To be eligible for admission on the basis of High School, applicants must present a minimum admission average of 70% on their five appropriate Grade 12 subjects. To be eligible for admission on the basis of Postsecondary standing, the applicant must present a minimum Grade Point Average (GPA) of 2.50 on the eight most recently completed post-secondary courses (minimum 24 credits).

Although conditional admission may be granted before final/official transcripts are available, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received.

Application Deadline: February 1

The application for admission and all supporting documents (required for admission assessment) must be received by this date.

Indigenous Student Admission

Each year up to 7% of the seats in the Bachelor of Education - Elementary program will be reserved for Indigenous applications through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

a. self-identify as an Indigenous applicant on the Application for Admission
b. meet the definition of an Indigenous Applicant
c. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 15 to students applying under the general admission requirements.

See general admission requirements in the *Admission* section of this calendar for further information.

Curriculum

It is strongly recommended that all students consult with the Education Advisor to ensure that all teacher certification requirements are also satisfied with appropriate course selections throughout this degree.

- EDUC 1231 - Professional Dimensions I
- EDUC 1233 - Professional Dimensions II

- EDUC 2103 - Program of Studies and Curriculum Instruction in Teaching English Language Arts
- EDUC 2321 - Education and Individual Development
- EDUC 2371 - Language Development and Literacy
- EDUC 2375 - Effective Assessment
- EDUC 3010 - Practicum I
- EDUC 3104 - Arts Integration in Elementary Education
- EDUC 3105 - Program of Studies and Curriculum Instruction in Teaching Physical Education
- EDUC 3106 - Program of Studies and Curriculum Instruction in Teaching Science
- EDUC 3108 - Program of Studies and Curriculum Instruction in Teaching Mathematics
- EDUC 3326 - Understanding Current and Emerging Pedagogical Technologies
- EDUC 4030 - Practicum II (semester long practicum)
- EDUC 4107 - Program of Studies and Curriculum Instruction in Teaching Social Studies
- EDUC 4201 - Integrating Ideas, Values and Praxis
- EDUC 4351 - Indigenous Perspectives in Education
- EDUC 4361 - Teaching and Learning in Inclusive Classrooms

Additional Courses

- Six Subject Minor Non-Education courses
- Five Subject Minor Non-Education courses/Open Electives
- Two Education Electives

Note

Students must achieve a minimum of 'B' grade in EDUC 1231 and EDUC 1233 courses. Grades below a 'B' grade must be replaced by repeating the course before students may progress to any further education courses.

Minor Requirements

Students must choose from one of the following approved minors:

- Elementary School Health and Physical Education
- English
- French
- General Science for Elementary Education
- History
- Humanities
- Indigenous Studies
- Linguistics
- Mathematics for Elementary Education
- Social Studies
- Spanish Language and Hispanic Cultures

General Education Requirements

Eight courses must be completed to meet the General Education requirements to graduate with a Bachelor of Education - Elementry.

1. Four courses will be taken at the foundation level: one from each of the four thematic cluster areas.
2. Four courses will be taken at the second tier: no more than one from a given thematic cluster.
    - A literature course must be included in the General Education Requirement Tier 2, Cluster 2 or 4 to fulfill the requirements of Alberta Education for teacher certification.
    - A Canadian studies course must be included in the General Education Requirement Tier 2, Cluster 3 to fulfill the requirements of Alberta Education for teacher certification.

For details on the nature and structure of General Education visit: mtroyal.ca/gened/courses.

Graduation Requirements

Eligibility to graduate from a Mount Royal program requires that a student meet all of the following conditions:

1. has been officially admitted into the program;
2. has completed at least 25% of the graduation requirements as a student within the program;

3. has met the residency requirement;
4. satisfies all program requirements specified in the curriculum at the time of admission to the program or the current program;
5. meets the requirements for Good Standing at the time the application to graduate is evaluated.

Exceptions to any of these conditions must be approved, in writing, by the Dean of the program from which the student is applying to graduate.

Bachelor of Health and Physical Education

Athletic Therapy, BHPE

The Athletic Therapy major will contribute to Alberta's health care system by training graduates who are prepared to become Certified Athletic Therapists. Graduates will develop competency in emergency management, injury assessment, therapeutic modalities, rehabilitation techniques, and clinic management and administration. These competencies will allow them to practice in sports medicine clinics, with amateur and professional sports teams, or at high school and post-secondary institutions. Some graduates will open their own private practices and all will have strong skills in the leadership and promotion of good health and wellness.

All BHPE - Athletic Therapy major students must complete the following courses in order to complete the BHPE core and major specific degree requirements:

Curriculum

The Bachelor of Health and Physical Education (BHPE) requires students to complete a total of 120 credits (the equivalent of 40 three-credit courses). The 120 credits required will be taken from the following areas: core courses, major-specific courses, General Education* and electives.

* Please consult the University Calendar for information concerning the University's General Education requirement.

Core Courses

The seven required core courses in the BHPE - Athletic Therapy consist of the following:

- HPED 1000 - Introduction to Health and Physical Education
- HPED 1010 - Historical and Philosophical Foundations
- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- HPED 1070 - Foundations of Outdoor Leadership
- HPED 2030 - Statistics and Research Methods
- HPED 3010 - Sociological Perspectives

Major Specific Courses

All BHPE - Athletic Therapy students must complete the following 31 major courses as part of their requirements:

- ATTH 2050 - Professional Practice in Athletic Therapy
- ATTH 2112 - Clinical Musculoskeletal Anatomy
- ATTH 2505 - Prevention and Care of Athletic Injuries
- ATTH 3110 - Musculoskeletal Assessment - Peripheral
- ATTH 3120 - Therapeutic Modalities
- ATTH 3130 - Rehabilitation Techniques I
- ATTH 3150 - Clinical Practicum I
- ATTH 3152 - Clinical Practicum II
- ATTH 3160 - Field Practicum I
- ATTH 3162 - Field Practicum II
- ATTH 4110 - Musculoskeletal Assessment - Spinal
- ATTH 4130 - Rehabilitation Techniques II
- ATTH 4140 - Practical Clinical Management and Administration
- ATTH 4150 - Clinical and Field Practicum III
- ATTH 4152 - Clinical and Field Practicum IV
- ATTH 5100 - Issues in Athletic Therapy
- HPED 2507 - Nutrition and Health
- HPED 2830 - Introductory Flexibility and Relaxation
- HPED 2850 - Introductory Strength Training

- HPED 3030 - Research Methods and Statistics for Health Professionals
- PHYL 1512 - Human Anatomy
- PHYL 1530 - Movement Education
- PHYL 1550 - Individual Activities
- PHYL 2510 - Sport & Exercise Psychology
- PHYL 2514 - Human Physiology
- PHYL 2520 - Introductory and Intermediate Coaching
- PHYL 3320 - Adapted Physical Activity
- PHYL 3514 - Exercise Physiology
- PHYL 3516 - Biomechanics
- PHYL 3518 - Physical Growth and Development
- PHYL 4518 - Motor Learning

General Education Requirements

Five courses must be completed to meet the General Education requirements to graduate with a Bachelor of Health and Physical Education - Athletic Therapy

- Four courses will be taken at the foundational level: one from each of the thematic clusters.
- One course will be taken at the second tier

Students admitted to the Bachelor of Health and Physical Education - Athletic Therapy program requires specific general education courses to meet graduation requirements. These are specified in the program curriculum. For incoming students in the BHPE program, it is important to seek clarification of these requirements and up-to-date registration information through an Academic Advisor in the Department of Health and Physical Education. For details on the nature and structure of General Education see the General Education section of this calendar.

Continuance Requirements

In order for students to progress into the third year of the Athletic Therapy Major, students must provide proof of completion of a course in:

1. Taping and Prophylactic Support and;
2. First Responder for Athletic Therapy. Both courses are typically offered in August each year. Students will be required to make the appropriate arrangements to be available and attend these courses when offered.

Graduation Requirements

To be eligible for graduation, Bachelor of Health and Physical Education students must achieve a minimum final grade of "C" in each core course and major course. Students must satisfactorily complete all of the Mount Royal General Graduation Requirements as published in this Calendar as well as all the Major specific graduation requirements.

Students must follow the graduation application procedure outlined in the current Academic Calendar. Applications must be submitted by the date published in the Calendar. All BHPE students must successfully complete at least two practicum related courses in order to graduate (see major-specific curriculum for additional information).

CATA Certification

Once students have graduated from the BHPE - Athletic Therapy program students can pursue certification to become a Certified Athletic Therapist - CAT(C). Details about certification requirements can be found on the Canadian Athletic Therapists' Association (CATA) website - *athletictherapy.org*

Note: Students will be required to provide proof of a valid First Responder certificate along with all courses in this program to be eligible to take the Canadian Athletic Therapists' Association (CATA) national certification examination.

Ecotourism and Outdoor Leadership, BHPE

The Ecotourism and Outdoor Leadership major contributes to Alberta's social and economic health. The support of the health and wellness of Albertans occurs by generating competent, knowledgeable, and enthusiastic facilitators of contact with our natural world. Graduates have skills and knowledge in tourism, business, sociocultural heritage, and outdoor leadership that allow them to contribute to the vast tourism sector in Alberta. These graduates are prepared to provide leadership and strong contributions to the growing eco and adventure tourism sectors.

All students in the Ecotourism and Outdoor Leadership major must complete the following courses in order to complete the Bachelor of Health and Physical Education - Ecotourism and Outdoor Leadership.

Curriculum

The Bachelor of Health and Physical Education (BHPE) requires students to complete a total of 120 credits (the equivalent of 40 three-credit courses). The 120 credits required will be taken from the following areas: core courses, major-specific courses, General Education* and electives.

* Please consult the University Calendar for information concerning the University's General Education requirement.

Core Courses

The seven required core courses in the BHPE - Ecotourism and Outdoor Leadership consist of the following:

- HPED 1000 - Introduction to Health and Physical Education
- HPED 1010 - Historical and Philosophical Foundations
- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- HPED 1070 - Foundations of Outdoor Leadership
- HPED 2030 - Statistics and Research Methods
- HPED 3010 - Sociological Perspectives

Major Specific Courses

All BHPE - Ecotourism and Outdoor Leadership students must complete the following 22 major courses as part of their requirements:

- ECOL 1210 - Ecology
- ENTR 2301 - Innovation and the Entrepreneurial Experience
- ETOL 2230 - Sustainable Tourism
- ETOL 2270 - Theory and Practice in Leadership
- ETOL 3230 - Ecotourism Facilitation Skills

- ETOL 3270 - Expedition *
- ETOL 4270 - Applied Leadership
- ETOL 5200 - Issues in Ecotourism and Outdoor Leadership
- GEOG 1101 - The Physical Environment
- HPED 1640 - Program Planning
- HPED 2050 - Professional Practice
- HPED 2870 - Introductory Backpacking
- HPED 2880 - Introductory Canoeing
- HPED 2884 - Introductory Winter Travel
- HPED 3050 - Practicum
- HPED 3630 - Recreation and Sport Tourism
- MKTG 2150 - Introduction to Marketing

* ETOL 3270 consists of a 10-day expedition in early May or late August. Students will be responsible for personal subsistence costs associated with ETOL 3270. For more details, consult an Academic Advisor in the Department of Health and Physical Education.

Pick five of six courses

- HPED 2871 - Introductory Mountain Travel
- HPED 2872 - Wilderness Survival Techniques
- HPED 2873 - Introductory Rock Climbing
- HPED 2875 - Introductory Mountain Biking
- HPED 2881 - Introductory Kayaking
- HPED 3884 - Winter Back Country Travel

Electives

- Five Electives

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Health and Physical Education - Ecotourism and Outdoor Leadership.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Students admitted to the Bachelor of Health and Physical Education should seek clarification of these requirements and up-to-date registration information through an Academic Advisor in the Department of Health and Physical Education. For details on the nature and structure of General Education visit: mtroyal.ca/gened/courses.

Graduation Requirements

To be eligible for graduation, Bachelor of Health and Physical Education students must achieve a minimum final grade of C in each core course and major course. Students must satisfactorily complete all of the Mount Royal General Graduation Requirements as published in this Calendar as well as all the Major specific graduation requirements.

Students must follow the graduation application procedure outlined in the current Academic Calendar. Applications must be submitted by the date published in the Calendar. All BHPE students must successfully complete at least two practicum related courses in order to graduate (see major-specific curriculum for additional information).

Major-Specific Graduation Requirements

Students must complete and provide proof of completion of the following graduation requirements:

- A self-directed outdoor expedition, approved by the department;
- Current 40hr Wilderness First Aid;
- An advanced certificate related to the ecotourism and outdoor leadership field, approved by the department.

Ecotourism and Outdoor Leadership, BHPE (Honours)

An Honours degree provides more extensive exposure to the knowledge and practice of the discipline. Students may apply to the department for acceptance into the Honours stream upon successful completion of twenty courses in the Bachelor of Health and Physical Education program. **Acceptance into the Honours stream is competitive meaning students with higher GPAs will be considered first.** Students must present a minimum cumulative Grade Point Average of 3.50. Students may apply for entrance into Honours between March 1 and May 1 of the academic year in which they have successfully completed twenty courses.

Honours students are required to complete:

1. Core courses required to obtain a Health and Physical Education Degree in their respective major;
2. Additional courses in statistics and research methods; and
3. An Honours thesis. The thesis provides an opportunity for the student to engage in research within a specific area of HPED, apply the statistical and research methods skills they have acquired in previous courses, and provides the student with the opportunity to write a formal research report under the direct supervision of their supervisor. Completion of an Honours degree indicates that you have engaged in some form of independent learning, under the guidance of an HPED faculty supervisor, over and above that required by regular degree-related course work.

BHPE Core Requirements

- HPED 1000 - Introduction to Health and Physical Education
- HPED 1010 - Historical and Philosophical Foundations
- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- HPED 1070 - Foundations of Outdoor Leadership
- HPED 2030 - Statistics and Research Methods
- HPED 3010 - Sociological Perspectives

Ecotourism and Outdoor Leadership Major Requirements

- ECOL 1210 - Ecology
- ENTR 2301 - Innovation and the Entrepreneurial Experience
- ETOL 2230 - Sustainable Tourism
- ETOL 2270 - Theory and Practice in Leadership
- ETOL 3230 - Ecotourism Facilitation Skills
- ETOL 3270 - Expedition *
- ETOL 4270 - Applied Leadership
- ETOL 5200 - Issues in Ecotourism and Outdoor Leadership
- GEOG 1101 - The Physical Environment
- HPED 1640 - Program Planning
- HPED 2050 - Professional Practice
- HPED 2870 - Introductory Backpacking
- HPED 2880 - Introductory Canoeing
- HPED 2884 - Introductory Winter Travel
- HPED 3050 - Practicum
- HPED 3630 - Recreation and Sport Tourism
- MKTG 2150 - Introduction to Marketing
- Two Elective courses
- 10 General Education courses

    *ETOL 3270 consists of a 10-day expedition in early May or late August. Students will be responsible for personal subsistence costs associated with ETOL 3270. For more details, consult an Academic Advisor in the Department of Health and Physical Education.

Pick five of six

- HPED 2871 - Introductory Mountain Travel
- HPED 2872 - Wilderness Survival Techniques
- HPED 2873 - Introductory Rock Climbing
- HPED 2875 - Introductory Mountain Biking
- HPED 2884 - Introductory Winter Travel
- HPED 3884 - Winter Back Country Travel

Ecotourism and Outdoor Leadership Honours Requirements

- HPED 3030 - Research Methods and Statistics for Health Professionals

One of

- CRJS 3005 - Qualitative Research Methods
- HPED 5000 - HPED Honours Thesis
- POST 2208 - Qualitative Research Methods
- PSYC 4412 - Advanced Statistical Methods for Psychology *
- SLGY 3323 - Qualitative Research Methods
  - Additional statistics and research methods courses at the 3000 level or higher may be eligible to meet this requirement. Chair approval is required for any course that is not explicitly listed above.

* Students wishing to use PSYC 4412 will require Chair approval for entry into the course.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Health and Physical Education - Ecotourism and Outdoor Leadership.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Students admitted to the Bachelor of Health and Physical Education should seek clarification of these requirements and up-to-date registration information through an Academic Advisor in the Department of Health and Physical Education. See details on the nature and structure of General Education here.

Major-Specific Graduation Requirements

Students must complete and provide proof of completion of the following graduation requirements:

- A self-directed outdoor expedition, approved by the department;
- Current 40hr Wilderness First Aid;
- An advanced certificate related to the ecotourism and outdoor leadership field, approved by the department.

Physical Literacy, BHPE

The Physical Literacy major provides an opportunity for graduates to contribute to the physical, emotional, and psychological wellness effects of living an active life. Students who complete this major will contribute to the Provincial focus on health and physical education. Graduates will have the skills and knowledge to shift the focus to the importance of physical activity and healthy lifestyles through educating, facilitating and promoting healthy and active lifestyles at the community and recreation levels throughout Alberta.

All BHPE - Physical Literacy major students must complete the following courses in order to complete the BHPE core and major specific degree requirements:

Curriculum

The Bachelor of Health and Physical Education (BHPE) requires students to complete a total of 120 credits (the equivalent of 40 three-credit courses). The 120 credits required will be taken from the following areas: core courses, major-specific courses, General Education* and electives.

* Please consult the University Calendar for information concerning the University's General Education requirement.

Core Courses

The seven required core courses in the BHPE - Physical Literacy consist of the following:

- HPED 1000 - Introduction to Health and Physical Education
- HPED 1010 - Historical and Philosophical Foundations

- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- HPED 1070 - Foundations of Outdoor Leadership
- HPED 2030 - Statistics and Research Methods
- HPED 3010 - Sociological Perspectives

Major Specific Courses

All BHPE - Physical Literacy students must complete the following 20 major courses as part of their requirements:

- ATTH 2505 - Prevention and Care of Athletic Injuries
- HPED 2050 - Professional Practice
- HPED 2507 - Nutrition and Health
- HPED 3050 - Practicum
- PHYL 1310 - Teaching Games for Understanding
- PHYL 1512 - Human Anatomy (This course fulfils the General Education requirement for Cluster 1, Tier 2)
- PHYL 1530 - Movement Education
- PHYL 1550 - Individual Activities
- PHYL 2510 - Sport & Exercise Psychology
- PHYL 2514 - Human Physiology
- PHYL 2520 - Introductory and Intermediate Coaching
- PHYL 3320 - Adapted Physical Activity
- PHYL 3514 - Exercise Physiology
- PHYL 3516 - Biomechanics
- PHYL 3518 - Physical Growth and Development
- PHYL 4340 - Health Promotion
- PHYL 4518 - Motor Learning
- PHYL 5300 - Issues in Physical Literacy and Health
- HPED X8XX (3-credit activity course or equivalent)
- HPED, ATTH, ETOL, PHYL, or SRMG XXXX (3-credit or equivalent)

Electives

- Four Electives

General Education Requirements

There is one course listed in the Physical Literacy Major Requirements that satisfies both the major requirements and a portion of the General Education requirements. In addition to this one course, students require nine additional General Education courses to meet the General Education requirements to graduate with a Bachelor of Health and Physical Education - Physical Literacy.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Two courses will be taken at the second tier: no more than one from each of the thematic clusters (excluding Cluster 1)
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Students admitted to the Bachelor of Health and Physical Education - Physical Literacy program requires specific general education courses to meet graduation requirements. These are specified in the program curriculum. For incoming students in the BHPE program, it is important to seek clarification of these requirements and up-to-date registration information through an Academic Advisor in the Department of Health and Physical Education. For details on the nature and structure of General Education visit: **mtroyal.ca/gened/courses**.

Certification Opportunity

Students in the Physical Literacy Major have the opportunity to become a Certified Personal Trainer (CPT) through the Canadian Society for Exercise Physiology (CSEP). In order to obtain this certification students need to complete the required courses for the Physical Literacy major and the following course work:

- PHYL 4203 - Fitness Assessment and Prescription
- HPED 2850 - Introductory Strength Training

Graduation Requirements

To be eligible for graduation, Bachelor of Health and Physical Education students must achieve a minimum final grade of C in each core course and major course. Students must satisfactorily complete all of

the Mount Royal General Graduation Requirements as published in this Calendar as well as all the Major specific graduation requirements.

Students must follow the graduation application procedure outlined in the current Academic Calendar. Applications must be submitted by the date published in the Calendar. All BHPE students must successfully complete at least two practicum related courses in order to graduate (see major-specific curriculum for additional information).

Physical Literacy, BHPE (Honours)

An Honours degree provides more extensive exposure to the knowledge and practice of the discipline. Students may apply to the department for acceptance into the Honours stream upon successful completion of twenty courses in the Bachelor of Health and Physical Education program. **Acceptance into the Honours stream is competitive meaning students with higher GPAs will be considered first.** Students must present a minimum cumulative Grade Point Average of 3.50. Students may apply for entrance into Honours between March 1 and May 1 of the academic year in which they have successfully completed twenty courses.

Honours students are required to complete:

1. Core courses required to obtain a Health and Physical Education Degree in their respective major;
2. Additional courses in statistics and research methods; and
3. An Honours thesis. The thesis provides an opportunity for the student to engage in research within a specific area of HPED, apply the statistical and research methods skills they have acquired in previous courses, and provides the student with the opportunity to write a formal research report under the direct supervision of their supervisor. Completion of an Honours degree indicates that you have engaged in some form of independent learning, under the guidance of an HPED faculty supervisor, over and above that required by regular degree-related course work.

BHPE Core Requirements

- HPED 1000 - Introduction to Health and Physical Education
- HPED 1010 - Historical and Philosophical Foundations
- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- HPED 1070 - Foundations of Outdoor Leadership
- HPED 2030 - Statistics and Research Methods
- HPED 3010 - Sociological Perspectives

Physical Literacy Major Requirements

- ATTH 2505 - Prevention and Care of Athletic Injuries
- HPED 2050 - Professional Practice
- HPED 2507 - Nutrition and Health
- HPED 3050 - Practicum
- PHYL 1310 - Teaching Games for Understanding
- PHYL 1512 - Human Anatomy (This course fulfils the General Education requirement for Cluster 1, Tier 2)
- PHYL 1530 - Movement Education
- PHYL 1550 - Individual Activities
- PHYL 2510 - Sport & Exercise Psychology
- PHYL 2514 - Human Physiology
- PHYL 2520 - Introductory and Intermediate Coaching
- PHYL 3320 - Adapted Physical Activity
- PHYL 3514 - Exercise Physiology
- PHYL 3516 - Biomechanics
- PHYL 3518 - Physical Growth and Development
- PHYL 4340 - Health Promotion
- PHYL 4518 - Motor Learning
- PHYL 5300 - Issues in Physical Literacy and Health
- HPED X8XX (3-credit activity course or equivalent)
- Two Electives courses
- Nine General Education courses

Physical Literacy Honours Requirements

- HPED 3030 - Research Methods and Statistics for Health Professionals

One of

- CRJS 3005 - Qualitative Research Methods
- HPED 5000 - HPED Honours Thesis
- POST 2208 - Qualitative Research Methods
- SLGY 3323 - Qualitative Research Methods
- PSYC 4412 - Advanced Statistical Methods for Psychology *
- Additional statistics and research methods courses at the 3000 level or higher may be eligible to meet this requirement. Chair approval is required for any course that is not explicitly listed above.

  * Students wishing to use PSYC 4412 will require Chair approval for entry into the course.

General Education

There is one course listed in the Physical Literacy Major Requirements that satisfies both the major requirements and a portion of the General Education requirements. In addition to this one course, students require nine additional General Education courses to meet the General Education requirements to graduate with a Bachelor of Health and Physical Education - Physical Literacy.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Two courses will be taken at the second tier: no more than one from each of the thematic clusters (excluding Cluster 1)
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Students admitted to the Bachelor of Health and Physical Education - Physical Literacy program requires specific general education courses to meet graduation requirements. These are specified in the program curriculum. For incoming students in the BHPE program, it is important to seek clarification of these requirements and up-to-date registration information through an Academic Advisor in the Department of Health and Physical Education. See details on the nature and structure of General Education here.

Sport and Recreation Management, BHPE

The Sport and Recreation management major is of value and importance to Alberta's economic and social future. Graduates will be trained and educated to address the challenges associated with increased levels of sedentary behavior currently being experienced and the increase in health issues connected to this behavior. Producing leaders that will take active roles in sport and recreation in the Province, including recreation centres, community programming, sport and athletic facilities, and other grassroots partners, would, therefore, enable Alberta to tackle these issues providing lasting legacies locally, and providing leadership nationally.

All students in the Sport and Recreation Management major must complete the following courses in order to complete the Bachelor of Health and Physical Education - Sport and Recreation Management:

Curriculum

The Bachelor of Health and Physical Education (BHPE) requires students to complete a total of 120 credits (the equivalent of 40 three-credit courses). The 120 credits required will be taken from the following areas: core courses, major-specific courses, General Education* and electives.

* Please consult the University Calendar for information concerning the University's General Education requirement.

Core Courses

The seven required core courses in the BHPE - Sport and Recreation Management consist of the following:

- HPED 1000 - Introduction to Health and Physical Education
- HPED 1010 - Historical and Philosophical Foundations

- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- HPED 1070 - Foundations of Outdoor Leadership
- HPED 2030 - Statistics and Research Methods
- HPED 3010 - Sociological Perspectives

Major Specific Courses

All BHPE - Sport and Recreation Management students must complete the following 18 major courses as part of their requirements:

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3224 - Management Accounting I
- ENTR 2301 - Innovation and the Entrepreneurial Experience
- HPED 1640 - Program Planning
- HPED 2050 - Professional Practice
- HPED 3050 - Practicum
- HPED 3630 - Recreation and Sport Tourism
- HRES 2170 - Introduction to Human Resources
- MGMT 2130 - Management Principles and Practices
- MKTG 2150 - Introduction to Marketing
- MKTG 3258 - Evidence-Based Marketing
- PHYL 3320 - Adapted Physical Activity
- SRMG 1400 - Organization and Administration of Sport
- SRMG 2400 - Commercial Recreation
- SRMG 2440 - Community Development
- SRMG 3400 - Facility and Event Planning
- SRMG 5400 - Issues in Sport and Recreation Management
- HPED, ATTH, ETOL, PHYL, or SRMG XXXX (3-credit or equivalent)*
  *Must be taken at a 2000 or higher level

Electives

- Five Electives

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Health and Physical Education - Sport and Recreation Management.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Students admitted to the Bachelor of Health and Physical Education should seek clarification of these requirements and up-to-date registration information through an Academic Advisor in the Department of Health and Physical Education. For details on the nature and structure of General Education visit: mtroyal.ca/gened/courses.

Graduation Requirements

To be eligible for graduation, Bachelor of Health and Physical Education students must achieve a minimum final grade of C in each core course and major course. Students must satisfactorily complete all of the Mount Royal General Graduation Requirements as published in this Calendar as well as all the Major specific graduation requirements.

Students must follow the graduation application procedure outlined in the current Academic Calendar. Applications must be submitted by the date published in the Calendar. All BHPE students must successfully complete at least two practicum related courses in order to graduate (see major-specific curriculum for additional information).

Sport and Recreation Management, BHPE (Honours)

An Honours degree provides more extensive exposure to the knowledge and practice of the discipline. Students may apply to the department for acceptance into the Honours stream upon successful completion of twenty courses in the Bachelor of

Health and Physical Education program. **Acceptance into the Honours stream is competitive meaning students with higher GPAs will be considered first.** Students must present a minimum cumulative Grade Point Average of 3.50. Students may apply for entrance into Honours between March 1 and May 1 of the academic year in which they have successfully completed twenty courses.

Honours students are required to complete:

1. Core courses required to obtain a Health and Physical Education Degree in their respective major;
2. Additional courses in statistics and research methods; and
3. An Honours thesis. The thesis provides an opportunity for the student to engage in research within a specific area of HPED, apply the statistical and research methods skills they have acquired in previous courses, and provides the student with the opportunity to write a formal research report under the direct supervision of their supervisor. Completion of an Honours degree indicates that you have engaged in some form of independent learning, under the guidance of an HPED faculty supervisor, over and above that required by regular degree-related course work.

BHPE Core Requirements

- HPED 1000 - Introduction to Health and Physical Education
- HPED 1010 - Historical and Philosophical Foundations
- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- HPED 1070 - Foundations of Outdoor Leadership
- HPED 2030 - Statistics and Research Methods
- HPED 3010 - Sociological Perspectives

Sport and Recreation Management Major Requirements

- ACCT 2121 - Financial Accounting Concepts

- ACCT 3224 - Management Accounting I
- ENTR 2301 - Innovation and the Entrepreneurial Experience
- HPED 1640 - Program Planning
- HPED 2050 - Professional Practice
- HPED 3050 - Practicum
- HPED 3630 - Recreation and Sport Tourism
- HRES 2170 - Introduction to Human Resources
- MGMT 2130 - Management Principles and Practices
- MKTG 2150 - Introduction to Marketing
- MKTG 3258 - Evidence-Based Marketing
- PHYL 3320 - Adapted Physical Activity
- SRMG 1400 - Organization and Administration of Sport
- SRMG 2400 - Commercial Recreation
- SRMG 2440 - Community Development
- SRMG 3400 - Facility and Event Planning
- SRMG 5400 - Issues in Sport and Recreation Management
- Three Electives
- Ten General Education courses

Sport and Recreation Management Honours Requirements

- HPED 3030 - Research Methods and Statistics for Health Professionals

One of

- CRJS 3005 - Qualitative Research Methods
- HPED 5000 - HPED Honours Thesis
- POST 2208 - Qualitative Research Methods
- PSYC 4412 - Advanced Statistical Methods for Psychology *
- SLGY 3323 - Qualitative Research Methods
  - Additional statistics and research methods courses at the 3000 level or higher may be eligible to meet this requirement. Chair approval is required for any course that is not explicitly listed above.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Health and Physical Education - Sport and Recreation Management.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters. One of these courses must be from the Numeracy and Scientific Literacy cluster.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Students admitted to the Bachelor of Health and Physical Education should seek clarification of these requirements and up-to-date registration information through an Academic Advisor in the Department of Health and Physical Education. For details on the nature and structure of General Education visit: mtroyal.ca/gened/courses.

Bachelor of Midwifery

Midwifery, B.Mid.

- Admission
- Curriculum
- Graduation Requirements

General Information

The Bachelor of Midwifery Program is a four-year baccalaureate degree program that prepares graduates for professional careers as Registered Midwives. Students will benefit from a comprehensive, evidence-informed curriculum on midwifery care of pregnant individuals and their families during pregnancy, labour, birth and the postpartum period.

The program is offered over four Fall and Winter academic years with required Spring semesters.

Students who complete all degree requirements will be awarded a Bachelor of Midwifery Degree (BMid) from Mount Royal University.

Graduates of the BMid program are caring, competent, accountable, and ethical primary care practitioners. Graduates meet the competencies to practice midwifery autonomously and collaboratively within an interprofessional healthcare team. Graduates have entry-level midwifery knowledge, skills, and attributes that assist in providing safe, individualized care for birthing people and families. They adhere to evidence-based practice and regulatory standards to co-create a midwifery care plan that meets the needs of care recipients. Graduates will have knowledge of and the ability to work within the scope of midwifery practice defined by the College of Midwives of Alberta. Graduates are focused on providing appropriate person-centred care independently or within the multidisciplinary team, leading to optimal antepartum, intrapartum, postpartum, and neonatal outcomes. This requires that each graduate recognizes the depth and limitations within the midwifery scope of practice.

Requirements for Midwifery Practice Experience

Students will be familiar with the Standards of Conduct set out by the College of Midwives of Alberta under the Alberta Health Professions Act prior to clinical placements.

Students entering field/practicum placements will be required to sign a Confidentiality Agreement requiring them to maintain strict confidentiality regarding any client information or data.

Clinical placements will include scheduled and on-call hours, including days, evenings, nights and weekends. Placements from across the province and potentially from outside the province may be used for practical experience and many sites may be distant from Calgary. Students will require access to a vehicle and technologies that allow frequent and regular communication with the Midwifery Program. All travel and accommodation costs associated with practice experiences are the student's responsibility.

As delineated in each course outline and syllabus, students must demonstrate satisfactory clinical performance.

The Midwifery Program reserves the right, at any point, to remove a student from a clinical placement or laboratory setting if the student exhibits unsafe clinical

practice or behaviour that places clients or others at risk and/or violates the Standards of Conduct of the Health Professions Act. Such removal will result in the student receiving an F grade and may result in dismissal from the Program.

Academic Performance Requirements

In matters of program continuance, there are instances when institutional processes do not fully address concerns related to student progress or continuance in a program. This applies in the following circumstances:

> a. Violations of a professional code of ethics and/or standards of practice (i.e. College of Midwives of Alberta). A committee established by the program will assess violations of relevant codes and standards and whether the student will be required to withdraw from the program based on the seriousness of the violation.

> b. Students who are unsuccessful after two registrations in the same core course (as defined by the program) will be required to withdraw from the program. This includes but is not limited to the following examples of unsuccessful registration:

- Students who do not achieve the minimum required grade (as defined by the program) in one or both registrations.
- Students who earn a grade of "F" in one or both registrations.
- Students who withdraw from the course with a 'W' in one or both registrations.
> c. Students who are denied a practicum placement by an external stakeholder because of an assessed detrimental impact on the client, client group, or community being served. Students who are unable to meet clinical or field course requirements on this basis will be required to withdraw from the program.

In order to be considered a continuing student of record in the Bachelor of Midwifery Program, the student must achieve a minimum overall C+ average with no course grade below a C in all required core courses exclusive of GNED courses. An 'EP' (Experiential Pass) grade is required for all MDWF clinical courses. To be eligible for graduation, the student must achieve a minimum cumulative Grade Point Average of 2.3.

A grade below a C in a required core course or an EF (Experiential Failure) in a MDWF clinical course must be cleared by repeating the course before a student may progress to any further courses. Students whose overall average falls below C+ must complete additional courses to achieve the minimum average.

Students are permitted one re-registration in the same required midwifery program course (a course with the prefix MDWF, NURS, BIOL, HLTH, INTS). That is, students are not allowed more than two grades below the minimum pass or two withdrawals in the same midwifery program course, nor are they permitted one withdrawal and one grade below the minimum pass within the same midwifery program course. Students who are unsuccessful after two registrations in the same midwifery program course will be required to withdraw from the program (RTWP). An appeal process is available. Refer to the student handbook for information related to the appeal process.

A student who has been RTWP may apply for readmission to the University no sooner than twelve months after receiving notification of the RTWP. The application for readmission must be submitted in accordance with the application deadline for new students as specified by the Academic Schedule published in the Academic Calendar. The applicant must meet the program admission criteria that are in place at the time of readmission, but the applicant will not be required to meet the competitive average. The application for readmission will include a reintegration plan. Detailed information about the reintegration plan can be found in the student handbook or may be obtained from the program's academic advisor. Readmission is not automatic. Applications for readmission will be considered on an individual basis. Readmission to the program will be granted one time only.

Regulations

Students are responsible for familiarizing themselves with the policies and procedures of Mount Royal University as outlined in the Calendar, Code of Student Conduct and the Bachelor of Midwifery Student Handbook.

Program Duration

Program requirements for degree completion can be completed in four academic years. Students have eight calendar years from the date of initial registration in the Bachelor of Midwifery Degree to complete all requirements. Students seeking an extension beyond eight years may be required to complete additional coursework.

Program Interruption

Students who interrupt their program are advised that they will be required to comply with regulatory guidelines that may have come into effect, in the interim, in regard to their program and requirements. Students will be required to re-apply for admission and notify the Chair of the School of Nursing and Midwifery at Mount Royal University in writing by March 15 of their intention to return for the following Fall Semester.

Opportunities for Further Study

The Bachelor of Midwifery degree credential does not guarantee either eligibility for, or admission into, graduate and professional programs. Graduates must meet the individual universities' admission requirements in a competitive process. Students considering graduate school or professional schools are encouraged to investigate their postgraduate educational plans with an academic advisor at the institution in which they are seeking to enrol.

Students with Disabilities

When warranted, and without compromising academic and professional midwifery practice standards, Mount Royal University will provide reasonable accommodation for the students with documented disabilities. Students need to fulfill program requirements to be eligible for graduation.

Canadian Midwifery Registration Examination

Students will be prepared to meet the standards and competencies for midwifery registration and practice to provide care within the Albertan and Canadian health care systems.

Students will be eligible to write the Canadian Midwifery Registration Examination upon satisfactory completion of all degree program requirements. Students are responsible for all costs related to the examination.

Police Information Check

Provincial legislation requires that new employees and volunteers in publicly-funded agencies, including hospitals, are subject to a Police Information Check (PIC) that includes a Vulnerable Sector Check. In some cases, agencies may require students to provide proof of a police information check prior to commencing a clinical course. All costs related to the police information check are the responsibility of the student. If a student is denied a clinical placement, due to concerns resulting from the check, then the student will be unable to meet course requirements and will be required to withdraw from the program. Refer to the statement regarding Police Information and other background checks in this calendar.

Immunization

Proof of up-to-date immunization status is required for all professional practice courses and is the responsibility of the student. All associated costs are the responsibility of the student. Failure to maintain a current immunization status will result in immediate withdrawal from the clinical practice area.

Additional Pre-practice Requirements

Additional pre-practice requirements must be completed in each year of the program. All associated costs are the responsibility of the student. The program will provide students with more information on these requirements.

General Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

Admission is competitive and preference is given to applicants who have the highest average based on the conditional admission criteria for each admission category. In addition to meeting the general admission requirements, the following specific courses (or equivalents) with the specified minimum grades are

required for admission into the Bachelor of Midwifery program:

- English Language Arts 30-1 - 65%
- Biology 30 - 65%
- Chemistry 30 - 65%
- Mathematics 30-1 or 30-2 - 65%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Additional Admission Criteria

The Bachelor of Midwifery program has limited enrolment and admission to the program is highly competitive. As a result, all applicants are required to complete additional non-academic requirements offered by Acuity Insights. The results of these non-academic requirements will be used to differentiate between applicants when there are more competitively qualified applicants than seats available in the program.

Applicants should refer to TakeAltus.com to create an account and register to complete the assessments listed for the Mount Royal University Bachelor of Midwifery Program (i.e., Casper). There are specific dates when applicants can complete Casper and these are listed at TakeAltus.com. These are the only dates available, and applicants must select Mount Royal University for distribution before the posted Distribution Deadline. Visit the Acuity Insights website for further information on this process.

No exceptions will be provided for applicants who are unable to complete the additional non-academic admission requirements before the listed deadlines.

Minimum Overall Average Required for Admission

To be eligible for admission on the basis of High School or Mature, applicants must present a minimum admission average of 70% on their five required and appropriate grade 12 subjects for high school standing and four required subjects for mature standing. To be eligible for admission on the basis of Post-secondary standing, applicants must present a minimum Grade Point Average (GPA) of 2.50 on the eight most recently completed post-secondary courses (minimum 24 credits).

Application Deadline: February 1

The application for admission and all supporting documents (required for admission assessment) must be received by this date.

Indigenous Student Admission

Each year 10% of the seats in the Bachelor of Midwifery program will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

> a. self-identify as an Indigenous applicant on the Application for Admission
>
> b. meet the definition of an Indigenous Applicant
>
> c. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on **June 15** to students applying under the general admission requirements.

See general admission requirements in the Admissions section of this calendar for further information.

Transfer Credit Assessment

Transfer credits towards Mount Royal Midwifery (MDWF) courses will be limited to courses that have been successfully completed within seven years from the date of initial registration in the student's original midwifery program. All Midwifery Core courses will not be eligible for transfer credit if taken more than seven years ago. BIOL 1220 and BIOL 1221 will not be

eligible for transfer credit if taken more than seven years ago.

Curriculum

All BMid students must complete the following courses:

- BIOL 1220 - Anatomy and Physiology I
- BIOL 1221 - Anatomy and Physiology II
- HLTH 2250 - Introduction to Information and Research Literacies
- HPED 2507 - Nutrition and Health
- INTS 1240 - Fundamentals of Professional Communication
- MATH 2333 - Statistics for Life Sciences
- MDWF 1001 - Survey of Midwifery - Past and present
- MDWF 1003 - Lab Sciences for Midwifery
- MDWF 2001 - Developing Midwifery Skills
- MDWF 2003 - Reproductive Physiology
- MDWF 2005 - Pharmacotherapeutics
- MDWF 2100 - Midwifery Care: Normal Childbearing and Healthy Infants - Clinical
- MDWF 2101 - Midwifery Care: Normal Childbearing and Healthy Infants - Tutorial
- MDWF 3001 - Pathophysiology for Midwifery
- MDWF 3100 - Interprofessional Health Placements - Clinical
- MDWF 3101 - Interprofessional Health Placements - Tutorial
- MDWF 3150 - Midwifery Care: Complications and Consultation - Clinical
- MDWF 3151 - Midwifery Care: Complications and Consultation - Tutorial
- MDWF 3165 - Cultures and Communities
- MDWF 3175 - Midwifery Care: Maternal and Newborn Pathology - Clinical
- MDWF 3176 - Midwifery Care: Maternal and Newborn Pathology - Tutorial
- MDWF 4100 - Midwifery Clerkship I - Clinical
- MDWF 4101 - Midwifery Clerkship I - Tutorial
- MDWF 4150 - Midwifery Clerkship II - Clinical
- MDWF 4151 - Midwifery Clerkship II - Tutorial
- NURS 1112 - Health Promotion with Individuals I
- NURS 1213 - Health Promotion with Individuals II

- WGST 2221 - Women and Health

Note

Courses are not necessarily offered in the sequence shown. Students are responsible to ensure that all prerequisite and corequisite requirements are met prior to registering in a course.

General Education Requirements

Four courses must be completed to meet the General Education requirements to graduate with a Bachelor of Midwifery.

- Four courses will be taken at the foundation level: one from each of the four thematic cluster areas.

Graduation Requirements

Students in the Bachelor of Midwifery program must complete all core courses in the program with a final grade of "C" or higher in theoretical courses and an experiential pass (EP) in practicum-based courses. To be eligible for graduation, students must satisfactorily complete all program requirements. Students must maintain an overall minimum GPA of 2.30 to be eligible for graduation. Students who have completed their program requirements will be awarded a Bachelor of Midwifery degree from Mount Royal University. Students applying to graduate must do so by the date published in the Academic Calendar.

Bachelor of Nursing

Nursing, BN

- Admission
- Curriculum
- Graduation Requirements

General Information

The Bachelor of Nursing Program is a four-year degree program. This degree program prepares students for professional careers as Registered Nurses in a variety of settings. Students will benefit

from the program's learner-centred approach and a strong emphasis on nursing practice preparation and specialization opportunities.

The program is offered over four Fall and Winter academic years with required Spring Semesters. Most courses will be offered in both the Fall and the Winter Semesters. Students completing all degree requirements will be awarded a Bachelor of Nursing (BN) degree from Mount Royal University.

Reading Break

Students registered in courses in the third year of the program (NURS 3102, NURS 3104, NURS 3112, NURS 3114, NURS 3122, NURS 3124, NURS 3132, NURS 3134, NURS 3142, and NURS 3144) should be aware that fall and winter reading weeks will not likely be the same as the scheduled Mount Royal reading weeks. These students will be informed of when fall and winter reading weeks will occur before the beginning of fall and winter semesters. Students in the first, second and fourth year of the program will have reading weeks congruent with the Mount Royal scheduled reading weeks.

Requirements for Nursing Practice Experience

Participation in scheduled clinical practice experiences (clinical), laboratory experiences, and simulated learning experiences is mandatory. Clinical experiences are hosted predominantly in acute or extended care settings, but may also take place in various community agencies.

Students are responsible for arranging transportation to and from clinical practice sites and, in some cases, for travel that is part of completing clinical responsibilities during a clinical shift anywhere within the Calgary city limits. Attending clinical experiences outside of the Calgary city limits is optional, but students are encouraged to consider rural and remote options when such opportunities are available. All travel and accommodation costs associated with practice experiences are the responsibility of the student.

Students are responsible for planning work and other non-academic events to accommodate a clinical schedule that varies semester to semester or block to

block and clinical shifts that may vary between 8 to 12 hours in length.

Students are responsible for the purchase of uniforms and other clinical accessories (e.g. stethoscopes) as outlined in the Bachelor of Nursing (BN) Student Handbook.

Students are required to maintain, throughout the term of any clinical/practicum placement 'fitness to practice' which is defined by the Canadian Nurses Association as "all the qualities and capabilities of an individual relevant to their capacity to practise as a registered nurse [or nursing student], including but not limited to, freedom from any cognitive, physical, psychological or emotional condition and dependence on alcohol or drugs that impairs his or her ability to practise nursing" (Canadian Nurses Association, 2017, p. 22). Should a student, for whatever reason, be unfit for practice, it is the student's responsibility to remove themselves from the placement and report this to their clinical instructor. Students may return to the placement once they again meet the fitness to practice criteria. A note from a healthcare practitioner affirming fitness to practice may be required in some circumstances. Please refer to the BN Student Handbook for more details.

Students may be required to leave a placement (temporarily or permanently) should either the placement host organization or Mount Royal University determine the student poses a risk to the health and safety of patients/clients or others or to the property of the placement host.

Academic Performance Requirements

In matters of progression and continuance, there are instances when institutional processes do not fully address concerns related to student continuance in a program.

This applies in the following circumstances:

a. Violations of a professional code of ethics and/or standards of practice (i.e. NEPAC, CRNA nursing professional practice documentation). A committee established by the program will assess violations of relevant codes and standards and whether the student will be required to withdraw from the

program based on the seriousness of the violation.

b. Students who are unsuccessful after two registrations in the same core course (as defined by the program) will be required to withdraw from the program. This includes, but is not limited to, the following examples of unsuccessful registration:
- students who do not achieve the minimum required grade (as defined by the program) in one or both registrations
- students who earn a grade of "F" in one or both registrations
- students who withdraw from the course with a "W" in one or both registrations

c. Students who are denied a practicum placement by an external stakeholder because of an assessed detrimental impact on the client, client group, or community being served. Students who are unable to meet clinical or field course requirements on this basis will be required to withdraw from the program.

In order to be considered a continuing student of record in the Bachelor of Nursing program, the student must achieve a minimum 'C' grade (or minimal prerequisite grade) or "EP" (Experiential Pass) grade in all nursing (NURS) courses. The required Health Studies Courses (HLTH) are also considered nursing courses. Students are required to achieve a passing grade, as determined by each discipline, in all non-nursing courses.

Grades below a 'C' in a nursing course or an unsatisfactory ("EF": Experiential Fail) in a nursing clinical practice course must be cleared by repeating the course before students may progress to any further nursing courses.

Students are permitted one re-registration in the same required nursing program course (a course with the prefix NURS, BIOL, INTS or HLTH). That is, students are not allowed more than two grades below the minimum pass or two withdrawals in the same nursing program course, nor are they permitted one withdrawal and one grade below the minimum pass within the same nursing program course. Students who are unsuccessful after two registrations in the same required nursing program course will be Required to Withdraw from the Program (RTWP). An appeal process is available. Refer to the student

handbook for information related to the appeal process.

A student who has been RTWP may apply for readmission to the University no sooner than twelve months after receiving notification of the RTWP. The application for readmission must be submitted in accordance with the application deadline for new students as specified by the Academic Schedule published in the Academic Calendar. The applicant must meet the program admission criteria that are in place at the time of readmission, but the applicant will not be required to meet the competitive average. The application for readmission will include a reintegration plan. Detailed information about the reintegration plan can be found in the student handbook or may be obtained from the program's academic advisors. Readmission is not automatic. Applications for readmission will be considered on an individual basis. Readmission to the program will be granted one time only.

Regulations

Students are responsible for familiarizing themselves with the policies and procedures of Mount Royal **University** as outlined in the Calendar, Code of Student Conduct and the Student Handbook: Undergraduate Nursing Program. Refer to the *Student Handbook* for details.

Program Duration

Program requirements for degree completion can be completed in four (4) academic years. Students have seven calendar years from the date of initial registration in the Bachelor of Nursing Degree to complete all requirements. Students seeking an extension beyond seven years may be required to complete additional course work. Extension requests will be considered See the Chair for details.

Program Interruption

Students who interrupt their program are advised that they will be required to comply with any regulations that may have come into effect in regard to their program and requirements. Students will be required to re-apply for admission and notify the Chair of the Department of Nursing and Midwifery in writing by March 15 of their intention to return for the following

Fall Semester or by October 1 for the following Winter Semester.

Program of Study

To fulfill Mount Royal University's residency requirements for degree completion, students must complete the 3000 and 4000 level nursing courses, with the exception of the 4000-level senior nursing option, through Mount Royal University. Students are responsible for ensuring they have met the residency requirements.

Students With Disabilities

When warranted, and without compromising academic and professional nursing practice standards, Mount Royal University will provide reasonable accommodation for students with documented disabilities. Students need to fulfill program requirements to be eligible for graduation.

National Registered Nurse (RN) Examination

Students will be eligible to write the national Registered Nurse Examination upon satisfactory completion of all degree program requirements. Students are responsible for all costs related to the examination.

Cardiopulmonary Resuscitation (C.P.R.) Certification

Students must provide annual proof of current C.P.R. Certification for Healthcare Providers. Evidence of certification is to be provided to the School of Nursing and Midwifery office, by August 1 each year. All associated costs are the responsibility of the student.

Failure to maintain current CPR certification will result in immediate withdrawal from the clinical practice area.

Police Information Check

Provincial legislation requires that new employees and volunteers in publicly-funded agencies, including hospitals, seniors' lodges, group homes, and nursing homes are subject to a Police Information Check (PIC) that includes a Vulnerable Sector Check. In some cases, agencies may require students to provide proof of a police information check prior to commencing a clinical course. Thus, students may be required to obtain more than one police information check during their program of studies. All costs related to the police information check are the responsibility of the student. If a student is denied a clinical placement, due to concerns resulting from the check, then the student will be unable to meet course requirements and will be required to withdraw from the program. Refer to the statement regarding Police Information and other background checks in this calendar.

Immunization

Proof of up-to-date immunization (including rubella) status is required for all professional practice courses and is the responsibility of the student. All associated costs are the responsibility of the student. Failure to maintain a current immunization status will result in immediate withdrawal from the clinical practice area.

Mask Fit Testing

As a prerequisite for acute care clinical practice, all students must be fitted for N95 masks in accordance with Alberta Health Services policy. Mask fit-testing is valid for two years or less if you have weight gain or loss greater than 4.5 kilograms, or following nasal fracture or facial scarring. Evidence of mask fit testing is to be provided to the School of Nursing and Midwifery office and students must have their mask size with them for practical experiences. All costs associated with this service are the responsibility of the student.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Nursing program:

- English Language Arts 30-1 - 60%
- Mathematics 30-1 or 30-2 - 60%
- Biology 30 - 60%
- Chemistry 30 - 60%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University.

Applicants who do not meet these minimum grade requirements will be denied admission.

Minimum Overall Average Required for Admission

To be eligible for admission on the basis of High School or Mature Standing, applicants must present a minimum admission average of 70% on their five appropriate Grade 12 subjects for high school standing and 4 required subjects for mature standing. To be eligible for admission on the basis of Post-secondary Standing, applicants must present a minimum GPA of 2.5 on the eight most recently completed post-secondary courses (minimum 24 credits).

Although conditional admission may be granted before final/official transcripts are available, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received.

Additional Admission Criteria

Mount Royal University's Bachelor of Nursing program has limited enrolment and admission to the program is highly competitive. As a result, all applicants are required to complete a component of the Acuity Insights (formerly known as Altus Assessments) assessment tool known as Casper. Applicants can create an account and register to complete this assessment here. The results of this assessment will be used to differentiate between applicants when there are more highly academically qualified applicants than seats available in the program.

The dates available to complete Casper for the current admission cycle are listed here. These are the only testing dates available and you must select Mount Royal University for distribution before the posted Distribution Deadline. Visit the Casper website for further information on this process.

No exceptions will be provided for applicants who are unable to take Casper before the listed deadlines.

Application Deadline: February 1

The application for admission and all supporting documents (required for admission assessment) must be received by this date.

Transfer Credit Assessment

Transfer credit towards Mount Royal University nursing (NURS) courses will be limited to courses that have been successfully completed within seven years from the date of initial registration in the student's original nursing program.

Indigenous Student Admission

Each year up to 7% of the seats in the Bachelor of Nursing program will be reserved for Indigenous applicants through an Indigenous admission target.

a. self-identify as an Indigenous applicant on the Application for Admission
b. meet the definition of an Indigenous Applicant
c. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during the Early Admission period. Any unfilled designated seats will be released on June 15 to students applying under the general admission requirements.

See general admission requirements in the *Admission* section of this calendar for further information.

Curriculum

All BN students must complete the following 31 required courses as part of their program requirements:

- BIOL 1220 - Anatomy and Physiology I
- BIOL 1221 - Anatomy and Physiology II
- HLTH 2250 - Introduction to Information and Research Literacies
- HPED 2507 - Nutrition and Health
- INTS 1240 - Fundamentals of Professional Communication
- MATH 2333 - Statistics for Life Sciences
- NURS 1111 - Theoretical Foundations of Nursing I
- NURS 1112 - Health Promotion with Individuals I
- NURS 1213 - Health Promotion with Individuals II
- NURS 1214 - Professional Practice I
- NURS 2111 - Theoretical Foundations of Nursing II
- NURS 2112 - Alterations in Health: Nursing Knowledge and Therapeutics I
- NURS 2113 - Alterations in Health: Nursing Knowledge and Therapeutics II
- NURS 2114 - Professional Practice II
- NURS 2215 - Health Promotion with Populations, Communities and Families
- NURS 2216 - Professional Practice III

- NURS 3102 - Adult Health
- NURS 3104 - Professional Practice in Adult Health
- NURS 3112 - Family Newborn Health
- NURS 3114 - Professional Practice in Family Newborn Health
- NURS 3122 - Child Health
- NURS 3124 - Professional Practice in Child Health
- NURS 3132 - Mental Health
- NURS 3134 - Professional Practice in Mental Health
- NURS 3142 - Older Adult Health
- NURS 3144 - Professional Practice in Seniors' Health
- NURS 4111 - Trends and Issues in Nursing Leadership
- NURS 4112 - Integrated Professional Practice
- NURS 5114 - Transition to Independent Practice
- PSYC 2235 - Life-Span Development

Senior Nursing Options

Choose one:

- ACCN 5531 - Critical Care Nursing and Emergency Nursing: Assessment
- HLTH 4462 - Integrative Healing Practices in Nursing
- NURS 4420 - Team Approaches to Chronic Disease Management
- NURS 4422 - Family Nursing: A Contextual Practice
- NURS 4425 - A Palliative Approach for Individuals and Families
- NURS 4426 - Diversity in Health
- NURS 4427 - Influencing Health, Equity and Social Action
- NURS 4450 - Awareness, Resilience, Advocacy, and Action
- NURS 4465 - Supportive Environments For Mental Health

Note

Courses are not necessarily offered in the sequence shown. Students are responsible to ensure that all prerequisite and corequisite requirements are met

prior to registering in a course. Courses maybe offered in Spring or Summer semesters to accommodate clinical placement availability.

General Education Requirements

Students in the Bachelor of Nursing program requires specific general education courses to meet graduation requirements.

- Four courses will be taken at the foundational level: one from each of the thematic clusters.

For incoming students in the Bachelor of Nursing program, it is important to seek clarification of these requirements and up-to-date registration information through the Academic Advisors.

Graduation Requirements

Students in the Bachelor of Nursing must complete all NURS and HLTH prefix courses in the program with a final grade of "C" or higher. BIOL courses require a grade of a C- or higher. To be eligible for graduation, students must satisfactorily complete all degree program requirements. Students must maintain an overall minimum GPA of 2.00 to be eligible for graduation. Students who have completed all program requirements will be awarded a Bachelor of Nursing degree from Mount Royal University.

Students applying to graduate must do so by the date published in the Mount Royal University Calendar.

Bachelor of Computer Information Systems

Computer Information Systems, BCIS

- Admission
- Curriculum
- Graduation Requirements

General Information

This program, jointly offered by the Department of Mathematics and Computing and the Bissett School of Business, provides a forward-looking combination of computer and business courses. Throughout eight academic semesters and up to three cooperative work terms, students will develop the expertise required by computing professionals.

The program has been developed by following well-recognized international curriculum standards from the Association for Computing Machinery (ACM) and the IEEE Computer Society (IEEE-CS) as well as through continuous consultation with senior managers from Calgary businesses. The end result is a degree that meets the needs of business as well as the needs of graduates who must adapt to change in the future.

Employers are looking for computer professionals with a wide range of skills and abilities. Besides technical skills, employees also need solid business knowledge, the ability to work effectively in teams, a willingness to think creatively, and to communicate effectively using speech, text and images. This degree prepares students for this environment through courses in computer science, business, communications, and general education.

The program concentrates on the practical application of computer systems in a business environment. Students acquire a solid foundation in programming, systems analysis and design, Internet development, hardware and networking support and in-depth knowledge of standard business practices. Students broaden their learning by extending it to the workplace during a minimum of one, and up to three, cooperative work terms where they will gain hands-on work experience.

With this blend of abilities, graduates are well-suited to work in large or small companies, act as self-employed consultants, or start their own businesses. Graduates may expect to find work as programmers or junior analysts, as a user and technical support specialists, as web developers, as database developers, or in one of many other IT-based jobs.

Program Continuance

Students accepted into the Bachelor of Computer Information Systems degree program must comply with all University policies and regulations relating to baccalaureate degrees and continuance.

Work Experience

The Academic Plan of Mount Royal stresses the importance of experiential education in all academic curricula. The Bachelor of Computer Information Systems degree requires that all students complete at least one non-credit work experience term. Students can then proceed to take an optional work term if they so wish.

Note: Students must complete the Orientation to Co-operative Education course (COOP 0001) prior to the mandatory work term, To be eligible for a work term students must have completed the prerequisite courses and must obtain a minimum cumulative GPA. For additional information, please contact the Career Services Work Experience Coordinator at 403.440.6542, Room A200.

Co-operative Education Option

Students enrolled in the Bachelor of Computer Information Systems program have the opportunity to pursue their degree as a Co-operative Education degree. Students who successfully complete three Co-op work terms will be eligible for a notation on both their transcript and their parchment, in accordance with the guidelines of the Co-operative Education and Work-Integrated Learning Canada (CEWIL).

To be eligible to participate in the BCIS Co-operative Education Option, students must have completed the prerequisite courses required for entrance into their respective Co-op work-term placements and maintain a minimum cumulative GPA. For additional information about Co-operative education, please contact the Career Services department at 403.440.6542, Room A200.

Co-operative Education Fees

A half course fee is assessed for the Orientation to Co-operative Education course prior to the first work-term. Fees for each Co-operative Education work term are assessed thereafter on a course-by-course basis. These fees must be paid or notice of financial assistance provided by the fee deadline for the semester in which the placement occurs.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Computer Information Systems program.

- English Language Arts 30-1 - 60%
- Mathematics 30-1 - 60%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Admission Requirements

Each year 7% of the admission seats in the Bachelor of Computer Information Systems program will be reserved for Indigenous students through an Indigenous admission target.

To be considered for admission under the Indigenous admission target, the applicant must:

a. self-identify as an Indigenous applicant on the Application for Admission.
b. meet the definition of an Indigenous Applicant.
c. meet the minimum admission requirements as indicated in the General Admission requirements for Mount Royal University as well as the specific admission requirements for the Bachelor of Computer Information Systems.

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 15 to students applying under the General Admission requirements.

See general admission requirements in the *Admissions* section of this calendar for further information.

Curriculum

- ACCT 2121 - Financial Accounting Concepts
- COMP 1502 - Programming II: Object Oriented Programming
- COMP 1701 - Introduction to Problem Solving and Programming
- COMP 2503 - Programming III: Data Structures
- COMP 2511 - Web I: Client Development
- COMP 2521 - Database I: Data Modeling and Query Languages
- COMP 2531 - Computer Architecture and Operating Systems
- COMP 2541 - Systems Analysis
- COMP 3309 - Information Technology and Society
- COMP 3512 - Web II: Web Application Development
- COMP 3532 - System Administration and Maintenance
- COMP 3533 - Network Infrastructure and Security
- COMP 4543 - Project Management and Quality Assurance
- HRES 2170 - Introduction to Human Resources
- MATH 1505 - Puzzling Adventures in Mathematics

- MGMT 3210 - Business Communication Theory and Practice

- MKTG 2150 - Introduction to Marketing **or**
- LSCM 2201 - Introduction to Logistics and Supply Chain Management

- MGMT 2130 - Management Principles and Practices **or**
- ENTR 2301 - Innovation and the Entrepreneurial Experience **or**
- SINV 2201 - Introduction to Social Innovation

Senior Approved Options

Computer Science Options

All Computer Information Systems students must complete **four** approved Senior Computer Science Options as part of their requirements:

- COMP 3504 - Programming IV: Software Engineering
- COMP 3551 - GUI Development
- COMP 3505 - Software Testing
- COMP 3523 - Applied Machine Learning
- COMP 3654 - Usable Privacy and Security
- COMP 4513 - Web III: Advanced Web Development
- COMP 4522 - Database-II: Advanced Databases
- COMP 4535 - Computer Security
- COMP 4545 - Information Systems Organization
- COMP 4555 - Games Development
- COMP 5590 - Senior Project

Business Options

All Computer Information Systems students must complete **two** approved Senior Business Options as part of their requirements. Students may choose any 3000-level or higher course offered by the Bissett School of Business.

Computer Science or Business Options

All Computer Information Systems students must complete **two** additional approved senior options. Students can choose from the list of approved

computer science options above or the list of approved senior business options above.

Electives

- Four Electives

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Computer Information Systems.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Graduation Requirements

Students enrolled in the Bachelor of Computer Information Systems degree program must obtain a minimum grade of C- in all COMP prefix courses used to satisfy program major requirements.

Bachelor of Science

Biology, B.Sc.

Biology is the study of life and living organisms. A Biology Major allows students the flexibility to take a number of courses across various fields of biology including: genetics, cell biology, microbiology, molecular biology, ecology, evolution, anatomy and physiology. These courses provide a solid foundation to understand living organisms, their composition, life cycles, adaptations and environments. In the Biology Major, students will combine their theoretical knowledge with the development of practical skills through various experiential learning opportunities. Students also have the ability to specialize by completing a set of courses leading to concentrations in Cellular and Molecular Biology, Anatomy and Physiology, or Ecology and Evolution.

Curriculum

Students must complete the following required core courses:

- BIOL 1202 - Introduction to Cell Biology
- BIOL 1204 - The Evolution of Eukaryotes
- BIOL 2101 - Genetics
- BIOL 2105 - Microbiology I
- BIOL 2110 - Comparative Vertebrate Anatomy and Physiology
- BIOL 2202 - Cellular and Molecular Biology
- BIOL 2213 - Principles of Ecology and Evolution
- BIOL 3401 - Big Questions and Big Data in Biology
- BCEM 2201 - General Biochemistry
- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2101 - Organic Chemistry I
- MATH 1200 - Calculus for Scientists I
- MATH 2233 - Statistics for Biological Sciences
- PHYS 1201 - Classical Physics I
- PHYS 1202 - Classical Physics II

One of

- GEOG 2445 - Environmental Problems and Resource Management
- INST 3740 - Indigenous Research Ethics and Protocols
- PHIL 2223 - Bio Ethics
- PHIL 2229 - Business Ethics
- PHIL 2291 - Philosophy and the Environment

One of

- BIOL 5203 - Cellular and Molecular Biology Capstone
- BIOL 5208 - Anatomy and Physiology Capstone
- BIOL 5301 - Evolution and Ecology Capstone

Biology Approved Options

Students can take 8 courses from the following list of Biology Approved Options to create their own pathway through a biology major based on their interests and future aspirations.

- BIOL 2203 - Human Anatomy
- BIOL 2214 - Invertebrate Zoology
- BIOL 3101 - Molecular Genetics
- BIOL 3102 - Cell Dynamics and Signalling
- BIOL 3104 - Human Physiology I
- BIOL 3105 - Microbiology II
- BIOL 3106 - Evolutionary Biology
- BIOL 3108 - Conservation Biology
- BIOL 3110 - Comparative Vertebrate Biomechanics
- BIOL 3201 - Common Ground: Learning from the Land
- BIOL 3203 - Genomes
- BIOL 3204 - Histology
- BIOL 3205 - Human Physiology II
- BIOL 3299 - Directed Readings
- BIOL 3301 - Animal Behaviour
- BIOL 4101 - Advanced Cellular and Molecular Biology I
- BIOL 4102 - Pathophysiology: Mechanisms of Disease
- BIOL 4202 - Advanced Cellular and Molecular Biology II
- BIOL 4207 - Womb-to-Tomb: Embryology, Development and Aging
- BIOL 4209 - Neuroscience
- BIOL 4210 - Sensorimotor Physiology
- BIOL 4211 - Applied Human Physiology
- BIOL 4299 - Directed Readings
- BIOL 4310 - Molecular Ecology
- BIOL 4320 - Field Biology Research Techniques
- BIOL 4401 - Population and Conservation Genetics
- BIOL 5201 - Independent Projects I
- BIOL 5202 - Independent Projects II
- BCEM 3201 - Protein Biochemistry
- BCEM 3202 - Enzymes and Metabolic Systems
- COMP 2001 - Computer-Based Problem Solving for the Sciences
- GEOG 2553 - Geographic Information Systems
- GEOG 3553 - Spatial Analysis and GIS

Note

Please note the following restrictions when selecting courses to satisfy the Biology Approved Options requirement:

- Maximum of two courses at the 2000-level;
- Maximum of two non-BIOL-prefixed courses;
- Minimum of two courses at the 4000-level or higher.

Electives

- Four elective courses

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Science - Biology.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier:
   no more than one course from a thematic cluster.BSc students will make their Tier 2 selections from clusters other than Numeracy and Scientific Literacy.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

For course information visit the General Education section of this calendar. Students are encouraged to meet with an advisor before registering for a course.

Concentration in Anatomy and Physiology

A concentration in Anatomy and Physiology provides students with a solid understanding of human physiology, anatomy, and cellular processes. Students that want to complete a concentration in Anatomy and Physiology need to complete six courses from the following list, and two other Biology Approved Options from the list above.

- BIOL 2203 - Human Anatomy

- BIOL 3104 - Human Physiology I
- BIOL 3105 - Microbiology II
- BIOL 3110 - Comparative Vertebrate Biomechanics
- BIOL 3204 - Histology
- BIOL 3205 - Human Physiology II
- BIOL 4102 - Pathophysiology: Mechanisms of Disease
- BIOL 4207 - Womb-to-Tomb: Embryology, Development and Aging
- BIOL 4209 - Neuroscience
- BIOL 4210 - Sensorimotor Physiology
- BIOL 4211 - Applied Human Physiology
- Two Biology Approved Options

Concentration in Cellular and Molecular Biology

The Cellular and Molecular Biology concentration provides students with knowledge and skills directly related to the study of biological systems from biomolecular, cellular, and systemic perspectives. Students will complete six required courses and two Biology Approved Options to satisfy the requirements for this concentration.

- BIOL 3101 - Molecular Genetics
- BIOL 3102 - Cell Dynamics and Signalling
- BIOL 4101 - Advanced Cellular and Molecular Biology I
- BIOL 4202 - Advanced Cellular and Molecular Biology II
- Two Biology Approved Options

Two of the following

- BCEM 3201 - Protein Biochemistry
- BIOL 3105 - Microbiology II
- BIOL 3203 - Genomes

Concentration in Ecology and Evolution

An Ecology and Evolution Concentration explores biodiversity, interactions of organisms with their environment, adaptations, and evolutionary processes. Students completing this concentration need to take eight courses from the following:

- BIOL 3106 - Evolutionary Biology
- BIOL 3108 - Conservation Biology
- BIOL 3301 - Animal Behaviour
- BIOL 4310 - Molecular Ecology
- BIOL 4320 - Field Biology Research Techniques
- BIOL 4401 - Population and Conservation Genetics
- Two Biology Approved Options

Biology, B.Sc. (Honours)

The BSc - Biology Honours degree provides students with an intensive year-long research experience and the opportunity to complete a major research project under the guidance of a qualified biology supervisor. The program is competitive and intended to provide advanced preparation in research to students interested in pursuing graduate programs. The core requirements for the BSc in Biology are augmented through the completion of two courses, BIOL 5501 and BIOL 5502 - Honours Research I & II, taken in sequential semesters and focused on the same project. These two additional core courses replace two of the eight Biology approved options in the BSc - Biology major, leaving students with six approved options in their Biology Honours degree. If so desired, students may complete one of the Biology concentrations concurrently with the Biology Honours degree. At the end of the project, students produce a final manuscript to their advisory committee and present their results to the Biology Department. Admission into the program requires a minimum grade of B- in BIOL 3401, a minimum GPA of 3.5 in any six 2000-, 3000-, and 4000-level BIOL-prefixed approved options or core courses and successfully securing an Honours supervisor.

Required Core Courses

Students must complete the following core courses:

- BIOL 1202 - Introduction to Cell Biology
- BIOL 1204 - The Evolution of Eukaryotes
- BIOL 2101 - Genetics
- BIOL 2105 - Microbiology I
- BIOL 2110 - Comparative Vertebrate Anatomy and Physiology
- BIOL 2202 - Cellular and Molecular Biology

- BIOL 2213 - Principles of Ecology and Evolution
- BIOL 3401 - Big Questions and Big Data in Biology
- BCEM 2201 - General Biochemistry
- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2101 - Organic Chemistry I
- MATH 1200 - Calculus for Scientists I
- MATH 2233 - Statistics for Biological Sciences
- PHYS 1201 - Classical Physics I
- PHYS 1202 - Classical Physics II
- BIOL 5501 - Honours Research I
- BIOL 5502 - Honours Research II

One of

- GEOG 2445 - Environmental Problems and Resource Management
- INST 3740 - Indigenous Research Ethics and Protocols
- PHIL 2223 - Bio Ethics
- PHIL 2229 - Business Ethics
- PHIL 2291 - Philosophy and the Environment

One of

- BIOL 5203 - Cellular and Molecular Biology Capstone
- BIOL 5208 - Anatomy and Physiology Capstone
- BIOL 5301 - Evolution and Ecology Capstone

Biology Approved Options

Students can take 6 courses from the following list of Biology Approved Options to create their own pathway through a biology major based on their interests and future aspirations.

- BIOL 2203 - Human Anatomy
- BIOL 2214 - Invertebrate Zoology
- BIOL 3101 - Molecular Genetics
- BIOL 3102 - Cell Dynamics and Signalling

- BIOL 3104 - Human Physiology I
- BIOL 3105 - Microbiology II
- BIOL 3106 - Evolutionary Biology
- BIOL 3108 - Conservation Biology
- BIOL 3110 - Comparative Vertebrate Biomechanics
- BIOL 3201 - Common Ground: Learning from the Land
- BIOL 3203 - Genomes
- BIOL 3204 - Histology
- BIOL 3205 - Human Physiology II
- BIOL 3299 - Directed Readings
- BIOL 3301 - Animal Behaviour
- BIOL 4101 - Advanced Cellular and Molecular Biology I
- BIOL 4102 - Pathophysiology: Mechanisms of Disease
- BIOL 4202 - Advanced Cellular and Molecular Biology II
- BIOL 4207 - Womb-to-Tomb: Embryology, Development and Aging
- BIOL 4209 - Neuroscience
- BIOL 4210 - Sensorimotor Physiology
- BIOL 4211 - Applied Human Physiology
- BIOL 4299 - Directed Readings
- BIOL 4310 - Molecular Ecology
- BIOL 4320 - Field Biology Research Techniques
- BIOL 4401 - Population and Conservation Genetics
- BCEM 3201 - Protein Biochemistry
- BCEM 3202 - Enzymes and Metabolic Systems
- COMP 2001 - Computer-Based Problem Solving for the Sciences
- GEOG 2553 - Geographic Information Systems
- GEOG 3553 - Spatial Analysis and GIS

Note

Please note the following restrictions when selecting courses to satisfy the Biology Approved Options requirement:

- Maximum of two courses at the 2000-level;
- Maximum of two non-BIOL-prefixed courses;
- Minimum of two courses at the 4000-level or higher.

Electives

- Four elective courses

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Science - Biology.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: BSc students will make their Tier 2 selections from clusters other than Numeracy and Scientific Literacy.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

For course information visit the General Education section of this calendar. Students are encouraged to meet with an advisor before registering for a course.

Concentration in Anatomy and Physiology

A concentration in Anatomy and Physiology provides students with a solid understanding of human physiology, anatomy, and cellular processes. Students that want to complete a concentration in Anatomy and Physiology need to complete six courses from the following list.

- BIOL 2203 - Human Anatomy
- BIOL 3104 - Human Physiology I
- BIOL 3204 - Histology
- BIOL 3205 - Human Physiology II

   Choose Two:
- BIOL 3105 - Microbiology II
- BIOL 3110 - Comparative Vertebrate Biomechanics
- BIOL 4102 - Pathophysiology: Mechanisms of Disease
- BIOL 4207 - Womb-to-Tomb: Embryology, Development and Aging
- BIOL 4209 - Neuroscience
- BIOL 4210 - Sensorimotor Physiology

- BIOL 4211 - Applied Human Physiology

Concentration in Cellular and Molecular Biology

The Cellular and Molecular Biology concentration provides students with knowledge and skills directly related to the study of biological systems from biomolecular, cellular, and systemic perspectives. Students will complete six required courses from the following to satisfy the requirements for this concentration.

- BIOL 3101 - Molecular Genetics
- BIOL 3102 - Cell Dynamics and Signalling
- BIOL 3203 - Genomes

   Choose Two:
- BCEM 3201 - Protein Biochemistry
- BIOL 3105 - Microbiology II
- BIOL 4101 - Advanced Cellular and Molecular Biology I
- BIOL 4202 - Advanced Cellular and Molecular Biology II

Concentration in Ecology and Evolution

An Ecology and Evolution Concentration explores biodiversity, interactions of organisms with their environment, adaptations, and evolutionary processes. Students completing this concentration need to take six courses from the following:

- BIOL 3106 - Evolutionary Biology
- BIOL 3108 - Conservation Biology
- BIOL 3301 - Animal Behaviour
- BIOL 4310 - Molecular Ecology
- BIOL 4320 - Field Biology Research Techniques
- BIOL 4401 - Population and Conservation Genetics

Chemistry, B.Sc.

The Chemistry Major is intended to give students exposure to all areas of chemistry, as well as a solid grounding in general education and a community

learning focus. The program also encompasses an optional concentration: Analytical Biochemistry with a strong focus on preparing students for future research or careers in biochemistry laboratories. This major has a strong experiential learning component, both in terms of course-based lab experiences and in Community Service Learning (CSL). These CSL-rich courses are one of the defining features of the program. They promote team-based approaches as learners engage with questions pertinent to their communities. The intention is to provide junior students with research experiences early in their academic careers, while senior students apply their subject matter expertise in a more advanced role. This 'real-world' team-based problem solving will help prepare learners for the types of projects they will face in their future careers.

Curriculum

All Chemistry students must take the following 16 required core courses.

- BCEM 2201 - General Biochemistry
- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2101 - Organic Chemistry I
- CHEM 2102 - Organic Chemistry II
- CHEM 2301 - Analytical Chemistry I: Quantitative Analysis
- CHEM 2302 - Analytical Chemistry II: Introduction to Instrumental Analysis
- CHEM 2401 - Inorganic Chemistry
- CHEM 2601 - Introduction to Physical Chemistry
- CHEM 3200 - Research Methods in Chemistry
- CHEM 3601 - Thermodynamics
- COMP 2001 - Computer-Based Problem Solving for the Sciences
- MATH 1200 - Calculus for Scientists I
- MATH 2200 - Calculus for Scientists II
- PHYS 1201 - Classical Physics I
- PHYS 1202 - Classical Physics II

Electives

- Four elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Science - Chemistry.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one course from a thematic cluster. BSc students will make their Tier 2 selections from clusters other than Numeracy and Scientific Literacy.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

For course information visit the General Education section of this calendar. Students are encouraged to meet with an advisor before registering for a course.

Concentration in Analytical Biochemistry

The Analytical Biochemistry concentration in the B.Sc. in Chemistry is a novel program that straddles the disciplines of analytical chemistry and biochemistry. Students will develop valuable analytical chemistry skills in the context of biochemistry and biology. This concentration will take full advantage of the community service learning opportunities integrated into the B.Sc. Chemistry degree. The skills and experiences that students will gain from this concentration will be of great value regardless of students' future plans.

- BCEM 3201 - Protein Biochemistry
- BCEM 3202 - Enzymes and Metabolic Systems
- BCEM 4201 - Lipids and Membranes
- BCEM 4210 - Topics in Structural Biology
- BCEM 5200 - Analytical Biochemistry in a Community Context
- BIOL 1202 - Introduction to Cell Biology
- BIOL 1204 - The Evolution of Eukaryotes
- BIOL 2101 - Genetics
- BIOL 2202 - Cellular and Molecular Biology
- CHEM 4301 - Advanced Analytical Chemistry

General Chemistry Option

The General Chemistry option in the B.Sc. in Chemistry covers the wide range of topics found in traditional degrees. This breadth of subjects provides students with a broad range of valuable knowledge and skills. Through the use of approved options, students will be able to customize this program to suit their interests. Finally, integrated community service learning gives students valuable experience in applying classroom learning towards answering problems and concerns of external community partners.

- CHEM 3202 - Spectroscopic Methods
- CHEM 3602 - Elementary Quantum Mechanics
- CHEM 4701 - Molecular Modelling
- CHEM 5200 - Community Service Learning Projects
- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 3200 - Mathematical Methods
- PHYS 2201 - Acoustics, Optics and Radiation

Three of

Three of the following fourth-year courses one of which must include a lab:

- BCEM 4212 - Biochemical Pharmacology
- CHEM 4103 - Advanced Organic Chemistry: Synthesis
- CHEM 4213 - Drug Discovery
- CHEM 4301 - Advanced Analytical Chemistry
- CHEM 4411 - Organometallic Chemistry and Catalysis
- CHEM 4602 - Advanced Quantum Mechanics
- CHEM 4603 - Symmetry and Spectroscopy
- CHEM 4801 - Nuclear Chemistry

Computer Science, B.Sc.

- Admission
- Curriculum
- Graduation Requirements

General Information

The Bachelor of Science (B.Sc.) in Computer Science allows students to pursue a concentrated study of computer science, along with another discipline (the "Computing and X" model). Students will study the foundations of computing, including mathematics, programming, computing theory, operating systems and networking. These foundations are complemented by the knowledge accumulated in other disciplines such as biology, geographic information systems, physics, mathematics, or chemistry. The result is a unique degree featuring strength in computing, breadth in general education, and a focus on a particular discipline of interest.

Furthermore, Computer science is the intellectual heart of all the computing disciplines and it intersects with many other disciplines, such as mathematics, logic, linguistics and the natural sciences. For this reason, Computer Science remains the discipline of choice for pursuing postgraduate study. Building on a theoretical foundation in computer science, the curriculum will prepare graduates for a successful career by combining technical and professional requirements with general education. Students will develop skills and competencies in demand by the labour market: they will be communicative, creative, critical, and collaborative. High demand for students with these skills has been created by the technological changes that are rapidly transforming our economy.

The program has been developed by following well-recognized international curriculum standards from the Association for Computing Machinery (ACM) as well as through continuous consultation with senior computer scientists from Calgary businesses. The end result is a niche degree that meets the needs of graduates who must adapt to change in the future.

Program Continuance

Students accepted into the B.Sc. in Computer Science degree program must comply with all University policies and regulations relating to baccalaureate degrees and continuance.

Work Term

A co-operative education option is available to the students.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria.

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Science - Computer Science program:

- English Language Arts 30-1 - 60%
- Mathematics 30-1 - 65%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Curriculum

The foundation of the B.Sc. Computer Science includes 16 required core courses, 6 approved (senior) option courses, 10 General Education courses, 4 electives, and 4 cognate courses in their selected cognate, for a total of 40 courses over 4 years.

Required core courses

The 16 required core courses in the BSc Computer Science consist of the following:

- COMP 1633 - Introduction to Computer Science II
- COMP 1701 - Introduction to Problem Solving and Programming
- COMP 2613 - Introduction to Computability
- COMP 2631 - Information Structures I
- COMP 2633 - Foundations of Software Engineering
- COMP 2655 - Computing Machinery I
- COMP 2659 - Computing Machinery II
- COMP 3309 - Information Technology and Society
- COMP 3614 - Algorithms and Complexity
- COMP 3649 - Programming Paradigms
- COMP 3659 - Operating Systems
- MATH 1200 - Calculus for Scientists I
- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 1271 - Discrete Mathematics
- MATH 2234 - Concepts of Mathematical Statistics
- PHIL 1179 - Introduction to Symbolic Logic

Approved options

Students must complete six of the following courses as Approved Options. At least three courses must be numbered 4000 or higher.

- COMP 3533 - Network Infrastructure and Security
- COMP 3553 - Human-Computer Interaction
- COMP 3612 - Web Development for Computer Science
- COMP 3625 - Artificial Intelligence
- COMP 3626 - Evolutionary Computation
- COMP 3654 - Usable Privacy and Security
- COMP 4513 - Web III: Advanced Web Development
- COMP 4555 - Games Development
- COMP 4622 - Advanced Databases
- COMP 4630 - Machine Learning
- COMP 4633 - Advanced Software Engineering
- COMP 4635 - Distributed Systems
- COMP 5690 - Senior Computer Science Project

- DATA 2721 - Data Science I: Introduction to Databases
- MATH 2101 - Abstract Algebra
- MATH 2200 - Calculus for Scientists II
- MATH 3101 - Numerical Analysis
- MATH 4111 - Cryptography
  Note: Courses used as approved options can not also be used to satisfy the requirements for the cognate.

Electives

- Four elective courses.

General Education

Ten courses must be completed to meet the General Education requirements to graduate with a B.Sc. in Computer Science.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the three thematics clusters: Values, Beliefs and Identity, Community and Society, and Communication.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Cognate courses

Cognate courses are courses from outside the discipline that complement and enhance the breadth of knowledge and skills found in the area of study. Students are required to choose one cognate section and complete the four required courses. Please note that courses that are used for the cognates can not also be used as approved options.

Astronomy Cognate

Required Astronomy cognate courses:

- MATH 2200 - Calculus for Scientists II
- PHYS 1201 - Classical Physics I

  One of the following:

- ASTR 1301 - Planetary Astronomy
- ASTR 1303 - Stars, Galaxies, and Cosmology

  One of the following:
- ASTR 2107 - Celestial Mechanics and Relativity
- ASTR 3107 - Physical Cosmology

Biology Cognate

Required Biology cognate courses:

- BIOL 1202 - Introduction to Cell Biology
- BIOL 1204 - The Evolution of Eukaryotes
- Any two additional BIOL prefixed courses at the 2000-level or higher.

Chemistry Cognate

Required Chemistry cognate courses:

- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- Any two additional CHEM prefixed courses at the 2000-level or higher.

Data Science Cognate

Four of the following courses:

- DATA 2721 - Data Science I: Introduction to Databases
- MATH 2200 - Calculus for Scientists II
- MATH 2303 - Linear Algebra for Data Science
- MATH 2444 - Statistical Data Analysis
- MATH 3454 - Regression and Time Series Analysis
- MATH 4303 - Fourier Analysis for Data Science

Geographic Information Systems Cognate

Required Geographic Information System courses:

- GEOG 2553 - Geographic Information Systems
- GEOG 3553 - Spatial Analysis and GIS
- Any two additional GEOG prefixed courses. (GEOG 1105 is recommended).

Geoscience Cognate

Required Geoscience cognate courses:

- GEOL 1101 - The Dynamic Earth
- GEOL 1103 - Earth Through Time
- Any two additional GEOL prefixed courses at the 2000-level or higher*
  Note: *GEOL 2151, GEOL 2153, GEOL 2155 or GEOL 2157 may not be used towards the cognate.

Mathematics Cognate

Four of the following Mathematics cognate courses:

- MATH 2101 - Abstract Algebra
- MATH 2200 - Calculus for Scientists II
- MATH 2311 - Linear Algebra II
- MATH 3101 - Numerical Analysis
- MATH 3200 - Mathematical Methods
- MATH 4111 - Cryptography

Physics Cognate

Required Physics cognate courses:

- MATH 2200 - Calculus for Scientists II
- PHYS 1201 - Classical Physics I
- PHYS 1202 - Classical Physics II

  One of the following:
- PHYS 2201 - Acoustics, Optics and Radiation
- PHYS 2203 - Electromagnetism

Graduation Requirements

For graduation purposes, all degree candidates in the B.Sc. in Computer Science must complete all core courses in the program, with a final grade of C- or higher. Students are permitted one grade lower than C- in their core.

Environmental Science, B.Sc.

Environmental science is an interdisciplinary field that uses a scientific understanding of the environment to develop solutions to environmental challenges. Students in the Environmental Science Major are provided the opportunity to gain competency in understanding and addressing environmental issues. The program assists students in becoming proficient in multiple environmental disciplines while also developing the field and laboratory skills needed to work within an interdisciplinary environment. The skills developed by students prepare them for careers related to environmental research, regulatory monitoring compliance and many other professional careers in environmental science. Students in the program gain invaluable, practical work experience by participating in two full-time, four-month paid work term placements in the environment sector. Graduates develop a wide range of transferable skills that are applicable to the vast and growing environmental sector job market. They are eligible for designation as a Professional Agrologist (Alberta Institute of Agrology) upon graduation. Their environmental science education can be continued by undertaking a graduate degree.

Curriculum

- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry **or**
- CHEM 1207 - General Chemistry for the Environmental Sciences

- CHEM 2157 - Industrial Organic Chemistry
- ECOL 1111 - Terrestrial Ecology
- ECOL 2201 - Plant Survey and Classification
- ECOL 2219 - Aquatic Ecology
- ENVS 1105 - Data Processing and Statistics
- ENVS 1111 - Professional Development, Health and Safety
- ENVS 2020 - Work Experience I
- ENVS 2100 - Introduction to Environmental Science
- ENVS 2203 - Introduction to Soil Science
- ENVS 2215 - Applied Instrumentation
- ENVS 2221 - Water Pollution and Surface Water Analysis
- ENVS 3020 - Work Experience II

- ENVS 3305 - Soil Hydrology
- ENVS 3307 - Air Pollution Monitoring
- ENVS 3323 - Watershed Management
- ENVS 3333 - Ground Water Contamination
- ENVS 3335 - Issues in Environmental Assessment
- ENVS 4201 - Environmental Science Research Methods and Projects
- ENVS 4405 - Air Quality
- ENVS 4406 - Soil Genesis and Land Use
- ENVS 4419 - Regulatory Management
- ENVS 4431 - Waste Management
- ENVS 4441 - Site System Remediation Design
- GEOL 1101 - The Dynamic Earth

- MATH 1185 - Calculus with Applications **or**
- MATH 1200 - Calculus for Scientists I

- MATH 1203 - Linear Algebra for Scientists and Engineers
- MGMT 3269 - Project Management

Electives

- Four senior elective courses.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Science - Environmental Science.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier:
   no more than one course from a thematic cluster. BSc students will make their Tier 2 selections from clusters other than Numeracy and Scientific Literacy.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

For course information visit the General Education section of this calendar. Students are encouraged to meet with an advisor before registering for a course.

Graduation Requirements

Students completing degree requirements will be awarded a Bachelor of Science degree in their chosen major from Mount Royal University.

General Science, B.Sc.

The General Science Major provides a comprehensive undergraduate education in science, exposing students to a wide range of disciplines. Students are free to explore what interests them most, as well as gain greater depth of understanding by declaring concentrations in two of: Biology, Chemistry, Geology, Geography, Mathematics and Physics. A strong foundation in mathematical and computational sciences is core to the program of study, ensuring students are equipped to meet these in-demand skills. In the final year of study, students complete two capstone courses (a senior seminar and an interdisciplinary project) that provide understanding and exposure regarding how science and technology intersects and influences society. These capstone experiences are excellent preparation for further post-secondary studies, for professional programs, or for direct entry into the workforce. Graduates of this program will have acquired both breadth and depth of knowledge across scientific disciplines and will have developed the skills of critical thinking, creative problem solving, effective communication, and collaborative teamwork.

Curriculum

1. Two six-course concentrations in two distinct disciplines, plus a four-course block in a third distinct discipline.
   - The four-course block must contain at least two courses at the 2000-level or higher.
   - Each six-course concentration contains at least two courses at the 2000-level or higher, and two courses at the 3000-level or higher. The concentrations are defined for each discipline (below).
   - A student will not be given credit for more than one concentration within a fundamental discipline (ie. Biology, Chemistry, Computing,

Geography, Geology, Mathematics, Physics).

2. Four Mathematics courses which may be taken as the four-course block or as part of a six-course concentration:
   - MATH 1200 - Calculus for Scientists I
   - MATH 1203 - Linear Algebra for Scientists and Engineers
   - MATH 2200 - Calculus for Scientists II
   - MATH 2234 - Concepts of Mathematical Statistics
3. Two Computing courses:
   - COMP 2001 - Computer-Based Problem Solving for the Sciences
   - COMP 2008 - Scientific Computing I: Modeling and Simulation
4. An additional six General Science Options selected from courses offered by the Faculty of Science and Technology that include a General Science Option attribute. Courses are not guaranteed and are subject to availability and restrictions.
   - Within the six General Science Options, two courses must be at the 2000-level or higher, and two courses must be at the 3000-level or higher.
   - Any one General Science course cannot be used to satisfy more than one requirement within the major.
5. Two General Science Capstone Courses:
   - SCIE 5010 - General Science Senior Student Seminar
   - SCIE 5020 - General Science Interdisciplinary Project
6. General Education requirements in a program will normally consist of a minimum of 10 courses.
   - Four courses will be taken at the foundation level: one from each of the General Education Program's four thematic cluster areas.
   - Three courses will be taken at the second tier: no more than one from a given thematic cluster. BSc students will make their Tier 2 selections from clusters other than Numeracy and Scientific Literacy.
   - Three courses must be taken at the third tier, selected from at least two of the four thematic clusters.

7. Four elective courses

Biology Concentration

- BIOL 1202 - Introduction to Cell Biology
- BIOL 1204 - The Evolution of Eukaryotes
- BIOL 2101 - Genetics

One of:
- BIOL 2202 - Cellular and Molecular Biology
- BIOL 2203 - Human Anatomy
- BIOL 2213 - Principles of Ecology and Evolution

Two of:
- BIOL 3103 - Introduction to Biophysics
- BIOL 3107 - Evolution in Health and Disease
- BIOL 3108 - Conservation Biology
- BIOL 3203 - Genomes
- BIOL 3204 - Histology
- BIOL 3208 - The Molecular and Genomic Revolutions in Biology
- BIOL 3216 - Human Physiology and Adaptation to Environmental Stress
- BIOL 3301 - Animal Behaviour

Chemistry Concentration

- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2101 - Organic Chemistry I
- CHEM 2102 - Organic Chemistry II
- CHEM 3201 - Structure Determination

One of:
- BCEM 3201 - Protein Biochemistry *
- BCEM 3202 - Enzymes and Metabolic Systems *
- BCEM 4212 - Biochemical Pharmacology *
- CHEM 4103 - Advanced Organic Chemistry: Synthesis

* Requires students to take BCEM 2201 as a General Science Option.

Geography Concentration

- GEOG 1101 - The Physical Environment

- GEOG 1103 - The Human Environment **or**
- GEOG 1105 - Introduction to Mapping, GIS and Remote Sensing

- GEOG 2107 - Weather and Climate **or**
- GEOG 2111 - Earth's Changing Surface

- GEOG 2445 - Environmental Problems and Resource Management **or**
- GEOG 2553 - Geographic Information Systems

- GEOG 3107 - Conservation Biogeography **or**
- GEOG 4440 - Sustainable Development Geography

- GEOG 3445 - Global Environmental Issues **or**
- GEOG 3553 - Spatial Analysis and GIS

Geology Concentration

- GEOL 1101 - The Dynamic Earth
- GEOL 1103 - Earth Through Time
- GEOL 2107 - Palaeontology
- GEOL 2109 - Stratigraphy and Sedimentation
- GEOL 3107 - Geomorphology
- GEOL 4105 - Hydrogeology

Mathematics Concentration

- MATH 1200 - Calculus for Scientists I
- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 2200 - Calculus for Scientists II
- MATH 2234 - Concepts of Mathematical Statistics
- MATH 3101 - Numerical Analysis
- MATH 3200 - Mathematical Methods

Physics Concentration

- PHYS 1201 - Classical Physics I
- PHYS 1202 - Classical Physics II

- PHYS 2201 - Acoustics, Optics and Radiation
- PHYS 2203 - Electromagnetism
- PHYS 3601 - Thermodynamics
- PHYS 3602 - Elementary Quantum Mechanics

Graduation Requirements

Students completing degree requirements will be awarded a Bachelor of Science degree in their chosen major from Mount Royal.

Geology, B.Sc.

- Curriculum
- Graduation Requirements

Geology is the science of Earth and its planetary neighbours. It focuses on the fundamental principles and processes that shape our evolving planet. Geology is an interdisciplinary science that encompasses all other sciences within it, but all share a core of knowledge about the composition of Earth materials. Geology explores the character of Earth from its surface environment to its core, including its composition, structure, prehistoric life, internal and surficial processes, and the impact of geology on our everyday lives. The goal is to understand and protect the planet through discovery, education, and outreach. Students study geosciences in the classroom, laboratory and field, and make use of the whole Earth as their field area. The curriculum provides students with hands-on experience studying earth materials, often in small experiential settings. Research opportunities are available for students to work with faculty studying a broad array of topics in the Geosciences spanning climate and environmental change, tectonics and dynamics of Earth's interior, sustainable extraction of energy and minerals, and extinction events throughout Earth's history. The program provides the academic foundation for a professional degree, graduate education, and a variety of employment opportunities in geosciences and related fields.

Entry into the Program

Students transferred into the Geology Major must register immediately in the following courses in the Fall semester following their acceptance into the

program; failure to do so will affect course availability and progression through the program:

- GEOL 2103 - Minerals and Rocks
- GEOL 2105 - Structural Geology
- GEOL 2300 - Geological Field Methods I

Field Schools and Field Trips

Field Schools and Field Trips are an integral part of the Geology major program. Students should note that there will be costs, in addition to tuition, to cover transportation, food and accommodation for the following Field Schools:

- GEOL 2300 - Geological Field Methods I
- GEOL 3300 - Geological Field Methods II
- GEOL 4300 - Advanced Geological Field Methods

Note

These courses will be held for approximately 12-14 days after the end of the Winter semester or before the start of the Fall semester. In addition to Field Schools, individual courses may include Field Trips as part of the curriculum. These trips are typically 1-2 days in length but may be longer.

Curriculum

- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- COMP 1001 - Introduction to Computer-Based Problem Solving for the Sciences
- GEOL 1101 - The Dynamic Earth
- GEOL 1103 - Earth Through Time
- GEOL 2103 - Minerals and Rocks
- GEOL 2105 - Structural Geology
- GEOL 2107 - Palaeontology
- GEOL 2109 - Stratigraphy and Sedimentation
- GEOL 2111 - Crystallography and Optical Mineralogy
- GEOL 2300 - Geological Field Methods I
- GEOL 3103 - Igneous Petrology
- GEOL 3107 - Geomorphology

- GEOL 3109 - Sedimentary Petrology
- GEOL 3111 - Metamorphic Petrology
- GEOL 3113 - Geochemistry
- GEOL 3115 - Exploration Geophysics
- GEOL 3300 - Geological Field Methods II
- GEOL 4105 - Hydrogeology

- GEOL 4107 - Geological History of Western Canada **or**
- GEOL 4607 - Geology of the Canadian Cordillera

- GEOL 4109 - Petroleum Geology
- GEOL 4111 - Ore Deposits and Economic Geology
- GEOL 4300 - Advanced Geological Field Methods
- MATH 1200 - Calculus for Scientists I
- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 2235 - Statistics with Applications in Geology
- PHYS 1201 - Classical Physics I
- PHYS 1202 - Classical Physics II

Two of

- GEOL 4101 - Advanced Topics in Sedimentary Geology
- GEOL 4103 - Advanced Topics in Igneous and Metamorphic Geology
- GEOL 4515 - Sedimentary Basin Analysis
- GEOL 4601 - Plate Tectonic Regimes

Electives

- One elective course.

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Science - Geology.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one course from a themati

c cluster. BSc students will make their Tier 2 selections from clusters other than Numeracy and Scientific Literacy.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

For course information visit the General Education section of this calendar. Students are encouraged to meet with an advisor before registering for a course.

Graduation Requirements

Students completing degree requirements will be awarded a Bachelor of Science degree in their chosen major from Mount Royal University.

Bachelor of Social Work

Social Work, BSW

- Admission
- Curriculum
- Graduation Requirements

General Information

The Bachelor of Social Work is a direct entry, a four-year degree. Courses in social work practice, theory, policy, and research are grounded within contemporary theoretical frameworks, including decolonization, Indigenous ways of knowing, anti-oppressive practice, and strengths perspectives. This course of study prepares students for practice with individuals, children and families, groups, and communities in complex social settings. Advanced study and practice within a child intervention concentration provide specialized training for Social Work students who plan to work in child intervention settings.

The learning outcomes for the Bachelor of Social Work reflect the values, knowledge, and skills that Social Work students are expected to acquire and demonstrate upon completion of the BSW and are designed to equip them for professional practice. These include

1. Foundational Social Work Knowledge:

a. Develop an understanding of the historical, philosophical, ethical, and theoretical perspectives of Social Work practice.

b. Develop a professional identity as a Social Work practitioner consistent with the values and goals required for professional practice.

c. Have knowledge of, and demonstrate an ability to, practice within the relevant parameters of the profession, including the Alberta College of Social Work Standards of Practice and the Canadian Association of Social Work Guidelines for Ethical Practice.

d. Demonstrate the ability to assess the social, economic, cultural, and structural contexts of social issues facing individuals, children and families, groups, and communities, including the impact of oppression and marginalization at a variety of levels as well as those traditionally impacting Indigenous communities in Canada.

e. Acquire knowledge and skills to apply Social Work theories in support of service provision, professional practice, policy development, and research in local and global/contexts.

2. Respect for Indigenous Ways of Knowing and Being:

a. Support Indigenous efforts to restore health to people, families, communities, and nations.

b. Understand the history of Social Work interventions with Indigenous peoples, including the Residential School era, the Sixties Scoop, and contemporary Canadian contexts.

c. Recognize the diversity among Indigenous peoples and communities.

d. Demonstrate awareness of Indigenous ways of knowing and being and their impact on helping practices

e. Incorporate into their practice the unique and diverse experiences of Indigenous individuals and communities and ensure effective engagement and collaboration with

Indigenous children, families, and communities.

3. Child Intervention:

a. Preserve and support families.

b. Incorporate a strength-based, safety-organized approach to child intervention with children, families and communities.

c. Develop the knowledge and skills to gather and critically evaluate information using a variety of evidence-informed approaches and tools to aid in conducting child intervention investigations across communities and cultures.

d. Develop skills to establish, sustain, and foster effective working relationships with children, families, and communities that are focused on achieving child intervention outcomes.

e. Develop and apply knowledge of the impact of Residential School experiences and the Sixties Scoop on Indigenous children and their caregivers.

4. Practice Skills:

a. Engage with individuals, children and families, groups, and communities through inclusive professional Social Work practice.

b. Develop knowledge and practice skills in a broad range of areas, including engagement, assessment, intervention, advocacy and evaluation.

c. Develop knowledge and practice skills to engage in anti-oppressive practice and advocacy with/ on behalf of individuals, children and families, groups, and communities.

e. Develop knowledge and demonstrate skills in critically evaluating social policies in relation to the wellbeing of children and families, groups and communities, including Indigenous peoples and immigrants in Canadian and global contexts, and contribute to policy advocacy and change.

f. Acquire knowledge and skills to critique, apply, or participate in Social Work research and evaluation.

g. Practice collaboratively and contribute to equitable partnerships within the context of teamwork, interprofessional practice, and community engagement.

5. Critical Thinking/Analysis:

a. Understand and articulate the multiple causes and impacts of complex social issues and exercise appropriate professional judgment.

b. Develop skills in critical thinking and decision-making.

c. Identify and address structural sources of injustice and inequalities in the Canadian and global contexts, including the impact of colonization on Indigenous and newcomer communities.

6. Human Rights, Diversity, and Social Justice:

a. Understand the causes of discrimination, oppression, poverty, exclusion, exploitation, and marginalization and their impacts on individuals, children and families, groups, and communities.

b. Develop knowledge and skills to provide respectful, equitable and effective services to diverse populations and communities as informed by their unique history, values, and cultures.

c. Develop a capacity for self-reflection and a critical understanding of power, privilege and social location, as well as awareness of personal biases as they relate to professional Social Work practice.

d. Employ professional practices that support and enhance diversity and advance social justice for individuals, children and families, groups, and communities.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Bachelor of Social Work:

- English Language Arts 30-1-65%
- Social Studies 30-1 or Aboriginal Studies 30-60%

Although Conditional Admission may be granted in advance of receipt of final and official transcripts, confirmation of the achievement of specified minimum grades will take place after all final and official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Bachelor of Social Work Post-Diploma Entrance Option

Students possessing a completed Social Work Diploma from Mount Royal University or from an accredited post-secondary institution within Alberta may apply through the Post-Diploma entrance option and will be considered through a competitive admission process for the Bachelor of Social Work degree.

Indigenous Student Admission

Each year 15% of the seats in the Bachelor of Social Work will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

1. self-identify as an Indigenous applicant on the Application for Admission

2. meet the definition of an Indigenous Applicant
3. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on J**uly 15** to students applying under the general admission requirements.

Academic Performance Requirements

In matters of progression and continuance, there are instances when institutional processes do not fully address concerns related to student continuance in a program. This applies in the following circumstances:

1. Violations of a professional code of ethics and/or standards of practice (i.e. Canadian Association of Social Work Code of Ethics and Guidelines for Ethical Practice, and the Alberta College of Social Work Standards of Practice). A committee established by the program will assess violations of relevant codes and standards and whether the student will be required to withdraw from the program based on the seriousness of the violation.
2. Students who are unsuccessful after two registrations in the same core course (as defined by the program) will be required to withdraw from the program. This includes the following examples of unsuccessful registration:
   o Students who do not achieve the minimum required grade (as defined by the program) in one or both registrations;
   o Students who earn a grade of "F" in one or both registrations; and
   o Students who withdraw from the course with a "W" in one or both registrations.
3. Students who are denied a practicum placement by an external stakeholder because of an assessed detrimental impact on the client, client group, or community being served. Students who are unable to meet clinical or field course requirements on this basis will be required to withdraw from

the program. An appeal process is available, see the Bachelor of Social Work Handbook and the Practicum Manual.

Police Information Check

All students will be selected for a practicum on the basis of academic performance, professional suitability, volunteer community service and availability of practicum sites. At the time of practicum, students will be required, at their own expense, to obtain a Police Information Check. It is each practicum agency's decision to accept or reject a student for placement or observation experience based upon the results of police information or other background checks. Since both completion of course requirements and eventual employment in a field of study may be dependent upon the results of such checks, students who have concerns should discuss the matter with the department chair or designate prior to applying for admission.

Field School Opportunities

Qualified students may have an opportunity to complete a field school, normally during the Spring semester.

Curriculum

- INTS 1240 - Fundamentals of Professional Communication
- INTS 3331 - International Community Development: Indigenous and Global Perspectives
- SLWK 1114 - Introduction to Social Work History, Philosophy and Theory
- SLWK 1187 - Social Welfare Policies and Issues
- SLWK 2215 - Social Work Assessment and Documentation
- SLWK 2216 - Counselling Skills
- SLWK 1296 - Social Work Practice I
- SLWK 2217 - Interprofessional Practice and Leadership in Social Work Organizations
- SLWK 2218 - Social Work Knowledge and Skills for Group Work
- SLWK 2221 - Social Work Practice with Communities
- SLWK 2222 - Social Work with Families

- SLWK 2223 - Social Work Practice in Addictions and Mental Health
- SLWK 3301 - Child and Adolescent Mental Health
- SLWK 3315 - Diversity, Equity and Inclusion as Anti-oppressive Practice in Social Work
- SLWK 3316 - Human Development and Social Contexts
- SLWK 3397 - Social Work Practice II
- SLWK 4416 - Social Justice and Social Work Practice
- SLWK 4417 - Social Work Research in Practice: Empowering Individuals, Families and Communities

General Education Requirements

Ten courses must be completed to meet the General Education requirements to graduate with a Bachelor of Social Work.

1. Four courses will be taken at the foundational level: one from each of the thematic clusters.
2. Three courses will be taken at the second tier: no more than one from each of the thematic clusters.
3. Three courses must be taken at the third tier, selected from at least two of the thematic clusters.

Students are encouraged to meet with an advisor before registering for all support courses.

Electives

- Four Electives.

An elective is any course that does not fulfill a requirement for the Core, Major or General Education.

Concentrations

Students enrolled in the Bachelor of Social Work must complete one of the two concentrations.

Concentration in Child Intervention

Students must complete all of the following courses for this concentration:

- INST 1101 - Introduction to Indigenous Studies: the Canadian Context
- SLWK 2224 - Indigenous Knowledges and Practices in Social Work
- SLWK 3521 - Social Work Theories and Practice to Support Change in Child Intervention
- SLWK 4515 - Emerging Issues in Social Work Practice: Child Intervention
- SLWK 4521 - Advanced Social Work Skills in Child Intervention
- SLWK 4597 - Social Work Practice III - Child Intervention Practice

Concentration in Generalist Social Work

Students must complete all of the following courses for this concentration:

- INST 1101 - Introduction to Indigenous Studies: the Canadian Context
- SLWK 2224 - Indigenous Knowledges and Practices in Social Work
- SLWK 3321 - Social Work Theories and Practice to Support Change
- SLWK 4415 - Emerging Issues in Social Work Practice
- SLWK 4421 - Advanced Social Work Intervention Skills
- SLWK 4497 - Social Work Practice III

Graduation Requirements

Eligibility to graduate from a Mount Royal program requires that a student meet all of the following conditions:

1. has been officially admitted into the program;
2. has completed at least 25% of the graduation requirements as a student within the program;
3. has met the residency requirement;
4. satisfies all program requirements specified in the curriculum at the time of admission to the program or the current program;
5. meets the requirements for Good Standing at the time the application to graduate is evaluated.

6. students should also be aware that a maximum of 16 junior (1000-level) Courses may be used to satisfy requirements for a baccalaureate degree.
7. all graduation requirements for a baccalaureate degree program must be completed within eight years of initial admission to and enrolment in the baccalaureate degree program.

Program Graduation Requirements

Degree candidates in the Bachelor of Social Work must complete all core courses in the program with a final grade of "C" or better. To be eligible for graduation, students must satisfactorily complete all program requirements. Students must maintain an overall minimum GPA of 2.00 to be eligible for graduation. Students who have completed all program requirements will be awarded a Bachelor of Social Work from Mount Royal University.

Diploma

Aviation, Diploma

- Admission
- Curriculum
- Graduation Requirements

General Information

The Aviation Diploma program is designed to prepare students to succeed in Canada's aviation industry. In addition to the training required for a Commercial Pilot's Licence and Multi-Engine Instrument Rating, the program provides students with a strong business background, the aeronautical subjects associated with flight in modern aircraft and an understanding of the expectations of the industry. Students who pursue a degree after completion of an Aviation diploma are encouraged to take appropriate university transfer courses.

Student success rates in Air Flight Training courses are significantly increased for those students successfully completing Physics 30. Therefore, it is

strongly recommended that students planning to apply to the Aviation Diploma Program include Physics 30 in their selection of high school courses.

The program is certified by Transport Canada and a candidate school under the auspices of the Aviation Accreditation Board International. Mount Royal University is also an active member of Collegiate Aviation Canada, Aviation Alberta, and the Air Transport Association of Canada's Flight Training Committee. The instructors include Airline Transport rated Pilots with upper-class instructional classifications or graduates of Mount Royal University's Aviation Program.

In addition to the flight and academic requirements, students in this program will be required to meet the expectations of the aviation profession in terms of dress, deportment and professional conduct at all times.

Program Continuance

In addition to the general graduation requirements students must achieve the following:

1. A minimum grade of C is required in all Air Flight Training (AIRF) courses.
2. All FLTR courses are graded as a pass or fail. Students may repeat FLTR courses only once. Students must achieve a passing grade on FLTR courses to continue in the program.
3. Students must follow the policies and procedures as stated in the current version of the Student Information Manual or they may be subject to removal from the program.

Special Program Fees

In addition to regular tuition and general fees, flight training fees are approximately $65,000 for a student in the two-year Aviation Diploma. A Private Pilot License (cost approximately $15,000) must be completed prior to entering the Diploma program. Flight training fees are subject to change depending on operating costs for aircraft and related services.

Financial Assistance

Due to the cost of this program, students may be eligible for the maximum Canada Student Loan and Government of Alberta Loan. Please refer to the section on *Financial Aid* for further information.

Advance savings to complement the loan funds are essential. All fees for the program are to be paid to Mount Royal University.

Operational Procedures

Mount Royal University Aviation's operational procedures are outlined in the Student Information Manual, the Company Operating Procedures and other manuals produced by the department. Students are required to make themselves familiar with these documents and all of the policies and procedures contained therein. In exceptional and legitimate circumstances, extensions or exemptions may be granted by the Chief Flight Instructor (CFI) or Program Chair. Procedures for applying for an exception or exemption are available from either the CFI of the Program Chair.

General Admission Requirments

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Aviation Diploma program:

- English Language Arts 30-1 - 60%

- Mathematics 30-1 - 60%

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of specified minimum grades will take place after all final/official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Additional Criteria

In addition to meeting all academic admission requirements, applicants must meet the following criteria:

- Physical - Applicants must hold an unrestricted Class I Aviation Medical issued by Transport Canada valid as of September 1 for the Fall Semester to which they are applying and must continue to hold a Class I Medical for the entire period of their training. Applicants should be aware that the major airlines may have vision restrictions that are more stringent than the basic Transport Canada requirements.
- Private Pilot's License - Applicants must possess an unrestricted Canadian Private Pilot's License by September 1 for the Fall Semester to which they are applying. Possession of a Private Pilot's Licence is not essential prior to being accepted.

Indigenous Student Admission

Each year 7% of the admission seats in the Aviation diploma program will be reserved for Indigenous students through an Indigenous admission target.

To be considered for admission under the Indigenous admission target, the applicant must:

a. self-identify as an Indigenous applicant on the Application for Admission
b. meet the definition of an Indigenous Applicant
c. meet the minimum admission requirements as indicated in the General Admission requirements for Mount Royal University as well as the specific admission requirements for the Aviation diploma

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during the Early Admissions period. Any unfilled designated seats will be released on June 15 to students applying under the General Admission requirements.

See general admission requirements in the Admissions section of this calendar for further information.

Flight Training Requirements

1. All published syllabus flights must be completed in Mount Royal University aircraft under the supervision of Mount Royal university instructors*.
2. Students must complete all of the published syllabus flights and simulator training for Year 1 by the end of the first year.
3. Students must complete all of the published syllabus flights and simulator training for Years 1 and 2 in order to graduate.
4. Students must successfully complete the following Transport Canada requirements in order to graduate:
   - Commercial Pilot License
   - Night Rating
   - Multi-Engine Rating
   - Group I Instrument Rating

* The only exception to number 1 is that students who are admitted to the program with complete advanced training (Night Rating or ME). They may receive credit at the discretion of the CFI for that training.

Students should be aware that Transport Canada requires that all of the licensing requirements for the Commercial License must be completed within one year of the date of the flight test. As a result, it is the students' responsibility to ensure that the timing of their flight test is planned accordingly, in order to ensure they will not have to retake the flight test.

Students should also be aware that they require 50hrs Pilot-in-command Cross-Country experience prior to commencing the Multi-Engine/instrument (MI) phase of training. As a result, students should have completed a sufficient number of Navigation exercises to

ensure this requirement is met in a timely manner prior to beginning the MI training.

Curriculum

Year One

- AIRF 1101 - Introduction to Aviation Navigation
- AIRF 1109 - Introduction to Aviation Meteorology (Introductory)
- AIRF 1130 - Aircraft Engines
- AIRF 2101 - Aviation History and Air Law
- AIRF 2111 - Aeronautics, Industry and Flight Operations
- AIRF 2209 - Advanced Aviation Meteorology
- AIRF 2210 - Aviation Technology and Aircraft Systems
- GEOG 1101 - The Physical Environment
- HPED 2872 - Wilderness Survival Techniques or any MATH course at the 1000 level or above
- General Education Requirement, Cluster 1, any Tier
- General Education Requirement, Cluster 4, Foundation

Year Two

- AIRF 3202 - Multi-Engine Instrument Rating and GPS
- AIRF 3206 - Advanced Operations, GPS and Crew Coordination
- AIRF 3242 - Human Factors and Aviation Safety
- LSCM 2201 - Introduction to Logistics and Supply Chain Management **or**
- LSCM 2301 - Introduction to Physical Distribution
- MGMT 2130 - Management Principles and Practices
- MGMT 2262 - Statistics and Analytics for Business
- One Approved Option*
- General Education Requirement, Cluster 2, any Tier

- General Education Requirement, Cluster 3, any Tier
- General Education Requirement, Cluster 4, any Tier

*Approved Option courses

Students may select one of the following approved options:

- ACCT 2121 - Financial Accounting Concepts
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ENTR 2301 - Innovation and the Entrepreneurial Experience
- HRES 2170 - Introduction to Human Resources
- INBU 2201 - Cross-Cultural Management
- INBU 3301 - Global Business Environment
- INBU 3302 - International Marketing
- INBU 3304 - Global Supply Chain Management
- INBU 3305 - International Market Entry Strategies
- INBU 3306 - International Trade Research
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- MKTG 2150 - Introduction to Marketing
- SINV 2201 - Introduction to Social Innovation

Graduation Requirements

- Minimum overall Grade Point Average of 2.00 on all courses included in the program.
- A minimum grade of C is required in all Air Flight Training courses.

Please consult the University Calendar for information concerning the University's General Education requirement.

Requirements in Flight Training

Year One

In year one, students will complete all required courses and at least two options. Depending on flight

hours, students may be required to take additional options.

The following courses are required courses

- FLTR 1100 - Pilot Indoctrination
- FLTR 1101 - VFR Navigation
- FLTR 1102 - Applied Navigation and Instrument
- FLTR 1103 - Night Rating
- FLTR 1105 - Multi-engine Rating

The following courses are options

- FLTR 1201 - Navigation Flight 1
- FLTR 1202 - Navigation Flight 2
- FLTR 1203 - Navigation Flight 3
- FLTR 1204 - Navigation Flight 4
- FLTR 1300 - Extra Dual Flight: C-172
- FLTR 1301 - Extra Ground Briefing/Mentor Sim
- FLTR 1302 - Extra Solo Flight: C-172

Year Two

In year two, students will complete all required courses and at least two options. Depending on flight hours, students may be required to take additional options.

The following courses are required courses

- FLTR 2100 - Currency
- FLTR 2102 - IFR Navigation and Holds
- FLTR 2103 - Approach Basics
- FLTR 2104 - IFR Operations
- FLTR 2105 - Group 1 Instrument Rating
- FLTR 2106 - Commercial Pilot License Flight Test Preparation

The following courses are options

- FLTR 2201 - Navigation Flight 5
- FLTR 2202 - Navigation Flight 6
- FLTR 2203 - Navigation Flight 7

- FLTR 2204 - Navigation Flight 8
- FLTR 2300 - Extra Dual Flight: Twin Advanced
- FLTR 2301 - Extra Dual Flight: Simulator Advanced
- FLTR 2302 - Additional Training: Twin
- FLTR 2303 - Additional Training: Simulator

Funeral Service, Diploma

- Admission
- Curriculum
- Graduation Requirements

General Information

Mount Royal's Funeral programs prepare students for an entry-level position in the funeral service profession. The majority of courses are delivered online and students learn from expert instructors in an interactive environment. Students may complete their online courses and work experience within their home community. The Funeral Service diploma is the credential preferred by funeral home employers. Students are prepared to license as a Funeral Director and as an Embalmer.

Program Duration

Program requirements for diploma completion can be completed in 12 months. Students have six (6) calendar years from the date of initial registration in the Funeral Service diploma to complete all requirements. Students seeking an extension beyond six (6) years may be required to complete additional course work.

Residency Requirements

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty. In addition, the embalming practicum and work experience components of the Funeral Service programs must normally be completed as a student of Mount Royal.

Work Experience

The work experience courses are designed to provide an extension of the learning process in a relevant work environment, giving students an opportunity to further develop their skills alongside funeral service professionals. The work experience courses are typically offered each semester and may often be completed at the same time as the academic courses.

Students are responsible to secure their own work experience placement. Given the fluctuating nature of the labour market, opportunities may vary and students should be prepared to relocate. Any student who exhibits professional misconduct before or during the work experience placement may be required to withdraw from the program.

Pre-practice Requirements

Pre-practice requirements are non-academic requirements that must be completed after a student is admitted to the program and within the first semester. Pre-practice requirements must remain current for the duration of the program, and all associated costs are the responsibility of the student. The program will provide students with more information on the requirements, including all applicable deadlines. The pre-practice requirements included the following:

Mask Fit Testing

All students participating in the embalming practicum must be fitted for N95 masks. Mask fit-testing is valid for two years unless there has been weight gain or loss greater than 4.5 kilograms, or following nasal fracture or facial scarring, in which case, refitting is required sooner. Evidence of mask fit testing is to be provided to the program team, and students must have their mask size with them for practice experiences.

Personal Protective Equipment

Students participating in the embalming practicum are required to purchase personal protective equipment, at their own expense. Personal protective equipment will be available for purchase at the Cougars Campus Store.

Immunization

Proof of up-to-date immunization status is required for the duration of the program and is the responsibility of the student. All associated costs are the responsibility of the student. Failure to maintain a current immunization status may result in immediate withdrawal from professional practice courses or the program.

Standard First Aid and Basic Rescuer CPR Level C

Students will be required to provide proof of current Standard First Aid and Basic Rescuer CPR Level C. Evidence of certification is to be provided after admission to the program and by the advertised deadline. Certification must be valid for the duration of the program. Failure to maintain current Standard First Aid with CPR C certification will result in immediate withdrawal from professional practice courses or the program. All associated costs are the responsibility of the student.

WHMIS

Students must present evidence of valid WHMIS certification. The certification must be valid for the duration of the program.

Additional Pre-Practice Requirements

Additional pre-practice requirements may be required of work experience locations. All associated costs are the responsibility of the student. Documentation of these additional pre-practice requirements may be requested by, and provided to, the work experience location by the student.

Police Information Check

Students preparing for work experience may be required to provide a current Police Information Check

to their work experience location, at their own expense. It is each location's decision to accept or decline a student for work experience placement based upon the results of police information or other background checks. Please refer to the statement regarding police information and other background checks in this calendar.

Non-Graduated Class 5 Driver's License

Students preparing for work experience may be required to provide a non-graduated Class 5 driver's license to their work experience location, at their own expense. It is each location's decision to accept or decline a student for work experience placement if they do not have a non-graduated Class 5 driver's license. This may also impact the student's ability to complete the program requirements for graduation or to gain employment in the funeral profession.

General Admission Requirements

Applicants are not required to meet the General Admission Requirements for Mount Royal University programs. Applicants must meet the English Language Proficiency Requirement (if your primary or first language is not English). In addition, applicants must present evidence of funeral-related experience. Official transcripts from all high school and post-secondary institutions attended are required.

Curriculum

The diploma is specialized in nature and requires students to complete 20 core courses (1847 hours).

Note: Occupational Programs are non-credit Continuing Education programs that do not meet General Admission Requirements. Therefore, the courses taken within these programs cannot be used towards an undergraduate degree, diploma or certificate program nor do students have access to undergraduate courses in degree, diploma or certificate programs. There is no limit to the number of non-credit academic upgrading courses you may complete.

- XFDC 25000 - Professional Practice & Decedent Care
- XFDC 25001 - Funeral Directing I
- XFDC 20002 - Embalming Theory 1
- XFDC 20004 - Funeral Directing II
- XFDC 20005 - Embalming Theory II
- XFDC 20007 - Restorative Art I
- XFDC 20008 - Funeral Directing III
- XFDC 20010 - Restorative Art II
- XFDC 20012 - Work Experience I
- XFDC 20013 - Anatomy & Physiology
- XFDC 20014 - Psychology of Death & Dying
- XFDC 20016 - Business Strategies
- XFDC 20017 - Work Experience II
- XFDC 20018 - Chemistry
- XFDC 20019 - Business Communications
- XFDC 20020 - Microbiology
- XFDC 20023 - Embalming Practicum
- XFDC 20025 - Funeral Trends & Regulations
- XFDC 20101 - Intro to Conflict Resolution
- XFDC 20102 - Negotiating with Integrity

Graduation Requirements

To be eligible for graduation, students must satisfy all program requirements.

Students must follow the graduation application procedure outlined in the current Mount Royal Academic Calendar. Applications must be submitted by the date published in the calendar.

For the purpose of progression and graduation, all students in the Funeral Service diploma must obtain a minimum grade of C in all courses with the following exceptions:

- XFDC 20012 - Work Experience I with a minimum grade of EP
- XFDC 20017 - Work Experience II with a minimum grade of EP
- XFDC 20023 - Embalming Practicum with a minimum grade of EP

Professional Licensing

Graduates of the Funeral Service programs may become licensed as a Funeral Director and/or Embalmer in the province of Alberta. Licensing requirements are governed by the Alberta Funeral

Services Regulatory Board. Please refer to the Alberta Funeral Services Regulatory Board for all requirements - **afsrb.ab.ca**.

Students or graduates residing outside of Alberta should contact the provincial or national regulatory body governing funeral service in their province.

Massage Therapy, Diploma

- Admission
- Curriculum
- Graduation Requirements

General Information

Apply therapeutic massage techniques and adapt treatments to promote rehabilitation and pain reduction for diverse populations in a variety of supervised environments. Evaluate the effectiveness of massage therapy on specific client conditions, and contribute to the community of knowledge through the integration of student research and practice. Achieve the highest standard of education and training required to work as a massage therapist nationally.

Program Duration

Program requirements for diploma completion can be completed in 2 years, and delivered over 8 consecutive semesters. Students have six calendar years from the date of initial registration in the Massage Therapy diploma to complete all requirements. Students seeking an extension beyond six years may be required to complete additional coursework.

Residency Requirements

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty. In addition, the clinical practicum and outreach components of the Massage Therapy certificate and Massage Therapy diploma must normally be completed as a student of Mount Royal.

Police Information Check

Students preparing for Outreach II & III may be required to provide a current Police Information Check and Vulnerable Sector Check, at their own expense. It is each Outreach agency's decision to accept or reject a student for placement based upon the results of police information or other background checks. Please refer to the statement regarding police information and other background checks in this calendar.

Standard First Aid and CPR Level C

Students must provide proof of current Certification of " Standard First Aid and CPR Level C", which is also required on an annual basis. Evidence of certification is required prior to enrollment into the experiential learning courses - Practicums I, II, III, IV, Outreach I, II, III, and Case Study Lab. All associated costs are the responsibility of the student.

General Admission Requirements

Applicants are not required to meet the General Admission Requirements for Mount Royal University programs. Applicants must meet the English Language Proficiency Requirement (if your primary or first language is not English). In addition, official transcripts from all high school and post-secondary institutions attended are required.

Curriculum

The diploma is specialized in nature and requires students to complete 34 core courses (2200 hours), over eight consecutive semesters.

Note: Occupational Programs are non-credit Continuing Education programs that do not meet General Admission Requirements. Therefore, the courses taken within these programs cannot be used towards an undergraduate degree, diploma or certificate program nor do students have access to undergraduate courses in degree, diploma or certificate programs. There is no limit to the number of

non-credit academic upgrading courses you may complete.

Year One

- XPFT 20001 - Human Anatomy
- XPFT 20002 - Human Physiology
- XMAT 20701 - Ethics & Communication I
- XMAT 25001 - Medical Terminology
- XMAT 25002 - Musculoskeletal Anatomy
- XMAT 25003 - Fundamentals of Charting
- XMAT 25004 - Fundamentals of Massage
- XMAT 25006 - Massage Techniques I
- XMAT 25007 - Outreach I
- XMAT 25008 - Pathology I
- XMAT 25009 - Therapeutic Exercise I
- XMAT 25010 - Massage Techniques II
- XMAT 25011 - Orthopedic Assessment I
- XMAT 25012 - Practicum I
- XMAT 25013 - Regional Anatomy
- XMAT 25014 - Regional Anatomy Lab
- XMAT 25015 - Fundamentals of Research
- XMAT 25016 - Treatments I
- XMAT 25017 - Practicum II

Year Two

- XMAT 25018 - Pathology II
- XMAT 25019 - Therapeutic Exercise II
- XMAT 25020 - Neuroanatomy
- XMAT 25021 - Orthopedic Assessment II
- XMAT 25022 - Treatments II
- XMAT 25023 - Practicum III
- XMAT 25024 - Outreach II
- XMAT 25025 - Ethics & Communications II
- XMAT 25026 - Treatments III
- XMAT 25027 - Practicum IV
- XMAT 25028 - Business of Massage Therapy
- XMAT 25029 - Outreach III
- XMAT 25030 - OSCE: Objective Standardized Clinical Examination
- XMAT 25031 - Case Study - Literature Review
- XMAT 25032 - Case Study - Literature Review Lab

Graduation Requirements

To be eligible for graduation all students in the Massage Therapy diploma must satisfy all program requirements and obtain a minimum grade of B- in all courses with the following exceptions:

- XPFT 20001 - Human Anatomy (minimum grade of C)
- XPFT 20002 - Human Physiology (minimum grade of C)
- XMAT 25007 - Outreach I (minimum grade of EP)
- XMAT 25008 - Pathology I (minimum grade of C)
- XMAT 25012 - Practicum I (minimum grade of EP)
- XMAT 25017 - Practicum II (minimum grade of EP)
- XMAT 25018 - Pathology II (minimum grade of C)
- XMAT 25020 - Neuroanatomy (minimum grade of C)
- XMAT 25023 - Practicum III (minimum grade of EP)
- XMAT 25024 - Outreach II (minimum grade of EP)
- XMAT 25027 - Practicum IV (minimum grade of EP)
- XMAT 25029 - Outreach III (minimum grade of EP)
- XMAT 25032 - Case Study - Literature Review Lab (minimum grade of EP)

Personal Fitness Trainer, Diploma

- Admission
- Curriculum
- Graduation Requirements

General Information

Mount Royal's Personal Fitness Trainer diploma presents a comprehensive health science education with an emphasis on treating special populations. The outcomes-based curriculum consists of academic and technical courses including practical skill

development. Students are prepared for entry into professional practice by possessing the ability to apply basic assessment skills and design, implement and manage a variety of fitness programs.

Graduates achieve the highest standard of training required to work as a Personal Fitness Trainer and are eligible for the Canadian Society for Exercise Physiology-Certified Personal Trainer national certification.

Program Duration

Program requirements for diploma completion can be completed in two years. Students have six calendar years from the date of initial registration in the Personal Fitness Trainer diploma to complete all requirements. Students seeking an extension beyond six years may be required to complete additional coursework.

Residency Requirements

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty. In addition, the practicum components of the Personal Fitness Trainer diploma must normally be completed as a student of Mount Royal.

Practicum Requirements

All students will be selected for a practicum on the basis of academic performance, professional suitability and availability of practicum sites.

At the time of the practicum, students will be required, at their own expense, to provide proof of current Standard First Aid with CPR C. Evidence of certification is to be provided prior to the commencement of practicum and must be valid for the duration of the program. Failure to maintain current Standard First Aid with CPR C certification will result in immediate withdrawal from the practicum course(s).

General Admission Requirements

Applicants are not required to meet the General Admission Requirements for Mount Royal University programs. Applicants must meet the English Language Proficiency Requirement (if your primary or first language is not English). In addition, official transcripts from all high school and post-secondary institutions attended are required.

Curriculum

The Personal Fitness Trainer diploma is specialized in nature and requires students to complete a total of 22 core courses (1060 hours).

Note: Students enrolled in Occupational Programs are not permitted to take credit courses because Occupational Programs are non-credit Continuing Education programs that do not meet General Admission Requirements. There is no limit to the number of non-credit academic upgrading courses you may complete.

Year One

- XPFT 20001 - Human Anatomy
- XPFT 20002 - Human Physiology
- XPFT 20104 - Effective Communication
- XPFT 20200 - Exercise Physiology
- XPFT 20201 - Applied Movement Mechanics
- XPFT 20401 - Fitness Program Design
- XPFT 21001 - Health & Wellness
- XPFT 21002 - Health Promotion & Training
- XPFT 21003 - Strength Training I
- XPFT 21004 - Introductory Nutrition
- XPFT 21005 - Practicum I

Year Two

- XPFT 20300 - Principles and Methods of Training
- XPFT 20400 - Fitness Appraisal/Counselling
- XPFT 20402 - Leadership Development
- XPFT 20600 - Business Mgmt & Marketing
- XPFT 22001 - Growth & Motor Development

- XPFT 22002 - Injury Prevention & Care
- XPFT 22003 - Strength Training II
- XPFT 22004 - Special Populations - General
- XPFT 22005 - Special Population-Older Adult
- XPFT 22006 - Practicum II
- XPFT 22007 - Psychology of Exercise

Graduation Requirements

Students must follow the graduation application procedure outlined in the current Mount Royal Academic Calendar. Applications must be submitted by the date published in the calendar.

For the purpose of progression and graduation, all students in the Personal Fitness Trainer diploma must satisfy all diploma requirements and obtain a minimum grade of "C" in all courses with the following exceptions:

- XPFT 21004 - Introductory Nutrition with a minimum grade of D
- XPFT 21005 - Practicum I with a minimum grade of EP
- XPFT 22006 - Practicum II with a minimum grade of EP

CSEP-CPT Certification

Upon graduating from the Personal Fitness Trainer diploma program, students can pursue certification to become a Canadian Society for Exercise Physiology - Certified Personal Trainer. Details about certification requirements can be found on the Canadian Society for Exercise Physiology (CSEP) website - **csep.ca**

Social Work, Diploma

- Admission
- Curriculum

General Information

The Social Work Diploma is a two-year program combining social work, humanities, and behavioural sciences knowledge and skills. The program prepares students for social work practice with individuals,

families, groups and communities. Graduates are employed in a broad range of government (public), non-profit and private agencies. Social Work diploma graduates are eligible to apply to become Registered Social Workers in Alberta.

The learning outcomes for the Social Work Diploma reflect the values, knowledge, and skills required for professional practice. These include:

1. Foundational Knowledge: understand the historical, philosophical, ethical, and theoretical perspectives of social work practice.
2. Practice: skills to engage, assess, advocate, and intervene at the micro, mezzo, and macro levels in an inclusive manner.
3. Critical Thinking/Analysis: understand and articulate the multiple causes and impacts of social issues.
4. Academic Skills: organize written materials and oral presentations to communicate effectively for academic and professional purposes.
5. Personal & Social Responsibility: engage in reflective practice through active involvement with diverse communities and contemporary social issues.

Academic Performance Requirements

In matters of progression and continuance, there are instances when institutional processes do not fully address concerns related to student continuance in a program.

This applies in the following circumstances:

a. Violations of a professional code of ethics and/or standards of practice (i.e. Canadian Association of Social Work Code of Ethics and Guidelines for Ethical Practice, and the Alberta College of Social Work Standards of Practice). A committee established by the program will assess violations of relevant codes and standards and whether the student will be required to withdraw from the program based on the seriousness of the violation.
b. Students who are unsuccessful after two registrations in the same core course (as defined by the program) will be required to

withdraw from the program. This includes but is not limited to the following examples of unsuccessful registration:

- Students who do not achieve the minimum required grade (as defined by the program) in one or both registrations;
- Students who earn a grade of "F" in one or both registrations; and
- Students who withdraw from the course with a "W" in one or both registrations.

c. Students who are denied a practicum placement by an external stakeholder because of an assessed detrimental impact on the client, client group, or community being served. Students who are unable to meet clinical or field course requirements on this basis will be required to withdraw from the program.

An appeal process is available, see Student Handbook

Practicum Requirements

All students will be selected for a practicum on the basis of academic performance, professional suitability, volunteer community service and availability of practicum sites.

At the time of practicum, students will be required, at their own expense, to obtain a Police Information Check. It is each practicum agency's decision to accept or reject a student for placement or observation experience based upon the results of police information or other background checks. Since both completion of course requirements and eventual employment in a field of study may be dependent upon the results of such checks, students who have concerns should discuss the matter with the department chair or designate prior to applying for admission.

Field School Opportunities

Qualified students may have an opportunity to complete a field school, normally during the Spring semester.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this calendar.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

The following specific courses (or equivalencies) with the specified minimum grades are required for admission into the Social Work Diploma program:

- English Language Arts 30-1-65%
- Social Studies 30-1 or Aboriginal Studies 30-60%

Although Conditional Admission may be granted in advance of receipt of final and official transcripts, confirmation of the achievement of specified minimum grades will take place after all final and official transcripts have been received by the University. Applicants who do not meet these minimum grade requirements will be denied admission.

Indigenous Student Admission

Each year 15% of the seats in the Social Work Diploma program will be reserved for Indigenous applicants through an Indigenous admission target. To be considered for admission under the Indigenous admission target, the applicant must:

a. self-identify as an Indigenous applicant on the Application for Admission
b. meet the definition of an Indigenous Applicant

c. meet the minimum admission requirements as indicated in the general admission requirements for Mount Royal University as well as any program level admission requirements

Designated seats for this special consideration target will be filled by Indigenous applicants on a competitive basis. Applicants are encouraged to apply during Early Admission. Any unfilled designated seats will be released on June 15 to students applying under the general admission requirements.

Curriculum

Year One

- INTS 1240 - Fundamentals of Professional Communication
- PSYC 1105 - Introduction to Psychology
- PSYC 2235 - Life-Span Development
- SLWK 1114 - Introduction to Social Work History, Philosophy and Theory
- SLWK 1187 - Social Welfare Policies and Issues
- SLWK 2215 - Social Work Assessment and Documentation
- SLWK 2216 - Counselling Skills
- SLWK 1287 - Social Work Practicum I
- SLWK 2224 - Indigenous Knowledges and Practices in Social Work
- General Education Requirement Cluster 4, Foundation

Year Two

- SLWK 2217 - Interprofessional Practice and Leadership in Social Work Organizations
- SLWK 2218 - Social Work Knowledge and Skills for Group Work
- SLWK 2222 - Social Work with Families
- SLWK 2297 - Social Work Practicum II

- SLWK 2221 - Social Work Practice with Communities **or**
- SLWK 2223 - Social Work Practice in Addictions and Mental Health

- General Education Requirement
- General Education Requirement

- General Education Requirement
- General Education Requirement

General Education Requirements

Five courses must be completed to meet the General Education requirements to graduate with a Diploma in Social Work.

1. One course will be taken at the foundational level from Cluster 4 - Communications.
2. The four remaining courses will be taken; one from each thematic cluster at any tier level.

For course information visit the General Education section of this calendar. Students are encouraged to meet with an advisor before registering for a course.

Certificate

Bridge to Canadian Nursing, Certificate, BCN

- Admission
- Curriculum

General Information

The Bridge to Canadian Nursing (BCN) certificate of achievement program is an individualized course of study. This "bridging" program is designed to prepare Internationally Educated Nurses (IENs), previously Registered Nurses (RNs) outside Canada, for the roles and expectations of RNs in the province of Alberta. The College and Association of Registered Nurses of Alberta (CARNA) identify Internationally Educated Nurses who are required to take bridging courses and refer them to the MRU Bridge to Canadian Nursing program.

Successful completion of bridging courses helps to prepare IENs to write the national Nursing Exam and transition to registered nurse employment in Canada. The BCN program of study addresses concepts such as professional communication skills for nurses, professional nursing in Canada, health alterations and therapeutics, health assessment, professional nursing skills, clinical reasoning skills, nursing theory, and

nursing clinical practice in a medical/surgical environment to prepare nurses who have been educated outside Canada for safe, competent nursing practice in Canadian health care settings. Course work is also offered to help IENs address knowledge and practice differences in three specific areas of nursing practice: professional nursing in mental health, child health and family newborn health.

Candidates may take one or more courses depending on their learning needs. IENs completing all required credits in the program will receive a certificate of achievement.

Academic Performance Requirements

In matters of progression and continuance, there are instances when institutional processes do not fully address concerns related to student continuance in a program.

   a. Violations of a professional code of ethics and/or standards of practice (i.e. CARNA and CNA nursing professional practice documentation). A committee established by the program will assess violations of relevant codes and standards and whether the student will be required to withdraw from the program based on the seriousness of the violation.
   b. Students who are unsuccessful after two registrations in the same core course (as defined by the program) will be required to withdraw from the program. This includes, but is not limited to, the following examples of unsuccessful registration:
      • Students who do not achieve the minimum required grade (as defined by the program) in one or both registrations;
      • Students who earn a grade of "F" in one or both registrations; and
      • Students who withdraw from the course with a "W" in one or both registrations.
   c. Students who are denied a practicum placement by an external stakeholder because of an assessed detrimental impact on the client, client group, or community being served. Students who are unable to meet clinical or field course requirements on

this basis will be required to withdraw from the program.

In order to be considered a student of record in the Bridge to Canadian Nursing program at Mount Royal, the student must achieve a minimum "C" grade (or minimum prerequisite grade) or "EP" (Experiential Pass) in all BCN courses. Grades below a 'C' in a BCN theory course or an unsatisfactory ("EF": Experiential Fail) in a BCN clinical practice course must be cleared by repeating the course before students may progress to any further nursing courses that require the failed course as a prerequisite. Students with two failures in the same BCN course will be withdrawn from the program and will not be eligible for re-admission unless approval is received from the Chair of the School of Nursing and Midwifery.

Students are permitted one re-registration in the same BCN course. That is, students are not allowed more than two (2) grades below the minimum pass or two (2) withdrawals in the same nursing program course, nor are they permitted **one** withdrawal and **one** grade below the minimum pass within the same nursing program course. Students who are unsuccessful after two registrations in the same BCN course will be required to withdraw from the program and will not be eligible for re-admission to the program. An appeal process is available, see the Student Handbook.

Program Duration

Program requirements for the Bridge to Canadian Nursing program must be completed in two academic years.

Students With Disabilities

When warranted, and without compromising academic and professional nursing practise standards, Mount Royal will provide reasonable accommodation for students with documented disabilities.

Nursing Practice Experience Policies

Students must demonstrate satisfactory clinical performance as outlined in the course syllabus. Students' nursing practice experience may be scheduled at varied hours, including days, evenings,

nights and weekends. Students may be required to complete practice experiences at sites distant from their place of residence. An out-of-town practice experience may be scheduled. All travel and accommodation costs associated with practice experiences are the responsibility of the student.

Participation in the classroom, clinical practice, tutorial and laboratory sessions is mandatory. A student who is unable to attend these experiences due to exceptional circumstances, and therefore, is unable to meet course objectives may apply for deferral of course work. Students are cautioned that even if a deferral is granted, required practice and/or tutorial experiences may not be immediately available and student progress through the program may be delayed as a result.

A student may be prohibited from attending or completing a clinical practice experience if there is evidence to suggest that the student's physical and/or psychological health may be detrimental to patients or patient care. Approval of the Chair of the School of Nursing and Midwifery is required for entry into the clinical course.

Interruption of Program

Students who interrupt their program of studies by not taking courses for one or more semesters are advised to refer to the relevant institutional policies.

Program Completion Requirements

To be eligible for the Bridge to Canadian Nursing program Certificate of Achievement, students must complete the program and achieve a cumulative grade point average of 2.00 with no grade less than "C" in each of their courses.

Cardiopulmonary Resuscitation (C.P.R.) Certification

Students must provide proof of current C.P.R. Certification at the Basic Life Support for Healthcare Provider Level C on an annual basis. Evidence of certification is to be shown to the clinical instructor

prior to the beginning of all clinical experiences. All associated costs are the responsibility of the student.

Mask Fit Testing

As a prerequisite for acute care clinical practice, all students must be fitted for N95 masks in accordance with Alberta Health Services policy. Mask fit-testing is valid for two years unless there has been weight gain or loss greater than 4.5 kilograms, or following nasal fracture or facial scarring, in which case, refitting is required sooner. Evidence of mask fit testing is to be provided to the BCN Academic Advisor and students must have their mask size with them for practice experiences. All costs associated with this service are the responsibility of the student.

Police Information Check

Provincial legislation requires that new employees and volunteers in publicly funded agencies including hospitals, seniors' lodges, group homes and nursing homes are subject to a police information check and vulnerable sector check. In some cases, agencies may require students to provide proof of a police information check prior to commencing a clinical course. Thus, students may be required to obtain more than one police information check during their program of studies. All costs related to the police information check are the responsibility of the student.

If a student is denied a clinical placement, due to concerns on the police check, then the student will be unable to meet course requirements and will be required to withdraw from the program. Refer to the statement regarding Police Information and Other Background Checks in the University Calendar.

Immunization

Proof of up-to-date immunization (including rubella) status is required for all professional practice courses and is the responsibility of the student. All associated costs are the responsibility of the student. Failure to maintain a current immunization status will result in immediate withdrawal from the clinical practice area.

General Admission Requirements

Prospective students apply for the Bridge to Canadian Nursing program using the standard Mount Royal Application for Admission form. The College and Association of Registered Nurses of Alberta (CARNA) determines which courses are required for each student. Normally, qualified applicants are accepted to this program on a first come first served basis; however, as course availability becomes more limited, qualified applicants may be admitted based on how their specific course requirements match course availability.

Applicants must also demonstrate English Language Proficiency (ELP) if their first language (learned and understood), is not English. Mount Royal University's English Language Proficiency (Institutional) requirement must be met.

Enrolment in this program is very limited; therefore, the application may be closed early in the application cycle. You are encouraged to provide your letter from CARNA and other prerequisites to the academic department well in advance of the application opening date

Transfer Credit Assessment

This program will not offer transfer credit for coursework completed at other institutions.

Curriculum

The Bridge to Canadian Nursing (BCN) program is an individualized program of study which provides the following listed courses. Please note that attendance at Student Advising sessions (individualized or group) is strongly recommended to facilitate a smooth progression through the program.

- HLTH 3101 - Professional Communication Skills for Nurses
- HLTH 3103 - Professional Nursing In Canada

- HLTH 3105 - Health Alterations and Therapeutics I
- HLTH 3107 - Professional Nursing Health Assessment
- HLTH 3211 - Health Alterations and Therapeutics II
- HLTH 3217 - Professional Nursing in Family Newborn
- HLTH 3219 - Professional Nursing in Child Health
- HLTH 3221 - Professional Nursing in Mental Health
- HLTH 3313 - Professional Nursing Skills
- HLTH 3415 - Professional Clinical Practice

Embalmer, Certificate

- Admission
- Curriculum
- Graduation Requirements

General Information

Mount Royal's Funeral programs prepare students for an entry-level position in the funeral service profession. The majority of courses are delivered online and students learn from expert instructors in an interactive environment. Students may complete their online courses and work experience within their home community. The embalmer certificate specializes in embalming and restorative arts. Students are prepared to become licensed as an Embalmer.

Program Duration

Program requirements for certificate completion can be completed in 12 months. Students have six calendar years from the date of initial registration in the Embalmer certificate to complete all requirements. Students seeking an extension beyond six years may be required to complete additional coursework.

Residency Requirements

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the

appropriate faculty. In addition, the embalming practicum and work experience components of the Funeral Service programs must normally be completed as a student of Mount Royal.

Work Experience

The work experience courses are designed to provide an extension of the learning process in a relevant work environment, giving students an opportunity to further develop their skills alongside funeral service professionals. The work experience courses are typically offered each semester and may often be completed at the same time as the academic courses.

Students are responsible to secure their own work experience placement. Given the fluctuating nature of the labour market, opportunities may vary and students should be prepared to relocate. Any student who exhibits professional misconduct before or during the work experience placement may be required to withdraw from the program.

Pre-practice Requirements

Pre-practice requirements must be completed after a student is admitted to the program and within the first semester. Pre-practice requirements must remain current for the duration of the program, and all associated costs are the responsibility of the student. The program will provide students with more information on the requirements, including all applicable deadlines.

Mask Fit Testing

All students participating in the embalming practicum must be fitted for N95 masks. Mask fit-testing is valid for two years unless there has been weight gain or loss greater than 4.5 kilograms, or following nasal fracture or facial scarring, in which case, refitting is required sooner. Evidence of mask fit testing is to be provided to the program team, and students must have their mask size with them for practice experiences.

Personal Protective Equipment

Students participating in the embalming practicum are required to purchase personal protective equipment, at their own expense. Personal protective equipment will be available for purchase at the Cougars Campus Store.

Immunization

Proof of up-to-date immunization status is required for the duration of the program and is the responsibility of the student. All associated costs are the responsibility of the student. Failure to maintain a current immunization status may result in immediate withdrawal from professional practice courses or the program.

Standard First Aid and Basic Rescuer CPR Level C

Students will be required to provide proof of current Standard First Aid and Basic Rescuer CPR Level C. Evidence of certification is to be provided after admission to the program and by the advertised deadline. Certification must be valid for the duration of the program. Failure to maintain current Standard First Aid with CPR C certification may result in immediate withdrawal from professional practice courses or the program. All associated costs are the responsibility of the student.

WHMIS

Students must present evidence of valid WHMIS certification. The certification must be valid for the duration of the program.

Additional Pre-Practice Requirements

Additional pre-practice requirements may be required of work experience locations. All associated costs are the responsibility of the student. Documentation of these additional pre-practice requirements may be requested by, and provided to, the work experience location by the student.

Police Information Check

Students preparing for work experience may be required to provide a current Police Information Check to their work experience location, at their own expense. It is each location's decision to accept or decline a student for work experience placement based upon the results of police information or other background checks. Please refer to the statement regarding police information and other background checks in this calendar.

Non-Graduated Class 5 Driver's License

Students preparing for work experience may be required to provide a non-graduated Class 5 driver's license to their work experience location, at their own expense. It is each location's decision to accept or decline a student for work experience placement if they do not have a non-graduated Class 5 driver's license. This may also impact the student's ability to complete the program requirements for graduation or to gain employment in the funeral profession.

General Admission Requirements

Applicants are not required to meet the General Admission Requirements for Mount Royal University programs. Applicants must meet the English Language Proficiency Requirement (if your primary or first language is not English). In addition, applicants must present evidence of funeral-related experience. Official transcripts from all high school and post-secondary institutions attended are required.

Curriculum

The certificate is specialized in nature and requires students to complete 10 core courses (465 hours).

Note: Occupational Programs are non-credit Continuing Education programs that do not meet General Admission Requirements. Therefore, the courses taken within these programs cannot be used towards an undergraduate degree, diploma or certificate program nor do students have access to undergraduate courses in degree, diploma or certificate programs. There is no limit to the number of non-credit academic upgrading courses you may complete.

- XFDC 20002 - Embalming Theory 1
- XFDC 20005 - Embalming Theory II
- XFDC 20007 - Restorative Art I
- XFDC 20010 - Restorative Art II
- XFDC 20013 - Anatomy & Physiology
- XFDC 20018 - Chemistry
- XFDC 20020 - Microbiology
- XFDC 20022 - Embalmer Work Experience
- XFDC 20023 - Embalming Practicum
- XFDC 25000 - Professional Practice & Decedent Care

Graduation Requirements

To be eligible for graduation, students must satisfy all program requirements.

Students must follow the graduation application procedure outlined in the current Mount Royal Academic Calendar. Applications must be submitted by the date published in the calendar.

For the purpose of progression and graduation, all students in the Embalmer certificate must obtain a minimum grade of C in all courses with the following exceptions:

- XFDC 20023 - Embalming Practicum
- XFDC 20022 - Embalmer Work Experience with a minimum grade of EP.

Professional Licensing

Graduates of the Funeral Service programs may become licensed as a Funeral Director and/or Embalmer in the province of Alberta. Licensing requirements are governed by the Alberta Funeral Services Regulatory Board. Please refer to the Alberta Funeral Services Regulatory Board for all requirements - **afsrb.ab.ca**.

Students or graduates residing outside of Alberta should contact the provincial or national regulatory body governing funeral service in their province.

Funeral Director, Certificate

- Admission
- Curriculum
- Graduation Requirements

General Information

Mount Royal's Funeral programs prepare students for an entry-level position in the funeral service profession. The majority of courses are delivered online and students learn from expert instructors in an interactive environment. Students may complete their online courses and work experience within their home community. Concentrate on funeral directing. Students are prepared to become licensed as a Funeral Director.

Program Duration

Program requirements for certificate completion can be completed in 12 months. Students have six calendar years from the date of initial registration in the Funeral Director certificate to complete all requirements. Students seeking an extension beyond six years may be required to complete additional coursework.

Residency Requirements

Normally, 50% of the academic work completed toward the award of a Mount Royal parchment must be completed at the University, except where written approval has been given by the dean/director of the appropriate faculty. In addition, the embalming practicum and work experience components of the Funeral Service programs must normally be completed as a student of Mount Royal.

Work Experience

The work experience courses are designed to provide an extension of the learning process in a relevant work environment, giving students an opportunity to further develop their skills alongside funeral service professionals. The work experience courses are typically offered each semester and may often be completed at the same time as the academic courses.

Students are responsible to secure their own work experience placement. Given the fluctuating nature of the labour market, opportunities may vary and students should be prepared to relocate. Any student who exhibits professional misconduct before or during the work experience placement may be required to withdraw from the program.

Pre-practice Requirements

Pre-practice requirements must be completed after a student is admitted to the program and within the first semester. Pre-practice requirements must remain current for the duration of the program, and all associated costs are the responsibility of the student. The program will provide students with more information on the requirements, including all applicable deadlines.

Immunization

Proof of up-to-date immunization status is required for the duration of the program and is the responsibility of the student. All associated costs are the responsibility of the student. Failure to maintain a current immunization status may result in immediate withdrawal from professional practice courses or the program.

Standard First Aid and Basic Rescuer CPR Level C

Students will be required to provide proof of current Standard First Aid and Basic Rescuer CPR Level C. Evidence of certification is to be provided after admission to the program and by the advertised deadline. Certification must be valid for the duration of the program. Failure to maintain current Standard First Aid with CPR C certification may result in immediate withdrawal from professional practice courses or the program. All associated costs are the responsibility of the student.

WHMIS

Students must present evidence of valid WHMIS certification. The certification must be valid for the duration of the program.

Additional Pre-Practice Requirements

Additional pre-practice requirements may be required of work experience locations. All associated costs are the responsibility of the student. Documentation of these additional pre-practice requirements may be requested by, and provided to, the work experience location by the student.

Police Information Check

Students preparing for work experience may be required to provide a current Police Information Check to their work experience location, at their own expense. It is each location's decision to accept or decline a student for work experience placement based upon the results of police information or other background checks. Please refer to the statement regarding police information and other background checks in this calendar.

Non-Graduated Class 5 Driver's License

Students preparing for work experience may be required to provide a non-graduated Class 5 driver's license to their work experience location, at their own expense. It is each location's decision to accept or reject a student for work experience placement if they do not have a non-graduated Class 5 driver's license. This may also impact the student's ability to complete the program requirements for graduation or to gain employment in the funeral profession.

General Admission Requirements

Applicants are not required to meet the General Admission Requirements for Mount Royal University programs. Applicants must meet the English Language Proficiency Requirement (if your primary or first language is not English). In addition, applicants must present evidence of funeral-related experience. Official transcripts from all high school and post-secondary institutions attended are required.

Curriculum

The certificate is specialized in nature and requires students to complete 12 core courses (1815 hours).

Note: Occupational Programs are non-credit Continuing Education programs that do not meet General Admission Requirements. Therefore, the courses taken within these programs cannot be used towards an undergraduate degree, diploma or certificate program nor do students have access to undergraduate courses in degree, diploma or certificate programs. There is no limit to the number of non-credit academic upgrading courses you may complete.

- XFDC 25000 - Professional Practice & Decedent Care
- XFDC 25001 - Funeral Directing I
- XFDC 20004 - Funeral Directing II
- XFDC 20008 - Funeral Directing III
- XFDC 20012 - Work Experience I
- XFDC 20014 - Psychology of Death & Dying
- XFDC 20016 - Business Strategies
- XFDC 20019 - Business Communications
- XFDC 20024 - Funeral Director Work Experience II
- XFDC 20025 - Funeral Trends & Regulations
- XFDC 20101 - Intro to Conflict Resolution
- XFDC 20102 - Negotiating with Integrity

Graduation Requirements

To be eligible for graduation, students must satisfy all program requirements.

Students must follow the graduation application procedure outlined in the current Mount Royal Academic Calendar. Applications must be submitted by the date published in the calendar.

For the purpose of progression and graduation, all students in the Funeral Director certificate must obtain a minimum grade of "C" in all courses with the following exceptions:

- XFDC 20012 - Work Experience I
- XFDC 20024 - Funeral Director Work Experience II with a minimum grade of "EP".

Professional Licensing

Graduates of the Funeral Service programs may become licensed as a Funeral Director and/or Embalmer in the province of Alberta. Licensing requirements are governed by the Alberta Funeral

Services Regulatory Board. Please refer to the Alberta Funeral Services Regulatory Board for all requirements - **afsrb.ab.ca**.

Students or graduates residing outside of Alberta should contact the provincial or national regulatory body governing funeral service in their province.

Post Bachelor's Certificate

Advanced Accounting, Post Bachelor's Certificate

General Information

This certificate is designed for individuals with prior post-secondary education and work experience. It will be of value to individuals contemplating a career change or those who wish to expand their knowledge of the field. Normally, senior-level courses are taken after the completion of introductory-level courses. Students may receive credits from previous higher education courses but should consult the information and timelines posted online for the assessment of transfer credit equivalency. Students can attend the program on a full-time or part-time basis; courses are offered during the day and night time, depending on student demand. The time to complete the program is dependent on the individual student's circumstances.

Admission Requirements

Post-secondary degree.

Note: Students applying for admission into the Advanced Accounting Certificate are required to have successfully completed ACCT 2121 - Financial Accounting Concepts. Because of the sequential (prerequisite) nature of accounting courses, the time required to complete the Advanced Accounting Certificate is typically three to four semesters (18 months to 2 years).

Curriculum

Students intending to pursue the PEP post-graduation need to make themselves aware of the CPA student academic achievement requirements for pre-requisite learning for entrance into the PEP program. These academic requirements can be found by visiting the CPA Alberta website.

- ACCT 3221 - Intermediate Accounting I
- ACCT 3224 - Management Accounting I
- ACCT 3228 - Management Accounting II
- ACCT 4222 - Intermediate Accounting II
- ACCT 4225 - Principles of Auditing
- ACCT 4280 - Introduction to Personal and Corporate Income Tax
- ACCT 4381 - Advanced Financial Accounting
- ACCT 4382 - Advanced Managerial Accounting

Graduation Requirements

To graduate, all Business Administration Certificate students must successfully complete all the courses in the curriculum with a minimum overall Grade Point Average of 2.00.

Human Resources, Post Bachelor's Certificate

General Information

This certificate is designed for individuals with prior post-secondary education and work experience. It will be of value to individuals contemplating a career change or those who wish to expand their knowledge of the field. Normally, senior-level courses are taken after the completion of introductory-level courses. Students may receive credits from previous higher education courses but should consult the information and timelines posted online for the assessment of transfer credit equivalency. Students can attend the program on a full-time or part-time basis; courses are offered during the day and night time, depending on student demand. The time to complete the program is dependent on the individual student's circumstances.

Admission Requirements

Post-secondary degree.

Curriculum

- HRES 2170 - Introduction to Human Resources
- HRES 3278 - Employee Relations
- MGMT 2130 - Management Principles and Practices
- MGMT 3230 - Business Law
- MGMT 3276 - Organizational Behaviour
- Approved Option 1
- Approved Option 2
- Approved Option 3

Approved Options

Students must take any three of the following courses.

- HRES 3274 - Recruitment & Selection
- HRES 3275 - Compensation & Benefits
- HRES 3277 - Organizational Learning and Development
- HRES 4407 - Transition Management

Graduation Requirements

To graduate, all Business Administration Certificate students must successfully complete all the courses in the curriculum with a minimum overall Grade Point Average of 2.00.

Marketing, Post Bachelor's Certificate

General Information

This certificate is designed for individuals with prior post-secondary education and work experience. It will be of value to individuals contemplating a career change or those who wish to expand their knowledge of the field. Normally, senior-level courses are taken after the completion of introductory-level courses. Students may receive credits from previous higher education courses but should consult the information and timelines posted online for the assessment of transfer credit equivalency. Students can attend the program on a full-time or part-time basis; courses are offered during the day and night time, depending on student demand. The time to complete the program is dependent on the individual student's circumstances.

Admission Requirements

Post-secondary degree.

Curriculum

- MKTG 2150 - Introduction to Marketing
- MKTG 3150 - The Science of Persuasion
- MKTG 3258 - Evidence-Based Marketing

Approved Options

Students must take any five of the following courses.

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- ENTR 3302 - Creativity for Entrepreneurial Practice
- INBU 3302 - International Marketing
- MKTG 3450 - Marketing Design Literacy
- MKTG 3458 - Managing Marketing Relationships
- MKTG 3550 - The Fundamentals of Branding
- MKTG 3558 - Navigating Marketing Trends
- MKTG 4850 - Professional Brand Studio
- MKTG 4858 - Marketing-Driven Strategy

Note

Prerequisites for these courses must be followed.

Students wishing to focus on creative marketing as part of their certificate are advised to take MKTG 3450, MKTG 3550, and MKTG 4850.

Students wishing to focus on strategic marketing as part of their certificate are advised to take MKTG 3458, MKTG 3558, and MKTG 4858.

Graduation Requirements

To graduate, all Business Administration Certificate students must successfully complete all the courses in the curriculum with a minimum overall Grade Point Average of 2.00.

Athletic Therapy, Post Bachelor's Certificate

General Information

This program is designed to provide participants with advanced knowledge, experience and skills in the delivery of athletic therapy services. This program is accredited through the Canadian Athletic Therapists Association. The program includes theoretical, field and clinical practicum experiences that prepare practitioners for the certification exams.

Admission Requirements

Applicants for the Athletic Therapy program must possess a degree in kinesiology, physical education, human kinetics, exercise science or equivalent. Successful applicants must have completed the following courses (either as part of their degree matriculation or subsequent to the degree):

- Human Anatomy
- Human Physiology
- Exercise Physiology
- Biomechanics
- Prevention and Care of Athletic Injuries
- Introductory Strength Training
- Introductory Flexibility

Once a student is offered conditional admission, they will be informed of the timing and delivery of the following four courses that must be successfully completed to gain final admission into the program.

- ATTH 2112 - Clinical Musculoskeletal Anatomy (3 credits)
- ATTH 2050 - Professional Practice in Athletic Therapy (3 credits)
- First Responder for Athletic Therapy*
- Taping and Prophylactic Support

*It should be noted that this is not a traditional First Responder course offered in the community. It is a customized course that bridges the first responder curriculum with the athletic therapy curriculum. It can only be taken through Mount Royal University.

The last three courses are typically offered in August each year. Students will be required to make the appropriate arrangements to be available and attend these courses when offered.

Admission is competitive, meaning students with a higher conditional admission GPA will be considered first and preference will be given to applicants with a minimum Grade Point Average of 3.00 on the conditional and final admission average. Conditional admission will be based on the four most recently completed courses by Dec.December 31 and final admission will be based on the eight most recently completed courses by June April 30. In addition, applicants are required to present, preference will be given to applicants with a Grade Point Average GPA of 3.00 in Human Anatomy and in Prevention and Care of Athletic Injuries.

Curriculum

Due to course prerequisites, sequencing and course offering, this program will take approximately two years to complete. Not all semesters will require students to take five courses. Please see the department Academic Advisor for program planning and sequencing suggestions.

- ATTH 2050 - Professional Practice in Athletic Therapy
- ATTH 2112 - Clinical Musculoskeletal Anatomy
- ATTH 3110 - Musculoskeletal Assessment - Peripheral
- ATTH 3120 - Therapeutic Modalities
- ATTH 3130 - Rehabilitation Techniques I
- ATTH 3150 - Clinical Practicum I
- ATTH 3152 - Clinical Practicum II
- ATTH 3160 - Field Practicum I
- ATTH 3162 - Field Practicum II

- ATTH 4110 - Musculoskeletal Assessment - Spinal
- ATTH 4130 - Rehabilitation Techniques II
- ATTH 4140 - Practical Clinical Management and Administration
- ATTH 4150 - Clinical and Field Practicum III
- ATTH 4152 - Clinical and Field Practicum IV
- ATTH 5100 - Issues in Athletic Therapy
- HPED 2030 - Statistics and Research Methods
- HPED 3030 - Research Methods and Statistics for Health Professionals

Graduation Requirements

To be eligible for graduation, students must satisfy all program requirements and maintain an overall GPA of 2.00. Students enrolled in the Advanced Certificate in Athletic Therapy must provide proof of completion in the following courses prior to graduating:

- Sport Psychology
- Nutrition

Students must follow the graduation application procedure outlined in the current Mount Royal Calendar. See the 'General Graduation Requirements' section of the this calendar for further information.

Post Diploma Certificate

Advanced Studies in Critical Care Nursing, Post Diploma Certificate

General Information

The certificate program is designed for post-diploma study for registered nurses seeking to develop knowledge, skills and expertise in the areas of critical care or emergency nursing. The program is designed with theoretical and clinical courses that prepare practitioners to deal effectively with critically ill and emergency patients in rural, regional and tertiary hospitals.

Theory courses are designed for distance learning incorporating a combination of textbooks, internet/web delivery, teleconference, video conference and video recordings.

Each course will require 10 to 12 hours per week of study time. Optional on-campus or virtual seminars/tutorials may be offered for some courses.

Clinical practica are arranged for each student by the program faculty in critical care or emergency departments. This may be supplemented with observation in related settings to meet the student's learning needs, skill development and competence (as assessed by program faculty). Ongoing supervision and guidance are provided jointly through a preceptorship experience in conjunction with program faculty. Clinical agencies must be pre-approved to meet the objectives of the Advanced Critical Care Nursing program.

Prior to commencing clinical, students must have 1-year FTE acute care medical/surgical experience and have completed a police information check.

All of these courses may be reported as nursing practice hours for the renewal of your governing body (e.g. CARNA). Students who meet specific criteria may receive credit by prior learning assessment for the clinical course.

Academic Performance Requirements

In matters of program continuance, there are instances when institutional processes do not fully address concerns related to student progress or continuance in a program. This applies in the following circumstances:

1. Violations of a professional code of ethics and/or standards of practice (e.g., CARNA, CNA nursing professional practice documentation). A committee established by the program will assess violations of relevant codes and standards and whether the student will be required to withdraw from the program based on the seriousness of the violation.
2. Students who are unsuccessful after two registrations in the same core course (as defined by the program) will be required to withdraw from the program. This includes,

but is not limited to, the following examples of unsuccessful registration:

- o students who do not achieve the minimum required grade (as defined by the program) in one or both registrations
- o students who earn a grade of "F" in one or both registrations
- o students who withdraw from the course with a "W" in one or both registrations

3. Students who are denied a practicum placement by an external stakeholder because of an assessed detrimental impact on the client, client group, or community being served. Students who are unable to meet clinical course requirements on this basis will be required to withdraw from the program.

Continuation in the program

To be a continuing student of record in the ACCN Certificate Program, a minimum grade of "C" is required in all courses and a minimum of 18 credits for the Critical Care Nursing and Emergency Nursing Streams.

University Transfer

The Advanced Studies in Critical Care Nursing Certificate is transferable to post-registered nursing baccalaureate programs at most Alberta universities. Students must meet the admission requirements for the university of their choice. Students considering transfer credit are encouraged to investigate their education plans with an academic advisor at the institution and faculty in which they are seeking to enroll, or are enrolled.

Financial Assistance

IInformation regarding financial assistance is available from the College of Registered Nurses of Alberta (CRNA), the Students' Finance Board, and the Office of the Registrar - Financial Aid (Mount Royal). Other possible sources of funding may include Health Regions, Alumni Associations, and Specialty Interest Groups. Scholarship information is available on the Mount Royal website.

Prior Learning Assessment and Recognition

Before making an application for *Prior Learning Assessment and Recognition*, students should consult with the Course Coordinator. Recognition for prior learning may be given to students who have clinical experience and/or national certification in specialty areas (e.g. Critical Care or Emergency).

Admission Requirements

- Graduation from a recognized post-secondary educational institution with a diploma or degree and is a Registered Nurse/Graduate Nurse
- Nursing students with senior-level status in a recognized nursing program are permitted to take some theory courses in the program and are strongly encouraged to discuss course enrollment with the academic advisor at their primary institution
- Allied Health Professionals such as LPNs, Paramedics or Respiratory Therapists are permitted to take some theory courses in the program with the approval of the Course Coordinator

In addition, applicants must submit the following documents:

- Mount Royal Application for Admission form
- Final/Official transcripts from all post-secondary institutions attended
- Proof of current, active nursing registration
- To complete the clinical practicum in Alberta, students must submit a current, active permanent or temporary license with the College of Registered Nurses of Alberta (CRNA).
  - o **NOTE:** No conditions that would interfere with the ability to complete the practicum may be on the permit prior to commencing the clinical course.
- To complete the clinical practicum outside Alberta, students must submit a current, active permanent or temporary license with the appropriate nursing regulatory body

- **NOTE:** No conditions that would interfere with the ability to complete the practicum may be on the permit prior to commencing the clinical course.
- Prior to commencing the clinical practicum, evidence of 1-year FTE acute medical/surgical experience (within the last 3-5 years) is required. If you do not meet this requirement, a letter to support how you meet this requirement may be considered.
  - The 1-year FTE requirement allows the student to develop the foundational skills to be successful in the clinical practicum.
    Note: This acute care experience is not a requirement to enter the program, it can be accumulated while completing the theory courses.

Curriculum

Theory courses in the Advanced Studies in Critical Care Nursing Post-Diploma Certificate program are offered on a home study basis (distance delivery) in the Fall and Winter Semesters. Some theory courses may be offered in the Spring. Clinical practice courses are organized in intensive care or emergency units in the Fall, Winter and Spring Semesters.

Critical Care Stream

Required courses:

- ACCN 5501 - Critical Care Nursing: Foundations of Critical Care Nursing
- ACCN 5505 - Critical Care Nursing: Pathophysiology
- ACCN 5507 - Pharmacology for the Acutely Ill
- ACCN 5531 - Critical Care Nursing and Emergency Nursing: Assessment
- ACCN 5581 - Critical Care Nursing: Clinical

Emergency Stream

Required courses:

- ACCN 5531 - Critical Care Nursing and Emergency Nursing: Assessment

- ACCN 5551 - Emergency Nursing - Pathophysiology
- ACCN 5553 - Emergency Nursing: Care of the Acutely Ill and Injured - Part A
- ACCN 5555 - Emergency Nursing: Care of the Acutely Ill and Injured - Part B
- ACCN 5591 - Emergency Nursing: Clinical

Graduation Requirements

To be eligible for graduation, students must satisfactorily complete all course requirements in their stream of study (Critical Care or Emergency). Students must maintain an overall minimum GPA of 2.00 with no grade less than "C" in each course.

Students completing requirements will be awarded an Advanced Studies in Critical Care Nursing Certificate from Mount Royal University.

Students applying to graduate must do so by the date published in the Mount Royal University Calendar.

Minor

Accounting, Minor

The Minor in Accounting provides graduates with the accounting knowledge and skills to complement their major area of interest.

The Accounting Minor focuses on developing an understanding of the accounting process and prepares students for entry-level accounting positions. The Accounting Minor is open to students outside of the Bachelor of Business Administration program and successful completion of the Minor is recorded on the student's transcript.

To complete a Minor in Accounting, students must take six courses from the following course of study:

Required Courses

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3220 - Financial Accounting Practices
- ACCT 3221 - Intermediate Accounting I
- ACCT 3224 - Management Accounting I

Two of the following

- ACCT 3227 - Oil and Gas Accounting
- ACCT 3228 - Management Accounting II
- ACCT 4222 - Intermediate Accounting II
- ACCT 4225 - Principles of Auditing
- ACCT 4280 - Introduction to Personal and Corporate Income Tax
- ACCT 4381 - Advanced Financial Accounting
- ACCT 4382 - Advanced Managerial Accounting
- ACCT 4403 - Accounting Theory

Note

Students intending to pursue the Chartered Professional Accountant (CPA) Professional Education Program (PEP) post-graduation need to make themselves aware of the CPA student academic achievement requirements for prerequisite learning for entrance into the PEP program. These academic requirements can be found by visiting the CPA Alberta website.

Ancient and Medieval Studies, Minor

Ancient and Medieval Studies involves a multi-disciplinary examination of the culture, history, literature, philosophy, art, drama, science, mathematics, politics, and religion during the roughly 6500 year period spanning from around 5000 BCE to 1500 CE. That last date is traditionally thought to close the Medieval period, but in reality, it is an arbitrary point-both the Ancient and the Medieval periods bleed into and exert an important influence on those of the Renaissance and Early-Modern periods. Students will have an opportunity to expand their knowledge in these directions.

Students must complete seven courses from the list described below.

Required Courses:

Interdisciplinary; One of:

- GNED 1201 - Aesthetic Experience and Ideas
- GNED 1202 - Texts and Ideas
- GNED 1203 - Nature and Ideas

Literary; One of:

- ENGL 2210 - English Literature to the Restoration
- ENGL 3306 - History of the English Language
- ENGL 3323 - Early Medieval Literature
- ENGL 3324 - Literature in the Age of Chaucer
- ENGL 4410 - Topics in Medieval Literature, 650-1500

Historical; One of:

- HIST 1101 - Europe to 1500
- HIST 2204 - The Medieval World
- HIST 2206 - The History of Ancient Rome
- HIST 2238 - Topics in Ancient/Medieval History
- HIST 3201 - Medieval Crime and Punishment
- HIST 4733 - Advanced Topics in European Social and Cultural History *
  *This course requires one or more pre-requisites outside of the minor.

Other Perspectives; One of:

- ANTH 1105 - Ancient Peoples and Places
- ANTH 2225 - Ancient Civilizations
- ANTH 2215 - Archaeology of the Levant
- ANTH 2270 - Archaeology of Egypt and the Nile Valley
- ARTH 1101 - The History of Art: Prehistory to Renaissance
- CLAS 1111 - The Technical Terms of Medicine and the Life Sciences
- GNED 2203 - Mathematics and Human Experience
- HUMN 1109 - Western Culture I: Before the Reformation
- HUMN 2219 - Ancient Greece
- PHIL 2204 - Medieval Philosophy

- PHIL 2211 - The Classical Period
- PLSC 2210 - History of Political Thought I

Additional Options:

Three additional courses must be taken from any of those courses listed above or in combination with the list of courses below. No more than one course from the list below can be used to satisfy requirements in the minor.

- ENGL 3312 - Shakespeare: The Earlier Plays
- ENGL 3313 - Shakespeare: The Later Plays
- ENGL 3342 - Early Seventeenth-Century Literature
- ENGL 4420 - Topics in Early Modern Literature, 1450-1700
- HIST 2229 - Europe: The Renaissance to the French Revolution
- HIST 3329 - Witch Trials in Early Modern Societies
- HIST 3333 - The Renaissance
- HIST 3335 - The Reformation
- HUMN 2221 - Science and Religion in Early Modern Europe
- PHIL 2215 - The Enlightenment Philosophers
- PLSC 2211 - History of Political Thought II

Notes:

Students must complete no more than three courses at the 1000 level and at least one course at the 3000 level or higher.

Students should be aware registration in senior level course options may require successful completion of specific courses at the 1000, 2000, and/or 3000 level.

Anthropology, Minor

The field of Anthropology covers all aspects of human life, across time and space. The goal is a holistic understanding of our varied way of life. You will gain knowledge in areas such as cultural anthropology, biological anthropology, linguistic anthropology and archaeology, and the interconnections among them.

Students must complete eight Anthropology courses to achieve a minor in Anthropology:

Required Courses

- Three 1000-level Anthropology courses
- Two Anthropology courses at the 3000-level or higher
- Three additional Anthropology courses, of which only one may be at the 1000-level

Note

Students should be aware registration in senior level ANTH courses may require successful completion of specific ANTH courses at the 1000, 2000, and/or 3000 level.

Art History, Minor

Art History studies art and visual culture through the history of civilization. The role of art history is to answer complex questions about the ever changing political, religious, social and economic situations in which artistic production takes place.

Required Courses

- ARTH 1101 - The History of Art: Prehistory to Renaissance
- ARTH 1103 - The History of Western Art: Renaissance to the Present
- ARTH 3315 - Art & Ideas
- Four additional ARTH courses at the 2000 level or higher

Astronomy, Minor

Students pursuing a minor in Astronomy are required to take four astronomy courses, two physics courses and two mathematics courses for a total of eight courses. A minimum grade of C+ must be achieved in all Astronomy (ASTR) courses comprising the minor.

Required Courses

- ASTR 1301 - Planetary Astronomy
- ASTR 1303 - Stars, Galaxies, and Cosmology
- ASTR 2107 - Celestial Mechanics and Relativity
- ASTR 3107 - Physical Cosmology
- MATH 2200 - Calculus for Scientists II
- MATH 1200 - Calculus for Scientists I
- PHYS 1201 - Classical Physics I
- PHYS 2201 - Acoustics, Optics and Radiation

Biology, Minor

A minor in Biology provides students with the opportunity to learn about the science of life. The Biology minor is composed of two required courses and four options, for a total of six courses. This minor is not available to students enrolled in Biology, Health Science or Cellular and Molecular Biology majors.

Required Courses:

- BIOL 1202 - Introduction to Cell Biology
- BIOL 1204 - The Evolution of Eukaryotes

Two of the following:

- BIOL 2101 - Genetics
- BIOL 2102 - How They Do It: Patterns of Reproduction
- BIOL 2202 - Cellular and Molecular Biology
- BIOL 2203 - Human Anatomy
- BIOL 2213 - Principles of Ecology and Evolution
- BIOL 2309 - Plants and People

Two of the following:

- BIOL 3107 - Evolution in Health and Disease
- BIOL 3108 - Conservation Biology
- BIOL 3201 - Common Ground: Learning from the Land
- BIOL 3204 - Histology
- BIOL 3207 - Human Conception
- BIOL 3208 - The Molecular and Genomic Revolutions in Biology
- BIOL 3216 - Human Physiology and Adaptation to Environmental Stress
- BIOL 4207 - Womb-to-Tomb: Embryology, Development and Aging

Note

A minimum grade of C- is required in the courses comprising the minor.

Students should be aware registration in senior level course options may require successful completion of specific courses at the 1000, 2000, and/or 3000 level.

Business, Minor

The minor in Business provides a general overview of the business environment to students in degree programs outside of the Bissett School of Business. Through exposure to the major functional areas in business, students will be able to supplement their discipline studies as they prepare to launch their careers following graduation. This minor is not available to students enrolled in the BBA.

Required Courses

- ACCT 2121 - Financial Accounting Concepts
- HRES 2170 - Introduction to Human Resources
- MGMT 2130 - Management Principles and Practices
- MKTG 2150 - Introduction to Marketing
- Plus any three 3000-level or higher course offered by the Bissett School of Business.*

* Senior level courses may require completion of one or more prerequisites outside of the minor.

Business and Society, Minor

This minor explores the relationship between business and society at large and how business and society influence one another. Students will examine the different roles that an organization can play relating to all of the various stakeholders in a constantly changing environment.

Required Courses

- ENTR 3370 - Society, Innovation and Enterprise
- INBU 2201 - Cross-Cultural Management
- MGMT 4402 - Corporate Social Responsibility
- MGMT 4403 - Environmental Management & Sustainable Development
- MGMT 4407 - Governance and Ethical Issues in Organizations
- PHIL 2229 - Business Ethics

Business of Sport and Recreation, Minor

The minor in Business of Sport and Recreation provides a general overview of the organization, management and leadership of the sport and recreation industry. This will include a focus on all elements of the industry including amateur sport, community recreation and professional sport among others. Students will learn about the unique elements of this industry and how they can best prepare themselves to be leaders in it. Students completing a Bachelor of Health and Physical Education - Sport and Recreation Management cannot receive recognition for this minor.

The minor is composed of four required courses and two options, for a total of six courses.

Required Courses

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- HPED 1640 - Program Planning
- MKTG 2150 - Introduction to Marketing
- SRMG 1400 - Organization and Administration of Sport

One of the following:

- ACCT 2121 - Financial Accounting Concepts
- ENTR 3302 - Creativity for Entrepreneurial Practice
- MGMT 3210 - Business Communication Theory and Practice

- MGMT 3230 - Business Law
- MKTG 3258 - Evidence-Based Marketing

One of the following:

- HPED 3630 - Recreation and Sport Tourism
- SRMG 2400 - Commercial Recreation
- SRMG 2440 - Community Development
- SRMG 3400 - Facility and Event Planning
- SRMG 5400 - Issues in Sport and Recreation Management *

  *One or more prerequisites may be required outside of the minor.

Note

- One course must be taken at a 3000 level or higher.
- Students in the Bachelor of Health and Physical Education-Ecotourism and Outdoor Leadership must complete SRMG 2400, SRMG 2440, SRMG 3400 or SRMG 5400 for their "Approved Recreation Options". HPED 3630 is only available to students outside of Ecotourism and Outdoor Leadership.

Canadian Studies, Minor

Canadian Studies involves an interdisciplinary examination of the history, culture, society, politics, economy and art of Canada. Canadian Studies spans a diverse number of topics and seeks to understand important issues about Canada and Canada's place in the world both past and present. This minor is of relevance to virtually every program at Mount Royal University, particularly so in the areas of business, history, politics, literature, economics and education.

Required courses

- CNST 1131 - Introduction to Canadian Studies
- CNST 3730 - Canadian Issues in Context
- Six courses from the following list, with at least one course from each of groups 1, 2,

and 3. At least four of these courses must be at the 2000 level or higher.

Group 1: Artistic and Literary, at least one of:

- ARTH 2205 - Hipsters, Tricksters and Adventurers
- ENGL 2270 - Literatures in Canada to 1914 *
- ENGL 2271 - Literatures in Canada from 1914 *
- ENGL 3256 - Canadian Drama *
- ENGL 3372 - Western Canadian Literature
- FILM 3349 - Film in Canada
- LING 2241 - Languages of Canada
- All courses designated FREN*

Group 2: Historical and Political, at least one of:

- CNST 2233 - Canada in Comparative and International Perspective
- ECON 2255 - Economics of the Public Sector
- HIST 1131 - Introduction to Canada: Pre-Confederation
- HIST 1133 - Modern Canada, 1867 to Present
- HIST 2108 - Gender History in Canada
- HIST 2210 - Travel Studies in Canadian History
- HIST 2215 - History of the People of the Plains: Treaty 7 Field Course
- HIST 2232 - Home, Work and Play
- HIST 2247 - Canada's Frontier: the History of the West
- HIST 3304 - Children and Youth in Context
- HIST 3356 - Topics in Canadian History
- HIST 4404 - Topics in Canadian Social History *
- HIST 4455 - Canada in the Era of the Cold War *
- PLSC 1123 - Canadian Political Issues
- PLSC 2231 - The Canadian State *
- PLSC 3229 - Alberta and Provincial Politics *

- POST 3303 - Federalism * **or**
- PLSC 3303 - Federalism *

- SINV 2201 - Introduction to Social Innovation

Group 3: Cultural and Societal, at least one of:

- CRJS 1003 - Introduction to the Justice System
- CRJS 1013 - Diversity Issues and the Criminal Justice System
- CRJS 2004 - Issues and Trends in Canadian Policing *
- GEOG 2225 - Regional Geography of Canada
- HIST 3306 - Racism and Immigration in Canada
- HIST 3319 - Conflict and Violence in Canadian History
- HIST 3345 - Indigenous Histories of Canada: Settler Colonialism and Indigenous Nationhood in Northern North America
- HIST 3383 - Sin, Vice, and Religion
- HIST 4406 - Gender, Sexuality and the Body *
- INST 1101 - Introduction to Indigenous Studies: the Canadian Context
- INST 2730 - Topics in Indigenous Studies
- SLGY 2265 - Social Stratification and Inequality *
- WGST 2221 - Women and Health

*Students should be aware registration in senior-level courses may require successful completion of specific prerequisite courses.

Note

A maximum of four courses at the 1000 level may be counted as part of this minor.

Chemistry, Minor

Chemistry is the central science and has wide applications throughout society. Many students want to gain a deeper understanding of the molecular processes behind the machinery of life. Other students enjoy the kinesthetic learning and the opportunity to get into the laboratory and see how science is practiced in a practical setting. Some

students are interested in the theoretical aspects of chemistry. Specifically, how mathematics and computers can be used to design the newest materials and pharmaceuticals to improve the quality of life for people throughout the world.

Students who choose a minor in Chemistry will receive a mixture of classroom and practical laboratory instruction. Students will take General Chemistry, which contains sections from a number of different subdisciplines. This will be followed by courses in Organic/Inorganic Materials and Nuclear Chemistry. The minor consists of eight Chemistry courses.

Required Courses

- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2101 - Organic Chemistry I
- CHEM 2102 - Organic Chemistry II
- CHEM 2401 - Inorganic Chemistry
- CHEM 3201 - Structure Determination
- CHEM 3802 - The Science and Politics of Nuclear Energy
- CHEM 4411 - Organometallic Chemistry and Catalysis

Communication Studies, Minor

The seven required courses for the Communication Studies minor will ground students in the core theoretical components of the discipline and the optional courses will allow students to tailor the minor to suit their interests. Students will be able to supplement their discipline studies with stronger written, analytic, and verbal communication skills, as they prepare to launch their careers following graduation. The skills learned are transferable both personally and professionally. Students will have the opportunity to make better sense of the world around them in regards to how they use technology, communicate with others, and respond to the media and cultural products they are exposed to daily. This minor is not available to students enrolled in the Bachelor of Communication.

Required courses

- COMM 2500 - Introduction to Communication Studies
- COMM 2501 - Media History and Contemporary Issues
- COMM 3500 - Media, Culture and Communication Theory
- COMM 3515 - The Future of the Media

Optional courses

Pick three of the following:

- BMST 3401 - Media and Inclusion
- COMM 3501 - Intercultural Communication
- FILM 1143 - Introduction to the Study of Film
- GNED 2402 - Inside Information: Challenges and Controversies in the Information Age
- INFO 3675 - Memetics: Contemporary Rhetorics of Dissent and Disinformation
- JOUR 1700 - Journalism and Society: The News & You
- JOUR 2503 - War & Media: The Evolution and Impact of News From the Front Lines
- JOUR 3521 - The Documentary
- PUBR 2830 - Public Relations and the Public Good
- SPCH 2001 - Introduction to Public Speaking
- SPCH 2007 - Professional Speaking
- SPCH 3001 - Persuasive Speaking

Computer Information Systems, Minor

A Minor in Computer Information Systems provides a powerful option to students who wish to pursue a degree in a non-computer related field of study and be equipped with a significant understanding of information and computer technology as they head out into the workplace. The Minor in Computer Information Systems consists of five core courses and two approved options for a total of seven courses of which at least one must be 3000 level or above.

Required Courses

- COMP 2511 - Web I: Client Development
- COMP 2521 - Database I: Data Modeling and Query Languages
- COMP 2541 - Systems Analysis

One of:

- COMP 1501 - Programming I: Introduction to Problem Solving and Programming
- COMP 1701 - Introduction to Problem Solving and Programming
- COMP 2001 - Computer-Based Problem Solving for the Sciences

One of:

- ENGL 2263 - Technical Writing
- INFO 1661 - Technical Communication
- MGMT 3210 - Business Communication Theory and Practice

Two approved options

- ACCT 2121 - Financial Accounting Concepts
- COMP 1502 - Programming II: Object Oriented Programming
- COMP 2503 - Programming III: Data Structures
- COMP 2531 - Computer Architecture and Operating Systems
- COMP 3309 - Information Technology and Society
- COMP 3532 - System Administration and Maintenance
- COMP 4543 - Project Management and Quality Assurance
- COMP 4545 - Information Systems Organization
- HRES 2170 - Introduction to Human Resources
- MGMT 2130 - Management Principles and Practices
- MKTG 2150 - Introduction to Marketing

Creative Industries Management, Minor

The Creative Industries Management Minor is structured around an interdisciplinary collaboration with the School of Business and the Faculty of Arts. Students will have the opportunity to select a combination of interconnected but flexible courses calculated to develop their visual literacy, as well as introduce them to the critical and business skills that will help them discover new career opportunities in the growing fields of arts management, film, media and other creative enterprises.

Students must complete a minimum of six courses from the list described below.

Required Courses

Students must complete the following:

- ARTH 2207 - Studies in Art, Design and Visual Culture

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Entrepreneurship, Marketing and Social Innovation

At least two of:

- ENTR 3302 - Creativity for Entrepreneurial Practice
- ENTR 3305 - The Art of the Pitch
- MKTG 2150 - Introduction to Marketing
- SINV 2201 - Introduction to Social Innovation
- SINV 4401 - Civic Innovation *

The Arts

At least two of:

- ARTH 1103 - The History of Western Art: Renaissance to the Present
- ARTH 2209 - History of Modern Art from 1850 to 1920

- ARTH 3309 - Modern Architecture
- ARTH 3311 - Art, Revolution and Pop Culture
- ARTH 3317 - Contemporary Art from 1970 to Today
- CRWT 1118 - Introduction to Writing Fiction
- CRWT 2268 - Creative Nonfiction and Travel Writing
- FILM 1143 - Introduction to the Study of Film
- FILM 2270 - American Independent Cinema
- FILM 3701 - Studies in Film

Notes

- Students must complete no more than three courses at the 1000-level and at least one course at the 3000-level or higher.
- Students should be aware of registration in senior-level course options that may require successful completion of specific courses at the 1000-, 2000-, and/or 3000- level.

This course requires one or more prerequisites outside of the minor.

Creative Writing, Minor

The Minor in Creative Writing offers the opportunity to develop expertise in writing fiction, poetry, stage plays, screenplays, nonfiction and other forms of imaginative literature. This cross-disciplinary minor involves a total of eight courses including at least two at the 3000-level or higher.

Required Courses

- One Introduction to Creative Writing course from the list below.
- One Writing Foundation course from the list below.
- One Approved Option from the list below.
- One course at the 1000-level or higher with a CRWT prefix.
- Two courses at the 2000-level or higher with a CRWT prefix.
- One course at the 3000-level or higher with a CRWT prefix.
- One course at the 3000-level or higher with a CRWT prefix or from approved options with an ENGL prefix.

One Introduction to Creative Writing:

- CRWT 1117 - Introduction to Writing Poetry
- CRWT 1118 - Introduction to Writing Fiction

One Writing Foundation:

- ENGL 1101 - Writing for Academic Success
- GNED 1401 - Writing for Academic Success
- GNED 1403 - Writing in a Digital Context: Language, Media, Culture
- GNED 1404 - Writing about Images

One Approved Option:

- ENGL 2205 - Writing about Literature *
- ENGL 2207 - Intermediate Writing
- ENGL 2263 - Technical Writing
- ENGL 3304 - Advanced Writing: Theory, Pedagogy, Practice
- ENGL 3266 - Editing: Theory and Practice
- INFO 3675 - Memetics: Contemporary Rhetorics of Dissent and Disinformation
- ENGL 4801 - Topics in Writing **
- PUBR 1849 - Applied Writing I for Public Relations

    *This course requires one or more prerequisites outside of the minor.
    **ENGL 4801 may also be used as a CRWT-prefixed course.

Notes:

- Students should be aware that registration in senior CRWT and ENGL courses may require successful completion of specific courses at the 1000-, 2000-, and/or 3000-level.
- No more than one Directed Readings course in a single discipline can be used for graduation purposes.

Data Analytics, Minor

Analytics involves the translation of data into meaningful and actionable insights. The Minor in Data Analytics provides graduates with knowledge and

skills in this growing field to complement their degrees and majors. Through the six required courses, students will learn about data management, data analysis, the identification of problems and opportunities that can be understood through data, and how to translate the results into meaningful insights.

Required Courses

- INFO 2650 - Visualizing Information for Presentation
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3265 - Management Information Systems
- MGMT 4501 - Advanced Analytics in Business
- MGMT 4511 - Business Intelligence
- MGMT 5501 - Applied Analytics - Strategy and Professional Practice

Data Science, Minor

The Data Science Minor provides a strong foundation in the Mathematics, Statistics, and Computing necessary to work with, and extract meaning from, large data sets. This minor will complement a range of different Majors and allow students to add a Data Science credential to their degree.

The minor consists of eight courses:

- two Mathematics
- two Computing
- three Statistics
- one Data Science Option.

There is some flexibility in the Computing, Statistics, and Options classes in order to allow the minor to work with a range of different degrees.

Required Courses

Take all 4 of the following courses.

- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 2303 - Linear Algebra for Data Science
- MATH 2444 - Statistical Data Analysis

- MATH 3454 - Regression and Time Series Analysis

Data Science Options

Take one of the following courses:

- BIOL 3401 - Big Questions and Big Data in Biology
- COMP 1502 - Programming II: Object Oriented Programming
- DATA 2XXX Data Science II: Programming for Data Science
- MATH 1185 - Calculus with Applications
- MATH 1200 - Calculus for Scientists I
- MATH 2XXX Mathematics for Data Science
- MATH 3XXX Multivariate Statistical Analysis
- MATH 4303 - Fourier Analysis for Data Science

Introduction to Programming

Take one of the following courses:

- COMP 1501 - Programming I: Introduction to Problem Solving and Programming
- COMP 1631 - Introduction to Computer Science I
- COMP 1701 - Introduction to Problem Solving and Programming
- COMP 2001 - Computer-Based Problem Solving for the Sciences

Introduction to Statistics

Take one of the following courses:

- ENVS 1105 - Data Processing and Statistics
- MATH 2233 - Statistics for Biological Sciences
- MATH 2234 - Concepts of Mathematical Statistics
- MATH 2235 - Statistics with Applications in Geology
- MATH 2333 - Statistics for Life Sciences
- MGMT 2262 - Statistics and Analytics for Business

Introduction to Databases

Take one of the following courses:

- COMP 2521 - Database I: Data Modeling and Query Languages
- DATA 2721 - Data Science I: Introduction to Databases

Note

Some courses may require a prerequisite from outside of the minor.

Digital Media, Minor

Everyone has a story to tell. This minor will equip graduates to tell their stories - or those of their organizations or businesses - through various digital media formats including social media, promotional videos, news stories, photography and podcasts. The Minor in Digital Media allows students to choose the types of digital media practice that most interest them while gaining transferable, practice-based journalism and broadcast media skills that can enhance success in almost any field of work. The Minor in Digital Media requires students to complete 6 courses. No more than 50% can be at the 1000-level. At least one must be 3000-level. Careful planning is encouraged, as some of the courses in the minor have prerequisites outside the minor.

This minor is not available to students enrolled in the Broadcast Media Studies or Journalism and Digital Media Studies majors.

For assistance with navigating the minor, please refer to the Digital Media Minor Advising Guide.

Choose one:

- BMST 1402 - Writing for Audio and Video I
- JOUR 1707 - Journalism Foundations I

Choose two:

(If not already taken)

- BMST 1401 - Audio and Video Production I
- BMST 1402 - Writing for Audio and Video I
- BMST 1404 - Audio and Video Production II
- BMST 1405 - Writing for Audio and Video II

- JOUR 1707 - Journalism Foundations I
- JOUR 1709 - Journalism Foundations II
- JOUR 1727 - Digital Storytelling I
- JOUR 1728 - Digital Storytelling II

Choose two:

- BMST 2401 - Digital News Gathering
- BMST 2402 - Media Marketing and Advertising
- BMST 2405 - Broadcast Presentation
- CRWT 2268 - Creative Nonfiction and Travel Writing
- JOUR 2707 - News Reporting I
- JOUR 2709 - News Reporting II
- JOUR 2718 - Community-centred Journalism
- JOUR 2720 - Digital Visualization
- JOUR 2727 - Podcasting Workshop
- JOUR 2740 - Visual Journalism I
- JOUR 3747 - Visual Journalism II

Choose one:

(If not already taken)

- CRWT 3304 - Advanced Creative Nonfiction: Writing Place
- JOUR 3747 - Visual Journalism II

Economics, Minor

Economics examines how people, businesses, governments and various institutions use their limited resources to gain the highest satisfaction of their needs, wants and desires. It identifies opportunities available to us, and the choices and policies that bring us and our communities the greatest satisfaction. Economics is administered through the Department of Economics, Justice and Policy Studies.

Required Courses

- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ECON 2213 - Intermediate Economic Theory Macroeconomics I
- ECON 3395 - Introduction to Applied Econometrics

- ECON 2211 - Intermediate Economic Theory - Microeconomics I **or**
- ECON 2244 - Managerial Economics

- Two additional ECON courses at 2000 level or higher

One of the following:

- MATH 1224 - Introduction to Statistics *
- MGMT 2262 - Statistics and Analytics for Business
- POST 2209 - Methodology and Statistics *

*This course may require one or more prerequisites outside of the minor.

Elementary School Health and Physical Education, Minor

Physical Literacy incorporates elements of physical activity, and mental and social well-being while fostering the motivation, and confidence to lead a healthy and active life. It is much more than participating in sports and physical activity, it's about leading others, and ourselves, to live an active and healthy lifestyle. This health and physical education minor will provide Bachelor of Education students with experiential knowledge and learning to incorporate physical literacy into the education curriculum.

Required Courses

- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- PHYL 1310 - Teaching Games for Understanding
- PHYL 1530 - Movement Education
- PHYL 3518 - Physical Growth and Development

Optional Courses

Choose at least six credits from the following:

- HPED 2507 - Nutrition and Health
- HPED 2810 - Invasion Games
- HPED 2830 - Introductory Flexibility and Relaxation *
- HPED 2832 - Functional Gymnastics
- HPED 2852 - Net and Implement Games
- HPED 2870 - Introductory Backpacking
- HPED 2871 - Introductory Mountain Travel
- HPED 2872 - Wilderness Survival Techniques
- HPED 2873 - Introductory Rock Climbing
- HPED 2875 - Introductory Mountain Biking
- HPED 2880 - Introductory Canoeing
- HPED 2881 - Introductory Kayaking
- HPED 2883 - Recreational Aquatic Games
- HPED 2884 - Introductory Winter Travel
- HPED 3740 - Wellness and the Student: From Community Health to Global Action
- HPED 3711 - Field School-B
- HPED 3884 - Winter Back Country Travel
- PHYL 2520 - Introductory and Intermediate Coaching
- PHYL 3320 - Adapted Physical Activity
- ETOL - specific courses, which can be used to fulfill an activity requirement

*This course requires one or more prerequisites outside of the minor.

English, Minor

The discipline of English has expanded beyond the traditional study of literature to include creative writing, film studies, technical writing and cultural studies. The Minor in English lets you explore the craft and meaning behind a range of literary and popular texts, analyze how words can shape our ethical, cultural and critical sensibilities, and practice the art of communicating with elegance and clarity. The minor involves a total of eight courses.

Required courses

- One Composition course from the list provided below
- One Literature course from the list provided below
- One 1000-level or higher CRWT or ENGL or FILM

- Three 2000-level or higher ENGL
- Two 3000-level or higher ENGL

Composition

- ENGL 1101 - Writing for Academic Success
- GNED 1401 - Writing for Academic Success
- GNED 1403 - Writing in a Digital Context: Language, Media, Culture
- GNED 1404 - Writing about Images

Literature

- ENGL 1151 - The Art of Story: An Introduction to Literature
- ENGL 1152 - Identity and Invention: An Introduction to Literature
- ENGL 2141 - Literature for Young Children
- ENGL 2216 - Women's Writing: Voices and Visionaries
- ENGL 2273 - Animals in Popular Fiction and Film
- ENGL 2293 - Science Fiction
- ENGL 2294 - Comics as Literature
- ENGL 2295 - Fantasy
- ENGL 2298 - Children's Literature: Folklore, Fairy Tale, Fantasy
- ENGL 2299 - Children's Literature: Representations of the Real
- ENGL 2301 - Crime and Conspiracy Literature

Notes:

ENGL 2210 - English Literature to the Restoration and ENGL 2211 - English Literature from the Restoration to the Present are highly recommended since they are foundational to advanced studies in literature.

In addition to these courses, prospective teachers are strongly advised to take:

- One course in Canadian Literature (ENGL 2253, ENGL 2270, ENGL 2271, ENGL 3256, ENGL 3372)
- One course in Indigenous Literatures (ENGL 2253, ENGL 3353)
- One course in Children's Literature (ENGL 2141, ENGL 2298, ENGL 2299, ENGL 3397)

- One course in Pre-1900 Literature and Language (ENGL 3246, ENGL 3306, ENGL 3312, ENGL 3313, ENGL 3323, ENGL 3324, ENGL 3330, ENGL 3331, ENGL 3340, ENGL 3341, ENGL 3342, ENGL 3343, ENGL 3344, ENGL 3345, ENGL 3350)

Students should be aware that registration in senior offerings requires successful completion of specific courses at the 1000-, 2000-, and/or 3000-level.

Environmental Humanities, Minor

The Minor in Environmental Humanities examines the sociopolitical and cultural implications of key findings in environmental science. Its transdisciplinary framework draws from such disciplines as bioethics, environmental history, ecocriticism, and cultural geography. The Environmental Humanities provides a forum for critical and creative explorations of ecological, social, and technological transformation. The minor involves a total of seven courses, including a maximum of three 1000-level courses and a minimum of one 3000-level or higher course.

Writing Foundations

One course in the following:

- GNED 1401 - Writing for Academic Success
- GNED 1403 - Writing in a Digital Context: Language, Media, Culture
- GNED 1404 - Writing about Images

Eco-Themes & Disciplinary Range

Two of the following:

- ENGL 4402 - Topics in the Environment, Sustainability, and Resilience
- FILM 3370 - Ecocinema
- GEOG 2445 - Environmental Problems and Resource Management
- GEOG 3445 - Global Environmental Issues
- GEOL 2151 - Environmental Geology and Earth Resources

- HIST 3358 - Environmental History
- NTSC 1112 - An Introduction to Current Environmental Issues
- NTSC 2201 - Environmentally Sustainable and Healthy Societies
- NTSC 3301 - Environmental Health
- PHIL 2291 - Philosophy and the Environment
- PSYC 3344 - Environmental Psychology
- SLGY 2255 - Environmental Sociology

Earth & Natural Sciences

One course from the following:

- BIOL 3216 - Human Physiology and Adaptation to Environmental Stress
- ENVS 2100 - Introduction to Environmental Science
- ENVS 3336 - Indigenous & Stakeholder Consultation in Environmental Management
- GEOG 1101 - The Physical Environment
- GEOG 1102 - World Regional Geography
- GEOG 1103 - The Human Environment
- GEOG 2107 - Weather and Climate
- GEOG 2235 - Regional Geography of Asia
- GEOG 2337 - Political Geography
- GEOG 2437 - Biogeography
- GEOG 2443 - Tourism and Recreation Geography
- GEOG 2445 - Environmental Problems and Resource Management
- GEOG 3107 - Conservation Biogeography
- GEOG 3445 - Global Environmental Issues
- GEOG 3447 - Parks and Protected Areas
- GEOG 4440 - Sustainable Development Geography
- GEOL 1101 - The Dynamic Earth
- GEOL 1109 - Introduction to Geology
- GEOL 1151 - Introduction to the Petroleum Industry
- GEOL 2151 - Environmental Geology and Earth Resources
- GEOL 2155 - Geological History of Life
- GEOL 2157 - Water: Geologic and Geographic Issues
- NTSC 1112 - An Introduction to Current Environmental Issues
- NTSC 2201 - Environmentally Sustainable and Healthy Societies

- NTSC 3301 - Environmental Health
- NTSC 3321 - Environmental and Developmental Legacy of Alberta's Oil and Gas Industry

Humanities & Social Sciences

One course from the following:

- ANTH 1101 - Introduction to Primatology and Human Evolution
- ANTH 1103 - Introduction to Cultural Anthropology
- ANTH 1105 - Ancient Peoples and Places
- ANTH 2111 - Biological Anthropology of South Asia
- ANTH 2214 - Ethnography of the Northwest Coast
- ANTH 2225 - Ancient Civilizations
- ANTH 2270 - Archaeology of Egypt and the Nile Valley
- ANTH 3322 - Human Adaptation
- ANTH 3379 - Urban Anthropology
- ETOL 2230 - Sustainable Tourism
- HIST 2205 - Health, Disease and Medicine
- HIST 3358 - Environmental History
- HPED 1070 - Foundations of Outdoor Leadership
- INST 3710 - Place- and Land-based Learning: Decolonizing and Indigenous Perspectives
- MGMT 4403 - Environmental Management & Sustainable Development
- PHIL 2223 - Bio Ethics
- PHIL 2267 - Philosophy of Science
- PHIL 2291 - Philosophy and the Environment
- PSYC 3344 - Environmental Psychology
- SLGY 2253 - Urban Sociology
- SLGY 2255 - Environmental Sociology
- SLGY 4203 - Sociology of Food
- SLGY 4411 - Sociology of Disaster

Visual & Verbal Arts

Two courses, one must be a 3000-level or higher course from the following:

- ARTH 2205 - Hipsters, Tricksters and Adventurers

- ARTH 3309 - Modern Architecture
- ARTH 3313 - Impressionism: Art, Leisure & Society
- ARTH 4411 - Poetic Intentions in Architecture
- CRWT 3304 - Advanced Creative Nonfiction: Writing Place
- ENGL 2270 - Literatures in Canada to 1914
- ENGL 2271 - Literatures in Canada from 1914
- ENGL 2273 - Animals in Popular Fiction and Film
- ENGL 2293 - Science Fiction
- ENGL 2295 - Fantasy
- ENGL 3330 - Enlightenment Literature: Knowledge and Society
- ENGL 3331 - Late Eighteenth-Century Literary Topographies
- ENGL 3246 - Pre-American Literary Environments
- ENGL 3344 - Nineteenth-Century Realism and Reform
- ENGL 3345 - Nineteenth-Century Art and Nature
- ENGL 3350 - The American Renaissance
- ENGL 3353 - North American Indigenous Literatures
- ENGL 3372 - Western Canadian Literature
- ENGL 4402 - Topics in the Environment, Sustainability, and Resilience
- FILM 2231 - Indigenous Film
- FILM 3349 - Film in Canada
- FILM 3370 - Ecocinema

Film Studies, Minor

The Minor in Film Studies encourages students to select a combination of courses dedicated to film as well as to related disciplines that inform the making and appreciation of cinema. The history, art and politics of film - as well as the dynamics of critical reception from fans to philosophers - are all part of the experience. This interdisciplinary minor involves a total of eight courses, including four to seven FILM courses.

Required courses

- One of GNED 1401, GNED 1403 or GNED 1404
- FILM 1143 - Introduction to the Study of Film
- One 2000-level or higher FILM course
- Two 3000-level or higher FILM courses
- Two additional 2000-level or higher courses from FILM or from the list below.

One of the following

- ANTH 2243 - Anthropology Through Film *
- ARTH 1101 - The History of Art: Prehistory to Renaissance
- ARTH 1103 - The History of Western Art: Renaissance to the Present
- ARTH 2207 - Studies in Art, Design and Visual Culture
- ARTH 2209 - History of Modern Art from 1850 to 1920
- ARTH 3311 - Art, Revolution and Pop Culture
- CRWT 3305 - Advanced Script Writing *
- ENGL 2273 - Animals in Popular Fiction and Film
- ENGL 3256 - Canadian Drama
- ENGL 3309 - Theatre and Performance from 1900 to Now
- FREN 3343 - Francophone Cinema for Oral and Written Communication *
- HIST 2291 - Film and History
- JOUR 3521 - The Documentary
- SPAN 2220 - Ibero-American Cinema
- SPAN 3312 - Hispanic Cinema *
- WGST 2239 - Gender and Popular Culture
- WGST 3311 - Gender, Race & Representation *
- WGST 3346 - Gender, Culture and Technology *

* Students should be aware registration in senior-level courses may require successful completion of specific prerequisite courses.

Finance, Minor

The Finance Minor provides graduates with the finance knowledge and skills to complement their major area of interest. The Finance Minor focuses on developing an understanding and appreciation of

basic financial accounting, corporate finance, and financial markets. Students may be awarded the Minor in Finance or the Minor in Finance and Economics, but not both.

Required Courses

- ACCT 2121 - Financial Accounting Concepts
- FNCE 3227 - Introduction to Finance

Four of the following

- FNCE 2132 - Introduction to the Stock Market
- FNCE 3228 - Advanced Corporate Finance
- FNCE 3302 - International Finance
- FNCE 3304 - Business and Financial Modeling
- FNCE 4407 - Investments and Portfolio Management

Finance and Economics, Minor

A joint offering of the Bissett School of Business and the Faculty of Arts, this minor will appeal to the student who recognizes the synergies between these two disciplines. A combination of theory and applied knowledge, this minor can be pursued by any degree student in the university. Students may be awarded the Minor in Finance or the Minor in Finance and Economics, but not both.

Required courses

- ACCT 2121 - Financial Accounting Concepts
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- FNCE 3227 - Introduction to Finance

Four of the following

At least one must be chosen from this group.

- ECON 2211 - Intermediate Economic Theory - Microeconomics I

- ECON 2213 - Intermediate Economic Theory Macroeconomics I
- ECON 2221 - International Trade
- ECON 2229 - International Money and Finance
- ECON 2241 - Money and Banking
- ECON 2255 - Economics of the Public Sector

At least one must be chosen from this group

- FNCE 2132 - Introduction to the Stock Market
- FNCE 3228 - Advanced Corporate Finance
- FNCE 3302 - International Finance
- FNCE 3304 - Business and Financial Modeling
- FNCE 4407 - Investments and Portfolio Management

Financial Services, Minor

The Minor in Financial Services will provide graduates with financial services knowledge and skills to complement their major area of interest. This series of courses provides an overview of the principles and practices of financial services that can be applied to opportunities in banking, investment, or insurance careers. After completion of all courses, students are prepared to write the examinations leading to the CFP ® (Certified Financial Planner) designation.

Required Courses

- FNCE 2132 - Introduction to the Stock Market
- FNCE 3201 - Retirement Planning
- FNCE 3203 - Income Tax Planning
- FNCE 3205 - Strategic Investment Planning
- FNCE 3207 - Risk Management and Estate Planning
- MKTG 2150 - Introduction to Marketing

French, Minor

French is a global language, and the second official language of many countries. It is spoken by

approximately 265 million people worldwide. In Canada, French is an official language of government and business. In this context, a minor in French opens tremendous possibilities nationally and internationally. A minor in French complements a number of majors: Business, Communication Studies, Education, English, Humanities, Policy Studies, etc. Students planning on completing a minor in French should be advised that not all French courses are offered every year. Students should check with the Coordinator to ensure that they are able to meet all requirements before graduation.

Required Courses

For students who **have** completed French 30:

- FREN 2235 - Second-Year University French I
- FREN 2237 - Second-Year University French II
- Three additional FREN courses at the 3000 or 4000 level
- Any three additional FREN courses

Required Courses

For students who **have not** completed French 30:

- FREN 1109 - Beginners' French I
- FREN 1111 - Beginners' French II
- FREN 2216 - Intermediate French I
- FREN 2218 - Intermediate French II
- FREN 2235 - Second-Year University French I
- FREN 2237 - Second-Year University French II
- FREN 2250 - Contemporary French Culture and Civilization
- One additional course at the 3000 level or higher

Note

Students taking courses in French are subject to placement testing, and courses required for the minor vary depending on placement test results. Students who are unsure of their level should contact the department to take a short placement test and/or take the online placement test available on the French web page. For more information, students should contact the Department of English, Languages, and Cultures.

This minor is designed for students who have successfully completed French Language Arts 30. Students pursuing this minor without French Language Arts 30 may have to take an additional 1000- and/or 2000-level FREN courses.

Students should be aware registration in senior-level FREN courses may require successful completion of specific FREN courses at the 1000-, 2000-, and/or 3000-level.

General Science for Elementary Education, Minor

The Minor in General Science for Elementary Education will provide students with classroom and practical laboratory instruction that will help them feel more comfortable teaching science in the elementary classroom. NTSC 3000 is a required course where each week students will perform labs based on the Alberta Learning elementary science curriculum, and they will have practice designing and testing their own lab experiences. Within the minor, students will take courses from a variety of scientific disciplines, reflecting the interdisciplinary design of the elementary science curriculum.

Students planning to complete a minor in General Science should check with an Advisor early in their studies so that they can ensure that they meet all requirements before graduation. Some of the courses in the minor have prerequisites, so students should consider these prerequisites when selecting their courses.

Students MUST be enrolled in the Bachelor of Education - Elementary degree program and complete seven required courses.

Required Courses

- NTSC 3000 - Experimental Science for Elementary Education
- One course from each of List A, List B and List C
- Three additional courses from List D

List A Courses: Natural Sciences

- BIOL 1202 - Introduction to Cell Biology
- BIOL 1205 - The Organization and Diversity of Life
- NTSC 1112 - An Introduction to Current Environmental Issues

List B Courses: Physical Sciences

- ASTR 1103 - The Universe at Large **or**
- ASTR 1303 - Stars, Galaxies, and Cosmology

- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2111 - The Organic Chemistry of Life
- PHYS 1201 - Classical Physics I

List C Courses: Earth Sciences

- ASTR 1101 - The Solar System **or**
- ASTR 1301 - Planetary Astronomy

- GEOG 1101 - The Physical Environment
- GEOG 1105 - Introduction to Mapping, GIS and Remote Sensing

- GEOL 1101 - The Dynamic Earth **or**
- GEOL 1109 - Introduction to Geology

List D Courses: Elementary Science Options

- BIOL 2102 - How They Do It: Patterns of Reproduction
- BIOL 2309 - Plants and People
- BIOL 3207 - Human Conception
- CHEM 2211 - The Chemistry Between Us
- COMP 1103 - Introduction to Computers
- COMP 1615 - Introduction to Programming
- GEOG 2107 - Weather and Climate
- GEOG 2111 - Earth's Changing Surface
- GEOG 2437 - Biogeography

- GEOG 2445 - Environmental Problems and Resource Management
- GEOG 3107 - Conservation Biogeography
- GEOG 3445 - Global Environmental Issues
- GEOL 2107 - Palaeontology
- GEOL 2151 - Environmental Geology and Earth Resources
- GEOL 2153 - Natural Hazards and Disasters
- GEOL 2155 - Geological History of Life
- GEOL 2157 - Water: Geologic and Geographic Issues
- MATH 1103 - Introduction to Statistical Reasoning
- NTSC 2201 - Environmentally Sustainable and Healthy Societies
- NTSC 3301 - Environmental Health
- PHYS 2103 - Radiation Medicine and Imaging

Note

Students can take a maximum of three courses at the 1000-level. If a student takes a 2000-level course as their List B course, they can substitute additional courses from List A, B or C in place of List D courses.

This minor is restricted solely to students enrolled in the Bachelor of Education - Elementary Education program. For current information on declaring a minor please see your **Academic Advisor**.

Geography, Minor

The Geography Minor requires a minimum of seven geography courses.

Required Courses

- GEOG 1101 - The Physical Environment
- GEOG 1103 - The Human Environment
- GEOG 1105 - Introduction to Mapping, GIS and Remote Sensing

One of the following

- GEOG 2107 - Weather and Climate
- GEOG 2109 - Ecological Land Classification and Soils

- GEOG 2111 - Earth's Changing Surface
- GEOG 2553 - Geographic Information Systems
- GEOG 2555 - Introduction to Remote Sensing

One of the following

- GEOG 2225 - Regional Geography of Canada
- GEOG 2230 - Regional Geography of Europe
- GEOG 2235 - Regional Geography of Asia
- GEOG 2333 - Geography of the World Economy
- GEOG 2335 - Cities in the Modern World
- GEOG 2337 - Political Geography
- GEOG 2443 - Tourism and Recreation Geography
- GEOG 2445 - Environmental Problems and Resource Management

One of the following

- GEOG 3107 - Conservation Biogeography
- GEOG 3109 - Field Study in Physical Geography
- GEOG 3309 - Field Study in Human Geography
- GEOG 3445 - Global Environmental Issues
- GEOG 3447 - Parks and Protected Areas
- GEOG 3553 - Spatial Analysis and GIS
- GEOG 4440 - Sustainable Development Geography

One other geography course from the list above or one of the following

- GEOG 1102 - World Regional Geography
- GEOG 2437 - Biogeography
- GEOG 4129 - Advanced Field Study in Physical Geography
- GEOG 4329 - Advanced Field Study in Human Geography

Geoscience, Minor

The Geoscience minor draws on a foundation of the classical sciences of chemistry, physics, and biology, and applies their principles to a diverse range of processes on Earth and other planets - from landform evolution to plate tectonics to the origin and evolution of life and the interaction of humans with the environment. The Geoscience minor allows students flexibility for selecting courses that complement their learning goals and is composed of six courses of which at least one course must be at the 3000- or 4000-level. The minor is not available to students enrolled in the Geology major. Registration in senior-level course options may require successful completion of courses at the 1000-, 2000-, and/or 3000-level.

Required Courses

The Geoscience minor is composed of 6 courses (18 credits).

- GEOL 1101 - The Dynamic Earth
- GEOL 1103 - Earth Through Time

One of the following

- GEOL 2151 - Environmental Geology and Earth Resources
- GEOL 2153 - Natural Hazards and Disasters
- GEOL 2155 - Geological History of Life
- GEOL 2157 - Water: Geologic and Geographic Issues

Three of the following

At least one course needs to be at the 3000-level or above.

- GEOL 2103 - Minerals and Rocks
- GEOL 2105 - Structural Geology
- GEOL 2107 - Palaeontology
- GEOL 2109 - Stratigraphy and Sedimentation
- GEOL 3107 - Geomorphology
- GEOL 3109 - Sedimentary Petrology
- GEOL 3115 - Exploration Geophysics
- GEOL 4105 - Hydrogeology
- GEOL 4107 - Geological History of Western Canada
- GEOL 4109 - Petroleum Geology

History, Minor

The minor in History allows students to explore a wide array of topics that range from the ancient past to the present and which span a number of countries and themes. The minor allows students to choose from a variety of courses in which they can take part in activities such as performing archival research, volunteering, traveling, and participating in hands-on fieldwork. The minor exposes students to a broad range of historical knowledge and understanding and teaches students to think critically and how to collect, interpret and present evidence. These skills and knowledge are useful in a wide variety of professions such as law, education, politics, business and economics.

Required Courses

One 1000 level HIST course from at least two of the following areas (maximum four 1000 level courses):

- Canadian History
- European History
- American History

Four to six additional HIST courses at the 2000 level or above, of which at least two must be at the 3000 or 4000 level. (For a total of eight HIST courses in the minor)

Note

Students should be aware registration in senior level HIST courses may require successful completion of specific HIST courses at the 1000, 2000, and/or 3000 level.

Human Resources, Minor

The minor in Human Resources provides a general overview of the human resource discipline for students in degrees outside of the Bissett School of Business. This minor exposes students to introductory and advanced topics in the field of human resources. Students enroled in the BBA - General management major may also chose to complete a minor in Human Resources.

Required Courses

- HRES 2170 - Introduction to Human Resources
- HRES 3278 - Employee Relations
- Plus any other four 3000-level or higher HRES course.*

*Senior level courses may require completion of one or more prerequisites outside of the minor.

Humanities, Minor

The Humanities consist of the disciplines that study culture, history and the history of ideas from a multidisciplinary and analytical perspective. This minor provides the opportunity for students to enrol in courses from a variety of subject areas including Philosophy, History, Religious Studies, Humanities, Art History, Canadian Studies, Women's & Gender Studies, Mediterranean Cultures, Music, English and Indigenous Studies.

Required Courses

One of

- RELS 1101 - World Religions: Western
- RELS 1103 - World Religions: Eastern
- RELS 1105 - Why Religion Matters

One of

- PHIL 1101 - Philosophy: Knowledge and Existence
- PHIL 1130 - Philosophy: Sex and Love
- PHIL 1149 - Philosophy: Values and Ethics

One of

- ENGL 1151 - The Art of Story: An Introduction to Literature
- ENGL 1152 - Identity and Invention: An Introduction to Literature

One of

- HIST 1101 - Europe to 1500
- HIST 1103 - Europe Since 1500

- HIST 1111 - South Asia and the Indian Ocean: 2500 BCE - Present
- HIST 1117 - America to 1865
- HIST 1119 - The United States, 1865 to the Present
- HIST 1131 - Introduction to Canada: Pre-Confederation
- HIST 1133 - Modern Canada, 1867 to Present

Four senior courses

Two of which must be at the 3000 level or above from courses in Philosophy, History, Religious Studies, Humanities, Art History, Canadian Studies, Women's & Gender Studies, Indigenous Studies, Mediterranean Cultures, Music and English (for a total of eight courses in the minor)

Note

A maximum of four courses at the 1000 level may be counted as part of this minor.

Indigenous Studies, Minor

Indigenous Studies seeks to understand Indigenous people and communities by exploring Indigenous experiences, cultures, and histories in Canada and internationally. As a new and evolving disciple, it covers a broad range of topics through Indigenous perspectives in the past and present. The Indigenous Studies minor provides students from diverse programs with a critical lens to view and challenge mainstream ideas and assumptions.

Two 1000-level INST Courses

- INST 1101 - Introduction to Indigenous Studies: the Canadian Context
- INST 1111 - Introduction to Indigenous Studies: International Perspectives

Three additional INST courses 2000 level or higher

- INST 2270 - Virtual Exploration of the Treaty 7 context

- INST 2710 - Indigenous Arts of North America
- INST 2720 - Travel Studies in Indigenous Studies
- INST 2730 - Topics in Indigenous Studies
- INST 2750 - Introduction to Indigenous Oral Systems
- INST 3710 - Place- and Land-based Learning: Decolonizing and Indigenous Perspectives
- INST 3730 - Racism and Indigenous Perspectives in Canada
- INST 3740 - Indigenous Research Ethics and Protocols

One additional INST course 3000 level or higher

- INST 3710 - Place- and Land-based Learning: Decolonizing and Indigenous Perspectives
- INST 3730 - Racism and Indigenous Perspectives in Canada
- INST 3740 - Indigenous Research Ethics and Protocols

Two other INST courses or courses from the following:

- ANTH 2213 - Contemporary Aboriginal Issues in Canada
- ANTH 2214 - Ethnography of the Northwest Coast
- ANTH 3319 - Ethnography of the Great Plains
- BIOL 3201 - Common Ground: Learning from the Land
- CRJS 2002 - Indigenous People and the Canadian Criminal Justice System
- EDUC 4351 - Indigenous Perspectives in Education
- ENGL 3353 - North American Indigenous Literatures
- ENGL 3390 - African Writing in English
- ENVS 3336 - Indigenous & Stakeholder Consultation in Environmental Management
- FILM 2231 - Indigenous Film

- HIST 2215 - History of the People of the Plains: Treaty 7 Field Course
- HIST 2221 - Indigenous Settler Relations: 1497-1877
- HIST 2234 - The Canadian State and Indigenous Peoples from Treaty 7 to the Truth and Reconciliation Commission
- HIST 2247 - Canada's Frontier: the History of the West
- HIST 3306 - Racism and Immigration in Canada
- HIST 3343 - Resistance and Resilience: Indigenous Peoples and Colonialism in Context
- HIST 3345 - Indigenous Histories of Canada: Settler Colonialism and Indigenous Nationhood in Northern North America
- HIST 3346 - Indigenous People in Latin America
- INST 2270 - Virtual Exploration of the Treaty 7 context
- INST 2710 - Indigenous Arts of North America
- INST 2720 - Travel Studies in Indigenous Studies
- INST 2730 - Topics in Indigenous Studies
- INST 2750 - Introduction to Indigenous Oral Systems
- INST 3710 - Place- and Land-based Learning: Decolonizing and Indigenous Perspectives
- INST 3730 - Racism and Indigenous Perspectives in Canada
- INST 3740 - Indigenous Research Ethics and Protocols
- INTS 2250 - Local Indigenous Health and Wellbeing - Soh Ksistoom Sinni - Through Kimma Pi Pitsin
- INTS 3331 - International Community Development: Indigenous and Global Perspectives
- LAST 1101 - Introduction to Contemporary Latin American Cultures
- LAST 2201 - Cultures of South America
- LAST 2202 - Cultures of Mexico, Central America and the Caribbean
- PSYC 3380 - Indigenous Psychology
- SLWK 2224 - Indigenous Knowledges and Practices in Social Work

Information Design, Minor

Information design uses traditional and evolving design principles to translate complex, unorganized or unstructured data into valuable -and meaningful - information. Information designers design for understanding. An Information Design minor will help students develop skills in visual design, typography, social media analysis, information architecture, instructional design, user experience design and problem-solving through design thinking methods.

Students have the option to focus on visual design, human factors, and technical and persuasive communication.

Required courses

- INFO 1600 - Foundations of Information Design
- INFO 1610 - Principles of Design Thinking and Doing

- INFO 4650 - Critical Design **or**
- INFO 4665 - Instructional Design

Two of the following

- INFO 1661 - Technical Communication
- INFO 2650 - Visualizing Information for Presentation
- INFO 2663 - Visual and Applied Rhetoric
- INFO 2666 - Thinking with Type
- INFO 2667 - Information Architecture
- INFO 3600 - Usability
- INFO 3610 - Visualizing Information

One of the following

- INFO 2670 - Tools for Information Designers
- INFO 3605 - Qualitative Research Methods for Information Design
- INFO 3670 - Project and Content Management
- INFO 3675 - Memetics: Contemporary Rhetorics of Dissent and Disinformation
- INFO 3660 - Special Topics in Information Design

Note

- Students who wish to focus on visual design are advised to take: INFO 2666, INFO 2670, INFO 3610, and/or INFO 2650.
- Students who wish to focus on human factors are advised to take: INFO 2667, INFO 3600 and INFO 3605.
- Students who wish to focus on technical and persuasive communication are advised to take INFO 1661, INFO 2663 and INFO 3675.

Innovation and Entrepreneurship, Minor

Whether you're applying for a dream job, changing the world, or launching a venture, mastering innovation and having an entrepreneurial mindset will help you get there.

Consider a minor in Innovation and Entrepreneurship if:

- You want to compliment your current program of study with a set of skills and a vibrant community of peers who want to build, create and innovate
- You want to add value to any organization you join
- You might want to start your own venture now, or in the future
- You want to tackle complex problems and have an impact on others
- You want to explore your passions and see where it leads you

Rekindle your creativity, discover your passion, develop entrepreneurial skills, and connect with others in ways that will serve you long after you graduate.

Required Courses

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- ENTR 3302 - Creativity for Entrepreneurial Practice

Four of the following

- COMP 1207 - Introduction to Digital Technologies
- ENTR 3305 - The Art of the Pitch
- ENTR 3350 - Spearheading and Navigating Product Launch
- ENTR 3360 - How Technology Enables Innovation
- ENTR 3370 - Society, Innovation and Enterprise
- ENTR 3730 - Special Topics in Innovation and Entrepreneurship
- ENTR 4332 - Venture Launch
- ENTR 4343 - Growing the Enterprise
- ENTR 4344 - Corporate Innovation and Entrepreneurship
- ENTR 4420 - DNA of Buying, Selling and Business Development
- ENTR 4433 - Business Plan Development *
- SINV 3305 - Agents of Social Change
- Any other 3000 or 4000 level ENTR course**

* This course requires one or more prerequisites outside of the minor.

** Students can only choose one additional ENTR 3000 or 4000 level course to complete this requirement.

Note

Students wishing to focus their minor in a particular area should consult with an advisor prior to selecting their option courses.

International Business, Minor

A series of international business courses have been designed for students who want to participate in the global economy, international trade, marketing goods and services internationally, increasing the competitiveness of an organization through co-operation with foreign partners or suppliers or even establishing a business venture beyond Canadian borders. In the completion of these international business courses, students have an opportunity to earn a Forum for International Trade Training Diploma.

Required Courses

- INBU 2201 - Cross-Cultural Management
- INBU 3301 - Global Business Environment
- INBU 3302 - International Marketing
- INBU 3304 - Global Supply Chain Management
- INBU 3305 - International Market Entry Strategies

Plus any one of the following

- FNCE 3302 - International Finance **
- INBU 2299 - Directed Readings *
- INBU 3399 - Directed Readings *
- INBU 3306 - International Trade Research
- INBU 3307 - International Trade Law **
- INBU 3730 - Special Topics in International Business
- INBU 4408 - International Trade Management

* No more than one Directed Readings course in a single discipline can be used for graduation purposes.

** This course requires one or more prerequisites outside of the minor.

International Business and Economics, Minor

This is an interdisciplinary minor that will give the students a theoretical and practical perspective on an area that can only grow in importance in an increasingly globalized world market. Students will benefit from the opportunity to study the interrelated fields of International Business and Economics.

Required Courses

- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- INBU 3301 - Global Business Environment

Five of the following (at least one must be chosen from this group)

- ECON 2221 - International Trade
- ECON 2229 - International Money and Finance

One of

- ECON 2261 - Development Economics
- ECON 2263 - Development Economics - Field School Program

At least one must be chosen from this group

- FNCE 3302 - International Finance *
- INBU 3302 - International Marketing
- INBU 3305 - International Market Entry Strategies
- INBU 3306 - International Trade Research
- INBU 3307 - International Trade Law *
- INBU 3730 - Special Topics in International Business
- INBU 4408 - International Trade Management

*This course requires one or more prerequisites outside of the minor.

Law and Governance, Minor

The Law and Governance Minor is an interdisciplinary program that draws primarily from the fields of criminal justice and political science to examine the regulatory environments in which our knowledge economy and our communities thrive. Students will critically explore political and legal institutions, at multiple levels, in order to understand and analyze them, work within them, and improve them. This minor will include a total of 8 courses, no more than 4 of them at the 1000 level, with at least one course at the 3000 level or higher.

The Law and Governance Minor is structured to be as accessible to students as possible, with many pathways available to completion. Foundational courses in both government and politics and the Canadian State as well as introductory courses in criminology and criminal justice are required, and from there, students can tailor their remaining courses toward their specific interests. Because we have selected courses with few or no prerequisites, in most cases these foundational courses serve as the gateway to the remaining courses available in the minor.

Required Courses

- CRJS 1001 - Introduction to Criminology
- CRJS 1003 - Introduction to the Justice System
- PLSC 1101 - Introduction to Government and Politics
- PLSC 2231 - The Canadian State

Criminal Justice Courses

Choose two of the following courses:

- CRJS 2003 - Young Persons in Conflict with the Law
- CRJS 2004 - Issues and Trends in Canadian Policing
- CRJS 2006 - Corrections
- CRJS 2008 - Environmental Criminology: Theories, Methods, and Strategies
- CRJS 2009 - Selected Issues in Human Justice
- CRJS 2017 - Corporate and White Collar Crime
- CRJS 2019 - Restorative Justice
- CRJS 2021 - Women and the Canadian Criminal Justice System
- CRJS 2222 - Criminal Justice Field School
- CRJS 3011 - Introduction to Criminal Law
- CRJS 4013 - Evidence and Procedures
- ECON 1170 - Economics of Crime and Criminal Justice *
  This ECON course can be counted as a CRJS option to satisify the minor requirment.

Political Science Courses

Choose two of the following:

- PLSC 1123 - Canadian Political Issues
- PLSC 2227 - Women and Politics
- PLSC 2243 - Law, Politics and the Judicial Process (6 credit hours, can count as two PLSC options to satisify the minor requirement)
- PLSC 2259 - Comparative Government and Politics

- PLSC 2287 - Introduction to International Relations
- PLSC 3229 - Alberta and Provincial Politics
- PLSC 3303 - Federalism
- PLSC 3351 - American Government and Politics
- PLSC 3382 - International Organizations

Note

Students must complete no more than four courses at the 1000 level and at least one course at the 3000 level or higher.

Linguistics, Minor

Linguistics is a discipline dedicated to understanding all aspects of language. Students pursuing a minor in Linguistics learn about the structure of language including its words, sounds, and sentences. Students can also learn about how children and adults acquire language; how languages change over time; how languages differ from one another; and how the brain represents and processes languages. A minor in Linguistics may be advantageous to students studying Anthropology, Computer Science, Education, English, Philosophy, Psychology, or Psychology. It may also be beneficial to anyone interested in languages more generally. Students planning on completing a minor in Linguistics should be advised that not all Linguistics courses are offered every year. Students should check with the coordinator to ensure that they are able to meet all requirements before graduation.

Required Course

- LING 1111 - The Nature of Language I

One of the following

- LING 2201 - Syntax I
- LING 2215 - Phonology I

Four Additional Courses

- ANTH 1106 - Introduction to Linguistic Anthropology

- ENGL 3306 - History of the English Language
- LING 1113 - The Nature of Language II
- LING 2201 - Syntax I
- LING 2203 - Phonetics
- LING 2207 - Second Language Acquisition
- LING 2215 - Phonology I
- LING 2221 - Modern English Grammar
- LING 2231 - First Language Acquisition
- LING 2241 - Languages of Canada
- LING 3315 - Language Typology
- LING 3371 - Introduction to Psycholinguistics
- PSYC 3341 - The Psychology of Language
- Students must complete at least one course at the 3000-level or higher.
- Students should be aware registration in senior-level course options may require successful completion of specific courses at 1000, 2000, and/or 3000 levels.
- LING 2201 and LING 2215 can be used as an option if it was not taken as a required course for this minor.

Marketing, Minor

The minor in Marketing provides a general overview of the marketing discipline for students in degree programs at Mount Royal University.

This minor exposes students to introductory and advanced topics in the field of marketing. Students have the option to focus on marketing creative or strategic marketing.

Required Courses

- MKTG 2150 - Introduction to Marketing
- MKTG 3150 - The Science of Persuasion
- MKTG 3258 - Evidence-Based Marketing

Three of the following

- INBU 3302 - International Marketing
- MKTG 3350 - Consumer Behaviour
- MKTG 3450 - Marketing Design Literacy
- MKTG 3458 - Managing Marketing Relationships
- MKTG 3550 - The Fundamentals of Branding

- MKTG 3558 - Navigating Marketing Trends
- MKTG 3730 - Special Topics in Marketing
- MKTG 4850 - Professional Brand Studio
- MKTG 4858 - Marketing-Driven Strategy

Note

Students wishing to focus on marketing creative as part of their minor are advised to take MKTG 3450, MKTG 3550, and MKTG 4850. Students wishing to focus on strategic marketing as part of their minor are advised to take MKTG 3458, MKTG 3558, and MKTG 4858.

Mathematics, Minor

Students are required to take seven courses to complete a minor in Mathematics. These seven courses must include three core courses and four courses from the list of approved options. At least two courses must be at the 3000 level or higher.

Required Courses

All of the following:

- MATH 1200 - Calculus for Scientists I
- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 2200 - Calculus for Scientists II

Approved Options

Four of the following (at least two at the 3000 level or higher):

- MATH 1224 - Introduction to Statistics
- MATH 1271 - Discrete Mathematics
- MATH 1505 - Puzzling Adventures in Mathematics
- MATH 2101 - Abstract Algebra
- MATH 2233 - Statistics for Biological Sciences
- MATH 2234 - Concepts of Mathematical Statistics
- MATH 2235 - Statistics with Applications in Geology
- MATH 2303 - Linear Algebra for Data Science

- MATH 2307 - Differential Equations I
- MATH 2311 - Linear Algebra II
- MATH 2321 - Mathematical Probability
- MATH 2323 - Introduction to Mathematical Statistics
- MATH 2444 - Statistical Data Analysis
- MATH 3101 - Numerical Analysis
- *MATH 3102 - Mathematical Modeling*
- MATH 3200 - Mathematical Methods
- MATH 4101 - Abstract Algebra II
- MATH 4102 - Analysis I
- MATH 4103 - Complex Analysis
- MATH 4104 - Introduction to Partial Differential Equations
- *MATH 4105 - Applied Linear Models*

Notes

- Courses in *Italics* are under development.
- No more than three courses at the 1000 level can be used towards this minor.
- No more than two of MATH 1224, MATH 2233, MATH 2234, MATH 2235, MATH 2321, MATH 2323, MATH 2444 and MATH 4105 can be used towards this minor.

Mathematics for Elementary Education, Minor

The student is required to take the three core courses and then choose three courses with at least one course must be 3000 level or above from the approved Mathematics options in order to attain a total of six courses of which at least two courses must be 3000 level or above.

Required Courses

- MATH 1150 - Mathematical Reasoning
- MATH 2150 - Higher Arithmetic
- MATH 4201 - Seminar

Approved Options

- MATH 1102 - Introduction to Geometry
- MATH 1103 - Introduction to Statistical Reasoning

- MATH 1205 - The Beauty of Mathematics
- MATH 1505 - Puzzling Adventures in Mathematics
- MATH 3201 - Visual Art and Mathematics: an integrated understanding
- MATH 3202 - Mathematics Through the Ages

Medicinal Chemistry, Minor

A minor in Medicinal Chemistry provides students with the opportunity to study the design of pharmaceuticals and their interactions with the human body. The Medicinal Chemistry minor is composed of five required courses and three options, for a total of eight courses. Course offerings provide opportunities to develop theoretical and practical skills related to the synthesis and evaluation of medications. This minor is not available to students enrolled in the Chemistry major.

Required Courses

- BCEM 2201 - General Biochemistry
- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2101 - Organic Chemistry I
- CHEM 2102 - Organic Chemistry II

One of

Students must complete both courses in either list A or list B.

List A
- CHEM 3201 - Structure Determination
- CHEM 4103 - Advanced Organic Chemistry: Synthesis

List B
- BCEM 4212 - Biochemical Pharmacology
- CHEM 4213 - Drug Discovery

One of

- BCEM 3201 - Protein Biochemistry

- BCEM 3202 - Enzymes and Metabolic Systems
- BCEM 4212 - Biochemical Pharmacology
- CHEM 3201 - Structure Determination

Outdoor Leadership, Minor

The Outdoor Leadership Minor will provide students from across a range of programs with the option to learn about the philosophies, knowledge, and skills associated with outdoor leadership. This minor will offer students the foundations of planning and facilitating outdoor educational experiences, outdoor risk management plans, and safe and effective implementation of outdoor activities across various contexts.

Required Courses

- HPED 1070 - Foundations of Outdoor Leadership
- HPED 2870 - Introductory Backpacking
- HPED 2884 - Introductory Winter Travel

Minor Options

Choose 12 credits from the following courses:

- ETOL 3270 - Expedition
- HPED 2875 - Introductory Mountain Biking
- HPED 2880 - Introductory Canoeing
- HPED 2871 - Introductory Mountain Travel
- HPED 2872 - Wilderness Survival Techniques
- HPED 2873 - Introductory Rock Climbing
- HPED 2881 - Introductory Kayaking
- HPED 3711 - Field School-B
- HPED 3884 - Winter Back Country Travel
- HPED 4709 - Field School-A
- PHYL 3320 - Adapted Physical Activity
- At least one course must be completed at the 3000 level or higher

Peace and Conflict Studies, Minor

Peace and Conflict Studies asks questions about inter/intra state warfare, gender dynamics and gender justice in conflict zones, colonial violence, Indigenous resistance/resurgence, and grassroots initiatives for peace and justice. Focusing on local and global contexts, Peace and Conflict Studies critically examines the political, social, economic and cultural structures and forces underpinning war and violence, and it investigates paths towards establishing and building peace. Peace and Conflict Studies courses are often interdisciplinary, intersectional, and global, reflecting the rich interdisciplinary frameworks of postcolonialism, feminism, international political sociology, history, and international relations.

Required Courses

- INST 1101 - Introduction to Indigenous Studies: the Canadian Context
- HIST 3345 - Indigenous Histories of Canada: Settler Colonialism and Indigenous Nationhood in Northern North America

Six additional courses from the following list

- ANTH 2213 - Contemporary Aboriginal Issues in Canada
- GNED 1301 - Citizenship Without Borders
- GNED 1303 - Conflict and the Social Context
- GNED 3030 - Global Communities and Societies *
- HIST 2263 - Conflict and Society in the Twentieth-Century
- HIST 3343 - Resistance and Resilience: Indigenous Peoples and Colonialism in Context
- HIST 3319 - Conflict and Violence in Canadian History
- HIST 3361 - The Holocaust
- HIST 4461 - Limits of Representation: Holocaust and Memory *
- HIST 3373 - World War I
- HIST 3365 - World War II
- INST 1111 - Introduction to Indigenous Studies: International Perspectives
- PLSC 2287 - Introduction to International Relations *
- PLSC 3382 - International Organizations *

- PLSC 3489 - Foreign Policies of the Major Powers *
- PHIL 3350 - Power, Violence, Evil *
- SLGY 3372 - Sociology of Violence *
- SLGY 3304 - Social Movements *
- WGST 2205 - Global Gender Issues
- WGST 3310 - Colonization/Decolonization *

*This course requires one or more prerequisites outside of the minor.

Philosophy, Minor

Philosophy investigates the basic foundations and assumptions of every subject matter to determine what these foundations are and whether they are justified. It therefore asks fundamental questions about existence, knowledge, and morality.

Required Courses

- Five additional PHIL courses, as well as one course from each section below.

One course in Logic and Argumentation

- PHIL 1175 - Critical Thinking
- PHIL 1179 - Introduction to Symbolic Logic

One course in Value Theory

- PHIL 1130 - Philosophy: Sex and Love
- PHIL 1149 - Philosophy: Values and Ethics
- PHIL 2216 - Nineteenth Century Philosophy
- PHIL 2219 - Philosophy of Law
- PHIL 2223 - Bio Ethics
- PHIL 2229 - Business Ethics
- PHIL 2237 - Feminist Philosophy
- PHIL 2241 - Existentialism
- PHIL 2253 - Social and Political Philosophy
- PHIL 2291 - Philosophy and the Environment
- PHIL 3333 - Art, Beauty, Expression
- PHIL 3345 - Is, Ought, Why
- PHIL 3368 - Philosophy of History
- PHIL 4730 - Advanced Philosophical Topics

One course in Epistemology/Metaphysics

- PHIL 1101 - Philosophy: Knowledge and Existence
- PHIL 2204 - Medieval Philosophy
- PHIL 2211 - The Classical Period
- PHIL 2215 - The Enlightenment Philosophers
- PHIL 2221 - Metaphysics
- PHIL 2263 - Theory of Knowledge
- PHIL 2267 - Philosophy of Science
- PHIL 2281 - Philosophy of Mind
- PHIL 2282 - Philosophy and Pop Culture
- PHIL 3307 - Language, Truth, and Adventures in Abstraction
- PHIL 3350 - Power, Violence, Evil

Note

Of the eight courses which make up this minor, at least two must be at the 3000 or 4000 level. No more than three courses may be at the 1000 level.

Physical Literacy for Education, Minor

Physical Literacy incorporates elements of physical activity, mental and social well-being while fostering the motivation, confidence to lead a healthy and active life. It is much more than participating in sports and physical activity, it's about leading others, and ourselves, to live an active and healthy lifestyle. This health and physical education minor will provide Bachelor of Education students with experiential knowledge and learning to incorporate physical literacy in the education curriculum.

Required Courses

- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- PHYL 1310 - Teaching Games for Understanding
- PHYL 1530 - Movement Education
- PHYL 3518 - Physical Growth and Development

Optional Courses (at least six credits from the following)

- HPED 2507 - Nutrition and Health
- HPED 2810 - Invasion Games
- HPED 2830 - Introductory Flexibility and Relaxation **
- HPED 2832 - Functional Gymnastics
- HPED 2852 - Net and Implement Games
- HPED 2870 - Introductory Backpacking
- HPED 2871 - Introductory Mountain Travel
- HPED 2872 - Wilderness Survival Techniques
- HPED 2873 - Introductory Rock Climbing
- HPED 2875 - Introductory Mountain Biking
- HPED 2880 - Introductory Canoeing
- HPED 2881 - Introductory Kayaking
- HPED 2883 - Recreational Aquatic Games
- HPED 2884 - Introductory Winter Travel
- HPED 3711 - Field School-B
- HPED 3740 - Wellness and the Student: From Community Health to Global Action
- HPED 3884 - Winter Back Country Travel
- PHYL 2520 - Introductory and Intermediate Coaching
- PHYL 3320 - Adapted Physical Activity
- ETOL - specific courses, which can be used to fulfill an activity requirement

*This course requires one or more prerequisites outside of the minor.

Physics, Minor

The student is required to take five physics courses and three mathematics courses. A minimum grade of C+ must be achieved in all physics courses comprising the minor.

Required Courses

- MATH 1200 - Calculus for Scientists I
- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 2200 - Calculus for Scientists II
- PHYS 1201 - Classical Physics I
- PHYS 1202 - Classical Physics II

- PHYS 2201 - Acoustics, Optics and Radiation
- PHYS 2203 - Electromagnetism
- PHYS 3602 - Elementary Quantum Mechanics

Political Science, Minor

Political Science, administered through the Department of Economics, Justice and Policy Studies, explores such concepts as right-centre-left, freedom, rights, justice, equality, democracy and the good life. Modern political science involves the systematic study of governmental power and authority and how these shape individuals, communities and nations.

Required Courses

- PLSC 1101 - Introduction to Government and Politics
- Seven additional PLSC courses, of which at least two must be at the 3000 or 4000 level and only three can be at the 1000 level.

Note

Students should be aware registration in senior level PLSC courses may require successful completion of specific PLSC courses at the 1000, 2000, and/or 3000 level.

Psychology, Minor

The minor in Psychology is designed for students who want to gain knowledge that will enhance their understanding of human behaviour. Topics such as lifespan development, theories of personality, abnormal behaviour, cognition, and social and biological psychology can be explored. Students will develop critical thinking skills, an understanding of ethics in research and an appreciation for the ambiguity of psychological explanations in understanding human behaviour. For those interested in a career in social services, human resources, marketing, teaching, medical services or administrative positions in a variety of fields, a minor in Psychology is an excellent addition to their program.

Required Courses

- PSYC 1105 - Introduction to Psychology
- At least two PSYC courses at the 3000 level or higher
- A total of eight PSYC courses, excluding PSYC 1121

Note

Students who have completed PSYC 1103 and PSYC 1104 are not required to take PSYC 1105. PSYC 1103 and PSYC 1104 will count as two of the eight requirements toward the minor. Students may count at most two of PSYC 1103, PSYC 1104 and PSYC 1105 for credit towards a minor in Psychology.

Students should be aware registration in senior-level PSYC courses may require successful completion of specific PSYC courses at the 1000-, 2000-, and/or 3000-level.

Public Relations, Minor

The Minor in Public Relations is designed to educate students in the role that public relations plays in today's complex society. Public Relations is a growing field in Canada and globally, with the Canadian employment market forecast projecting consistent growth over the next decade.

Students who earn a Public Relations Minor will gain a broad understanding of the role of public relations within governments, corporations, non-profit organizations, and society, as well as knowledge and experience in developing public relations messaging and materials.

Note: Students should be aware that registration in senior PUBR level courses may require successful completion of specific PUBR courses at the 1000-, 2000-, and/or 3000-level.

Required courses

One of:
- PUBR 1841 - Introduction to Public Relations
- PUBR 2830 - Public Relations and the Public Good

One of:
- PUBR 1845 - Interpersonal Communications
- PUBR 1849 - Applied Writing I for Public Relations

One of:
- COMM 2500 - Introduction to Communication Studies
- COMM 2501 - Media History and Contemporary Issues
- COMM 3500 - Media, Culture and Communication Theory

Three of:
- COMM 3501 - Intercultural Communication
- COMM 3515 - The Future of the Media
- PUBR 3841 - Media Relations
- PUBR 3843 - Communication and Organizational Culture
- PUBR 3851 - Computer Mediated Communication *
- PUBR 3860 - Government Public Relations
- PUBR 3867 - The Canadian Energy Industry, CSR and Sustainability PR
- PUBR 3890 - Special Topics in Public Relations
- PUBR 4847 - International and Intercultural Public Relations
- PUBR 4849 - Fund Development and Corporate Philanthropy

This course requires one or more prerequisites outside of the minor.

Religious Studies, Minor

Religious Studies takes historical, contemporary and comparative approaches to describing, analyzing and interpreting the beliefs, practices, art, architecture, literature, organizational forms, and music of the world's religions (Christianity, Buddhism, Hinduism, Islam, Judaism, Sikhism and many others). Religions are treated as part of human culture and as relevant to our world today, in private and public life, informing attitudes, ethics, media, geo-politics, etc. No previous knowledge or experience of any religion is required.

A total of eight Religious Studies courses are required.

Required Courses

- A maximum of three Religious Studies courses at the 1000 level
- A minimum of two Religious Studies courses at the 3000 level or higher

Alternative Religious Studies courses

- ANTH 3233 - The Anthropology of Religion
- HIST 3383 - Sin, Vice, and Religion
- HUMN 2297 - Issues in Science and Religion
- SLGY 2277 - Sociology of Religion

Social Innovation, Minor

The minor in Social Innovation is designed to provide graduates with a clear practice to lead, design, and execute high impact, transformative change in our communities. Empathy, creativity, consent, and courage form the bedrock of the science of social change and can be applied whether graduates envision joining the commercial sector in a values-driven organization, plan to participate in the public or civic sector, develop a new to world social innovation or enterprise that addresses a persistent systemic problem, or engage at the forefront of reconciliation and resurgence in First Nations, Métis and Inuit communities across Canada.

The minor in Social Innovation consists of six courses, three of which are required courses and three of which are chosen from a list of options.

Required Courses

- SINV 2201 - Introduction to Social Innovation
- SINV 3203 - Facilitating Social Innovation

- SINV 5010 - Social Enterprising **or**
- SINV 5405 - Social Innovation Strategy and Action

Three of the following

- SINV 2205 - Social Innovation through Historical Case Study
- SINV 3303 - Storytelling & Systems

- SINV 3305 - Agents of Social Change
- SINV 3730 - Special Topics in Social Innovation
- SINV 4401 - Civic Innovation
- SINV 4402 - Human-Centred Design for Social Impact

Social Studies, Minor

Social Studies is a broad discipline including Geography, Political Science, Economics, History, Indigenous Studies and others. Through a selection of courses in these varied disciplines, students develop a strong sense of their role as citizens in a democratic society.

Required Courses

One course from each:

- Group 1
- Group 2
- Group 3
- Group 4

Four additional courses are required from the following list at 2000 level or higher. At least one course must be at the 3000 level or higher. There may not be more than two from any discipline:

- Canadian Studies*
- Economics*
- Geography*
- History*
- Indigenous Studies*
- Political Science*
- Sociology*
- Women's & Gender Studies*

*Senior level courses may require completion of one or more prerequisites outside of the minor.

Group 1: The Land

- GEOG 1101 - The Physical Environment
- GEOG 1102 - World Regional Geography
- GEOG 1103 - The Human Environment

Group 2: Politics and Economics

- ECON 1143 - The Economics of Contemporary Issues
- PLSC 1101 - Introduction to Government and Politics

Group 3: History and Global Connections

- HIST 1131 - Introduction to Canada: Pre-Confederation
- HIST 1133 - Modern Canada, 1867 to Present

Group 4: Culture and Community

- INST 1101 - Introduction to Indigenous Studies: the Canadian Context

Sociology, Minor

Sociology encourages students to engage their "sociological imaginations" through a critical examination of society. It is a wide-ranging discipline, from the macro study of large social systems and institutions to the micro-scrutiny of social interaction. Through a sociological lens, students explore the ways in which societies are created, maintained, and transformed with a focus on issues of power, social inequality, and social resistance.

Required Courses

- SLGY 1101 - Introduction to Sociology
- Seven additional SLGY courses, including at least two at the 3000 or 4000 level

Note

Students should be aware registration in senior level SLGY courses may require successful completion of specific SLGY courses at the 1000, 2000, and/or 3000 level.

Spanish, Minor

Spanish is spoken in 21 countries and estimates indicate the USA will be the country with most Spanish speakers in the world by 2050. There are rich cultures associated with the Spanish language and it has also become the second most used language on the internet, Twitter and the world of advertising. A minor in Spanish develops students' communication skills and their understanding of Hispanic cultures. Students can take a variety of third year courses in areas such as Literature of Spain and Spanish America, Translation, Business Spanish, Spanish in Contact with Other Languages and Hispanic Cinema.

Required Courses

- SPAN 1103 - Beginners' Spanish II
- SPAN 2211 - Intermediate Spanish I
- SPAN 2213 - Intermediate Spanish II
- SPAN 2223 - Oral Expression and Composition
- SPAN 3305 - High Intermediate Spanish
- SPAN 3309 - Critical Thinking in Spanish
- Two additional SPAN courses at the 3000 level or above

Note

Students with prior knowledge of Spanish must take a placement test. For more information, students should contact the Spanish coordinator or academic advisor.

This minor is designed for students who have successfully completed Spanish 30. Students pursuing this minor without Spanish 30 may have to take SPAN 1101.

Students should be aware registration in senior level SPAN courses may require successful completion of specific SPAN courses at the 2000 and/or 3000 level.

Spanish Language and Hispanic Cultures, Minor

Spanish is the official language in 21 countries and estimates indicate the USA will be the country with the most Spanish speakers in the world by 2050. A minor in Spanish Language and Hispanic Cultures develops students' Spanish language proficiency at an intermediate level and a foundational understanding of Hispanic cultures. Many students pursuing disciplines in International Relations, Business, Communication, Sociology and even Science will find

that this minor will be useful for career paths in international contexts. The minor in Spanish Language and Hispanic Cultures consists of 8 courses.

Required Courses

Four of the following courses

- SPAN 1101 - Beginners' Spanish I
- SPAN 1103 - Beginners' Spanish II
- SPAN 2211 - Intermediate Spanish I
- SPAN 2213 - Intermediate Spanish II
- SPAN 2223 - Oral Expression and Composition
- SPAN 3305 - High Intermediate Spanish
- SPAN 3331 - Business Spanish I

Two of the following courses

- LAST 1101 - Introduction to Contemporary Latin American Cultures
- SPAN 2219 - Contemporary Spanish Culture and Society
- SPAN 2220 - Ibero-American Cinema

Two additional courses from the following

- HIST 2271 - Latin America Before Independence
- HIST 2273 - Latin America After Independence
- HIST 3346 - Indigenous People in Latin America
- LAST 1101 - Introduction to Contemporary Latin American Cultures
- MECU 1101 - Topics in Romance Mediterranean Cultures
- RELS 3322 - Religion in the Americas
- SPAN 2219 - Contemporary Spanish Culture and Society
- SPAN 2220 - Ibero-American Cinema
- SPAN 2223 - Oral Expression and Composition
- SPAN 3305 - High Intermediate Spanish
- SPAN 3331 - Business Spanish I

Notes

At least one course must be taken at the 3000 level or higher.

Students with prior knowledge of Spanish must take a placement test. For more information, students should contact the Spanish coordinator or academic advisor.

Speech, Minor

A minor in Speech is an interdisciplinary program which focuses on the study of spoken communication and how we present ourselves in a variety of settings, from interpersonal communications, leadership and small group participation and interviews, to speaking to large audiences. The skills learned are transferable both personally and professionally. A Minor in Speech is advantageous and beneficial to any career path that requires communication, including but not limited to Education, Business, Languages and Communications. Material covered includes Speech Writing, Public Speaking, Interpersonal Communications, Linguistics, Delivery Techniques, Persuasion, Intercultural Communication and Professional Speaking.

Required Courses

- LING 1111 - The Nature of Language I
- SPCH 2001 - Introduction to Public Speaking
- SPCH 2003 - Delivery Techniques for Presentation
- SPCH 2007 - Professional Speaking
- SPCH 3001 - Persuasive Speaking
- SPCH 3009 - Great Speakers, Great Speeches

One of the following

- LING 1113 - The Nature of Language II
- SPCH 2005 - Oral Tradition, Narration, and Story-Telling

Supply Chain Management, Minor

Supply Chain Management includes management of the flow and transportation of goods from raw materials through to the consumer. Areas of study include production planning, logistics management, purchasing, inventory management, material handling, transportation, enterprise resource planning, and global logistics. Course credits may be transferable to professional programs such as the Certified Professional Purchaser (CPP), Certified Professional Logistician (CPL) and the Canadian Institute of Traffic and Transportation (CITT). Students with an interest in supply chain can be prepared for careers in professional purchasing, international trade, and demand forecasting as well as management positions in transportation, inventory, and distribution.

Required Courses

- LSCM 2201 - Introduction to Logistics and Supply Chain Management
- LSCM 2301 - Introduction to Physical Distribution
- LSCM 3403 - Operations Management

Three of the following

- LSCM 3203 - Principles of Quality Management
- LSCM 3303 - Fundamentals of Purchasing
- LSCM 3305 - Physical Distribution and Logistics
- LSCM 3402 - Inventory and Warehouse Management

- LSCM 3407 - Business Negotiations/Project Management **or**
- MGMT 3269 - Project Management

Women's & Gender Studies, Minor

Women's & Gender Studies asks questions about power and privilege that focus not only on the experiences and perspectives of women but also on the construction and mobilization of racialized, heteronormative gender formations. Not exclusively about or for women, Women's & Gender Studies courses are explicitly interdisciplinary, intersectional,

and transnational, reflecting the rich interdisciplinary frameworks of feminist, gender and queer theories.

Required Courses

- WGST 1172 - Introduction to Women's & Gender Studies
- WGST 2205 - Global Gender Issues
- Two additional WGST courses at the 2000 level or higher
- One additional WGST course at the 3000 level or higher

Three additional courses from the following list

- ECON 2223 - Gender Economics *
- ENGL 2216 - Women's Writing: Voices and Visionaries *
- ENGL 3382 - Textualities/Sexualities
- HIST 2108 - Gender History in Canada
- HIST 2207 - Histories of Sexualities
- PHIL 2237 - Feminist Philosophy
- PLSC 2227 - Women and Politics
- RELS 2281 - Women and Religion
- SLGY 2233 - Sociology of Gender *
- Any other WGST course

* This course requires one or more prerequisites outside of the minor.

Alternative Entrance Options

Academic Upgrading

General Information

Academic Upgrading courses are high school-level courses that can be:

- presented for admission purposes to Mount Royal University and many other post-secondary institutions in Alberta. It is important to check with the institution directly to confirm the use of any of these courses within the admission process.

- used to improve high school grades or complete high school courses you may have missed.
- taken on their own or in conjunction with university-level courses.

Students who wish to upgrade their high school courses may enroll in various credit-free high school equivalency courses offered at Mount Royal. While these courses are not eligible for Alberta Education graduation credits or transcript purposes, they are accepted as alternative entrance requirements for programs offered by Mount Royal and some other Alberta post-secondary institutions.

Academic upgrading courses can be taken by students in the Academic Upgrading category which allows students to take high school level upgrading courses only.

Students in the Open Studies and University Entrance Option programs may also take academic upgrading courses. Please consult the appropriate section in this calendar for course requirements for Mount Royal programs, and/or Academic Advising Services: **mtroyal.ca/beadvised**.

Admission Requirements

Applicants are not required to meet the General Admission Requirements for Mount Royal University programs, however, they must complete the following requirements to be considered for admission.

Transcripts

Official transcripts from all high school and post-secondary institution(s) you have attended are required. Final/ official transcripts are transcripts which are sent directly to Mount Royal University from the issuing institution. If you attended high school and certain post-secondary institutions in Alberta, Mount Royal will request these transcripts on your behalf. You will need to request other transcripts if applicable.

All transcripts become the property of Mount Royal University and will not be returned nor photocopied for the student.

English Language Proficiency requirement

All applicants must demonstrate English Language Proficiency for the purpose of admission if their primary or first language (meaning main language learned and used as a child) is not English. Please see English Language Proficiency Requirement.

Curriculum

There is no prescribed curriculum for Academic Upgrading as appropriate course selection depends on each student's intended program destination.

- BIOL 0115 - Introduction to Biology
- BIOL 0130 - Fundamentals of Biology
- CHEM 0115 - Basic Chemistry I
- CHEM 0130 - Basic Chemistry II
- ENGL 0115 - Writing and Communication Skills
- ENGL 0130 - Literature and Composition
- MATH 0115 - Foundations of Mathematics I
- MATH 0130 - Pre-Calculus
- MATH 0131 - Introduction to Calculus
- MATH 0132 - Foundations of Mathematics II
- NTST 0130 - Introduction to Native Studies
- PHYS 0130 - Introductory Physics
- SCIE 0130 - Science of the Environment
- SOSC 0130 - Ideology and the Canadian Historical Perspective

Graduation Requirements

Academic Upgrading is an access route to undergraduate studies. As such, there are no graduation requirements. MRU academic upgrading students are not required to write provincial diploma exams.

Indigenous University Bridging Program

General Information

The Indigenous University Bridging Program at Mount Royal offers advanced upgrading for students of Indigenous ancestry who wish to pursue a university education.

The program offers three levels of study, designed to ensure each student achieves the requirements for future educational goals, focusing on English and math. The core subjects are supplemented with study skills, computer, language, and Indigenous Studies courses. The program is supported by the Iniskim Centre programs including Indigenous Housing Program, Elders/Medicine Trail (Naato'ohsokoy) Program and academic advising.

The inclusion of Indigenous cultural content and support services is an integral part of the Indigenous University Bridging Program.

Program Continuance

For program completion, students must satisfactorily complete all program requirements and coursework. Students must achieve a minimum overall GPA of 2.00 to be eligible for completion. If you are a continuing student you must meet complete a performance review once an academic year.

Financial Assistance

You are responsible for seeking out and maintaining funding. However, after your funding is secured the Indigenous University Bridging Program works closely with your funding agent. Other resource information regarding funding and scholarships is also available from Student Awards on campus. The following is a list of possible funding sources for students:

- Individual First Nations communities
- Government agencies
- Various urban agencies

General Admission Requirements

Admission into the program is based on attendance at an information session, the completion of the IUBP application and on the number of seats available for new students. All students must:

- Be of Indigenous ancestry
- Be a minimum age of twenty or possess the equivalent of an Alberta High School Diploma

- Have successfully completed grade 10 or better
- Submit an MRU application form indicating the Indigenous University Bridging Program with a letter of intent (an interview may also be required)
- Successfully complete a placement test
- Submit all transcripts from upgrading and/or secondary institutions

All criteria must be met for an application to be considered. Please note that enrolment in this program is limited and final admission is based on the criteria as well as available seats.

Academic Course Requirements

- Complete one semester of placement levelled English and math.
- Students must have met academic requirements to continue on in their program of choice.
- Students who are admitted into the Indigenous University Bridging Program are placed in one of the three levels according to the performance on the placement test, as well as the information contained on their transcripts. Specific attention will be placed on the subject areas related to English and math. Once a student has been placed into one of the three levels, the student will be registered in the courses specified by the program curriculum.

Curriculum

Level 1

- ENGL 0115 - Writing and Communication Skills

- MATH 0115 - Foundations of Mathematics I (A) - (equivalent to Math 10) **or**
- NTST 0130 - Introduction to Native Studies

- SCIE 0110 - Introduction to Science **or**
- SPCH 2001 - Introduction to Public Speaking **or**

- SPCH 2005 - Oral Tradition, Narration, and Story-Telling **or**
- UGST 1001 - Effective Learning in the Undergraduate Context

Level 2

- ENGL 0130 - Literature and Composition

- MATH 0115 - Foundations of Mathematics I (B) - (equivalent to Math 20) **or**
- NTST 0130 - Introduction to Native Studies **or**
- SOSC 0130 - Ideology and the Canadian Historical Perspective

- BIOL 0115 - Introduction to Biology **or**
- CHEM 0115 - Basic Chemistry I **or**
- SPCH 2001 - Introduction to Public Speaking **or**
- SPCH 2005 - Oral Tradition, Narration, and Story-Telling **or**
- UGST 1001 - Effective Learning in the Undergraduate Context

Level 3

- ENGL 1151 - The Art of Story: An Introduction to Literature **or**
- GNED 1401 - Writing for Academic Success

- MATH 0130 - Pre-Calculus **or**
- MATH 0132 - Foundations of Mathematics II

- INST 1101 - Introduction to Indigenous Studies: the Canadian Context **or**
- INST 1111 - Introduction to Indigenous Studies: International Perspectives **or**
- INST 2730 - Topics in Indigenous Studies **or**
- PSYC 1105 - Introduction to Psychology **or**
- any three-credit course

- BIOL 0130 - Fundamentals of Biology **or**
- CHEM 0130 - Basic Chemistry II **or**
- SCIE 0130 - Science of the Environment

Language Education for Academic Purposes (LEAP)

Language Education for Academic Purposes (LEAP) program offers modularized delivery of instruction focusing on specific language skills and systems of English as it is used in academic studies. Courses will be both face to face and online and taught by multiple instructors. Students will also be assigned some homework to be completed outside of class.

LEAP Courses

Language Education for Academic Purposes (LEAP) program has four levels beginning with a Low Intermediate level of language and progressing through to an Advanced level. Each level includes the following courses over a 13-week term with entry intake dates in September, January, and April.

Academic Inquiry (9 hours, lecture)

This course focuses on reading and listening skills with an emphasis on applying strategies in academic contexts. Students will also expand their vocabulary knowledge.

- Academic Inquiry 1
- Academic Inquiry 2
- Academic Inquiry 3
- Academic Inquiry 4

Academic Expression (9 hours, lecture)

This course focuses on effective communication through written and spoken expression. The use of a range of grammatical structures and pronunciation features are supported.

- Academic Expression 1
- Academic Expression 2
- Academic Expression 3
- Academic Expression 4

Grammar Application (4.5 hours, lecture)

This course focuses on both the accuracy and use of level-appropriate grammatical structures.

- Grammar Application 1
- Grammar Application 2
- Grammar Application 3
- Grammar Application 4

Academic Connection (2 hours, Online)

This course supports the development of students' independent academic skills in a series of 25 online modules. This also includes a face-to-face component in LEAP 4 inviting members of the MRU community to present and prepare students for entry into credit studies.

- Academic Connections 1
- Academic Connections 2
- Academic Connections 3
- Academic Connections 4

Additional Information

For more information on the cost breakdown for each course and to view a sample schedule please visit the website.

Open Studies

General Information

Open Studies provides a highly flexible opportunity for students to explore their educational options at Mount Royal. It is designed for students who would like to combine different types of study and/or for students who may be undecided about their post-secondary goals. Students may choose to combine post-secondary credit classes with non-credit academic upgrading courses. Open Studies provides full- or part-time learning opportunities for students who:

- wish to participate in post-secondary education but do not wish to enter a specific program of study at this time;
- would like to sample courses in order to determine what program of study to pursue;

- wish to take courses for professional development or personal interest;
- need to pick up a course(s) to meet the admission requirements for their intended program of interest;
- wish to improve high school grades to become competitive for admission;
- may have missed an admission deadline for a specific program; or
- are returning to school and wish to refresh skills after an absence.

NOTE: Students can complete a maximum of 30 credits (normally ten courses) as an Open Studies and/or University Entrance student. Any awarded grade (including F) will count towards the limitation but withdrawals do not. Academic upgrading courses do not carry any credit value and, as such, do not count towards the 30 credit limit. Students who reach this limit and who have not been admitted into a Mount Royal program will not be permitted to register in additional credit courses. There is no appeal process to extend this limit. Students are strongly encouraged to consult with an advisor before they reach the limit.

Admission Requirements

Open Studies applicants are not required to meet the General Admission Requirements for Mount Royal programs. Open Studies does not have specific course-based admission criteria, thereby providing students with an opportunity to upgrade and prepare for further post-secondary studies.

Applicants are required to provide the appropriate official documentation to meet the English Language Proficiency Requirement if their mother tongue (first language spoken as a child) is not English (see English Language Proficiency Requirement). In addition, official transcripts from all high school and post-secondary institutions attended are required for admission.

Curriculum

Open Studies students:

- may take upgrading courses alone or in combination with university-level courses,
- are allowed to earn a maximum of 30 credits (typically 10-three credit courses) in Open Studies and/or the University Entrance Option (Any awarded grade (including F) will count towards the limitation but withdrawals do not.),
- are not eligible to receive a Letter of Permission to take a course or courses from other institutions,
- do not have access to restricted courses (i.e., those reserved for program students).

Students who wish to upgrade their high school courses may enroll in various credit-free high school equivalency courses offered at Mount Royal. While these courses are not eligible for Alberta Education graduation credits or transcript purposes, they are accepted as alternative entrance requirements for undergraduate programs offered by Mount Royal and other Alberta universities.

Open Studies students often will take courses that lead towards program requirements for a Mount Royal University program. Please consult the appropriate section in this calendar for course requirements for Mount Royal programs, and/or Academic Advising Services.

Graduation Requirements

Academic Upgrading and Open Studies are access routes to undergraduate studies. As such, there are no graduation requirements.

University Entrance Option

General Information

The University Entrance option is designed for students who have applied to, or intend to apply to, one of Mount Royal's baccalaureate degree programs but may lack specific admission requirements or do not meet the competitive admission average for the program. Students in the University Entrance option will register primarily in post-secondary courses but are permitted to enroll in high-school equivalency courses in order to meet admission requirements of

their intended degree program. Admission to the University Entrance option does not guarantee subsequent admission to a Mount Royal degree program.

The University Entrance option provides learning opportunities for students who wish to:

- participate in post-secondary education, and plan to pursue a university degree but may lack the specific admission requirements
- enhance their admissibility for a Mount Royal degree program through completion of post-secondary coursework and/or high-school equivalency courses
- take courses that are required for the completion of a Mount Royal degree while improving their admissibility for degree-level study

Students can complete a maximum of 30 credits (normally ten courses) as a University Entrance student. (This 30 credit limit includes any courses which the student may take as an Open Studies student.) Any awarded grade (including 'F') will count towards the limitation but withdrawals do not. Students are strongly encouraged to consult with an academic advisor before they reach this credit limit to ensure they are taking the appropriate courses. Students who reach this limit and who have not been admitted into a Mount Royal program will not be permitted to register in additional courses and may not apply to Open Studies. There is no appeal process to extend this limit.

University Entrance students who wish to upgrade their high school courses may enroll in various credit-free high school equivalency courses offered at Mount Royal. While these courses are not eligible for Alberta Education graduation credits or high school transcript purposes, they are accepted as alternative entrance requirements for undergraduate programs offered by Mount Royal and other Alberta universities.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this Calendar except where the information contained in this section differs.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

Admission to the University Entrance option is competitive. The grade 12 subjects which may be presented for evaluation for admissibility include the following courses from Group A, B, and C. To allow applicants who are missing a specific course requirement or require a higher grade in a specific course an opportunity to upgrade their course(s), specific subjects such as English, mathematics, etc. are not required for admission.

High School Standing

- Group A course
- Group A course
- Group A course
- Group A or B course
- Group A, B, or C course

Mature Standing

- Group A course
- Group A course

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of the course requirements above will take place after all final/official transcripts have been received by the University. Applicants who do not meet these requirements will be denied admission.

Post-secondary Standing

Applicants who have completed four (or more) post-secondary courses by December 31 for the Fall Semester or August 31 for the Winter Semester are not eligible for the University Entrance option. Therefore, there is no post-secondary admission route available. All applicants will be considered on the basis of high school or mature standing above.

Admission to a Mount Royal degree program following study in the University Entrance Option

Admission to the University Entrance option does not guarantee subsequent admission to a Mount Royal degree program. However, University Entrance students who meet the competitive admission average/GPA of the previous year for their intended program, and who meet all other general and program-specific requirements of the program, will be offered admission to the program. Such students must apply for admission to their intended program during the early admission period.

Curriculum

The four required courses consist of the following:

- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation
- General Education Requirement Cluster 4, Foundation

Strongly recommended

- UGST 1001 - Effective Learning in the Undergraduate Context

Additional Courses

Five courses are of the student's choosing.

Please consult the appropriate section of this calendar for course requirements of various Mount Royal degree programs, and/or Academic Advising Services.

Non-Degree

Community Service Learning

MRU recognizes CSL as a high impact teaching and learning practice where students apply academic theories and processes in service to community organizations through structured partnerships. Community partners and professors work together to develop deep academic learning experiences that address real-world challenges. In an effort to recognize student achievements in CSL, MRU developed the CSL Citation in 2013 (recorded as a co-curricular record in student transcripts).

The CSL Citation is recognition of the academic learning and community engagement successes of students. It is awarded to those who complete three CSL designated courses (minimum of 9 academic credits) throughout their program of study. CSL designated courses entail at least twenty hours of community service and are worth at least 15% of each course grade. Some courses entail CSL projects worth 100% of the course grade and over 100 hours of project work.

MRU is a leader in Canada in CSL. Our students provided more than 300,000 hours of community service during the 2018/2019 academic year, through close to 50 courses and working with more than 450 community partners. CSL courses are offered across many disciplines and are available in every faculty. CSL is supported by the Academic Development Centre (ADC) for curriculum design and pedagogy and research (and the scholarship of teaching and learning directly).

CSL courses, partnership development, and faculty support are coordinated by Christian Cook, through the Academic Development Centre (ADC). Learn more by visiting the Students, Faculty, Community Partner pages, or contact us through the Contact page.

Three courses for a minimum of nine credits are required for the citation.

- BIOL 3108 - Conservation Biology
- BIOL 4299 - Directed Readings
- CHEM 1203 - The Organic Chemistry of Life
- CHST 3206 - Practicum IV
- COMM 4501 - Roles and Practices in Contemporary Communications
- CRJS 2011 - Comparative Criminal Justice Systems
- CRJS 5025 - Criminal Justice Capstone Practicum
- CRWT 4802 - Experiential Studies in Creative Writing
- CYCC 2241 - Practicum II
- CYCC 2242 - Practicum III
- EDUC 2371 - Language Development and Literacy
- EDUC 3090 - Supplemental Practicum
- EDUC 4201 - Integrating Ideas, Values and Praxis
- ELCC 2282 - Practicum II
- ELCC 2285 - Practicum III
- ENGL 3199 - Directed Readings
- ENGL 4199 - Directed Readings
- ENGL 4801 - Topics in Writing
- ENTR 4343 - Growing the Enterprise
- FREN 3342 - Francophone Canada
- GEOG 3553 - Spatial Analysis and GIS
- GNED 2302 - Rethinking the Public Sphere
- GNED 3010 - Science in a Global Context
- GNED 3030 - Global Communities and Societies
- HIST 2210 - Travel Studies in Canadian History
- HIST 2215 - History of the People of the Plains: Treaty 7 Field Course
- HIST 3802 - Public History Field Experience
- HRES 5101 - Strategic Human Resources Management
- INBU 3730 - Special Topics in International Business
- INFO 2680 - Intercultural Communication in Information Design
- INFO 3600 - Usability
- INFO 4665 - Instructional Design
- INST 2720 - Travel Studies in Indigenous Studies
- INTS 3331 - International Community Development: Indigenous and Global Perspectives
- MGMT 4402 - Corporate Social Responsibility
- MGMT 4431 - Leadership Development

- MKTG 3399 - Directed Readings
- MKTG 4858 - Marketing-Driven Strategy
- NURS 2216 - Professional Practice III
- NURS 3124 - Professional Practice in Child Health
- NURS 3144 - Professional Practice in Seniors' Health
- PUBR 3843 - Communication and Organizational Culture
- PUBR 3847 - Public Relations Management
- PUBR 4841 - Strategic Communication Planning
- SINV 3305 - Agents of Social Change
- SLWK 2297 - Social Work Practicum II

Advising Guide

First-Year Advising Guide - Academic Upgrading

- Plan for a future program
- Choosing courses strategically
- Registering for courses
- Your Advisor

Welcome to Academic Upgrading at Mount Royal University!

Congratulations on your admission to Mount Royal University! In your year of Academic Upgrading, you will be able to work with your Academic Advisor on a plan for admission to your intended program. It is important that you understand your academic plan and notify your advisor if your plans change throughout the year.

Planning for a future program

Successful admission to Mount Royal programs involves meeting the admission requirements as well as presenting a competitive average for admission to that program

Meet Admission Requirements

- Every MRU program has a list of specific courses that are required for admission to that program. These requirements can be found on each program's individual home page under Admission Requirements & Costs.
- If you are missing an admission requirement, meeting it is your first priority.

Meet Competitive Average

- The number of credit courses you complete by June 30, 2024, will determine your admission category into a program for Fall 2024. As an upgrading student, you cannot take credit-level courses. If you would like to take university-level courses alongside your upgrading, please consider Open Studies as an alternative program choice.
- Your admission category determines which grades Mount Royal will use to calculate your competitive average.

This table explains how we determine your admission category and competitive average.

Admission Categories

High School	Mature	Post-Secondary
Completes **seven or fewer** credit courses by **June 30, 2024** (including transfer credit).	Completes **seven or fewer** credit courses by **June 30, 2024** (including transfer credit), is 21 years of age or older by **Sept.1, 2024,** and **does not meet the high school applicant criteria.**	Completes **four or more** credit courses by **Dec. 31, 2023** (including transfer credit) **AND** Completes **eight or more** courses by **June 30, 2024**.

Competitive Average Calculation

High School	Mature	Post-Secondary

Competitive average will be based on your top two "Group A" High School subjects (or equivalents) completed by **Dec. 31, 2023.**	Competitive average will be based on your top two "Grade A" High School subjects (or equivalents) completed by **Dec. 31, 2023.**	Competitive GPA will be based on the four most recently completed and transferable credit courses by **Dec. 31, 2023.**

Choosing courses strategically

- If you are missing admission requirements, register in these upgrading courses first.
- If you meet the minimum requirements, and you are a high school or mature applicant, but your competitive average is not high enough, consider upgrading your best Group A subject(s).
- For further information on academic upgrading courses, visit mtroyal.ca/upgrade

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Upgrading listings to explore possible upgrading courses. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using MyMRU, our degree audit system (mruGradU8), and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **Register & Pay **tab, in the **My Schedule Builder** section.

- Register Online
- Find out when you can register
- Registration Assistance

- Transfer Credit
- Course prerequisite requirements

Your advisor

We are looking forward to working with you! You can email your questions to advising@mtroyal.ca. Please ensure you include your name, MRU ID number, and any relevant program goals with your email.

First-Year Advising Guide - Aviation Diploma

- Diploma overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Aviation Diploma at Mount Royal University!

Congratulations on your admission to the Aviation Diploma! As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses. The information in this guide is a useful resource as you learn about your Mount Royal program.

Diploma overview

Core - 16 courses	Each diploma has an area of focus that will be covered in these courses.
General Education - 5 courses	You choose your Gen Ed courses from four clusters: - numeracy and scientific literacy, - values, beliefs and identity,

- community and society, and
- communication

First-year courses

All core courses must be taken in the sequence shown.

Year One, Semester 1 [Fall], Sept. - Dec.

- AIRF 1101 - Introduction to Aviation Navigation
- AIRF 1109 - Introduction to Aviation Meteorology (Introductory)
- AIRF 1130 - Aircraft Engines
- GEOG 1101 - The Physical Environment *
- GNED 1401 - Writing for Academic Success *

Year One, Semester 2 [Winter], Jan. - Apr.

- AIRF 2101 - Aviation History and Air Law
- AIRF 2111 - Aeronautics, Industry and Flight Operations
- AIRF 2209 - Advanced Aviation Meteorology
- AIRF 2210 - Aviation Technology and Aircraft Systems
- HPED 2872 - Wilderness Survival Techniques (course runs over two weekends) *
- General Elective Requirements, Cluster 1, 2, 3, or 4, any Tier (one course from each Cluster is required for graduation)

*Note: All AIRF and HPED courses must be taken in the sequence shown. If you are unable to take GEOG 1101 or GNED 1401 in the Fall, you can substitute any of your other General Education requirements and then complete GEOG 1101 and GNED 1401 in the winter semester or alternatively, take them in the second year.

General Education

As part of your diploma, five courses will consist of General Education.

You must take:

- Cluster 1: One course from Foundation or Tier 2 or Tier 3
- Cluster 2: One course from Foundation or Tier 2 or Tier 3
- Cluster 3: One course from Foundation or Tier 2 or Tier 3
- Cluster 4: Two courses: one from Foundation AND one from Tier 2 or Tier 3 (Recommended SPCH 2001 - Introduction to Public Speaking)

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder'** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirement

Considerations when creating your class schedule

When deciding your class schedule ensure you have blocks of time available to fly.

In August we will send you more information on how to register for the first flying course, and a request to submit an 'availability form' that will cover the entire fall semester. The Aviation Scheduler books you according to your availability.

We require that you make yourself available for a minimum of four booking slot times per week, on at least four different days, and at least one of which must be on the weekend. These four slots must be between the hours of 0730 and 1730 to accommodate daytime flights. In addition to the four daytime bookings, you must also be available on at least two-night slots per week to complete night flights later in the fall.

For each booking slot, plan for a 5.5-hour time period. This will allow travel time to Springbank, time to prepare for the flight, conduct the flight, and return back to Calgary.

FLTR Courses: These are the courses that include your flight training experience. The flying fees are here: https://www.mtroyal.ca/academics/fees/pages/2020-21/aviation.php

You will be required to be registered in FLTR 1100 by September 1st. Information will be sent to your MRU email in August with details on how to register.

Ideally, you register in FLTR 1101 and 1103 together, as you near the end of FLTR 1100. It is possible to complete FLTR 1100 as early as the end of September, so arrange your finances accordingly.

Tracking your progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying the requirements you have completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will find mruGradU8 through your mymru.ca account, under the **'My Program'** tab. When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the **'Process New'** tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into two sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for **you and your advisor** to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

This guide has been carefully prepared to help you with the information you need to register for classes. The Aviation department reserves enough seats in the core classes for all admitted students. You may contact Deanna by email at dwiebe@mtroyal.ca if you have further questions.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available

First-Year Advising Guide - Bachelor of Arts

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor
- Previous post-secondary courses

Welcome to the Faculty of Arts at Mount Royal University!

Congratulations on your admission to the Bachelor of Arts. As a student in the Bachelor of Arts degree, you are opening yourself up to a world of possibilities. Regardless of the major you choose, you will gain valuable transferable skills including research, written and verbal communication, complex problem solving, knowledge of key public and ethical debates and topics, and critical thinking skills. All these skills are valued by employers and open doors to a wide range of career opportunities.

To assist with your course registration, below are the recommended first-year courses for each major. Please also pay close attention to General Education information, as these course requirements will make up the bulk of your first-year registration. All the information on this page is important, so please continue to read, and click on each bullet for more information about that topic.

Degree overview

Understand your Bachelor of Arts degree. You are fulfilling three degree components for a total of 40 courses* or 120 credits (4 years if completing 10 courses per academic year):

Major - 16-20 courses	Each baccalaureate degree has a major (core program requirements). The number of courses required for each major varies.
General Education - 10 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication
Electives - 6-14 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for either your Major or General Education. There are hundreds of courses to choose from depending on your program.

The BA major in Policy Studies has 36 courses equalling 120 credits. POST 3030 Internship is equivalent to 5 courses or 15 credits.

First-year courses -- All majors and Undeclared

The patterns below outline a traditional 10-course academic year. Ultimately, it is up to you to decide how many courses you want to take in each semester. You are able to register for Fall and Winter semesters at this time. If you are required to have full-time status as a student for loan funding, scholarships, UPass transit access, or health or dental benefits, you will need to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

Full-time status requires you to be registered in a minimum of three courses or 9 credits per fall and winter semesters.

General Education is a breadth and depth component of your new degree. Please be sure to read the section, "General Education courses," that comes after the major information to understand how to select eligible courses for General Education degree requirements. Taking General Education courses is a large part of your first-year course selection.

BA Undeclared

The Bachelor of Arts Undeclared is designed for students wishing to pursue one of the Bachelor of Arts majors or other degree programs offered by the Faculty of Arts. This is your opportunity to explore the possibilities in Arts. Use the course descriptions in the Academic Calendar to assist you with your course selection.

First-Year BA Undeclared registration suggestions for each term:

Suggestion 1: Take one to two introductory course(s) from the possible Arts majors or programs:

- Sample first-year major-related Arts courses at the 1000 level:
    - Anthropology (ANTH 1101, ANTH 1103, ANTH 1105, ANTH 1106)
    - Economics (ECON 1101 or ECON 1103)
    - English (ENGL 1151 or ENGL 1152)

- History (HIST 1101, HIST 1103, HIST 1105, HIST 1111, HIST 1117, HIST 1119, HIST 1131, HIST 1133, HIST 1201)
- Political Science (PLSC 1101)
- Psychology (PSYC 1105)
- Sociology (SLGY 1101)

- Exploring any of these above disciplines may satisfy major requirements, General Education Tier 2 requirements, or electives in a BA major once declared.
- Browse through the Major sections in this Bachelor of Arts advising guide to see suggested courses for BA majors you may want to consider.
- For students interested in Bachelor of Arts - Criminal Justice and Bachelor of Interior Design: take courses that could meet General Education Foundation and Tier 2 requirements (review program curriculum and course information). CRJS 1003 may be available in the winter semester without program restrictions.

Note: First-year CRJS courses are typically restricted to BA Criminal Justice program students only. Students interested in the Bachelor of Interior Design may take an introductory Art History (ARTH) course; Interior Design (INDS) and Design Studies (DEST) courses are restricted to program students only.

Suggestion 2: Take one to two introductory course(s) in any area that interests you at Mount Royal:

- Explore classes from your interests or those suggested by the BA majors that follow below.
- Browse through the other bachelor's degree advising guides in this Academic Calendar to see suggested courses for other MRU programs you may want to consider. Please note that some courses may be restricted to program students when you locate them in the registration system and this means you cannot register for them at this time.
- Primarily choose 1000-level courses. You may take Business-related courses at the 2000 level such as Accounting ACCT, Entrepreneurship ENTR, Finance FNCE, Human Resources HRES, International Business INBU, Logistics and Supply Chain Management LSCM, Management MGMT, Marketing MKTG, Social Innovation SINV.

- Courses you choose may be used to satisfy General Education Tier 2 requirements or electives in your program once you decide on your major in the BA, or these courses may satisfy major requirements in another degree if you decide to transfer to a different MRU program.

Suggestion 3: Take one Foundation General Education course

- General Education Foundation, Cluster 4 requirement is recommended to take in fall (one of GNED 1401 or GNED 1403 or GNED 1404) and one other Foundation Cluster Gen Ed course (from Clusters 1, 2 or 3) in the winter semester.
- Review the General Education Requirements section of this guide to understand the structure of this component of your new degree. Looking for General Education requirements for Foundation and Tier 2 level requirements can also assist with locating courses for your first year.

Since you will need to declare your major choice within 10 courses of your admission to the BA, it is recommended you attend New Student Orientation (NSO) to meet your academic advisor and gather information about the majors Arts has to offer.

Note: 2000-level (or higher) courses should not be attempted in the first fall semester of the program unless you have prior university experience. Prerequisites may be required.

Sample of first-year course selection if you think you want to pursue a Bachelor of Arts major:

Year One, Semester 1 [Fall], Sept. - Dec.

- ANTH 1103* (sample Anthropology major)

- PLSC 1101 (sample Policy Studies major)

- SLGY 1101 (sample Sociology major)

- PSYC 1105 (sample Psychology major)

- GNED 1401 (General Education Foundation Cluster 4 example - see General Education list)

*Choices for ANTH 1000 level core courses are ANTH 1101, ANTH 1103, ANTH 1105 and ANTH 1106.

Year One, Semester 2 [Winter], Jan. - Apr.

- HIST 1103* (sample History major)

- ENGL 1151 or ENGL 1152 (sample English major)

- ECON 1101 or ECON 1103 (Sample Policy Studies major)

- BIOL 1205 (Cluster 1 Tier 2 General Education example - See General Education list))

- GNED 1201 (General Education Foundation Cluster 2 example - See General Education list)

*Choices for HIST 1000-level core courses: HIST 1101, HIST 1103, HIST 1105, HIST 1111, HIST 1117, HIST 1119, HIST 1131, HIST 1133 and HIST 1201.

Full-time status:

If are required to have full-time status as a student, for loan funding, scholarships, UPass transit access, or health or dental benefits, you will need to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

Major in Anthropology

The courses below are recommendations for your first year and can be taken in any sequence to suit your interests and/or schedule. Make sure to review the General Education section of this document in addition to this major information to learn more about how to complete the General Education requirements of your degree. Please use the list of approved General Education courses to assist with course selection for General Education requirements.

Year One, Semester 1 [Fall], Sept. - Dec.

- ANTH 1000 level*
- ANTH 1000 level*
- General Education Requirement, Foundation, Cluster 4
- General Education Requirement, Foundation, Cluster 1, 2, or 3
- Elective or General Education Requirement, Tier 2

Year One, Semester 2 [Winter], Jan. - Apr.

- ANTH 1000 level*
- ANTH 2102 or ANTH 2104**
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2

*Choices for ANTH 1000 level core courses are: ANTH 1101, ANTH 1103, ANTH 1105 and ANTH 1106.
** Both courses have a laboratory component.

Note: 2000 level (or higher) courses should not be attempted in the first fall semester of the program unless you have prior university experience. Prerequisites may be required.

Full-time status:

If you need to have full-time status as a student (for loan funding, scholarships, UPass transit access, health or dental benefits), you will want to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

Major in English

The courses below are recommendations for your first year and can be taken in any sequence to suit your interests and/or schedule. Make sure to review the General Education section of this document in addition to this major information to learn more about how to complete the General Education requirements of your degree. You are advised to complete ENGL and GNED Foundation, Cluster 4 courses as outlined. Please use the list of approved General Education courses to assist with course selection for General Education requirements.

Year One, Semester 1 [Fall], Sept. - Dec.
Choose one of the following:

- ENGL 1151 - The Art of Story: An Introduction to Literature
- ENGL 1152 - Identity and Invention: An Introduction to Literature

Choose one of the following General Education Requirement, Foundation Cluster 4 courses:

- GNED 1401 - Writing for Academic Success
- GNED 1403 - Writing in a Digital Context: Language, Media, Culture
- GNED 1404 - Writing about Images

All of:

- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2
- Elective or General Education Requirement, Tier 2

Year One, Semester 2 [Winter], Jan. - Apr.
Choose one of the following two:

- English course*
- Language or Linguistics requirement -any Linguistics (LING) or language class in Chinese (CHIN), French (FREN), Italian (ITAL), Japanese (JPNS) or Spanish (SPAN)

All of:

- Intermediate Writing Course Requirement**
- General Education Requirement, Foundation (Cluster 1, 2 or 3)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2

*Suggestions include but are not limited to CRWT 1117, CRWT 1118, ENGL 2141, ENGL 2205, ENGL 2207, ENGL 2216, ENGL 2263, ENGL 2273 , ENGL 2293, ENGL 2294, ENGL 2295, ENGL 2298, ENGL 2299, ENGL 2301, or FILM 2251. Courses in the related areas of Creative Writing (CRWT) and Film Studies (FILM) may be used for electives and General Education.

**Intermediate writing options include ENGL 2205, ENGL 2207, ENGL 2263, CRWT 2264, CRWT 2265, CRWT 2266, CRWT 2267, CRWT 2268.

Note: 2000 level (or higher) courses should not be attempted in the first fall semester of the program unless you have prior university experience. Prerequisites may be required. Plan to take ENGL 2202, ENGL 2210, and ENGL 2211 in your second year rather than your second semester.

Full-time status:

If you need to have full-time status as a student (for loan funding, scholarships, UPass transit access, health or dental benefits), you will want to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

Major in History

The courses below are recommendations for your first year and can be taken in any sequence to suit your interests and/or schedule. Make sure to review the General Education section of this document in addition to this major information to learn more about how to complete the General Education requirements of your degree. Please use the list of approved General Education courses to assist with course selection for General Education requirements.

Year One, Semester 1 [Fall], Sept. - Dec.

- HIST 1000 level*
- HIST 1100 - Introduction to History
- General Education Requirement, Foundation, Cluster 4 (GNED 1401 is recommended)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2

Year One, Semester 2 [Winter], Jan. - Apr.

- HIST 1000 level*
- HIST 1000 level* or HIST 1100 - Introduction to History (if not already completed)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2

*Choices for HIST 1000-level core courses: HIST 1101, HIST 1103, HIST 1105, HIST 1111, HIST 1117, HIST 1119, HIST 1131, HIST 1133, HIST 1201

Note: 2000 level (or higher) courses should not be attempted in the first fall semester of the program unless you have prior university experience. Prerequisites may be required.

Full-time status:

If you need to have full-time status as a student (for loan funding, scholarships, UPass transit access, health or dental benefits), you will want to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

Major in Policy Studies

The courses below are recommendations for your first year and can be taken in any sequence to suit your interests and/or schedule. You are advised to complete the PLSC and ECON courses as outlined. Make sure to review the General Education section of this document in addition to this major information to learn more about how to complete the General Education requirements of your degree. Please use the list of approved General Education courses to assist with course selection for General Education requirements.

Year One, Semester 1 [Fall], Sept. - Dec.

- PLSC 1101 - Introduction to Government and Politics
- ECON 1101 - Principles of Microeconomics
- General Education Requirement, Foundation, Cluster 4 (GNED 1401 is recommended)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Indigenization requirment* or Elective or General Education Requirement, Tier 2

Year One, Semester 2 [Winter], Jan. - Apr.

- ECON 1103 - Principles of Macroeconomics
- PLSC 2231 - The Canadian State
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Indigenization requirment* or Elective or General Education Requirement, Tier 2

*Indigenization requirement:

An Indigenous context course is required for this program. Some of the possible courses that can satisfy this requirement may be completed in the first year of the program.

Possible choices are as follows (one of):

- INST 1101 can be completed as early as the first-year fall or winter semester; or
- Either of HIST 2221 or HIST 2234 can be completed as early as the first-year winter semester (see Note below); or
- Either of HIST 3343 or HIST 3345 can be completed as early as in the second, third, or fourth year (not recommended for students who are new from high school with no university experience).

Note: 2000 level (or higher) courses should not be attempted in the first fall semester of the program unless you have prior university experience. Prerequisites may be required.

Full-time status:

If you need to have full-time status as a student (for loan funding, scholarships, UPass transit access, health or dental benefits), you will want to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

Major in Psychology

The courses below are recommendations for your first year and can be taken in any sequence to suit your interests and/or schedule. You are advised to complete the PSYC courses as outlined. Make sure to review the General Education section of this document in addition to this major information to learn more about how to complete the General Education requirements of your degree. Please use the list of approved General Education courses to assist with course selection for General Education requirements.

Year One, Semester 1 [Fall], Sept. - Dec.

- PSYC 1103 - Introduction to Psychology I: Natural Science
- General Education Requirement, Foundation, Cluster 4

- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2
- Elective or General Education Requirement, Tier 2

Year One, Semester 2 [Winter], Jan. - Apr.

- PSYC 1104 - Introduction to Psychology II: Social Science
- General Education Requirement, Foundation (Cluster 1, 2 or 3)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2
- Elective or General Education Requirement, Tier 2

Note: 2000 level (or higher) courses should not be attempted in the first fall semester of the program unless you have prior university experience. Prerequisites may be required.

Full-time status:

If you need to have full-time status as a student (for loan funding, scholarships, UPass transit access, health or dental benefits), you will want to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

Major in Sociology

The courses below are recommendations for your first year and can be taken in any sequence to suit your interests and/or schedule. You are advised to complete the SLGY courses as outlined. Make sure to review the General Education section of this document in addition to this major information to learn more about how to complete the General Education requirements of your degree. Please use the list of approved General Education courses to assist with course selection for General Education requirements.

Year One, Semester 1 [Fall], Sept. - Dec.

- SLGY 1101 - Introduction to Sociology
- General Education Requirement, Foundation, Cluster 4
- General Education Requirement, Foundation (Cluster 1, 2, or 3)

- Elective or General Education Requirement, Tier 2
- Elective or General Education Requirement, Tier 2

Year One, Semester 2 [Winter], Jan. - Apr.

- 2000 level SLGY course of your choice*
- 2000 level SLGY course of your choice*
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2

* 2000-level Sociology course options include SLGY 2212, SLGY 2218, SLGY 2233, SLGY 2235, SLGY 2250, SLGY 2253, SLGY 2255, SLGY 2265, SLGY 2271, SLGY 2273, SLGY 2275, SLGY 2277, SLGY 2731.

Note: 2000 level (or higher) courses should not be attempted in the first fall semester of the program unless you have prior university experience. Prerequisites may be required.

Full-time status:

If you need to have full-time status as a student (for loan funding, scholarships, UPass transit access, health or dental benefits), you will want to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

General Education courses

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Use the list of approved General Education courses to assist with course selection for the Tiers and Clusters outlined below. Be sure to follow the suggested pattern for your General Education requirements as outlined in your major.

Foundation

As you start your studies, you take a total of four General Education foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy
Take one of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity
Take one of: GNED 1201, GNED 1202 or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society
Take one of: GNED 1301, GNED 1303 or GNED 1304 within your first 20 courses.

Cluster 4: Communication
Take one of: GNED 1401, GNED 1403 or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree, choose three General Education courses from a wider variety of courses

You will take:

- one Tier 2 course from Cluster 1
- two Tier 2 courses from two of the following: Clusters 2, 3, or 4.

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You could take:

- three Tier 3 courses each from a different cluster (Total 3); or
- two Tier 3 courses from one cluster, plus one more from different clusters (Total: 3).

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the 'Register&Pay' tab, in the 'My Schedule Builder' section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you have completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the '**My Program**' tab. When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the '**Process New**' tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives

- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your advisor has carefully prepared your advising information and is eager to begin working with you on your Mount Royal experience. After reading through this information carefully, you should be able to register for both your Fall and Winter semesters. Should you have questions, you may contact the Arts Academic Advisor, Rachel Doe, by email at artsadvising@mtroyal.ca or call 403.440.8585. Please use your @mtroyal.ca email account.

You can also read through your **Welcome Guide** which contains great information about transitioning to MRU and the support services that are available.

If you are transferring credit courses to Mount Royal from another post-secondary institution, or are transferring to the Bachelor of Arts from another program at Mount Royal, please contact Arts Academic Advising for an appointment: email artsadvising@mtroyal.ca or call 403.440.8585.

Previous post-secondary courses

As a student with transfer credit previously completed, you have different needs when it comes to registration. Please follow the steps outlined for Transfer Students on the Arts Academic Advising page for New Students. It will also help to review the information in this guide to familiarize yourself with our degree structure and components. You may also be in need of first-year courses for some of your requirements.

Ensuring that your previous coursework is applied to your Arts curriculum is in your best interest. The

maximum number of courses and credits that can be applied from institutions outside MRU is twenty (20) courses or sixty (60) credits (the amount applied is program-dependent). Please be sure to review your assigned transfer equivalencies in your MyMRU account, under the My Program tab in the Admission box (Check transfer equivalencies) and your new mruGradU8 program audit (refer to the 'Tracking your degree progress' section of this guide. Keep in mind that if you have recently completed winter semester courses, transfer equivalencies will be established once your official transcripts have been received by Mount Royal after June 30. More information about transfer equivalencies can be found online here.

If you notice many unspecified (1XXX, 2XXX, etc.) credit assignments in the evaluation of your transfer equivalencies, you could submit detailed official course outlines to have more specific credit assigned, which would assist with potential application to the major and General Education requirements of the degree. Check out the necessary steps to take here. You can also consult with Arts Academic Advising about the application of your transfer credit.

Please direct any questions you have to Arts Academic Advising at artsadvising@mtroyal.ca. If you want to book an appointment, please call 403.440.8585.

First-Year Advising Guide - Bachelor of Business Administration

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Bissett School of Business at Mount Royal University!

Congratulations on your admission to the Bachelor of Business Administration! As a BBA student, you will join over 2000 other students working on business degrees that combine experiential learning and small class sizes to become the community leaders of tomorrow.

If you are eager to register in your courses, below are the recommended first-year courses for all majors. However, the rest of the information on this page is equally important, so please continue to read all of the information on this page.

If you have already completed some post-secondary coursework, please also read the information specifically for students with previous post-secondary.

Degree overview

Core - 16 courses	All BBA students complete 16 core courses throughout their four years, beginning with an introduction to key disciplines (e.g. Accounting, Marketing) and ending with capstone courses (Strategic Management, Business Plan Development).

Major - 10 courses	Students can choose from the following majors in the BBA:
	
	• Accounting
	• Finance
	   o Concentration in Financial Services
	   o Concentration in Financial Analysis
	• General Management
	   o Concentration in Innovation and Entrepreneurship
	   o Concentration in Social Innovation
	• Human Resources
	• International Business
	• Marketing
	• Supply Chain Management

General Education - 10 courses	You choose your General Education (GNED) courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication

Your remaining courses are electives, any three-credit course at any level from any subject area, as long as you meet the prerequisites.

Electives - 4 courses We recommend you leave these requirements until later in your degree in case you want to pursue the Honours program, a semester abroad, minors, Directed Readings, or field schools.

First-year courses

All new BBA students (no matter the intended major) take the same courses in their first year. This sequence is designed to balance course workload and to ensure you take junior courses before senior courses with prerequisites.

The program is built on five courses per semester, so if you maintained a regular full-time course load in high school, you should be able to take five courses per semester at MRU. If you are especially worried about the transition or have significant outside commitments (sports, work, family, personal), you can consider taking only four courses per semester and making up the remaining courses in a future optional spring semester, or by extending your degree over a longer period of time.

You will register for both the fall and winter semesters at this time.

Year One, choose up to 5 courses per semester (Registration begins April 17, 2023)

- ACCT 2121 - Financial Accounting Concepts*
- ECON 1101 - Principles of Microeconomics*
- ECON 1103 - Principles of Macroeconomics*
- HRES 2170 - Introduction to Human Resources
- MGMT 2262 - Statistics and Analytics for Business*
- MKTG 2150 - Introduction to Marketing
- **Choose** your Business Option, **one** of the following:
  - ENTR 2301 - Innovation and the Entrepreneurial Experience

- o MGMT 2130 - Management Principles and Practices
- o SINV 2201 - Introduction to Social Innovation
- **Choose three** Foundation General Education courses***:
  - o Cluster 1 - one of GNED 1101 or 1103 (if you are hesitant about numbers, this can help you prepare for Accounting and Statistics), **or**
  - o Cluster 4 - one of GNED 1401 or 1404 (if you are hesitant about writing, this course can help you improve your academic writing and citation skills), **or**
  - o Cluster 2 - one of GNED 1201, 1202, or 1203, **or**
  - o Cluster 3 - one of GNED 1301, 1303, or 1304

*ACCT 2121, ECON 1101, ECON 1103 and MGMT 2262 all have an extra lab or tutorial component. This is important in the course registration process and building your schedule.

***To graduate, students must take all 4 foundation GNED clusters. However, there is only room for 3 of the 4 in the first-year recommended courses. Students will take their remaining foundation GNED cluster in their second year of the program.

OPTIONAL - Spring and Summer Semesters (Registration begins in March 2024)

Some students may choose to take courses in these optional, condensed semesters to ease their fall and winter workload. Note that course offerings are limited and the spring/summer schedule of classes is not available until March 2024. Until then you can use the current year's spring/summer schedule as a guide.

Two courses in a spring or summer semester are comparable to four courses in a fall or winter semester and are considered full-time.

Sample of first-year course selection for a student with no previous post-secondary coursework:

Fall Semester, Sept. - Dec.

- ECON 1101 - Principles of Microeconomics
- MGMT 2262 - Statistics and Analytics for Business
- MKTG 2150 - Introduction to Marketing
- SINV 2201 - Introduction to Social Innovation
- GNED 1103 - Innovation

Winter Semester, Jan. - Apr.

- ACCT 2121 - Financial Accounting Concepts
- ECON 1103 - Principles of Macroeconomics
- HRES 2170 - Introduction to Human Resources
- GNED 1401 - Writing for Academic Success
- GNED 1202 - Texts and Ideas

Tips for Scheduling Courses

- There are a number of tools available to help you with course planning and scheduling, links to the most up-to-date information about in-person courses, courses with available seats, and a **schedule builder tool** are available on the Registration web page.
- There are multiple sections of most first-year courses. Scroll to the very bottom of the listed sections to find ones with more available seats. Recently added sections will appear at the bottom of your screen.
- You may not be able to have a perfect schedule. It is better to get a seat in most of your courses, and waitlist for fewer.
- Know thyself! If you know you are not an early riser and will not be able to be on time for an 8:30 a.m. class, choose a different section of the same course.
- ECON sections can be difficult to organize in your schedule. The lab sections are walk-in tutorial assistance with no formal instruction. You need not worry about any potential time conflict with the lab as you can attend the lab whenever you want during the posted lab hours: Monday - Friday between 9:30 am and 5:00 pm in EA 2065.

- You may choose to take either ECON 1101 or ECON 1103 first, one is not a prerequisite for the other.
- Try to add some time in between your courses during the day/week. This will enable you to grab a bite to eat, meet for group project work, volunteer on campus, study or research in the library, or work out at the gym.
- Your advisors recommend that students coming directly from high school avoid evening, online, and block format sections in their first year.

Action items for students with Previous Post-Secondary Credit

As a student with previous post-secondary experience, your first task is to review your transfer equivalencies and previous course work, and how they are currently being used in your program. If you think you have additional coursework that is not showing, or coursework being used differently than you think it should be, you need to take action.

- View your transfer equivalencies in mymru.ca as well as through mruGradU8.
  - Ensuring that your previous coursework is applied to your Business curriculum is in your best interest. The maximum number of courses and credits that can be applied from institutions outside MRU is 20 courses or 60 credits (the amount applied is program dependent). Please be sure to review your assigned transfer equivalencies in your myMRU account, under the **My Program** tab in the **Admission** box (Check **transfer equivalencies**) and your new mruGradU8 program audit (refer to the 'T**racking your degree progress**' section of this guide.
  - Keep in mind that if you have recently completed winter semester courses, transfer equivalencies will be established once your official transcripts have been received by Mount Royal (after June 30, 2022). More information about transfer

equivalencies can be found online here.

- If you have unspecified credit (e.g. UNSP 1XXX or FNCE 1XXX) the only place this course can be used in your degree is as an elective and it will not work as a prerequisite. If you think the course is equivalent to courses useful in your degree (e.g. core or pre-requisite), you will need to submit the course outline to have it reviewed and possibly changed to a direct equivalency that can be used as a core or GNED requirement in your degree, or as a prerequisite. For example, if you took Intro to Finance at another school, and it has not been evaluated for equivalency at MRU before, it may appear as UNSP 1XXX or FNCE 2XXX. This course can only be used as an elective for now (it will not work as a prerequisite) **unless you request** more specific equivalency. If you submit the course outline, and the course is determined to be equivalent to FNCE 3227 (required for the BBA), you will not have to take FNCE 3227 here.

- **Note: International applicants** are only assessed for eight equivalencies as part of the admission process. If you think you have more courses that could be used in your degree (e.g. additional electives), you need to contact transfercredit@mtroyal.ca to ask them to evaluate additional courses.

- More information about transfer equivalencies, including timelines for transfer equivalency assessments, is available online. If you miss the posted deadline, an equivalency may not be established in time for course registration. This can affect whether a prerequisite has been met. You can still submit the course outline prior to a future deadline, but it will not be processed in time to make decisions for the fall semester.

- o Students are encouraged to contact the Transfer Credit office at transfercredit@mtroyal.ca if they have questions about their equivalencies or the articulation process.

- o When you receive confirmation from the Transfer Credit office that the equivalencies for all of your submitted requests have been finalized, please contact Advising to confirm your remaining degree requirements.

- You may declare your intended program (major/concentration/minor) as early as October 1. In the meantime, please use the 'what if' feature on mruGradU8 to see your course requirements for your intended program (be sure to choose '2023-2024' as your Calendar Year).
  - o For an overview of a four-year pattern for different majors/concentrations, please see the program planning pages and be sure to use the correct years' pages (2023/2024); for program and graduation requirements, please see the Academic Calendar.

  - o Note the prerequisite sequencing of whatever major you plan to specialize in outlined on page 2 of the program planning pages. Even if you have most of your core/GNED and electives completed, it may still take you more than 2 years to complete a major due to prerequisite sequencing and course offerings.

  - o Your advisor can review your program plan and make suggestions about course sequencing. If you would like to discuss your core and other equivalencies and how they apply to your degree with an Advisor, please email businessadvising@mtroyal.ca from

your @mtroyal.ca account.

- There are 10 General Education requirements within the BBA. If you think your previous coursework provides the depth and breadth comparable to MRU's Gen Ed requirements and would like to have a conversation about this, please email the GNED Advisor at gnedadvising@mtroyal.ca to see if any of your unused courses can be used to meet GNED requirements.
  - o Use the General Education list of approved courses to understand the type of courses that might qualify.

- Interested in Cooperative Education? Newly admitted students who have completed about a year's worth of courses are encouraged to apply for the coop program, even if the published application deadline has passed.

General Education courses

What are your General Education requirements?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four GNED foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401, GNED 1403 , or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of three courses:

- one Tier 2 course from cluster 1, and
- two Tier 2 courses from two different clusters (2, 3, or 4)

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You could take:

- three Tier 3 courses, each from a different cluster (Total 3); or
- two Tier 3 courses from one cluster, plus one more from a different cluster (Total 3).

The General Education section of the Academic Calendar includes a complete list of courses that fulfill all of the cluster, foundation, and tier requirements.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the 'courses' link in the Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, Register & Pay tab.

Visit our Tutorials page for useful videos to guide you on using mymru.ca, our degree audit system (mruGradU8), and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works

best for you. Access My Schedule Builder through your mymru.ca account under the 'Register&Pay' tab, in the 'My Schedule Builder' section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the '**My Program**' tab. When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the '**Process New**' tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives
- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Please read our FAQ's, where you will find the answers to many of our commonly asked questions, and bookmark these important resources.

Bissett Business Advising
My Degree (considerations for how to get the most out of your degree and experience at Mount Royal University)
Program Planning Guides (course planning for second-, third-, and fourth-year courses for specific majors)
General Education list of approved courses

If you have more questions after attending one of these sessions, or can't attend a session, contact your advisors **Heather Ansari** or **Carmen O'Callaghan**, via email at businessadvising@mtroyal.ca using your @mtroyal.ca email address.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Bachelor of Child Studies

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Bachelor of Child Studies degree at Mount Royal University!

Congratulations on your admission to the Child Studies degree! As a student in the program, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses. You will not be able to register until you have met with your Academic Advisor, Angie Smith. Please see the section "Advising Information" for your options on connecting with your Academic Advisor.

Degree overview

Core - 12 courses	Your Child Studies degree has core program requirements shared between both majors. These include practicums and capstone courses.
Major - 12 courses	You will choose between two majors • Child and Youth Care Counsellor • Early Learning and Child Care
General Education - 10 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication
Electives - 4 - 5 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for the Core, Major or General Education. There are hundreds of courses to choose from depending on your program.

First-year courses

All core courses must be taken in the sequence shown. For information on how to choose your Gen Ed courses, please see your advisor.

Major in Child and Youth Care Counsellor

Year One, Semester 1 [Fall], Sept. - Dec.

- CYCC 1130 - Mental Health and Substance Use Issues
- CYCC 1132 - The Profession of Child and Youth Care
- General Education Requirement Cluster 4, Foundation (recommended GNED 1401)

- General Education Requirement Cluster 4, Tier 2 (required INTS 1240)
- General Education Requirement Cluster 2 Tier 2 (required PSYC 1105)

Year One, Semester 1 [Winter], Sept. - Dec.

- CYCC 1110 - Fundamental Skills in Interviewing
- CYCC 1142 - Practicum I*
- CYCC 2232 - Working with Vulnerable Children, Youth and Families
- General Education Requirement (required PSYC 2235)
- General Education Requirement

*Requires a current Calgary Police Background Check and Intervention Record Check. More information to follow in your advising session regarding this requirement as the timing for this request is important.

Major in Early Learning and Child Care

Year One, Semester 1 [Fall], Sept. - Dec.

- ELCC 1104 - The Profession of Early Learning and Child Care
- ELCC 1109 - Child Development I
- ELCC 1110 - Learning Through Play I
- ELCC 1180 - Practicum I*
- General Education Requirement Cluster 4, Foundation (recommended GNED 1401)

Year One, Semester 1 [Winter], Sept. - Dec.

- ELCC 2110 - Learning Through Play II
- ELCC 2209 - Child Development ll
- ELCC 2213 - Health, Safety, and Nutrition of Young Children
- ELCC 2282 - Practicum II
- General Education Requirement (recommended INTS 1240)

*Requires a current Calgary Police Background Check and Intervention Record Check. More information to follow in your advising session regarding this requirement as the timing for this request is important.

General Education courses

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four General Education (GNED) foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs, and Identity

- Take **one** of GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of GNED 1401, GNED 1403, or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of three courses:

- one Tier 2 course from cluster 1, and
- two Tier 2 courses from two different clusters (2, 3, or 4)

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You could take:

- three Tier 3 courses, each from a different cluster (Total 3); or

- two Tier 3 courses from one cluster, plus one more from a different cluster (Total 3).

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder'** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the **'My Program'** tab. When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the **'Process New'** tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives
- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your advisor, **Angie Smith**, has carefully prepared the information in this guide to help you prepare to register for classes. Before you can register for courses, you will need to attend an advising session and pay your $425 non-refundable tuition deposit.

You will have an advising hold on your registration account and must meet with your program academic advisor. Over the coming weeks, the advisor will be sending emails regarding next steps, options of academic advising, program planning, course selection and registration.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Bachelor of Communication

- Degree overview
- First-year courses
- General Education courses

- Tracking your degree progress
- Your advisor
- Previous post-secondary courses

- Registering for courses

Welcome to the School of Communication Studies at Mount Royal University!

Congratulations on your admission to the Communication Degree! As a student in the Bachelor of Communication degree, you will be able to open doors to a wide range of learning and career opportunities in your chosen Major of Broadcast Media Studies, Information Design, Journalism, or Public Relations.

If you are eager to register in your courses, below are the recommended first-year courses for each major. However, the rest of the information on this page is equally important, so please continue to read the full guide.

Degree overview

Major - 24 courses	Each baccalaureate degree has a major (core program requirements). The number of courses required for each major varies.
General Education - 10 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication
Electives - 6 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for either your Major or General Education. There are hundreds of courses to choose from depending on your program.

First-year courses

All core courses must be taken in the sequence shown. For information on how to choose your General Education courses, please see your advisor.

Major in Broadcast Media Studies

Year One, Semester 1 [Fall], Sept. - Dec.

- BMST 1401 - Audio and Video Production I
- BMST 1402 - Writing for Audio and Video I
- COMM 2501 - Media History and Contemporary Issues
- General Education Requirement, Foundation
- General Education Requirement, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- BMST 1404 - Audio and Video Production II
- BMST 1405 - Writing for Audio and Video II
- COMM 2410 - Media Ethics and Law
- General Education Requirement, Foundation
- General Education Requirement, Foundation

See the 4-year planning guide here

Major in Information Design

Year One, Semester 1 [Fall], Sept. - Dec.

- INFO 1600 - Foundations of Information Design
- INFO 1610 - Principles of Design Thinking and Doing
- COMM 2501 - Media History and Contemporary Issues
- General Education Requirement, Foundation
- General Education Requirement, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- INFO 1620 - Visual Communication Fundamentals
- INFO 1661 - Technical Communication
- INFO 2663 - Visual and Applied Rhetoric
- General Education Requirement, Foundation
- General Education Requirement, Foundation

See the 4-year planning guide here

Major in Journalism

Year One, Semester 1 [Fall], Sept. - Dec.

- JOUR 1707 - Journalism Foundations I
- JOUR 1727 - Digital Storytelling I
- COMM 2501 - Media History and Contemporary Issues
- General Education Requirement, Foundation
- General Education Requirement, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- JOUR 1709 - Journalism Foundations II
- JOUR 1728 - Digital Storytelling II
- COMM 2410 - Media Ethics and Law
- General Education Requirement, Foundation
- General Education Requirement, Foundation

See the 4-year planning guide here

Major in Public Relations

Year One, Semester 1 [Fall], Sept. - Dec.

- PUBR 1841 - Introduction to Public Relations
- PUBR 1849 - Applied Writing I for Public Relations
- COMM 2501 - Media History and Contemporary Issues
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- PUBR 1845 - Interpersonal Communications
- PUBR 2803 - Applied Visual Communication for Public Relations
- MKTG 2150 - Introduction to Marketing
- General Education Requirement Cluster 3, Foundation
- General Education Requirement Cluster 4, Foundation

See the 4-year planning guide here

General Education courses

What are General Education courses?

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Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four GNED foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401 GNED 1403 GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of three courses:

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You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You could take:

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Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

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Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

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- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements
- Track your program with mruGradU8

Tracking your degree progress

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Your advisor

New Student Registration

Your advisor has carefully prepared the information in this guide to help you plan your first year at Mount Royal. You can email your questions to commadvising@mtroyal.ca or make an appointment here. You are also invited to visit mru.ca/commadvising for more information.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Bachelor of Computer Information Systems

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Faculty of Science & Technology at Mount Royal University!

Congratulations on your admission to the Computer Information Systems Degree! As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses for each major. However, the rest of the information on this page is equally important, so please continue to read the full guide for more information about each topic.

Degree overview

Major - 26 courses	Each baccalaureate degree has a major (core program requirements). The number of courses required for each major varies.
General Education - 10 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication
Electives - 4 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for either your Major or General Education. There are hundreds of courses to choose from depending on your program.

First-year courses

It is recommended that all Bachelor of Computer Information Systems (BCIS) students follow the Program Planning Guide for degree progression.

Year One, Semester 1 [Fall], Sept. - Dec.

- COMP 1701 - Introduction to Problem Solving and Programming
- General Education Requirement Cluster 4, Foundation *(pre-requisite for MGMT 3210 in winter semester)*
- General Education Requirement, Cluster 1 Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- COMP 1502 - Programming II: Object Oriented Programming
- COMP 2511 - Web I: Client Development
- MGMT 3210 - Business Communication Theory and Practice (requires pre-requisite of General Education Cluster 4, Foundation)

Can be placed in either Fall or Winter:

- General Education Requirement Cluster 2 or 3, Foundation
- MATH 1505 - Puzzling Adventures in Mathematics
- One of the following:
  - MKTG 2150 - Introduction to Marketing
  - LSCM 2201 - Introduction to Logistics and Supply Chain Management
- One of the following:
  - ENTR 2301 - Innovation and the Entrepreneurial Experience
  - MGMT 2130 - Management Principles and Practices
  - SINV 2201 - Introduction to Social Innovation

General Education courses

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four GNED foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401, GNED 1403, or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree, choose **three** Gen Ed courses from a wider variety of courses.

You will take:

- one Tier 2 course from cluster 1, and
- two Tier 2 courses from two different clusters (2, 3, or 4)

Tier 3

You must take **three** Tier 3 courses. These **three** courses must be from at least two different clusters.

You could take:

- two Tier 3 courses from one cluster and one Tier 3 course from a second cluster (Total: 3); or
- three Tier 3 courses each from a different cluster (Total: 3).

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system

(mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder'** section.

- Register online
- Find out when you can register
- Registration assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will login to mruGradU8 through your mymru.ca account, under the **'My Program'** tab. When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the **'Process New'** tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives
- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for **you and your advisor** to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your advisor has carefully prepared your advising information and is eager to begin working with you on your Mount Royal experience. After reading through this information carefully, you should be able to register for both your Fall and Winter semesters.

The BCIS Academic Advisors are here to support you with the start of your BCIS degree. For any additional questions please email scitechadvising@mtroyal.ca. Please include your Mount Royal University student identification number in your email.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Bachelor of Criminal Justice

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Criminal Justice degree at Mount Royal University!

Congratulations on your admission to the Criminal Justice degree! As a student in the program, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses. **You will not be able to register until you have met with your Academic Advisor, Leann Acheson. Please see the section "How do I access my advisor?" for your options on connecting with your Academic Advisor.**

Degree overview

Major - 21 courses	All students in the Criminal Justice program complete 21 core courses throughout their four years, beginning with an introduction to law enforcement, community outreach and victim services.
General Education - 10 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication
Electives - 8 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for the Core, Major or General Education. There are hundreds of courses to choose from depending on your program.

First-year courses

The courses below are recommendations for your first year and can be taken in any sequence to suit your interests and/or schedule.

In your first year, you should register in the following courses:

- Four (3-credit) CRJS courses
- Five (3-credit) GNED courses
- One (3-credit) Elective

First-year recommended courses:

- CRJS 1001 - Introduction to Criminology (offered in Fall only)
- CRJS 1003 - Introduction to the Justice System (offered in Fall only)
- CRJS 1010 - Introduction to Canadian Law (offered in Winter only)
- CRJS 1013 - Diversity Issues and the Criminal Justice System (offered in Winter only)

- General Education Requirement (Cluster 1, Foundation)*
- General Education Requirement (Cluster 4, Foundation)*
- General Education Requirement (Cluster 2, Foundation)*
- General Education Requirement (Cluster 3, Foundation)*
- General Education Requirement (Tier2)*
- Elective (any 3-credit course that does not fulfill a program core or General Education requirement)

Please see the General Education Requirement section in this guide for your specific requirements for the Criminal Justice degree.

* One course per cluster from the approved list. GNED courses in your first year should be chosen from Foundation and Tier 2 only.

General Education courses

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four Gen Ed foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, or GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, GNED 1202 or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, GNED 1303 or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401, or GNED 1403, or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of three courses:

- one Tier 2 course from cluster 1, and
- two Tier 2 courses from two different clusters (2, 3, or 4)

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You could take:

- three Tier 3 courses, each from a different cluster (Total 3); or
- two Tier 3 courses from one cluster, plus one more from a different cluster (Total 3).

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

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Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your Bachelor of Arts -- Criminal Justice Academic Advisor, **Leann Acheson**, is here to support you with the start of your degree. **You will need to meet with**

her before you are able to register for your courses.

This information has been carefully prepared to guide you in planning your first year. Please contact Leann by email to schedule your advising appointment. (lacheson@mtroyal.ca)

First-Year Advising Guide - Bachelor of Education - Elementary

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Education - Elementary degree at Mount Royal University!

Congratulations on your admission to the Education - Elementary degree! As a student in the program, you will be able to open doors to a wide range of learning and career opportunities.

To help you prepare for registration, the first-year course recommendations are included below. **You will not be able to register until you have met with your Academic Advisor. Please see the section "Your Advisor" for your options on connecting with your Academic Advisor.**

Degree overview

Major - 21 courses	Your Education degree has core program requirements that include practicums and capstone courses.
General Education - 8 courses	You will take 8 General Education courses across all clusters from Tiers 1

and 2. Through these courses and your Education major, you will meet the Alberta Teachers' Association certification requirements.

Gen Ed courses are divided into four clusters:

- numeracy and scientific literacy,
- values, beliefs, and identity,
- community and society, and
- communication

Electives/Teachable Minor - 11 courses	You will be asked to choose a teachable minor in the first year of your program. Between this minor and your electives you will be required to complete 11 courses.

First-year courses

All core courses must be taken in the sequence shown. Prior to registration, you must meet with your academic advisor. New student registration begins on April 17, 2023 - students will register for both Fall and Winter courses.

Minor in English

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. General Education Requirement Cluster 1, 2, or 3 Foundation
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. Choose one of:
   - ENGL 1151 - The Art of Story: An Introduction to Literature
   - ENGL 1152 - Identity and Invention: An Introduction to Literature

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. ENGL 2210 - English Literature to the Restoration or ENGL 2211 - English Literature from the Restoration to the Present
3. General Education Requirement Cluster 1, 2, or 3, Foundation
4. General Education Requirement Cluster 1, Tier 2
5. Choose one of the following to fulfill your General Education Requirement for Cluster 3, Tier 2:
   - CNST 1131 - Introduction to Canadian Studies
   - CNST 2233 - Canada in Comparative and International Perspective
   - HIST 1131 - Introduction to Canada: Pre-Confederation
   - HIST 1133 - Modern Canada, 1867 to Present

Minor in French

In order to ensure that you register in the correct entry level French course, please visit the French department website for information about completing a Placement Test

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. FREN 1109 Beginners' French I (or higher level)*
4. General Education Requirement Cluster 1, 2, or 3, Foundation
5. General Education Requirement Cluster 1, 2, or 3, Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. FREN 1111 Beginners' French II (or higher level)*
3. General Education Requirement Cluster 1, 2, or 3, Foundation
4. General Education Requirement Cluster 1, Tier 2

5. Choose one of the following to fulfill your General Education Requirement for Cluster 3, Tier 2:
   - CNST 1131 - Introduction to Canadian Studies
   - CNST 2233 - Canada in Comparative and International Perspective
   - HIST 1131 - Introduction to Canada: Pre-Confederation
   - HIST 1133 - Modern Canada, 1867 to Present

*FREN 1109 is for students with no prior French language history. If you have previous experience in French, please complete the French Placement Test and contact the French department to determine which course would be an appropriate place to begin the minor.

Minor in Physical Literacy for Education

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. HPED 1040 - Wellness and the Student: From Personal Health to Community Action
4. General Education Requirement Cluster 1, 2, or 3, Foundation
5. General Education Requirement Cluster 1, 2, or 3, Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. PHYL 1310 - Teaching Games for Understanding
3. General Education Requirement, Cluster 1, 2, or 3, Foundation
4. General Education Requirement, Cluster 1, Tier 2
5. Choose one of the following to fulfill your General Education Requirement for Cluster 3, Tier 2:
   - CNST 1131 - Introduction to Canadian Studies
   - CNST 2233 - Canada in Comparative and International Perspective
   - HIST 1131 - Introduction to Canada: Pre-Confederation

- HIST 1133 - Modern Canada, 1867 to Present

Minor in History

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. HIST 1131 - Introduction to Canada: Pre-Confederation or HIST 1133 - Modern Canada, 1867 to Present
4. General Education Requirement Cluster 1, 2, or 3, Foundation
5. General Education Requirement Cluster 1, 2, or 3, Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. General Education Requirement Cluster 1, 2, or 3, Foundation
3. General Education Requirement Cluster 3, Tier 2
4. General Education Requirement Cluster 4, Tier 2
5. Choose one of the following to fulfill your General Education Requirement for Cluster 3, Tier 2:
   - HIST 1101 - Europe to 1500
   - HIST 1103 - Europe Since 1500
   - HIST 1117 - America to 1865
   - HIST 1119 - The United States, 1865 to the Present

Minor in Humanities

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. General Education Requirement Cluster 1, 2, or 3 Foundation
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. Choose one of:
   - PHIL 1101 - Philosophy: Knowledge and Existence
   - PHIL 1130 - Philosophy: Sex and Love

- o PHIL 1149 - Philosophy: Values and Ethics

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. ENGL 1151 - The Art of Story: An Introduction to Literature or ENGL 1152 - Identity and Invention: An Introduction to Literature
3. General Education Requirement Cluster 1, 2, or 3 Foundation
4. Choose one of:
   - o HIST 1101 - Europe to 1500
   - o HIST 1103 - Europe Since 1500
   - o HIST 1111 - South Asia and the Indian Ocean: 2500 BCE - Present
   - o HIST 1117 - America to 1865
   - o HIST 1119 - The United States, 1865 to the Present
   - o HIST 1131 - Introduction to Canada: Pre-Confederation
   - o HIST 1133 - Modern Canada, 1867 to Present
5. Choose one of:
   - o RELS 1101 - World Religions: Western
   - o RELS 1103 - World Religions: Eastern
   - o RELS 1105 - Why Religion Matters

Minor in Indigenous Studies

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. INST 1101 - Introduction to Indigenous Studies: the Canadian Context
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. General Education Requirement Cluster 1, 2, or 3 Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. INST 1111 - Introduction to Indigenous Studies: International Perspectives
3. General Education Requirement Cluster 1, 2, or 3 Foundation
4. General Education Requirement Cluster 3, Tier 2

5. General Education Requirement Cluster 1, Tier 2

Minor in Linguistics

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. LING 1111 - The Nature of Language I
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. General Education Requirement Cluster 1, 2, or 3 Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. LING 1113 - The Nature of Language II
3. General Education Requirement Cluster 1, 2, or 3 Foundation
4. General Education Requirement Cluster 3, Tier 2
5. General Education Requirement Cluster 1, Tier 2

Minor in Mathematics

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. MATH 1150 - Mathematical Reasoning
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. General Education Requirement Cluster 1, 2, or 3 Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. MATH 2150 - Higher Arithmetic
3. MATH 1102 - Introduction to Geometry
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. Elective

Minor in General Science for Elementary Education

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. List A science, choose one of:
   - BIOL 1202, BIOL 1205, NTSC 1112
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. General Education Requirement Cluster 1, 2, or 3 Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. List B Science, choose one of:
   - ASTR 1303, CHEM 1201, CHEM 1202, CHEM 2111, PHYS 1201
3. List C Science, choose one of:
   - ASTR 1301, GEOG 1101, GEOG 1105 , GEOL 1109
4. General Education Requirement 1, 2, or 3 Foundation
5. General Education Requirement Cluster 4, Tier 2

Minor in Social Studies

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. General Education Requirement Cluster 1, 2, or 3 Foundation
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. Choose one of:
   - GEOG 1101 - The Physical Environment
   - GEOG 1102 - World Regional Geography
   - GEOG 1103 - The Human Environment

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. PLSC 1101 - Introduction to Government and Politics or ECON 1143 - The Economics of Contemporary Issues

3. HIST 1133 - Modern Canada, 1867 to Present or HIST 1131 - Introduction to Canada: Pre-Confederation
4. INST 1101 - Introduction to Indigenous Studies: the Canadian Context
5. General Education Requirement Cluster 1, 2, or 3 Foundation

Minor in Spanish

Please note: Students with prior knowledge of Spanish must take a placement test to determine to correct entry-level courses for this minor. For more information, students should contact the Spanish Coordinator.

The minor is designed for students who have successfully completed Spanish 30.
Students pursuing this minor without Spanish 30 may have to complete SPAN 1101.

Students should be aware that registration in senior-level SPAN courses may require successful completion of specific SPAN courses at the 2000 and/or 3000 levels and should plan accordingly throughout their program.

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. SPAN 1101 - Beginners' Spanish I
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. General Education Requirement Cluster 1, 2, or 3 Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. SPAN 1103 - Beginners' Spanish II
3. General Education Requirement Cluster 1, 2, or 3 Foundation
4. General Education Requirement Cluster 1, Tier 2
5. General Education Requirement Cluster 3, Tier 2

Minor in Spanish Language and Hispanic Cultures

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. SPAN 1101 - Beginners' Spanish I (or higher level)*
4. General Education Requirement - Cluster 1, 2, or 3 Foundation
5. General Education Requirement - Cluster 1, 2, or 3 Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. SPAN 1103 - Beginners' Spanish II (or higher level)*
3. General Education Requirement - Cluster 1, 2, or 3 Foundation
4. General Education Requirement - Cluster 1, Tier 2
5. Choose one of the following to fulfill your General Education Requirement for Cluster 3, Tier 2:
   - CNST 1131 - Introduction to Canadian Studies
   - CNST 2233 - Canada in Comparative and International Perspective
   - HIST 1131 - Introduction to Canada: Pre-Confederation
   - HIST 1133 - Modern Canada, 1867 to Present

*Students with prior knowledge of Spanish must take a placement test. For more information, students should contact the Spanish coordinator or academic advisor.

General Education courses

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

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As you start your studies, you take a total of four GNED foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401, GNED 1403, or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of four courses:

- one Tier 2 course from each cluster

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

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- General Education (GNED) Requirements
- Electives
- Your teachable minor will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your academic advisor has carefully prepared the information in this guide to help you with the information you need to register for classes. Before you can register for courses, you will need to pay your

$425 non-refundable tuition deposit and attend an advising session.

Please contact your advisor by email at educadvising@mtroyal.ca for information about advising sessions, program planning, and course selection.

First-Year Advising Guide - Bachelor of Health and Physical Education

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Faculty of Health, Community and Education at Mount Royal University!

Congratulations on your admission to the Bachelor of Health and Physical Education! As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses for each major. However, the rest of the information on this page is equally important, so please continue to read the full guide.

You will register for both Fall and Winter terms at this time.

Degree overview

Major - 24-35 courses	The Bachelor of Health and Physical Education degree has a major (core program requirements). The number of courses required for each of the majors varies. You will also be required to

	complete practicums for the completion of your degree.
General Education - 5-10 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs, and identity, • community and society, and • communication
Electives - 0-5 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for either your Major or General Education. There are hundreds of courses to choose from depending on your program. We recommend that you leave these requirements until later in your degree as these should be senior-level courses.

First-year courses

Your major courses are your priority, always register for these courses first and then build the rest of your schedule around them. If you plan to take a reduced course load please take the courses listed under "You must take" then pick one or two of the other courses listed below. Also keep in mind that not all courses are offered in both Fall and Winter semesters, look for courses that are only offered in one semester and plan accordingly.

Major in Athletic Therapy

Year One, Semester 1 [Fall], Sept. - Dec.

You must take:

- HPED 1000 - Introduction to Health and Physical Education
- HPED 1070 - Foundations of Outdoor Leadership
- PHYL 1512 - Human Anatomy
- Choose up to two courses from the 'additional courses' lists below

Year One, Semester 2 [Winter], Jan. - Apr.

You must take:

- BIOL 1216 - Human Physiology
- HPED 2830 - Introductory Flexibility and Relaxation (1.5 credits)
- HPED 2850 - Introductory Strength Training (1.5 credits)
- Choose up to three courses from the 'additional courses' lists below

Additional courses that must be taken in either Fall or Winter of Year 1 are:

- HPED 1010 - Historical and Philosophical Foundations
- HPED 1020 - Leadership and Communication

Additional courses to choose from:

Note: any courses not completed from this list can be taken in Year Two.

- HPED 1010 - Historical and Philosophical Foundations
- PHYL 1530 - Movement Education
- PHYL 1550 - Individual Activities
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 4, Foundation

Major in Ecotourism and Outdoor Leadership

Year One, Semester 1 [Fall], Sept. - Dec.

You must take:

- HPED 1000 - Introduction to Health and Physical Education

- HPED 1070 - Foundations of Outdoor Leadership
- Choose up to three more courses from the 'additional courses' lists below

Year One, Semester 2 [Winter], Jan. - Apr.

- ETOL 2230 - Sustainable Tourism
- Choose up to four courses from the 'additional courses' lists below

Additional courses that must be taken in either Fall or Winter of Year 1 are:

- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action

Additional courses to choose from:

Note: any courses not completed from this list can be taken in Year Two.

- ECOL 1210 - Ecology
- GEOG 1101 - The Physical Environment
- HPED 1010 - Historical and Philosophical Foundations
- HPED 1640 - Program Planning
- General Education Requirement Cluster 4, Foundation
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation

Major in Physical Literacy

Year One, Semester 1 [Fall], Sept. - Dec.

You must take:

- HPED 1000 - Introduction to Health and Physical Education
- HPED 1070 - Foundations of Outdoor Leadership
- Choose up to three more courses from the 'additional courses' lists below

Year One, Semester 2 [Winter], Jan. - Apr.

- Choose up to five more courses from the 'additional courses' lists below

Additional courses that must be taken in either Fall or Winter of Year 1 are:

- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action

Additional courses to choose from:

Note: any courses not completed from this list can be taken in Year Two.

- HPED 1010 - Historical and Philosophical Foundations
- PHYL 1512 - Human Anatomy
- PHYL 1530 - Movement Education
- PHYL 1550 - Individual Activities
- General Education Requirement Cluster 4, Foundation
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation

Major in Sport and Recreation Management

Year One, Semester 1 [Fall], Sept. - Dec.

You must take:

- HPED 1000 - Introduction to Health and Physical Education
- HPED 1070 - Foundations of Outdoor Leadership
- SRMG 1400 - Organization and Administration of Sport
- Choose up to two more from the 'additional courses' list below

Year One, Semester 2 [Winter], Jan. - Apr.

- Choose up to five courses from the 'additional courses' list below

Additional courses that must be taken in either Fall or Winter of Year 1 are:

- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action

- HPED 1640 - Program Planning

Additional courses to choose from:

Note: any courses not completed from this list can be taken in Year Two.

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- HRES 2170 - Introduction to Human Resources
- HPED 1010 - Historical and Philosophical Foundations
- MGMT 2130 - Management Principles and Practices
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation
- General Education Requirement Cluster 4, Foundation

General Education courses

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four GNED foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401, GNED 1403, or GNED 1404 within your first 10 courses.

As you progress through your degree you will choose from a wider variety of courses to complete any further requirements for General Education.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **Register&Pay** tab, in the **My Schedule Builder** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree,

mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the '**My Program**' tab. When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the '**Process New**' tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives
- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

This guide has been carefully prepared with the information you need to successfully help you register for your first year at MRU.

Please review the guide thoroughly before contacting your advisor with questions. Your academic advisors are here to support you as you begin your Bachelor of Health and Physical Education degree. Please include your MRU ID number and use your @mtroyal.ca account for all emails.

Athletic Therapy students can email athletic.therapy@mtroyal.ca for advising questions. All other majors in the Bachelor of Health and Physical Education cans email hpedadvising@mtroyal.ca.

You can also read through your Welcome Guide which contains great information about transitioning to

MRU and the support services that are available.

You are encouraged to register for a group advising session, where your advisor will provide you with information to help you choose your courses for the first year. Workshop dates will be shared in April. If you have Transfer Credit, you are also encouraged to reach out to hpedadvising@mtroyal.ca or athletic.therapy@mtroyal.ca so your advisor can help.

All new BHPE students are required to attend a mandatory program orientation which is held in September as part of the campus-wide New Student Orientation. At this event, you will meet other students, department staff and faculty members. It is your opportunity to prepare for the start of your degree and have fun while you are doing it.

First-Year Advising Guide - Bachelor of Interior Design

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Faculty of Arts at Mount Royal University!

Congratulations on your admission to the Bachelor of Interior Design! The Bachelor of Interior Design will enable you to create effective spaces that profoundly influence the quality of people's lives. With an undergraduate degree, you can also pursue graduate studies in interior design, architecture, landscape architecture or environmental design, to name only a few.

To assist with your course registration, below are the recommended first-year courses for your program. All the information on this page is important, so please continue to read the full guide for more information on each topic.

The Bachelor of Interior Design program can be completed only as a full-time student. Interior Design courses in the fall semester act as prerequisites for the courses in the winter semester.

Degree overview

Major 29 courses	Each baccalaureate degree has a major (core program requirements). The number of courses required for each major varies.
General Education 10 courses	You choose your Gen Ed courses from each of the four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication.
Electives One course	An elective is any course that does not fulfill a requirement for either your Major or General Education. There are hundreds of courses to choose from depending on your program.

First-year courses

All Interior Design (INDS) and Design Studies (DEST) courses must be taken in the sequence shown. You are advised to complete the GNED courses as outlined below; however, there is flexibility as to when and what clusters you choose to complete. For more information about the General Education requirements for this degree, please see the General Education courses section of this guide that follows this first-year course outline.

Year One, Semester 1 [Fall], Sept. - Dec.

- INDS 1141 - Studio 1: Space + Experience
- INDS 1142 - Design + Precedent 1
- INDS 1144 - Design Tools 1
- DEST 1101 - Design History
- One General Education Requirement: Foundation, Cluster 4 *(recommended)*

Year One, Semester 2 [Winter], Jan. - Apr.

- INDS 1241 - Studio 2: Inhabitation
- INDS 1242 - Design + Precedent 2
- INDS 1243 - Systems 2
- INDS 1244 - Design Tools 2
- One General Education Requirement: Foundation, Cluster 2 *(recommended)*

Year One, Semester 3 [Spring], May - June

- Not required to take courses. To ease fall and winter workload, Interior Design students could complete General Education and/or the elective requirement in Spring semesters subject to course availability.

Planning your entire degree

For a detailed four-year pattern for degree planning, please see the Academic Calendar for Bachelor of Interior Design

General Education courses

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field. Use the General Education list of approved courses to find eligible courses for each tier and cluster.

Foundation

As you start your studies, you take a total of four GNED foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take one of: GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take one of: GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take one of: GNED 1401, GNED 1403, or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of three courses:

You will take:

- **one** Tier 2 Art History course from Cluster 2 and
- **two** Tier 2 courses from Cluster 1, 3 or 4 (no duplication of clusters)

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You will take:

- **one** Tier 3 Art History course from Cluster 2 and
- t**wo** Tier 3 courses from Clusters 1,3 or 4 (no duplication of clusters)

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder'** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

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academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the 'My Program' tab. When you click on the icon or follow the link, your audit will open.

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The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives
- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

The Arts Academic Advising office is here to support you with your start in the Bachelor of Interior Design. This guide has been carefully prepared with the information you need to successfully register for your first year at MRU. Please review this guide thoroughly before contacting the office with your questions. Students with transfer credit can contact the office for assistance with course selection. You can reach the academic advisor, Rachel Doe, at 403.440.8585 or artsadvising@mtroyal.ca.

If you have completed an Interior Design diploma program from Lethbridge College, Lakeland College, or NAIT, please connect with Paula Dozois, the Interior Design Advisor, to understand the transfer credit you will receive and the specific INDS and DEST courses you will need to register in as your curriculum will be altered from what you see in this

guide. You can reach Paula Dozois at 403.440.6102 or pdozois@mtroyal.ca.

For information on computer and software requirements for the program, please visit the Department of Interior Design website.

Previous post-secondary courses

As a student with transfer credit previously completed, you may have different needs when it comes to registration.

Ensuring that your previous coursework is applied to your Interior Design curriculum is in your best interest. Please be sure to review your assigned transfer equivalencies in your MyMRU account, under the **My Program** tab in the Admission box (Check transfer equivalencies) and your new mruGradU8 program audit (refer to the **'Tracking your degree progress'** section of this guide. More information about transfer equivalencies can be found online here.

If you notice many unspecified (1XXX, 2XXX, etc.) credit assignments in the evaluation of your transfer equivalencies, you could submit official course outlines to have more specific credit assigned, which would assist with application to the General Education requirements of the degree. Check out the necessary steps to take here. You can also consult with Arts Academic Advising about the application of your transfer credit (see contact details below).

If you have potential Interior Design (INDS) transfer equivalencies, (you have attended another interior design, environmental design, or architectural design program not listed above) you will need to submit PDF documents of detailed course outlines and examples of completed course assignments for evaluation directly to the Interior Design advisor, Paula Dozois. You can reach her at pdozois@mtroyal.ca.

Please direct any questions you have to Arts Academic Advising at artsadvising@mtroyal.ca. If you want to book an appointment, please call 403.440.8585.

First-Year Advising Guide - Bachelor of Midwifery

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Faculty of Health, Community and Education at Mount Royal University and congratulations on your admission to the Bachelor of Midwifery!

Here you will find the required courses for the first year of your degree. The information listed below your first-year courses is equally important, so please continue to read the full guide for more information on each topic.

Degree overview

Major - 28 courses	Each baccalaureate degree has a major (core program requirements). The number of courses required for each major varies.
General Education - 4 courses	You choose your Gen Ed courses from each of the four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication.
Clinical Placements	Practicum facilitates your application of theory, gained in lectures, labs and tutorials, to practice through clinical experience.

First-year courses

The courses listed below are required and must be completed in the order indicated before you can move on to your second-year midwifery courses. For information on how to choose your General Education (Gen Ed) courses, please see your advisor.

Year One, Semester 1 [Fall], Sept. - Dec., Required

- MDWF 1001 - Survey of Midwifery - Past and present

- BIOL 1220 - Anatomy and Physiology I
- NURS 1112 - Health Promotion with Individuals I

Choose up to two of the following courses for a maximum of FIVE courses total in this semester.

- GNED Cluster 1 Foundation
- GNED Cluster 2 Foundation
- GNED Cluster 3 Foundation
- GNED Cluster 4 Foundation
- HPED 2507 - Nutrition and Health
- INTS 1240 - Fundamentals of Professional Communication
- MATH 2333 - Statistics for Life Sciences
- WGST 2221 - Women and Health

Year One, Semester 2 [Winter], Jan. - Apr., Required

- MDWF 1003 - Lab Sciences for Midwifery
- BIOL 1221 - Anatomy and Physiology II
- NURS 1213 - Health Promotion with Individuals II

Choose up to two of the following courses for a maximum of FIVE courses total in this semester. (Choose courses that you did not complete in the Fall semester).

- GNED Cluster 1 Foundation
- GNED Cluster 2 Foundation
- GNED Cluster 3 Foundation
- GNED Cluster 4 Foundation
- HLTH 2250 - Introduction to Information and Research Literacies
- HPED 2507 - Nutrition and Health
- INTS 1240 - Fundamentals of Professional Communication
- MATH 2333 - Statistics for Life Sciences
- WGST 2221 - Women and Health

Year One, Semester 3 [Spring], May - June

Choose up to two courses for a maximum of TWO courses total in this semester. (Choose courses that you did not complete in either the Fall or Winter semesters).

- GNED Cluster 1 Foundation
- GNED Cluster 2 Foundation
- GNED Cluster 3 Foundation
- GNED Cluster 4 Foundation
- HLTH 2250 - Introduction to Information and Research Literacies

- HPED 2507 - Nutrition and Health
- INTS 1240 - Fundamentals of Professional Communication
- MATH 2333 - Statistics for Life Sciences
- WGST 2221 - Women and Health

General Education

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation
You will complete a total of four Gen Ed foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy
» Take **one** of GNED 1101, GNED 1102 or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity
» Take **one** of GNED 1201, GNED 1202 or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society
» Take **one** of GNED 1301, GNED 1303 or GNED 1304 within your first 20 courses.

Cluster 4: Communication
» Take **one** of GNED 1401, GNED 1403 or GNED 1404 within your first 10 courses.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder'** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

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You will login to mruGradU8 through your mymru.ca account, under the **'My Program'** tab. When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the **'Process New'** tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for **you and your advisor** to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

Lauren Denney
Coordinator, Practicum and Advising
Email: midwifery@mtroyal.ca

Contact your advisor with questions about the course selection outlined in your program planning guide, transfer credit, and pre-practice requirements.

You can also read through your Welcome Guide which contains information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Bachelor of Nursing

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor
- Mandatory advising session

Welcome to the Faculty of Health, Community and Education at Mount Royal University!

Congratulations on your admission to the Nursing Degree! As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses for each major. **You will not be able to register until you have attended an advising session and met with your Advisors.** The information in this guide is a useful resource as you learn about your Mount Royal program.

Degree overview

Major - 31 courses	Each baccalaureate degree has a major (core program requirements). The number of courses required for each major varies.
General Education - 4 courses	You choose your Gen Ed courses from each of the four clusters:

	• numeracy and scientific literacy,
	• values, beliefs and identity,
	• community and society, and
	• communication.
Clinical Placement	Put what you have learned to work in a variety of health care settings

Potential first-semester courses

These courses are a sample of potential first semester courses available to you. Working with your advisor, you will develop the structure of your first year in the Bachelor of Nursing.

Potential Courses - Semester 1 [Fall], Sept. - Dec.

- BIOL 1220 - Anatomy and Physiology I
- HPED 2507 - Nutrition and Health
- INTS 1240 - Fundamentals of Professional Communication
- MATH 2333 Statistics for Life Sciences
- NURS 1111 - Theoretical Foundations of Nursing I
- NURS 1112 - Health Promotion with Individuals I
- General Education Requirement Cluster 1, Foundation*
- General Education Requirement Cluster 2, Foundation*
- General Education Requirement Cluster 3, Foundation*
- General Education Requirement Cluster 4, Foundation*

* You will be required to choose one General Education Foundation course from each cluster.

General Education courses

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation
As you start your studies, you take a total of four Gen Ed foundation courses. Choose **one** from each cluster.

Cluster 1: Numeracy and Scientific Literacy
» Take **one** of GNED 1101, GNED 1102 or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity
» Take **one** of GNED 1201, GNED 1202 or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society
» Take **one** of GNED 1301, GNED 1303 or GNED 1304 within your first 20 courses.

Cluster 4: Communication
» Take **one** of GNED 1401, GNED 1403 or GNED 1404 within your first 10 courses.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder' s**ection.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

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The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for **you and your advisor** to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your academic advisors, Bonnie Mui, and Jill Yaeck, are here to support you with your start in the Bachelor of Nursing. You can contact them by email at nursingadvisors@mtroyal.ca with questions about the course selection as outlined in this guide, transfer credit, and New Student Orientation.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

Mandatory advising session

New Student Registration

All students admitted to the Bachelor of Nursing automatically have a hold placed on their account. The hold is removed once the student has attended an Advising session. Please visit this page for the next available advising session.

First-Year Advising Guide - Bachelor of Science

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Faculty of Science and Technology at Mount Royal University!

Congratulations on your admission to the Bachelor of Science Degree! As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses for each major. It's highly recommended that you meet with an Advisor prior to registering for your courses. The information in this guide is a useful resource as you learn about your Mount Royal program.

Degree overview

Major - 24-29 courses	Each baccalaureate degree has a major (core program requirements). The number of courses required for each major varies.
General Education - 10 courses	You choose your Gen Ed courses from four clusters: - numeracy and scientific literacy, - values, beliefs and identity, - community and society, and - communication

Electives - 1-4 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for the Core, Major or General Education. There are hundreds of courses to choose from depending on your program.

First-year courses

It is recommended that all Bachelor of Science students follow the Program Planning Guide for degree progression.

Major in Biology

Year One, Semester 1 [Fall], Sept. - Dec.

- BIOL 1202 - Introduction to Cell Biology
- CHEM 1201 - General Chemistry - Structure and Bonding
- MATH 1200 - Calculus for Scientists I
- PHYS 1201 - Classical Physics I
- General Education Requirement, Cluster 1, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- BIOL 1204 - The Evolution of Eukaryotes
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- PHYS 1202 - Classical Physics II
- General Education Requirement, Cluster 2 or 3, Foundation
- General Education Requirement, Cluster 4, Foundation

Note:

- Please note that PHYS 1202 requires both PHYS 1201 and MATH 1200 as prerequisites.
- It is recommended that all Bachelor of Science students follow their Program Planning Guide for degree progression.

Major in Chemistry

Year One, Semester 1 [Fall], Sept. - Dec.

- CHEM 1201 - General Chemistry - Structure and Bonding
- MATH 1200 - Calculus for Scientists I
- PHYS 1201 - Classical Physics I
- General Education Requirement, Cluster 1, Foundation
- General Education Requirement, Cluster 4, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- COMP 2001 - Computer-Based Problem Solving for the Sciences
    - or BIOL 1202 - Introduction to Cell Biology (if interested in the Analytical Biochemistry concentration, see the concentration course plan here), *COMP 2001 is still required and should be completed in 2nd year*.
- MATH 2200 - Calculus for Scientists II
- PHYS 1202 - Classical Physics II
- General Education Requirement, Cluster 2 or 3, Foundation

Note:

- Please note that PHYS 1202 requires both PHYS 1201 and MATH 1200 as prerequisites.
- It is recommended that all Bachelor of Science students follow the Program Planning Guide for degree progression.

Major in Computer Science

Year One, Semester 1 [Fall], Sept. - Dec.

- COMP 1701 - Introduction to Problem Solving and Programming
- MATH 1200 - Calculus for Scientists I
- General Education Requirement, Cluster 1, Foundation
- General Education Requirement, Cluster 2, Foundation
- Cognate Course (information about cognate courses is on page 2 of your Program Planning Guide)

Year One, Semester 2 [Winter], Jan. - Apr.

- COMP 1633 - Introduction to Computer Science II
- MATH 1203 - Linear Algebra for Scientists and Engineers
- PHIL 1179 - Introduction to Symbolic Logic
- General Education Requirement, Cluster 4, Foundation
- Cognate Course (information about cognate courses is on page 2 of your Program Planning Guide)

Note:

- It is recommended that all Bachelor of Science students follow the Program Planning Guide for degree progression.

Major in Environmental Science

Year One, Semester 1 [Fall], Sept. - Dec.

- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- GEOL 1101 - The Dynamic Earth
- MATH 1185 - Calculus with Applications or MATH 1200 - Calculus for Scientists I
- General Education Requirement, Cluster 1, Foundation
- General Education Requirement, Cluster 4, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- ECOL 1111 - Terrestrial Ecology
- ENVS 1105 - Data Processing and Statistics
- ENVS 2100 - Introduction to Environmental Science (requires GNED 1101 or 1103 as a prerequisite)
- General Education Requirement, Cluster 2, Foundation
- General Education Requirement, Cluster 3, Foundation

Note:

- Two concentrations are required, concentration courses can be found on page 2 of the Program Planning Guide.
- It is recommended that all Bachelor of Science students follow the Program Planning Guide for degree progression.

Major in General Science

Year One, Semester 1 [Fall], Sept. - Dec.

- Concentration A (1000 level)
- Concentration B (1000 level)
- MATH 1200 - Calculus for Scientists I
- General Education Requirement Foundation, Cluster 1
- General Education Requirement Foundation, Cluster 4

Year One, Semester 2 [Winter], Jan. - Apr.

- Concentration A (1000 level)
- Concentration B (1000 level)
- MATH 2200 Calculus for Scientists II
- General Education Requirement Foundation, Cluster 2
- General Education Requirement Foundation Cluster 3

Note:

- It is recommended that all Bachelor of Science students follow the Program Planning Guide for degree progression.

Major in Geology

Year One, Semester 1 [Fall], Sept. - Dec.

- CHEM 1201 - General Chemistry - Structure and Bonding
- GEOL 1101 - The Dynamic Earth
- MATH 1200 - Calculus for Scientists I
- PHYS 1201 - Classical Physics I
- General Education Requirement, Cluster 1, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- COMP 2001 - Computer-Based Problem Solving for the Sciences
- GEOL 1103 - Earth Through Time
- MATH 1203 - Linear Algebra for Scientists and Engineers
- General Education Requirement, Cluster 2 or 3 Foundation
- General Education Requirement, Cluster 4, Foundation

Note:

- It is recommended that all Bachelor of Science students follow the Program Planning Guide for degree progression.

General Education

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four GNED foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401, GNED 1403, or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of three courses:

- three Tier 2 courses from each of clusters 2, 3, and 4

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You could take:

- three Tier 3 courses, each from a different cluster (Total 3); or
- two Tier 3 courses from one cluster, plus one more from a different cluster (Total 3).

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the 'Register&Pay' tab, in the **'My Schedule Builder'** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the **'My Program'** tab. When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the '**Process New**' tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives
- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisors

New Student Registration

Your advisor has carefully prepared your advising information and is eager to begin working with you on your Mount Royal experience. After reading through this information carefully, you should be able to register for both your Fall and Winter semesters**.**

The Bachelor of Science Academic Advisors are here to support you with the start of your BSc degree. For any additional questions please email scitechadvising@mtroyal.ca. Please include your Mount Royal University student identification number in your email.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Bachelor of Social Work

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Bachelor of Social Work degree at Mount Royal University!

Congratulations on your admission to the Social Work degree! As a student in the program, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register for your courses, below are the recommended first-year courses. You will not be able to register until you have met with your Academic Advisor, Gina Adams. Please see the section "Your Advisor" for your options on connecting with your Academic Advisor.

Degree overview

Core - 18 courses	All students in the Social Work degree program complete 18 core courses throughout their four years
Concentration - 6 courses	You will choose between two concentrations - Child Intervention - Generalist Social Work
General Education - 10 courses	You choose your Gen Ed courses from four clusters: - numeracy and scientific literacy, - values, beliefs and identity, - community and society, and - communication
Electives - 4 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for the Core, Major

or General Education. There are hundreds of courses to choose from depending on your program.

First-year courses Fall 2023

All core courses must be taken in the sequence shown. For information on how to choose your General Education courses, please see your advisor.

Year One, Semester 1 [Fall], Sept. - Dec.

- INTS 1240 Fundamentals of Professional Communication
- SLWK 1114 Introduction to Social Work History, Philosophy and Theory
- SLWK 2215 Social Work Assessment and Documentation
- INST 1101 Introduction to Indigenous Studies: the Canadian Context
- General Education Cluster 4, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- SLWK 1187 Social Welfare Policies and Issues
- SLWK 2216 Counselling Skills
- SLWK 2224 Indigenous Knowledges and Practices in Social Work
- General Education Cluster 1, Foundation
- General Education Cluster 2, Foundation

General Education courses

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four Gen Ed foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, or GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, or GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, or GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401, or GNED 1403, or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of three courses:

- one Tier 2 course from cluster 1, and
- two Tier 2 courses from two different clusters (2, 3, or 4)

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You could take:

- three Tier 3 courses, each from a different cluster (Total 3); or
- two Tier 3 courses from one cluster, plus one more from a different cluster (Total 3).

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder'** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the **'My Program'** tab. When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the **'Process New'** tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives
- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your advisor has carefully prepared your advising information and is eager to begin working with you on your Mount Royal experience. **Before you can register for courses, you will need to attend an advising session** and pay your $425 non-refundable tuition deposit.

Please contact your advisor, Gina Adams, by email at gadams@mtroyal.ca for information about program planning, course selection, and registration.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Embalmer Certificate

- Certificate overview
- Registering for courses
- Track your progress
- International students
- Your advisor

Welcome to the Embalmer Certificate at Mount Royal University!

Congratulations on your admission to the Embalmer Certificate. As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities. The information in this guide is a useful resource as you learn about your Mount Royal program. See below to help you plan your first year in the program.

Certificate Overview

The Embalmer Certificate integrates core online courses and experiential learning through a

supervised practicum and work experience. This program prepares you to be licensed as an embalmer.

The certificate consists of 10 courses that are completed through part-time studies. If you wish to complete the certificate in one year, we recommend that you follow the sequence outlined in the Program Planning Guide.

Embalming Practicum (XFDC 20023) and Restorative Art II (XFDC 20010) courses are scheduled in Calgary. Students residing outside of the Calgary area will complete these courses during an Intensive Institute. Visit the Plan Your Studies page for more details.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the Program Planning Guide. You will register for courses using the registration system found in mymru.ca, Register & Pay tab.

To get started, please visit the Plan Your Studies page for more information like:

- Your Program Planning Guide
- Step-by-step registration instructions with the Course Registration Tutorial
- Information about textbooks, orientation, preparing for your first week, and more.

For additional information on transfer credit, waitlists and more, visit the Registration Resource Website.

Track your progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your certificate, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the '**My Program**' tab (at the bottom of the page). Please visit this page for more information about mruGradU8, including frequently asked questions.

International students

International students completing the program while residing outside of Canada may not be required to obtain a Study Permit.

Your advisor

The Embalmer certificate has a dedicated administration team that is here to support you during your time at Mount Royal. You can connect with your advisor at fde@mtroyal.ca with questions about your course selection and program path.

First-Year Advising Guide - Funeral Director Certificate

- Certificate overview
- Registering for courses
- Track your progress
- International students
- Your advisor

Welcome to the Funeral Director Certificate at Mount Royal University!

Congratulations on your admission to the Funeral Director Certificate. As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities. The information in this guide is a useful resource as you learn about your Mount Royal program. See below to help you plan your first year in the program.

Certificate Overview

The Funeral Director Certificate integrates online courses and experiential learning through supervised work experience. This program prepares you to be licensed as a funeral director.

The certificate consists of 12 courses that are completed through part-time studies. If you wish to complete the certificate in one year, we recommend that you follow the sequence outlined in the Program

Planning Guide. Visit the Plan your Studies page for more details.

Registering for Courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the Program Planning Guide. You will register for courses using the registration system found in mymru.ca, Register & Pay tab.

To get started with your course selection, please visit the Plan your Studies page for information like:

- Your Program Planning Guide
- Step-by-step registration instructions with the Course Registration Tutorial
- Information about textbooks, orientation, preparing for your first week, and more.

For additional information on transfer credit, waitlists and more, visit the Registration Resource Website.

Track your progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you have completed, and those requirements that are still needed for graduation. As you move through your certificate, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the '**My Program**' tab. Please visit this page for more information about mruGradU8, including frequently asked questions.

In order to ensure that your curriculum is current, please click the '**Process New**' tab at the top of the audit every time that you login to mruGradU8.

International students

International students who complete the program while residing outside of Canada may not be required to obtain a Study Permit.

Your advisor

The Funeral Director Certificate has a dedicated administration team that is here to support you during your time at Mount Royal. You can connect with your advisor at fde@mtroyal.ca with questions about your course selection and program path.

First-Year Advising Guide - Funeral Service Diploma

- Diploma overview
- Registering for courses
- Track your progress
- International students
- Your advisor

Welcome to the Funeral Service Diploma at Mount Royal University!

Congratulations on your admission to the Funeral Service Diploma. As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities. The information in this guide is a useful resource as you learn about your Mount Royal program. See below to help you plan your first year in the program.

Diploma overview

The Funeral Service Diploma integrates core online courses, experiential learning through a supervised practicum, and work experience courses. This program prepares you to license as a funeral director and as an embalmer.

This diploma consists of 20 required courses and can be completed through full-time or part-time studies. Visit our Plan Your Studies page to access our Program Planning Guide, and review sample schedules.

Embalming Practicum (XFDC 20023) and Restorative Art II (XFDC 20010) courses are scheduled in Calgary. Students residing outside of the Calgary area will complete these courses during an Intensive Institute. Visit the Plan Your Studies page for more details.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the Program Planning Guide. You will register for courses using the registration system found in mymru.ca, Register & Pay tab.

To get started, please visit the Plan your Studies page for information like:

- Your Program Planning Guide
- Step-by-step registration instructions with the Course Registration Tutorial
- Preparing for work experience and embalming practicum labs
- Information about textbooks, orientation, preparing for your first week, and more.

For additional information on transfer credit, waitlists and more, visit the Registration Resource Website.

Track your progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed, and those requirements that are still needed for graduation. As you move through your diploma, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the 'My Program' tab. Please visit this page for more information about mruGradU8, including frequently asked questions.

International students

International students who complete the program while residing outside of Canada may not be required to obtain a Study Permit.

Your advisor

The Funeral Service Drogram has a dedicated administration team that is here to support you during your time at Mount Royal. You can connect with your advisor at fde@mtroyal.ca with questions about your course selection and program path.

First-Year Advising Guide - Massage Therapy Diploma

- Diploma overview
- Registering for courses
- First-year courses
- Track your progress
- Your advisor

Welcome to the Massage Therapy Diploma at Mount Royal University!

Congratulations on your admission to the Massage Therapy Diploma. As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities. The information in this guide is a useful resource as you learn about your Mount Royal program. See below to help you plan your first year in the program.

Diploma overview

The Massage Therapy Diploma is accredited by the Canadian Massage Therapy Council for Accreditation and recognized by professional associations and regulatory colleges. Delivering training to the highest national standards, the 2200-hour diploma integrates theory and research through lecture, blended and online courses. Gain real-life experience through experiential learning opportunities within supervised settings.

The diploma consists of 34 required courses. If you wish to complete the diploma in two years, we recommend that you follow the sequence outlined in the Program Planning Guide. Visit the Plan your Studies page for more details.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the Program Planning Guide. You will register for courses

using the registration system found in mymru.ca, Register & Pay tab.

To get started, please visit the Plan your Studies page for information like:

- Your Program Planning Guide
- Step-by-step registration instructions with the Course Registration Tutorial
- Information about textbooks, orientation, preparing for your first week, and more.

For additional information on transfer credit, waitlists and more, visit the Registration Resource Website.

First-year courses

Year One, Semester 1

- XPFT 20001 - Human Anatomy
- XPFT 20002 - Human Physiology
- XMAT 25001 - Medical Terminology
- XMAT 25002 - Musculoskeletal Anatomy
- XMAT 25003 - Fundamentals of Charting
- XMAT 25004 - Fundamentals of Massage
- XMAT 20701 - Ethics & Communication I
- XMAT 25006 - Massage Techniques I

Year One, Semester 2

- XMAT 25007 - Outreach I
- XMAT 25008 - Pathology I
- XMAT 25009 - Therapeutic Exercise I
- XMAT 25010 - Massage Techniques II
- XMAT 25011 - Orthopedic Assessment I
- XMAT 25012 - Practicum I

Year One, Semester 3

- XMAT 25013 - Regional Anatomy
- XMAT 25014 - Regional Anatomy Lab
- XMAT 25015 - Fundamentals of Research
- XMAT 25016 - Treatments I
- XMAT 25017 - Practicum II

Track your progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed, and identifying those requirements that are still needed for graduation. As you move through

your diploma, mruGradU8 will become a great planning tool for you to measure your progress.

You will login to mruGradU8 through your mymru.ca account, under the '**My Program**' tab. Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

The Massage Therapy Diploma has a dedicated administration team that is here to support you during your time at Mount Royal. You may connect with your advisor at massage@mtroyal.ca with questions about your course selection or program path.

First-Year Advising Guide - Open Studies

- Plan for a future program
- Competitive Admission
- Choosing credit classes
- Your academic year at a glance

- Registering for courses
- Loan application information
- Academic Advising

Welcome to Open Studies at Mount Royal University!

Congratulations on your admission to Mount Royal University! In your year of Open Studies, you will be able to work with your Academic Advisor on a plan for admission to your intended program. It is important that you understand your academic plan and notify your advisor if your plans change throughout the year.

Planning for a future program

Successful admission to Mount Royal programs involves meeting the admission requirements as well as presenting a competitive average for admission to that program

Meet Admission Requirements

- Every MRU program has a list of specific courses that are required for admission to that program. These requirements can be found on each program's individual home page under Admission Requirements & Costs.
- If you are missing an admission requirement you will have until June 30, 2024, to complete it.

Meet Competitive Average

- You must present a competitive average for admission to most programs at Mount Royal University.
- Please see the chart below to see what admission category you qualify for based on the number of post-secondary courses you have completed, or plan to complete in the next academic year.

Apply for your New Program

To be eligible for a new program for Fall 2024 at Mount Royal, it is recommended that you apply during early admission (October 1 - February 1). Some programs at Mount Royal have application deadlines for February 1, so please ensure that you are aware of any specific application deadlines that might be in place.

Competitive Admission

Mount Royal uses several different applicant categories for admission evaluation. The applicant category you fall into will depend on the number of post-secondary credit-level you have completed within a specific time from. The table below explains how the applicant category and competitive averages are calculated.

Admission Categories

High School	Mature	Post-Secondary
Completes **seven or fewer** credit courses by **June 30, 2024** (including transfer credit).	Completes **seven or fewer** credit courses by **June 30, 2024** (including transfer credit), is 21 years of age or older by **Sept.1, 2024,** and **does not meet the high school applicant criteria.**	Completes **four or more** credit courses by **Dec. 31, 2023** (including transfer credit) **AND** Completes **eight** or more 3-credit courses by **June 30, 2024**.

Competitive Average Calculation

High School	Mature	Post-Secondary
Competitive average will be based on your top two "Group A" High School subjects (or equivalents) completed by **Dec. 31, 2023.**	Competitive average will be based on your top two "Group A" High School subjects (or equivalents) completed by **Dec. 31, 2023.**	Competitive GPA will be based on the four most recently completed and transferable 3-credit courses by **Dec. 31, 2023.**

Choosing credit classes

- You can take a maximum of 30 credits (generally 10 courses) in Open Studies. Credit classes are University level courses. Upgrading classes are non-credit and do not count toward the 30 credit maximum. Using your 30 credits wisely involves purposeful planning to increase your chances of future admission to a program.
- Every degree at Mount Royal includes General Education (Gen Ed) courses. Open Studies students will be able to find courses from the list of Tier 2 General Education courses, and may be able to find foundation General Education courses (if not restricted).
- Undergraduate studies UGST 1001, UGST 1002, UGST 1003, and UGST 1004 are courses designed to make you a better university student and can be used as an elective towards most programs.
- For course descriptions, please follow this link to the online Academic Calendar.

- Courses from your intended major can sometimes be difficult to get into, but if you can, go ahead! Have a look at the advising guide for the program you intend to take next year for a list of first-year classes in that major. Most first-year courses can be found in Tier 2 General Education, Open Studies students should focus on choosing courses from this area.

Your academic year at a glance

The information below provides possible pathways for students to plan their year in Open Studies. No matter which applicant category you may fall into, we recommend that you consider Undergraduate Studies courses (UGST 1001, UGST 1002) as possible course options for this year.

High School & Mature Applicant Admission Plan

Fall semester

- Upgrade two strongest Group A subjects to create your strongest competitive average. View Academic Upgrading courses here.

- May add credit-level courses (General Education courses are suggested) (would need 9 credits to be full-time)

Winter & Spring semesters

- Complete outstanding high school admission requirements
- Continue completing additional credit-level courses as desired (would need 9 credits to be full-time)

Post-Secondary Applicant Admission Plan

Fall semester

- Complete four credit-level courses, focusing on courses in your strongest subject areas

Winter & Spring semesters

- Complete an additional four credit-level courses
- Complete any outstanding admission requirements

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using MyMRU, our degree audit system (mruGradU8), and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **Register & Pay** tab, in the **My Schedule Builder** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Loan application information

To be a full-time student, you must take three 3-credit courses in a semester (9 credits per semester qualifies as full-time).

Apply through Student Aid Alberta. **Student loan applications will open in June.** Visit the Financing Your Education page for more information about financing your education.

Academic Advising

We are looking forward to working with you throughout your Open Studies year! Advising appointments are limited to 30 minutes and will not normally cover how to use the registration system. Please review the information above regarding how to use the registration system. You are strongly advised to register for courses before meeting with an advisor. If there are changes to be made, your advisor will discuss them with you.

We are always available to answer your questions by email at advising@mtroyal.ca. Please ensure you are using your @mtroyal.ca email address and always include your MRU ID number and intended program(s). You are encouraged to look at the Academic Advising Guides for your desired program for possible course suggestions. These guides include a list of courses that a first-year student in the program would take.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Personal Fitness Trainer Diploma

- Diploma overview
- Registering for courses
- Track your progress
- Your advisor

Welcome to the Personal Fitness Trainer Diploma at Mount Royal University!

Congratulations on your admission to the Personal Fitness Trainer Diploma. As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities. The information in this guide is a useful resource as you learn about your Mount Royal program. See below to help you plan your first year in the program.

Diploma overview

The Personal Fitness Trainer Diploma is designed to respond to the competitive demands for well-trained and knowledgeable personal fitness trainers. This 1060-hour program is completed through a combination of lecture, blended, and online courses. It integrates theory and experiential learning within supervised settings.

The diploma consists of 22 required courses and can be completed in a minimum of two years to a maximum of six years. For sample schedules visit the Plan Your Studies page.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the Program Planning Guide. You will register for courses using the registration system found in mymru.ca, Register & Pay tab.

To get started, please visit the Plan Your Studies page for more information like:

- Your Program Planning Guide
- Step-by-step registration instructions with the Course Registration Tutorial
- Information about textbooks, orientation, preparing for your first week, and more.

For additional information on transfer credit, waitlists and more, visit the Registration Resource Website.

Track your progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed, and those requirements that are still needed for graduation. As you move through your diploma, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the '**My Program**' tab. Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

The Personal Fitness Trainer Drogram has a dedicated administration team that is here to support you during your time at Mount Royal. You can connect with your advisor at pft@mtroyal.ca with questions about your course selection or program path.

First-Year Advising Guide - Post Bachelor's Certificates Business Administration

- Course selection
- Registering for courses
- Tracking your program progress
- Your advisor

Mount Royal Business Administration certificates are designed for people who have a foundation credential and who wish to specialize in a new area. Each certificate is eight courses - some courses are required, and some are chosen from a list of approved options. In most instances, students pursue the certificates on a part-time basis while working.

Prerequisites and transfer equivalencies
Students must demonstrate that the proper prerequisites are in place before moving on to more senior coursework. If you think you have met a prerequisite based on previously completed course work, you need to ensure your prior courses have been given the specific transfer equivalency stated as a prerequisite. Check your transfer equivalencies on mruGradU8 to see how your previous coursework has been articulated to the Post-Bachelor's Business Administration Certificate. **If your prior coursework is currently recognized as unspecified credit (e.g., UNSP 2XXX or ACCT 2XXX), you will not be able to take the higher-level course.** You need to submit your course outline(s) (not just the course description), following the process and deadlines outlined here. This can be a lengthy process, so students are encouraged to submit their requests early.

Attending full-time
If you intend to be a full-time student, please review your equivalencies and prerequisites to ensure you have enough courses to choose from to attend full-time. To be a full-time student you must be in at least three courses (nine credits) to a maximum of five courses (15 credits). As higher-level courses require prerequisite courses, you need to ensure you have the prerequisite courses as you plan your semesters. Please note that if you are required to be a full-time student, you may need to register in courses that are not part of your program. **The certificates can rarely be completed in one year, due to the laddering of course prerequisites. Additionally, not all courses are offered each semester, and many courses are not offered in the optional spring semester.** You may register for both the fall and winter semesters at this time. Spring 2023 registration will begin in March 2023.

International students who are required to be full-time to meet the conditions of their visas may need to take courses not in the program to meet the full-time student threshold. Prerequisites must be followed for all courses in the certificates. The certificates can rarely be completed in one year, and the timeline will depend on the articulation of previously completed coursework. If a student has questions about the visa letters provided, they are encouraged to speak directly to the Admissions department.

Course selection

The curriculum for each of the certificates is outlined below. Find more detailed course descriptions, including prerequisites, in the Mount Royal Academic Calendar under 'courses'. Admission to a certificate does not guarantee course availability. It is always best to register early, as courses fill quickly.

Advanced Accounting

The Post-Bachelor's Business Administration Certificate - Advanced Accounting is designed for individuals with previous work experience who wish to increase their business knowledge or who are seeking a career change. The certificate provides theoretical and practical insight into the field of accounting so you can gain a current and employer-valued background.

The Post-Bachelor's Business Administration Certificate - Advanced Accounting is intended to supplement your present career or allow you to change careers into or within the accounting profession. It also serves as a bridging program for degree holders who need to complete prerequisite courses for entry into the Chartered Professional Accounting (CPA) designation program. Please note that the curriculum of our Advanced Accounting Certificate program will not include all of the prerequisite coursework required for admission to the CPA Professional Education Program (CPA PEP) program. **There are some courses that have program restrictions or prerequisites that you will not be able to have waived and would need to be completed in addition to those required for your certificate.** Students intending to pursue the CPA PEP post-graduation need to make themselves aware of the CPA student academic achievement requirements for prerequisite learning for entrance into the CPA PEP program. These academic requirements can be found by visiting the CPA Alberta website.

The diagram below shows the **typical** course sequence taking into account the need to meet prerequisites:

Required for Admission

- ACCT 2121 Financial Accounting Concepts

Students applying for admission to the Advanced Accounting Certificate are required to have successfully completed ACCT 2121. Because of the sequential (prerequisite) nature of accounting courses, the time required to complete the Post-Bachelor's Business Administration Certificate - Advanced Accounting is typically three to four fall/winter semesters (18 months to two years). **Most ACCT courses are not offered in the spring semester.**

Semester 1 -- Fall (Sept. - Dec.)

- ACCT 3221 - Intermediate Accounting I (contact Advising for a prerequisite waiver of ACCT 3220 - Financial Accounting Practices)
- ACCT 3224 - Management Accounting I (prerequisite ACCT 2121 - Financial Accounting Concepts)
- ACCT 4280 - Introduction to Personal and Corporate Income Tax (contact Advising for a prerequisite waiver of ACCT 3220 - Financial Accounting Practices)

Semester 2 -- Winter (Jan. - Apr.)

- ACCT 3228 - Management Accounting II (prerequisite ACCT 3224 - Management Accounting I
- ACCT 4222 - Intermediate Accounting II (prerequisite ACCT 3221 - Intermediate Accounting I)

Semester 3 -- Fall (Sept. - Dec.)

- ACCT 4225 - Principles of Auditing (prerequisite ACCT 4222 - Intermediate Accounting II)
- ACCT 4381 - Advanced Financial Accounting (prerequisite ACCT 4222 - Intermediate Accounting II)
- ACCT 4382 - Advanced Managerial Accounting (prerequisites ACCT 3228 - Management Accounting II)

Human Resources

The Post-Bachelor's Business Administration Certificate - Human Resources is designed for individuals who wish to increase their business knowledge or who are seeking a career change. You will take a core group of courses providing a general business background and can then take a variety of options to suit your interests and needs. The certificate will give you both theoretical and practical insight into the field of human resources and you will gain a current and employer-valued background.

Important Chartered Professional in Human Resources (CPHR) Designation Information

The Human Resources Post-Bachelor's Business Administration certificate is intended to supplement your present career or allow you to change careers into or within the human resources profession. It also serves as a bridging program for degree holders who need to complete prerequisite courses for entry into the CPHR designation program. **Please note that the curriculum of our Human Resources Post-Bachelor's Business Administration certificate program will not include all of the prerequisite coursework required for the CPHR "Coursework Path" to becoming a CPHR and there are some courses that have program restrictions or prerequisites that you will not be able to have waived and that would be in addition to those required for the certificate.** Students intending to pursue the CPHR designation post-graduation need to make themselves aware of the academic requirements in the pathways to the designation. These academic requirements, and other ways to pursue them, can be found by visiting the CPHR Alberta website.

The diagram below shows the **typical** course sequence taking into account the need to meet prerequisites. Because of the sequential (prerequisite) nature of the courses required for the certificate, the time required to complete the Post-Bachelor's Business Administration Certificate - Human Resources is typically three fall/winter semesters (20 months). **Most HRES courses are not offered in the Spring semester.**

Semester 1 - Fall (Sept. - Dec.)

- HRES 2170 - Introduction to Human Resources
- MGMT 2130 - Management Principles and Practices
- MGMT 3230 - Business Law

Semester 2 - Winter (Jan. - Apr.)

- HRES 3278 - Employee Relations (prerequisite HRES 2170 - Introduction to Human Resources)
- MGMT 3276 - Organizational Behaviour (prerequisite MGMT 2130 - Management Principles and Practices)
- Approved Option #1 (prerequisite HRES 2170 - Introduction to Human Resources)

Semester 3 - Fall (Sept. - Dec.)

- Approved Option #2 (prerequisite HRES 2170 - Introduction to Human Resources)
- Approved Option #3 (prerequisite HRES 2170 - Introduction to Human Resources)
- Choose from the following list of Approved Options:
    - HRES 3274 - Recruitment & Selection
    - HRES 3275 - Compensation & Benefits
    - HRES 3277 - Organizational Learning and Development
    - HRES 4407 - Transition Management (prerequisite MGMT 3276 - Organizational Behaviour)

Marketing

The Post-Bachelor's Business Administration Certificate - Marketing is designed for individuals who wish to increase their business knowledge or who are seeking a career change. You will take a core group of courses providing a general business background and can then take a variety of options to suit your interests and needs. The certificate will give you both theoretical and practical insight into the field of marketing and management, you will gain a current and employer-valued background.

The diagram below shows the **typical** course sequence taking into account the need to meet prerequisites. Because of the sequential (prerequisite) nature of the courses required for the certificate, the time required to complete the Post Bachelor's Business Administration Certificate - Marketing is typically three fall/winter semesters (20 months). **Most MKTG courses are not offered in the Spring semester.**

Semester 1 -- Fall (Sept. - Dec.)

- MKTG 2150 - Introduction to Marketing
- Approved Option #1 (depending on prerequisite)
- Approved Option #2 (depending on prerequisite)

Semester 2 -- Winter (Jan. - Apr.)

- MKTG 3150 - The Science of Persuasion (prerequisite MKTG 2150 - Introduction to Marketing)
- MKTG 3258 - Evidence-Based Marketing (prerequisite MKTG 2150 - Introduction to Marketing)
- Approved Option #3 (depending on prerequisite)

Semester 3 -- Fall (Sept. - Dec.)

- Approved Option #4
- Approved Option #5

Choose from the following list of Approved Options:

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- ENTR 3302 - Creativity for Entrepreneurial Practice
- INBU 3302 - International Marketing
- MKTG 3450 - Marketing Design Literacy
- MKTG 3458 - Managing Marketing Relationships
- MKTG 3550 - The Fundamentals of Branding
- MKTG 3558 - Navigating Marketing Trends
- MKTG 4850 - Professional Brand Studio
- MKTG 4858 - Marketing-Driven Strategy

Students wishing to focus on marketing creativity as part of their certificate are advised to take:

- MKTG 3450 - Marketing Design Literacy
- MKTG 3550 - The Fundamentals of Branding
- MKTG 4850 - Professional Brand Studio

Students wishing to focus on strategic marketing as part of their certificate are advised to take:

- MKTG 3458 - Managing Marketing Relationships
- MKTG 3558 - Navigating Marketing Trends
- MKTG 4858 - Marketing-Driven Strategy

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the MRU Academic Calendar and summarized above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, Register & Pay tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the 'Register&Pay' tab, in the 'My Schedule Builder' section.

- Register online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your program progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will login to mruGradU8 through your mymru.ca account, under the **'My Program'** tab. When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the **'Process'** tab located beside the 'in-progress classes' checkbox of the audit every time that you login to mruGradU8.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for **you and your advisor** to use to ensure that the courses you are

taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

Contact your advisors Heather Ansari or Carmen O'Callaghan via email at businessadvising@mtroyal.ca.

First-Year Advising Guide - Social Work Diploma

- Diploma overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Social Work Diploma at Mount Royal University!

Congratulations on your admission to the Social Work Diploma! As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses. **You will not be able to register for courses until you have met with your Academic Advisor.** The information in this guide is a useful resource as you learn about your Mount Royal program.

Diploma overview

Major - 15 courses	Each diploma has an area of focus which will be covered in these courses
General Education - 5 courses	You choose your Gen Ed courses from four clusters: - numeracy and scientific literacy,

- values, beliefs and identity,
- community and society, and
- communication

First-year courses

All core courses must be taken in the sequence shown. For information on how to choose your General Education courses, please see your advisor.

Year One, Semester 1 [Fall], Sept. - Dec.

- INTS 1240 - Fundamentals of Professional Communication
- SLWK 1114 - Introduction to Social Work History, Philosophy and Theory
- SLWK 2215 - Social Work Assessment and Documentation
- SLWK 2224 - Indigenous Knowledges and Practices in Social Work
- PSYC 1105 - Introduction to Psychology

Year One, Semester 2 [Winter], Jan. - Apr.

- SLWK 1187 - Social Welfare Policies and Issues
- SLWK 2216 - Counselling Skills
- SLWK 1287 - Social Work Practicum I (3 days/week)
- PSYC 2235 - Life-Span Development
- General Education Cluster 4, Foundation (GNED 1401 recommended)

General Education

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

As part of your diploma, you are required to take five General Education courses.

You must take:

- Cluster 1: One course from Foundation or Tier 2 or Tier 3
- Cluster 2: One course from Foundation or Tier 2 or Tier 3
- Cluster 3: One course from Foundation or Tier 2 or Tier 3
- Cluster 4: Two courses: one from Foundation AND one from Tier 2 or Tier 3

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder'** section.

- Register online
- Find out when you can register
- Registration assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will login to mruGradU8 through your mymru.ca account, under the **'My Program'** tab (at the bottom of

the page). When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the '**Process New**' tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into three sections:

- Core program and/or Major Requirements
- General Education (GNED) Requirements
- Electives
- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for **you and your advisor** to use to ensure that the courses you are taking will meet graduation requirements for your program.

Visit this page for more information about mruGradU8 including frequently asked questions.

Your advisor

New Student Registration

Your academic advisor, Gina Adams, has carefully prepared the information in this guide to help you with the information you need to register for classes. The Social Work department reserves enough seats in the core social work classes for all admitted students. You may contact Gina by email at gadams@mtroyal.ca.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - University Entrance Option

- Plan for a future program
- Choosing courses strategically
- Registering for courses
- Loan application information
- Choosing credit classes
- Your academic year at a glance
- Academic Advising

Welcome to University Entrance Option at Mount Royal University!

Congratulations on your admission to Mount Royal University! In your year of University Entrance Option, you will be able to work with your Academic Advisor on a plan for admission to your intended program. It is important that you understand your academic plan and notify your advisor if your plans change throughout the year.

You will not be able to register in courses until you have connected with Academic Advising Services.

Planning for a future program

Successful admission to Mount Royal programs involves meeting the admission requirements as well as presenting a competitive average for admission to that program

Meet Admission Requirements

- Every MRU program has a list of specific courses that are required for admission to that program. These requirements can be found on each program's individual home page under Admission Requirements & Costs.
- If you are missing an admission requirement you will have until June 30, 2023, to complete it. We recommend completing upgrading courses for admission in the Winter semester.

Meet Competitive Average

- **You must have a minimum of four credit courses completed by December 31.**
- Your competitive average will be based on the **four most recently completed and transferable 3-credit** courses by **December 31, 2023,** for Fall 2024 admission.

Students who do not earn admission based on four most recently completed 3-credit courses by December 31, 2023, may be re-evaluated based on the four most recently completed 3-credit courses by April 30, 2024. Some programs are exempt from this second evaluation.

Apply for your New Program

To be eligible for a new program for Fall 2023 at Mount Royal, **you must apply during early admission (October 1 - February 1)** and have **completed at least four credit courses by April 30, 2023.**

Choosing courses strategically

- You can take a maximum of 30 credits (generally 10 courses) in University Entrance Option. Credit classes are University level courses. Upgrading classes are non-credit and do not count toward the 30 credit maximum. Using your 30 credits wisely involves purposeful planning to increase your chances of future admission to a program.
- If you are missing admission requirements, register in these upgrading courses in your Winter and/or Spring semesters.
- Upgrading classes are non-credit and can be taken in addition to any credit courses.

Choosing your classes

Every degree at Mount Royal includes General Education (Gen Ed) courses. It is recommended that UEO students take 1-3 foundation General Education courses in their first semester. Students are also encouraged to take an Undergraduate studies course in their first semester. Undergraduate studies UGST 1001, UGST 1002 are courses designed to make you a better university student and can be used as an elective towards most programs.

In the winter semester, students will be advised to take upgrading as needed. Additionally, students may also be advised to select additional courses that will count towards their intended program, such as from remaining foundation General Education courses, Tier 2 General Education courses, electives, or core courses (if available). For course descriptions, please follow this link to the online Academic Calendar.

Your academic year at a glance

Fall 2023 courses	Winter 2024 courses
Choose four courses from the following:	• Upgrading to meet admission requirements (if required)

• GNED Foundation courses (up to 4):
  ○ only one of cluster 1 foundation courses: GNED 1101, or GNED 1103
  ○ only one of cluster 2 foundation courses: GNED 1201, GNED 1202, or GNED 1203
  ○ only one of cluster 3 foundation courses: GNED 1301, GNED 1303, or GNED 1304
  ○ only one of cluster 4 foundation courses: GNED 1401, or GNED 1404
	• Remaining foundation GNED courses
	• GNED Tier 2 courses

• Undergraduate Studies courses (used as electives) ○ UGST 1001,	• Electives

UGST
1002,
UGST
1003,
UGST
1004

- Other electives

- Core courses
from your
intended
program, if
possible.

Registering for courses

University Entrance Option students must connect with Academic Advising Services prior to registering for courses.

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Before registering in courses, please visit the Tutorials page for useful videos to guide you on using MyMRU, our degree audit system (mruGradU8), and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **Register & Pay** tab, in the **'My Schedule Builder** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Loan application information

Apply through Student Aid Alberta. To be a full-time student, you must take three 3-credit courses in a

semester (9 credits per semester qualifies as a full time

Important tip: select University Transfer under Program Name, in order to select the correct program for University Entrance Option.

Student loan applications will open in June.

Please visit the Financing Your Education page for more information about financing your education.

Academic Advising

New Student Registration

Please consider attending our New Student Registration event for advanced access to registration.

Your advisors have carefully prepared your advising information and are eager to begin working with you on your Mount Royal experience. After reading through this information carefully, please contact the advising office by emailing advising@mtroyal.ca to receive your personalized advising information. You must include your Name, ID number and intended program(s).

To help you prepare for advising, please take a look at the program advising guide for your desired program. These guides include a list of courses that a first-year student in the program would take.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available. For any questions you may have, please email us at advising@mtroyal.ca

Other Degrees

International Desgination

International Designated Programs

These programs are Designated Learning Programs and are eligible to receive foreign nationals on a study

permit:

Bachelor of Arts

- Anthropology, BA
- Anthropology, BA (Honours)
- English, BA
- English, BA (Honours)
- History, BA
- History, BA (Honours)
- Policy Studies, BA
- Policy Studies, BA (Honours)
- Psychology, BA
- Psychology, BA (Honours)
- Sociology, BA
- Sociology, BA (Honours)

Bachelor of Arts-Criminal Justice

- Criminal Justice, BA-CJ
- Criminal Justice, BA-CJ (Honours)

Bachelor of Interior Design

- Interior Design, BID

Bachelor of Business Administration

- Accounting, BBA
- Accounting, BBA (Honours)
- Finance, BBA
- Finance, BBA (Honours)
- General Management, BBA
- General Management, BBA (Honours)
- Human Resources, BBA
- Human Resources, BBA (Honours)
- International Business, BBA
- International Business, BBA (Honours)
- Marketing, BBA
- Marketing, BBA (Honours)
- Supply Chain Management, BBA

- Supply Chain Management, BBA (Honours)

Bachelor of Child Studies

- Child and Youth Care Counsellor, BCST
- Early Learning and Child Care, BCST

Bachelor of Communication

- Broadcast Media Studies, BCMM
- Information Design, BCMM
- Journalism and Digital Media, BCMM
- Public Relations, BCMM

Bachelor of Education

- Education - Elementary, B.Ed.

Bachelor of Health and Physical Education

- Athletic Therapy, BHPE
- Ecotourism and Outdoor Leadership, BHPE
- Ecotourism and Outdoor Leadership, BHPE (Honours)
- Physical Literacy, BHPE
- Physical Literacy, BHPE (Honours)
- Sport and Recreation Management, BHPE
- Sport and Recreation Management, BHPE (Honours)

Bachelor of Midwifery

- Midwifery, B.Mid.

Bachelor of Nursing

- Nursing, BN

Bachelor of Computer Information Systems

- Computer Information Systems, BCIS

Bachelor of Science

- Biology, B.Sc.
- Biology, B.Sc. (Honours)
- Chemistry, B.Sc.
- Computer Science, B.Sc.
- Environmental Science, B.Sc.
- General Science, B.Sc.
- Geology, B.Sc.

Diploma

- Funeral Service, Diploma
- Massage Therapy, Diploma
- Personal Fitness Trainer, Diploma
- Social Work, Diploma

Certificate

- Bridge to Canadian Nursing, Certificate, BCN
- Embalmer, Certificate
- Funeral Director, Certificate

Post Bachelor's Certificate

- Advanced Accounting, Post Bachelor's Certificate
- Athletic Therapy, Post Bachelor's Certificate
- Human Resources, Post Bachelor's Certificate
- Marketing, Post Bachelor's Certificate

Post Diploma Certificate

- Advanced Studies in Critical Care Nursing, Post Diploma Certificate

Alternative Entrance Options

- Academic Upgrading
- Indigenous University Bridging Program
- Language Education for Academic Purposes (LEAP)
- Open Studies
- University Entrance Option

Full-time English Language Program

- Foundational English
- Academic English

Conservatory

- Advanced Performance

Minors

Students planning to complete a minor should check with an Advisor early in their studies so that they can ensure that they meet all requirements before graduation. Most courses at the 3000- and 4000-level have prerequisites, so students should consider those prerequisites when selecting their 1000- and 2000-level courses.

Students must declare their intention to complete a minor. The form is available at the Office of the Registrar or online.

- Accounting
- Ancient and Medieval Studies
- Anthropology
- Art History
- Astronomy
- Biology
- Business
- Business and Society
- Business of Sport and Recreation
- Canadian Studies
- Chemistry
- Communication Studies
- Computer Information Systems
- Creative Industries Management, Minor
- Creative Writing
- Data Analytics
- Data Science
- Digital Media
- Economics
- Elementary School Health and Physical Education, Minor
- English
- Environmental Humanities
- Film Studies
- Finance
- Finance and Economics
- Financial Services
- French
- General Science for Elementary Education
- Geography
- Geoscience
- History
- Humanities
- Human Resources
- Indigenous Studies

- Information Design
- Innovation and Entrepreneurship
- International Business
- International Business and Economics
- Law and Governance
- Linguistics
- Marketing
- Mathematics
- Mathematics for Elementary Education
- Medicinal Chemistry
- Outdoor Leadership
- Peace and Conflict Studies
- Philosophy
- Physical Literacy for Education
- Physics
- Political Science
- Psychology
- Public Relations
- Religious Studies
- Social Innovation
- Social Studies
- Sociology
- Spanish
- Spanish Language and Hispanic Cultures
- Speech
- Supply Chain Management
- Women's & Gender Studies

Accounting, Minor

The Minor in Accounting provides graduates with the accounting knowledge and skills to complement their major area of interest.

The Accounting Minor focuses on developing an understanding of the accounting process and prepares students for entry-level accounting positions. The Accounting Minor is open to students outside of the Bachelor of Business Administration program and successful completion of the Minor is recorded on the student's transcript.

To complete a Minor in Accounting, students must take six courses from the following course of study:

Required Courses

- ACCT 2121 - Financial Accounting Concepts
- ACCT 3220 - Financial Accounting Practices
- ACCT 3221 - Intermediate Accounting I
- ACCT 3224 - Management Accounting I

Two of the following

- ACCT 3227 - Oil and Gas Accounting
- ACCT 3228 - Management Accounting II
- ACCT 4222 - Intermediate Accounting II
- ACCT 4225 - Principles of Auditing
- ACCT 4280 - Introduction to Personal and Corporate Income Tax
- ACCT 4381 - Advanced Financial Accounting
- ACCT 4382 - Advanced Managerial Accounting
- ACCT 4403 - Accounting Theory

Note

Students intending to pursue the Chartered Professional Accountant (CPA) Professional Education Program (PEP) post-graduation need to make themselves aware of the CPA student academic achievement requirements for prerequisite learning for entrance into the PEP program. These academic requirements can be found by visiting the CPA Alberta website.

Ancient and Medieval Studies, Minor

Ancient and Medieval Studies involves a multi-disciplinary examination of the culture, history, literature, philosophy, art, drama, science, mathematics, politics, and religion during the roughly 6500 year period spanning from around 5000 BCE to 1500 CE. That last date is traditionally thought to close the Medieval period, but in reality, it is an arbitrary point-both the Ancient and the Medieval periods bleed into and exert an important influence on those of the Renaissance and Early-Modern periods. Students will have an opportunity to expand their knowledge in these directions.

Students must complete seven courses from the list described below.

Required Courses:

Interdisciplinary; One of:

- GNED 1201 - Aesthetic Experience and Ideas
- GNED 1202 - Texts and Ideas
- GNED 1203 - Nature and Ideas

Literary; One of:

- ENGL 2210 - English Literature to the Restoration
- ENGL 3306 - History of the English Language
- ENGL 3323 - Early Medieval Literature
- ENGL 3324 - Literature in the Age of Chaucer
- ENGL 4410 - Topics in Medieval Literature, 650-1500

Historical; One of:

- HIST 1101 - Europe to 1500
- HIST 2204 - The Medieval World
- HIST 2206 - The History of Ancient Rome
- HIST 2238 - Topics in Ancient/Medieval History
- HIST 3201 - Medieval Crime and Punishment

- HIST 4733 - Advanced Topics in European Social and Cultural History *
  *This course requires one or more pre-requisites outside of the minor.

Other Perspectives; One of:

- ANTH 1105 - Ancient Peoples and Places
- ANTH 2225 - Ancient Civilizations
- ANTH 2215 - Archaeology of the Levant
- ANTH 2270 - Archaeology of Egypt and the Nile Valley
- ARTH 1101 - The History of Art: Prehistory to Renaissance
- CLAS 1111 - The Technical Terms of Medicine and the Life Sciences
- GNED 2203 - Mathematics and Human Experience
- HUMN 1109 - Western Culture I: Before the Reformation
- HUMN 2219 - Ancient Greece
- PHIL 2204 - Medieval Philosophy
- PHIL 2211 - The Classical Period
- PLSC 2210 - History of Political Thought I

Additional Options:

Three additional courses must be taken from any of those courses listed above or in combination with the list of courses below. No more than one course from the list below can be used to satisfy requirements in the minor.

- ENGL 3312 - Shakespeare: The Earlier Plays
- ENGL 3313 - Shakespeare: The Later Plays
- ENGL 3342 - Early Seventeenth-Century Literature
- ENGL 4420 - Topics in Early Modern Literature, 1450-1700
- HIST 2229 - Europe: The Renaissance to the French Revolution
- HIST 3329 - Witch Trials in Early Modern Societies
- HIST 3333 - The Renaissance
- HIST 3335 - The Reformation
- HUMN 2221 - Science and Religion in Early Modern Europe
- PHIL 2215 - The Enlightenment Philosophers

- PLSC 2211 - History of Political Thought II

Notes:

Students must complete no more than three courses at the 1000 level and at least one course at the 3000 level or higher.

Students should be aware registration in senior level course options may require successful completion of specific courses at the 1000, 2000, and/or 3000 level.

Anthropology, Minor

The field of Anthropology covers all aspects of human life, across time and space. The goal is a holistic understanding of our varied way of life. You will gain knowledge in areas such as cultural anthropology, biological anthropology, linguistic anthropology and archaeology, and the interconnections among them.

Students must complete eight Anthropology courses to achieve a minor in Anthropology:

Required Courses

- Three 1000-level Anthropology courses
- Two Anthropology courses at the 3000-level or higher
- Three additional Anthropology courses, of which only one may be at the 1000-level

Note

Students should be aware registration in senior level ANTH courses may require successful completion of specific ANTH courses at the 1000, 2000, and/or 3000 level.

Art History, Minor

Art History studies art and visual culture through the history of civilization. The role of art history is to answer complex questions about the ever changing political, religious, social and economic situations in which artistic production takes place.

Required Courses

- ARTH 1101 - The History of Art: Prehistory to Renaissance
- ARTH 1103 - The History of Western Art: Renaissance to the Present
- ARTH 3315 - Art & Ideas
- Four additional ARTH courses at the 2000 level or higher

Astronomy, Minor

Students pursuing a minor in Astronomy are required to take four astronomy courses, two physics courses and two mathematics courses for a total of eight courses. A minimum grade of C+ must be achieved in all Astronomy (ASTR) courses comprising the minor.

Required Courses

- ASTR 1301 - Planetary Astronomy
- ASTR 1303 - Stars, Galaxies, and Cosmology
- ASTR 2107 - Celestial Mechanics and Relativity
- ASTR 3107 - Physical Cosmology
- MATH 2200 - Calculus for Scientists II
- MATH 1200 - Calculus for Scientists I
- PHYS 1201 - Classical Physics I
- PHYS 2201 - Acoustics, Optics and Radiation

Biology, Minor

A minor in Biology provides students with the opportunity to learn about the science of life. The Biology minor is composed of two required courses and four options, for a total of six courses. This minor is not available to students enrolled in Biology, Health Science or Cellular and Molecular Biology majors.

Required Courses:

- BIOL 1202 - Introduction to Cell Biology
- BIOL 1204 - The Evolution of Eukaryotes

Two of the following:

- BIOL 2101 - Genetics
- BIOL 2102 - How They Do It: Patterns of Reproduction
- BIOL 2202 - Cellular and Molecular Biology
- BIOL 2203 - Human Anatomy
- BIOL 2213 - Principles of Ecology and Evolution
- BIOL 2309 - Plants and People

Two of the following:

- BIOL 3107 - Evolution in Health and Disease
- BIOL 3108 - Conservation Biology
- BIOL 3201 - Common Ground: Learning from the Land
- BIOL 3204 - Histology
- BIOL 3207 - Human Conception
- BIOL 3208 - The Molecular and Genomic Revolutions in Biology
- BIOL 3216 - Human Physiology and Adaptation to Environmental Stress
- BIOL 4207 - Womb-to-Tomb: Embryology, Development and Aging

Note

A minimum grade of C- is required in the courses comprising the minor.

Students should be aware registration in senior level course options may require successful completion of specific courses at the 1000, 2000, and/or 3000 level.

Business, Minor

The minor in Business provides a general overview of the business environment to students in degree programs outside of the Bissett School of Business. Through exposure to the major functional areas in business, students will be able to supplement their discipline studies as they prepare to launch their careers following graduation. This minor is not available to students enrolled in the BBA.

Required Courses

- ACCT 2121 - Financial Accounting Concepts

- HRES 2170 - Introduction to Human Resources
- MGMT 2130 - Management Principles and Practices
- MKTG 2150 - Introduction to Marketing
- Plus any three 3000-level or higher course offered by the Bissett School of Business.*

* Senior level courses may require completion of one or more prerequisites outside of the minor.

Business and Society, Minor

This minor explores the relationship between business and society at large and how business and society influence one another. Students will examine the different roles that an organization can play relating to all of the various stakeholders in a constantly changing environment.

Required Courses

- ENTR 3370 - Society, Innovation and Enterprise
- INBU 2201 - Cross-Cultural Management
- MGMT 4402 - Corporate Social Responsibility
- MGMT 4403 - Environmental Management & Sustainable Development
- MGMT 4407 - Governance and Ethical Issues in Organizations
- PHIL 2229 - Business Ethics

Business of Sport and Recreation, Minor

The minor in Business of Sport and Recreation provides a general overview of the organization, management and leadership of the sport and recreation industry. This will include a focus on all elements of the industry including amateur sport, community recreation and professional sport among others. Students will learn about the unique elements of this industry and how they can best prepare themselves to be leaders in it. Students completing a Bachelor of Health and Physical Education - Sport and Recreation Management cannot receive recognition for this minor.

The minor is composed of four required courses and two options, for a total of six courses.

Required Courses

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- HPED 1640 - Program Planning
- MKTG 2150 - Introduction to Marketing
- SRMG 1400 - Organization and Administration of Sport

One of the following:

- ACCT 2121 - Financial Accounting Concepts
- ENTR 3302 - Creativity for Entrepreneurial Practice
- MGMT 3210 - Business Communication Theory and Practice
- MGMT 3230 - Business Law
- MKTG 3258 - Evidence-Based Marketing

One of the following:

- HPED 3630 - Recreation and Sport Tourism
- SRMG 2400 - Commercial Recreation
- SRMG 2440 - Community Development
- SRMG 3400 - Facility and Event Planning
- SRMG 5400 - Issues in Sport and Recreation Management *

*One or more prerequisites may be required outside of the minor.

Note

- One course must be taken at a 3000 level or higher.
- Students in the Bachelor of Health and Physical Education-Ecotourism and Outdoor Leadership must complete SRMG 2400, SRMG 2440, SRMG 3400 or SRMG 5400 for their "Approved Recreation Options". HPED 3630 is only available to students outside of Ecotourism and Outdoor Leadership.

Canadian Studies, Minor

Canadian Studies involves an interdisciplinary examination of the history, culture, society, politics, economy and art of Canada. Canadian Studies spans a diverse number of topics and seeks to understand important issues about Canada and Canada's place in the world both past and present. This minor is of relevance to virtually every program at Mount Royal University, particularly so in the areas of business, history, politics, literature, economics and education.

Required courses

- CNST 1131 - Introduction to Canadian Studies
- CNST 3730 - Canadian Issues in Context
- Six courses from the following list, with at least one course from each of groups 1, 2, and 3. At least four of these courses must be at the 2000 level or higher.

Group 1: Artistic and Literary, at least one of:

- ARTH 2205 - Hipsters, Tricksters and Adventurers
- ENGL 2270 - Literatures in Canada to 1914 *
- ENGL 2271 - Literatures in Canada from 1914 *
- ENGL 3256 - Canadian Drama *
- ENGL 3372 - Western Canadian Literature
- FILM 3349 - Film in Canada
- LING 2241 - Languages of Canada
- All courses designated FREN*

Group 2: Historical and Political, at least one of:

- CNST 2233 - Canada in Comparative and International Perspective
- ECON 2255 - Economics of the Public Sector
- HIST 1131 - Introduction to Canada: Pre-Confederation
- HIST 1133 - Modern Canada, 1867 to Present
- HIST 2108 - Gender History in Canada
- HIST 2210 - Travel Studies in Canadian History

- HIST 2215 - History of the People of the Plains: Treaty 7 Field Course
- HIST 2232 - Home, Work and Play
- HIST 2247 - Canada's Frontier: the History of the West
- HIST 3304 - Children and Youth in Context
- HIST 3356 - Topics in Canadian History
- HIST 4404 - Topics in Canadian Social History *
- HIST 4455 - Canada in the Era of the Cold War *
- PLSC 1123 - Canadian Political Issues
- PLSC 2231 - The Canadian State *
- PLSC 3229 - Alberta and Provincial Politics *

- POST 3303 - Federalism * **or**
- PLSC 3303 - Federalism *

- SINV 2201 - Introduction to Social Innovation

Group 3: Cultural and Societal, at least one of:

- CRJS 1003 - Introduction to the Justice System
- CRJS 1013 - Diversity Issues and the Criminal Justice System
- CRJS 2004 - Issues and Trends in Canadian Policing *
- GEOG 2225 - Regional Geography of Canada
- HIST 3306 - Racism and Immigration in Canada
- HIST 3319 - Conflict and Violence in Canadian History
- HIST 3345 - Indigenous Histories of Canada: Settler Colonialism and Indigenous Nationhood in Northern North America
- HIST 3383 - Sin, Vice, and Religion
- HIST 4406 - Gender, Sexuality and the Body *
- INST 1101 - Introduction to Indigenous Studies: the Canadian Context
- INST 2730 - Topics in Indigenous Studies
- SLGY 2265 - Social Stratification and Inequality *
- WGST 2221 - Women and Health

*Students should be aware registration in senior-level courses may require successful completion of specific prerequisite courses.

Note

A maximum of four courses at the 1000 level may be counted as part of this minor.

Chemistry, Minor

Chemistry is the central science and has wide applications throughout society. Many students want to gain a deeper understanding of the molecular processes behind the machinery of life. Other students enjoy the kinesthetic learning and the opportunity to get into the laboratory and see how science is practiced in a practical setting. Some students are interested in the theoretical aspects of chemistry. Specifically, how mathematics and computers can be used to design the newest materials and pharmaceuticals to improve the quality of life for people throughout the world.

Students who choose a minor in Chemistry will receive a mixture of classroom and practical laboratory instruction. Students will take General Chemistry, which contains sections from a number of different subdisciplines. This will be followed by courses in Organic/Inorganic Materials and Nuclear Chemistry. The minor consists of eight Chemistry courses.

Required Courses

- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2101 - Organic Chemistry I
- CHEM 2102 - Organic Chemistry II
- CHEM 2401 - Inorganic Chemistry
- CHEM 3201 - Structure Determination
- CHEM 3802 - The Science and Politics of Nuclear Energy
- CHEM 4411 - Organometallic Chemistry and Catalysis

Communication Studies, Minor

The seven required courses for the Communication Studies minor will ground students in the core theoretical components of the discipline and the optional courses will allow students to tailor the minor to suit their interests. Students will be able to supplement their discipline studies with stronger written, analytic, and verbal communication skills, as they prepare to launch their careers following graduation. The skills learned are transferable both personally and professionally. Students will have the opportunity to make better sense of the world around them in regards to how they use technology, communicate with others, and respond to the media and cultural products they are exposed to daily. This minor is not available to students enrolled in the Bachelor of Communication.

Required courses

- COMM 2500 - Introduction to Communication Studies
- COMM 2501 - Media History and Contemporary Issues
- COMM 3500 - Media, Culture and Communication Theory
- COMM 3515 - The Future of the Media

Optional courses

Pick three of the following:

- BMST 3401 - Media and Inclusion
- COMM 3501 - Intercultural Communication
- FILM 1143 - Introduction to the Study of Film
- GNED 2402 - Inside Information: Challenges and Controversies in the Information Age
- INFO 3675 - Memetics: Contemporary Rhetorics of Dissent and Disinformation
- JOUR 1700 - Journalism and Society: The News & You
- JOUR 2503 - War & Media: The Evolution and Impact of News From the Front Lines
- JOUR 3521 - The Documentary
- PUBR 2830 - Public Relations and the Public Good
- SPCH 2001 - Introduction to Public Speaking
- SPCH 2007 - Professional Speaking
- SPCH 3001 - Persuasive Speaking

Computer Information Systems, Minor

A Minor in Computer Information Systems provides a powerful option to students who wish to pursue a degree in a non-computer related field of study and be equipped with a significant understanding of information and computer technology as they head out into the workplace. The Minor in Computer Information Systems consists of five core courses and two approved options for a total of seven courses of which at least one must be 3000 level or above.

Required Courses

- COMP 2511 - Web I: Client Development
- COMP 2521 - Database I: Data Modeling and Query Languages
- COMP 2541 - Systems Analysis

One of:

- COMP 1501 - Programming I: Introduction to Problem Solving and Programming
- COMP 1701 - Introduction to Problem Solving and Programming
- COMP 2001 - Computer-Based Problem Solving for the Sciences

One of:

- ENGL 2263 - Technical Writing
- INFO 1661 - Technical Communication
- MGMT 3210 - Business Communication Theory and Practice

Two approved options

- ACCT 2121 - Financial Accounting Concepts
- COMP 1502 - Programming II: Object Oriented Programming
- COMP 2503 - Programming III: Data Structures
- COMP 2531 - Computer Architecture and Operating Systems
- COMP 3309 - Information Technology and Society

- COMP 3532 - System Administration and Maintenance
- COMP 4543 - Project Management and Quality Assurance
- COMP 4545 - Information Systems Organization
- HRES 2170 - Introduction to Human Resources
- MGMT 2130 - Management Principles and Practices
- MKTG 2150 - Introduction to Marketing

Creative Industries Management, Minor

The Creative Industries Management Minor is structured around an interdisciplinary collaboration with the School of Business and the Faculty of Arts. Students will have the opportunity to select a combination of interconnected but flexible courses calculated to develop their visual literacy, as well as introduce them to the critical and business skills that will help them discover new career opportunities in the growing fields of arts management, film, media and other creative enterprises.

Students must complete a minimum of six courses from the list described below.

Required Courses

Students must complete the following:

- ARTH 2207 - Studies in Art, Design and Visual Culture

One of

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- MGMT 2130 - Management Principles and Practices
- SINV 2201 - Introduction to Social Innovation

Entrepreneurship, Marketing and Social Innovation

At least two of:

- ENTR 3302 - Creativity for Entrepreneurial Practice
- ENTR 3305 - The Art of the Pitch
- MKTG 2150 - Introduction to Marketing
- SINV 2201 - Introduction to Social Innovation
- SINV 4401 - Civic Innovation *

The Arts

At least two of:

- ARTH 1103 - The History of Western Art: Renaissance to the Present
- ARTH 2209 - History of Modern Art from 1850 to 1920
- ARTH 3309 - Modern Architecture
- ARTH 3311 - Art, Revolution and Pop Culture
- ARTH 3317 - Contemporary Art from 1970 to Today
- CRWT 1118 - Introduction to Writing Fiction
- CRWT 2268 - Creative Nonfiction and Travel Writing
- FILM 1143 - Introduction to the Study of Film
- FILM 2270 - American Independent Cinema
- FILM 3701 - Studies in Film

Notes

- Students must complete no more than three courses at the 1000-level and at least one course at the 3000-level or higher.
- Students should be aware of registration in senior-level course options that may require successful completion of specific courses at the 1000-, 2000-, and/or 3000- level.

This course requires one or more prerequisites outside of the minor.

Creative Writing, Minor

The Minor in Creative Writing offers the opportunity to develop expertise in writing fiction, poetry, stage plays, screenplays, nonfiction and other forms of imaginative literature. This cross-disciplinary minor involves a total of eight courses including at least two at the 3000-level or higher.

Required Courses

- One Introduction to Creative Writing course from the list below.
- One Writing Foundation course from the list below.
- One Approved Option from the list below.
- One course at the 1000-level or higher with a CRWT prefix.
- Two courses at the 2000-level or higher with a CRWT prefix.
- One course at the 3000-level or higher with a CRWT prefix.
- One course at the 3000-level or higher with a CRWT prefix or from approved options with an ENGL prefix.

One Introduction to Creative Writing:

- CRWT 1117 - Introduction to Writing Poetry
- CRWT 1118 - Introduction to Writing Fiction

One Writing Foundation:

- ENGL 1101 - Writing for Academic Success
- GNED 1401 - Writing for Academic Success
- GNED 1403 - Writing in a Digital Context: Language, Media, Culture
- GNED 1404 - Writing about Images

One Approved Option:

- ENGL 2205 - Writing about Literature *
- ENGL 2207 - Intermediate Writing
- ENGL 2263 - Technical Writing
- ENGL 3304 - Advanced Writing: Theory, Pedagogy, Practice
- ENGL 3266 - Editing: Theory and Practice
- INFO 3675 - Memetics: Contemporary Rhetorics of Dissent and Disinformation
- ENGL 4801 - Topics in Writing **
- PUBR 1849 - Applied Writing I for Public Relations

*This course requires one or more prerequisites outside of the minor.
**ENGL 4801 may also be used as a CRWT-prefixed course.

Notes:

- Students should be aware that registration in senior CRWT and ENGL courses may require successful completion of specific courses at the 1000-, 2000-, and/or 3000-level.
- No more than one Directed Readings course in a single discipline can be used for graduation purposes.

Data Analytics, Minor

Analytics involves the translation of data into meaningful and actionable insights. The Minor in Data Analytics provides graduates with knowledge and skills in this growing field to complement their degrees and majors. Through the six required courses, students will learn about data management, data analysis, the identification of problems and opportunities that can be understood through data, and how to translate the results into meaningful insights.

Required Courses

- INFO 2650 - Visualizing Information for Presentation
- MGMT 2262 - Statistics and Analytics for Business
- MGMT 3265 - Management Information Systems
- MGMT 4501 - Advanced Analytics in Business
- MGMT 4511 - Business Intelligence
- MGMT 5501 - Applied Analytics - Strategy and Professional Practice

Data Science, Minor

The Data Science Minor provides a strong foundation in the Mathematics, Statistics, and Computing necessary to work with, and extract meaning from, large data sets. This minor will complement a range of different Majors and allow students to add a Data Science credential to their degree.

The minor consists of eight courses:

- two Mathematics
- two Computing
- three Statistics

- one Data Science Option.

There is some flexibility in the Computing, Statistics, and Options classes in order to allow the minor to work with a range of different degrees.

Required Courses

Take all 4 of the following courses.

- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 2303 - Linear Algebra for Data Science
- MATH 2444 - Statistical Data Analysis
- MATH 3454 - Regression and Time Series Analysis

Data Science Options

Take one of the following courses:

- BIOL 3401 - Big Questions and Big Data in Biology
- COMP 1502 - Programming II: Object Oriented Programming
- DATA 2XXX Data Science II: Programming for Data Science
- MATH 1185 - Calculus with Applications
- MATH 1200 - Calculus for Scientists I
- MATH 2XXX Mathematics for Data Science
- MATH 3XXX Multivariate Statistical Analysis
- MATH 4303 - Fourier Analysis for Data Science

Introduction to Programming

Take one of the following courses:

- COMP 1501 - Programming I: Introduction to Problem Solving and Programming
- COMP 1631 - Introduction to Computer Science I
- COMP 1701 - Introduction to Problem Solving and Programming
- COMP 2001 - Computer-Based Problem Solving for the Sciences

Introduction to Statistics

Take one of the following courses:

- ENVS 1105 - Data Processing and Statistics
- MATH 2233 - Statistics for Biological Sciences
- MATH 2234 - Concepts of Mathematical Statistics
- MATH 2235 - Statistics with Applications in Geology
- MATH 2333 - Statistics for Life Sciences
- MGMT 2262 - Statistics and Analytics for Business

Introduction to Databases

Take one of the following courses:

- COMP 2521 - Database I: Data Modeling and Query Languages
- DATA 2721 - Data Science I: Introduction to Databases

Note

Some courses may require a prerequisite from outside of the minor.

Digital Media, Minor

Everyone has a story to tell. This minor will equip graduates to tell their stories - or those of their organizations or businesses - through various digital media formats including social media, promotional videos, news stories, photography and podcasts. The Minor in Digital Media allows students to choose the types of digital media practice that most interest them while gaining transferable, practice-based journalism and broadcast media skills that can enhance success in almost any field of work. The Minor in Digital Media requires students to complete 6 courses. No more than 50% can be at the 1000-level. At least one must be 3000-level. Careful planning is encouraged, as some of the courses in the minor have prerequisites outside the minor.

This minor is not available to students enrolled in the Broadcast Media Studies or Journalism and Digital Media Studies majors.

For assistance with navigating the minor, please refer to the Digital Media Minor Advising Guide.

Choose one:

- BMST 1402 - Writing for Audio and Video I
- JOUR 1707 - Journalism Foundations I

Choose two:

(If not already taken)

- BMST 1401 - Audio and Video Production I
- BMST 1402 - Writing for Audio and Video I
- BMST 1404 - Audio and Video Production II
- BMST 1405 - Writing for Audio and Video II
- JOUR 1707 - Journalism Foundations I
- JOUR 1709 - Journalism Foundations II
- JOUR 1727 - Digital Storytelling I
- JOUR 1728 - Digital Storytelling II

Choose two:

- BMST 2401 - Digital News Gathering
- BMST 2402 - Media Marketing and Advertising
- BMST 2405 - Broadcast Presentation
- CRWT 2268 - Creative Nonfiction and Travel Writing
- JOUR 2707 - News Reporting I
- JOUR 2709 - News Reporting II
- JOUR 2718 - Community-centred Journalism
- JOUR 2720 - Digital Visualization
- JOUR 2727 - Podcasting Workshop
- JOUR 2740 - Visual Journalism I
- JOUR 3747 - Visual Journalism II

Choose one:

(If not already taken)

- CRWT 3304 - Advanced Creative Nonfiction: Writing Place
- JOUR 3747 - Visual Journalism II

Economics, Minor

Economics examines how people, businesses, governments and various institutions use their limited resources to gain the highest satisfaction of their needs, wants and desires. It

identifies opportunities available to us, and the choices and policies that bring us and our communities the greatest satisfaction. Economics is administered through the Department of Economics, Justice and Policy Studies.

Required Courses

- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- ECON 2213 - Intermediate Economic Theory Macroeconomics I
- ECON 3395 - Introduction to Applied Econometrics

- ECON 2211 - Intermediate Economic Theory - Microeconomics I **or**
- ECON 2244 - Managerial Economics

- Two additional ECON courses at 2000 level or higher

One of the following:

- MATH 1224 - Introduction to Statistics *
- MGMT 2262 - Statistics and Analytics for Business
- POST 2209 - Methodology and Statistics *

*This course may require one or more prerequisites outside of the minor.

Elementary School Health and Physical Education, Minor

Physical Literacy incorporates elements of physical activity, and mental and social well-being while fostering the motivation, and confidence to lead a healthy and active life. It is much more than participating in sports and physical activity, it's about leading others, and ourselves, to live an active and healthy lifestyle. This health and physical education minor will provide Bachelor of Education students with experiential knowledge and learning to incorporate physical literacy into the education curriculum.

Required Courses

- HPED 1040 - Wellness and the Student: From Personal Health to Community Action

- PHYL 1310 - Teaching Games for Understanding
- PHYL 1530 - Movement Education
- PHYL 3518 - Physical Growth and Development

Optional Courses

Choose at least six credits from the following:

- HPED 2507 - Nutrition and Health
- HPED 2810 - Invasion Games
- HPED 2830 - Introductory Flexibility and Relaxation *
- HPED 2832 - Functional Gymnastics
- HPED 2852 - Net and Implement Games
- HPED 2870 - Introductory Backpacking
- HPED 2871 - Introductory Mountain Travel
- HPED 2872 - Wilderness Survival Techniques
- HPED 2873 - Introductory Rock Climbing
- HPED 2875 - Introductory Mountain Biking
- HPED 2880 - Introductory Canoeing
- HPED 2881 - Introductory Kayaking
- HPED 2883 - Recreational Aquatic Games
- HPED 2884 - Introductory Winter Travel
- HPED 3740 - Wellness and the Student: From Community Health to Global Action
- HPED 3711 - Field School-B
- HPED 3884 - Winter Back Country Travel
- PHYL 2520 - Introductory and Intermediate Coaching
- PHYL 3320 - Adapted Physical Activity
- ETOL - specific courses, which can be used to fulfill an activity requirement

*This course requires one or more prerequisites outside of the minor.

English, Minor

The discipline of English has expanded beyond the traditional study of literature to include creative writing, film studies, technical writing and cultural studies. The Minor in English lets you explore the craft and meaning behind a range of literary and popular texts, analyze how words can shape our ethical, cultural and critical sensibilities, and practice the art of communicating with

elegance and clarity. The minor involves a total of eight courses.

Required courses

- One Composition course from the list provided below
- One Literature course from the list provided below
- One 1000-level or higher CRWT or ENGL or FILM
- Three 2000-level or higher ENGL
- Two 3000-level or higher ENGL

Composition

- ENGL 1101 - Writing for Academic Success
- GNED 1401 - Writing for Academic Success
- GNED 1403 - Writing in a Digital Context: Language, Media, Culture
- GNED 1404 - Writing about Images

Literature

- ENGL 1151 - The Art of Story: An Introduction to Literature
- ENGL 1152 - Identity and Invention: An Introduction to Literature
- ENGL 2141 - Literature for Young Children
- ENGL 2216 - Women's Writing: Voices and Visionaries
- ENGL 2273 - Animals in Popular Fiction and Film
- ENGL 2293 - Science Fiction
- ENGL 2294 - Comics as Literature
- ENGL 2295 - Fantasy
- ENGL 2298 - Children's Literature: Folklore, Fairy Tale, Fantasy
- ENGL 2299 - Children's Literature: Representations of the Real
- ENGL 2301 - Crime and Conspiracy Literature

Notes:

ENGL 2210 - English Literature to the Restoration and ENGL 2211 - English Literature from the Restoration to the Present are highly recommended since they are foundational to advanced studies in literature.

In addition to these courses, prospective teachers are strongly advised to take:

- One course in Canadian Literature (ENGL 2253, ENGL 2270, ENGL 2271, ENGL 3256, ENGL 3372)
- One course in Indigenous Literatures (ENGL 2253, ENGL 3353)
- One course in Children's Literature (ENGL 2141, ENGL 2298, ENGL 2299, ENGL 3397)
- One course in Pre-1900 Literature and Language (ENGL 3246, ENGL 3306, ENGL 3312, ENGL 3313, ENGL 3323, ENGL 3324, ENGL 3330, ENGL 3331, ENGL 3340, ENGL 3341, ENGL 3342, ENGL 3343, ENGL 3344, ENGL 3345, ENGL 3350)

Students should be aware that registration in senior offerings requires successful completion of specific courses at the 1000-, 2000-, and/or 3000-level.

Environmental Humanities, Minor

The Minor in Environmental Humanities examines the sociopolitical and cultural implications of key findings in environmental science. Its transdisciplinary framework draws from such disciplines as bioethics, environmental history, ecocriticism, and cultural geography. The Environmental Humanities provides a forum for critical and creative explorations of ecological, social, and technological transformation. The minor involves a total of seven courses, including a maximum of three 1000-level courses and a minimum of one 3000-level or higher course.

Writing Foundations

One course in the following:

- GNED 1401 - Writing for Academic Success
- GNED 1403 - Writing in a Digital Context: Language, Media, Culture
- GNED 1404 - Writing about Images

Eco-Themes & Disciplinary Range

Two of the following:

- ENGL 4402 - Topics in the Environment, Sustainability, and Resilience
- FILM 3370 - Ecocinema
- GEOG 2445 - Environmental Problems and Resource Management
- GEOG 3445 - Global Environmental Issues
- GEOL 2151 - Environmental Geology and Earth Resources
- HIST 3358 - Environmental History
- NTSC 1112 - An Introduction to Current Environmental Issues
- NTSC 2201 - Environmentally Sustainable and Healthy Societies
- NTSC 3301 - Environmental Health
- PHIL 2291 - Philosophy and the Environment
- PSYC 3344 - Environmental Psychology
- SLGY 2255 - Environmental Sociology

Earth & Natural Sciences

One course from the following:

- BIOL 3216 - Human Physiology and Adaptation to Environmental Stress
- ENVS 2100 - Introduction to Environmental Science
- ENVS 3336 - Indigenous & Stakeholder Consultation in Environmental Management
- GEOG 1101 - The Physical Environment
- GEOG 1102 - World Regional Geography
- GEOG 1103 - The Human Environment
- GEOG 2107 - Weather and Climate
- GEOG 2235 - Regional Geography of Asia
- GEOG 2337 - Political Geography
- GEOG 2437 - Biogeography
- GEOG 2443 - Tourism and Recreation Geography
- GEOG 2445 - Environmental Problems and Resource Management
- GEOG 3107 - Conservation Biogeography
- GEOG 3445 - Global Environmental Issues
- GEOG 3447 - Parks and Protected Areas
- GEOG 4440 - Sustainable Development Geography
- GEOL 1101 - The Dynamic Earth
- GEOL 1109 - Introduction to Geology

- GEOL 1151 - Introduction to the Petroleum Industry
- GEOL 2151 - Environmental Geology and Earth Resources
- GEOL 2155 - Geological History of Life
- GEOL 2157 - Water: Geologic and Geographic Issues
- NTSC 1112 - An Introduction to Current Environmental Issues
- NTSC 2201 - Environmentally Sustainable and Healthy Societies
- NTSC 3301 - Environmental Health
- NTSC 3321 - Environmental and Developmental Legacy of Alberta's Oil and Gas Industry

Humanities & Social Sciences

One course from the following:

- ANTH 1101 - Introduction to Primatology and Human Evolution
- ANTH 1103 - Introduction to Cultural Anthropology
- ANTH 1105 - Ancient Peoples and Places
- ANTH 2111 - Biological Anthropology of South Asia
- ANTH 2214 - Ethnography of the Northwest Coast
- ANTH 2225 - Ancient Civilizations
- ANTH 2270 - Archaeology of Egypt and the Nile Valley
- ANTH 3322 - Human Adaptation
- ANTH 3379 - Urban Anthropology
- ETOL 2230 - Sustainable Tourism
- HIST 2205 - Health, Disease and Medicine
- HIST 3358 - Environmental History
- HPED 1070 - Foundations of Outdoor Leadership
- INST 3710 - Place- and Land-based Learning: Decolonizing and Indigenous Perspectives
- MGMT 4403 - Environmental Management & Sustainable Development
- PHIL 2223 - Bio Ethics
- PHIL 2267 - Philosophy of Science
- PHIL 2291 - Philosophy and the Environment
- PSYC 3344 - Environmental Psychology
- SLGY 2253 - Urban Sociology

- SLGY 2255 - Environmental Sociology
- SLGY 4203 - Sociology of Food
- SLGY 4411 - Sociology of Disaster

Visual & Verbal Arts

Two courses, one must be a 3000-level or higher course from the following:

- ARTH 2205 - Hipsters, Tricksters and Adventurers
- ARTH 3309 - Modern Architecture
- ARTH 3313 - Impressionism: Art, Leisure & Society
- ARTH 4411 - Poetic Intentions in Architecture
- CRWT 3304 - Advanced Creative Nonfiction: Writing Place
- ENGL 2270 - Literatures in Canada to 1914
- ENGL 2271 - Literatures in Canada from 1914
- ENGL 2273 - Animals in Popular Fiction and Film
- ENGL 2293 - Science Fiction
- ENGL 2295 - Fantasy
- ENGL 3330 - Enlightenment Literature: Knowledge and Society
- ENGL 3331 - Late Eighteenth-Century Literary Topographies
- ENGL 3246 - Pre-American Literary Environments
- ENGL 3344 - Nineteenth-Century Realism and Reform
- ENGL 3345 - Nineteenth-Century Art and Nature
- ENGL 3350 - The American Renaissance
- ENGL 3353 - North American Indigenous Literatures
- ENGL 3372 - Western Canadian Literature
- ENGL 4402 - Topics in the Environment, Sustainability, and Resilience
- FILM 2231 - Indigenous Film
- FILM 3349 - Film in Canada
- FILM 3370 - Ecocinema

Film Studies, Minor

The Minor in Film Studies encourages students to select a combination of courses dedicated to film as well as to related disciplines that inform the making and appreciation of cinema. The history, art and politics of film - as well as the dynamics of critical reception from fans to philosophers - are all part of the experience. This interdisciplinary minor involves a total of eight courses, including four to seven FILM courses.

Required courses

- One of GNED 1401, GNED 1403 or GNED 1404
- FILM 1143 - Introduction to the Study of Film
- One 2000-level or higher FILM course
- Two 3000-level or higher FILM courses
- Two additional 2000-level or higher courses from FILM or from the list below.

One of the following

- ANTH 2243 - Anthropology Through Film *
- ARTH 1101 - The History of Art: Prehistory to Renaissance
- ARTH 1103 - The History of Western Art: Renaissance to the Present
- ARTH 2207 - Studies in Art, Design and Visual Culture
- ARTH 2209 - History of Modern Art from 1850 to 1920
- ARTH 3311 - Art, Revolution and Pop Culture
- CRWT 3305 - Advanced Script Writing *
- ENGL 2273 - Animals in Popular Fiction and Film
- ENGL 3256 - Canadian Drama
- ENGL 3309 - Theatre and Performance from 1900 to Now
- FREN 3343 - Francophone Cinema for Oral and Written Communication *
- HIST 2291 - Film and History
- JOUR 3521 - The Documentary
- SPAN 2220 - Ibero-American Cinema
- SPAN 3312 - Hispanic Cinema *
- WGST 2239 - Gender and Popular Culture
- WGST 3311 - Gender, Race & Representation *
- WGST 3346 - Gender, Culture and Technology *

Finance, Minor

The Finance Minor provides graduates with the finance knowledge and skills to complement their major area of interest. The Finance Minor focuses on developing an understanding and appreciation of basic financial accounting, corporate finance, and financial markets. Students may be awarded the Minor in Finance or the Minor in Finance and Economics, but not both.

Required Courses

- ACCT 2121 - Financial Accounting Concepts
- FNCE 3227 - Introduction to Finance

Four of the following

- FNCE 2132 - Introduction to the Stock Market
- FNCE 3228 - Advanced Corporate Finance
- FNCE 3302 - International Finance
- FNCE 3304 - Business and Financial Modeling
- FNCE 4407 - Investments and Portfolio Management

Finance and Economics, Minor

A joint offering of the Bissett School of Business and the Faculty of Arts, this minor will appeal to the student who recognizes the synergies between these two disciplines. A combination of theory and applied knowledge, this minor can be pursued by any degree student in the university. Students may be awarded the Minor in Finance or the Minor in Finance and Economics, but not both.

Required courses

- ACCT 2121 - Financial Accounting Concepts
- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- FNCE 3227 - Introduction to Finance

Four of the following

At least one must be chosen from this group.

- ECON 2211 - Intermediate Economic Theory - Microeconomics I
- ECON 2213 - Intermediate Economic Theory Macroeconomics I
- ECON 2221 - International Trade
- ECON 2229 - International Money and Finance
- ECON 2241 - Money and Banking
- ECON 2255 - Economics of the Public Sector

At least one must be chosen from this group

- FNCE 2132 - Introduction to the Stock Market
- FNCE 3228 - Advanced Corporate Finance
- FNCE 3302 - International Finance
- FNCE 3304 - Business and Financial Modeling
- FNCE 4407 - Investments and Portfolio Management

Financial Services, Minor

The Minor in Financial Services will provide graduates with financial services knowledge and skills to complement their major area of interest. This series of courses provides an overview of the principles and practices of financial services that can be applied to opportunities in banking, investment, or insurance careers. After completion of all courses, students are prepared to write the examinations leading to the CFP ® (Certified Financial Planner) designation.

Required Courses

- FNCE 2132 - Introduction to the Stock Market
- FNCE 3201 - Retirement Planning
- FNCE 3203 - Income Tax Planning
- FNCE 3205 - Strategic Investment Planning
- FNCE 3207 - Risk Management and Estate Planning
- MKTG 2150 - Introduction to Marketing

French, Minor

French is a global language, and the second official language of many countries. It is spoken by approximately 265 million people worldwide. In Canada, French is an official language of government and business. In this context, a minor in French opens tremendous possibilities nationally and internationally. A minor in French complements a number of majors: Business, Communication Studies, Education, English, Humanities, Policy Studies, etc. Students planning on completing a minor in French should be advised that not all French courses are offered every year. Students should check with the Coordinator to ensure that they are able to meet all requirements before graduation.

Required Courses

For students who **have** completed French 30:

- FREN 2235 - Second-Year University French I
- FREN 2237 - Second-Year University French II
- Three additional FREN courses at the 3000 or 4000 level
- Any three additional FREN courses

Required Courses

For students who **have not** completed French 30:

- FREN 1109 - Beginners' French I
- FREN 1111 - Beginners' French II
- FREN 2216 - Intermediate French I
- FREN 2218 - Intermediate French II
- FREN 2235 - Second-Year University French I
- FREN 2237 - Second-Year University French II
- FREN 2250 - Contemporary French Culture and Civilization
- One additional course at the 3000 level or higher

Note

Students taking courses in French are subject to placement testing, and courses required for the minor vary depending on placement test results. Students who are unsure of their level should contact the department to take a short placement test and/or take the online placement test available on the French web page. For more information, students should contact the Department of English, Languages, and Cultures.

This minor is designed for students who have successfully completed French Language Arts 30. Students pursuing this minor without French Language Arts 30 may have to take an additional 1000- and/or 2000-level FREN courses.

Students should be aware registration in senior-level FREN courses may require successful completion of specific FREN courses at the 1000-, 2000-, and/or 3000-level.

General Science for Elementary Education, Minor

The Minor in General Science for Elementary Education will provide students with classroom and practical laboratory instruction that will help them feel more comfortable teaching science in the elementary classroom. NTSC 3000 is a required course where each week students will perform labs based on the Alberta Learning elementary science curriculum, and they will have practice designing and testing their own lab experiences. Within the minor, students will take courses from a variety of scientific disciplines, reflecting the interdisciplinary design of the elementary science curriculum.

Students planning to complete a minor in General Science should check with an Advisor early in their studies so that they can ensure that they meet all requirements before graduation. Some of the courses in the minor have prerequisites, so students should consider these prerequisites when selecting their courses.

Students MUST be enrolled in the Bachelor of Education - Elementary degree program and complete seven required courses.

Required Courses

- NTSC 3000 - Experimental Science for Elementary Education
- One course from each of List A, List B and List C
- Three additional courses from List D

List A Courses: Natural Sciences

- BIOL 1202 - Introduction to Cell Biology
- BIOL 1205 - The Organization and Diversity of Life
- NTSC 1112 - An Introduction to Current Environmental Issues

List B Courses: Physical Sciences

- ASTR 1103 - The Universe at Large **or**
- ASTR 1303 - Stars, Galaxies, and Cosmology

- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2111 - The Organic Chemistry of Life
- PHYS 1201 - Classical Physics I

List C Courses: Earth Sciences

- ASTR 1101 - The Solar System **or**
- ASTR 1301 - Planetary Astronomy

- GEOG 1101 - The Physical Environment
- GEOG 1105 - Introduction to Mapping, GIS and Remote Sensing

- GEOL 1101 - The Dynamic Earth **or**
- GEOL 1109 - Introduction to Geology

List D Courses: Elementary Science Options

- BIOL 2102 - How They Do It: Patterns of Reproduction
- BIOL 2309 - Plants and People
- BIOL 3207 - Human Conception
- CHEM 2211 - The Chemistry Between Us
- COMP 1103 - Introduction to Computers
- COMP 1615 - Introduction to Programming
- GEOG 2107 - Weather and Climate
- GEOG 2111 - Earth's Changing Surface
- GEOG 2437 - Biogeography
- GEOG 2445 - Environmental Problems and Resource Management
- GEOG 3107 - Conservation Biogeography
- GEOG 3445 - Global Environmental Issues

- GEOL 2107 - Palaeontology
- GEOL 2151 - Environmental Geology and Earth Resources
- GEOL 2153 - Natural Hazards and Disasters
- GEOL 2155 - Geological History of Life
- GEOL 2157 - Water: Geologic and Geographic Issues
- MATH 1103 - Introduction to Statistical Reasoning
- NTSC 2201 - Environmentally Sustainable and Healthy Societies
- NTSC 3301 - Environmental Health
- PHYS 2103 - Radiation Medicine and Imaging

Note

Students can take a maximum of three courses at the 1000-level. If a student takes a 2000-level course as their List B course, they can substitute additional courses from List A, B or C in place of List D courses.

This minor is restricted solely to students enrolled in the Bachelor of Education - Elementary Education program. For current information on declaring a minor please see your **Academic Advisor**.

Geography, Minor

The Geography Minor requires a minimum of seven geography courses.

Required Courses

- GEOG 1101 - The Physical Environment
- GEOG 1103 - The Human Environment
- GEOG 1105 - Introduction to Mapping, GIS and Remote Sensing

One of the following

- GEOG 2107 - Weather and Climate
- GEOG 2109 - Ecological Land Classification and Soils
- GEOG 2111 - Earth's Changing Surface
- GEOG 2553 - Geographic Information Systems

- GEOG 2555 - Introduction to Remote Sensing

One of the following

- GEOG 2225 - Regional Geography of Canada
- GEOG 2230 - Regional Geography of Europe
- GEOG 2235 - Regional Geography of Asia
- GEOG 2333 - Geography of the World Economy
- GEOG 2335 - Cities in the Modern World
- GEOG 2337 - Political Geography
- GEOG 2443 - Tourism and Recreation Geography
- GEOG 2445 - Environmental Problems and Resource Management

One of the following

- GEOG 3107 - Conservation Biogeography
- GEOG 3109 - Field Study in Physical Geography
- GEOG 3309 - Field Study in Human Geography
- GEOG 3445 - Global Environmental Issues
- GEOG 3447 - Parks and Protected Areas
- GEOG 3553 - Spatial Analysis and GIS
- GEOG 4440 - Sustainable Development Geography

One other geography course from the list above or one of the following

- GEOG 1102 - World Regional Geography
- GEOG 2437 - Biogeography
- GEOG 4129 - Advanced Field Study in Physical Geography
- GEOG 4329 - Advanced Field Study in Human Geography

Geoscience, Minor

The Geoscience minor draws on a foundation of the classical sciences of chemistry, physics, and biology, and applies their principles to a diverse range of processes on Earth and other planets - from landform evolution to plate tectonics to the origin and evolution of life and the interaction of humans with the environment. The Geoscience minor allows students flexibility for selecting courses that complement their learning goals and is composed of six courses of which at least one course must be at the 3000- or 4000-level. The minor is not available to students enrolled in the Geology major. Registration in senior-level course options may require successful completion of courses at the 1000-, 2000-, and/or 3000-level.

Required Courses

The Geoscience minor is composed of 6 courses (18 credits).

- GEOL 1101 - The Dynamic Earth
- GEOL 1103 - Earth Through Time

One of the following

- GEOL 2151 - Environmental Geology and Earth Resources
- GEOL 2153 - Natural Hazards and Disasters
- GEOL 2155 - Geological History of Life
- GEOL 2157 - Water: Geologic and Geographic Issues

Three of the following

At least one course needs to be at the 3000-level or above.

- GEOL 2103 - Minerals and Rocks
- GEOL 2105 - Structural Geology
- GEOL 2107 - Palaeontology
- GEOL 2109 - Stratigraphy and Sedimentation
- GEOL 3107 - Geomorphology
- GEOL 3109 - Sedimentary Petrology
- GEOL 3115 - Exploration Geophysics
- GEOL 4105 - Hydrogeology
- GEOL 4107 - Geological History of Western Canada
- GEOL 4109 - Petroleum Geology

History, Minor

The minor in History allows students to explore a wide array of topics that range from the ancient past to the present and which span a number of countries and themes. The minor allows students to choose from a variety of courses in which they can take part in activities such as performing archival research, volunteering, traveling, and participating in hands-on fieldwork. The minor exposes students to a broad range of historical knowledge and understanding and teaches students to think critically and how to collect, interpret and present evidence. These skills and knowledge are useful in a wide variety of professions such as law, education, politics, business and economics.

Required Courses

One 1000 level HIST course from at least two of the following areas (maximum four 1000 level courses):

- Canadian History
- European History
- American History

Four to six additional HIST courses at the 2000 level or above, of which at least two must be at the 3000 or 4000 level. (For a total of eight HIST courses in the minor)

Note

Students should be aware registration in senior level HIST courses may require successful completion of specific HIST courses at the 1000, 2000, and/or 3000 level.

Human Resources, Minor

The minor in Human Resources provides a general overview of the human resource discipline for students in degrees outside of the Bissett School of Business. This minor exposes students to introductory and advanced topics in the field of human resources. Students enroled in the BBA - General management major may also chose to complete a minor in Human Resources.

Required Courses

- HRES 2170 - Introduction to Human Resources
- HRES 3278 - Employee Relations
- Plus any other four 3000-level or higher HRES course.*

Humanities, Minor

The Humanities consist of the disciplines that study culture, history and the history of ideas from a multidisciplinary and analytical perspective. This minor provides the opportunity for students to enrol in courses from a variety of subject areas including Philosophy, History, Religious Studies, Humanities, Art History, Canadian Studies, Women's & Gender Studies, Mediterranean Cultures, Music, English and Indigenous Studies.

Required Courses

One of

- RELS 1101 - World Religions: Western
- RELS 1103 - World Religions: Eastern
- RELS 1105 - Why Religion Matters

One of

- PHIL 1101 - Philosophy: Knowledge and Existence
- PHIL 1130 - Philosophy: Sex and Love
- PHIL 1149 - Philosophy: Values and Ethics

One of

- ENGL 1151 - The Art of Story: An Introduction to Literature
- ENGL 1152 - Identity and Invention: An Introduction to Literature

One of

- HIST 1101 - Europe to 1500
- HIST 1103 - Europe Since 1500
- HIST 1111 - South Asia and the Indian Ocean: 2500 BCE - Present
- HIST 1117 - America to 1865
- HIST 1119 - The United States, 1865 to the Present
- HIST 1131 - Introduction to Canada: Pre-Confederation

- HIST 1133 - Modern Canada, 1867 to Present

Four senior courses

Two of which must be at the 3000 level or above from courses in Philosophy, History, Religious Studies, Humanities, Art History, Canadian Studies, Women's & Gender Studies, Indigenous Studies, Mediterranean Cultures, Music and English (for a total of eight courses in the minor)

Note

A maximum of four courses at the 1000 level may be counted as part of this minor.

Indigenous Studies, Minor

Indigenous Studies seeks to understand Indigenous people and communities by exploring Indigenous experiences, cultures, and histories in Canada and internationally. As a new and evolving disciple, it covers a broad range of topics through Indigenous perspectives in the past and present. The Indigenous Studies minor provides students from diverse programs with a critical lens to view and challenge mainstream ideas and assumptions.

Two 1000-level INST Courses

- INST 1101 - Introduction to Indigenous Studies: the Canadian Context
- INST 1111 - Introduction to Indigenous Studies: International Perspectives

Three additional INST courses 2000 level or higher

- INST 2270 - Virtual Exploration of the Treaty 7 context
- INST 2710 - Indigenous Arts of North America
- INST 2720 - Travel Studies in Indigenous Studies
- INST 2730 - Topics in Indigenous Studies
- INST 2750 - Introduction to Indigenous Oral Systems

- INST 3710 - Place- and Land-based Learning: Decolonizing and Indigenous Perspectives
- INST 3730 - Racism and Indigenous Perspectives in Canada
- INST 3740 - Indigenous Research Ethics and Protocols

One additional INST course 3000 level or higher

- INST 3710 - Place- and Land-based Learning: Decolonizing and Indigenous Perspectives
- INST 3730 - Racism and Indigenous Perspectives in Canada
- INST 3740 - Indigenous Research Ethics and Protocols

Two other INST courses or courses from the following:

- ANTH 2213 - Contemporary Aboriginal Issues in Canada
- ANTH 2214 - Ethnography of the Northwest Coast
- ANTH 3319 - Ethnography of the Great Plains
- BIOL 3201 - Common Ground: Learning from the Land
- CRJS 2002 - Indigenous People and the Canadian Criminal Justice System
- EDUC 4351 - Indigenous Perspectives in Education
- ENGL 3353 - North American Indigenous Literatures
- ENGL 3390 - African Writing in English
- ENVS 3336 - Indigenous & Stakeholder Consultation in Environmental Management
- FILM 2231 - Indigenous Film
- HIST 2215 - History of the People of the Plains: Treaty 7 Field Course
- HIST 2221 - Indigenous Settler Relations: 1497-1877
- HIST 2234 - The Canadian State and Indigenous Peoples from Treaty 7 to the Truth and Reconciliation Commission

- HIST 2247 - Canada's Frontier: the History of the West
- HIST 3306 - Racism and Immigration in Canada
- HIST 3343 - Resistance and Resilience: Indigenous Peoples and Colonialism in Context
- HIST 3345 - Indigenous Histories of Canada: Settler Colonialism and Indigenous Nationhood in Northern North America
- HIST 3346 - Indigenous People in Latin America
- INST 2270 - Virtual Exploration of the Treaty 7 context
- INST 2710 - Indigenous Arts of North America
- INST 2720 - Travel Studies in Indigenous Studies
- INST 2730 - Topics in Indigenous Studies
- INST 2750 - Introduction to Indigenous Oral Systems
- INST 3710 - Place- and Land-based Learning: Decolonizing and Indigenous Perspectives
- INST 3730 - Racism and Indigenous Perspectives in Canada
- INST 3740 - Indigenous Research Ethics and Protocols
- INTS 2250 - Local Indigenous Health and Wellbeing - Soh Ksistoom Sinni - Through Kimma Pi Pitsin
- INTS 3331 - International Community Development: Indigenous and Global Perspectives
- LAST 1101 - Introduction to Contemporary Latin American Cultures
- LAST 2201 - Cultures of South America
- LAST 2202 - Cultures of Mexico, Central America and the Caribbean
- PSYC 3380 - Indigenous Psychology
- SLWK 2224 - Indigenous Knowledges and Practices in Social Work

Information Design, Minor

Information design uses traditional and evolving design principles to translate complex, unorganized or unstructured data into valuable -and meaningful - information. Information designers design for understanding. An Information Design minor will help students develop skills in visual design, typography, social media analysis, information architecture, instructional design, user experience design and problem-solving through design thinking methods.

Students have the option to focus on visual design, human factors, and technical and persuasive communication.

Required courses

- INFO 1600 - Foundations of Information Design
- INFO 1610 - Principles of Design Thinking and Doing

- INFO 4650 - Critical Design **or**
- INFO 4665 - Instructional Design

Two of the following

- INFO 1661 - Technical Communication
- INFO 2650 - Visualizing Information for Presentation
- INFO 2663 - Visual and Applied Rhetoric
- INFO 2666 - Thinking with Type
- INFO 2667 - Information Architecture
- INFO 3600 - Usability
- INFO 3610 - Visualizing Information

One of the following

- INFO 2670 - Tools for Information Designers
- INFO 3605 - Qualitative Research Methods for Information Design
- INFO 3670 - Project and Content Management
- INFO 3675 - Memetics: Contemporary Rhetorics of Dissent and Disinformation
- INFO 3660 - Special Topics in Information Design

Note

- Students who wish to focus on visual design are advised to take: INFO 2666, INFO 2670, INFO 3610, and/or INFO 2650.

- Students who wish to focus on human factors are advised to take: INFO 2667, INFO 3600 and INFO 3605.
- Students who wish to focus on technical and persuasive communication are advised to take INFO 1661, INFO 2663 and INFO 3675.

Innovation and Entrepreneurship, Minor

Whether you're applying for a dream job, changing the world, or launching a venture, mastering innovation and having an entrepreneurial mindset will help you get there.

Consider a minor in Innovation and Entrepreneurship if:

- You want to compliment your current program of study with a set of skills and a vibrant community of peers who want to build, create and innovate
- You want to add value to any organization you join
- You might want to start your own venture now, or in the future
- You want to tackle complex problems and have an impact on others
- You want to explore your passions and see where it leads you

Rekindle your creativity, discover your passion, develop entrepreneurial skills, and connect with others in ways that will serve you long after you graduate.

Required Courses

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- ENTR 3302 - Creativity for Entrepreneurial Practice

Four of the following

- COMP 1207 - Introduction to Digital Technologies
- ENTR 3305 - The Art of the Pitch
- ENTR 3350 - Spearheading and Navigating Product Launch
- ENTR 3360 - How Technology Enables Innovation
- ENTR 3370 - Society, Innovation and Enterprise

- ENTR 3730 - Special Topics in Innovation and Entrepreneurship
- ENTR 4332 - Venture Launch
- ENTR 4343 - Growing the Enterprise
- ENTR 4344 - Corporate Innovation and Entrepreneurship
- ENTR 4420 - DNA of Buying, Selling and Business Development
- ENTR 4433 - Business Plan Development *
- SINV 3305 - Agents of Social Change
- Any other 3000 or 4000 level ENTR course**

* This course requires one or more prerequisites outside of the minor.
** Students can only choose one additional ENTR 3000 or 4000 level course to complete this requirement.

Note

Students wishing to focus their minor in a particular area should consult with an advisor prior to selecting their option courses.

International Business, Minor

A series of international business courses have been designed for students who want to participate in the global economy, international trade, marketing goods and services internationally, increasing the competitiveness of an organization through co-operation with foreign partners or suppliers or even establishing a business venture beyond Canadian borders. In the completion of these international business courses, students have an opportunity to earn a Forum for International Trade Training Diploma.

Required Courses

- INBU 2201 - Cross-Cultural Management
- INBU 3301 - Global Business Environment
- INBU 3302 - International Marketing
- INBU 3304 - Global Supply Chain Management
- INBU 3305 - International Market Entry Strategies

Plus any one of the following

- FNCE 3302 - International Finance **
- INBU 2299 - Directed Readings *

- INBU 3399 - Directed Readings *
- INBU 3306 - International Trade Research
- INBU 3307 - International Trade Law **
- INBU 3730 - Special Topics in International Business
- INBU 4408 - International Trade Management

* No more than one Directed Readings course in a single discipline can be used for graduation purposes.

** This course requires one or more prerequisites outside of the minor.

International Business and Economics, Minor

This is an interdisciplinary minor that will give the students a theoretical and practical perspective on an area that can only grow in importance in an increasingly globalized world market. Students will benefit from the opportunity to study the interrelated fields of International Business and Economics.

Required Courses

- ECON 1101 - Principles of Microeconomics
- ECON 1103 - Principles of Macroeconomics
- INBU 3301 - Global Business Environment

Five of the following (at least one must be chosen from this group)

- ECON 2221 - International Trade
- ECON 2229 - International Money and Finance

One of

- ECON 2261 - Development Economics
- ECON 2263 - Development Economics - Field School Program

At least one must be chosen from this group

- FNCE 3302 - International Finance *
- INBU 3302 - International Marketing

- INBU 3305 - International Market Entry Strategies
- INBU 3306 - International Trade Research
- INBU 3307 - International Trade Law *
- INBU 3730 - Special Topics in International Business
- INBU 4408 - International Trade Management

*This course requires one or more prerequisites outside of the minor.

Law and Governance, Minor

The Law and Governance Minor is an interdisciplinary program that draws primarily from the fields of criminal justice and political science to examine the regulatory environments in which our knowledge economy and our communities thrive. Students will critically explore political and legal institutions, at multiple levels, in order to understand and analyze them, work within them, and improve them. This minor will include a total of 8 courses, no more than 4 of them at the 1000 level, with at least one course at the 3000 level or higher.

The Law and Governance Minor is structured to be as accessible to students as possible, with many pathways available to completion. Foundational courses in both government and politics and the Canadian State as well as introductory courses in criminology and criminal justice are required, and from there, students can tailor their remaining courses toward their specific interests. Because we have selected courses with few or no prerequisites, in most cases these foundational courses serve as the gateway to the remaining courses available in the minor.

Required Courses

- CRJS 1001 - Introduction to Criminology
- CRJS 1003 - Introduction to the Justice System
- PLSC 1101 - Introduction to Government and Politics
- PLSC 2231 - The Canadian State

Criminal Justice Courses

Choose two of the following courses:

- CRJS 2003 - Young Persons in Conflict with the Law

- CRJS 2004 - Issues and Trends in Canadian Policing
- CRJS 2006 - Corrections
- CRJS 2008 - Environmental Criminology: Theories, Methods, and Strategies
- CRJS 2009 - Selected Issues in Human Justice
- CRJS 2017 - Corporate and White Collar Crime
- CRJS 2019 - Restorative Justice
- CRJS 2021 - Women and the Canadian Criminal Justice System
- CRJS 2222 - Criminal Justice Field School
- CRJS 3011 - Introduction to Criminal Law
- CRJS 4013 - Evidence and Procedures
- ECON 1170 - Economics of Crime and Criminal Justice *
  This ECON course can be counted as a CRJS option to satisify the minor requirment.

Political Science Courses

Choose two of the following:

- PLSC 1123 - Canadian Political Issues
- PLSC 2227 - Women and Politics
- PLSC 2243 - Law, Politics and the Judicial Process (6 credit hours, can count as two PLSC options to satisify the minor requirement)
- PLSC 2259 - Comparative Government and Politics
- PLSC 2287 - Introduction to International Relations
- PLSC 3229 - Alberta and Provincial Politics
- PLSC 3303 - Federalism
- PLSC 3351 - American Government and Politics
- PLSC 3382 - International Organizations

Note

Students must complete no more than four courses at the 1000 level and at least one course at the 3000 level or higher.

Linguistics, Minor

Linguistics is a discipline dedicated to understanding all aspects of language. Students pursuing a minor in Linguistics learn about the structure of language including its words, sounds, and sentences. Students can also learn about how children and adults acquire language; how languages change over time; how languages differ from one another; and how the brain represents and processes languages. A minor in Linguistics may be advantageous to students studying Anthropology, Computer Science, Education, English, Philosophy, Psychology, or Psychology. It may also be beneficial to anyone interested in languages more generally. Students planning on completing a minor in Linguistics should be advised that not all Linguistics courses are offered every year. Students should check with the coordinator to ensure that they are able to meet all requirements before graduation.

Required Course

- LING 1111 - The Nature of Language I

One of the following

- LING 2201 - Syntax I
- LING 2215 - Phonology I

Four Additional Courses

- ANTH 1106 - Introduction to Linguistic Anthropology
- ENGL 3306 - History of the English Language
- LING 1113 - The Nature of Language II
- LING 2201 - Syntax I
- LING 2203 - Phonetics
- LING 2207 - Second Language Acquisition
- LING 2215 - Phonology I
- LING 2221 - Modern English Grammar
- LING 2231 - First Language Acquisition
- LING 2241 - Languages of Canada
- LING 3315 - Language Typology
- LING 3371 - Introduction to Psycholinguistics
- PSYC 3341 - The Psychology of Language
- Students must complete at least one course at the 3000-level or higher.
- Students should be aware registration in senior-level course options may require successful completion of specific courses at 1000, 2000, and/or 3000 levels.

- LING 2201 and LING 2215 can be used as an option if it was not taken as a required course for this minor.

Marketing, Minor

The minor in Marketing provides a general overview of the marketing discipline for students in degree programs at Mount Royal University.

This minor exposes students to introductory and advanced topics in the field of marketing. Students have the option to focus on marketing creative or strategic marketing.

Required Courses

- MKTG 2150 - Introduction to Marketing
- MKTG 3150 - The Science of Persuasion
- MKTG 3258 - Evidence-Based Marketing

Three of the following

- INBU 3302 - International Marketing
- MKTG 3350 - Consumer Behaviour
- MKTG 3450 - Marketing Design Literacy
- MKTG 3458 - Managing Marketing Relationships
- MKTG 3550 - The Fundamentals of Branding
- MKTG 3558 - Navigating Marketing Trends
- MKTG 3730 - Special Topics in Marketing
- MKTG 4850 - Professional Brand Studio
- MKTG 4858 - Marketing-Driven Strategy

Note

Students wishing to focus on marketing creative as part of their minor are advised to take MKTG 3450, MKTG 3550, and MKTG 4850. Students wishing to focus on strategic marketing as part of their minor are advised to take MKTG 3458, MKTG 3558, and MKTG 4858.

Mathematics, Minor

Students are required to take seven courses to complete a minor in Mathematics. These seven courses must include three core courses and four courses from the list of approved options. At least two courses must be at the 3000 level or higher.

Required Courses

All of the following:

- MATH 1200 - Calculus for Scientists I
- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 2200 - Calculus for Scientists II

Approved Options

Four of the following (at least two at the 3000 level or higher):

- MATH 1224 - Introduction to Statistics
- MATH 1271 - Discrete Mathematics
- MATH 1505 - Puzzling Adventures in Mathematics
- MATH 2101 - Abstract Algebra
- MATH 2233 - Statistics for Biological Sciences
- MATH 2234 - Concepts of Mathematical Statistics
- MATH 2235 - Statistics with Applications in Geology
- MATH 2303 - Linear Algebra for Data Science
- MATH 2307 - Differential Equations I
- MATH 2311 - Linear Algebra II
- MATH 2321 - Mathematical Probability
- MATH 2323 - Introduction to Mathematical Statistics
- MATH 2444 - Statistical Data Analysis
- MATH 3101 - Numerical Analysis
- *MATH 3102 - Mathematical Modeling*
- MATH 3200 - Mathematical Methods
- MATH 4101 - Abstract Algebra II
- MATH 4102 - Analysis I
- MATH 4103 - Complex Analysis
- MATH 4104 - Introduction to Partial Differential Equations
- *MATH 4105 - Applied Linear Models*

Notes

- Courses in *Italics* are under development.
- No more than three courses at the 1000 level can be used towards this minor.
- No more than two of MATH 1224, MATH 2233, MATH 2234, MATH 2235, MATH 2321, MATH 2323, MATH 2444 and MATH 4105 can be used towards this minor.

Mathematics for Elementary Education, Minor

The student is required to take the three core courses and then choose three courses with at least one course must be 3000 level or above from the approved Mathematics options in order to attain a total of six courses of which at least two courses must be 3000 level or above.

Required Courses

- MATH 1150 - Mathematical Reasoning
- MATH 2150 - Higher Arithmetic
- MATH 4201 - Seminar

Approved Options

- MATH 1102 - Introduction to Geometry
- MATH 1103 - Introduction to Statistical Reasoning
- MATH 1205 - The Beauty of Mathematics
- MATH 1505 - Puzzling Adventures in Mathematics
- MATH 3201 - Visual Art and Mathematics: an integrated understanding
- MATH 3202 - Mathematics Through the Ages

Medicinal Chemistry, Minor

A minor in Medicinal Chemistry provides students with the opportunity to study the design of pharmaceuticals and their interactions with the human body. The Medicinal Chemistry minor is composed of five required courses and three options, for a total of eight courses. Course offerings provide opportunities to develop theoretical and practical skills related to the synthesis and evaluation of medications. This minor is not available to students enrolled in the Chemistry major.

Required Courses

- BCEM 2201 - General Biochemistry
- CHEM 1201 - General Chemistry - Structure and Bonding
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- CHEM 2101 - Organic Chemistry I
- CHEM 2102 - Organic Chemistry II

One of

Students must complete both courses in either list A or list B.

List A
- CHEM 3201 - Structure Determination
- CHEM 4103 - Advanced Organic Chemistry: Synthesis

List B
- BCEM 4212 - Biochemical Pharmacology
- CHEM 4213 - Drug Discovery

One of

- BCEM 3201 - Protein Biochemistry
- BCEM 3202 - Enzymes and Metabolic Systems
- BCEM 4212 - Biochemical Pharmacology
- CHEM 3201 - Structure Determination

Outdoor Leadership, Minor

The Outdoor Leadership Minor will provide students from across a range of programs with the option to learn about the philosophies, knowledge, and skills associated with outdoor leadership. This minor will offer students the foundations of planning and facilitating outdoor educational experiences, outdoor risk management plans, and safe and effective implementation of outdoor activities across various contexts.

Required Courses

- HPED 1070 - Foundations of Outdoor Leadership
- HPED 2870 - Introductory Backpacking

- HPED 2884 - Introductory Winter Travel

Minor Options

Choose 12 credits from the following courses:

- ETOL 3270 - Expedition
- HPED 2875 - Introductory Mountain Biking
- HPED 2880 - Introductory Canoeing
- HPED 2871 - Introductory Mountain Travel
- HPED 2872 - Wilderness Survival Techniques
- HPED 2873 - Introductory Rock Climbing
- HPED 2881 - Introductory Kayaking
- HPED 3711 - Field School-B
- HPED 3884 - Winter Back Country Travel
- HPED 4709 - Field School-A
- PHYL 3320 - Adapted Physical Activity
- At least one course must be completed at the 3000 level or higher

Peace and Conflict Studies, Minor

Peace and Conflict Studies asks questions about inter/intra state warfare, gender dynamics and gender justice in conflict zones, colonial violence, Indigenous resistance/resurgence, and grassroots initiatives for peace and justice. Focusing on local and global contexts, Peace and Conflict Studies critically examines the political, social, economic and cultural structures and forces underpinning war and violence, and it investigates paths towards establishing and building peace. Peace and Conflict Studies courses are often interdisciplinary, intersectional, and global, reflecting the rich interdisciplinary frameworks of postcolonialism, feminism, international political sociology, history, and international relations.

Required Courses

- INST 1101 - Introduction to Indigenous Studies: the Canadian Context
- HIST 3345 - Indigenous Histories of Canada: Settler Colonialism and Indigenous Nationhood in Northern North America

Six additional courses from the following list

- ANTH 2213 - Contemporary Aboriginal Issues in Canada
- GNED 1301 - Citizenship Without Borders
- GNED 1303 - Conflict and the Social Context
- GNED 3030 - Global Communities and Societies *
- HIST 2263 - Conflict and Society in the Twentieth-Century
- HIST 3343 - Resistance and Resilience: Indigenous Peoples and Colonialism in Context
- HIST 3319 - Conflict and Violence in Canadian History
- HIST 3361 - The Holocaust
- HIST 4461 - Limits of Representation: Holocaust and Memory *
- HIST 3373 - World War I
- HIST 3365 - World War II
- INST 1111 - Introduction to Indigenous Studies: International Perspectives
- PLSC 2287 - Introduction to International Relations *
- PLSC 3382 - International Organizations *
- PLSC 3489 - Foreign Policies of the Major Powers *
- PHIL 3350 - Power, Violence, Evil *
- SLGY 3372 - Sociology of Violence *
- SLGY 3304 - Social Movements *
- WGST 2205 - Global Gender Issues
- WGST 3310 - Colonization/Decolonization *

*This course requires one or more prerequisites outside of the minor.

Philosophy, Minor

Philosophy investigates the basic foundations and assumptions of every subject matter to determine what these foundations are and whether they are justified. It therefore asks fundamental questions about existence, knowledge, and morality.

Required Courses

- Five additional PHIL courses, as well as one course from each section below.

One course in Logic and Argumentation

- PHIL 1175 - Critical Thinking
- PHIL 1179 - Introduction to Symbolic Logic

One course in Value Theory

- PHIL 1130 - Philosophy: Sex and Love
- PHIL 1149 - Philosophy: Values and Ethics
- PHIL 2216 - Nineteenth Century Philosophy
- PHIL 2219 - Philosophy of Law
- PHIL 2223 - Bio Ethics
- PHIL 2229 - Business Ethics
- PHIL 2237 - Feminist Philosophy
- PHIL 2241 - Existentialism
- PHIL 2253 - Social and Political Philosophy
- PHIL 2291 - Philosophy and the Environment
- PHIL 3333 - Art, Beauty, Expression
- PHIL 3345 - Is, Ought, Why
- PHIL 3368 - Philosophy of History
- PHIL 4730 - Advanced Philosophical Topics

One course in Epistemology/Metaphysics

- PHIL 1101 - Philosophy: Knowledge and Existence
- PHIL 2204 - Medieval Philosophy
- PHIL 2211 - The Classical Period
- PHIL 2215 - The Enlightenment Philosophers
- PHIL 2221 - Metaphysics
- PHIL 2263 - Theory of Knowledge
- PHIL 2267 - Philosophy of Science
- PHIL 2281 - Philosophy of Mind
- PHIL 2282 - Philosophy and Pop Culture
- PHIL 3307 - Language, Truth, and Adventures in Abstraction
- PHIL 3350 - Power, Violence, Evil

Note

Of the eight courses which make up this minor, at least two must be at the 3000 or 4000 level. No more than three courses may be at the 1000 level.

Physical Literacy for Education, Minor

Physical Literacy incorporates elements of physical activity, mental and social well-being while fostering the motivation, confidence to lead a healthy and active life. It is much more than participating in sports and physical activity, it's about leading others, and ourselves, to live an active and healthy lifestyle. This health and physical education minor will provide Bachelor of Education students with experiential knowledge and learning to incorporate physical literacy in the education curriculum.

Required Courses

- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- PHYL 1310 - Teaching Games for Understanding
- PHYL 1530 - Movement Education
- PHYL 3518 - Physical Growth and Development

Optional Courses (at least six credits from the following)

- HPED 2507 - Nutrition and Health
- HPED 2810 - Invasion Games
- HPED 2830 - Introductory Flexibility and Relaxation *
- HPED 2832 - Functional Gymnastics
- HPED 2852 - Net and Implement Games
- HPED 2870 - Introductory Backpacking
- HPED 2871 - Introductory Mountain Travel
- HPED 2872 - Wilderness Survival Techniques
- HPED 2873 - Introductory Rock Climbing
- HPED 2875 - Introductory Mountain Biking
- HPED 2880 - Introductory Canoeing
- HPED 2881 - Introductory Kayaking
- HPED 2883 - Recreational Aquatic Games
- HPED 2884 - Introductory Winter Travel
- HPED 3711 - Field School-B
- HPED 3740 - Wellness and the Student: From Community Health to Global Action
- HPED 3884 - Winter Back Country Travel

- PHYL 2520 - Introductory and Intermediate Coaching
- PHYL 3320 - Adapted Physical Activity
- ETOL - specific courses, which can be used to fulfill an activity requirement

*This course requires one or more prerequisites outside of the minor.

Physics, Minor

The student is required to take five physics courses and three mathematics courses. A minimum grade of C+ must be achieved in all physics courses comprising the minor.

Required Courses

- MATH 1200 - Calculus for Scientists I
- MATH 1203 - Linear Algebra for Scientists and Engineers
- MATH 2200 - Calculus for Scientists II
- PHYS 1201 - Classical Physics I
- PHYS 1202 - Classical Physics II
- PHYS 2201 - Acoustics, Optics and Radiation
- PHYS 2203 - Electromagnetism
- PHYS 3602 - Elementary Quantum Mechanics

Political Science, Minor

Political Science, administered through the Department of Economics, Justice and Policy Studies, explores such concepts as right-centre-left, freedom, rights, justice, equality, democracy and the good life. Modern political science involves the systematic study of governmental power and authority and how these shape individuals, communities and nations.

Required Courses

- PLSC 1101 - Introduction to Government and Politics
- Seven additional PLSC courses, of which at least two must be at the 3000 or 4000 level and only three can be at the 1000 level.

Note

Students should be aware registration in senior level PLSC courses may require successful completion of specific PLSC courses at the 1000, 2000, and/or 3000 level.

Psychology, Minor

The minor in Psychology is designed for students who want to gain knowledge that will enhance their understanding of human behaviour. Topics such as lifespan development, theories of personality, abnormal behaviour, cognition, and social and biological psychology can be explored. Students will develop critical thinking skills, an understanding of ethics in research and an appreciation for the ambiguity of psychological explanations in understanding human behaviour. For those interested in a career in social services, human resources, marketing, teaching, medical services or administrative positions in a variety of fields, a minor in Psychology is an excellent addition to their program.

Required Courses

- PSYC 1105 - Introduction to Psychology
- At least two PSYC courses at the 3000 level or higher
- A total of eight PSYC courses, excluding PSYC 1121

Note

Students who have completed PSYC 1103 and PSYC 1104 are not required to take PSYC 1105. PSYC 1103 and PSYC 1104 will count as two of the eight requirements toward the minor. Students may count at most two of PSYC 1103, PSYC 1104 and PSYC 1105 for credit towards a minor in Psychology.

Students should be aware registration in senior-level PSYC courses may require successful completion of specific PSYC courses at the 1000-, 2000-, and/or 3000-level.

Public Relations, Minor

The Minor in Public Relations is designed to educate students in the role that public relations plays in today's complex society. Public Relations is a growing field in Canada and globally, with the Canadian employment market forecast projecting consistent growth over the next decade.

Students who earn a Public Relations Minor will gain a broad understanding of the role of public relations within governments, corporations, non-profit organizations, and society, as well as knowledge and experience in developing public relations messaging and materials.

Note: Students should be aware that registration in senior PUBR level courses may require successful completion of specific PUBR courses at the 1000-, 2000-, and/or 3000-level.

Required courses

One of:
- PUBR 1841 - Introduction to Public Relations
- PUBR 2830 - Public Relations and the Public Good

One of:
- PUBR 1845 - Interpersonal Communications
- PUBR 1849 - Applied Writing I for Public Relations

One of:
- COMM 2500 - Introduction to Communication Studies
- COMM 2501 - Media History and Contemporary Issues
- COMM 3500 - Media, Culture and Communication Theory

Three of:
- COMM 3501 - Intercultural Communication
- COMM 3515 - The Future of the Media
- PUBR 3841 - Media Relations
- PUBR 3843 - Communication and Organizational Culture
- PUBR 3851 - Computer Mediated Communication *
- PUBR 3860 - Government Public Relations
- PUBR 3867 - The Canadian Energy Industry, CSR and Sustainability PR
- PUBR 3890 - Special Topics in Public Relations
- PUBR 4847 - International and Intercultural Public Relations
- PUBR 4849 - Fund Development and Corporate Philanthropy

This course requires one or more prerequisites outside of the minor.

Religious Studies, Minor

Religious Studies takes historical, contemporary and comparative approaches to describing, analyzing and interpreting the beliefs, practices, art, architecture, literature, organizational forms, and music of the world's religions (Christianity, Buddhism, Hinduism, Islam, Judaism, Sikhism and many others). Religions are treated as part of human culture and as relevant to our world today, in private and public life, informing attitudes, ethics, media, geo-politics, etc. No previous knowledge or experience of any religion is required.

A total of eight Religious Studies courses are required.

Required Courses

- A maximum of three Religious Studies courses at the 1000 level
- A minimum of two Religious Studies courses at the 3000 level or higher

Alternative Religious Studies courses

- ANTH 3233 - The Anthropology of Religion
- HIST 3383 - Sin, Vice, and Religion
- HUMN 2297 - Issues in Science and Religion
- SLGY 2277 - Sociology of Religion

Social Innovation, Minor

The minor in Social Innovation is designed to provide graduates with a clear practice to lead, design, and execute high impact, transformative change in our communities. Empathy, creativity, consent, and courage form the bedrock of the science of social change and can be applied whether graduates envision joining the commercial sector in a values-driven organization, plan to participate in the public or civic sector, develop a new to world social innovation or enterprise that addresses a persistent systemic problem, or engage at the forefront of reconciliation and resurgence in First Nations, Métis and Inuit communities across Canada.

The minor in Social Innovation consists of six courses, three of which are required courses and three of which are chosen from a list of options.

Required Courses

- SINV 2201 - Introduction to Social Innovation
- SINV 3203 - Facilitating Social Innovation

- SINV 5010 - Social Enterprising **or**
- SINV 5405 - Social Innovation Strategy and Action

Three of the following

- SINV 2205 - Social Innovation through Historical Case Study
- SINV 3303 - Storytelling & Systems
- SINV 3305 - Agents of Social Change
- SINV 3730 - Special Topics in Social Innovation
- SINV 4401 - Civic Innovation
- SINV 4402 - Human-Centred Design for Social Impact

Social Studies, Minor

Social Studies is a broad discipline including Geography, Political Science, Economics, History, Indigenous Studies and others. Through a selection of courses in these varied disciplines, students develop a strong sense of their role as citizens in a democratic society.

Required Courses

One course from each:

- Group 1
- Group 2
- Group 3
- Group 4

Four additional courses are required from the following list at 2000 level or higher. At least one course must be at the 3000 level or higher. There may not be more than two from any discipline:

- Canadian Studies*
- Economics*
- Geography*
- History*
- Indigenous Studies*
- Political Science*
- Sociology*
- Women's & Gender Studies*

*Senior level courses may require completion of one or more prerequisites outside of the minor.

Group 1: The Land

- GEOG 1101 - The Physical Environment
- GEOG 1102 - World Regional Geography
- GEOG 1103 - The Human Environment

Group 2: Politics and Economics

- ECON 1143 - The Economics of Contemporary Issues
- PLSC 1101 - Introduction to Government and Politics

Group 3: History and Global Connections

- HIST 1131 - Introduction to Canada: Pre-Confederation
- HIST 1133 - Modern Canada, 1867 to Present

Group 4: Culture and Community

- INST 1101 - Introduction to Indigenous Studies: the Canadian Context

Sociology, Minor

Sociology encourages students to engage their "sociological imaginations" through a critical examination of society. It is a wide-ranging discipline, from the macro study of large social systems and institutions to the micro-scrutiny of social interaction. Through a sociological lens, students explore the ways in which societies are created, maintained, and transformed with a focus on issues of power, social inequality, and social resistance.

Required Courses

- SLGY 1101 - Introduction to Sociology
- Seven additional SLGY courses, including at least two at the 3000 or 4000 level

Note

Students should be aware registration in senior level SLGY courses may require successful completion of specific SLGY courses at the 1000, 2000, and/or 3000 level.

Spanish, Minor

Spanish is spoken in 21 countries and estimates indicate the USA will be the country with most Spanish speakers in the world by 2050. There are rich cultures associated with the Spanish language and it has also become the second most used language on the internet, Twitter and the world of advertising. A minor in Spanish develops students' communication skills and their understanding of Hispanic cultures. Students can take a variety of third year courses in areas such as Literature of Spain and Spanish America, Translation, Business Spanish, Spanish in Contact with Other Languages and Hispanic Cinema.

Required Courses

- SPAN 1103 - Beginners' Spanish II
- SPAN 2211 - Intermediate Spanish I
- SPAN 2213 - Intermediate Spanish II
- SPAN 2223 - Oral Expression and Composition
- SPAN 3305 - High Intermediate Spanish
- SPAN 3309 - Critical Thinking in Spanish
- Two additional SPAN courses at the 3000 level or above

Note

Students with prior knowledge of Spanish must take a placement test. For more information, students should contact the Spanish coordinator or academic advisor.

This minor is designed for students who have successfully completed Spanish 30. Students pursuing this minor without Spanish 30 may have to take SPAN 1101.

Students should be aware registration in senior level SPAN courses may require successful completion of specific SPAN courses at the 2000 and/or 3000 level.

Spanish Language and Hispanic Cultures, Minor

Spanish is the official language in 21 countries and estimates indicate the USA will be the country with the most Spanish speakers in the world by 2050. A minor in Spanish Language and Hispanic Cultures develops students' Spanish language proficiency at an intermediate level and a foundational understanding of Hispanic cultures. Many students pursuing disciplines in International Relations, Business, Communication, Sociology and even Science will find that this minor will be useful for career paths in international contexts. The minor in Spanish Language and Hispanic Cultures consists of 8 courses.

Required Courses

Four of the following courses

- SPAN 1101 - Beginners' Spanish I
- SPAN 1103 - Beginners' Spanish II
- SPAN 2211 - Intermediate Spanish I
- SPAN 2213 - Intermediate Spanish II
- SPAN 2223 - Oral Expression and Composition
- SPAN 3305 - High Intermediate Spanish
- SPAN 3331 - Business Spanish I

Two of the following courses

- LAST 1101 - Introduction to Contemporary Latin American Cultures
- SPAN 2219 - Contemporary Spanish Culture and Society
- SPAN 2220 - Ibero-American Cinema

Two additional courses from the following

- HIST 2271 - Latin America Before Independence
- HIST 2273 - Latin America After Independence
- HIST 3346 - Indigenous People in Latin America
- LAST 1101 - Introduction to Contemporary Latin American Cultures
- MECU 1101 - Topics in Romance Mediterranean Cultures
- RELS 3322 - Religion in the Americas

- SPAN 2219 - Contemporary Spanish Culture and Society
- SPAN 2220 - Ibero-American Cinema
- SPAN 2223 - Oral Expression and Composition
- SPAN 3305 - High Intermediate Spanish
- SPAN 3331 - Business Spanish I

Notes

At least one course must be taken at the 3000 level or higher.

Students with prior knowledge of Spanish must take a placement test. For more information, students should contact the Spanish coordinator or academic advisor.

Speech, Minor

A minor in Speech is an interdisciplinary program which focuses on the study of spoken communication and how we present ourselves in a variety of settings, from interpersonal communications, leadership and small group participation and interviews, to speaking to large audiences. The skills learned are transferable both personally and professionally. A Minor in Speech is advantageous and beneficial to any career path that requires communication, including but not limited to Education, Business, Languages and Communications. Material covered includes Speech Writing, Public Speaking, Interpersonal Communications, Linguistics, Delivery Techniques, Persuasion, Intercultural Communication and Professional Speaking.

Required Courses

- LING 1111 - The Nature of Language I
- SPCH 2001 - Introduction to Public Speaking
- SPCH 2003 - Delivery Techniques for Presentation
- SPCH 2007 - Professional Speaking
- SPCH 3001 - Persuasive Speaking
- SPCH 3009 - Great Speakers, Great Speeches

One of the following

- LING 1113 - The Nature of Language II
- SPCH 2005 - Oral Tradition, Narration, and Story-Telling

Supply Chain Management, Minor

Supply Chain Management includes management of the flow and transportation of goods from raw materials through to the consumer. Areas of study include production planning, logistics management, purchasing, inventory management, material handling, transportation, enterprise resource planning, and global logistics. Course credits may be transferable to professional programs such as the Certified Professional Purchaser (CPP), Certified Professional Logistician (CPL) and the Canadian Institute of Traffic and Transportation (CITT). Students with an interest in supply chain can be prepared for careers in professional purchasing, international trade, and demand forecasting as well as management positions in transportation, inventory, and distribution.

Required Courses

- LSCM 2201 - Introduction to Logistics and Supply Chain Management
- LSCM 2301 - Introduction to Physical Distribution
- LSCM 3403 - Operations Management

Three of the following

- LSCM 3203 - Principles of Quality Management
- LSCM 3303 - Fundamentals of Purchasing
- LSCM 3305 - Physical Distribution and Logistics
- LSCM 3402 - Inventory and Warehouse Management

- LSCM 3407 - Business Negotiations/Project Management **or**
- MGMT 3269 - Project Management

Women's & Gender Studies, Minor

Women's & Gender Studies asks questions about power and privilege that focus not only on the experiences and perspectives of women but also on the construction and mobilization of racialized, heteronormative gender formations. Not exclusively about or for women, Women's

& Gender Studies courses are explicitly interdisciplinary, intersectional, and transnational, reflecting the rich interdisciplinary frameworks of feminist, gender and queer theories.

Required Courses

- WGST 1172 - Introduction to Women's & Gender Studies
- WGST 2205 - Global Gender Issues
- Two additional WGST courses at the 2000 level or higher
- One additional WGST course at the 3000 level or higher

Three additional courses from the following list

- ECON 2223 - Gender Economics *
- ENGL 2216 - Women's Writing: Voices and Visionaries *
- ENGL 3382 - Textualities/Sexualities
- HIST 2108 - Gender History in Canada
- HIST 2207 - Histories of Sexualities
- PHIL 2237 - Feminist Philosophy
- PLSC 2227 - Women and Politics
- RELS 2281 - Women and Religion
- SLGY 2233 - Sociology of Gender *
- Any other WGST course

*This course requires one or more prerequisites outside of the minor.

Alternative Entrance Options

Academic Upgrading

General Information

Academic Upgrading courses are high school-level courses that can be:

- presented for admission purposes to Mount Royal University and many other post-secondary institutions in Alberta. It is important to check with the institution directly to confirm the use of any of these courses within the admission process.

- used to improve high school grades or complete high school courses you may have missed.
- taken on their own or in conjunction with university-level courses.

Students who wish to upgrade their high school courses may enroll in various credit-free high school equivalency courses offered at Mount Royal. While these courses are not eligible for Alberta Education graduation credits or transcript purposes, they are accepted as alternative entrance requirements for programs offered by Mount Royal and some other Alberta post-secondary institutions.

Academic upgrading courses can be taken by students in the Academic Upgrading category which allows students to take high school level upgrading courses only.

Students in the Open Studies and University Entrance Option programs may also take academic upgrading courses. Please consult the appropriate section in this calendar for course requirements for Mount Royal programs, and/or Academic Advising Services: **mtroyal.ca/beadvised**.

Admission Requirements

Applicants are not required to meet the General Admission Requirements for Mount Royal University programs, however, they must complete the following requirements to be considered for admission.

Transcripts

Official transcripts from all high school and post-secondary institution(s) you have attended are required. Final/ official transcripts are transcripts which are sent directly to Mount Royal University from the issuing institution. If you attended high school and certain post-secondary institutions in Alberta, Mount Royal will request these transcripts on your behalf. You will need to request other transcripts if applicable.

All transcripts become the property of Mount Royal University and will not be returned nor photocopied for the student.

English Language Proficiency requirement

All applicants must demonstrate English Language Proficiency for the purpose of admission if their primary or

first language (meaning main language learned and used as a child) is not English. Please see English Language Proficiency Requirement.

Curriculum

There is no prescribed curriculum for Academic Upgrading as appropriate course selection depends on each student's intended program destination.

- BIOL 0115 - Introduction to Biology
- BIOL 0130 - Fundamentals of Biology
- CHEM 0115 - Basic Chemistry I
- CHEM 0130 - Basic Chemistry II
- ENGL 0115 - Writing and Communication Skills
- ENGL 0130 - Literature and Composition
- MATH 0115 - Foundations of Mathematics I
- MATH 0130 - Pre-Calculus
- MATH 0131 - Introduction to Calculus
- MATH 0132 - Foundations of Mathematics II
- NTST 0130 - Introduction to Native Studies
- PHYS 0130 - Introductory Physics
- SCIE 0130 - Science of the Environment
- SOSC 0130 - Ideology and the Canadian Historical Perspective

Graduation Requirements

Academic Upgrading is an access route to undergraduate studies. As such, there are no graduation requirements. MRU academic upgrading students are not required to write provincial diploma exams.

Indigenous University Bridging Program

General Information

The Indigenous University Bridging Program at Mount Royal offers advanced upgrading for students of Indigenous ancestry who wish to pursue a university education.

The program offers three levels of study, designed to ensure each student achieves the requirements for future educational goals, focusing on English and math. The core subjects are supplemented with study skills, computer, language, and Indigenous Studies courses. The program is supported by the Iniskim Centre programs including Indigenous Housing Program, Elders/Medicine Trail (Naato'ohsokoy) Program and academic advising.

The inclusion of Indigenous cultural content and support services is an integral part of the Indigenous University Bridging Program.

Program Continuance

For program completion, students must satisfactorily complete all program requirements and coursework. Students must achieve a minimum overall GPA of 2.00 to be eligible for completion. If you are a continuing student you must meet complete a performance review once an academic year.

Financial Assistance

You are responsible for seeking out and maintaining funding. However, after your funding is secured the Indigenous University Bridging Program works closely with your funding agent. Other resource information regarding funding and scholarships is also available from Student Awards on campus. The following is a list of possible funding sources for students:

- Individual First Nations communities
- Government agencies
- Various urban agencies

General Admission Requirements

Admission into the program is based on attendance at an information session, the completion of the IUBP application and on the number of seats available for new students. All students must:

- Be of Indigenous ancestry
- Be a minimum age of twenty or possess the equivalent of an Alberta High School Diploma
- Have successfully completed grade 10 or better
- Submit an MRU application form indicating the Indigenous University Bridging Program with a letter of intent (an interview may also be required)

- Successfully complete a placement test
- Submit all transcripts from upgrading and/or secondary institutions

All criteria must be met for an application to be considered. Please note that enrolment in this program is limited and final admission is based on the criteria as well as available seats.

Academic Course Requirements

- Complete one semester of placement levelled English and math.
- Students must have met academic requirements to continue on in their program of choice.
- Students who are admitted into the Indigenous University Bridging Program are placed in one of the three levels according to the performance on the placement test, as well as the information contained on their transcripts. Specific attention will be placed on the subject areas related to English and math. Once a student has been placed into one of the three levels, the student will be registered in the courses specified by the program curriculum.

Curriculum

Level 1

- ENGL 0115 - Writing and Communication Skills

- MATH 0115 - Foundations of Mathematics I (A) - (equivalent to Math 10) **or**
- NTST 0130 - Introduction to Native Studies

- SCIE 0110 - Introduction to Science **or**
- SPCH 2001 - Introduction to Public Speaking **or**
- SPCH 2005 - Oral Tradition, Narration, and Story-Telling **or**
- UGST 1001 - Effective Learning in the Undergraduate Context

Level 2

- ENGL 0130 - Literature and Composition

- MATH 0115 - Foundations of Mathematics I (B) - (equivalent to Math 20) **or**
- NTST 0130 - Introduction to Native Studies **or**
- SOSC 0130 - Ideology and the Canadian Historical Perspective

- BIOL 0115 - Introduction to Biology **or**
- CHEM 0115 - Basic Chemistry I **or**
- SPCH 2001 - Introduction to Public Speaking **or**
- SPCH 2005 - Oral Tradition, Narration, and Story-Telling **or**
- UGST 1001 - Effective Learning in the Undergraduate Context

Level 3

- ENGL 1151 - The Art of Story: An Introduction to Literature **or**
- GNED 1401 - Writing for Academic Success

- MATH 0130 - Pre-Calculus **or**
- MATH 0132 - Foundations of Mathematics II

- INST 1101 - Introduction to Indigenous Studies: the Canadian Context **or**
- INST 1111 - Introduction to Indigenous Studies: International Perspectives **or**
- INST 2730 - Topics in Indigenous Studies **or**
- PSYC 1105 - Introduction to Psychology **or**
- any three-credit course

- BIOL 0130 - Fundamentals of Biology **or**
- CHEM 0130 - Basic Chemistry II **or**
- SCIE 0130 - Science of the Environment

Language Education for Academic Purposes (LEAP)

Language Education for Academic Purposes (LEAP) program offers modularized delivery of instruction focusing on specific language skills and systems of English as it is used in academic studies. Courses will be both face to face and online and taught by multiple instructors. Students will also be assigned some homework to be completed outside of class.

LEAP Courses

Language Education for Academic Purposes (LEAP) program has four levels beginning with a Low Intermediate level of language and progressing through to an Advanced level. Each level includes the following courses over a 13-week term with entry intake dates in September, January, and April.

Academic Inquiry (9 hours, lecture)

This course focuses on reading and listening skills with an emphasis on applying strategies in academic contexts. Students will also expand their vocabulary knowledge.

- Academic Inquiry 1
- Academic Inquiry 2
- Academic Inquiry 3
- Academic Inquiry 4

Academic Expression (9 hours, lecture)

This course focuses on effective communication through written and spoken expression. The use of a range of grammatical structures and pronunciation features are supported.

- Academic Expression 1
- Academic Expression 2
- Academic Expression 3
- Academic Expression 4

Grammar Application (4.5 hours, lecture)

This course focuses on both the accuracy and use of level-appropriate grammatical structures.

- Grammar Application 1
- Grammar Application 2
- Grammar Application 3
- Grammar Application 4

Academic Connection (2 hours, Online)

This course supports the development of students' independent academic skills in a series of 25 online modules. This also includes a face-to-face component in LEAP 4 inviting members of the MRU community to present and prepare students for entry into credit studies.

- Academic Connections 1
- Academic Connections 2
- Academic Connections 3
- Academic Connections 4

Additional Information

For more information on the cost breakdown for each course and to view a sample schedule please visit the website.

Open Studies

General Information

Open Studies provides a highly flexible opportunity for students to explore their educational options at Mount Royal. It is designed for students who would like to combine different types of study and/or for students who may be undecided about their post-secondary goals. Students may choose to combine post-secondary credit classes with non-credit academic upgrading courses. Open Studies provides full- or part-time learning opportunities for students who:

- wish to participate in post-secondary education but do not wish to enter a specific program of study at this time;
- would like to sample courses in order to determine what program of study to pursue;
- wish to take courses for professional development or personal interest;
- need to pick up a course(s) to meet the admission requirements for their intended program of interest;
- wish to improve high school grades to become competitive for admission;
- may have missed an admission deadline for a specific program; or

- are returning to school and wish to refresh skills after an absence.

NOTE: Students can complete a maximum of 30 credits (normally ten courses) as an Open Studies and/or University Entrance student. Any awarded grade (including F) will count towards the limitation but withdrawals do not. Academic upgrading courses do not carry any credit value and, as such, do not count towards the 30 credit limit. Students who reach this limit and who have not been admitted into a Mount Royal program will not be permitted to register in additional credit courses. There is no appeal process to extend this limit. Students are strongly encouraged to consult with an advisor before they reach the limit.

Admission Requirements

Open Studies applicants are not required to meet the General Admission Requirements for Mount Royal programs. Open Studies does not have specific course-based admission criteria, thereby providing students with an opportunity to upgrade and prepare for further post-secondary studies.

Applicants are required to provide the appropriate official documentation to meet the English Language Proficiency Requirement if their mother tongue (first language spoken as a child) is not English (see English Language Proficiency Requirement). In addition, official transcripts from all high school and post-secondary institutions attended are required for admission.

Curriculum

Open Studies students:

- may take upgrading courses alone or in combination with university-level courses,
- are allowed to earn a maximum of 30 credits (typically 10-three credit courses) in Open Studies and/or the University Entrance Option (Any awarded grade (including F) will count towards the limitation but withdrawals do not.),
- are not eligible to receive a Letter of Permission to take a course or courses from other institutions,
- do not have access to restricted courses (i.e., those reserved for program students).

Students who wish to upgrade their high school courses may enroll in various credit-free high school equivalency courses offered at Mount Royal. While these courses are not eligible for Alberta Education graduation credits or

transcript purposes, they are accepted as alternative entrance requirements for undergraduate programs offered by Mount Royal and other Alberta universities.

Open Studies students often will take courses that lead towards program requirements for a Mount Royal University program. Please consult the appropriate section in this calendar for course requirements for Mount Royal programs, and/or Academic Advising Services.

Graduation Requirements

Academic Upgrading and Open Studies are access routes to undergraduate studies. As such, there are no graduation requirements.

University Entrance Option

General Information

The University Entrance option is designed for students who have applied to, or intend to apply to, one of Mount Royal's baccalaureate degree programs but may lack specific admission requirements or do not meet the competitive admission average for the program. Students in the University Entrance option will register primarily in post-secondary courses but are permitted to enroll in high-school equivalency courses in order to meet admission requirements of their intended degree program. Admission to the University Entrance option does not guarantee subsequent admission to a Mount Royal degree program.

The University Entrance option provides learning opportunities for students who wish to:

- participate in post-secondary education, and plan to pursue a university degree but may lack the specific admission requirements
- enhance their admissibility for a Mount Royal degree program through completion of post-secondary coursework and/or high-school equivalency courses
- take courses that are required for the completion of a Mount Royal degree while improving their admissibility for degree-level study

Students can complete a maximum of 30 credits (normally ten courses) as a University Entrance student. (This 30 credit limit includes any courses which the student may take as an Open Studies student.) Any awarded grade (including 'F') will count towards the limitation but

withdrawals do not. Students are strongly encouraged to consult with an academic advisor before they reach this credit limit to ensure they are taking the appropriate courses. Students who reach this limit and who have not been admitted into a Mount Royal program will not be permitted to register in additional courses and may not apply to Open Studies. There is no appeal process to extend this limit.

University Entrance students who wish to upgrade their high school courses may enroll in various credit-free high school equivalency courses offered at Mount Royal. While these courses are not eligible for Alberta Education graduation credits or high school transcript purposes, they are accepted as alternative entrance requirements for undergraduate programs offered by Mount Royal and other Alberta universities.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this Calendar except where the information contained in this section differs.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

Admission to the University Entrance option is competitive. The grade 12 subjects which may be presented for evaluation for admissibility include the following courses from Group A, B, and C. To allow applicants who are missing a specific course requirement or require a higher grade in a specific course an opportunity to upgrade their course(s), specific subjects such as English, mathematics, etc. are not required for admission.

High School Standing

- Group A course
- Group A course
- Group A course
- Group A or B course
- Group A, B, or C course

Mature Standing

- Group A course
- Group A course

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of the course requirements above will take place after all final/official transcripts have been received by the University. Applicants who do not meet these requirements will be denied admission.

Post-secondary Standing

Applicants who have completed four (or more) post-secondary courses by December 31 for the Fall Semester or August 31 for the Winter Semester are not eligible for the University Entrance option. Therefore, there is no post-secondary admission route available. All applicants will be considered on the basis of high school or mature standing above.

Admission to a Mount Royal degree program following study in the University Entrance Option

Admission to the University Entrance option does not guarantee subsequent admission to a Mount Royal degree program. However, University Entrance students who meet the competitive admission average/GPA of the previous year for their intended program, and who meet all other general and program-specific requirements of the program, will be offered admission to the program. Such students must apply for admission to their intended program during the early admission period.

Curriculum

The four required courses consist of the following:

- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation

- General Education Requirement Cluster 3, Foundation
- General Education Requirement Cluster 4, Foundation

Strongly recommended

- UGST 1001 - Effective Learning in the Undergraduate Context

Additional Courses

Five courses are of the student's choosing.

Please consult the appropriate section of this calendar for course requirements of various Mount Royal degree programs, and/or Academic Advising Services.

Non-Degree

Community Service Learning

MRU recognizes CSL as a high impact teaching and learning practice where students apply academic theories and processes in service to community organizations through structured partnerships. Community partners and professors work together to develop deep academic learning experiences that address real-world challenges. In an effort to recognize student achievements in CSL, MRU developed the CSL Citation in 2013 (recorded as a co-curricular record in student transcripts).

The CSL Citation is recognition of the academic learning and community engagement successes of students. It is awarded to those who complete three CSL designated courses (minimum of 9 academic credits) throughout their program of study. CSL designated courses entail at least twenty hours of community service and are worth at least 15% of each course grade. Some courses entail CSL projects worth 100% of the course grade and over 100 hours of project work.

MRU is a leader in Canada in CSL. Our students provided more than 300,000 hours of community service during the 2018/2019 academic year, through close to 50 courses and working with more than 450 community partners. CSL courses are offered across many disciplines and are available in every faculty. CSL is supported by the Academic Development Centre (ADC) for curriculum design and pedagogy and research (and the scholarship of teaching and learning directly).

CSL courses, partnership development, and faculty support are coordinated by Christian Cook, through the Academic Development Centre (ADC). Learn more by visiting the Students, Faculty, Community Partner pages, or contact us through the Contact page.

Three courses for a minimum of nine credits are required for the citation.

- BIOL 3108 - Conservation Biology
- BIOL 4299 - Directed Readings
- CHEM 1203 - The Organic Chemistry of Life
- CHST 3206 - Practicum IV
- COMM 4501 - Roles and Practices in Contemporary Communications
- CRJS 2011 - Comparative Criminal Justice Systems
- CRJS 5025 - Criminal Justice Capstone Practicum
- CRWT 4802 - Experiential Studies in Creative Writing
- CYCC 2241 - Practicum II
- CYCC 2242 - Practicum III
- EDUC 2371 - Language Development and Literacy
- EDUC 3090 - Supplemental Practicum
- EDUC 4201 - Integrating Ideas, Values and Praxis
- ELCC 2282 - Practicum II
- ELCC 2285 - Practicum III
- ENGL 3199 - Directed Readings
- ENGL 4199 - Directed Readings
- ENGL 4801 - Topics in Writing
- ENTR 4343 - Growing the Enterprise
- FREN 3342 - Francophone Canada
- GEOG 3553 - Spatial Analysis and GIS
- GNED 2302 - Rethinking the Public Sphere
- GNED 3010 - Science in a Global Context
- GNED 3030 - Global Communities and Societies
- HIST 2210 - Travel Studies in Canadian History
- HIST 2215 - History of the People of the Plains: Treaty 7 Field Course
- HIST 3802 - Public History Field Experience
- HRES 5101 - Strategic Human Resources Management

- INBU 3730 - Special Topics in International Business
- INFO 2680 - Intercultural Communication in Information Design
- INFO 3600 - Usability
- INFO 4665 - Instructional Design
- INST 2720 - Travel Studies in Indigenous Studies
- INTS 3331 - International Community Development: Indigenous and Global Perspectives
- MGMT 4402 - Corporate Social Responsibility
- MGMT 4431 - Leadership Development
- MKTG 3399 - Directed Readings
- MKTG 4858 - Marketing-Driven Strategy
- NURS 2216 - Professional Practice III
- NURS 3124 - Professional Practice in Child Health
- NURS 3144 - Professional Practice in Seniors' Health
- PUBR 3843 - Communication and Organizational Culture
- PUBR 3847 - Public Relations Management
- PUBR 4841 - Strategic Communication Planning
- SINV 3305 - Agents of Social Change
- SLWK 2297 - Social Work Practicum II

Advising Guide

First-Year Advising Guide - Academic Upgrading

- Plan for a future program
- Choosing courses strategically
- Registering for courses
- Your Advisor

Welcome to Academic Upgrading at Mount Royal University!

Congratulations on your admission to Mount Royal University! In your year of Academic Upgrading, you will be able to work with your Academic Advisor on a plan for admission to your intended program. It is important that you understand your academic plan and notify your advisor if your plans change throughout the year.

Planning for a future program

Successful admission to Mount Royal programs involves meeting the admission requirements as well as presenting a competitive average for admission to that program

Meet Admission Requirements

- Every MRU program has a list of specific courses that are required for admission to that program. These requirements can be found on each program's individual home page under Admission Requirements & Costs.
- If you are missing an admission requirement, meeting it is your first priority.

Meet Competitive Average

- The number of credit courses you complete by June 30, 2024, will determine your admission category into a program for Fall 2024. As an upgrading student, you cannot take credit-level courses. If you would like to take university-level courses alongside your upgrading, please consider Open Studies as an alternative program choice.
- Your admission category determines which grades Mount Royal will use to calculate your competitive average.

This table explains how we determine your admission category and competitive average.

Admission Categories

High School	Mature	Post-Secondary
Completes **seven or fewer** credit courses by **June 30, 2024** (including transfer credit).	Completes **seven or fewer** credit courses by **June 30, 2024** (including transfer credit), is 21 years of age or older by **Sept.1, 2024**, and **does not meet the high**	Completes **four or more** credit courses by **Dec. 31, 2023** (including transfer credit) **AND** Completes **eight or more** courses by **June 30, 2024**.

Admission Categories

school applicant criteria.

Competitive Average Calculation

High School	Mature	Post-Secondary
Competitive average will be based on your top two "Group A" High School subjects (or equivalents) completed by **Dec. 31, 2023.**	Competitive average will be based on your top two "Grade A" High School subjects (or equivalents) completed by **Dec. 31, 2023.**	Competitive GPA will be based on the four most recently completed and transferable credit courses by **Dec. 31, 2023.**

Choosing courses strategically

- If you are missing admission requirements, register in these upgrading courses first.
- If you meet the minimum requirements, and you are a high school or mature applicant, but your competitive average is not high enough, consider upgrading your best Group A subject(s).
- For further information on academic upgrading courses, visit mtroyal.ca/upgrade

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Upgrading listings to explore possible upgrading courses. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using MyMRU, our degree audit system (mruGradU8), and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **Register & Pay **tab, in the **My Schedule Builder** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Your advisor

We are looking forward to working with you! You can email your questions to advising@mtroyal.ca. Please ensure you include your name, MRU ID number, and any relevant program goals with your email.

First-Year Advising Guide - Aviation Diploma

- Diploma overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Aviation Diploma at Mount Royal University!

Congratulations on your admission to the Aviation Diploma! As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses. The information in this guide is a useful resource as you learn about your Mount Royal program.

Diploma overview

Core - 16 courses	Each diploma has an area of focus that will be covered in these courses.

General Education - 5 courses

You choose your Gen Ed courses from four clusters:

- numeracy and scientific literacy,
- values, beliefs and identity,
- community and society, and
- communication

- Cluster 1: One course from Foundation or Tier 2 or Tier 3
- Cluster 2: One course from Foundation or Tier 2 or Tier 3
- Cluster 3: One course from Foundation or Tier 2 or Tier 3
- Cluster 4: Two courses: one from Foundation AND one from Tier 2 or Tier 3 (Recommended SPCH 2001 - Introduction to Public Speaking)

First-year courses

All core courses must be taken in the sequence shown.

Year One, Semester 1 [Fall], Sept. - Dec.

- AIRF 1101 - Introduction to Aviation Navigation
- AIRF 1109 - Introduction to Aviation Meteorology (Introductory)
- AIRF 1130 - Aircraft Engines
- GEOG 1101 - The Physical Environment *
- GNED 1401 - Writing for Academic Success *

Year One, Semester 2 [Winter], Jan. - Apr.

- AIRF 2101 - Aviation History and Air Law
- AIRF 2111 - Aeronautics, Industry and Flight Operations
- AIRF 2209 - Advanced Aviation Meteorology
- AIRF 2210 - Aviation Technology and Aircraft Systems
- HPED 2872 - Wilderness Survival Techniques (course runs over two weekends) *
- General Elective Requirements, Cluster 1, 2, 3, or 4, any Tier (one course from each Cluster is required for graduation)

*Note: All AIRF and HPED courses must be taken in the sequence shown. If you are unable to take GEOG 1101 or GNED 1401 in the Fall, you can substitute any of your other General Education requirements and then complete GEOG 1101 and GNED 1401 in the winter semester or alternatively, take them in the second year.

General Education

As part of your diploma, five courses will consist of General Education.

You must take:

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder'** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirement

Considerations when creating your class schedule

When deciding your class schedule ensure you have blocks of time available to fly.

In August we will send you more information on how to register for the first flying course, and a request to submit an 'availability form' that will cover the entire fall semester. The Aviation Scheduler books you according to your availability.

We require that you make yourself available for a minimum of four booking slot times per week, on at least four different days, and at least one of which must be on the weekend. These four slots must be between the hours of

0730 and 1730 to accommodate daytime flights. In addition to the four daytime bookings, you must also be available on at least two-night slots per week to complete night flights later in the fall.

For each booking slot, plan for a 5.5-hour time period. This will allow travel time to Springbank, time to prepare for the flight, conduct the flight, and return back to Calgary.

FLTR Courses: These are the courses that include your flight training experience. The flying fees are here: https://www.mtroyal.ca/academics/fees/pages/2020-21/aviation.php

You will be required to be registered in FLTR 1100 by September 1st. Information will be sent to your MRU email in August with details on how to register.

Ideally, you register in FLTR 1101 and 1103 together, as you near the end of FLTR 1100. It is possible to complete FLTR 1100 as early as the end of September, so arrange your finances accordingly.

Tracking your progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying the requirements you have completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will find mruGradU8 through your mymru.ca account, under the '**My Program**' tab. When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the '**Process New**' tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into two sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for **you and your advisor** to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

This guide has been carefully prepared to help you with the information you need to register for classes. The Aviation department reserves enough seats in the core classes for all admitted students. You may contact Deanna by email at dwiebe@mtroyal.ca if you have further questions.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available

First-Year Advising Guide - Bachelor of Arts

- Degree overview
- First-year courses
- General Education courses
- Registering for courses

- Tracking your degree progress
- Your advisor
- Previous post-secondary courses

Welcome to the Faculty of Arts at Mount Royal University!

Congratulations on your admission to the Bachelor of Arts. As a student in the Bachelor of Arts degree, you are opening yourself up to a world of possibilities. Regardless of the major you choose, you will gain valuable transferable skills including research, written and verbal communication, complex problem solving, knowledge of key public and ethical debates and topics, and critical thinking skills. All these skills are valued by employers and open doors to a wide range of career opportunities.

To assist with your course registration, below are the recommended first-year courses for each major. Please also pay close attention to General Education information, as these course requirements will make up the bulk of your first-year registration. All the information on this page is important, so please continue to read, and click on each bullet for more information about that topic.

Degree overview

Understand your Bachelor of Arts degree. You are fulfilling three degree components for a total of 40 courses* or 120 credits (4 years if completing 10 courses per academic year):

Major - 16-20 courses	Each baccalaureate degree has a major (core program requirements). The number of courses required for each major varies.
General Education - 10 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication
Electives - 6-14 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for either your Major or General Education. There are hundreds of courses to choose from depending on your program.

* The BA major in Policy Studies has 36 courses equalling 120 credits. POST 3030 Internship is equivalent to 5 courses or 15 credits.

First-year courses -- All majors and Undeclared

The patterns below outline a traditional 10-course academic year. Ultimately, it is up to you to decide how many courses you want to take in each semester. You are able to register for Fall and Winter semesters at this time. If you are required to have full-time status as a student for loan funding, scholarships, UPass transit access, or health or dental benefits, you will need to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

Full-time status requires you to be registered in a minimum of three courses or 9 credits per fall and winter semesters.

General Education is a breadth and depth component of your new degree. Please be sure to read the section, "General Education courses," that comes after the major information to understand how to select eligible courses for General Education degree requirements. Taking General

Education courses is a large part of your first-year course selection.

BA Undeclared

The Bachelor of Arts Undeclared is designed for students wishing to pursue one of the Bachelor of Arts majors or other degree programs offered by the Faculty of Arts. This is your opportunity to explore the possibilities in Arts. Use the course descriptions in the Academic Calendar to assist you with your course selection.

First-Year BA Undeclared registration suggestions for each term:

Suggestion 1: Take one to two introductory course(s) from the possible Arts majors or programs:

- Sample first-year major-related Arts courses at the 1000 level:
  - Anthropology (ANTH 1101, ANTH 1103, ANTH 1105, ANTH 1106)
  - Economics (ECON 1101 or ECON 1103)
  - English (ENGL 1151 or ENGL 1152)
  - History (HIST 1101, HIST 1103, HIST 1105, HIST 1111, HIST 1117, HIST 1119, HIST 1131, HIST 1133, HIST 1201)
  - Political Science (PLSC 1101)
  - Psychology (PSYC 1105)
  - Sociology (SLGY 1101)
- Exploring any of these above disciplines may satisfy major requirements, General Education Tier 2 requirements, or electives in a BA major once declared.
- Browse through the Major sections in this Bachelor of Arts advising guide to see suggested courses for BA majors you may want to consider.
- For students interested in Bachelor of Arts - Criminal Justice and Bachelor of Interior Design: take courses that could meet General Education Foundation and Tier 2 requirements (review program curriculum and course information). CRJS 1003 may be available in the winter semester without program restrictions.

Note: First-year CRJS courses are typically restricted to BA Criminal Justice program students only. Students

interested in the Bachelor of Interior Design may take an introductory Art History (ARTH) course; Interior Design (INDS) and Design Studies (DEST) courses are restricted to program students only.

Suggestion 2: Take one to two introductory course(s) in any area that interests you at Mount Royal:

- Explore classes from your interests or those suggested by the BA majors that follow below.
- Browse through the other bachelor's degree advising guides in this Academic Calendar to see suggested courses for other MRU programs you may want to consider. Please note that some courses may be restricted to program students when you locate them in the registration system and this means you cannot register for them at this time.
- Primarily choose 1000-level courses. You may take Business-related courses at the 2000 level such as Accounting ACCT, Entrepreneurship ENTR, Finance FNCE, Human Resources HRES, International Business INBU, Logistics and Supply Chain Management LSCM, Management MGMT, Marketing MKTG, Social Innovation SINV.
- Courses you choose may be used to satisfy General Education Tier 2 requirements or electives in your program once you decide on your major in the BA, or these courses may satisfy major requirements in another degree if you decide to transfer to a different MRU program.

Suggestion 3: Take one Foundation General Education course

- General Education Foundation, Cluster 4 requirement is recommended to take in fall (one of GNED 1401 or GNED 1403 or GNED 1404) and one other Foundation Cluster Gen Ed course (from Clusters 1, 2 or 3) in the winter semester.
- Review the General Education Requirements section of this guide to understand the structure of this component of your new degree. Looking for General Education requirements for Foundation and Tier 2 level requirements can also assist with locating courses for your first year.

Since you will need to declare your major choice within 10 courses of your admission to the BA, it is recommended you attend New Student Orientation (NSO) to meet your academic advisor and gather information about the majors Arts has to offer.

Note: 2000-level (or higher) courses should not be attempted in the first fall semester of the program unless you have prior university experience. Prerequisites may be required.

Sample of first-year course selection if you think you want to pursue a Bachelor of Arts major:

Year One, Semester 1 [Fall], Sept. - Dec.

- ANTH 1103* (sample Anthropology major)
- PLSC 1101 (sample Policy Studies major)
- SLGY 1101 (sample Sociology major)
- PSYC 1105 (sample Psychology major)
- GNED 1401 (General Education Foundation Cluster 4 example - see General Education list)

*Choices for ANTH 1000 level core courses are ANTH 1101, ANTH 1103, ANTH 1105 and ANTH 1106.

Year One, Semester 2 [Winter], Jan. - Apr.

- HIST 1103* (sample History major)
- ENGL 1151 or ENGL 1152 (sample English major)
- ECON 1101 or ECON 1103 (Sample Policy Studies major)
- BIOL 1205 (Cluster 1 Tier 2 General Education example - See General Education list))
- GNED 1201 (General Education Foundation Cluster 2 example - See General Education list)

*Choices for HIST 1000-level core courses: HIST 1101, HIST 1103, HIST 1105, HIST 1111, HIST 1117, HIST 1119, HIST 1131, HIST 1133 and HIST 1201.

Full-time status:

If are required to have full-time status as a student, for loan funding, scholarships, UPass transit access, or health or dental benefits, you will need to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

Major in Anthropology

The courses below are recommendations for your first year and can be taken in any sequence to suit your interests and/or schedule. Make sure to review the General Education section of this document in addition to this major information to learn more about how to complete the General Education requirements of your degree. Please use the list of approved General Education courses to assist with course selection for General Education requirements.

Year One, Semester 1 [Fall], Sept. - Dec.

- ANTH 1000 level*
- ANTH 1000 level*
- General Education Requirement, Foundation, Cluster 4
- General Education Requirement, Foundation, Cluster 1, 2, or 3
- Elective or General Education Requirement, Tier 2

Year One, Semester 2 [Winter], Jan. - Apr.

- ANTH 1000 level*
- ANTH 2102 or ANTH 2104**
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2

*Choices for ANTH 1000 level core courses are: ANTH 1101, ANTH 1103, ANTH 1105 and ANTH 1106.
** Both courses have a laboratory component.

Note: 2000 level (or higher) courses should not be attempted in the first fall semester of the program unless you have prior university experience. Prerequisites may be required.

Full-time status:

If you need to have full-time status as a student (for loan funding, scholarships, UPass transit access, health or dental benefits), you will want to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

Major in English

The courses below are recommendations for your first year and can be taken in any sequence to suit your interests and/or schedule. Make sure to review the General Education section of this document in addition to this major information to learn more about how to complete the General Education requirements of your degree. You are advised to complete ENGL and GNED Foundation, Cluster 4 courses as outlined. Please use the list of approved General Education courses to assist with course selection for General Education requirements.

Year One, Semester 1 [Fall], Sept. - Dec.
Choose one of the following:

- ENGL 1151 - The Art of Story: An Introduction to Literature
- ENGL 1152 - Identity and Invention: An Introduction to Literature

Choose one of the following General Education Requirement, Foundation Cluster 4 courses:

- GNED 1401 - Writing for Academic Success
- GNED 1403 - Writing in a Digital Context: Language, Media, Culture
- GNED 1404 - Writing about Images

All of:

- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2
- Elective or General Education Requirement, Tier 2

Year One, Semester 2 [Winter], Jan. - Apr.
Choose one of the following two:

- English course*
- Language or Linguistics requirement -any Linguistics (LING) or language class in Chinese (CHIN), French (FREN), Italian (ITAL), Japanese (JPNS) or Spanish (SPAN)

All of:

- Intermediate Writing Course Requirement**

- General Education Requirement, Foundation (Cluster 1, 2 or 3)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2

*Suggestions include but are not limited to CRWT 1117, CRWT 1118, ENGL 2141, ENGL 2205, ENGL 2207, ENGL 2216, ENGL 2263, ENGL 2273 , ENGL 2293, ENGL 2294, ENGL 2295, ENGL 2298, ENGL 2299, ENGL 2301, or FILM 2251. Courses in the related areas of Creative Writing (CRWT) and Film Studies (FILM) may be used for electives and General Education.

**Intermediate writing options include ENGL 2205, ENGL 2207, ENGL 2263, CRWT 2264, CRWT 2265, CRWT 2266, CRWT 2267, CRWT 2268.

Note: 2000 level (or higher) courses should not be attempted in the first fall semester of the program unless you have prior university experience. Prerequisites may be required. Plan to take ENGL 2202, ENGL 2210, and ENGL 2211 in your second year rather than your second semester.

Full-time status:

If you need to have full-time status as a student (for loan funding, scholarships, UPass transit access, health or dental benefits), you will want to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

Major in History

The courses below are recommendations for your first year and can be taken in any sequence to suit your interests and/or schedule. Make sure to review the General Education section of this document in addition to this major information to learn more about how to complete the General Education requirements of your degree. Please use the list of approved General Education courses to assist with course selection for General Education requirements.

Year One, Semester 1 [Fall], Sept. - Dec.

- HIST 1000 level*
- HIST 1100 - Introduction to History
- General Education Requirement, Foundation, Cluster 4 (GNED 1401 is recommended)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)

- Elective or General Education Requirement, Tier 2

Year One, Semester 2 [Winter], Jan. - Apr.

- HIST 1000 level*
- HIST 1000 level* or HIST 1100 - Introduction to History (if not already completed)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2

*Choices for HIST 1000-level core courses: HIST 1101, HIST 1103, HIST 1105, HIST 1111, HIST 1117, HIST 1119, HIST 1131, HIST 1133, HIST 1201

Note: 2000 level (or higher) courses should not be attempted in the first fall semester of the program unless you have prior university experience. Prerequisites may be required.

Full-time status:

If you need to have full-time status as a student (for loan funding, scholarships, UPass transit access, health or dental benefits), you will want to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

Major in Policy Studies

The courses below are recommendations for your first year and can be taken in any sequence to suit your interests and/or schedule. You are advised to complete the PLSC and ECON courses as outlined. Make sure to review the General Education section of this document in addition to this major information to learn more about how to complete the General Education requirements of your degree. Please use the list of approved General Education courses to assist with course selection for General Education requirements.

Year One, Semester 1 [Fall], Sept. - Dec.

- PLSC 1101 - Introduction to Government and Politics
- ECON 1101 - Principles of Microeconomics
- General Education Requirement, Foundation, Cluster 4 (GNED 1401 is recommended)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)

- Indigenization requirment* or Elective or General Education Requirement, Tier 2

Year One, Semester 2 [Winter], Jan. - Apr.

- ECON 1103 - Principles of Macroeconomics
- PLSC 2231 - The Canadian State
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Indigenization requirment* or Elective or General Education Requirement, Tier 2

*Indigenization requirement:

An Indigenous context course is required for this program. Some of the possible courses that can satisfy this requirement may be completed in the first year of the program.

Possible choices are as follows (one of):

- INST 1101 can be completed as early as the first-year fall or winter semester; or
- Either of HIST 2221 or HIST 2234 can be completed as early as the first-year winter semester (see Note below); or
- Either of HIST 3343 or HIST 3345 can be completed as early as in the second, third, or fourth year (not recommended for students who are new from high school with no university experience).

Note: 2000 level (or higher) courses should not be attempted in the first fall semester of the program unless you have prior university experience. Prerequisites may be required.

Full-time status:

If you need to have full-time status as a student (for loan funding, scholarships, UPass transit access, health or dental benefits), you will want to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

Major in Psychology

The courses below are recommendations for your first year and can be taken in any sequence to suit your interests and/or schedule. You are advised to complete the PSYC courses as outlined. Make sure to review the General

Education section of this document in addition to this major information to learn more about how to complete the General Education requirements of your degree. Please use the list of approved General Education courses to assist with course selection for General Education requirements.

Year One, Semester 1 [Fall], Sept. - Dec.

- PSYC 1103 - Introduction to Psychology I: Natural Science
- General Education Requirement, Foundation, Cluster 4
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2
- Elective or General Education Requirement, Tier 2

Year One, Semester 2 [Winter], Jan. - Apr.

- PSYC 1104 - Introduction to Psychology II: Social Science
- General Education Requirement, Foundation (Cluster 1, 2 or 3)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2
- Elective or General Education Requirement, Tier 2

Note: 2000 level (or higher) courses should not be attempted in the first fall semester of the program unless you have prior university experience. Prerequisites may be required.

Full-time status:

If you need to have full-time status as a student (for loan funding, scholarships, UPass transit access, health or dental benefits), you will want to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

Major in Sociology

The courses below are recommendations for your first year and can be taken in any sequence to suit your interests and/or schedule. You are advised to complete the SLGY courses as outlined. Make sure to review the General Education section of this document in addition to this major information to learn more about how to complete the General Education requirements of your degree. Please use

the list of approved General Education courses to assist with course selection for General Education requirements.

Year One, Semester 1 [Fall], Sept. - Dec.

- SLGY 1101 - Introduction to Sociology
- General Education Requirement, Foundation, Cluster 4
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2
- Elective or General Education Requirement, Tier 2

Year One, Semester 2 [Winter], Jan. - Apr.

- 2000 level SLGY course of your choice*
- 2000 level SLGY course of your choice*
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- General Education Requirement, Foundation (Cluster 1, 2, or 3)
- Elective or General Education Requirement, Tier 2

* 2000-level Sociology course options include SLGY 2212, SLGY 2218, SLGY 2233, SLGY 2235, SLGY 2250, SLGY 2253, SLGY 2255, SLGY 2265, SLGY 2271, SLGY 2273, SLGY 2275, SLGY 2277, SLGY 2731.

Note: 2000 level (or higher) courses should not be attempted in the first fall semester of the program unless you have prior university experience. Prerequisites may be required.

Full-time status:

If you need to have full-time status as a student (for loan funding, scholarships, UPass transit access, health or dental benefits), you will want to schedule a minimum of three credit-level courses (total 9 credits) to a maximum of five credit-level courses (total 15 credits) per fall and winter semesters.

General Education courses

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Use the list of approved General Education courses to assist with course selection for the Tiers and Clusters outlined below. Be sure to follow the suggested pattern for your General Education requirements as outlined in your major.

Foundation

As you start your studies, you take a total of four General Education foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy
Take one of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity
Take one of: GNED 1201, GNED 1202 or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society
Take one of: GNED 1301, GNED 1303 or GNED 1304 within your first 20 courses.

Cluster 4: Communication
Take one of: GNED 1401, GNED 1403 or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree, choose three General Education courses from a wider variety of courses

You will take:

- one Tier 2 course from Cluster 1
- two Tier 2 courses from two of the following: Clusters 2, 3, or 4.

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You could take:

- three Tier 3 courses each from a different cluster (Total 3); or
- two Tier 3 courses from one cluster, plus one more from different clusters (Total: 3).

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca,
Register & Pay tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the 'Register&Pay' tab, in the 'My Schedule Builder' section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you have completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the '**My Program**' tab. When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the '**Process New**' tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives

- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your advisor has carefully prepared your advising information and is eager to begin working with you on your Mount Royal experience. After reading through this information carefully, you should be able to register for both your Fall and Winter semesters. Should you have questions, you may contact the Arts Academic Advisor, Rachel Doe, by email at artsadvising@mtroyal.ca or call 403.440.8585. Please use your @mtroyal.ca email account.

You can also read through your **Welcome Guide** which contains great information about transitioning to MRU and the support services that are available.

If you are transferring credit courses to Mount Royal from another post-secondary institution, or are transferring to the Bachelor of Arts from another program at Mount Royal, please contact Arts Academic Advising for an appointment: email artsadvising@mtroyal.ca or call 403.440.8585.

Previous post-secondary courses

As a student with transfer credit previously completed, you have different needs when it comes to registration. Please follow the steps outlined for Transfer Students on the Arts Academic Advising page for New Students. It will also help to review the information in this guide to familiarize yourself with our degree structure and components. You may also be in need of first-year courses for some of your requirements.

Ensuring that your previous coursework is applied to your Arts curriculum is in your best interest. The maximum number of courses and credits that can be applied from institutions outside MRU is twenty (20) courses or sixty (60) credits (the amount applied is program-dependent). Please be sure to review your assigned transfer

equivalencies in your MyMRU account, under the My Program tab in the Admission box (Check transfer equivalencies) and your new mruGradU8 program audit (refer to the 'Tracking your degree progress' section of this guide. Keep in mind that if you have recently completed winter semester courses, transfer equivalencies will be established once your official transcripts have been received by Mount Royal after June 30. More information about transfer equivalencies can be found online here.

If you notice many unspecified (1XXX, 2XXX, etc.) credit assignments in the evaluation of your transfer equivalencies, you could submit detailed official course outlines to have more specific credit assigned, which would assist with potential application to the major and General Education requirements of the degree. Check out the necessary steps to take here. You can also consult with Arts Academic Advising about the application of your transfer credit.

Please direct any questions you have to Arts Academic Advising at artsadvising@mtroyal.ca. If you want to book an appointment, please call 403.440.8585.

First-Year Advising Guide - Bachelor of Business Administration

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Bissett School of Business at Mount Royal University!

Congratulations on your admission to the Bachelor of Business Administration! As a BBA student, you will join over 2000 other students working on business degrees that combine experiential learning and small class sizes to become the community leaders of tomorrow.

If you are eager to register in your courses, below are the recommended first-year courses for all majors. However, the rest of the information on this page is equally important, so please continue to read all of the information on this page.

If you have already completed some post-secondary

coursework, please also read the information specifically for students with previous post-secondary.

Degree overview

Core - 16 courses	All BBA students complete 16 core courses throughout their four years, beginning with an introduction to key disciplines (e.g. Accounting, Marketing) and ending with capstone courses (Strategic Management, Business Plan Development).

Major - 10 courses	Students can choose from the following majors in the BBA:
	
	• Accounting
	• Finance
	   o Concentration in Financial Services
	   o Concentration in Financial Analysis
	• General Management
	   o Concentration in Innovation and Entrepreneurship
	   o Concentration in Social Innovation
	• Human Resources
	• International Business
	• Marketing
	• Supply Chain Management

General Education - 10 courses	You choose your General Education (GNED) courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication
Electives - 4 courses	Your remaining courses are electives, any three-credit course at any level from any subject area, as long as you meet the prerequisites. We recommend you leave these requirements until later in your degree in case you want to pursue the Honours

program, a semester abroad, minors, Directed Readings, or field schools.

First-year courses

All new BBA students (no matter the intended major) take the same courses in their first year. This sequence is designed to balance course workload and to ensure you take junior courses before senior courses with prerequisites.

The program is built on five courses per semester, so if you maintained a regular full-time course load in high school, you should be able to take five courses per semester at MRU. If you are especially worried about the transition or have significant outside commitments (sports, work, family, personal), you can consider taking only four courses per semester and making up the remaining courses in a future optional spring semester, or by extending your degree over a longer period of time.

You will register for both the fall and winter semesters at this time.

Year One, choose up to 5 courses per semester (Registration begins April 17, 2023)

- ACCT 2121 - Financial Accounting Concepts*
- ECON 1101 - Principles of Microeconomics*
- ECON 1103 - Principles of Macroeconomics*
- HRES 2170 - Introduction to Human Resources
- MGMT 2262 - Statistics and Analytics for Business*
- MKTG 2150 - Introduction to Marketing
- **Choose** your Business Option, **one** of the following:
    - ENTR 2301 - Innovation and the Entrepreneurial Experience
    - MGMT 2130 - Management Principles and Practices
    - SINV 2201 - Introduction to Social Innovation
- **Choose three** Foundation General Education courses***:
    - Cluster 1 - one of GNED 1101 or 1103 (if you are hesitant about numbers, this can help you prepare for Accounting and Statistics), **or**
    - Cluster 4 - one of GNED 1401 or 1404 (if you are hesitant about writing, this course can help you improve your academic writing and citation skills), **or**

    - Cluster 2 - one of GNED 1201, 1202, or 1203, **or**
    - Cluster 3 - one of GNED 1301, 1303, or 1304

*ACCT 2121, ECON 1101, ECON 1103 and MGMT 2262 all have an extra lab or tutorial component. This is important in the course registration process and building your schedule.

***To graduate, students must take all 4 foundation GNED clusters. However, there is only room for 3 of the 4 in the first-year recommended courses. Students will take their remaining foundation GNED cluster in their second year of the program.

OPTIONAL - Spring and Summer Semesters (Registration begins in March 2024)

Some students may choose to take courses in these optional, condensed semesters to ease their fall and winter workload. Note that course offerings are limited and the spring/summer schedule of classes is not available until March 2024. Until then you can use the current year's spring/summer schedule as a guide.

Two courses in a spring or summer semester are comparable to four courses in a fall or winter semester and are considered full-time.

Sample of first-year course selection for a student with no previous post-secondary coursework:

Fall Semester, Sept. - Dec.

- ECON 1101 - Principles of Microeconomics
- MGMT 2262 - Statistics and Analytics for Business
- MKTG 2150 - Introduction to Marketing
- SINV 2201 - Introduction to Social Innovation
- GNED 1103 - Innovation

Winter Semester, Jan. - Apr.

- ACCT 2121 - Financial Accounting Concepts
- ECON 1103 - Principles of Macroeconomics
- HRES 2170 - Introduction to Human Resources
- GNED 1401 - Writing for Academic Success

- GNED 1202 - Texts and Ideas

Tips for Scheduling Courses

- There are a number of tools available to help you with course planning and scheduling, links to the most up-to-date information about in-person courses, courses with available seats, and a **schedule builder tool** are available on the Registration web page.
- There are multiple sections of most first-year courses. Scroll to the very bottom of the listed sections to find ones with more available seats. Recently added sections will appear at the bottom of your screen.
- You may not be able to have a perfect schedule. It is better to get a seat in most of your courses, and waitlist for fewer.
- Know thyself! If you know you are not an early riser and will not be able to be on time for an 8:30 a.m. class, choose a different section of the same course.
- ECON sections can be difficult to organize in your schedule. The lab sections are walk-in tutorial assistance with no formal instruction. You need not worry about any potential time conflict with the lab as you can attend the lab whenever you want during the posted lab hours: Monday - Friday between 9:30 am and 5:00 pm in EA 2065.
- You may choose to take either ECON 1101 or ECON 1103 first, one is not a prerequisite for the other.
- Try to add some time in between your courses during the day/week. This will enable you to grab a bite to eat, meet for group project work, volunteer on campus, study or research in the library, or work out at the gym.
- Your advisors recommend that students coming directly from high school avoid evening, online, and block format sections in their first year.

Action items for students with Previous Post-Secondary Credit

As a student with previous post-secondary experience, your first task is to review your transfer equivalencies and previous course work, and how they are currently being used in your program. If you think you have additional coursework that is not showing, or coursework being used differently than you think it should be, you need to take action.

- View your transfer equivalencies in mymru.ca as well as through mruGradU8.
  - Ensuring that your previous coursework is applied to your Business curriculum is in your best interest. The maximum number of courses and credits that can be applied from institutions outside MRU is 20 courses or 60 credits (the amount applied is program dependent). Please be sure to review your assigned transfer equivalencies in your myMRU account, under the **My Program** tab in the **Admission** box (Check **transfer equivalencies**) and your new mruGradU8 program audit (refer to the '**Tracking your degree progress**' section of this guide.

  - Keep in mind that if you have recently completed winter semester courses, transfer equivalencies will be established once your official transcripts have been received by Mount Royal (after June 30, 2022). More information about transfer equivalencies can be found online here.

  - If you have unspecified credit (e.g. UNSP 1XXX or FNCE 1XXX) the only place this course can be used in your degree is as an elective and it will not work as a prerequisite. If you think the course is equivalent to courses useful in your degree (e.g. core or pre-requisite), you will need to submit the course outline to have it reviewed and possibly changed to a direct equivalency that can be used as a core or GNED requirement in your degree, or as a prerequisite. For example, if you took Intro to Finance at another school, and it has not been evaluated for equivalency at MRU before, it may appear as UNSP 1XXX or FNCE 2XXX. This course can only be used as an elective for now (it will not work as a prerequisite) **unless you request** more specific equivalency. If you

submit the course outline, and the course is determined to be equivalent to FNCE 3227 (required for the BBA), you will not have to take FNCE 3227 here.

- o **Note: International applicants** are only assessed for eight equivalencies as part of the admission process. If you think you have more courses that could be used in your degree (e.g. additional electives), you need to contact transfercredit@mtroyal.ca to ask them to evaluate additional courses.

- o More information about transfer equivalencies, including timelines for transfer equivalency assessments, is available online. If you miss the posted deadline, an equivalency may not be established in time for course registration. This can affect whether a prerequisite has been met. You can still submit the course outline prior to a future deadline, but it will not be processed in time to make decisions for the fall semester.

- o Students are encouraged to contact the Transfer Credit office at transfercredit@mtroyal.ca if they have questions about their equivalencies or the articulation process.

- o When you receive confirmation from the Transfer Credit office that the equivalencies for all of your submitted requests have been finalized, please contact Advising to confirm your remaining degree requirements.

- You may declare your intended program (major/concentration/minor) as early as October 1. In the meantime, please use the 'what if' feature on mruGradU8 to see your course requirements for your intended program (be sure to choose '2023-2024' as your Calendar Year).
  - o For an overview of a four-year pattern for different majors/concentrations, please see the program planning pages and be sure to use the correct years' pages (2023/2024); for program and graduation requirements, please see

the Academic Calendar.

- o Note the prerequisite sequencing of whatever major you plan to specialize in outlined on page 2 of the program planning pages. Even if you have most of your core/GNED and electives completed, it may still take you more than 2 years to complete a major due to prerequisite sequencing and course offerings.

- o Your advisor can review your program plan and make suggestions about course sequencing. If you would like to discuss your core and other equivalencies and how they apply to your degree with an Advisor, please email businessadvising@mtroyal.ca from your @mtroyal.ca account.

- There are 10 General Education requirements within the BBA. If you think your previous coursework provides the depth and breadth comparable to MRU's Gen Ed requirements and would like to have a conversation about this, please email the GNED Advisor at gnedadvising@mtroyal.ca to see if any of your unused courses can be used to meet GNED requirements.
  - o Use the General Education list of approved courses to understand the type of courses that might qualify.

- Interested in Cooperative Education? Newly admitted students who have completed about a year's worth of courses are encouraged to apply for the coop program, even if the published application deadline has passed.

General Education courses

What are your General Education requirements?

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Foundation

As you start your studies, you take a total of four GNED foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401, GNED 1403 , or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of three courses:

- one Tier 2 course from cluster 1, and
- two Tier 2 courses from two different clusters (2, 3, or 4)

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You could take:

- three Tier 3 courses, each from a different cluster (Total 3); or
- two Tier 3 courses from one cluster, plus one more from a different cluster (Total 3).

The General Education section of the Academic Calendar includes a complete list of courses that fulfill all of the cluster, foundation, and tier requirements.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the 'courses' link in the Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, Register & Pay tab.

Visit our Tutorials page for useful videos to guide you on using mymru.ca, our degree audit system (mruGradU8), and how to register for your courses.

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- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

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The information in your audit is separated into three sections:

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- General Education (GNED) Requirements
- Electives
- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Please read our FAQ's, where you will find the answers to many of our commonly asked questions, and bookmark these important resources.

Bissett Business Advising
My Degree (considerations for how to get the most out of your degree and experience at Mount Royal University)
Program Planning Guides (course planning for second-, third-, and fourth-year courses for specific majors)
General Education list of approved courses

If you have more questions after attending one of these sessions, or can't attend a session, contact your advisors **Heather Ansari** or **Carmen O'Callaghan**, via email at businessadvising@mtroyal.ca using your @mtroyal.ca email address.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Bachelor of Child Studies

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Bachelor of Child Studies degree at Mount Royal University!

Congratulations on your admission to the Child Studies degree! As a student in the program, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses. You will not be able to register until you have met with your Academic Advisor, Angie Smith. Please see the section "Advising Information" for your options on connecting with your Academic Advisor.

Degree overview

Core - 12 courses	Your Child Studies degree has core program requirements shared between both majors. These include practicums and capstone courses.
Major - 12 courses	You will choose between two majors • Child and Youth Care Counsellor • Early Learning and Child Care
General Education - 10 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication
Electives - 4 - 5 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for the Core, Major or General Education. There are hundreds of courses to choose from depending on your program.

First-year courses

All core courses must be taken in the sequence shown. For information on how to choose your Gen Ed courses, please see your advisor.

Major in Child and Youth Care Counsellor

Year One, Semester 1 [Fall], Sept. - Dec.

- CYCC 1130 - Mental Health and Substance Use Issues
- CYCC 1132 - The Profession of Child and Youth Care
- General Education Requirement Cluster 4, Foundation (recommended GNED 1401)

- General Education Requirement Cluster 4, Tier 2 (required INTS 1240)
- General Education Requirement Cluster 2 Tier 2 (required PSYC 1105)

Year One, Semester 1 [Winter], Sept. - Dec.

- CYCC 1110 - Fundamental Skills in Interviewing
- CYCC 1142 - Practicum I*
- CYCC 2232 - Working with Vulnerable Children, Youth and Families
- General Education Requirement (required PSYC 2235)
- General Education Requirement

*Requires a current Calgary Police Background Check and Intervention Record Check. More information to follow in your advising session regarding this requirement as the timing for this request is important.

Major in Early Learning and Child Care

Year One, Semester 1 [Fall], Sept. - Dec.

- ELCC 1104 - The Profession of Early Learning and Child Care
- ELCC 1109 - Child Development I
- ELCC 1110 - Learning Through Play I
- ELCC 1180 - Practicum I*
- General Education Requirement Cluster 4, Foundation (recommended GNED 1401)

Year One, Semester 1 [Winter], Sept. - Dec.

- ELCC 2110 - Learning Through Play II
- ELCC 2209 - Child Development ll
- ELCC 2213 - Health, Safety, and Nutrition of Young Children
- ELCC 2282 - Practicum II
- General Education Requirement (recommended INTS 1240)

*Requires a current Calgary Police Background Check and Intervention Record Check. More information to follow in your advising session regarding this requirement as the timing for this request is important.

General Education courses

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four General Education (GNED) foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs, and Identity

- Take **one** of GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of GNED 1401, GNED 1403, or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of three courses:

- one Tier 2 course from cluster 1, and
- two Tier 2 courses from two different clusters (2, 3, or 4)

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You could take:

- three Tier 3 courses, each from a different cluster (Total 3); or
- two Tier 3 courses from one cluster, plus one more from a different cluster (Total 3).

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder'** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the **'My Program'** tab. When you click on the icon or follow the link, your audit will open.

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The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives

- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your advisor, **Angie Smith**, has carefully prepared the information in this guide to help you prepare to register for classes. Before you can register for courses, you will need to attend an advising session and pay your $425 non-refundable tuition deposit.

You will have an advising hold on your registration account and must meet with your program academic advisor. Over the coming weeks, the advisor will be sending emails regarding next steps, options of academic advising, program planning, course selection and registration.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Bachelor of Communication

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor
- Previous post-secondary courses

Welcome to the School of Communication Studies at Mount Royal University!

Congratulations on your admission to the Communication Degree! As a student in the Bachelor of Communication degree, you will be able to open doors to a wide range of learning and career opportunities in your chosen Major of Broadcast Media Studies, Information Design, Journalism, or Public Relations.

If you are eager to register in your courses, below are the recommended first-year courses for each major. However, the rest of the information on this page is equally important, so please continue to read the full guide.

Degree overview

Major - 24 courses	Each baccalaureate degree has a major (core program requirements). The number of courses required for each major varies.
General Education - 10 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication
Electives - 6 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for either your Major or General Education. There are hundreds of courses to choose from depending on your program.

First-year courses

All core courses must be taken in the sequence shown. For information on how to choose your General Education courses, please see your advisor.

Major in Broadcast Media Studies

Year One, Semester 1 [Fall], Sept. - Dec.

- BMST 1401 - Audio and Video Production I
- BMST 1402 - Writing for Audio and Video I
- COMM 2501 - Media History and Contemporary Issues
- General Education Requirement, Foundation
- General Education Requirement, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- BMST 1404 - Audio and Video Production II
- BMST 1405 - Writing for Audio and Video II
- COMM 2410 - Media Ethics and Law
- General Education Requirement, Foundation
- General Education Requirement, Foundation

See the 4-year planning guide here

Major in Information Design

Year One, Semester 1 [Fall], Sept. - Dec.

- INFO 1600 - Foundations of Information Design
- INFO 1610 - Principles of Design Thinking and Doing
- COMM 2501 - Media History and Contemporary Issues
- General Education Requirement, Foundation
- General Education Requirement, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- INFO 1620 - Visual Communication Fundamentals
- INFO 1661 - Technical Communication
- INFO 2663 - Visual and Applied Rhetoric
- General Education Requirement, Foundation
- General Education Requirement, Foundation

See the 4-year planning guide here

Major in Journalism

Year One, Semester 1 [Fall], Sept. - Dec.

- JOUR 1707 - Journalism Foundations I
- JOUR 1727 - Digital Storytelling I
- COMM 2501 - Media History and Contemporary Issues
- General Education Requirement, Foundation
- General Education Requirement, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- JOUR 1709 - Journalism Foundations II
- JOUR 1728 - Digital Storytelling II
- COMM 2410 - Media Ethics and Law
- General Education Requirement, Foundation
- General Education Requirement, Foundation

See the 4-year planning guide here

Major in Public Relations

Year One, Semester 1 [Fall], Sept. - Dec.

- PUBR 1841 - Introduction to Public Relations
- PUBR 1849 - Applied Writing I for Public Relations
- COMM 2501 - Media History and Contemporary Issues
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- PUBR 1845 - Interpersonal Communications
- PUBR 2803 - Applied Visual Communication for Public Relations
- MKTG 2150 - Introduction to Marketing
- General Education Requirement Cluster 3, Foundation
- General Education Requirement Cluster 4, Foundation

See the 4-year planning guide here

General Education courses

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four GNED foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401 GNED 1403 GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of three courses:

- one Tier 2 course from cluster 1, and
- two Tier 2 courses from two different clusters (2, 3, or 4)

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You could take:

- three Tier 3 courses, each from a different cluster (Total 3); or
- two Tier 3 courses from one cluster, plus one more from a different cluster (Total 3).

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the 'Register&Pay' tab, in the 'My Schedule Builder' section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements
- Track your program with mruGradU8

Tracking your degree progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

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The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives
- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your advisor has carefully prepared the information in this guide to help you plan your first year at Mount Royal. You can email your questions to commadvising@mtroyal.ca or make an appointment here. You are also invited to visit mru.ca/commadvising for more information.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Bachelor of Computer Information Systems

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Faculty of Science & Technology at Mount Royal University!

Congratulations on your admission to the Computer Information Systems Degree! As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses for each major. However, the rest of the information on this page is equally important, so please continue to read the full guide for more information about each topic.

Degree overview

Major - 26 courses	Each baccalaureate degree has a major (core program requirements). The number of courses required for each major varies.
General Education - 10 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication
Electives - 4 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for either your Major or

General Education. There are hundreds of courses to choose from depending on your program.

First-year courses

It is recommended that all Bachelor of Computer Information Systems (BCIS) students follow the Program Planning Guide for degree progression.

Year One, Semester 1 [Fall], Sept. - Dec.

- COMP 1701 - Introduction to Problem Solving and Programming
- General Education Requirement Cluster 4, Foundation *(pre-requisite for MGMT 3210 in winter semester)*
- General Education Requirement, Cluster 1 Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- COMP 1502 - Programming II: Object Oriented Programming
- COMP 2511 - Web I: Client Development
- MGMT 3210 - Business Communication Theory and Practice (requires pre-requisite of General Education Cluster 4, Foundation)

Can be placed in either Fall or Winter:

- General Education Requirement Cluster 2 or 3, Foundation
- MATH 1505 - Puzzling Adventures in Mathematics
- One of the following:
    - MKTG 2150 - Introduction to Marketing
    - LSCM 2201 - Introduction to Logistics and Supply Chain Management
- One of the following:
    - ENTR 2301 - Innovation and the Entrepreneurial Experience
    - MGMT 2130 - Management Principles and Practices
    - SINV 2201 - Introduction to Social Innovation

General Education courses

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four GNED foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401, GNED 1403, or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree, choose **three** Gen Ed courses from a wider variety of courses.

You will take:

- one Tier 2 course from cluster 1, and
- two Tier 2 courses from two different clusters (2, 3, or 4)

Tier 3

You must take **three** Tier 3 courses. These **three** courses must be from at least two different clusters.

You could take:

- two Tier 3 courses from one cluster and one Tier 3 course from a second cluster (Total: 3); or
- three Tier 3 courses each from a different cluster (Total: 3).

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder'** section.

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- Find out when you can register
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- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

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The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives
- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for **you and your advisor** to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your advisor has carefully prepared your advising information and is eager to begin working with you on your Mount Royal experience. After reading through this information carefully, you should be able to register for both your Fall and Winter semesters.

The BCIS Academic Advisors are here to support you with the start of your BCIS degree. For any additional questions please email scitechadvising@mtroyal.ca. Please include your Mount Royal University student identification number in your email.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Bachelor of Criminal Justice

- Degree overview
- First-year courses
- General Education courses

- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Criminal Justice degree at Mount Royal University!

Congratulations on your admission to the Criminal Justice degree! As a student in the program, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses. **You will not be able to register until you have met with your Academic Advisor, Leann Acheson. Please see the section "How do I access my advisor?" for your options on connecting with your Academic Advisor.**

Degree overview

Major - 21 courses	All students in the Criminal Justice program complete 21 core courses throughout their four years, beginning with an introduction to law enforcement, community outreach and victim services.
General Education - 10 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication
Electives - 8 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for the Core, Major or General Education. There are hundreds of courses to choose from depending on your program.

First-year courses

The courses below are recommendations for your first year and can be taken in any sequence to suit your interests and/or schedule.

In your first year, you should register in the following courses:

- Four (3-credit) CRJS courses
- Five (3-credit) GNED courses
- One (3-credit) Elective

First-year recommended courses:

- CRJS 1001 - Introduction to Criminology (offered in Fall only)
- CRJS 1003 - Introduction to the Justice System (offered in Fall only)
- CRJS 1010 - Introduction to Canadian Law (offered in Winter only)
- CRJS 1013 - Diversity Issues and the Criminal Justice System (offered in Winter only)
- General Education Requirement (Cluster 1, Foundation)*
- General Education Requirement (Cluster 4, Foundation)*
- General Education Requirement (Cluster 2, Foundation)*
- General Education Requirement (Cluster 3, Foundation)*
- General Education Requirement (Tier2)*
- Elective (any 3-credit course that does not fulfill a program core or General Education requirement)

Please see the General Education Requirement section in this guide for your specific requirements for the Criminal Justice degree.

* One course per cluster from the approved list. GNED courses in your first year should be chosen from Foundation and Tier 2 only.

General Education courses

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four Gen Ed foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, or GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, GNED 1202 or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, GNED 1303 or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401, or GNED 1403, or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of three courses:

- one Tier 2 course from cluster 1, and
- two Tier 2 courses from two different clusters (2, 3, or 4)

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You could take:

- three Tier 3 courses, each from a different cluster (Total 3); or
- two Tier 3 courses from one cluster, plus one more from a different cluster (Total 3).

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View

schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the 'Register&Pay' tab, in the 'My Schedule Builder' section.

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Tracking your degree progress

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The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives
- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your Bachelor of Arts -- Criminal Justice Academic Advisor, **Leann Acheson**, is here to support you with the start of your degree. **You will need to meet with her before you are able to register for your courses.**

This information has been carefully prepared to guide you in planning your first year. Please contact Leann by email to schedule your advising appointment. (lacheson@mtroyal.ca)

First-Year Advising Guide - Bachelor of Education - Elementary

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Education - Elementary degree at Mount Royal University!

Congratulations on your admission to the Education - Elementary degree! As a student in the program, you will be able to open doors to a wide range of learning and career opportunities.

To help you prepare for registration, the first-year course recommendations are included below. **You will not be able to register until you have met with your Academic Advisor. Please see the section "Your Advisor" for your options on connecting with your Academic Advisor.**

Degree overview

Major - 21 courses	Your Education degree has core program requirements that include practicums and capstone courses.
General Education - 8 courses	You will take 8 General Education courses across all clusters from Tiers 1 and 2. Through these courses and your

Education major, you will meet the Alberta Teachers' Association certification requirements.

Gen Ed courses are divided into four clusters:

- numeracy and scientific literacy,
- values, beliefs, and identity,
- community and society, and
- communication

Electives/Teachable Minor - 11 courses	You will be asked to choose a teachable minor in the first year of your program. Between this minor and your electives you will be required to complete 11 courses.

First-year courses

All core courses must be taken in the sequence shown. Prior to registration, you must meet with your academic advisor. New student registration begins on April 17, 2023 - students will register for both Fall and Winter courses.

Minor in English

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. General Education Requirement Cluster 1, 2, or 3 Foundation
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. Choose one of:
   - ENGL 1151 - The Art of Story: An Introduction to Literature
   - ENGL 1152 - Identity and Invention: An Introduction to Literature

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II

2. ENGL 2210 - English Literature to the Restoration or ENGL 2211 - English Literature from the Restoration to the Present
3. General Education Requirement Cluster 1, 2, or 3, Foundation
4. General Education Requirement Cluster 1, Tier 2
5. Choose one of the following to fulfill your General Education Requirement for Cluster 3, Tier 2:
   o CNST 1131 - Introduction to Canadian Studies
   o CNST 2233 - Canada in Comparative and International Perspective
   o HIST 1131 - Introduction to Canada: Pre-Confederation
   o HIST 1133 - Modern Canada, 1867 to Present

Minor in French

In order to ensure that you register in the correct entry level French course, please visit the French department website for information about completing a Placement Test

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. FREN 1109 Beginners' French I (or higher level)*
4. General Education Requirement Cluster 1, 2, or 3, Foundation
5. General Education Requirement Cluster 1, 2, or 3, Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. FREN 1111 Beginners' French II (or higher level)*
3. General Education Requirement Cluster 1, 2, or 3, Foundation
4. General Education Requirement Cluster 1, Tier 2
5. Choose one of the following to fulfill your General Education Requirement for Cluster 3, Tier 2:
   o CNST 1131 - Introduction to Canadian Studies
   o CNST 2233 - Canada in Comparative and International Perspective
   o HIST 1131 - Introduction to Canada: Pre-Confederation
   o HIST 1133 - Modern Canada, 1867 to Present

*FREN 1109 is for students with no prior French language history. If you have previous experience in French, please complete the French Placement Test and contact the French department to determine which course would be an appropriate place to begin the minor.

Minor in Physical Literacy for Education

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. HPED 1040 - Wellness and the Student: From Personal Health to Community Action
4. General Education Requirement Cluster 1, 2, or 3, Foundation
5. General Education Requirement Cluster 1, 2, or 3, Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. PHYL 1310 - Teaching Games for Understanding
3. General Education Requirement, Cluster 1, 2, or 3, Foundation
4. General Education Requirement, Cluster 1, Tier 2
5. Choose one of the following to fulfill your General Education Requirement for Cluster 3, Tier 2:
   o CNST 1131 - Introduction to Canadian Studies
   o CNST 2233 - Canada in Comparative and International Perspective
   o HIST 1131 - Introduction to Canada: Pre-Confederation
   o HIST 1133 - Modern Canada, 1867 to Present

Minor in History

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. HIST 1131 - Introduction to Canada: Pre-Confederation or HIST 1133 - Modern Canada, 1867 to Present
4. General Education Requirement Cluster 1, 2, or 3, Foundation

5. General Education Requirement Cluster 1, 2, or 3, Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. General Education Requirement Cluster 1, 2, or 3, Foundation
3. General Education Requirement Cluster 3, Tier 2
4. General Education Requirement Cluster 4, Tier 2
5. Choose one of the following to fulfill your General Education Requirement for Cluster 3, Tier 2:
   - HIST 1101 - Europe to 1500
   - HIST 1103 - Europe Since 1500
   - HIST 1117 - America to 1865
   - HIST 1119 - The United States, 1865 to the Present

Minor in Humanities

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. General Education Requirement Cluster 1, 2, or 3 Foundation
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. Choose one of:
   - PHIL 1101 - Philosophy: Knowledge and Existence
   - PHIL 1130 - Philosophy: Sex and Love
   - PHIL 1149 - Philosophy: Values and Ethics

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. ENGL 1151 - The Art of Story: An Introduction to Literature or ENGL 1152 - Identity and Invention: An Introduction to Literature
3. General Education Requirement Cluster 1, 2, or 3 Foundation
4. Choose one of:
   - HIST 1101 - Europe to 1500
   - HIST 1103 - Europe Since 1500
   - HIST 1111 - South Asia and the Indian Ocean: 2500 BCE - Present
   - HIST 1117 - America to 1865
   - HIST 1119 - The United States, 1865 to the Present

- HIST 1131 - Introduction to Canada: Pre-Confederation
- HIST 1133 - Modern Canada, 1867 to Present

5. Choose one of:
   - RELS 1101 - World Religions: Western
   - RELS 1103 - World Religions: Eastern
   - RELS 1105 - Why Religion Matters

Minor in Indigenous Studies

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. INST 1101 - Introduction to Indigenous Studies: the Canadian Context
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. General Education Requirement Cluster 1, 2, or 3 Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. INST 1111 - Introduction to Indigenous Studies: International Perspectives
3. General Education Requirement Cluster 1, 2, or 3 Foundation
4. General Education Requirement Cluster 3, Tier 2
5. General Education Requirement Cluster 1, Tier 2

Minor in Linguistics

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. LING 1111 - The Nature of Language I
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. General Education Requirement Cluster 1, 2, or 3 Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. LING 1113 - The Nature of Language II
3. General Education Requirement Cluster 1, 2, or 3 Foundation
4. General Education Requirement Cluster 3, Tier 2
5. General Education Requirement Cluster 1, Tier 2

Minor in Mathematics

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. MATH 1150 - Mathematical Reasoning
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. General Education Requirement Cluster 1, 2, or 3 Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. MATH 2150 - Higher Arithmetic
3. MATH 1102 - Introduction to Geometry
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. Elective

Minor in General Science for Elementary Education

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. List A science, choose one of:
   - BIOL 1202, BIOL 1205, NTSC 1112
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. General Education Requirement Cluster 1, 2, or 3 Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. List B Science, choose one of:
   - ASTR 1303, CHEM 1201, CHEM 1202, CHEM 2111, PHYS 1201
3. List C Science, choose one of:
   - ASTR 1301, GEOG 1101, GEOG 1105 , GEOL 1109
4. General Education Requirement 1, 2, or 3 Foundation
5. General Education Requirement Cluster 4, Tier 2

Minor in Social Studies

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. General Education Requirement Cluster 1, 2, or 3 Foundation
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. Choose one of:
   - GEOG 1101 - The Physical Environment
   - GEOG 1102 - World Regional Geography
   - GEOG 1103 - The Human Environment

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. PLSC 1101 - Introduction to Government and Politics or ECON 1143 - The Economics of Contemporary Issues
3. HIST 1133 - Modern Canada, 1867 to Present or HIST 1131 - Introduction to Canada: Pre-Confederation
4. INST 1101 - Introduction to Indigenous Studies: the Canadian Context
5. General Education Requirement Cluster 1, 2, or 3 Foundation

Minor in Spanish

Please note: Students with prior knowledge of Spanish must take a placement test to determine to correct entry-level courses for this minor. For more information, students should contact the Spanish Coordinator.

The minor is designed for students who have successfully completed Spanish 30. Students pursuing this minor without Spanish 30 may have to complete SPAN 1101.

Students should be aware that registration in senior-level SPAN courses may require successful completion of specific SPAN courses at the 2000 and/or 3000 levels and should plan accordingly throughout their program.

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. SPAN 1101 - Beginners' Spanish I
4. General Education Requirement Cluster 1, 2, or 3 Foundation
5. General Education Requirement Cluster 1, 2, or 3 Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. SPAN 1103 - Beginners' Spanish II
3. General Education Requirement Cluster 1, 2, or 3 Foundation
4. General Education Requirement Cluster 1, Tier 2
5. General Education Requirement Cluster 3, Tier 2

Minor in Spanish Language and Hispanic Cultures

Year One, Semester 1 [Fall], Sept. - Dec. (Five courses):

1. EDUC 1231 - Professional Dimensions I
2. GNED 1401 - Writing for Academic Success
3. SPAN 1101 - Beginners' Spanish I (or higher level)*
4. General Education Requirement - Cluster 1, 2, or 3 Foundation
5. General Education Requirement - Cluster 1, 2, or 3 Foundation

Year One, Semester 2 [Winter], Jan. - Apr. (Five courses):

1. EDUC 1233 - Professional Dimensions II
2. SPAN 1103 - Beginners' Spanish II (or higher level)*
3. General Education Requirement - Cluster 1, 2, or 3 Foundation
4. General Education Requirement - Cluster 1, Tier 2
5. Choose one of the following to fulfill your General Education Requirement for Cluster 3, Tier 2:
   o CNST 1131 - Introduction to Canadian Studies
   o CNST 2233 - Canada in Comparative and International Perspective
   o HIST 1131 - Introduction to Canada: Pre-Confederation
   o HIST 1133 - Modern Canada, 1867 to Present

*Students with prior knowledge of Spanish must take a placement test. For more information, students should contact the Spanish coordinator or academic advisor.

General Education courses

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four GNED foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401, GNED 1403, or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of four courses:

- one Tier 2 course from each cluster

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the 'Register&Pay' tab, in the 'My Schedule Builder' section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

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You will log in to mruGradU8 through your mymru.ca account, under the '**My Program**' tab. When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the '**Process New**' tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives
- Your teachable minor will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your academic advisor has carefully prepared the information in this guide to help you with the information you need to register for classes. Before you can register for courses, you will need to pay your $425 non-refundable tuition deposit and attend an advising session.

Please contact your advisor by email at educadvising@mtroyal.ca for information about advising sessions, program planning, and course selection.

First-Year Advising Guide - Bachelor of Health and Physical Education

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Faculty of Health, Community and Education at Mount Royal University!

Congratulations on your admission to the Bachelor of Health and Physical Education! As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses for each major. However, the rest of the information on this page is equally important, so please continue to read the full guide.

You will register for both Fall and Winter terms at this time.

Degree overview

Major - 24-35 courses	The Bachelor of Health and Physical Education degree has a major (core

	program requirements). The number of courses required for each of the majors varies. You will also be required to complete practicums for the completion of your degree.
General Education - 5-10 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs, and identity, • community and society, and • communication
Electives - 0-5 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for either your Major or General Education. There are hundreds of courses to choose from depending on your program. We recommend that you leave these requirements until later in your degree as these should be senior-level courses.

First-year courses

Your major courses are your priority, always register for these courses first and then build the rest of your schedule around them. If you plan to take a reduced course load please take the courses listed under "You must take" then pick one or two of the other courses listed below. Also keep in mind that not all courses are offered in both Fall and Winter semesters, look for courses that are only offered in one semester and plan accordingly.

Major in Athletic Therapy

Year One, Semester 1 [Fall], Sept. - Dec.

You must take:

- HPED 1000 - Introduction to Health and Physical Education
- HPED 1070 - Foundations of Outdoor Leadership
- PHYL 1512 - Human Anatomy
- Choose up to two courses from the 'additional courses' lists below

Year One, Semester 2 [Winter], Jan. - Apr.

You must take:

- BIOL 1216 - Human Physiology
- HPED 2830 - Introductory Flexibility and Relaxation (1.5 credits)
- HPED 2850 - Introductory Strength Training (1.5 credits)
- Choose up to three courses from the 'additional courses' lists below

Additional courses that must be taken in either Fall or Winter of Year 1 are:

- HPED 1010 - Historical and Philosophical Foundations
- HPED 1020 - Leadership and Communication

Additional courses to choose from:

Note: any courses not completed from this list can be taken in Year Two.

- HPED 1010 - Historical and Philosophical Foundations
- PHYL 1530 - Movement Education
- PHYL 1550 - Individual Activities
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 4, Foundation

Major in Ecotourism and Outdoor Leadership

Year One, Semester 1 [Fall], Sept. - Dec.

You must take:

- HPED 1000 - Introduction to Health and Physical Education
- HPED 1070 - Foundations of Outdoor Leadership
- Choose up to three more courses from the 'additional courses' lists below

Year One, Semester 2 [Winter], Jan. - Apr.

- ETOL 2230 - Sustainable Tourism
- Choose up to four courses from the 'additional courses' lists below

Additional courses that must be taken in either Fall or Winter of Year 1 are:

- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action

Additional courses to choose from:

Note: any courses not completed from this list can be taken in Year Two.

- ECOL 1210 - Ecology
- GEOG 1101 - The Physical Environment
- HPED 1010 - Historical and Philosophical Foundations
- HPED 1640 - Program Planning
- General Education Requirement Cluster 4, Foundation
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation

Major in Physical Literacy

Year One, Semester 1 [Fall], Sept. - Dec.

You must take:

- HPED 1000 - Introduction to Health and Physical Education
- HPED 1070 - Foundations of Outdoor Leadership
- Choose up to three more courses from the 'additional courses' lists below

Year One, Semester 2 [Winter], Jan. - Apr.

- Choose up to five more courses from the 'additional courses' lists below

Additional courses that must be taken in either Fall or Winter of Year 1 are:

- HPED 1020 - Leadership and Communication
- HPED 1040 - Wellness and the Student: From Personal Health to Community Action

Additional courses to choose from:

Note: any courses not completed from this list can be taken in Year Two.

- HPED 1010 - Historical and Philosophical Foundations
- PHYL 1512 - Human Anatomy
- PHYL 1530 - Movement Education
- PHYL 1550 - Individual Activities
- General Education Requirement Cluster 4, Foundation
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation

Major in Sport and Recreation Management

Year One, Semester 1 [Fall], Sept. - Dec.

You must take:

- HPED 1000 - Introduction to Health and Physical Education
- HPED 1070 - Foundations of Outdoor Leadership
- SRMG 1400 - Organization and Administration of Sport
- Choose up to two more from the 'additional courses' list below

Year One, Semester 2 [Winter], Jan. - Apr.

- Choose up to five courses from the 'additional courses' list below

Additional courses that must be taken in either Fall or Winter of Year 1 are:

- HPED 1020 - Leadership and Communication

- HPED 1040 - Wellness and the Student: From Personal Health to Community Action
- HPED 1640 - Program Planning

Additional courses to choose from:

Note: any courses not completed from this list can be taken in Year Two.

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- HRES 2170 - Introduction to Human Resources
- HPED 1010 - Historical and Philosophical Foundations
- MGMT 2130 - Management Principles and Practices
- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation
- General Education Requirement Cluster 4, Foundation

General Education courses

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four GNED foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401, GNED 1403, or GNED 1404 within your first 10 courses.

As you progress through your degree you will choose from a wider variety of courses to complete any further requirements for General Education.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **Register&Pay** tab, in the **My Schedule Builder** section.

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- Find out when you can register
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- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

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The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives
- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

This guide has been carefully prepared with the information you need to successfully help you register for your first year at MRU.

Please review the guide thoroughly before contacting your advisor with questions. Your academic advisors are here to support you as you begin your Bachelor of Health and Physical Education degree. Please include your MRU ID number and use your @mtroyal.ca account for all emails.

Athletic Therapy students can email athletic.therapy@mtroyal.ca for advising questions. All other majors in the Bachelor of Health and Physical Education cans email hpedadvising@mtroyal.ca.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

You are encouraged to register for a group advising session, where your advisor will provide you with information to help you choose your courses for the first year. Workshop dates will be shared in April. If you have Transfer Credit, you are also encouraged to reach out to hpedadvising@mtroyal.ca or athletic.therapy@mtroyal.ca so your advisor can help.

All new BHPE students are required to attend a mandatory program orientation which is held in September as part of the campus-wide New Student Orientation. At this event, you will meet other students, department staff and faculty members. It is your opportunity to prepare for the start of your degree and have fun while you are doing it.

First-Year Advising Guide - Bachelor of Interior Design

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Faculty of Arts at Mount Royal University!

Congratulations on your admission to the Bachelor of Interior Design! The Bachelor of Interior Design will enable you to create effective spaces that profoundly influence the quality of people's lives. With an undergraduate degree, you can also pursue graduate studies in interior design, architecture, landscape architecture or environmental design, to name only a few.

To assist with your course registration, below are the recommended first-year courses for your program. All the information on this page is important, so please continue to read the full guide for more information on each topic.

The Bachelor of Interior Design program can be completed only as a full-time student. Interior Design courses in the fall semester act as prerequisites for the courses in the winter semester.

Degree overview

Major 29 courses	Each baccalaureate degree has a major (core program requirements). The number of courses required for each major varies.
General Education 10 courses	You choose your Gen Ed courses from each of the four clusters: • numeracy and scientific literacy,

- values, beliefs and identity,
- community and society, and
- communication.

Electives One course	An elective is any course that does not fulfill a requirement for either your Major or General Education. There are hundreds of courses to choose from depending on your program.

First-year courses

All Interior Design (INDS) and Design Studies (DEST) courses must be taken in the sequence shown. You are advised to complete the GNED courses as outlined below; however, there is flexibility as to when and what clusters you choose to complete. For more information about the General Education requirements for this degree, please see the General Education courses section of this guide that follows this first-year course outline.

Year One, Semester 1 [Fall], Sept. - Dec.

- INDS 1141 - Studio 1: Space + Experience
- INDS 1142 - Design + Precedent 1
- INDS 1144 - Design Tools 1
- DEST 1101 - Design History
- One General Education Requirement: Foundation, Cluster 4 *(recommended)*

Year One, Semester 2 [Winter], Jan. - Apr.

- INDS 1241 - Studio 2: Inhabitation
- INDS 1242 - Design + Precedent 2
- INDS 1243 - Systems 2
- INDS 1244 - Design Tools 2
- One General Education Requirement: Foundation, Cluster 2 *(recommended)*

Year One, Semester 3 [Spring], May - June

- Not required to take courses. To ease fall and winter workload, Interior Design students could complete General Education and/or the elective requirement in Spring semesters subject to course availability.

Planning your entire degree

For a detailed four-year pattern for degree planning, please see the Academic Calendar for Bachelor of Interior Design

General Education courses

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field. Use the General Education list of approved courses to find eligible courses for each tier and cluster.

Foundation

As you start your studies, you take a total of four GNED foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take one of: GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take one of: GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take one of: GNED 1401, GNED 1403, or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of three courses:

You will take:

- **one** Tier 2 Art History course from Cluster 2 and
- **two** Tier 2 courses from Cluster 1, 3 or 4 (no duplication of clusters)

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You will take:

- **one** Tier 3 Art History course from Cluster 2 and
- **two** Tier 3 courses from Clusters 1,3 or 4 (no duplication of clusters)

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

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- General Education (GNED) Requirements
- Electives

- If you declare a minor, which is optional, this will be added to the bottom of your audit.

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Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

The Arts Academic Advising office is here to support you with your start in the Bachelor of Interior Design. This guide has been carefully prepared with the information you need to successfully register for your first year at MRU. Please review this guide thoroughly before contacting the office with your questions. Students with transfer credit can contact the office for assistance with course selection. You can reach the academic advisor, Rachel Doe, at 403.440.8585 or artsadvising@mtroyal.ca.

If you have completed an Interior Design diploma program from Lethbridge College, Lakeland College, or NAIT, please connect with Paula Dozois, the Interior Design Advisor, to understand the transfer credit you will receive and the specific INDS and DEST courses you will need to register in as your curriculum will be altered from what you see in this guide. You can reach Paula Dozois at 403.440.6102 or pdozois@mtroyal.ca.

For information on computer and software requirements for the program, please visit the Department of Interior Design website.

Previous post-secondary courses

As a student with transfer credit previously completed, you may have different needs when it comes to registration.

Ensuring that your previous coursework is applied to your Interior Design curriculum is in your best interest. Please be sure to review your assigned transfer equivalencies in your MyMRU account, under the **My Program** tab in the Admission box (Check transfer equivalencies) and your new mruGradU8 program audit (refer to the **'Tracking your degree progress'** section of this guide. More information about transfer equivalencies can be found online here.

If you notice many unspecified (1XXX, 2XXX, etc.) credit assignments in the evaluation of your transfer equivalencies, you could submit official course outlines to have more specific credit assigned, which would assist with application to the General Education requirements of the degree. Check out the necessary steps to take here. You can also consult with Arts Academic Advising about the application of your transfer credit (see contact details below).

If you have potential Interior Design (INDS) transfer equivalencies, (you have attended another interior design, environmental design, or architectural design program not listed above) you will need to submit PDF documents of detailed course outlines and examples of completed course assignments for evaluation directly to the Interior Design advisor, Paula Dozois. You can reach her at pdozois@mtroyal.ca.

Please direct any questions you have to Arts Academic Advising at artsadvising@mtroyal.ca. If you want to book an appointment, please call 403.440.8585.

First-Year Advising Guide - Bachelor of Midwifery

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Faculty of Health, Community and Education at Mount Royal University and congratulations on your admission to the Bachelor of Midwifery!

Here you will find the required courses for the first year of your degree. The information listed below your first-year courses is equally important, so please continue to read the full guide for more information on each topic.

Degree overview

Major - 28 courses	Each baccalaureate degree has a major (core program requirements). The number of courses required for each major varies.
General Education - 4 courses	You choose your Gen Ed courses from each of the four clusters:

- numeracy and scientific literacy,
- values, beliefs and identity,
- community and society, and
- communication.

Clinical Placements	Practicum facilitates your application of theory, gained in lectures, labs and tutorials, to practice through clinical experience.

First-year courses

The courses listed below are required and must be completed in the order indicated before you can move on to your second-year midwifery courses. For information on how to choose your General Education (Gen Ed) courses, please see your advisor.

Year One, Semester 1 [Fall], Sept. - Dec., Required

- MDWF 1001 - Survey of Midwifery - Past and present
- BIOL 1220 - Anatomy and Physiology I
- NURS 1112 - Health Promotion with Individuals I

Choose up to two of the following courses for a maximum of FIVE courses total in this semester.

- GNED Cluster 1 Foundation
- GNED Cluster 2 Foundation
- GNED Cluster 3 Foundation
- GNED Cluster 4 Foundation
- HPED 2507 - Nutrition and Health
- INTS 1240 - Fundamentals of Professional Communication
- MATH 2333 - Statistics for Life Sciences
- WGST 2221 - Women and Health

Year One, Semester 2 [Winter], Jan. - Apr., Required

- MDWF 1003 - Lab Sciences for Midwifery
- BIOL 1221 - Anatomy and Physiology II
- NURS 1213 - Health Promotion with Individuals II

Choose up to two of the following courses for a maximum of FIVE courses total in this semester. (Choose courses that you did not complete in the Fall semester).

- GNED Cluster 1 Foundation
- GNED Cluster 2 Foundation
- GNED Cluster 3 Foundation
- GNED Cluster 4 Foundation

- HLTH 2250 - Introduction to Information and Research Literacies
- HPED 2507 - Nutrition and Health
- INTS 1240 - Fundamentals of Professional Communication
- MATH 2333 - Statistics for Life Sciences
- WGST 2221 - Women and Health

Year One, Semester 3 [Spring], May - June

Choose up to two courses for a maximum of TWO courses total in this semester. (Choose courses that you did not complete in either the Fall or Winter semesters).

- GNED Cluster 1 Foundation
- GNED Cluster 2 Foundation
- GNED Cluster 3 Foundation
- GNED Cluster 4 Foundation
- HLTH 2250 - Introduction to Information and Research Literacies
- HPED 2507 - Nutrition and Health
- INTS 1240 - Fundamentals of Professional Communication
- MATH 2333 - Statistics for Life Sciences
- WGST 2221 - Women and Health

General Education

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation
You will complete a total of four Gen Ed foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy
» Take **one** of GNED 1101, GNED 1102 or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity
» Take **one** of GNED 1201, GNED 1202 or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society
» Take **one** of GNED 1301, GNED 1303 or GNED 1304 within your first 20 courses.

Cluster 4: Communication
» Take **one** of GNED 1401, GNED 1403 or GNED 1404 within your first 10 courses.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder'** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

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The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for **you and your advisor** to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

Lauren Denney
Coordinator, Practicum and Advising
Email: midwifery@mtroyal.ca

Contact your advisor with questions about the course selection outlined in your program planning guide, transfer credit, and pre-practice requirements.

You can also read through your Welcome Guide which contains information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Bachelor of Nursing

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor
- Mandatory advising session

Welcome to the Faculty of Health, Community and Education at Mount Royal University!

Congratulations on your admission to the Nursing Degree! As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses for each major. **You will not be able to register until you have attended an advising session and met with your Advisors.** The information in this guide is a useful resource as you learn about your Mount Royal program.

Degree overview

Major - 31 courses	Each baccalaureate degree has a major (core program requirements). The number of courses required for each major varies.
General Education - 4 courses	You choose your Gen Ed courses from each of the four clusters: - numeracy and scientific literacy, - values, beliefs and identity, - community and society, and - communication.
Clinical Placement	Put what you have learned to work in a variety of health care settings

Potential first-semester courses

These courses are a sample of potential first semester courses available to you. Working with your advisor, you will develop the structure of your first year in the Bachelor of Nursing.

Potential Courses - Semester 1 [Fall], Sept. - Dec.

- BIOL 1220 - Anatomy and Physiology I
- HPED 2507 - Nutrition and Health
- INTS 1240 - Fundamentals of Professional Communication
- MATH 2333 Statistics for Life Sciences
- NURS 1111 - Theoretical Foundations of Nursing I
- NURS 1112 - Health Promotion with Individuals I
- General Education Requirement Cluster 1, Foundation*
- General Education Requirement Cluster 2, Foundation*
- General Education Requirement Cluster 3, Foundation*
- General Education Requirement Cluster 4, Foundation*

* You will be required to choose one General Education Foundation course from each cluster.

General Education courses

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a

variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation
As you start your studies, you take a total of four Gen Ed foundation courses. Choose **one** from each cluster.

Cluster 1: Numeracy and Scientific Literacy
» Take **one** of GNED 1101, GNED 1102 or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity
» Take **one** of GNED 1201, GNED 1202 or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society
» Take **one** of GNED 1301, GNED 1303 or GNED 1304 within your first 20 courses.

Cluster 4: Communication
» Take **one** of GNED 1401, GNED 1403 or GNED 1404 within your first 10 courses.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder'** s**e**ction.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

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The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for **you and your advisor** to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your academic advisors, Bonnie Mui, and Jill Yaeck, are here to support you with your start in the Bachelor of Nursing. You can contact them by email at nursingadvisors@mtroyal.ca with questions about the course selection as outlined in this guide, transfer credit, and New Student Orientation.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

Mandatory advising session

New Student Registration

All students admitted to the Bachelor of Nursing automatically have a hold placed on their account. The hold is removed once the student has attended an Advising session. Please visit this page for the next available advising session.

First-Year Advising Guide - Bachelor of Science

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Faculty of Science and Technology at Mount Royal University!

Congratulations on your admission to the Bachelor of Science Degree! As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses for each major. It's highly recommended that you meet with an Advisor prior to registering for your courses. The information in this guide is a useful resource as you learn about your Mount Royal program.

Degree overview

Major - 24-29 courses	Each baccalaureate degree has a major (core program requirements). The number of courses required for each major varies.
General Education - 10 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication
Electives - 1-4 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill

a requirement for the Core, Major or General Education. There are hundreds of courses to choose from depending on your program.

First-year courses

It is recommended that all Bachelor of Science students follow the Program Planning Guide for degree progression.

Major in Biology

Year One, Semester 1 [Fall], Sept. - Dec.

- BIOL 1202 - Introduction to Cell Biology
- CHEM 1201 - General Chemistry - Structure and Bonding
- MATH 1200 - Calculus for Scientists I
- PHYS 1201 - Classical Physics I
- General Education Requirement, Cluster 1, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- BIOL 1204 - The Evolution of Eukaryotes
- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- PHYS 1202 - Classical Physics II
- General Education Requirement, Cluster 2 or 3, Foundation
- General Education Requirement, Cluster 4, Foundation

Note:

- Please note that PHYS 1202 requires both PHYS 1201 and MATH 1200 as prerequisites.
- It is recommended that all Bachelor of Science students follow their Program Planning Guide for degree progression.

Major in Chemistry

Year One, Semester 1 [Fall], Sept. - Dec.

- CHEM 1201 - General Chemistry - Structure and Bonding
- MATH 1200 - Calculus for Scientists I
- PHYS 1201 - Classical Physics I

- General Education Requirement, Cluster 1, Foundation
- General Education Requirement, Cluster 4, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- COMP 2001 - Computer-Based Problem Solving for the Sciences
    - or BIOL 1202 - Introduction to Cell Biology (if interested in the Analytical Biochemistry concentration, see the concentration course plan here), *COMP 2001 is still required and should be completed in 2nd year.*
- MATH 2200 - Calculus for Scientists II
- PHYS 1202 - Classical Physics II
- General Education Requirement, Cluster 2 or 3, Foundation

Note:

- Please note that PHYS 1202 requires both PHYS 1201 and MATH 1200 as prerequisites.
- It is recommended that all Bachelor of Science students follow the Program Planning Guide for degree progression.

Major in Computer Science

Year One, Semester 1 [Fall], Sept. - Dec.

- COMP 1701 - Introduction to Problem Solving and Programming
- MATH 1200 - Calculus for Scientists I
- General Education Requirement, Cluster 1, Foundation
- General Education Requirement, Cluster 2, Foundation
- Cognate Course (information about cognate courses is on page 2 of your Program Planning Guide)

Year One, Semester 2 [Winter], Jan. - Apr.

- COMP 1633 - Introduction to Computer Science II
- MATH 1203 - Linear Algebra for Scientists and Engineers
- PHIL 1179 - Introduction to Symbolic Logic
- General Education Requirement, Cluster 4, Foundation

- Cognate Course (information about cognate courses is on page 2 of your Program Planning Guide)

Note:

- It is recommended that all Bachelor of Science students follow the Program Planning Guide for degree progression.

Major in Environmental Science

Year One, Semester 1 [Fall], Sept. - Dec.

- CHEM 1202 - General Chemistry - Introduction to Quantitative Chemistry
- GEOL 1101 - The Dynamic Earth
- MATH 1185 - Calculus with Applications or MATH 1200 - Calculus for Scientists I
- General Education Requirement, Cluster 1, Foundation
- General Education Requirement, Cluster 4, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- ECOL 1111 - Terrestrial Ecology
- ENVS 1105 - Data Processing and Statistics
- ENVS 2100 - Introduction to Environmental Science (requires GNED 1101 or 1103 as a prerequisite)
- General Education Requirement, Cluster 2, Foundation
- General Education Requirement, Cluster 3, Foundation

Note:

- Two concentrations are required, concentration courses can be found on page 2 of the Program Planning Guide.
- It is recommended that all Bachelor of Science students follow the Program Planning Guide for degree progression.

Major in General Science

Year One, Semester 1 [Fall], Sept. - Dec.

- Concentration A (1000 level)
- Concentration B (1000 level)
- MATH 1200 - Calculus for Scientists I

- General Education Requirement Foundation, Cluster 1
- General Education Requirement Foundation, Cluster 4

Year One, Semester 2 [Winter], Jan. - Apr.

- Concentration A (1000 level)
- Concentration B (1000 level)
- MATH 2200 Calculus for Scientists II
- General Education Requirement Foundation, Cluster 2
- General Education Requirement Foundation Cluster 3

Note:

- It is recommended that all Bachelor of Science students follow the Program Planning Guide for degree progression.

Major in Geology

Year One, Semester 1 [Fall], Sept. - Dec.

- CHEM 1201 - General Chemistry - Structure and Bonding
- GEOL 1101 - The Dynamic Earth
- MATH 1200 - Calculus for Scientists I
- PHYS 1201 - Classical Physics I
- General Education Requirement, Cluster 1, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- COMP 2001 - Computer-Based Problem Solving for the Sciences
- GEOL 1103 - Earth Through Time
- MATH 1203 - Linear Algebra for Scientists and Engineers
- General Education Requirement, Cluster 2 or 3 Foundation
- General Education Requirement, Cluster 4, Foundation

Note:

- It is recommended that all Bachelor of Science students follow the Program Planning Guide for degree progression.

General Education

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

Foundation

As you start your studies, you take a total of four GNED foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401, GNED 1403, or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of three courses:

- three Tier 2 courses from each of clusters 2, 3, and 4

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You could take:

- three Tier 3 courses, each from a different cluster (Total 3); or
- two Tier 3 courses from one cluster, plus one more from a different cluster (Total 3).

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the 'Register&Pay' tab, in the '**My Schedule Builder**' section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

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In order to ensure that your curriculum is current, please click the '**Process New**' tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into three sections:

- Core and/or Major Requirements
- General Education (GNED) Requirements
- Electives

- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisors

New Student Registration

Your advisor has carefully prepared your advising information and is eager to begin working with you on your Mount Royal experience. After reading through this information carefully, you should be able to register for both your Fall and Winter semesters**.**

The Bachelor of Science Academic Advisors are here to support you with the start of your BSc degree. For any additional questions please email scitechadvising@mtroyal.ca. Please include your Mount Royal University student identification number in your email.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Bachelor of Social Work

- Degree overview
- First-year courses
- General Education courses
- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Bachelor of Social Work degree at Mount Royal University!

Congratulations on your admission to the Social Work degree! As a student in the program, you will be able

to open doors to a wide range of learning and career opportunities.

If you are eager to register for your courses, below are the recommended first-year courses. You will not be able to register until you have met with your Academic Advisor, Gina Adams. Please see the section "Your Advisor" for your options on connecting with your Academic Advisor.

Degree overview

Core - 18 courses	All students in the Social Work degree program complete 18 core courses throughout their four years
Concentration - 6 courses	You will choose between two concentrations • Child Intervention • Generalist Social Work
General Education - 10 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication
Electives - 4 courses	You are also required to take a certain number of electives for your degree. An elective is any course that does not fulfill a requirement for the Core, Major or General Education. There are hundreds of courses to choose from depending on your program.

First-year courses Fall 2023

All core courses must be taken in the sequence shown. For information on how to choose your General Education courses, please see your advisor.

Year One, Semester 1 [Fall], Sept. - Dec.

- INTS 1240 Fundamentals of Professional Communication

- SLWK 1114 Introduction to Social Work History, Philosophy and Theory
- SLWK 2215 Social Work Assessment and Documentation
- INST 1101 Introduction to Indigenous Studies: the Canadian Context
- General Education Cluster 4, Foundation

Year One, Semester 2 [Winter], Jan. - Apr.

- SLWK 1187 Social Welfare Policies and Issues
- SLWK 2216 Counselling Skills
- SLWK 2224 Indigenous Knowledges and Practices in Social Work
- General Education Cluster 1, Foundation
- General Education Cluster 2, Foundation

General Education courses

What are General Education courses?

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Foundation

As you start your studies, you take a total of four Gen Ed foundation courses. Choose one from each cluster.

Cluster 1: Numeracy and Scientific Literacy

- Take **one** of: GNED 1101, or GNED 1102, or GNED 1103 within your first 10 courses.

Cluster 2: Values, Beliefs and Identity

- Take **one** of: GNED 1201, or GNED 1202, or GNED 1203 within your first 20 courses.

Cluster 3: Community and Society

- Take **one** of: GNED 1301, or GNED 1303, or GNED 1304 within your first 20 courses.

Cluster 4: Communication

- Take **one** of: GNED 1401, or GNED 1403, or GNED 1404 within your first 10 courses.

Tier 2

As you progress through your degree you will choose from a wider variety of courses. In Tier 2 you will take a total of three courses:

- one Tier 2 course from cluster 1, and
- two Tier 2 courses from two different clusters (2, 3, or 4)

Tier 3

You must take three Tier 3 courses. These three courses must be from at least two different clusters.

You could take:

- three Tier 3 courses, each from a different cluster (Total 3); or
- two Tier 3 courses from one cluster, plus one more from a different cluster (Total 3).

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder'** section.

- Register Online
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- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your degree progress

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- Core and/or Major Requirements
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- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for you and your advisor to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

New Student Registration

Your advisor has carefully prepared your advising information and is eager to begin working with you on your Mount Royal experience. **Before you can register for courses, you will need to attend an advising session** and pay your $425 non-refundable tuition deposit.

Please contact your advisor, Gina Adams, by email at gadams@mtroyal.ca for information about program planning, course selection, and registration.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Embalmer Certificate

- Certificate overview
- Registering for courses
- Track your progress
- International students
- Your advisor

Welcome to the Embalmer Certificate at Mount Royal University!

Congratulations on your admission to the Embalmer Certificate. As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities. The information in this guide is a useful resource as you learn about your Mount Royal program. See below to help you plan your first year in the program.

Certificate Overview

The Embalmer Certificate integrates core online courses and experiential learning through a supervised practicum and work experience. This program prepares you to be licensed as an embalmer.

The certificate consists of 10 courses that are completed through part-time studies. If you wish to complete the certificate in one year, we recommend that you follow the sequence outlined in the Program Planning Guide.

Embalming Practicum (XFDC 20023) and Restorative Art II (XFDC 20010) courses are scheduled in Calgary. Students residing outside of the Calgary area will complete these courses during an Intensive Institute. Visit the Plan Your Studies page for more details.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the Program Planning Guide. You will register for courses using the registration system found in mymru.ca, Register & Pay tab.

To get started, please visit the Plan Your Studies page for more information like:

- Your Program Planning Guide
- Step-by-step registration instructions with the Course Registration Tutorial
- Information about textbooks, orientation, preparing for your first week, and more.

For additional information on transfer credit, waitlists and more, visit the Registration Resource Website.

Track your progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your certificate, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the **'My Program'** tab (at the bottom of the page). Please visit this page for more information about mruGradU8, including frequently asked questions.

International students

International students completing the program while residing outside of Canada may not be required to obtain a Study Permit.

Your advisor

The Embalmer certificate has a dedicated administration team that is here to support you during your time at Mount Royal. You can connect with your advisor at fde@mtroyal.ca with questions about your course selection and program path.

First-Year Advising Guide - Funeral Director Certificate

- Certificate overview
- Registering for courses
- Track your progress
- International students
- Your advisor

Welcome to the Funeral Director Certificate at Mount Royal University!

Congratulations on your admission to the Funeral Director Certificate. As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities. The information in this guide is a useful resource as you learn about your Mount Royal program. See below to help you plan your first year in the program.

Certificate Overview

The Funeral Director Certificate integrates online courses and experiential learning through supervised work experience. This program prepares you to be licensed as a funeral director.

The certificate consists of 12 courses that are completed through part-time studies. If you wish to complete the certificate in one year, we recommend that you follow the sequence outlined in the Program Planning Guide. Visit the Plan your Studies page for more details.

Registering for Courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the Program Planning Guide. You will register for courses using the registration system found in mymru.ca, Register & Pay tab.

To get started with your course selection, please visit the Plan your Studies page for information like:

- Your Program Planning Guide
- Step-by-step registration instructions with the Course Registration Tutorial
- Information about textbooks, orientation, preparing for your first week, and more.

For additional information on transfer credit, waitlists and more, visit the Registration Resource Website.

Track your progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you have completed, and those requirements that are still needed for graduation. As you move through your certificate, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the **'My Program'** tab. Please visit this page for more information about mruGradU8, including frequently asked questions.

In order to ensure that your curriculum is current, please click the **'Process New'** tab at the top of the audit every time that you login to mruGradU8.

International students

International students who complete the program while residing outside of Canada may not be required to obtain a Study Permit.

Your advisor

The Funeral Director Certificate has a dedicated administration team that is here to support you during your time at Mount Royal. You can connect with your advisor at fde@mtroyal.ca with questions about your course selection and program path.

First-Year Advising Guide - Funeral Service Diploma

- Diploma overview
- Registering for courses
- Track your progress
- International students
- Your advisor

Welcome to the Funeral Service Diploma at Mount Royal University!

Congratulations on your admission to the Funeral Service Diploma. As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities. The information in this guide is a useful resource as you learn about your Mount Royal program. See below to help you plan your first year in the program.

Diploma overview

The Funeral Service Diploma integrates core online courses, experiential learning through a supervised practicum, and work experience courses. This program prepares you to license as a funeral director and as an embalmer.

This diploma consists of 20 required courses and can be completed through full-time or part-time studies. Visit our Plan Your Studies page to access our Program Planning Guide, and review sample schedules.

Embalming Practicum (XFDC 20023) and Restorative Art II (XFDC 20010) courses are scheduled in Calgary. Students residing outside of the Calgary area will complete these courses during an Intensive Institute. Visit the Plan Your Studies page for more details.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the Program Planning Guide. You will register for courses using the registration system found in mymru.ca, Register & Pay tab.

To get started, please visit the Plan your Studies page for information like:

- Your Program Planning Guide
- Step-by-step registration instructions with the Course Registration Tutorial
- Preparing for work experience and embalming practicum labs
- Information about textbooks, orientation, preparing for your first week, and more.

For additional information on transfer credit, waitlists and more, visit the Registration Resource Website.

Track your progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed, and those requirements that are still needed for graduation. As you move through your diploma, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the 'My Program' tab. Please visit this page for more information about mruGradU8, including frequently asked questions.

International students

International students who complete the program while residing outside of Canada may not be required to obtain a Study Permit.

Your advisor

The Funeral Service Drogram has a dedicated administration team that is here to support you during your time at Mount Royal. You can connect with your advisor at fde@mtroyal.ca with questions about your course selection and program path.

First-Year Advising Guide - Massage Therapy Diploma

- Diploma overview
- Registering for courses
- First-year courses
- Track your progress
- Your advisor

Welcome to the Massage Therapy Diploma at Mount Royal University!

Congratulations on your admission to the Massage Therapy Diploma. As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities. The information in this guide is a useful resource as you learn about your Mount Royal program. See below to help you plan your first year in the program.

Diploma overview

The Massage Therapy Diploma is accredited by the Canadian Massage Therapy Council for Accreditation and recognized by professional associations and regulatory colleges. Delivering training to the highest national standards, the 2200-hour diploma integrates theory and research through lecture, blended and online courses. Gain real-life experience through experiential learning opportunities within supervised settings.

The diploma consists of 34 required courses. If you wish to

complete the diploma in two years, we recommend that you follow the sequence outlined in the Program Planning Guide. Visit the Plan your Studies page for more details.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the Program Planning Guide. You will register for courses using the registration system found in mymru.ca, Register & Pay tab.

To get started, please visit the Plan your Studies page for information like:

- Your Program Planning Guide
- Step-by-step registration instructions with the Course Registration Tutorial
- Information about textbooks, orientation, preparing for your first week, and more.

For additional information on transfer credit, waitlists and more, visit the Registration Resource Website.

First-year courses

Year One, Semester 1

- XPFT 20001 - Human Anatomy
- XPFT 20002 - Human Physiology
- XMAT 25001 - Medical Terminology
- XMAT 25002 - Musculoskeletal Anatomy
- XMAT 25003 - Fundamentals of Charting
- XMAT 25004 - Fundamentals of Massage
- XMAT 20701 - Ethics & Communication I
- XMAT 25006 - Massage Techniques I

Year One, Semester 2

- XMAT 25007 - Outreach I
- XMAT 25008 - Pathology I
- XMAT 25009 - Therapeutic Exercise I
- XMAT 25010 - Massage Techniques II
- XMAT 25011 - Orthopedic Assessment I
- XMAT 25012 - Practicum I

Year One, Semester 3

- XMAT 25013 - Regional Anatomy
- XMAT 25014 - Regional Anatomy Lab
- XMAT 25015 - Fundamentals of Research
- XMAT 25016 - Treatments I
- XMAT 25017 - Practicum II

Track your progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed, and identifying those requirements that are still needed for graduation. As you move through your diploma, mruGradU8 will become a great planning tool for you to measure your progress.

You will login to mruGradU8 through your mymru.ca account, under the **'My Program'** tab. Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

The Massage Therapy Diploma has a dedicated administration team that is here to support you during your time at Mount Royal. You may connect with your advisor at massage@mtroyal.ca with questions about your course selection or program path.

First-Year Advising Guide - Open Studies

- Plan for a future program
- Competitive Admission
- Choosing credit classes
- Your academic year at a glance

- Registering for courses
- Loan application information
- Academic Advising

Welcome to Open Studies at Mount Royal University!

Congratulations on your admission to Mount Royal University! In your year of Open Studies, you will be able to work with your Academic Advisor on a plan for admission to your intended program. It is important that you understand your academic plan and notify your advisor if your plans change throughout the year.

Planning for a future program

Successful admission to Mount Royal programs involves meeting the admission requirements as well as presenting a competitive average for admission to that program

Meet Admission Requirements

- Every MRU program has a list of specific courses that are required for admission to that program. These requirements can be found on each program's individual home page under Admission Requirements & Costs.
- If you are missing an admission requirement you will have until June 30, 2024, to complete it.

Meet Competitive Average

- You must present a competitive average for admission to most programs at Mount Royal University.
- Please see the chart below to see what admission category you qualify for based on the number of post-secondary courses you have completed, or plan to complete in the next academic year.

Apply for your New Program

To be eligible for a new program for Fall 2024 at Mount Royal, it is recommended that you apply during early admission (October 1 - February 1). Some programs at Mount Royal have application deadlines for February 1, so please ensure that you are aware of any specific application deadlines that might be in place.

Competitive Admission

Mount Royal uses several different applicant categories for admission evaluation. The applicant category you fall into will depend on the number of post-secondary credit-level you have completed within a specific time from. The table below explains how the applicant category and competitive averages are calculated.

Admission Categories

High School	Mature	Post-Secondary
Completes **seven or fewer** credit courses by **June 30,**	Completes **seven or fewer** credit courses by **June 30, 2024** (including transfer credit), is	Completes **four or more** credit courses by **Dec. 31, 2023** (including transfer

2024 (including transfer credit).	21 years of age or older by **Sept.1, 2024,** and **does not meet the high school applicant criteria.**	credit) **AND** Completes **eight or more** 3-credit courses by **June 30, 2024**.

Competitive Average Calculation

High School	Mature	Post-Secondary
Competitive average will be based on your top two "Group A" High School subjects (or equivalents) completed by **Dec. 31, 2023.**	Competitive average will be based on your top two "Group A" High School subjects (or equivalents) completed by **Dec. 31, 2023.**	Competitive GPA will be based on the four most recently completed and transferable 3-credit courses by **Dec. 31, 2023.**

Choosing credit classes

- You can take a maximum of 30 credits (generally 10 courses) in Open Studies. Credit classes are University level courses. Upgrading classes are non-credit and do not count toward the 30 credit maximum. Using your 30 credits wisely involves purposeful planning to increase your chances of future admission to a program.
- Every degree at Mount Royal includes General Education (Gen Ed) courses. Open Studies students will be able to find courses from the list of Tier 2 General Education courses, and may be able to find foundation General Education courses (if not restricted).
- Undergraduate studies UGST 1001, UGST 1002, UGST 1003, and UGST 1004 are courses designed to make you a better university student and can be used as an elective towards most programs.
- For course descriptions, please follow this link to the online Academic Calendar.
- Courses from your intended major can sometimes be difficult to get into, but if you can, go ahead! Have a look at the advising guide for the program you intend to take next year for a list of first-year

classes in that major. Most first-year courses can be found in Tier 2 General Education, Open Studies students should focus on choosing courses from this area.

Your academic year at a glance

The information below provides possible pathways for students to plan their year in Open Studies. No matter which applicant category you may fall into, we recommend that you consider Undergraduate Studies courses (UGST 1001, UGST 1002) as possible course options for this year.

High School & Mature Applicant Admission Plan

Fall semester

- Upgrade two strongest Group A subjects to create your strongest competitive average. View Academic Upgrading courses here.

- May add credit-level courses (General Education courses are suggested) (would need 9 credits to be full-time)

Winter & Spring semesters

- Complete outstanding high school admission requirements
- Continue completing additional credit-level courses as desired (would need 9 credits to be full-time)

Post-Secondary Applicant Admission Plan

Fall semester

- Complete four credit-level courses, focusing on courses in your strongest subject areas

Winter & Spring semesters

- Complete an additional four credit-level courses
- Complete any outstanding admission requirements

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using MyMRU, our degree audit system (mruGradU8), and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **Register & Pay** tab, in the **My Schedule Builder** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Loan application information

To be a full-time student, you must take three 3-credit courses in a semester (9 credits per semester qualifies as full-time).

Apply through Student Aid Alberta. **Student loan applications will open in June.** Visit the Financing Your Education page for more information about financing your education.

Academic Advising

We are looking forward to working with you throughout your Open Studies year! Advising appointments are limited to 30 minutes and will not normally cover how to use the registration system. Please review the information above regarding how to use the registration system. You are strongly advised to register for courses before meeting with an advisor. If there are changes to be made, your advisor will discuss them with you.

We are always available to answer your questions by email at advising@mtroyal.ca. Please ensure you are using your @mtroyal.ca email address and always include your MRU ID number and intended program(s). You are encouraged to look at the Academic Advising Guides for your desired program for possible course suggestions. These guides include a list of courses that a first-year student in the program would take.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - Personal Fitness Trainer Diploma

- Diploma overview
- Registering for courses
- Track your progress
- Your advisor

Welcome to the Personal Fitness Trainer Diploma at Mount Royal University!

Congratulations on your admission to the Personal Fitness Trainer Diploma. As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities. The information in this guide is a useful resource as you learn about your Mount Royal program. See below to help you plan your first year in the program.

Diploma overview

The Personal Fitness Trainer Diploma is designed to respond to the competitive demands for well-trained and knowledgeable personal fitness trainers. This 1060-hour program is completed through a combination of lecture, blended, and online courses. It integrates theory and experiential learning within supervised settings.

The diploma consists of 22 required courses and can be completed in a minimum of two years to a maximum of six years. For sample schedules visit the Plan Your Studies page.

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the Program Planning Guide. You will register for courses using the registration system found in mymru.ca, Register & Pay tab.

To get started, please visit the Plan Your Studies page for more information like:

- Your Program Planning Guide

- Step-by-step registration instructions with the Course Registration Tutorial
- Information about textbooks, orientation, preparing for your first week, and more.

For additional information on transfer credit, waitlists and more, visit the Registration Resource Website.

Track your progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed, and those requirements that are still needed for graduation. As you move through your diploma, mruGradU8 will become a great planning tool for you to measure your progress.

You will log in to mruGradU8 through your mymru.ca account, under the '**My Program**' tab. Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

The Personal Fitness Trainer Drogram has a dedicated administration team that is here to support you during your time at Mount Royal. You can connect with your advisor at pft@mtroyal.ca with questions about your course selection or program path.

First-Year Advising Guide - Post Bachelor's Certificates Business Administration

- Course selection
- Registering for courses
- Tracking your program progress
- Your advisor

Mount Royal Business Administration certificates are designed for people who have a foundation credential and who wish to specialize in a new area. Each certificate is eight courses - some courses are required, and some are chosen from a list of approved options. In most instances, students pursue the certificates on a part-time basis while working.

Prerequisites and transfer equivalencies
Students must demonstrate that the proper prerequisites are in place before moving on to more senior coursework. If you think you have met a prerequisite based on previously completed course work, you need to ensure your prior

courses have been given the specific transfer equivalency stated as a prerequisite. Check your transfer equivalencies on mruGradU8 to see how your previous coursework has been articulated to the Post-Bachelor's Business Administration Certificate. **If your prior coursework is currently recognized as unspecified credit (e.g., UNSP 2XXX or ACCT 2XXX), you will not be able to take the higher-level course.** You need to submit your course outline(s) (not just the course description), following the process and deadlines outlined here. This can be a lengthy process, so students are encouraged to submit their requests early.

Attending full-time

If you intend to be a full-time student, please review your equivalencies and prerequisites to ensure you have enough courses to choose from to attend full-time. To be a full-time student you must be in at least three courses (nine credits) to a maximum of five courses (15 credits). As higher-level courses require prerequisite courses, you need to ensure you have the prerequisite courses as you plan your semesters. Please note that if you are required to be a full-time student, you may need to register in courses that are not part of your program. **The certificates can rarely be completed in one year, due to the laddering of course prerequisites. Additionally, not all courses are offered each semester, and many courses are not offered in the optional spring semester.** You may register for both the fall and winter semesters at this time. Spring 2023 registration will begin in March 2023.

International students who are required to be full-time to meet the conditions of their visas may need to take courses not in the program to meet the full-time student threshold. Prerequisites must be followed for all courses in the certificates. The certificates can rarely be completed in one year, and the timeline will depend on the articulation of previously completed coursework. If a student has questions about the visa letters provided, they are encouraged to speak directly to the Admissions department.

Course selection

The curriculum for each of the certificates is outlined below. Find more detailed course descriptions, including prerequisites, in the Mount Royal Academic Calendar under 'courses'. Admission to a certificate does not guarantee course availability. It is always best to register early, as courses fill quickly.

Advanced Accounting

The Post-Bachelor's Business Administration Certificate - Advanced Accounting is designed for individuals with previous work experience who wish to increase their business knowledge or who are seeking a career change. The certificate provides theoretical and practical insight into the field of accounting so you can gain a current and employer-valued background.

The Post-Bachelor's Business Administration Certificate - Advanced Accounting is intended to supplement your present career or allow you to change careers into or within the accounting profession. It also serves as a bridging program for degree holders who need to complete prerequisite courses for entry into the Chartered Professional Accounting (CPA) designation program. Please note that the curriculum of our Advanced Accounting Certificate program will not include all of the prerequisite coursework required for admission to the CPA Professional Education Program (CPA PEP) program. **There are some courses that have program restrictions or prerequisites that you will not be able to have waived and would need to be completed in addition to those required for your certificate.** Students intending to pursue the CPA PEP post-graduation need to make themselves aware of the CPA student academic achievement requirements for prerequisite learning for entrance into the CPA PEP program. These academic requirements can be found by visiting the CPA Alberta website.

The diagram below shows the **typical** course sequence taking into account the need to meet prerequisites:

Required for Admission

- ACCT 2121 Financial Accounting Concepts Students applying for admission to the Advanced Accounting Certificate are required to have successfully completed ACCT 2121. Because of the sequential (prerequisite) nature of accounting courses, the time required to complete the Post-Bachelor's Business Administration Certificate - Advanced Accounting is typically three to four fall/winter semesters (18 months to two years). **Most ACCT courses are not offered in the spring semester.**

Semester 1 -- Fall (Sept. - Dec.)

- ACCT 3221 - Intermediate Accounting I (contact Advising for a prerequisite waiver of ACCT 3220 - Financial Accounting Practices)
- ACCT 3224 - Management Accounting I (prerequisite ACCT 2121 - Financial Accounting Concepts)

- ACCT 4280 - Introduction to Personal and Corporate Income Tax (contact Advising for a prerequisite waiver of ACCT 3220 - Financial Accounting Practices)

Semester 2 -- Winter (Jan. - Apr.)

- ACCT 3228 - Management Accounting II (prerequisite ACCT 3224 - Management Accounting I
- ACCT 4222 - Intermediate Accounting II (prerequisite ACCT 3221 - Intermediate Accounting I)

Semester 3 -- Fall (Sept. - Dec.)

- ACCT 4225 - Principles of Auditing (prerequisite ACCT 4222 - Intermediate Accounting II)
- ACCT 4381 - Advanced Financial Accounting (prerequisite ACCT 4222 - Intermediate Accounting II)
- ACCT 4382 - Advanced Managerial Accounting (prerequisites ACCT 3228 - Management Accounting II)

Human Resources

The Post-Bachelor's Business Administration Certificate - Human Resources is designed for individuals who wish to increase their business knowledge or who are seeking a career change. You will take a core group of courses providing a general business background and can then take a variety of options to suit your interests and needs. The certificate will give you both theoretical and practical insight into the field of human resources and you will gain a current and employer-valued background.

Important Chartered Professional in Human Resources (CPHR) Designation Information

The Human Resources Post-Bachelor's Business Administration certificate is intended to supplement your present career or allow you to change careers into or within the human resources profession. It also serves as a bridging program for degree holders who need to complete prerequisite courses for entry into the CPHR designation program. **Please note that the curriculum of our Human Resources Post-Bachelor's Business Administration certificate program will not include all of the prerequisite coursework required for the CPHR "Coursework Path" to becoming a CPHR and there are some courses that have program restrictions or prerequisites that you will not be able to have waived and that would be in addition to those required for the certificate.** Students intending to pursue the CPHR

designation post-graduation need to make themselves aware of the academic requirements in the pathways to the designation. These academic requirements, and other ways to pursue them, can be found by visiting the CPHR Alberta website.

The diagram below shows the **typical** course sequence taking into account the need to meet prerequisites. Because of the sequential (prerequisite) nature of the courses required for the certificate, the time required to complete the Post-Bachelor's Business Administration Certificate - Human Resources is typically three fall/winter semesters (20 months). **Most HRES courses are not offered in the Spring semester.**

Semester 1 - Fall (Sept. - Dec.)

- HRES 2170 - Introduction to Human Resources
- MGMT 2130 - Management Principles and Practices
- MGMT 3230 - Business Law

Semester 2 - Winter (Jan. - Apr.)

- HRES 3278 - Employee Relations (prerequisite HRES 2170 - Introduction to Human Resources)
- MGMT 3276 - Organizational Behaviour (prerequisite MGMT 2130 - Management Principles and Practices)
- Approved Option #1 (prerequisite HRES 2170 - Introduction to Human Resources)

Semester 3 - Fall (Sept. - Dec.)

- Approved Option #2 (prerequisite HRES 2170 - Introduction to Human Resources)
- Approved Option #3 (prerequisite HRES 2170 - Introduction to Human Resources)
- Choose from the following list of Approved Options:
  - HRES 3274 - Recruitment & Selection
  - HRES 3275 - Compensation & Benefits
  - HRES 3277 - Organizational Learning and Development
  - HRES 4407 - Transition Management (prerequisite MGMT 3276 - Organizational Behaviour)

Marketing

The Post-Bachelor's Business Administration Certificate - Marketing is designed for individuals who wish to increase their business knowledge or who are seeking a career

change. You will take a core group of courses providing a general business background and can then take a variety of options to suit your interests and needs. The certificate will give you both theoretical and practical insight into the field of marketing and management, you will gain a current and employer-valued background.

The diagram below shows the **typical** course sequence taking into account the need to meet prerequisites. Because of the sequential (prerequisite) nature of the courses required for the certificate, the time required to complete the Post Bachelor's Business Administration Certificate - Marketing is typically three fall/winter semesters (20 months). **Most MKTG courses are not offered in the Spring semester.**

Semester 1 -- Fall (Sept. - Dec.)

- MKTG 2150 - Introduction to Marketing
- Approved Option #1 (depending on prerequisite)
- Approved Option #2 (depending on prerequisite)

Semester 2 -- Winter (Jan. - Apr.)

- MKTG 3150 - The Science of Persuasion (prerequisite MKTG 2150 - Introduction to Marketing)
- MKTG 3258 - Evidence-Based Marketing (prerequisite MKTG 2150 - Introduction to Marketing)
- Approved Option #3 (depending on prerequisite)

Semester 3 -- Fall (Sept. - Dec.)

- Approved Option #4
- Approved Option #5

Choose from the following list of Approved Options:

- ENTR 2301 - Innovation and the Entrepreneurial Experience
- ENTR 3302 - Creativity for Entrepreneurial Practice
- INBU 3302 - International Marketing
- MKTG 3450 - Marketing Design Literacy
- MKTG 3458 - Managing Marketing Relationships
- MKTG 3550 - The Fundamentals of Branding
- MKTG 3558 - Navigating Marketing Trends
- MKTG 4850 - Professional Brand Studio
- MKTG 4858 - Marketing-Driven Strategy

Students wishing to focus on marketing creativity as part of their certificate are advised to take:

- MKTG 3450 - Marketing Design Literacy
- MKTG 3550 - The Fundamentals of Branding

- MKTG 4850 - Professional Brand Studio

Students wishing to focus on strategic marketing as part of their certificate are advised to take:

- MKTG 3458 - Managing Marketing Relationships
- MKTG 3558 - Navigating Marketing Trends
- MKTG 4858 - Marketing-Driven Strategy

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the MRU Academic Calendar and summarized above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, Register & Pay tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the 'Register&Pay' tab, in the 'My Schedule Builder' section.

- Register online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your program progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will login to mruGradU8 through your mymru.ca account, under the '**My Program**' tab. When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the **'Process'** tab located beside the 'in-progress classes' checkbox of the audit every time that you login to mruGradU8.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for **you and your advisor** to use to ensure that the courses you are taking will meet graduation requirements for your program.

Please visit this page for more information about mruGradU8, including frequently asked questions.

Your advisor

Contact your advisors Heather Ansari or Carmen O'Callaghan via email at businessadvising@mtroyal.ca.

First-Year Advising Guide - Social Work Diploma

- Diploma overview
- First-year courses
- General Education courses

- Registering for courses
- Tracking your degree progress
- Your advisor

Welcome to the Social Work Diploma at Mount Royal University!

Congratulations on your admission to the Social Work Diploma! As a student at Mount Royal, you will be able to open doors to a wide range of learning and career opportunities.

If you are eager to register in your courses, below are the recommended first-year courses. **You will not be able to register for courses until you have met with your Academic Advisor.** The information in this guide is a useful resource as you learn about your Mount Royal program.

Diploma overview

Major - 15 courses	Each diploma has an area of focus which will be covered in these courses
General Education - 5 courses	You choose your Gen Ed courses from four clusters: • numeracy and scientific literacy, • values, beliefs and identity, • community and society, and • communication

First-year courses

All core courses must be taken in the sequence shown. For information on how to choose your General Education courses, please see your advisor.

Year One, Semester 1 [Fall], Sept. - Dec.

- INTS 1240 - Fundamentals of Professional Communication
- SLWK 1114 - Introduction to Social Work History, Philosophy and Theory
- SLWK 2215 - Social Work Assessment and Documentation
- SLWK 2224 - Indigenous Knowledges and Practices in Social Work
- PSYC 1105 - Introduction to Psychology

Year One, Semester 2 [Winter], Jan. - Apr.

- SLWK 1187 - Social Welfare Policies and Issues
- SLWK 2216 - Counselling Skills
- SLWK 1287 - Social Work Practicum I (3 days/week)
- PSYC 2235 - Life-Span Development
- General Education Cluster 4, Foundation (GNED 1401 recommended)

General Education

What are General Education courses?

A great education doesn't just make you an expert in one area - it gives you a well-rounded knowledge base in a variety of areas. That is why all of Mount Royal's baccalaureate degree and diploma programs will include

General Education, a collection of courses in a range of subjects that will complement studies in your chosen field.

As part of your diploma, you are required to take five General Education courses.

You must take:

- Cluster 1: One course from Foundation or Tier 2 or Tier 3
- Cluster 2: One course from Foundation or Tier 2 or Tier 3
- Cluster 3: One course from Foundation or Tier 2 or Tier 3
- Cluster 4: Two courses: one from Foundation AND one from Tier 2 or Tier 3

Registering for courses

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Visit our Tutorials page for useful videos to guide you on using mymru, our degree audit system (mruGradU8), course descriptions and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **'Register&Pay'** tab, in the **'My Schedule Builder'** section.

- Register online
- Find out when you can register
- Registration assistance
- Transfer Credit
- Course prerequisite requirements

Tracking your progress

mruGradU8 is a program audit system and advising tool designed to assist you in reviewing your academic history, identifying requirements you completed and those that are still needed for graduation. As you move through your

degree, mruGradU8 will become a great planning tool for you to measure your progress.

You will login to mruGradU8 through your mymru.ca account, under the **'My Program'** tab (at the bottom of the page). When you click on the icon or follow the link, your audit will open.

In order to ensure that your curriculum is current, please click the **'Process New'** tab at the top of the audit every time that you login to mruGradU8.

The information in your audit is separated into three sections:

- Core program and/or Major Requirements
- General Education (GNED) Requirements
- Electives
- If you declare a minor, which is optional, this will be added to the bottom of your audit.

Each semester, information about your course registration will be added to your audit so you can see which courses you register in and which ones you complete. This will be a great tool for **you and your advisor** to use to ensure that the courses you are taking will meet graduation requirements for your program.

Visit this page for more information about mruGradU8 including frequently asked questions.

Your advisor

New Student Registration

Your academic advisor, Gina Adams, has carefully prepared the information in this guide to help you with the information you need to register for classes. The Social Work department reserves enough seats in the core social work classes for all admitted students. You may contact Gina by email at gadams@mtroyal.ca.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available.

First-Year Advising Guide - University Entrance Option

- Plan for a future program
- Registering for courses

- Choosing courses strategically
- Choosing credit classes
- Your academic year at a glance
- Loan application information
- Academic Advising

Welcome to University Entrance Option at Mount Royal University!

Congratulations on your admission to Mount Royal University! In your year of University Entrance Option, you will be able to work with your Academic Advisor on a plan for admission to your intended program. It is important that you understand your academic plan and notify your advisor if your plans change throughout the year.

You will not be able to register in courses until you have connected with Academic Advising Services.

Planning for a future program

Successful admission to Mount Royal programs involves meeting the admission requirements as well as presenting a competitive average for admission to that program

Meet Admission Requirements

- Every MRU program has a list of specific courses that are required for admission to that program. These requirements can be found on each program's individual home page under Admission Requirements & Costs.
- If you are missing an admission requirement you will have until June 30, 2023, to complete it. We recommend completing upgrading courses for admission in the Winter semester.

Meet Competitive Average

- **You must have a minimum of four credit courses completed by December 31.**
- Your competitive average will be based on the **four most recently completed and transferable 3-credit** courses by **December 31, 2023,** for Fall 2024 admission.

Students who do not earn admission based on four most recently completed 3-credit courses by December 31, 2023, may be re-evaluated based on the four most recently completed 3-credit courses by April 30, 2024. Some programs are exempt from this second evaluation.

Apply for your New Program

To be eligible for a new program for Fall 2023 at Mount Royal, **you must apply during early admission (October 1 - February 1)** and have **completed at least four credit courses by April 30, 2023.**

Choosing courses strategically

- You can take a maximum of 30 credits (generally 10 courses) in University Entrance Option. Credit classes are University level courses. Upgrading classes are non-credit and do not count toward the 30 credit maximum. Using your 30 credits wisely involves purposeful planning to increase your chances of future admission to a program.
- If you are missing admission requirements, register in these upgrading courses in your Winter and/or Spring semesters.
- Upgrading classes are non-credit and can be taken in addition to any credit courses.

Choosing your classes

Every degree at Mount Royal includes General Education (Gen Ed) courses. It is recommended that UEO students take 1-3 foundation General Education courses in their first semester. Students are also encouraged to take an Undergraduate studies course in their first semester. Undergraduate studies UGST 1001, UGST 1002 are courses designed to make you a better university student and can be used as an elective towards most programs.

In the winter semester, students will be advised to take upgrading as needed. Additionally, students may also be advised to select additional courses that will count towards their intended program, such as from remaining foundation General Education courses, Tier 2 General Education courses, electives, or core courses (if available). For course descriptions, please follow this link to the online Academic Calendar.

Your academic year at a glance

Fall 2023 courses	Winter 2024 courses

Choose four courses from the following:

- GNED Foundation courses (up to 4):
  - only one of cluster 1 foundation courses: GNED 1101, or GNED 1103
  - only one of cluster 2 foundation courses: GNED 1201, GNED 1202, or GNED 1203
  - only one of cluster 3 foundation courses: GNED 1301, GNED 1303, or GNED 1304
  - only one of cluster 4 foundation courses: GNED 1401, or GNED 1404
- Undergraduate Studies courses (used as electives)
  - UGST 1001, UGST 1002, UGST 1003, UGST 1004
- Other electives

- Upgrading to meet admission requirements (if required)
- Remaining foundation GNED courses
- GNED Tier 2 courses
- Electives
- Core courses from your intended program, if possible.

Registering for courses

University Entrance Option students must connect with Academic Advising Services prior to registering for courses.

It is your responsibility to register in your courses and ensure that the courses you select meet the program and graduation requirements as outlined in the information above.

Use the online Academic Calendar to explore possible courses of interest and to check that you meet prerequisites. You will register for courses using the registration system found in mymru.ca, **Register & Pay** tab.

Before registering in courses, please visit the Tutorials page for useful videos to guide you on using MyMRU, our degree audit system (mruGradU8), and how to register for your courses.

We also have an online tool to help you plan your courses for the year: My Schedule Builder. View schedule options and create a timetable that works best for you. Access My Schedule Builder through your mymru.ca account under the **Register & Pay** tab, in the **'My Schedule Builder** section.

- Register Online
- Find out when you can register
- Registration Assistance
- Transfer Credit
- Course prerequisite requirements

Loan application information

Apply through Student Aid Alberta. To be a full-time student, you must take three 3-credit courses in a semester (9 credits per semester qualifies as a full time

Important tip: select University Transfer under Program Name, in order to select the correct program for University Entrance Option.

Student loan applications will open in June.

Please visit the Financing Your Education page for more information about financing your education.

Academic Advising

New Student Registration

Please consider attending our New Student Registration event for advanced access to registration.

Your advisors have carefully prepared your advising information and are eager to begin working with you on your Mount Royal experience. After reading through this information carefully, please contact the advising office by emailing advising@mtroyal.ca to receive your personalized advising information. You must include your Name, ID number and intended program(s).

To help you prepare for advising, please take a look at the program advising guide for your desired program. These guides include a list of courses that a first-year student in the program would take.

You can also read through your Welcome Guide which contains great information about transitioning to MRU and the support services that are available. For any questions you may have, please email us at advising@mtroyal.ca

Other Degrees

International Desgination

International Designated Programs

These programs are Designated Learning Programs and are eligible to receive foreign nationals on a study permit:

Bachelor of Arts

- Anthropology, BA
- Anthropology, BA (Honours)
- English, BA
- English, BA (Honours)
- History, BA
- History, BA (Honours)
- Policy Studies, BA
- Policy Studies, BA (Honours)
- Psychology, BA
- Psychology, BA (Honours)
- Sociology, BA
- Sociology, BA (Honours)

Bachelor of Arts-Criminal Justice

- Criminal Justice, BA-CJ
- Criminal Justice, BA-CJ (Honours)

Bachelor of Interior Design

- Interior Design, BID

Bachelor of Business Administration

- Accounting, BBA
- Accounting, BBA (Honours)
- Finance, BBA
- Finance, BBA (Honours)
- General Management, BBA
- General Management, BBA (Honours)
- Human Resources, BBA
- Human Resources, BBA (Honours)
- International Business, BBA
- International Business, BBA (Honours)
- Marketing, BBA
- Marketing, BBA (Honours)
- Supply Chain Management, BBA
- Supply Chain Management, BBA (Honours)

Bachelor of Child Studies

- Child and Youth Care Counsellor, BCST
- Early Learning and Child Care, BCST

Bachelor of Communication

- Broadcast Media Studies, BCMM
- Information Design, BCMM
- Journalism and Digital Media, BCMM
- Public Relations, BCMM

Bachelor of Education

- Education - Elementary, B.Ed.

Bachelor of Health and Physical Education

- Athletic Therapy, BHPE
- Ecotourism and Outdoor Leadership, BHPE
- Ecotourism and Outdoor Leadership, BHPE (Honours)
- Physical Literacy, BHPE
- Physical Literacy, BHPE (Honours)
- Sport and Recreation Management, BHPE
- Sport and Recreation Management, BHPE (Honours)

Bachelor of Midwifery

- Midwifery, B.Mid.

Bachelor of Nursing

- Nursing, BN

Bachelor of Computer Information Systems

- Computer Information Systems, BCIS

Bachelor of Science

- Biology, B.Sc.
- Biology, B.Sc. (Honours)
- Chemistry, B.Sc.
- Computer Science, B.Sc.
- Environmental Science, B.Sc.
- General Science, B.Sc.
- Geology, B.Sc.

Diploma

- Funeral Service, Diploma
- Massage Therapy, Diploma
- Personal Fitness Trainer, Diploma
- Social Work, Diploma

Certificate

- Bridge to Canadian Nursing, Certificate, BCN
- Embalmer, Certificate
- Funeral Director, Certificate

Post Bachelor's Certificate

- Advanced Accounting, Post Bachelor's Certificate
- Athletic Therapy, Post Bachelor's Certificate
- Human Resources, Post Bachelor's Certificate
- Marketing, Post Bachelor's Certificate

Post Diploma Certificate

- Advanced Studies in Critical Care Nursing, Post Diploma Certificate

Alternative Entrance Options

- Academic Upgrading
- Indigenous University Bridging Program
- Language Education for Academic Purposes (LEAP)
- Open Studies
- University Entrance Option

Full-time English Language Program

- Foundational English
- Academic English

Conservatory

- Advanced Performance

General Education

General Education

General Education at Mount Royal is a consciously structured pursuit of the aims of what has traditionally been known as *liberal education*. It ensures students achieve both breadth and depth in the skills and knowledge that are relevant to the world in which they will live. Thus, General Education provides students with the opportunity to build their ability to think critically, develop their communication and mathematical skills, stimulate their capacities for creative, innovative thinking, and enrich their knowledge of the wider social, cultural, and natural worlds in which they will live and work.

General Education at Mount Royal recognizes that undergraduate education should also strive to enrich the individual's life and benefit society apart from the requirements of employment. It should, in particular, foster knowledge and a strong reflective capacity with respect to the social, cultural, and scientific matters of importance to both the individual and the communities in which they live.

General Education courses are organized into four thematic clusters:

- Cluster 1 - Numeracy & Scientific Literacy
- Cluster 2 - Values, Beliefs & Identity
- Cluster 3 - Community & Society
- Cluster 4 - Communication

Each thematic cluster has three different tiers: foundation tier, tier two, and tier three. General Education requirements are mandatory for all students pursuing a baccalaureate degree or diploma program and will vary depending on the program. Students should review mruGradU8 or speak with their advisor to ensure that they are meeting program requirements.

Transfer Credit

Transfer credit is available for students with prior university-transferable post-secondary coursework.

Cross listed courses

Cross-listed courses refer to courses that are the same between more than one discipline. The course content could fall under either discipline. There may be graduation or accreditation requirements for students to have a certain number of courses in a single discipline. By having the course appear under two different subject codes, students have the option to register in the subject that best fits their academic needs. Because the courses are the **same**, just under different subject codes, only one iteration of a cross-listed course will be used for credit, GPA calculation, and graduation.

- ASTR 2107 and PHYS 2107
- BIOL 3103 and PHYS 3103
- BIOL 2203 and PHYL 1512
- CHEM 3401 and PHYS 3401
- CHEM 3601 and PHYS 3601
- CHEM 3602 and PHYS 3602
- CHEM 4602 and PHYS 4602
- CHEM 4603 and PHYS 4603
- CHEM 4605 and PHYS 4605
- CHEM 4610 and PHYS 4610
- CHEM 4611 and PHYS 4611
- GNED 1401 and ENGL 1101
- PLSC 3303 and POST 3303
- PLSC 3305 and POST 3305
- PLSC 4431 and POST 4431

Indigenous University Bridging Program

General Information

The Indigenous University Bridging Program at Mount Royal offers advanced upgrading for students of Indigenous ancestry who wish to pursue a university education.

The program offers three levels of study, designed to ensure each student achieves the requirements for future educational goals, focusing on English and math. The core subjects are supplemented with study skills, computer, language, and Indigenous Studies courses. The program is supported by the Iniskim Centre programs including Indigenous Housing Program, Elders/Medicine Trail (Naato'ohsokoy) Program and academic advising.

The inclusion of Indigenous cultural content and support services is an integral part of the Indigenous University Bridging Program.

Program Continuance

For program completion, students must satisfactorily complete all program requirements and coursework. Students must achieve a minimum overall GPA of 2.00 to be eligible for completion. If you are a continuing student you must meet complete a performance review once an academic year.

Financial Assistance

You are responsible for seeking out and maintaining funding. However, after your funding is secured the Indigenous University Bridging Program works closely with your funding agent. Other resource information regarding funding and scholarships is also available from Student Awards on campus. The following is a list of possible funding sources for students:

- Individual First Nations communities
- Government agencies
- Various urban agencies

General Admission Requirements

Admission into the program is based on attendance at an information session, the completion of the IUBP application and on the number of seats available for new students. All students must:

- Be of Indigenous ancestry
- Be a minimum age of twenty or possess the equivalent of an Alberta High School Diploma
- Have successfully completed grade 10 or better
- Submit an MRU application form indicating the Indigenous University Bridging Program with a letter of intent (an interview may also be required)
- Successfully complete a placement test
- Submit all transcripts from upgrading and/or secondary institutions

All criteria must be met for an application to be considered. Please note that enrolment in this program is limited and final admission is based on the criteria as well as available seats.

Academic Course Requirements

- Complete one semester of placement levelled English and math.
- Students must have met academic requirements to continue on in their program of choice.
- Students who are admitted into the Indigenous University Bridging Program are placed in one of the three levels according to the performance on the placement test, as well as the information contained on their transcripts. Specific attention will be placed on the subject areas related to English and math. Once a student has been placed into one of the three levels, the student will be registered in the courses specified by the program curriculum.

Curriculum

Level 1

- ENGL 0115 - Writing and Communication Skills
-

- MATH 0115 - Foundations of Mathematics I (A) - (equivalent to Math 10) **or**
- NTST 0130 - Introduction to Native Studies
-

- SCIE 0110 - Introduction to Science **or**
- SPCH 2001 - Introduction to Public Speaking **or**
- SPCH 2005 - Oral Tradition, Narration, and Story-Telling **or**
- UGST 1001 - Effective Learning in the Undergraduate Context

Level 2

- ENGL 0130 - Literature and Composition
-

- MATH 0115 - Foundations of Mathematics I (B) - (equivalent to Math 20) **or**
- NTST 0130 - Introduction to Native Studies **or**
- SOSC 0130 - Ideology and the Canadian Historical Perspective
-

- BIOL 0115 - Introduction to Biology **or**
- CHEM 0115 - Basic Chemistry I **or**
- SPCH 2001 - Introduction to Public Speaking **or**
- SPCH 2005 - Oral Tradition, Narration, and Story-Telling **or**
- UGST 1001 - Effective Learning in the Undergraduate Context

Level 3

- ENGL 1151 - The Art of Story: An Introduction to Literature **or**
- GNED 1401 - Writing for Academic Success

-
  - MATH 0130 - Pre-Calculus **or**
  - MATH 0132 - Foundations of Mathematics II
-
  - INST 1101 - Introduction to Indigenous Studies: the Canadian Context **or**
  - INST 1111 - Introduction to Indigenous Studies: International Perspectives **or**
  - INST 2730 - Topics in Indigenous Studies **or**
  - PSYC 1105 - Introduction to Psychology **or**
  - any three-credit course
-
  - BIOL 0130 - Fundamentals of Biology **or**
  - CHEM 0130 - Basic Chemistry II **or**
  - SCIE 0130 - Science of the Environment

University Entrance Option

General Information

The University Entrance option is designed for students who have applied to, or intend to apply to, one of Mount Royal's baccalaureate degree programs but may lack specific admission requirements or do not meet the competitive admission average for the program. Students in the University Entrance option will register primarily in post-secondary courses but are permitted to enroll in high-school equivalency courses in order to meet admission requirements of their intended degree program. Admission to the University Entrance option does not guarantee subsequent admission to a Mount Royal degree program.

The University Entrance option provides learning opportunities for students who wish to:

- participate in post-secondary education, and plan to pursue a university degree but may lack the specific admission requirements
- enhance their admissibility for a Mount Royal degree program through completion of post-secondary coursework and/or high-school equivalency courses
- take courses that are required for the completion of a Mount Royal degree while improving their admissibility for degree-level study

Students can complete a maximum of 30 credits (normally ten courses) as a University Entrance student. (This 30 credit limit includes any courses which the student may take as an Open Studies student.) Any awarded grade (including 'F') will count towards the limitation but withdrawals do not. Students are strongly encouraged to consult with an academic advisor before they reach this credit limit to ensure they are taking the appropriate courses. Students who reach this limit and who have not been admitted into a Mount Royal program will not be permitted to register in additional courses and may not apply to Open Studies. There is no appeal process to extend this limit.

University Entrance students who wish to upgrade their high school courses may enroll in various credit-free high school equivalency courses offered at Mount Royal. While these courses are not eligible for Alberta Education graduation credits or high school transcript purposes, they are accepted as alternative entrance requirements for undergraduate programs offered by Mount Royal and other Alberta universities.

General Admission Requirements

All students must meet the general admission requirements for Mount Royal University programs, as indicated in the *Admission* section of this Calendar except where the information contained in this section differs.

Additional Admission Requirements

In addition to meeting the general admission requirements indicated in the *Admission* section of this calendar, applicants must also satisfy the following criteria:

Academic Course Requirements

Admission to the University Entrance option is competitive. The grade 12 subjects which may be presented for evaluation for admissibility include the following courses from Group A, B, and C. To allow applicants who are missing a specific course requirement or require a higher grade in a specific course an opportunity to upgrade their course(s), specific subjects such as English, mathematics, etc. are not required for admission.

High School Standing

- Group A course
- Group A course
- Group A course
- Group A or B course
- Group A, B, or C course

Mature Standing

- Group A course
- Group A course

Although Conditional Admission may be granted in advance of receipt of final/official transcripts, confirmation of the achievement of the course requirements above will take place after all final/official transcripts have been received by the University. Applicants who do not meet these requirements will be denied admission.

Post-secondary Standing

Applicants who have completed four (or more) post-secondary courses by December 31 for the Fall Semester or August 31 for the Winter Semester are not eligible for the University Entrance option. Therefore, there is no post-secondary admission route available. All applicants will be considered on the basis of high school or mature standing above.

Admission to a Mount Royal degree program following study in the University Entrance Option

Admission to the University Entrance option does not guarantee subsequent admission to a Mount Royal degree program. However, University Entrance students who meet the competitive admission average/GPA of the previous year for their intended program, and who meet all other general and program-specific requirements of the program, will be offered admission to the program. Such students must apply for admission to their intended program during the early admission period.

Curriculum

The four required courses consist of the following:

- General Education Requirement Cluster 1, Foundation
- General Education Requirement Cluster 2, Foundation
- General Education Requirement Cluster 3, Foundation
- General Education Requirement Cluster 4, Foundation

Strongly recommended

- UGST 1001 - Effective Learning in the Undergraduate Context

Additional Courses

Five courses are of the student's choosing.

Please consult the appropriate section of this calendar for course requirements of various Mount Royal degree programs, and/or Academic Advising Services.

Language Education for Academic Purposes

Language Education for Academic Purposes (LEAP)

Language Education for Academic Purposes (LEAP) program offers modularized delivery of instruction focusing on specific language skills and systems of English as it is used in academic studies. Courses will be both face to face and online and taught by multiple instructors. Students will also be assigned some homework to be completed outside of class.

LEAP Courses

Language Education for Academic Purposes (LEAP) program has four levels beginning with a Low Intermediate level of language and progressing through to an Advanced level. Each level includes the following courses over a 13-week term with entry intake dates in September, January, and April.

Academic Inquiry (9 hours, lecture)

This course focuses on reading and listening skills with an emphasis on applying strategies in academic contexts. Students will also expand their vocabulary knowledge.

- Academic Inquiry 1
- Academic Inquiry 2
- Academic Inquiry 3
- Academic Inquiry 4

Academic Expression (9 hours, lecture)

This course focuses on effective communication through written and spoken expression. The use of a range of grammatical structures and pronunciation features are supported.

- Academic Expression 1
- Academic Expression 2
- Academic Expression 3
- Academic Expression 4

Grammar Application (4.5 hours, lecture)

This course focuses on both the accuracy and use of level-appropriate grammatical structures.

- Grammar Application 1
- Grammar Application 2
- Grammar Application 3
- Grammar Application 4

Academic Connection (2 hours, Online)

This course supports the development of students' independent academic skills in a series of 25 online modules. This also includes a face-to-face component in LEAP 4 inviting members of the MRU community to present and prepare students for entry into credit studies.

- Academic Connections 1
- Academic Connections 2
- Academic Connections 3
- Academic Connections 4

Additional Information

For more information on the cost breakdown for each course and to view a sample schedule please visit the website.

Community Service Learning

Each year Mount Royal University (MRU) undergraduates contribute knowledge and skills toward developing sustainable solutions for community organizations. They apply their education to complex issues through Community Service Learning (CSL) projects. This approach to learning deepens students' awareness of pressing issues, giving them the opportunity to earn academic credit while benefiting a community partner.

CSL is different from traditional volunteer work in that its focus is not only on providing a service but also on learning. The focus of CSL is different from co-ops, internships or practica, with an emphasis on providing concrete service to community agencies while developing student skills, self-awareness, professional capabilities, and sense of commitment to society.

MRU recognizes CSL as a high impact teaching practice that offer students the opportunity to make a positive impact in local and global communities through course based hands-on experience. Professors at MRU have employed CSL as a teaching pedagogy for more than twenty years through community based projects where students apply academic theories and processes. Community organizations work with professors to develop deep learning experiences that address real-world challenges and opportunities. In an effort to recognize student engagement MRU developed a CSL Citation in 2013 that is recorded as a co-curricular record in student transcripts.

The Citation demonstrates that a student has significantly integrated CSL into their postsecondary education by completing three courses for a minimum of nine credits that employ community engagement. CSL designated courses entail at least twenty hours of community service, and are worth at least 15% of each course grade. Some courses entail CSL projects worth 100% of the course grade and over 100 hours of project work.

CSL courses are offered across the disciplines, and are available in every faculty, including every graduate in the Nursing, Public Relations, Information Design, and Child Studies programs. CSL is supported by the Academic Development Centre regarding curriculum design, research, and development of CSL designated courses.

Note: CSL courses are based on section so check the schedule of classes to determine which section is offered as a CSL course, using the course attribute function:

Community Service Learning

Glossary

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

Academic Schedule

- A calendar of important University dates such as the first and last day of classes, deadlines for payment of fees and last day to withdraw from a course. Students are responsible for meeting all crucial deadlines in the Academic Schedule.

Academic Standing

- Academic Standing in its various forms applies to all current Mount Royal students and relates to students' eligibility to register in credit courses within a Mount Royal program and their eligibility to graduate from a program. The stages of Academic Standing are, in order, Good Standing, Academic Warning, Academic Probation and Required to Withdraw.

Academic Probation

- A student is placed on Academic Probation when they have been on Academic Warning for two semesters and has a cumulative Grade Point Average (GPA) less than 2.00. A student will be permitted to remain on Academic Probation for one semester within a twelve-month period.

Academic Warning

- A student is placed on Academic Warning when they have accumulated a minimum of nine earned credits and has a cumulative Grade Point Average (GPA) of less than 2.00. A student will be permitted to remain on Academic Warning for a maximum of two semesters within a twelve-month period.

Admission

- Acceptance of an individual who has formally applied for admission to the University and has submitted all required official transcript(s) and supporting documentation. Applications are evaluated according to admission policy and individuals may be admitted if they meet the admission requirements and the competitive admission standard for their intended program of study.

Admission Requirements

- A set of specific (minimum) criteria that an applicant is required to meet to be eligible for admission.

Advanced Placement (AP)

- The Advanced Placement (AP) Program offers college-level courses and exams that individuals can take in designated high schools through the CollegeBoard.

- Courses may be used for admission and/or transfer credit purposes.

Advisor

- Faculty member or staff who helps students select their program of study and the specific courses that will satisfy graduation requirements for their program. Advisors have been assigned to each program the University offers. Students should keep their original advisor as long as they stay in the same program.

Alumni

Alumni are individuals:

- who have received degrees, diplomas, credit certificates, or high school diplomas from the University;
- who have received designated credit-free certificates in the following programs: Funeral Director Extension Certificate, Herbal Therapy Extension Certificate, Massage Therapy Extension Certificate, Personal Fitness Trainer Extension Certificate, TVP Employment Preparation Extension Certificate;
- who have successfully completed one full scholastic year (30 academic credits) of study at the university and one full year has passed since their last date of attendance; or
- who are 18 years of age or older and previously attended the Mount Royal University Conservatory for a minimum of 6 years.

Appeal

- A request that a grade on a particular piece of work or a final standing in a course or program is changed on grounds related to the accuracy or fairness of the mark assigned. Approved Option
- A course relating to a student's field of study must be chosen in consultation with and approved by the appropriate academic advisor.

Auditor

- Often referred to as an auditing student.
- A student who pays to attend a credit class. An auditor does not receive credit for attending the course and is not allowed to participate in assignments or exams. To audit a course, students must have the permission of the instructor.

Awards

- Are monetary and/or non-monetary awards that recognize a student's achievement in a course or program that is not solely based on a GPA calculation or financial need.

Bursaries

- Monetary awards granted to students on the basis of demonstrated financial need. Emergency bursaries are given to students as a result of urgent, unforeseen circumstances that result in immediate financial need.

Cognate course

- A cognate course is a course from outside a defined discipline that complements and enhances the breadth of knowledge and skills found within the area of study. For example, the core requirements in the Bachelor of Science (Geology) include CHEM and COMP courses as well as GEOL courses. The CHEM and COMP courses are considered 'cognate' courses.

Community Service Learning Citation

- Community Service Learning (CSL) citation demonstrates that a student has significantly integrated CSL into their post-secondary education by completing three designated courses (minimum of nine credits). The citation is noted on the transcript.

Continuing Student

- A student who was enroled in one or more courses at Mount Royal University during the immediately preceding major semester (i.e., Fall or Winter). Students who attend the Winter Semester, miss the Spring Semester, and then return for the Fall Semester are also considered to be continuing students.

Continuance

- Continuance refers to a student's eligibility to continue in a program of studies. Unless otherwise approved by General Faculties Council, a student in Good Standing is eligible to remain in their program**.**

Convocation

- The ceremony to celebrate with those students who successfully completed their program and satisfied the University's graduation requirements. The convocation ceremonies are held in early November and early June.

Co-operative Education

- Integrated academic study and alternating paid work terms available in a number of specialized disciplines.

Corequisite

- Course(s) students must take at the same time they are taking other particular courses.

Course Load

- The number of courses a student takes in a semester.

Credit

- Credit weight reflects student workload rather than classroom contact hours. Normally, students are expected to devote nine to twelve (9 - 12) hours of academic time and effort per week for a three-credit course. Academic time and effort include class time (e.g., lectures, labs, studios, tutorials, etc.) as well as any experiential or blended components. In addition, all independent study (e.g., assignments, readings, preparation, study, etc.) is included. Courses are normally valued as three credits or multiples of three credits.

Deferred Final Examination

- A student who is unable to write a final examination at the scheduled time may apply for a deferred examination. The authority to grant or deny a deferred final examination is vested with the Chair or Dean of the academic unit in which the course is offered. *Refer to the Examination Policy and Deferred Examination sections under Academic Regulations.*

Directed Field Studies

- Integrate academic learning with paid work experience or self-employed businesses and may be included in the curriculum for applied baccalaureate degree programs.

Directed Readings

- Special arrangement whereby students may pursue and receive credit in areas of study on an independent basis. See *Directed Readings* under the *Course Description* section for procedures and restrictions.

Disqualified Student

- A student who is no longer permitted to attend Mount Royal University for a specified period of time. Students will be disqualified if they do not do well in their courses. The University transcript will carry a notation *Required to Withdraw*.

Drop/Add

- Frequently referred to as registration adjustment or change of registration.
- Students may drop or add courses following initial registration. Courses, which are dropped, do not show on a student's record.

ESL/EAC/EF

- English as a Second Language/English for Academic Purposes/ English for Advanced Communication/ English Foundations.
- Special English courses offered to students who do not speak, read, or write English well enough to be successful in MRU credit courses. The ESL/EAP courses are offered through the Languages Institute. For further information call 403.440.5100.

Elective

- A course that is not specified for a program but counts towards an applied degree, diploma, or certificate. While academic advisors may recommend certain courses to fulfill elective requirements, students may freely choose their electives.

Fees

- The cost of specific goods or services that are required for the student to complete an approved program.

Fees - Mandatory Non-instructional

- All students must pay for specific goods or services that typically enhance the student experience. They are not related to instruction in a specific program and are not optional. Examples: insurance, recreation and athletics, student services, etc.

Formerly

- A course that has had changes to the course number and/or prefix.

Full-time Status

- For admission, registration and advising purposes, a full-time student is one who is admitted to a designated program and who enrols in three or more courses (normally a minimum of nine credits) in a semester.

- For financial assistance, under The Province of Alberta Students Finance Act, and for-fee assessment purposes, a full-time student is considered to be one taking at least three courses and a minimum of nine credits per semester for the Fall or Winter Semesters or at least two courses and a minimum of six credits for the Spring Semester. For Income Tax purposes, a full-time student must be enroled in a minimum of nine credits (excluding Audit courses and courses for which credit was granted by the prior learning assessment and recognition process) per semester.

- For participation on a Mount Royal University Athletic Team, a full-time student must be enroled in at least three courses and a minimum of nine credits.

Good Standing

- A student who has accumulated a minimum of nine earned credits, and has a cumulative Grade Point Average (GPA) of 2.00 or better is considered to be in Good Standing.

Grade Point Average (GPA)

- The average of a student's marks. The University does not use percentage grades for final marks; thus, each letter grade is assigned a number of points (i.e., A = 4 points, D = 1 point) so that the marks can be added together and averaged. For more information, see the *Academic Status* section.

Grievance

- A claim or complaint by a student that a University unit has reached a decision that is not in keeping with University policy or taken an erroneous action that adversely affects the student.

Instructor

- Sometimes called a faculty member or teacher.
- A qualified individual who teaches at the University.

Interdisciplinary Program

- An interdisciplinary program is one based on a combination and integration of courses and is comprised primarily of courses with the same discipline prefix but also include cognate courses.

International Baccalaureate (IB)

- The International Baccalaureate (IB) Program offers advanced courses that individuals can take in designated high schools developed by the International Baccalaureate Office, Geneva.
- Courses may be used for admission and/or transfer credit purposes.

Internship

- An internship is a paid work opportunity that allows students to put their academic education into practice.

Limited Enrolment Program

- A program that only accepts a fixed number of entering students. Most programs at MRU have limited enrolment.

Option

- A course selected by the student from the list of courses available in the calendar. It counts toward an applied degree, diploma or certificate.

Parchment

- The award received for successful completion of the University's graduation requirements for a baccalaureate degree, applied degree, diploma or certificate.

Part-Time Status

- A student who is admitted to a designated program and who enrols in one or two credit courses (normally fewer than 9 credits) in a semester.

Petition

- A request that a regulation be waived on compassionate grounds or because of extenuating circumstances (i.e., petition for readmission or against disqualification).

Practicum

- A course of study involving supervised practical work.

Prerequisite

- Course(s) that students must successfully complete prior to taking a higher-level course. Students who register in a course for which they do not have a prerequisite may be deregistered from that course.

Program

- An approved group of related courses leading to a baccalaureate degree, applied degree, diploma or certificate.

Progression

- Progression refers to a student's eligibility to register in a course. Eligibility is determined by, but not limited to, prerequisite/corequisites. A student 'progresses' through a program by successfully completing all requirements.

Re-Admitted Student

- An individual who has previously attended the University and applies for re-admission following an interruption of their studies beyond the allowable absence period.

Registration

- The process of enrolling in a course(s) for the purpose of completing an academic credential. Students must be admitted and/or adhere to academic standing guidelines to register.

Required Courses

- Often called compulsory courses. Specific courses in a program that relates to the field a student is studying. Students may not substitute any other course for a required course without the written permission of the program chair. To graduate, students must complete all the required courses outlined in their program pattern.

Required to Withdraw

- A student is Required to Withdraw from the institution for a minimum of twelve months when they have been on Academic Probation for one semester and has a cumulative Grade Point Average (GPA) less than 2.00. The University transcript will carry a notation Required to Withdraw.

Scholarships

- Monetary awards granted to students on the basis of academic achievement and, in some cases, extracurricular activities.

Semester

- Each academic year at the University is divided into periods of time called semesters. At Mount Royal, the Fall and Winter Semesters each last 13 weeks and are referred to as major semesters. Additionally, Mount Royal has compressed, 6.5-week Spring and Summer Semesters. Some courses may deviate from this standard. Students who attend the Spring and Summer Semesters receive the same number of hours of instruction for each course taken as in the Fall or Winter Semesters.

Student Loan

- A government loan to help students pay for books, tuition and living expenses while attending a college, university or technical school. Students must start paying back their loans once they have been out of school for six months. See the Financial Aid section for more information.

Transcript

- Sometimes called an academic record or student record.
- A permanent record of all of a student's courses, credits and grades. Transcripts are maintained by the Office of the Registrar and are only released upon written request by the student.

Transfer Credit

- Courses completed at a recognized accredited post-secondary institution may be recognized as transfer credit if the courses are considered by the University to be comparable to credit courses offered at the university and if the courses satisfy graduation requirements for a Mount Royal University credential program. Transfer equivalencies (see definition) become Transfer Credit if the course satisfies a graduation requirement for the student's program of study.

Transfer Equivalency

- Courses completed at a recognized accredited post-secondary institution with a minimum passing grade will be evaluated for transfer equivalency. Although the course may not apply to the student's current program of study, it may be used to determine eligibility to register in a particular course (prerequisite checking) and/or admission requirements.

In addition, course equivalencies may be used in a degree audit to determine transfer credit for a student's current program or used to perform hypothetical scenarios.

Tuition

- The cost of instruction for courses that are part of approved programs.

Withdrawal

- Students receive a "W" grade following official withdrawal from a course(s). Students who do not withdraw from courses using the proper procedures can be given an "F" grade in the course(s) even if they haven't attended class.

Withdrawal with Cause

- A student receives a "WC" notation on their transcript following official withdrawal from a course(s) due to special circumstances. A student must apply for a WC and provide supporting documentation.

Work Experience

- Integrated academic learning with paid work experience included in the curriculum and required for a number of baccalaureate degree programs.